

### Internship I Eligibility Plan

If a teacher candidate has not been admitted into the Teacher Education Program or has not maintained the required GPA by the end of the spring semester junior year, the following plan of action must be developed with the advisor by **May 15**. All requirements must be met by **August 1**. **\*Please attach a current transcript.**

Name \_\_\_\_\_ Winthrop email: \_\_\_\_\_

Major \_\_\_\_\_ Current GPA: \_\_\_\_\_

Advisor \_\_\_\_\_

I. Specific tasks teacher candidates must complete by August 1. For example, if a testing requirement needs to be met, indicate the test date and score needed. If taking courses to improve GPA, complete part II.

- 1.
- 2.
- 3.

II. If GPA is below the required minimum, complete this section:

Summer course name/number	Start date	End date	Required Grade

\*As faculty advisor, please ensure that plans outlined above are feasible. For example, required GPA will be met if grades are earned in summer courses as listed, or test needed for admission to teacher education is offered in time for scores to be received prior to August 1.

III. If this plan is unsuccessful and the teacher candidate is unable to enter Internship I, describe how the teacher candidate will proceed in the fall semester (e.g., a schedule of alternate courses):

Teacher Candidate signature \_\_\_\_\_

Advisor signature \_\_\_\_\_

1. **By May 15**, teacher candidate consults with advisor and submits the **signed plan with a current transcript** to the Program Coordinator, Department Chair, and Field Placement Coordinator in the Office of Field and Clinical Experiences.
2. **Before August 1**, teacher candidate notifies advisor, Program Coordinator, Department Chair and Field Placement Coordinator that tasks are complete (requirements met or not met).
3. Program Coordinator confirms results with Field Placement Coordinator.