

Teaching Framework: Differentiated Instruction

References

Tomlinson, C. (1995). *How to differentiate instruction in mixed-ability classrooms*. Alexandria, VA: ASCD.

Tomlinson, C. (1999). *The differentiated classrooms: Responding to the needs of all learners*. Alexandria, VA: ASCD.

Description: To address the needs of students with diverse abilities, experiences, and learning profiles including students with disabilities as well as students who are above grade level and/or intellectually and academically gifted, use the following framework to differentiate instruction:

Differentiate **content** (what you teach), **process** (how you teach and/or how students learn), and **product** (how you assess or how students demonstrate what they learned), to address **student interests, readiness levels, and learning profiles**.