

Research-Based Practice: Classwide Peer Tutoring

Reference:

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Description: Classwide Peer Tutoring (CWPT) may be used to support the development of various academic and social skills. At its basic structure it consists of the following:

- The teacher provides direct instruction of a skill during group instruction.
- CWPT is used to allow students opportunities to practice the learned skill with a partner.
- The class is split into two groups that compete against one another to earn points during CWPT sessions. Points are earned when students provides correct responses during the session.
- Students take turns being the tutor and tutee.
- The teacher provides materials for the partners to use that allow the tutor to give immediate feedback to the tutee. For example, the teacher may provide a spelling list that the tutor uses to check the spelling of the tutee.