

CURRICULUM VITAE

SUZANNE KOTY, PhD, NBCT



---

## EDUCATION

**DOCTOR OF PHILOSOPHY**, WALDEN UNIVERSITY, FEBRUARY 2020

Specialization: Education Policy, Leadership, and Management, K-20

Focus: Teacher Leadership Development/Teacher Forums

Dissertation: Developing Teacher Leaders through Professional Development Offered in a District Teacher Forum

**MASTER OF PHILOSOPHY**, WALDEN UNIVERSITY, FEBRUARY 2020

Focus: Education Policy, Leadership, and Management, K-20

**MASTER OF EDUCATION**, AMERICAN INTERCONTINENTAL UNIVERSITY, JUNE 2008

Focus: Curriculum and Instruction

**BACHELOR OF ARTS**, FRANCIS MARION UNIVERSITY, DECEMBER 1992

Major: English

Minor: Political Science

# PROFESSIONAL EXPERIENCE IN LEADERSHIP

SEPTEMBER 2021 – PRESENT

## PROGRAM DIRECTOR FOR THE SERVICE PROGRAMS, CERRA

- Direct and manage CERRA's Mentoring and Induction program, Teacher Leadership initiatives (including the SC Teacher Forum), and National Board support
- Supervise and direct the work of the Service Program Facilitator and the Service Program Specialist
- Maintain the SC Teacher of the Year's schedule until such time as he/she is ready to assume that responsibility
- Mentor the SC Teacher of the Year during their residency at CERRA
- Mentor the SC Honor Roll Teachers during their year of service
- Prepare reports and make presentations to the CERRA board and other constituent groups as appropriate

### Mentoring and Induction

- Schedule and conduct SC mentor training, trainer certification, administrator training, and other related training
- Evaluate the effectiveness of research-based training opportunities for mentors and update materials annually (SC Mentor Training, Trainer Certification, National Board Focused Mentor Training, The Administrator's Role in Induction and Mentoring, and Advanced Mentor Training: Working with Cultural Exchange Teachers (coauthored))
- Organize and conduct Induction and Mentor Coordinator meetings in collaboration with the SC Department of Education, the RETAIN Center of Excellence at Newberry College, and other education entities twice yearly
- Inform Induction and Mentoring Coordinators of relevant information through monthly newsletters and a secure webpage with resources
- Provide information and support as requested for district Mentoring and Induction programs
- Maintain a secure Mentor Trainer hub with all materials and resources needed for district level training

### Teacher Leadership Initiatives

- Plan and facilitate the SC Teacher Forum events (fall conference, spring and summer meetings); includes communication with district Teacher of the Year Coordinators and planning and facilitating the annual budget and a conference budget
- Acquire bids and secure contracts with vendors
- Collaborate with the SC Department of Education in the planning of the Teacher of the Year banquet when asked
- Facilitate the development and continuity of District Teacher Forums
- Provide keynote addresses and professional learning opportunities to District Teacher Forums

### National Board

- Develop (content and materials), facilitate, and evaluate the effectiveness of National Board workshops, webinars, conferences, and cohort meetings; update all materials annually
- Organize and conduct National Board Liaison meetings in collaboration with the SC Department of Education, and/or the National Board for Professional Teaching Standards, and other stakeholders twice yearly

- Prepare and submit annual reports on new and maintained National Board Certified Teachers to the SC Department of Education, Offices of Finance and Certification and to districts
- Provide professional development to National Board candidates

**AUGUST 2016 – SEPTEMBER 2021**

**PROGRAM FACILITATOR FOR THE SERVICE PROGRAMS, CERRA**

- Communicate with Induction and Mentoring stakeholders; schedule and facilitate SC Mentor Training, SC Mentor Trainer Certification and other advanced mentor training options; assist in the development and ongoing revision of training materials for the various opportunities for mentors (SC Mentor Training, Trainer Certification, National Board Focused Mentor Training, The Administrator’s Role in Induction and Mentoring, Working with Cultural Exchange Teachers); and assist in the development and facilitation of other Induction and Mentoring events including annual Induction and Mentor Coordinator meetings in collaboration with the SC Department of Education, the RETAIN Center of Excellence at Newberry College, and other education entities .
- Schedule and facilitate National Board candidate support sessions, including webinars; assists in the development and ongoing revision of support materials; assist in the development and facilitation of other National Board meetings and events; keep the website current; and answer stakeholder inquiries related to National Board Certification.
- Communicate regularly with Teacher Forum stakeholders; provide ongoing support to district-level forums, including assistance with the development of a forum; assist in the development and facilitation of the SC Teacher Forum conference and meetings (took on lead role in recent years); collaborate with and mentor the SC Teacher of the Year; keep the website current; and publish a quarterly newsletter regarding teacher leadership.

**AUGUST 2015 – JULY 2016**

**TEACHER IN RESIDENCE/SC TEACHER OF THE YEAR, CERRA**

- Provided mentoring and support to teachers and pre-service teachers across the state
- Created and shared speeches, workshops, and presentations on a variety of topics related to education with student/teacher/civic/business groups across the state (including teachers, Teacher Cadets, Teaching Fellows, pre-service teachers, and Induction teachers)
- Served as chair of the South Carolina Teacher Forum

**TEACHING EXPERIENCE**

**AUGUST 2004 – JULY 2015**

**HIGH SCHOOL ENGLISH TEACHER; INTERNATIONAL BACCALUAREATE TEACHER**

**SUMTER HIGH SCHOOL (SUMTER SCHOOL DISTRICT)**

- Taught English I, English III, English IV IB, and IB Theory of Knowledge
- IB Extended Essay Supervisor
- IB CAS (Community, Action, and Service) Project Supervisor (Kickin’ for a Cure)

## BOARDS/COMMITTEES/PROFESSIONAL EXPERIENCES

- 2025—present** – SC Rise Leadership Team (CERRA Representative)
- 2022—present** - Original Six Foundation Board of Trustees
- 2016 – present** - SC ASCD (Committee Chair: Induction Teacher of the Year Selection Committee)
- 2017 – present** - SC National Board Network (Chairperson)
- 2017 – present** - Alternative Pathways for Educator Certification (APEC) Advisory Board
- 2016 – 2022** - SC Future Minds/SC Department of Education, Teacher of the Year Recognition Planning Committee
- 2015 – 2016** - SC Future Minds Board of Directors
- 2015 – 2016** - SC Education Policy Fellow Program
- 2015 – 2016** - Leadership South Carolina
- 2014 – 2016** Co-director of the Santee-Wateree Writing Project; Adjunct Professor with USC

## PUBLICATIONS

- Koty, S. and Garret, J. (2021) *The Value of Teacher Forums in Establishing Teacher Leadership in the School System*. [White Paper] <http://cerra.org/teacherleadership>
- Koty, S. (2020) *Developing Teacher Leaders through Professional Development Offered in a District Teacher Forum*. *Walden Dissertations and Doctoral Studies*. 7879. <https://scholarworks.waldenu.edu/dissertations/7879>

## **AWARDS/HONORS**

**NOVEMBER 2020**

**NATIONAL BOARD RENEWAL**, ENGLISH LANGUAGE ARTS, ADOLESCENCE AND YOUNG ADULTHOOD

**2016**

**HORACE MANN AWARD OF TEACHING EXCELLENCE, SC**

**APRIL 2015**

**SC TEACHER OF THE YEAR**

**AUGUST 2014**

**DISTRICT TEACHER OF THE YEAR**, SUMTER SCHOOL DISTRICT

**MARCH 2014**

**TEACHER OF THE YEAR**, SUMTER HIGH SCHOOL

**MARCH 2008, 2009, AND 2010**

**TOP TEN TEACHER**, SUMTER HIGH SCHOOL

**2007 AND 2008**

**DISTINGUISHED READING TEACHER**, SUMTER AREA READING COUNCIL

**NOVEMBER 2011**

**NATIONAL BOARD CERTIFICATION**, ENGLISH LANGUAGE ARTS, ADOLESCENCE AND YOUNG ADULTHOOD