Richard W. Riley College of Education Winthrop University

PROFESSIONAL DISPOSITIONS AND SKILLS INDIVIDUAL REPORT

PLEASE TURN IN ALL DOCUMENTS WITH ORIGINAL SIGNATURES TO STUDENT ACADEMIC SERVICES IN 144 WITHERS FOR PROCESSING.

This form is applicable to students in undergraduate and MAT teacher education programs. Any faculty member may file a *Professional Dispositions and Skills Individual Report* to document cases situations not addressed by other dispositional evaluations. The Teacher Education Program encourages use of this form for documenting cases where candidates show they are exceeding expectations or that candidates have immediate need to address areas where they are not meeting expectations.

Complete copies of this form signed by the faculty member and student must be submitted to Student Academic Services within 10 days of the incident and meeting. Copies will then be shared with appropriate department and/or program personnel. It is important that the faculty member contact the chair or program director immediately in cases of significant concern.

WID
Semester: F S M Year
III. Communication IV. Commitment
(s) or Reason for noting exceptional performance:
n (required when a candidate is not meeting expectations):
to All all all and a contract of the 2522 day land a late 11 and 1 and
ts. All attachments must be initialed and dated by student.
on taken by the program. (Indicates Tier 2 or 3 process is being
Date
Date

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REQUIRED for Tier 2 and 3 Incidents Program Director and/or Program Area Committee's Comments/Action Taken:	
☐ Committee – Check here if you are attaching documents.	
Program Director's Signature	Date
Committee Member's Signature	Date
Committee Member's Signature	Date
REQUIRED for Tier 2 and 3 Incidents – Dept. Chair's Comments/	Recommended Action:
☐ Chair – Check here if you are attaching documents.	

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Date _____

Dept. Chair's Signature_____