

2022-2023 Reflection on Graduation Rates

When examining graduation rates, the metrics of 6-years for undergraduates, 3 years for MATs, and 4 years for advanced programs are used. This represents 1.5 times the number of years planned for each category.

Undergraduate Teacher Certification

The Educator Preparation Program (EPP) examines graduation rates based on the major at admission to the university as well as admission into the teacher education program (typically occurring by close of year two). When considering from point of University admission, rates vary but the most recent rate (45.1 % in a Certification program) is the highest in recent history. The twelve-year average is 38.9%. The drop that occurred in 2021 (the 2015 cohort) was somewhat expected due effects of the pandemic starting in 2019-2020. It is encouraging to see the increase since then. The EPP continues to use intentional advising when a student appears to be off course for graduation; provides support for requirements such as the testing and GPA; and implements flexibility where possible in the education core sequence as well as methods sequences in the two largest programs.

When only considering students that are admitted to the teacher education program, the graduation rates remain high (90.2% as an eleven-cohort average), but took a slight decline (5%) for the latest group. This group has some of the highest graduations rates overall (from any major at Winthrop) at 97.9% for the most recent year. Trends are similar to statewide issues of teacher recruitment and retention. Nationally, data shows a trend in students leaving EPP programs for non-EPP related programs including Educational Studies and we are investigating ways to address this trend, including diverse pathways to teacher licensure.

Master of Arts in Teaching

There are multiple pathways within this degree that allow for use of accelerated design, programs addressing career changers, and a newly added residency model. We have included additional program areas to the accelerated design and recruited new students using grant resources. The thirteen-cohort rate of graduation is 79.8% with a rise (2%) in the latest group. These trends are less significant, but similar to the trends in eventual graduation rates for undergraduate teacher certification students. Again, we will continue to explore further efforts to continue increasing graduation rates.

Advanced Programs

The graduation rate for advanced programs had a perfect record for the latest cohort (100%). This rate is a bit higher than the twelve-year average of 89.3%. The EPP faculty continue to explore ways to meet the changing needs of students in advanced programs, including the inclusion of more hybrid courses and digital tools to support learning and communication in these courses.

New Full-Time Teacher Certification Undergraduate Students Who Graduate In 6 Years

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Teacher Cert Program	Graduated In 6 Years In Teacher Cert Program Rate
2006	344	181	52.6%	107	31.1%
2007	252	145	57.5%	106	42.1%
2008	231	121	52.4%	74	32.0%
2009	267	140	52.4%	95	35.6%
2010	245	147	60.0%	99	40.4%
2011	197	117	59.4%	79	40.1%
2012	237	140	59.1%	90	38.0%
2013	275	192	69.8%	123	44.7%
2014	232	157	67.7%	94	40.5%
2015	252	163	64.7%	92	36.5%
2016	260	178	68.5%	110	42.3%
2017	266	182	68.4%	120	45.1%
Total	3058	1863	60.9%	1189	38.9%

New Full-Time Teacher Certification Undergraduate Students Fully Admitted Into Teacher Preparation Who Graduate In 6 Years

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Teacher Cert Program	Graduated In 6 Years In Teacher Cert Program Rate
2006	114	109	95.6%	107	93.9%
2007	109	106	97.2%	103	94.5%
2008	75	74	98.7%	70	93.3%
2009	100	94	94.0%	89	89.0%
2010	95	94	98.9%	92	96.8%
2011	83	77	92.8%	74	89.2%
2012	92	88	95.7%	82	89.1%
2013	126	122	96.8%	116	92.1%
2014	106	101	95.3%	94	88.7%
2015	105	103	98.1%	92	87.6%
2016	128	122	95.3%	110	85.9%
2017	141	138	97.9%	120	85.1%
Total	1274	1228	96.4%	1149	90.2%

New MAT Students Who Graduate In 3 Years

Cohort Year	Cohort Size	Graduated In 3 Years In Any Major	Graduated In 3 Years In Any Major Rate	Graduated In 3 Years In MAT Program	Graduated In 3 Years In MAT Program Rate
2007	27	23	85.2%	22	81.5%
2008	20	17	85.0%	16	80.0%
2009	18	15	83.3%	15	83.3%
2010	21	15	71.4%	14	66.7%
2011	24	20	83.3%	20	83.3%
2012	25	23	92.0%	20	80.0%
2013	29	23	79.3%	20	69.0%
2014	32	30	93.8%	29	90.6%
2015	36	31	86.1%	29	80.6%
2016	31	28	90.3%	22	71.0%
2017	27	24	88.9%	22	81.5%
2018	25	23	92.0%	22	88.0%
2019	23	21	91.3%	18	78.3%
2020	49	45	91.8%	40	81.6%
Total	387	338	87.3%	309	79.8%

New Advanced Degree Students (MED in Educational Leadership and Specialist in School Psychology) Who Graduate In 4 Years

Cohort Year	Cohort Size	Graduated In 4 Years In Any Major	Graduated In 4 Years In Any Major Rate	Graduated In 4 Years In Advanced Degree Program	Graduated In 4 Years In Advanced Degree Program Rate
2008	82	69	84.1%	69	84.1%
2009	46	43	93.5%	42	91.3%
2010	51	43	84.3%	43	84.3%
2011	74	63	85.1%	63	85.1%
2012	30	29	96.7%	29	96.7%
2013	29	28	96.6%	28	96.6%
2014	42	38	90.5%	38	90.5%
2015	18	18	100.0%	18	100.0%
2016	38	36	94.7%	34	89.5%
2017	12	11	91.7%	11	91.7%
2018	21	19	90.5%	19	90.5%
2019	13	13	100.0%	13	100.0%
Total	456	410	89.9%	407	89.3%