

2020-2021 Reflection on Graduation Rates

When examining and considering graduation rates the metrics of 6-years for undergraduates, 3 years for MATs, and 4 years for advanced programs are used. This represents 1.5 times the number of years planned for each category.

Undergraduate Teacher Certification

The Educator Preparation Program (EPP) examines graduation rates based on the major at admission to the university as well as admission into the teacher education program (typically occurring by close of year two). When considering from point of University admission, rates vary but are trending down slightly with the highest in the report cycle being the 2013 cohort, which was 44.7% with a nine-year average of 38%. While a drop occurred with the latest cohort (2014), this is not unexpected due effects of the pandemic starting in 2019-2020. The EPP continues to use intentional advising when a student appears to be off course for graduation; provides support for requirements such as the testing and GPA; and implements flexibility where possible in the education core sequence as well as methods sequences in the two largest programs.

When only considering students that are admitted to the teacher education program, the graduation remains high (92.2% as a nine-cohort average), but saw a similar slight dip (3.3%) for the latest group. Trends are similar to statewide issues of teacher recruitment and retention. As noted in the CAEP review cycle, the EPP has been examining pass rates on the certification exam (required prior to student teaching) and identified areas where intervention is needed as well as examining more large-scale challenges such as financial burden. Although some work has already begun we expect this process to take time to implement fully and longer for the impact to appear in the graduation rates.

Master of Arts in Teaching

There are multiple pathways within this degree that allow for use of accelerated design, programs addressing career changers, and a newly added residency model. We have included additional program areas to the accelerated design and recruited new students using grant resources. Like the eventual graduation rates for undergraduate teacher certification students, we will continue to explore further efforts to continue increasing graduation rates, but are pleased to see the 10.5% increase to 81.5% (nine-cohort rate of 79%).

Advanced Programs

The graduation rate for advanced programs took a downward trend for the latest cohort (decreasing 10.5 points to 89.5%). Given the impact of the pandemic on school leaders and specialists such as school psychologists, this is not surprising. Teachers enrolled in these programs were asked to assume increasing responsibilities and engage in multi-modal instructional delivery. It is our hope that supporting advanced students to continue in their advanced students combined with a decline in

New Full-Time Teacher Certification Undergraduate Students Who Graduate In 6 Years

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Teacher Cert Program	Graduated In 6 Years In Teacher Cert Program Rate
2006	344	181	52.6%	107	31.1%
2007	252	145	57.5%	106	42.1%
2008	231	121	52.4%	74	32.0%
2009	267	140	52.4%	95	35.6%
2010	245	147	60.0%	99	40.4%
2011	197	117	59.4%	79	40.1%
2012	237	140	59.1%	90	38.0%
2013	275	192	69.8%	123	44.7%
2014	232	157	67.7%	94	40.5%
Grand Total	2280	1340	58.8%	867	38.0%

New Full-Time Teacher Certification Undergraduate Students Fully Admitted Into Teacher Preparation Who Graduate In 6 Years

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Teacher Cert Program	Graduated In 6 Years In Teacher Cert Program Rate
2006	114	109	95.6%	107	93.9%
2007	109	106	97.2%	103	94.5%
2008	75	74	98.7%	70	93.3%
2009	99	94	94.9%	89	89.9%
2010	95	94	98.9%	92	96.8%
2011	83	77	92.8%	74	89.2%
2012	92	88	95.7%	82	89.1%
2013	125	121	96.8%	116	92.8%
2014	105	101	96.2%	94	89.5%
Grand Total	897	864	96.3%	827	92.2%

New MAT Students Who Graduate In 3 Years

Cohort Year	Cohort Size	Graduated In 3 Years In Any Major	Graduated In 3 Years In Any Major Rate	Graduated In 3 Years In MAT Program	Graduated In 3 Years In MAT Program Rate
2007	27	23	85.2%	22	81.5%
2008	20	17	85.0%	16	80.0%
2009	18	15	83.3%	15	83.3%
2010	21	15	71.4%	14	66.7%
2011	24	20	83.3%	20	83.3%
2012	25	23	92.0%	20	80.0%
2013	29	23	79.3%	20	69.0%
2014	32	30	93.8%	29	90.6%
2015	36	31	86.1%	29	80.6%
2016	31	28	90.3%	22	71.0%
2017	27	24	88.9%	22	81.5%
Grand Total	290	249	85.9%	229	79.0%

New Advanced Degree Students (MED in Educational Leadership and Specialist in School Psychology) Who Graduate In 4 Years

Cohort Year	Cohort Size	Graduated In 4 Years In Any Major	Graduated In 4 Years In Any Major Rate	Graduated In 4 Years In Advanced Degree Program	Graduated In 4 Years In Advanced Degree Program Rate
2008	82	69	84.1%	69	84.1%
2009	46	43	93.5%	42	91.3%
2010	51	43	84.3%	43	84.3%
2011	74	63	85.1%	63	85.1%
2012	30	29	96.7%	29	96.7%
2013	29	28	96.6%	28	96.6%
2014	42	38	90.5%	38	90.5%
2015	18	18	100.0%	18	100.0%
2016	38	36	94.7%	34	89.5%
Grand Total	410	367	89.5%	364	88.8%

New Full-Time Winthrop Non Teacher Certification Undergraduate Students Who Graduate In 6 Years

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Original Major	Graduated In 6 Years In Original Major Rate
2006	818	435	53.2%	254	31.1%
2007	797	433	54.3%	236	29.6%
2008	824	421	51.1%	224	27.2%
2009	760	419	55.1%	240	31.6%
2010	693	394	56.9%	205	29.6%
2011	743	413	55.6%	252	33.9%
2012	883	483	54.7%	269	30.5%
2013	788	481	61.0%	284	36.0%
2014	765	444	58.0%	266	34.8%
Grand Total	7071	3923	55.5%	2230	31.5%