Winthrop University edTPA Analysis 2020 Fall - 2021 Spring

Winthrop's teacher candidates continue to perform well on the edTPA assessment. Slight decreases in average rubric scores and pass rates were noted and not surprising due to the impact of COVID on course delivery and field experiences. Examination of rubric level data for the most recent comparable information indicates Winthrop candidates performing (when considering all attempts) close to, if not above, national means. Data are shared by program annually and reviewed.

Rubric Naming Guide

Rubric	Rubric Description
Rubric 1	Planning: Planning for Subject- Specific Understandings
Rubric 2	Planning: Planning to Support Varied Student Learning Needs
Rubric 3	Analyzing Teaching: Using Knowledge of Students to Inform Teaching and
Rubric 4	Academic Language: Identifying and Supporting Language Demands
Rubric 5	Planning: Planning Assessments to Monitor and Support Student Learning
Rubric 6	Instruction: Learning Environment
Rubric 7	Instruction: Engaging Students in Learning
Rubric 8	Instruction: Deepening Student Learning
Rubric 9	Instruction: Subject-Specific Pedagogy: Using Representations
Rubric 10	Analyzing Teaching: Analyzing Teaching Effectiveness
Rubric 11	Assessment: Analysis of Student Learning
Rubric 12	Assessment: Providing Feedback to Guide Learning
Rubric 13	Assessment: Student Understanding and Use of Feedback
Rubric 14	Academic Language: Analyzing Students' Language Use and Subject- Specific
Rubric 15	Analyzing Teaching: Using Assessment to Inform Instruction

Winthrop University edTPA Analysis Averages by Rubric

2019 Fall - 2020 Spring

All EPP Students, All Attempts

n = 159	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10	R11	R12	R13	R14	R15
Mean	3.12	3.02	3.14	2.93	3.02	3.11	3.06	2.94	2.98	2.84	3.08	3.26	2.75	3.00	3.04
Mode	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
St Dev	0.53	0.63	0.62	0.61	0.68	0.43	0.57	0.53	0.54	0.64	0.76	0.82	0.73	0.63	0.64

2020 Fall - 2021 Spring

All EPP Students, All Attempts

n = 164	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10	R11	R12	R13	R14	R15
Mean	3.04	2.91	3.04	2.91	2.95	3.08	2.96	2.89	2.91	2.76	3.01	3.15	2.80	2.91	2.98
Mode	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
St Dev	0.53	0.62	0.54	0.61	0.62	0.31	0.50	0.50	0.59	0.65	0.67	0.88	0.65	0.68	0.60

2019 National Summary Information *

n = 49,12 3	R1	R2	R3	R4	R5	R6	R7	R8	R9	R10	R11	R12	R13	R14	R15
Mean	3.00	3.00	3.10	2.90	2.90	3.10	3.00	2.90	2.90	2.70	2.90	3.20	2.70	2.90	2.90
St															
Dev	0.60	0.70	0.60	0.60	0.70	0.40	0.60	0.60	0.70	0.60	0.80	0.80	0.70	0.70	0.70

^{*}https://edtpa.org/resource_item/2019AR

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Pass Rates by Handbook (Program Area)

Handbook (Program Area)	Failed	Incomplete	Passed	Pass Rate*
ARTE			7	100%
ECED	1		38	97%
ELEM	5	1	28	85%
ML ELA			1	100%
ML MATH			8	100%
ML SCIE	1		3	75%
ML SCST			6	100%
PA - DANC			2	100%
PA - Music	2		15	88%
PA - THRE			9	100%
PETE			5	100%
Sec ENGE			7	100%
Sec MATH			2	100%
Sec MLAN				
Sec SCIE			4	100%
Sec SCST			13	100%
SPED	1		10	91%
Grand Total	10	1	158	94%

^{*} does not include incomplete