

KPI CACREP

KPI	CACREP Standard	Program Objective	First Assessment	Knowledge or Skill	Second Assessment	Knowledge or Skill	Target Outcome
1. Counselors' roles, responsibilities, and relationships as members of specialized practice and interprofessional teams, including collaboration/consultation, community outreach, and emergency response management.	3.A.3	1	CSDV 610B Midterm Evaluation	S	CSDV 612 Midterm Evaluation	S	80% Minimum 3.0
2. Students will develop foundational knowledge of Multicultural Counseling Competencies and the disproportional effects of poverty, income disparities, and health disparities toward people with marginalized identities.	3.B.7	2	CSDV 618 – Intersectionality / Addictions Research Paper	K	CSDV 605 – Engagement Project	S	80% Minimum 3.0
3. Students will demonstrate a working knowledge of the effects of crises, disasters, stress, grief, and trauma across the lifespan.	3.C.13	4	CSDV 614 – Lifespan Exam	K	CSDV 608 – Loss, Crisis and Grief Paper	K	80% Minimum 3.0
4. Strategies for improving access to educational and occupational opportunities for people from marginalized groups.	3.D.11	4,5	CSDV 603 – Career Film Paper	K	CSDV 622 – Career Development Advocacy Reflection	K	80% Minimum 3.0
5. Processes for developing a personal model of counseling grounded in theory and research.	3.E.21	3	CSDV 601 – Theory Orientation Assignment	S	CSDV 623 – Theory Application Paper	K	80% Minimum 3.0
6. Dynamics associated with group process and development.	3.F.2	1	CSDV 606 – Group Lit. Review: Group Process & Development	K	CSDV 622 – Child and Adolescent Group Process & Development Reflection	K	80% Minimum 3.0
7. Students will gain knowledge in the procedures for assessing clients' experience of trauma.	3.G.14	6	CSDV 608 – Grief Story Presentation	K	CSDV 607 – Case Assessment Evaluation	S	80% Minimum 3.0
8. Research methods and their role in advancing the counseling profession.	3.H.1	6	CSDV 618 – Research Methods Assignment	K	EDCI 640 – Final Research Project	K	80% Minimum 3.0
9. Student will show proficiency in conducting intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management	5.C.4	5	CSDV 610B Final Evaluation – Clinical Mental Health Concentration	S	CSDV 612 Final Evaluation – Clinical Mental Health Concentration	S	80% Minimum 3.0
10. Students will demonstrate techniques of social-emotional and trauma-informed counseling in school settings	5.H.14		CSDV 610B Final Evaluation – School Concentration	S	CSDV 612 Final Evaluation – School Concentration	S	80% Minimum 3.0