	КРІ	CACREP Standard	Program Objective	First Assessment	Knowledge or Skill	Target Outcome	Second Assessment	Knowledge or Skill	Target Outcome
Standard Area: Core									
1.	Students will learn to navigate ethical standards of professional counseling organizations and credentialing bodies, and applications of ethical and legal considerations in professional counseling across service delivery modalities and specialized practice areas	3.A.10	1	Exam in 604/613	K	Minimum 3.0	Final Portfolio in 615 (S) Exam615C	S	85% Minimum 3.0
2.	Students will develop foundational knowledge of Multicultural Counseling Competencies and the disproportional effects of poverty, income disparities, and health disparities toward people with marginalized identities	3.B.7	2	Intersectiona lity Paper 618	K	Minimum 3.0	IM Project Paper in 605	S	85% Minimum 3.0
3.	Students will demonstrate a working knowledge of the effects of crises, disasters, stress, grief, and trauma across the lifespan	3.C.13	4	ACEs Reflection in 614	К	Minimum 3.0	Trauma Paper in 608	К	85% Minimum 3.0
4.	Students will differentiate among ethical and legal issues relevant to career development and career counseling	3.D.12	4, 5	Case Study Project in 603	К	Minimum 3.0	Evaluations in 604 and 613	К	85% Minimum 3.0
5.	Students will develop counselor characteristics, behaviors, and strategies that facilitate effective counseling relationships	3.E.8	3	Skills Tapes in 602	S	Minimum 3.0	Evaluation in 611	S	85% Minimum 3.0
6.	Students will demonstrate knowledge of the dynamics associated with group process and development	3.F.2	1	Literature Review in 606	S	Minimum 3.0	Evaluation in 611	К	85% Minimum 3.0

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7.	Students will gain knowledge in the procedures for assessing clients' experience of trauma	3.G.14	6	Evaluation of Assessment in 607	S	Minimum 3.0	Grief Story Presentation in 608	К	85% Minimum 3.0
8.	Students will understand the importance of research in advancing the counseling profession, including the use of research to inform counseling practice.	3.H.1	6	Paper in 601	K	Minimum 3.0	Literature Review in EDCI 640	K	85% Minimum 3.0
Standa	ard Area: Clinical Mental Health Cou	unseling							
9.	Student will show proficiency in conducting intake interview, mental status evaluation, biopsychosocial history, mental health history, and psychological assessment for treatment planning and caseload management	5.C.4	5	Final Eval in CSDV 610 B assessment section	S	Minimum 3.0	Final Eval in 612	S	85% Minimum 3.0
Standa	ard Area: School								
10.	Students will demonstrate techniques of social-emotional and trauma-informed counseling in school settings	5.H.14		Final Creative Counseling Technique Project in 613	K	Minimum 3.0	Final Comprehensive School Counseling Handbook in 615S,	К	85% Minimum 3.0