WINTHROP UNIVERSITY
College of Business and Technology

Peer Review Feedback Form to Provide Feedback to Non-tenured Faculty – Form B
Completed by Reviewer and Given Only to Reviewed Faculty Member

_____
Academic Year

_____ _____
Faculty Member Being Reviewed Reviewer

This form is to be completed by the reviewer and discussed with the faculty member being reviewed. It should not be submitted to or discussed with any other faculty member, department chair, or dean. It will not be a part of the personnel file.

In normal circumstances, the reviewer will prepare feedback by using multiple sources of information, including such items as:

1. Student evaluations
2. Classroom visit(s) (See Peer Review Data Collection Instrument – Form C)
3. Written material such as annual report, syllabi, tests, handouts, etc.
4. An interview with the faculty member

I. Teaching and Instructional Effectiveness

Teaching effectiveness should be defined broadly to include information from sources other than classroom presentations. It also includes organization of content material, text and reading lists, assignments, testing and evaluation of student work, use of student feedback, innovation, interaction with students, student involvement in the learning process, evidence that students are able to engage in discourse on issues of the discipline, etc.

A. Evaluation of planning and design features of teaching

B. Evaluation of delivery features of teaching

C. Evaluation of content of teaching

D. Evaluation of course management practices

E. Evaluation of outcome measures of teaching

II. Intellectual Contribution

III. Professional Development and Service

IV. University and Community Service

OVERALL

Strengths:

Areas for development:

Major problems: