ANTH Courses

**ANTH 101. Introduction to Human Diversity, Woodfill (Online)**

Anthropology is the study of what it means to be human. As it is such a broad-ranging discipline, most anthropologists work within one of four principal subdisciplines: Cultural anthropology, Archaeology, Physical anthropology and Linguistic anthropology. All four disciplines are connected through the concept of culture, which is the basis of anthropological research. This course is divided into three sections. We begin with a general discussion of each of the four fields and some dominant themes in each. In the second part, we learn the basic “grammar” of anthropology. In the final third of the course, we will look at some of the important issues in anthropology, including race, religion, inequality, gender roles, and the development of the contemporary world system. **Summer C Session.**

**ANTH 201. Introduction to Cultural Anthropology, Bowers (Online)**

This course will introduce the primary domains of cultural anthropology: the concept of culture, fieldwork and professional ethics. It emphasizes the heritage and diversity of human culture throughout the world through the study of human societies, language and culture, cultural change, social groups and relationships, ideology, ritual and symbolism. The objectives of this class include helping students develop an appreciation of cultural difference, develop an awareness of their own cultural ethnocentrism, and deepening students’ understanding of the great diversity of human behavior. **Summer C Session.**

**ANTH 220. Introduction to Archaeology, Woodfill (Online)**

This course will provide you with a fundamental knowledge of archaeology, the study of past cultures through the material remains that they left behind. Archaeology is a subfield of Anthropology, the broader study of humanity, and is therefore relevant to many other fields of study and diverse career paths. **Summer C Session.**

SOCL Courses
SOCL 101. Social Problems and Social Policy, Miller (Online)

This course will provide students with a basic introduction to the discipline of sociology and the study of social problems. Students will be exposed to a number of topics including social constructions, social structures, and social stratification and be asked to link these broader problems to their own experiences in order to better understand the ways in which these large structures affect our daily lives. Summer C Session.

SOCL 201. Principles of Sociology, Sickels (Online)

Welcome to the wild and wonderful world of sociology! Sociology is the systematic study of human society. Sociologists use empirical research to describe and explain how society shapes our lives and how we make society possible. By seeing this relationship, we can better understand many of the challenges faced by 21st century life from the changing role of technology in our lives to the enduring inequalities of class, race, gender and sexuality. We will also see how our own personal identities depend on our everyday social world. We will consider the importance of social institutions like family, education, media, religion, and work in shaping our lives. We will learn to apply the central theoretical perspectives that sociologists use to study society. We will think about the importance of social structure and power as underlying features of all social life. By examining these core concepts, you will develop a “sociological imagination,” or the ability to see the relationship between the lives of individuals and patterns in society. Ultimately, the sociological imagination will help you to become a more empathetic, informed, and engaged citizen. Maymester.

SOCL 305. Marriage and the Family, Tripp (Online)

Welcome to Sociology of Marriage and the Family! We all have personal experiences with families, but rarely do we step back and analyze where our ideas about family come from and how these ideas inform our daily lives and collective belief systems. The purpose of this course is to grasp how the family is a key institution in society and a central component of modern day living arrangements, belief systems, identity formations, and policies. Prerequisites: SOCL 101 or SOCL 201 or WMST 300. Cross-listed with WMST 305. Maymester.
**SOCL 312. Sociology of Gender and Sexuality, Knop (Online)**

Gender is one of the most fundamental distinctions that pattern social life. The aim of this class is to examine how gender is socially constructed at multiple levels within society, as well as how we engage in its re-creation in our daily lives. As part of this process, we will study the social practices that create gender distinctions and contribute to inequalities. Gender does not exist in a vacuum, and hence we will examine gender in relation to other social locations, primarily sexuality as well as race, social class, age, and disability. **Prerequisites:** SOCL 101 or 201. **Summer C session.** Cross-listed with WMST 312.

**SOCL 314. Race and Ethnic Relations, Haubert (In-person)**

The goal of this class is to expose you to sociological perspectives related to racial and ethnic relations particularly with respect to power, oppression, solidarity, and the social problems that result from persistent inequalities. We will examine why race is still relevant decades after the civil rights movement and will critically analyze social policy related to inequalities, citizenship, and diversity. We will learn about prejudice, stereotypes and discrimination, and racial ideologies, but will also go beyond interpersonal relations to better understand the social and institutional structures that affect day-to-day realities. Lastly, we will discuss how all individuals continually act to either challenge or reinforce these social structures through their day to day interactions. Through independent research, students will explore how they can act as agents of change in promoting anti-racism and social justice thereby improving their social world. **Prerequisites:** SOCL 101 or 201. Cross-listed with AAMS 314. **Maymester. Counts toward Inequalities or Criminology concentration.**

**SOCL 325. Criminology, Miller (Online)**

This course is intended to be a broad introductory overview to the study of crime and to the field of criminology. The course is divided into three major sections. The first part of the class focuses on basic definitions and the empirical understanding of crime and crime trends. The second and largest section details theories and research on the causes of criminal behavior. The final section focuses on criminal justice institutions (e.g. police, courts, prisons). **Prerequisites:** SOCL 101 or 201. **Maymester.**

**SOCL 340A. Internship, Woodfill**

Provides on-the-job training in a professional field related to a student's major or career interests. Notes: Courses may be repeated for credit; however, a maximum of 3 hours may be applied toward a degree in Sociology. For Sociology majors/minors only. An Internship Learning Contract (distributed by the Career & Civil Engagement office) must be approved by Department Chair and submitted to the Center for Career & Engagement prior to enrollment. **A= 1 credit hour. Summer B session.**
This course is an overview of the study of victims of crime in our criminal justice system. It reviews who are considered victims, how victims have historically been treated, how victimization is measured, and the theories used to explain victimization. With perpetrators at the focus of our criminal justice system, this course shifts its lens to the victims’ experiences. Additionally, this course looks to the future and outlines some of the pressing issues that continue to challenge victims of crime in contemporary society. Summer D session.