ANTH 101. Introduction to Human Diversity, Woodfill. *(In-person)*

Anthropology is the study of what it means to be human. As it is such a broad-ranging discipline, most anthropologists work within one of four principal subdisciplines: Cultural anthropology, Archaeology, Physical anthropology and Linguistic anthropology. All four disciplines are connected through the concept of culture, which is the basis of anthropological research. This course is divided into three sections. We begin with a general discussion of each of the four fields and some dominant themes in each. In the second part, we learn the basic “grammar” of anthropology. In the final third of the course, we will look at some of the important issues in anthropology, including race, religion, inequality, gender roles, and the development of the contemporary world system.

ANTH 201. Introduction to Cultural Anthropology, Chacon *(In-person)*; Bowers *(Online)*

This course will introduce the primary domains of cultural anthropology: the concept of culture, fieldwork and professional ethics. It emphasizes the heritage and diversity of human culture throughout the world through the study of human societies, language and culture, cultural change, social groups and relationships, ideology, ritual and symbolism. The objectives of this class include helping students develop an appreciation of cultural difference, develop an awareness of their own cultural ethnocentrisms, and deepening students’ understanding of the great diversity of human behavior.

*ANTH 220. Introduction to Cultural Archaeology, Gillam. *(Online)*

This course will provide you with a fundamental knowledge of archaeology, the study of past cultures through the material remains that they left behind. Archaeology is a subfield of Anthropology, the broader study of humanity, and is therefore relevant to many other fields of study and diverse career paths.
ANTH 302. Anthropological Theory, Woodfill (In-person)

In this course, we will examine the history of social theory, beginning with the ideas developed in the Classical world, the Renaissance, and the Enlightenment and ending with the current trends generally referred to as postmodernity with glimpses into what’s coming next. Particular emphasis will be placed on Marx and his intellectual descendants, Boas and his lasting impact in the field of anthropology, what postmodernity actually means for social scientists, and ways to combine intellectual rigor and theoretical insight with social justice to craft work that is impactful beyond the ivory tower. **Prerequisites: SOCL 101 or 201 or ANTH 201. Only offered in Fall. (SOCL Theory offered in Spring)**

*ANTH 321. Cultures of Latin America, Chacon (In-person)*

This course will study selected contemporary peoples of Latin America in the context of present social, political and economic changes. Students will critically analyze from multiple perspectives, existing cultural, social, political and historical arrangements of selected Latin American nations. **Offered only in Fall.**

*ANTH 350. Origins of Inequality, Chacon (In-person)*

This course documents the antiquity of status differentials along with exploring how individuals operating in egalitarian settings were granted elevated social status. In turn, the class investigates the multiple pathways by which transegalitarian societies developed into complex polities characterized by institutionalized social inequality. Through the analysis of various archaeological and ethnographic case studies, the course examines how internal factors (such as the presence of status lineages and secret societies) and external factors (such as population pressure and environmental circumscription) may have contributed to the development of social inequality and social complexity cross-culturally. **Offered only in Fall.**

*ANTH 540. Environmental Justice, Woodfill (In-person)*

This course will begin by examining the roots of modern inequalities during the development of global capitalism, focusing on one specific commodity, sugar. The rest of the course will focus on contemporary issues in environmental justice at home and abroad, with particular attention paid to industrialized agriculture, mechanisms to continue to alienate Indigenous peoples from their land, urban gentrification, toxic pollution, and the growing climate crisis. **Prerequisites: ANTH 201 or consent of the instructor. Offered only in Fall.**
SOCL Courses

SOCL 101. Social Problems and Social Policies, Miller (In-person)

This course will provide students with a basic introduction to the discipline of sociology and the study of social problems. Students will be exposed to a number of topics including social constructions, social structures, and social stratification and be asked to link these broader problems to their own experiences in order to better understand the ways in which these large structures affect our daily lives.

SOCL 201. Principles of Sociology, Haubert (In-person); Sickels (Online)

Welcome to the wild and wonderful world of sociology! Sociology is the systematic study of human society. Sociologists use empirical research to describe and explain how society shapes our lives and how we make society possible. By seeing this relationship, we can better understand many of the challenges faced by 21st century life from the changing role of technology in our lives to the enduring inequalities of class, race, gender and sexuality. We will also see how our own personal identities depend on our everyday social world. We will consider the importance of social institutions like family, education, media, religion, and work in shaping our lives. We will learn to apply the central theoretical perspectives that sociologists use to study society. We will think about the importance of social structure and power as underlying features of all social life. By examining these core concepts, you will develop a “sociological imagination,” or the ability to see the relationship between the lives of individuals and patterns in society. Ultimately, the sociological imagination will help you to become a more empathetic, informed, and engaged citizen. Offered in Fall, Spring, & Summer.

*SOCL 213. Introduction to Social Inequalities, Sickels (In-person)

This course is an introductory examination of social inequalities in the United States. We research and explain the existence of inequality in American society and abroad. As a budding sociologist, you will read a wide range of scholarship including theories of difference and inequality, quantitative and qualitative sociological research, and critical journalism. Most importantly, we will learn to use these writings as evidence when making our own claims about society and examining the role of inequality in our own lives. We will address contemporary social issues and current events that are rooted in social
inequality, such as Black Lives Matter, inequalities related to Covid-19, immigration and family separation, wealth and income inequality, the gender pay gap, etc. **Offered only in Fall.**

*SOC 227. Introduction to the Criminal Justice System, Tripp (In-person or Online)*

The goal of this course is to offer students an overview of one of the most important and powerful institutions in the United States: the criminal justice system. One facet of this goal is to examine the history and functioning of some of the criminal justice system’s major components, such as law enforcement, courts and corrections. Another contribution to the core goal of this class is to examine trends in crime, and incarceration, as well as the social theories that attempt to provide a deeper understanding of criminals and crime. We will examine where we are, and where we might go in efforts to improve the American Criminal Justice System. **Offered in Fall & Spring.**

SOC 298. Career Development for Sociology, Tripp (In-person)

This one credit hour course will expose the entering majors to a variety of resources on campus that can aid the students in actualizing career aspirations. First, the students will be exposed to Career Services and Civic Engagement. These career experts will discuss the process of gaining internships and offer specific career building services such as resume construction and career mapping. The students will begin assembling an electric portfolio. Second, the students will gain “real world” advice from recent alumni in the area. Third, the majors will begin learning about departmental and worksite expectations and gain feedback from both peer and the instructors. Finally, the student will review strategies for developing resilience in achieving goals in the major, career and life. **Prerequisites: SOCL 101 or 201. Lab Fee: $15. Offered in Fall & Spring.**

SOC 304. Death and Grief as Social Processes, Hopkins (In-person)

Death is an inevitable part of life. In this course, we examine death, dying, and grieving as a part of life involving social processes, structures, and relationships. After taking this course, you will understand the customs, behaviors, and beliefs related to death, dying, and grieving in the U.S. and other societies and cultures. You will become familiar with practical matters associated with death such as funeral preparation, wills, and advance directives. Sociological Theories will be connected to all course content. We discuss controversial issues
related to medical ethics, organ donation, and euthanasia. **Prerequisites: SOCL 101 or 201. Cross-listed with GRNT 304. Offered only in Fall.**

**SOCL 305. Marriage and the Family, Knop (Online)**

Welcome to Sociology of Marriage and the Family! We all have personal experiences with families, but rarely do we step back and analyze where our ideas about family come from and how these ideas inform our daily lives and collective belief systems. The purpose of this course is to grasp how the family is a key institution in society and a central component of modern day living arrangements, belief systems, identity formations, and policies. **Prerequisites: SOCL 101 or SOCL 201 or WMST 300. Cross-listed with WMST 305. Offered in Fall & Spring.**

**SOCL 316. Social Research I: Statistics, Marx (In-person)**

This course is a basic introductory course in statistics. The primary purpose of the course is to introduce you to statistical procedures used by social researchers. Furthermore, the class concentrates heavily on conceptualization and interpretation of statistics. The material presented here will give you the kind of foundation that will make it easy for you to master more advanced statistical material. The material will also assist you make more intelligent everyday choices in your role as a consumer, voter, investor and citizen. **Prerequisites: SOCL 101 or 201, and Math general education. Lab Fee: $25 Offered in Fall (In-person) & Spring (online).**

*SOCL 325. Criminology, Miller (In-person)*

This course is intended to be a broad introductory overview to the study of crime and to the field of criminology. The course is divided into three major sections. The first part of the class focuses on basic definitions and the empirical understanding of crime and crime trends. The second and largest section details theories and research on the causes of criminal behavior. The final section focuses on criminal justice institutions (e.g. police, courts, prisons). **Prerequisites: SOCL 101 or 201. Offered in Fall & Spring.**
*SOCL 337. Corrections, Baird (Hybrid)

Corrections is the component of the criminal justice system that serves to carry out the sentence of the court. Corrections programs include individuals who have been convicted of, or pled guilty to, misdemeanors and felonies, as well as those who have not yet been sentenced. We will spend the next few months studying how society responds to convicted lawbreakers, how corrections is part of the larger criminal justice system, and what current programs are in use. 
Prerequisites: SOCL 101 or 201, and 227. Offered only in Fall.

SOCL 340A/B/C. Internship, Woodfill (In-person)

Provides on-the-job training in a professional field related to a student's major or career interests. Notes: Courses may be repeated for credit; however, a maximum of 3 hours may be applied toward a degree in Sociology. For Sociology majors/minors only. An Internship Learning Contract (distributed by the Career & Civil Engagement office) must be approved by Department Chair and submitted to the Center for Career & Engagement prior to enrollment. A= 1 credit hour. B= 2 credit hours. C= 3 credit hours. Offered in Fall & Spring.

*SOCL 350. Liberation Theologies: Black, Feminist, Queer, Disabled, Dr. K. Kiblinger. (Online)

Students will become familiar with liberation theology and with a handful of contextual kinds of liberation theology. Students will gain a deeper understanding of the nature and impact of religious thought and learn to think critically about it. They will see how theology depends on context, changes over time, and has implications for social issues. Cross-listed with PEAC 350, RELG 350, and WMST 450. Prerequisites: At least 12 hours of college credit.

*SOCL 509. Masculinities, Tripp (In-person)

The goal of this course is to offer an in depth look at men, male gender roles, and masculinity. We will examine how masculinity is socially constructed, preformed, utilized, and understood in diverse cultures. We will examine masculinity cross culturally, cross nationally and through different eras of time.
Prerequisites: SOCL 101 or 201, or graduate status. Cross-listed with WMST 450. Offered only in Fall.

SOCL 519. Research Methods II: Qualitative Methods, Sickels (In-person)

This course is designed to prepare students to conduct qualitative social research. You will learn a wide array of research methodologies including observational techniques, interviewing, content analysis and others. Along the way, you will become familiar with the major goals, conceptual issues and debates in qualitative methodology. The practical goal of this course is to train students to plan, execute, and present a major research project over the course of the semester. You will do this in the context of studying university and student life at Winthrop. Prerequisites: ANTH 341, SOCL 316, and SOCL/ANTH 302. Lab Fee: $25. Offered only in Fall (SOCL 516 offered in Spring).

*SOCL 525. Sociology of Law, Miller (In-person)

This course explores the sociological study of law and legal institutions. At its most elementary level, the sociology of law is dedicated to studying the legal behavior of human groups. It investigates how factors outside the law – such as politics, the economy, organizations, intergroup relations, gender, or race – influence the nature and functioning of law. We will begin by reading and discussing how theorists including Marx, Weber, Durkheim and others understood the role of law in society, whose interests they saw the law serving and the law’s role in societal transformation. We will apply these theoretical perspectives to current legal issues and policies. The approach we will take to studying the law will emphasize the social, political, cultural and historical aspects of the law, rather than studying the law through legal doctrines, statutes or judicial opinions (though at times these aspects of the law will be raised). From this vantage point, this course will enable students to understand how the law influences and is influenced by social change, social reproduction and inequality. We will also analyze the role of law in contemporary legal issues related to these topics in order to understand and evaluate how the law seeks to achieve certain objectives such as compliance, deterrence and social control. Finally, as many of you may have an interest in pursuing a legal career, we will examine law school and legal professions. Prerequisites: SOCL 101 or 201, SOCL 227 and 325. Offered only in Fall.

SOCL 598. Senior Seminar, Haubert (In-person)

The senior seminar is a course that assembles a cohort of sociology majors in their final semester before graduation. The course goal is to transition into the next step whether employment or graduate school. Students will be required to direct a class utilizing a set of readings. The seniors are expected to display the skills acquired in the sociology major and General Program, such as communication and critical thinking. Such capabilities are essential for success in a variety of work settings and acquiring advanced degrees. Students will be exposed to the professional attitudes that we demand of all our graduates, such as respect, responsibility and common courtesy. Students will be exposed to career and graduate
opportunities. Prerequisites: SOCL 516 or 519. Corequisite: Can be taken alongside SOCL 516 or 519. This course acts as a capstone for the Sociology major. Offered in Fall & Spring.