Psychology 520/Women and Gender Studies 450
Psychology of Gender and Sexuality

Fall 2016 (CRN 11510, section 002, 3 credits; CRN 12331, section 001; 3 credits)
  Wednesdays 5:00-7:45pm; Kinard 119

Instructor Information
Name: Tara Collins, Ph.D.
E-mail address (preferred): collinstj@winthrop.edu
Office Location: Kinard 121
Office Phone: 803-323-2469
Office Hours: TR 2:00-3:15pm; W 1:00-3:00pm, and by appointment

Required Textbooks and Materials
- There will also be weekly assigned readings (see the course schedule). These readings will be available on Blackboard.
- You must always come prepared to class with the necessary materials including (but not limited to): stapler, writing utensils, and paper.

Blackboard and Email
Blackboard ([https://bb-winthrop.blackboard.com/](https://bb-winthrop.blackboard.com/)) will be used for announcements as well as for other relevant materials pertaining to the course. Thus, it is recommended that this site as well as your e-mail account be checked on a daily basis. Info about Blackboard and university email is available from Information Technology (323-2400; helpdesk@winthrop.edu).

Course Goals
University Level Competencies
- Competency 1: Winthrop graduates think critically and solve problems.
- Competency 2: Winthrop graduates are personally and socially responsible.
- Competency 3: Winthrop graduates understand the interconnected nature of the world and the time in which they live.
- Competency 4: Winthrop graduates communicate effectively.

Department of Psychology Student Learning Goals
PSYC 302 also addresses several department of psychology student learning goals:
- Goal 1. Knowledge Base in Psychology.
- Goal 3. Ethical and Social Responsibility in a Diverse World.
- Goal 5. Professional Development.

Student Learning Outcomes
The successful student in PSYC 520 will:
- Use Psychological theories to understand the development and expression of gender and sexuality. This knowledge should then be used to gain a better understanding of the self and others.
- Understand the Psychological research, methodology, and quantitative methods used to answer questions related to gender and sexuality.
- Critically evaluate personal and lay beliefs, attitudes, and values, as well as the scientific evidence related to gender and sexuality.
• Through verbal and written communication, be able to discuss and evaluate scientific writing and theoretical work.

Writing Requirements
The improvement of skills related to critical reading and writing is a central goal of this course. I encourage you all to seek help from as many sources as you can to help improve your written work. I am available during my office hours (and by appointment) to provide you with additional help. Also, the Winthrop University Writing Center is an excellent resource that can help you improve the clarity and power of your writing. The Writing Center is located in 242 Bancroft and offers 30 and 60 minute sessions (they accept walk-ins, but you can call 323-2138 to make an appointment). To get the most out of your session at the Writing Center, have a draft of your paper ready along with a specific question or issue you want to address. They are especially helpful for issues related to developing a thesis, improving flow, and incorporating references into your paper.

Academic Success Center
Winthrop’s Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students become effective and efficient learners. The services available to students are as follows: peer tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located in University College on the first floor of Dinkins Hall, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success.

Use of Turnitin
The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. Winthrop subscribes to a digital plagiarism detection program called Turnitin.com, which may be used to check papers submitted in this course. You may be asked to submit your papers in a digital format so that your paper can be checked against web pages and databases of existing papers. Although you may never have engaged in intentional plagiarism, many students do incorporate sources without citations; this program can alert me to your academic needs. Additional information will be provided regarding the submission of your work to turnitin.

Cell phones and Laptops
Please be respectful and ensure that cell phone ringers are turned off during class. Also, no matter how much you try to hide it, I can see you texting, again, please be respectful. Students are permitted to use laptops in class for the purposes of note taking only. Engaging in non-course related activities during class may result in the loss of the privilege to use a laptop. Please see the CAS policy found at: http://www.winthrop.edu/uploadedFiles/artscience/PolicyForHandHeldTech-April2014.pdf for more information regarding the appropriate use of electronics.

Students with Disabilities/Need of Accommodations for Access
Winthrop University is committed to providing access to education. If you have a condition which may adversely impact your ability to access academics and/or campus life, and you require specific accommodations to complete this course, contact the Office of Accessibility (OA) at 803-323-3290, or, accessibility@winthrop.edu. Please inform me as early as possible, once you have your official notice of accommodations from the Office of Accessibility.

Student Code of Conduct
As noted in the Student Conduct Code, “Responsibility for good conduct rests with students as adult individuals.” Any form of academic misconduct, including cheating, plagiarism and/or attendance fraud, will not be tolerated and will result in a failing grade for the assignment and/or the entire course as appropriate. You are expected to do your own work and give credit to others as appropriate when you include it in your own work. The policy on student academic misconduct is outlined in the “Student Conduct Code Academic Misconduct Policy” online http://www.winthrop.edu/uploadedFiles/studentconduct/StudentHandbook.pdf and advice for avoiding
plagiarism may be found at http://www.winthrop.edu/uploadedFiles/writingcenter/centerHandoutAvoidingPlagiarism.pdf. All students are bound by the Student Conduct Code at Winthrop, which contains information about academic misconduct and may be found at http://www2.winthrop.edu/public/policy/fullpolicy.aspx?pid=252

**Note about Course Content and Environment**

Students enrolling in this course do so with the understanding that lectures, assignments, classroom discussions, Blackboard postings and all other activities associated with the course will deal with issues that may be considered by some to be highly sensitive and perhaps controversial. Students with concerns or questions about the nature of topics in this course should meet with the instructor prior to the second week of class. **Continued enrollment in the course indicates that you have been informed of the nature of the course content and that you have made an active decision to participate.**

Course content will include a diverse range of sexual attitudes, beliefs and behaviors. Sexually explicit materials, such as pictures, videos, and websites may be shown during this course, and are important means of understanding the diversity of human sexualities. As such, **you must be at least 18 years of age to enroll in this class.**

Students can choose not to view explicit materials without a grade penalty, but should contact the instructor about information given via these materials, as they may be relevant to exams and course assignments. **By enrolling in this course you understand that you will routinely be exposed to visuals of the human body, individual sexual activity, and sexual activity between two or more people.**

We will attempt to make this class safe for all members. Regardless of race, ethnicity, national origin, gender, sexual orientation, religion, age, and ability, you will be treated and respected as a human being while in this class. **Hatred and disparaging remarks will not be tolerated, though civil disagreement is encouraged.** Making any such remarks either in class or to a class member outside of class time will result in removal from the class. You will be asked to meet with the instructor to discuss your remarks and any disciplinary action that may be taken.

As this class will have extensive in-class discussions, we will probably get to know each other well. You should feel free, if you’re comfortable, to share personal information in class. I ask that no personal information about any of your classmates be repeated in any part outside of our classroom without that student’s explicit permission.

**Concerns/Help**

It is my job to help you learn the course material and succeed in class. Come to my office hours or contact me if you have any concerns about the course, including if you find yourself doing more poorly than anticipated. Please do not hesitate to see me as soon as possible. Also, if any personal difficulties or issues arise related to any of the topics we cover, please let me know and I will do my best to refer you to appropriate sources of support or treatment.

**Grading**

Final course grades will depend on following assignments (these due dates are also listed on the course schedule):

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion Leader</td>
<td>assigned</td>
<td>50</td>
</tr>
<tr>
<td>Assigned Reading Activities</td>
<td>everyday</td>
<td>150</td>
</tr>
<tr>
<td>In-class participation</td>
<td>everyday</td>
<td>50</td>
</tr>
<tr>
<td>Term Paper</td>
<td>12/12</td>
<td>100</td>
</tr>
<tr>
<td>Take Home Final Exam</td>
<td>12/4</td>
<td>100</td>
</tr>
<tr>
<td><strong>Final Total</strong></td>
<td></td>
<td><strong>450</strong></td>
</tr>
</tbody>
</table>
Discussion Leader
Detailed assignment instructions are available on Blackboard. My goal is for this course to be a cooperative learning experience; one way of accomplishing this goal is to have you all be teachers! You will lead one weekly discussion in a group of 2-3. As discussion leaders, you will review and lead a class discussion of the week’s assigned readings. In total, the discussion should last about 45-60 minutes total. As a discussion leader, you should prepare thought-provoking questions that will stimulate discussion with the class. Original ways of presenting the material are a plus! I would like you to teach and engage the class in the material—not just prepare a dry, boring speech. Therefore, visual aids or other learning tools may be useful.

Additional Graduate Student Requirement: Along with the presentation mentioned above, graduate students will be expected to present to the class an additional peer-reviewed empirical paper of their choice related to any of the course topics. The format of this presentation should follow the guidelines listed above. This paper needs to be approved by the instructor at least one week prior to the presentation.

Assigned Reading Activity (ARA)
Detailed assignment instructions are available on Blackboard. For each class between Week #2 and Week #13, you will be assigned two Assigned Readings to read prior to class. For each of the Assigned Readings, you will write (a) a 4 sentence summary of the reading, (b) a paragraph long critical evaluation of the reading, and (c) an APA style reference for the Assigned Reading. Do a, b, and c for both of the Assigned Readings for the week and save it all in one document, this document should be approximately 1 ½ - 2 pages in length total (double-spaced, 12pt times font).

You are required to complete the first Assigned Reading Activity (ARA 1) due week 2 of class. For this submission you will be required to submit electronically to turnitin by 4pm and a hard copy (i.e., printed out) in due at the beginning of class.

Every student is required to do the ARA for week 2. Following week two, grades will be determined by... (option will be determined by class vote):

1. ARA final grades will be calculated after dropping your two lowest ARA grades. I recommend that you only use these free drops in situations of sickness or other emergencies, but these drops do not need to be University approved or documented. Beyond these two free days, all other missed ARAs will factor into your grade, no matter the reason for the absence.
2. -or- ARA final grades will be calculated using all ARA grades. Only University approved absences will be dropped from the ARA grade calculations.

Each submission is due electronically to turnitin (submitted through Blackboard) no later than 1 hour before class begins. You will not be required to turn in hard copies for these subsequent submissions, but you can if you would like to receive feedback about the assignment from me. When calculating final and midterm grades, I will randomly select at least two of your submissions to carefully examine when calculating your overall grade in this category; therefore, make sure all of your submissions reflect your best effort. The primary reason people do not receive full credit on these assignments is for not following assignment instructions (see detailed instructions on Blackboard) and/or not addressing feedback that was given on previous submissions.

Course Participation/ Attendance/Homework Assignments
Attendance will be taken during every lecture. This course is highly dependent on your interactions with your classmates, guests, and me and, thus, attendance is essential to success in the course. In addition to attendance, course participation will be determined by the quality (not only quantity) of your interactions/discussions during the lecture. There will also be in-class assignments during some lectures, your performance on these in-class assignments will also be accounted for in your participation grade.
During each class period, students will receive a grade for that day’s participation using the following scale:

**A**: Exceptional
**B**: Exceeds expectations
**C**: Meets expectations
**D**: Meets some expectations
**F**: Fails to meet expectations
**IN**: Incomplete- did not attend class for any reason; arrived 5 or more minutes late to class or following a break without documented University approved excuse; did not/was not able to participate due to lack of preparation

Grades will be determined by:

- Participation in class activities and discussions.
- Cell phone use will negatively impact participation (if there is an emergency please discuss it with me).
- Tardiness, for each minute you are late - without University approved documentation- you will lose a letter grade from that day’s participation. This applies to the start of class as well as being late following a break.

Class democratic decision (option will be determined by class vote):

1. Participation final grades will be determined after dropping your two lowest lecture participation grades. Incompletes are considered the lowest grades, followed by F and so on. I recommend that you only use these free drops in situations of sickness or other emergencies, but these do not need to be University approved or documented. Beyond these two free days, all other lecture grades will factor into your grade, no matter the reason for the absence. If you have more than two University approved absences, every single absence from class will need to be documented and you must meet with me during office hours to discuss the situation immediately after your third University approved documented absence.

2. Participation final grades will be calculated using all days. Only University approved absences will be dropped from the grade calculations.

Note: Winthrop University policy states that students missing 25% of class meetings (more than 3 classes) or more should be assigned a grade of an F or U. [Winthrop University policy](http://www2.winthrop.edu/public/policy/fullpolicy.aspx?pid=251)

Extended absences, confidential, and/or undocumented University approved absences will need to be registered with the Dean of Students: [Winthrop University student affairs](http://www.winthrop.edu/student-affairs/default.aspx?id=6331), they will be able to provide me with documentation if it is deemed a University approved absence.

In addition, attendance will be used to help me make decisions regarding borderline grades. For example, if you have a borderline grade (i.e., within 0.5% of the next highest grade) and you have near perfect attendance (no more than one class missed) then your grade will be rounded up to the higher grade. In addition, perfect attendance (no absences) will be rewarded with an additional 3 bonus points that will be added to your final total points.

Attendance in class is based on a student’s presence during the times indicated on this syllabus.

It is extremely important that you attend each and every lecture. Regular attendance is necessary for you to fully understand the material in class. If you do miss a particular lecture, it is your responsibility to read the relevant reading(s) covered for that day. I do not share my slides/notes with students, so, if you miss please contact a classmate to get the missed notes.

**PSYC 520 Buddy #1 (name, number, email): _____________________________________________________**

**PSYC 520 Buddy #2 (name, number, email): _____________________________________________________**

**Term Paper**

My goal for this assignment is for you to research something that YOU find INTERESTING! Doing research can be an exciting experience if you choose the right topic. I will break down this assignment into a series of smaller goals
(i.e. topic approval, approval of references, etc.). Basically, you will be reading a series of articles on your topic and organizing a coherent paper. It is your job to effectively organize the material and integrate alternative points of view on a topic. Papers should be approximately 8-10 double spaced, typed pages. I welcome your suggestions about how to fulfill this requirement. More details for this assignment will be discussed in class, and you will receive a handout outlining the requirements. I encourage you all to go outside of your comfort zone and to try to investigate a question that is not easily answered and/or extensively researched.

**Additional Graduate Student Requirement:** The term paper should be at least 11-15 pages and will require more sources (see the assignment for details).

**Exam**

There will be a single take home final exam for this course. You will be given the take home exam questions approximately one week prior to the final exam date. The take-home final exam will be due by the beginning of the final exam period. You may turn in the final exam any time prior to the due date, however, no submissions will be accepted after the beginning of the scheduled final exam.

**Late/Make-up policies**

Late submission of assignments (without penalty) will only be permitted if proper documentation of extreme circumstances is provided. Please review the course schedule and take note of all important dates and let me know as soon as possible if you foresee a conflict. If circumstances can be foreseen, you must talk to me before the date to discuss arrangements, please contact me regarding such conflicts ASAP and no later than one week before the conflict. If you do happen to miss an assignment due date you must bring the assignment to the Psychology Department office (Kinard 135) no later than the next school day (Monday-Friday) following your documented excused day(s) (i.e., if your doctor’s note excuses you through Tuesday, you must turn in the assignment before 5:00pm Wednesday). If you are submitting a late assignment to the Department office, then ask the office assistant to time-stamp the submission, also include a copy of your documentation with the submission, and have them place it in my mailbox. In addition, please contact me via email to let me know that you submitted the assignment to the Department office. In general, illness, technological, or any other issues are not valid excuses for missing an online submission, unless explicitly stated in your documentation. In general, no assignments will be accepted via e-mail. All assignments will be due at the specific times and dates mentioned on assignment and/or on the course schedule.

**Late policy:** If you are late on days when an assignment is due or submit to turnitin after the due date, your grade will be penalized. If you arrive 1-10 minutes late, 10% (i.e., a letter grade) of the possible points will be deducted from your earned points. If you are between 11 minutes to 24 hours late you will receive a 20% deduction (i.e., two letter grades). For each additional 24 hours (including weekends) your submission is late, you will be deducted an additional 10% of the possible points. This policy applies to both online and in person submissions.

Here are some late assignment scenarios:

- **Alfred submits to turnitin 1 minute late (-10%) and arrives to class 5 minutes late (-10%). For a total penalty of 20% (i.e., two letter grades). He earned an A for his quality writing, but due to the penalties associated with his poor time management, he receives a C.**
- **Princess submits her paper in class on time. However, she remembers 2 days later that she forgot to submit to turnitin, so she submits online 2 days (~45 hours) late. Her final grade was deducted 20%.**
- **Hank submitted his assignment on time to turnitin, but forgot to print a hard copy. The hardcopy paper was due on Thursday, so he has to wait to bring the hardcopy to class with him on Monday (as there is no way to turn it in over the weekend). Hank earned a B (82%) for his work, however, since the hard copy was 4 days late, his grade is deducted 40% and receives a failing grade (42%).**
- **After submitting her paper to turnitin on time, Walter gets in a car accident on her way to class (don’t worry she’s OK!). She has her police report documenting the accident and shows it to her professor and turns in the paper when she arrives in class. She earned an A and was not deducted any points because she provided documentation of her extreme circumstance! 😊**
The moral of these stories is simple, turn everything in on time! If an extreme circumstance arises, just make sure to have documentation and follow the instructions described above.

**Important note:** In order to maintain fairness across all students, **no exceptions** will be made to any of the policies outlined in this syllabus. If you ask me for an exception, I will just refer you back to this document.

**Final Letter Grades**

Final letter grades will be determined as follows:

<table>
<thead>
<tr>
<th>Grade earned</th>
<th>Minimum Percentage</th>
<th>Minimum Points needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93.50%</td>
<td>420.75</td>
</tr>
<tr>
<td>A-</td>
<td>90.00%</td>
<td>405</td>
</tr>
<tr>
<td>B+</td>
<td>86.50%</td>
<td>389.25</td>
</tr>
<tr>
<td>B</td>
<td>83.50%</td>
<td>375.75</td>
</tr>
<tr>
<td>B-</td>
<td>80.00%</td>
<td>360</td>
</tr>
<tr>
<td>C+</td>
<td>76.50%</td>
<td>344.25</td>
</tr>
<tr>
<td>C</td>
<td>73.50%</td>
<td>330.75</td>
</tr>
<tr>
<td>C-</td>
<td>70.00%</td>
<td>315</td>
</tr>
<tr>
<td>D+</td>
<td>66.50%</td>
<td>299.25</td>
</tr>
<tr>
<td>D</td>
<td>63.50%</td>
<td>285.75</td>
</tr>
<tr>
<td>D-</td>
<td>60.00%</td>
<td>270</td>
</tr>
<tr>
<td>F</td>
<td>59.9% and below</td>
<td>269.9 and below</td>
</tr>
</tbody>
</table>

**How to Succeed in this Class**

**Read** the syllabus, assignments, emails, etc. very closely. If something is unclear at first, read it a few more times, if it is still not clear, then **ask questions**. Chances are if something is still unclear to you at that point, it is probably unclear to others. I will not know that it is not clear unless you ask. **Visit office hours** show up at any time during my scheduled hours or make an appointment, you can visit for **any reason**, **Plan ahead** always expect the unexpected and give yourself some cushion room, life happens, you do not want unexpected events to jeopardize your ability to succeed. **Attend regularly** and **complete all assignments on time** save any absences/free misses for true emergencies. **Use the resources** available to you (e.g., writing center, academic success center), you are already paying for many of these resources through your tuition, get your money’s worth!

**Syllabus Change Policy**

If we need to make modifications to the syllabus, I will post them on Blackboard and announce them in class.

**Tentative Course Schedule**

Friday, August 26th – Last day to add/drop.
Friday, October 21st – Last day to drop a course (W will be awarded).

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Assigned Readings</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>24-Aug</td>
<td>History/Theory</td>
<td>Peterson &amp; Muehlenhard (2007)- What is sex? (read in class)</td>
<td></td>
</tr>
</tbody>
</table>
| 2    | 31-Aug | Methods/Research Issues | Wiederman (2001)- Chapters 2-5  
Parker (2009)- paradigms in sex research | Required Assigned Reading Activity (ARA 1) Due electronically to Turnitin by 4pm **and** hard (printed) copy in-class at 5pm |
| 3    | 7-Sep  | Gender              | Fausto-Sterling (2000)- The five sexes  
Pedersen & Hyde (2010)- Gender Differences in Sexuality | ARA 2- Turnitin only by 4pm  
Paper Topic- Turnitin only by 4pm |
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Lecture Topic</th>
<th>Reading Assignment</th>
<th>Assignment Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>14-Sep</td>
<td>Gender</td>
<td>Levant (2011)- men and masculinity Moradi &amp; Huang (2008)- objectification theory and women</td>
<td>ARA 3- Turnitin only by 4pm</td>
</tr>
<tr>
<td>5</td>
<td>21-Sep</td>
<td>Orientation</td>
<td>Bogaert (2004)- Asexuality prevalence Diamond (2003)- What does orientation orient?</td>
<td>ARA 4- Turnitin only by 4pm</td>
</tr>
<tr>
<td>6</td>
<td>28-Sep</td>
<td>Response, Arousal, and Desire</td>
<td>Leitenberg &amp; Henning (1995)- Sexual fantasy review Basson (2001)- Sexual response cycle</td>
<td>ARA 5- Turnitin only by 4pm</td>
</tr>
<tr>
<td>7</td>
<td>5-Oct</td>
<td>Attraction and Mating</td>
<td>Conley (2011)- Casual sex offers Buss &amp; Barnes (1986)- Preferences in Human mate selection</td>
<td>ARA 6- Turnitin only by 4pm Paper references due in class only5pm</td>
</tr>
<tr>
<td>8</td>
<td>12-Oct</td>
<td>Behavior</td>
<td>Wells &amp; Twenge (2005)- Changes in sex behavior and attitudes over time Kirby et al. (2007)- Sex ed programs on behavior</td>
<td>ARA 7- Turnitin only by 4pm</td>
</tr>
<tr>
<td>9</td>
<td>19-Oct</td>
<td>Relationships</td>
<td>Conley et al. (2012)- Examining benefits of monogamy Christopher &amp; Sprecher (2000)- Sexuality in relationships</td>
<td>ARA 8- Turnitin only by 4pm</td>
</tr>
<tr>
<td>10</td>
<td>26-Oct</td>
<td>Prejudice and Discrimination</td>
<td>Gesselman et al. (2016)- has virginity lost its virtue Meyer (2003)- LGB prejudice and mental health</td>
<td>ARA 9- Turnitin only by 4pm</td>
</tr>
<tr>
<td>11</td>
<td>2-Nov</td>
<td>Atypical behavior and Dysfunction</td>
<td>McCabe (2005)- Role of performance anxiety in dysfunction Moser &amp; Kleinplatz (2005)-DSM-IV-TR and the paraphilias: An argument for removal</td>
<td>ARA 10- Turnitin only by 4pm Annotated References- Turnitin by 4pm and in-class at 5pm</td>
</tr>
<tr>
<td>12</td>
<td>9-Nov</td>
<td>Sex for Sale</td>
<td>Pitts et al. (2004)- Who pays for sex and why- Kingston et al. (2009)- Individual differences and porn usage</td>
<td>ARA 11- Turnitin only by 4pm</td>
</tr>
<tr>
<td>13</td>
<td>16-Nov</td>
<td>Law and Victimization</td>
<td>Davies et al. (2001)- Depictions of rape Peterson &amp; Muehlenhard (2011)-Women labeling nonconsensual experiences</td>
<td>ARA 12- Turnitin only by 4pm Final Paper Due- Turnitin by 4pm and in-class at 5pm</td>
</tr>
<tr>
<td>14</td>
<td>23-Nov</td>
<td>No class- Thanksgiving</td>
<td>n/a</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>30-Nov</td>
<td>The Sexual Self (Identity/social/cultural)</td>
<td>n/a</td>
<td>Take home final- Turnitin by 5:30pm and in-class at 6:30pm</td>
</tr>
<tr>
<td>16</td>
<td>7-Dec</td>
<td>6:30pm Final Exam</td>
<td>n/a</td>
<td></td>
</tr>
</tbody>
</table>