

**Psychology 305**  
**Social Psychology: The Individual and Other People**  
**Spring 2016**

(CRN: 23255; Section 002; 3 credits; W 5:00pm-7:45pm, Kinard 119)

### **Instructor Information**

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**Office Location:** Kinard 121

**Office Phone:** 803-323-2469

**Office Hours:** TR 2:00-3:15pm; W 2:00-4:00pm, and by appointment

### **Required Text**

Social Psychology (8<sup>th</sup> edition) by E. Aronson, T.D. Wilson, & R.M. Akert. New York: Prentice Hall, 2012. ISBN: 9780205796625

This book is also available in different formats at: <http://www.pearsonhighered.com/educator/product/Social-Psychology-8E/9780205796625.page>

### **Blackboard, Email, and Listserv**

Blackboard (<https://bb-winthrop.blackboard.com/>) will be used for announcements as well as for other relevant materials pertaining to the course. Thus, it is recommended that this site as well as your e-mail account be checked on a **daily** basis. Info about Blackboard and university email is available from Information Technology (323-2400; helpdesk@winthrop.edu).

Students are automatically added to the course email listserv. However, students who add the course late (a week before classes begin or later) may not automatically be added. It is your responsibility to make sure you are added to and receiving emails from the course listserv. Please see the following website for instructions regarding how to add/remove yourself from course listservs: <http://www.winthrop.edu/technology/default.aspx?id=7081>

Our course designator is: PSYC305002

### **Lecture Notes**

Lecture notes will be posted on blackboard. These notes will be made available by 9:00pm the day before each class meeting. Please print them for each chapter prior to the lecture for that chapter. The course schedule explicitly lists what chapter(s) we will be covering during each class period.

### **Course Objectives**

The primary purpose of this course is to introduce you to the science of social psychology and to the ways in which social psychologists approach the study of thought and behavior. Specifically, I hope to: 1) introduce you to the scientific methods used by social psychologists and how they formulate and test their ideas about social behavior and social issues; 2) expose you to the body of knowledge, research findings, and underlying principles that exist in the field; 3) develop the ability to apply the course concepts in meaningful ways; and 4) stimulate you to think about the implications of social psychological research for everyday life. These objectives will be satisfied through readings, assignments, class discussions and activities. The objectives will be assessed through examinations, assignments, and contributions to class discussion.

### **Course Participation/ Attendance/Out of Class Assignments**

Daily attendance will be taken and will be factored into the final grade based on your participation during class. This course is dependent on your interactions with your classmates and me and, thus, attendance is essential to success in the course. Course participation will be determined by the quality (not only quantity) of your

interactions/discussions during class. There will also be in- and out- of class assignments during some classes, your performance on these assignments will also be accounted for in your participation grade. Attendance in class is based on a student's presence during the times indicated on this syllabus. Arriving late to class, coming back late from breaks, or leaving prior to the end of the class period will negatively affect a student's participation grade and may result in the loss of participation points for the entire class period.

In addition, attendance will be used to help me make decisions regarding borderline grades. For example, if you have a borderline grade (i.e., within 0.5% of the next highest grade) and you have near perfect attendance (no more than one class missed or late arrival) then your grade will be rounded up to the higher grade. In addition, perfect attendance (no absences or late arrivals) will be rewarded with an additional 3 bonus points that will be added to your final total points.

It is extremely important that you attend each and every lecture. Regular attendance is necessary for you to fully understand the material in class. You will be best served if you complete the reading assignments before coming to class. That way lecture topics will make more sense and you'll have the opportunity to ask questions while the reading is on your mind. **If you do miss a particular lecture, it is your responsibility to read the relevant chapter(s) covered for that day. I do not share my slides/notes with students, so, if you miss please contact a classmate to get the missed notes.**

PSYC 305 Buddy #1 (name, number, email): \_\_\_\_\_

PSYC 305 Buddy #2 (name, number, email): \_\_\_\_\_

## Late/Make-up policies

Make-up exams and late submission of assignments (without penalty) will only be permitted **if proper documentation of extreme circumstances is provided.** Please review the course schedule and take note of all exam dates and let me know as soon as possible if you foresee a conflict. If circumstances can be foreseen, you must talk to me before the exam date to discuss arrangements (you may be allowed to take the exam early, not late), please contact me regarding such conflicts ASAP and no later than one week before the scheduled exam. If you do happen to miss an exam or an assignment due date you must contact me within 24 hours to discuss the missed assignment. It is your responsibility to contact me to schedule a time to make-up the exam (only if you have documentation for your absence). Make-up exams must be taken within **one week** of the missed exam.

In general, no assignments will be accepted via e-mail. In general, illness is not an excuse for missing an online (turnitin) submission, unless explicitly stated in your documentation. **All assignments will be due at the specific times and dates mentioned in the course schedule.**

**Late policy:** If you arrive to class late on a day that assignment is due or submit to turnitin after the due date, your grade will be penalized. If you arrive 1-10 minutes late, 10% (i.e., a letter grade) of the possible points will be deducted from your earned points. If you are between 11 minutes to 24 hours late you will receive a 20% deduction (i.e., two letter grades). For each additional 24 hours (including weekends) your submission is late, you will be deducted an additional 10% of the possible points. This policy applies to both online and in person submissions. If you are needing to submit a hard copy of an assignment at a time other than during class or my office hours, you **must** take the assignment to the Psychology Department (135 Kinard) and ask the receptionist to place a "time stamp" on the assignment indicating the time/date it was submitted and ask them to place it in my mailbox. Failure to follow these instructions will result in the submission date being recorded as the date I receive it (which may be days later--- and therefore a further deduction of points).

Here are some late assignment scenarios:

- Alfred submits to turnitin 1 minute late (-10%) and arrives to class 5 minutes late (-10%). For a total penalty of 20% (i.e., two letter grades). He earned an A for his quality writing, but due to the penalties associated with his poor time management, he receives a C.

- Princess submits her paper in class on time. However, she remembers 2 days later that she forgot to submit to turnitin, so she submits online 2 days (~45 hours) late. Her final grade was deducted 20%.
- Hank submitted his assignment on time to turnitin, but forgot to print a hard copy. The hardcopy paper was due on Thursday, so he has to wait to bring the hardcopy to class with him on Monday (as there is no way to turn it in over the weekend). Hank earned a B (82%) for his work, however, since the hard copy was 4 days late, his grade is deducted 40% and receives a failing grade (42%).
- After submitting her paper to turnitin on time, Walter gets in a car accident on her way to class (don't worry she's OK!). She has her police report documenting the accident and shows it to her professor and turns in the paper when she arrives in class. She earned an A and was not deducted any points because she provided documentation of her extreme circumstance! 😊

The moral of these stories is simple, turn everything in on time! If an extreme circumstance arises, just make sure to have documentation and follow the instructions described above.

## Use of Turnitin

The issue of digital plagiarism has raised concerns about ethics, student writing experiences, and academic integrity. Winthrop subscribes to a digital plagiarism detection program called Turnitin.com, which may be used to check papers submitted in this course. You may be asked to submit your papers in a digital format so that your paper can be checked against web pages and databases of existing papers. Although you may never have engaged in intentional plagiarism, many students do incorporate sources without citations; this program can alert me to your academic needs. Additional information will be provided regarding the submission of your work to turnitin.

## Cell phones and Laptops

Please be respectful and ensure that cell phone ringers are turned off and put away during class. Also, no matter how much you try to hide it, I can see you texting, again, please be respectful. Based on research involving the potential negative impact of laptops on student learning in the classroom, I would prefer for students to not use laptops in class, unless an assignment requires it. However, if you feel you need to use a laptop in class please come speak with me during office hours. Please see the CAS policy found at: <http://www.winthrop.edu/uploadedFiles/artscience/PolicyForHandHeldTech-April2014.pdf> for more information regarding the appropriate use of electronics.

If you are finding others' use of technology distracting, please inform me of the issue ASAP.

## Special Needs

Winthrop University is dedicated to providing access to education. If you require specific accommodations to complete this course, contact Services for Students with Disabilities at 323-3290. Once you have your official notice of accommodations, please see me before the first class assignment.

## Writing Requirement and Assistance

I encourage you all to seek help from as many sources as you can to help improve your written work. I am available during my office hours (and by appointment) to provide you with additional help. Also, the Winthrop University Writing Center is an excellent resource that can help you improve the clarity and power of your writing. The Writing Center is located in 242 Bancroft and offers 30 and 60 minute sessions (they accept walk-ins, but you can call 323-2138 to make an appointment). To get the most out of your session at the Writing Center, have a draft of your paper ready along with a specific question or issue you want to address. They are especially helpful for issues related to developing a thesis, and improving flow.

## Academic Success Center

Winthrop's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students become effective and efficient learners. The services available to students are as follows: peer tutoring, academic skill

development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located in University College on the first floor of Dinkins Hall, Suite 106. Please contact the ASC at 803-323-3929 or [success@winthrop.edu](mailto:success@winthrop.edu). For more information on ASC services, please visit [www.winthrop.edu/success](http://www.winthrop.edu/success).

## Student Code of Conduct

As noted in the Student Conduct Code, “Responsibility for good conduct rests with students as adult individuals.” Any form of academic misconduct, including cheating, plagiarism and/or attendance fraud, will not be tolerated and will result in a failing grade for the assignment and/ or the entire course as appropriate. You are expected to do your own work and give credit to others as appropriate when you include it in your own work. The policy on student academic misconduct is outlined in the “Student Conduct Code Academic Misconduct Policy” online <http://www.winthrop.edu/uploadedFiles/studentconduct/StudentHandbook.pdf> and advice for avoiding plagiarism may be found at <http://www.winthrop.edu/uploadedFiles/writingcenter/centerHandoutAvoidingPlagiarism.pdf> . All students are bound by the Student Conduct Code at Winthrop, which contains information about academic misconduct and may be found at <http://www2.winthrop.edu/public/policy/fullpolicy.aspx?pid=252> .

## Grading

Your final grade in this course will be determined by your performance on the following:

ASSIGNMENT	POINTS
Participation	25
Exam 1	100
Paper 1	75
Exam 2	100
Exam 3	100
Paper 2	75
Exam 4	100
<b>Total</b>	<b>575</b>

Final letter grades will be determined as follows:

Grade earned	Minimum Percentage	Minimum Points needed
A	93.50%	537.625
A-	90.00%	517.5
B+	86.50%	497.375
B	83.50%	480.125
B-	80.00%	460
C+	76.50%	439.875
C	73.50%	422.625
C-	70.00%	402.5
D+	66.50%	382.375
D	63.50%	365.125
D-	60.00%	345
F	59.9% and below	344.9 and below

## Writing Assignments

You will write two short (3-5 pages each) papers for the class, which will each be worth 12.5% of your final grade. Paper 1 will involve changing an aspect of yourself for a day and writing about your experiences; Paper 2 will involve applying theories/concepts to a film. More detailed requirements for these assignments will be given during class.

## Important Dates

Friday, January 15<sup>th</sup> – Last day to add/drop.

**Wednesday, March 9<sup>th</sup> – Last day to drop a course (W will be awarded).**

## Course Schedule

Day:	Month:	Topic:	Read Prior to Class:	Assignment Due:
Wednesday	13-Jan	Syllabus; Introduction	Chapter 1	
Wednesday	20-Jan	Methodology; Social Cognition	Chapter 2 & 3	
Wednesday	27-Jan	Social Perception	Chapter 4	Paper 1-Part 1 due
Wednesday	3-Feb	Exam 1; The self	Chapter 5	
Wednesday	10-Feb	Self-justification	Chapter 6	
Wednesday	17-Feb			PAPER 1 –Part 2 DUE (turnitin by 4:00pm, hard copy at beginning of class)
Wednesday	24-Feb	Attitudes and Persuasion	Chapter 7	
Wednesday	24-Feb	Exam 2; Conformity	Chapter 8	
Wednesday	2-Mar	Group Processes	Chapter 9	
Wednesday	9-Mar	Attraction and Close Relationships	Chapter 10	Paper 2-Part 1 due
Wednesday	16-Mar	Spring break		
Wednesday	23-Mar	Prosocial Behavior	Chapter 11	
Wednesday	30-Mar	Exam 3		
Wednesday	6-Apr	Aggression	Chapter 12	
Wednesday	13-Apr			PAPER 2- Part 2 DUE (turnitin by 4:00pm, hard copy at beginning of class)
Wednesday	13-Apr	Prejudice and discrimination	Chapter 13	
Wednesday	20-Apr	Psychology and Law	SPA 3	
Wednesday	27-Apr	Final exam 6:30pm		

The pace of a course is hard to predict. We may fall behind/get ahead of this schedule. If this occurs I will provide you with an updated course schedule.