

PSYC 101H-001, crn. 10923

Fall 2016

General Psychology

3 Credit Hours

Time: 3:30-4:45 TR

CTYD 136

Text: Myers, D. G. Psychology, (Tenth Edition) New York: Worth, 2013

Professor: Dr. Kathy A. Lyon

E-mail: lyonk@winthrop.edu

Room 129 Kinard Building, Ext. 2635

Honors Center, Ext. 2320

Office Hours: 1-4:00 p.m. M, Honors Center

2-4:00 p.m. W, Honors Center

12:30-1:45 p.m. TR, 129 Kinard

and by appointment

General Psychology is a course designed to familiarize you with the discipline of psychology, reflect on its importance and develop a clear understanding of its scientific nature. This honors course meets multiple Department of Psychology student learning goals (see www.winthrop.edu/psychology) through essay examinations, discussions and projects.

Touchstone/General Education Goals

PSYC 101 counts toward the social science component of Winthrop's Touchstone (General Education) Program. At a minimum, the course will meet the following University Level Competencies:

Competency 1:

Winthrop graduates think critically and solve problems.

- Winthrop University graduates reason logically, evaluate and use evidence and solve problems. They seek out and assess relevant information from multiple viewpoints to form well-reasoned conclusions. Winthrop graduates consider the full context and consequences of their decisions and continually reexamine their own critical thinking process, including the strengths and weaknesses of their arguments.

Competency 3:

Winthrop graduates understand the interconnected nature of the world and the time in which they live.

- Winthrop University graduates comprehend the historical, social, and global contexts of their disciplines and their lives. They also recognize how their chosen area of study is inextricably linked to other fields. Winthrop graduates collaborate with members of diverse academic, professional and cultural communities as informed and engaged citizens.

Global Learning Initiative

PSYC101H is also included in Winthrop's Global Learning Initiative. The global learning component to be addressed in this course includes: understanding cultural influences on perceptions of normal and abnormal behavior.

Student Learning Outcomes

1. Theory and Content of Psychology. You will demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings and historical trends in psychology. You will be able to describe the nature of psychology as a discipline and explain why psychology is a science, use concepts, language and major theories of the discipline to account for psychological phenomena and explain the major perspectives of psychology by comparing and contrasting these major perspectives. You will also be able to demonstrate knowledge and understanding representing appropriate breadth in selected content areas by analyzing the overarching themes, persistent questions and enduring conflicts in psychology such as the interaction of heredity and environment and the interaction of mind and body.

2. Application of Psychology. You will be able to understand and apply psychological principles to personal and social issues. By describing the major applied areas of psychology such as clinical, counseling, industrial/organizational, school and health psychology as well as describing how applying psychological principles can facilitate change you will gain a greater understanding of the discipline. You will also be able to apply psychological concepts, theories and research findings as these relate to everyday life.

3. Values in Psychology. You will be able to weigh evidence, tolerate ambiguity, act ethically and reflect on other values that are the underpinnings of psychology as a science. You will recognize the necessity for ethical behavior in all aspects of the science and practice of psychology and be able to tolerate ambiguity by realizing that psychological explanations will often be complex and tentative. You will also recognize and understand the limitations of your psychological knowledge and skills.

4. Communication Skills. You will be able to communicate effectively in a variety of formats. You will demonstrate effective writing skills in essay examinations and effective oral communication skills in group discussions. You will be able to demonstrate effective interpersonal communication skills by listening accurately and actively and use psychological concepts and theory to understand interactions with others. You will also be able to identify the impact or potential impact of your behavior on others, articulate ideas thoughtfully and purposefully, use appropriately worded questions to improve interpersonal understanding and attend to nonverbal behavior and evaluate its meaning in the communication context.

5. Personal Development. You will develop insight into your own and others' behaviors and mental processes and apply effective strategies for self-management and self-improvements. You will be able to reflect on your experiences and find meaning in them by identifying your personal and professional values.

Global Learning Initiative

This course participates in the Global Learning Initiative. The global learning component of this course includes: understanding cultural influences on perceptions of normal and abnormal behavior.

SCHEDULE

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
08/23	Introduction	Prologue
08/25	Nature of Psychology	Chapter 1
08/30	Biology of Neuron	Chapter 2
09/01	Biology of the Brain	Chapter 2
09/08	Exam I	
09/13	Statistics and Experimental Design	Chapter 1 (32-45)
09/15	Mental Abilities and Measurement	Chapter 10
09/20	Visual System and Perception	Chapter 6
09/22	Other Perceptual Systems	Chapter 6
09/27	Exam II	
09/29	Learning, Classical Conditioning	Chapter 7
10/04	Learning, Operant Conditioning	Chapter 7
10/6	Memory	Chapter 8
10/11	Basic Drives and Motives	Chapter 11
10/13	Out of class assignment	
10/18	Emotion	Chapter 12
10/20	EXAM III	
10/25	Perceptual and Cognitive Development	Chapter 5
10/27	Social and Adult Development	Chapter 5
11/01	Cognition and Language	Chapter 9
11/03	Exam IV	

11/08	No Class – GO VOTE!!!!	
11/10	Consciousness & Sleep	Chapter 3
11/15	Personality	
11/17	Exam V	Chapter 13
11/22	Abnormal Psychology	Chapter 15
11/24	Thanksgiving Break	
11/29	Abnormal Psychology (cont.)	Chapter 15
12/01	Treatment of Mental Disorders	Chapter 16
12/9	Exam VI - Friday, December 9 at 3:00 p.m.	

Since the exams will cover the material discussed in class and the readings, you are encouraged to attend every class period. There will be six exams given during the semester. The exams will cover the material discussed and read prior to the exam date and subsequent to the last exam, i.e., your exams are not comprehensive. Exams are scheduled for the class period and will start promptly at the beginning of class. Your final exam, EXAM VI, will have a comprehensive component. One-half of EXAM VI will cover material in Chapters 13 & 14, and one-half will be over the material discussed during the previous chapters.

Your grade will be determined by the six exams. The grading is as follows:

92-100	A
90-91	A-
87-89	B+
82-86	B
80-81	B-
77-79	C+
72-76	C
70-71	C-
67-69	D+
62-66	D
60-61	D-
59 or less	F

There will also be the opportunity to participate in experiments conducted by the Psychology Department throughout the semester. You may participate in no more than two experiments and receive 3 extra credit points for each experiment.

Syllabus Change Policy

Every effort will be made for the class to abide by the schedule outlined above; however, unforeseen circumstances may dictate a schedule change. Should that occur you will be notified at least one week in advance of those changes.

Students with Disabilities

Winthrop University is dedicated to providing access to education. If you have a disability and need classroom accommodations, please contact Office of Accessibility Services at 323-3290, as soon as possible. Once you have your professor notification, please tell me so that I am aware of your accommodations well before the first test.

Student Code of Conduct

As noted in the Student Conduct Code: “Responsibility for good conduct rests with students as adult individuals.” The policy on student academic misconduct is outlined in the “Student Conduct Code Academic Misconduct Policy” in the online *Student Handbook* (<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>).

Policy on Technology

Students may not use cell phones, pagers, PDAs, or similar communication devices during scheduled course meetings (including class time, laboratories, review sessions, individual instruction, or similar activities) in the College. Such devices must be silenced or turned off and should not be taken out during course meetings. Communication by electronic devices, including but not limited to instant messaging, text messaging, web surfing, and telephoning during class, is strictly prohibited unless expressly designated as part of the learning activities. Electronic audio or video recording of the classroom environment is prohibited unless permission is given by the instructor prior to recording.

Laptops (or any wireless computers or similar electronic devices) may be used for note-taking or specified course activities with the instructor’s permission. Students using these devices for note-taking must turn off the wireless function and close all applications/windows other than the appropriate document or application unless the instructor specifically permits otherwise. Students must avoid non course-related activities such as checking email or social networking sites, web-surfing, or playing games because these diminish their—and their classmates’—engagement with instructional activities.

(Excerpt from the College of Arts & Science “Appropriate Use of Handheld Wireless Technology.”)