

GENERAL PSYCHOLOGY 101-004

Fall 2012, Kinard 101, TR 5:00-6:15, 3 Credit Hours
Winthrop University

Instructor: Dr. Heather Anschuetz-Jeffers

Office hours: 4:30-5:00 Tu/Th, or by appointment

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Required Text: Myers, D. G. (2010). *Exploring psychology: Eighth edition in modules*. New York, NY: Worth Publishers.

Course Objectives and Goals

This course provides an overview of the main concepts, theories, and empirical findings in the field of psychology. Key goals are to assist students in: a) developing an in-depth understanding and appreciation for psychology as a field of science and b) increasing an awareness of psychological concepts as they apply in daily living.

Students will work toward achieving the following objectives throughout the semester:

- Acquire knowledge about the history, theories and findings in the various domains of psychology.
- Develop the ability to communicate effectively about psychological concepts and research findings, including enhancing abilities to apply psychology to real-world issues or problems.
- Develop critical thinking skills in evaluating psychological research.
- Gain a greater understanding of the behavior and mental processes of the self and others.

These objectives will be assessed through examinations, written assignments, and class discussions.

General Education Goals

PSYC 101 counts toward the social science component of Winthrop's Touchstone (General Education) Program. At a minimum, the course will meet the following General Education goals:

Goal 2: To acquire and appreciate quantitative skills.

- Understand that quantitative analysis is important to almost every endeavor of humankind.
- Understand the concept and application of quantitative relationships.

Goal 3: To use critical thinking, problem-solving skills and a variety of research methods.

- Identify sound and unsound reasoning.
- Use the library and other information sources competently.

Goal 7: To examine values, attitudes, beliefs and habits which define the nature and quality of life.

- Examine problems, issues and choices that confront citizens of the world.

Global Learning Initiative

This course participates in the Global Learning Initiative. The global learning component to be covered in this course includes: understanding cultural influences on perceptions of normal and abnormal behavior.

Attendance

Attendance will be taken at 10 random points in the semester. Attendance credit will be applied when calculating your final grade. In addition, attendance is strongly recommended, as lectures will help to clarify text readings and there will be some supplemental material provided during lecture included in your exams. Students are responsible for obtaining any lecture or in-class material missed due to absence.

Exams and Assigned Readings

There will be four exams over the course of the semester. Each exam will cover both lecture and text material. The exams are not cumulative and will cover only the material presented prior to each exam date. Exams will be held as scheduled. **There will be NO MAKE UP exams.** You will be allowed to drop your lowest test score. If you fail to attend an exam or cannot make a scheduled exam, this will automatically be considered your one dropped exam.

Exams will be multiple-choice.

****Scantron sheets for these exams will be provided for you.*

Note: The content focused on in lecture will be more heavily emphasized in the exams. However, students will be expected to read assigned modules in their textbooks as listed in the schedule below to supplement lecture content and will be held responsible for knowing these modules for exams. Review sheets will be provided on-line to assist with exam preparation.

Written Assignments

Because this course is part of Winthrop's Touchstone Program, there is a minimum written requirement. Students will be required to complete **three written assignments**. Requirements for these three assignments will be provided in a separate handout.

Extra Credit

Students may earn up to **18 points** of extra credit (added to the total points possible) in two possible ways:

1) Research participation

Students may participate in research projects that are sponsored by Psychology Department faculty and students. Information about how to volunteer for research will be provided later in the semester. Each experiment lasts from ½ hour to 2 or more hours. You will get 6 extra credit points for each hour (or portion of an hour) that you participate.

WARNING: If you sign up for an experiment and you do not show up or cancel, you will be penalized that many credits. For example, if you sign up for a 1 hour experiment and you miss it or do not cancel you will have 6 points subtracted from your extra credit point total.

2) Thought papers

You may write a short thought paper (2-3 pages typed) that applies course concepts to real-world issues or experiences (e.g., stress, relationships, dreams, memory failure, etc.) Students will receive 6 extra credit points for each paper completed.

****All extra credit assignments are due no later than the last day of class. All extra credit points will be added to the student's total points earned in the course.*

Blackboard

Blackboard will be used to post grades, study guides, and other relevant class material and handouts.

Follow the directions to login:

1. Go to bb-winthrop.blackboard.com
2. **Please note: You will not use the WebCT “wu_” login for Blackboard.** Login to Blackboard with the same user name and password as you use to login to Winthrop email.
For example:
 - a. **Username: smithj3**
 - b. **Password: enter your Winthrop email password**
3. After you log in, on the right side of the screen in the My Courses module, click on the title for your course.
4. Once inside the course, you will be viewing the Home Page. Use the menu on the left side of the screen to navigate through the course. **Note: If you do not see the menu on the left side of the screen, it may be hidden. Click on the arrow on the left side of the screen to reveal the menu.**

Students with Disabilities

Winthrop University is dedicated to providing access to education. If you have a disability and require specific accommodations to complete this course, please contact the Office of Disability Services, at 323-3290. Once you have your official notice of accommodation, please inform your instructor as early as possible in the semester.

Course Grading

3 Highest Exams (100 pts each)	300 pts possible
Well-Remembered Event	30 pts possible
Annotated Bibliography	40 pts possible
Final Paper	100 pts possible
Attendance	10 pts possible
Extra Credit	18 pts possible

A = 93.5 - 100%
A- = 89.5 - 93.4%
B+ = 86.5 - 89.4%
B = 83.5 - 86.4%
B- = 79.5 - 83.4%
C+ = 76.5 - 79.4%
C = 73.5 - 76.4%
C- = 69.5 - 73.4%
D+ = 66.5 - 69.4%
D = 63.5 - 66.4%
D- = 59.5 - 63.4%

Grades are based on the following equation:

$$(\text{Total Points Earned}/480) \times 100 = \text{Final Grade}$$

Student Conduct

Students are expected to conduct themselves in a manner conducive to an environment of academic integrity and respect for the educational process and safety and well-being of others. Adherence to the Student Conduct Code will be expected; violations of this code will be handled in keeping with the procedures outlined in the Student Handbook and reported to the Dean of Students. The Student Conduct Code can be found at:

<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>

Schedule of Assigned Readings and Exams

Week 1	Course requirements and overview History and Scope of Psychology & Research Strategies • Modules 1 & 2	Aug 21 Aug 23
Week 2	Brain and Behavior • Modules 3 & 4	Aug 28 Aug 30
Week 3	States of Consciousness • Modules 5 & 7	Sep 4 Sep 6
Week 4	Nature/Nurture • Modules 8 & 9	Sep 11 Sep 13 - Exam I
Week 5	Learning • Modules 17-19	Sep 18 Sep 20
Week 6	Motivation and Emotion • Modules 25 & 26 • Modules 27 & 28	Sep 25- Well-Remembered Event Due Sep 27
Week 7	Development • Modules 10-13	Oct 2 Oct 4
Week 8	Stress and Health • Module 29	Oct 9 - Exam II Oct 11
Week 9	Memory • Modules 20 & 21	Oct 16 Oct 18
Week 10	Sensation and Perception Modules 14 & 15	Oct 23 Oct 25- Annotated Bibliog. Due
Week 11	Social Psychology • Modules 37 & 38	Nov 30 Nov 1 - Exam III
Week 12	Personality • Modules 30 & 31	Nov 6 Nov 8
Week 13	Disorders • Modules 32-34	Nov 13 Nov 15
Week 14	Reading Day Thanksgiving Break	Nov 20 - OFF Nov 22 - OFF
Week 15	Therapy • Modules 35 & 36 **Extra credit and final papers are due by 5pm Nov 29**	Nov 27 Nov 29 - Final Paper Due Extra Credit Due
Week 16	Final Exam ** <u>Saturday at 3:00 p.m.</u> **	Dec 8 - Exam IV

Subject-To-Change Notification: Revisions may be made to this schedule as circumstances require, and changes will be announced in class.