

**Fall 2016**  
**PSYC 670-602**

**Continuing Professional Development in School Psychology:**  
**A School Psychologist's Role in Prompting Reading Literacy**

**Credit:** 1 credit hour (non-degree). **Prerequisite:** Certification or licensure in school psychology or allied field.

**Instructor of Record:** Antigo Martin-Delaney  
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**Presenter:**  
Carol Ronka, Ph.D.  
Licenced Psychologists and Educational Consultant  
Canton, GA  
[www.abcliteracy.com](http://www.abcliteracy.com)

**Training Focus:**

This workshop will focus on the research-supported components of reading that all children need to be successful. We will look at how the research might be operationalized in the classroom for young children, as well as older struggling readers in middle and high school. We will look at the types of assessment that school psychologists can use to efficiently address the needs of the student and the school. In addition, we will address specific needs of students with difference cultural/language backgrounds.

**Learning Objectives:**

1. Participants will understand the philosophical background for teaching young children to read.
2. Participants will understand the link between research and teaching activities/intervention.
3. Participants will address specific needs of older/adolescent struggling readers.
4. Participants will address various levels of assessment to determine the needs of children.
5. Participants will address the role of cultural diversity in addressing the teaching of reading.

**Course Materials:**

All course materials will be provided to students one week prior to the course via email. Each student will be responsible for downloading and/or printing these materials. No printed copies of materials will be available on the day of class.

**Requirements:**

Full day (7.5 hours) attendance and participation  
Analysis of case studies  
Completion of a "Reflection and Analysis" (format will be provided)  
Completion of a course evaluation

**Grade Basis:**

S/U

**Students with Disabilities:**

Winthrop University is committed to providing access to education. If you have a condition which may adversely impact your ability to access academics and/or campus life, and you require specific accommodations to complete this course, contact the **Office of Accessibility (OA)** at 803-323-3290, or, [accessibility@winthrop.edu](mailto:accessibility@winthrop.edu). Please inform me as early as possible prior to the day this course meets, once you have your official notice of accommodations from the Office of Accessibility.

**Transcripts and Other Services**

See separate handouts for information on obtaining transcripts and accessing Winthrop services and facilities, including the library and student services.