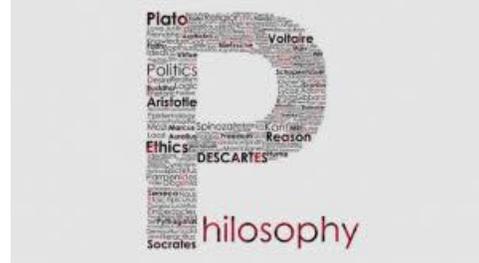


COURSE DESCRIPTIONS FOR FALL 2021

PHIL Courses

PHIL 101. Introduction to Philosophy, Dr. W.Kiblinger (*Online*), Dr. Oakes (*In-person*)

This course offers an overview of the major areas of philosophic inquiry including the nature of reality, of the human self, of moral value, and of knowledge of God's existence. It also develops students' knowledge of logic and their skill in argumentation.



PHIL 220. Logic and Language, Dr. W. Kiblinger (*In-person*)



In this course, students will study formal and informal logic in an effort to improve their ability to recognize and evaluate arguments, understand the principles of logic, and develop a lasting appreciation of why they matter. Topics covered in the course will include the following: logical in ordinary language, diagramming arguments, informal fallacies, categorical propositions, propositional logic, natural deduction, and predicate logic. Students may also explore topics in legal arguments, moral arguments, statistical and stochastic arguments, and scientific arguments.

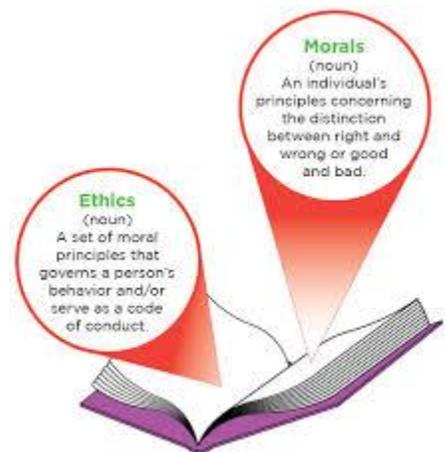
PHIL 230. Contemporary Moral Problems, Dr. Meeler. (001 *In-person* and 002 *Online*)

Hate-speech, sex, and terrorism are some of the interesting topics we explore as we review and evaluate the moral values of contemporary Western society. Other topics like abortion, human cloning, animal rights, drug legalization, world hunger, or capital punishment are often considered as well. As an introduction to applied or practical ethics, we will briefly study a few of the primary theories in ethics, like utilitarianism, egoism, and deontology in order to better appreciate the justifications offered in our readings.

PHIL 315. Historical Development in Moral Reasoning, Dr. Meeler (*In-person*)

Perhaps nothing is more central to who we are than our ethical beliefs and outlooks. There are many competing ethical theories, ranging from absolutist views that insist on the existence of fixed, immutable, absolute, universal ethical principles, all the way to views that deny any ethical objectivity whatsoever. Between these two extremes, there are ethical theories in abundant variety. This course covers debates within this broad spectrum.

Prerequisites: At least 12 hours of college credit.

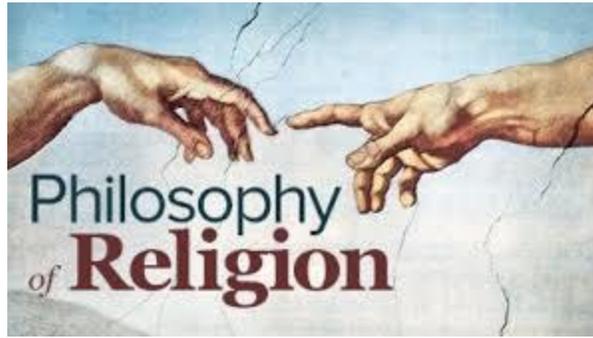


PHIL 370. Concepts and Problems in Law, Dr. Meeler (*In-person*)

This is a class about the philosophical underpinnings and assumptions of law. Like a judge, lawyer, or jury-member, you'll be challenged to set your emotive responses aside in order to think rationally and critically about some of the most basic and important topics of life. These include the nature of right & wrong, how we evaluate actions and hold people responsible for them, and what justifies us interfering with others and in what ways. **Prerequisites: At least 12 hours of college credit.**

PHIL 390. Philosophy of Religion, Dr. W. Kiblinger (*In-person*)

The primary purpose of this course is to expose students to some major research questions in the philosophy of religion. Students will analyze a family of problems within the field by engaging with major representatives of various schools of thought. Topics encountered in these works will



include the nature of religion and religious experience, the relation of reason and faith, the problem of divine attributes, the arguments for the existence of God, religious epistemology, religious language, the problem of evil, the relation of religion and science, and the relation of religion and morality. Students will develop their research skills as we analyze and compare these different views. **Cross-listed with RELG 309. Prerequisites: At least 12 hours of college credit.**

PHIL 495. Senior Seminar in Philosophy, Dr. K. Kiblinger (*In-person*)

This course is an advanced research seminar for students who should have already developed a solid background in their academic study of philosophy or religion. The course will include the assessment of core skills and knowledge from the major, and will help students to improve their reading, research, and writing skills as students develop and complete individual research projects and prepare to graduate.

Prerequisites: PHIL/RELG 101, PHIL 220 or 225; PHIL/RELG 390, and 6 additional hours in PHIL or RELG. Capstone course for Philosophy.

PHIL 575. Business Ethics, Dr. Frankforter (*Hybrid*)

Business Ethics is the application of our understanding of good/bad, right/wrong to the various institutions, technologies, transactions, activities, and pursuits we call business. We study frameworks of basic principles for understanding the good/bad dichotomy and the implications this has for business. We also discuss such topics as the ethical aspects of the market structure within which American business transactions are conducted, the ethical implications for the wider world from which business activity draws its natural resources, ethical responsibilities for the consumers to whom the products of business are sold, the internal relationship between the organization and the individuals within it, and the global context in which ethical issues arise in business. **Cross-listed with MGMT 575. Prerequisites: CRTW 201.**

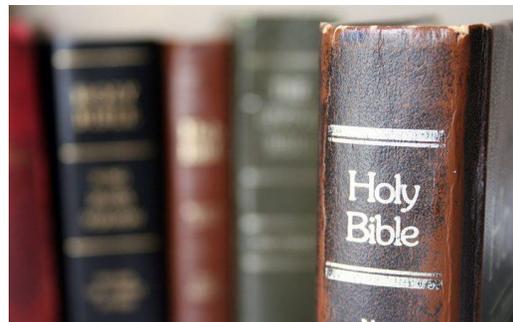
RELG Courses

RELG 101. Introduction to Religious Studies, Mr. Hathaway. (Online)

The course provides an examination of the varying concepts of religion and the methods used in studying religious behavior and belief. It provides an introduction to the religious dimension of human existence, and it examines various concepts of religion and the methods used in studying religious behavior and belief. Through a series of selected readings, the class will reflect on and discuss key elements of the academic study of religion. Discussion and various group activities will highlight experiences that point toward the sacred in the world we live in.

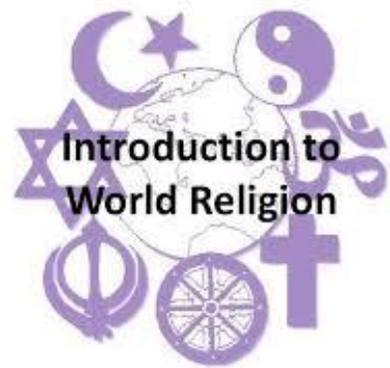
RELG 220. Reading Biblical Texts, Mr. Hathaway. (Online)

This course is an introduction to reading in an academic setting the texts of Ancient Israel and Early Christianity that have been canonized as the Bible. Knowledge of what the Bible is and how it can be read can be, an important element in the general education of a person in our society. These are texts of faith and can be read by persons of faith or those seeking faith for the purpose of instruction, encouragement, self-examination, or spiritual guidance. As works of literature, they can also be examined by anyone (believer or not) who is curious about what they say and how they say it. Thus, our academic setting neither demands nor excludes a “faith-filled” approach to these texts.



RELG 300. Introduction to World Religions, Dr. K. Kiblinger (In-person)

This course helps students make progress toward having a beginning overview of selected world religions, with an emphasis on non-Christian traditions.



RELG 350. Liberation Theologies: Black, Feminist, Queer, Disabled, Dr. K. Kiblinger. (Online)



Students will become familiar with liberation theology and with a handful of contextual kinds of liberation theology. Students will gain a deeper understanding of the nature and impact of religious thought and learn to think critically about it. They will see how theology depends on context, changes over time, and has implications for social issues. **Cross-listed with PEAC**

350, SOCL 350, and WMST 450. Prerequisites: At least 12 hours of college credit.

RELG 390. Philosophy of Religion, Dr. W. Kiblinger (*in-person*)

The primary purpose of this course is to expose students to some major research questions in the philosophy of religion. Students will analyze a family of problems within the field by engaging with major representatives of various schools of thought. Topics encountered in these works will include the nature of religion and religious experience, the relation of reason and faith, the problem of divine attributes, the arguments for the existence of God, religious epistemology, religious language, the problem of evil, the relation of religion and science, and the relation of religion and morality. Students will develop their research skills as we analyze and compare these different views. **Cross-listed with PHIL 390. Prerequisites: PHIL/RELG 101 or PHIL 302.**

RELG 495. Senior Seminar in Religious Studies, Dr. K. Kiblinger (*In-person*)

This course is an advanced research seminar for students who should have already developed a solid background in their academic study of philosophy or religion. The course will include the assessment of core skills and knowledge from the major, and will help students to improve their reading, research, and writing skills as students develop and complete individual research projects and prepare to graduate. **Capstone course for Religion. Prerequisites: PHIL/RELG 101; PHIL 220 or 225 or 371; PHIL/RELG 390; and 6 additional hours in RELG.**

