Instructor Information
Instructor: Bryan McFadden
Office Hours: M 9:00-11:30 am | T 12:30-4:00 pm
           W 11:00 am – 12:15 pm | F 11:00 am-1:00 pm
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Course Information
Course: GEOG 101 – Introduction to Human Geography
Lectures:
  Section 001 – MW 12:30-1:45 pm
  Section 002 – MW 2:00 – 3:15 pm
Location: KINA 207
Credit Hours: 3 – This course fulfills the General Education Global Perspectives Requirement

Course Description and Philosophy
Human geographers are concerned with the “who”, “what”, “where”, “why”, “when”, and “how” of humans their interrelationships and their relationship to the environment:

1. Who is doing what?
2. What is going on?
3. Where is it happening?
4. Why is it occurring there?
5. When did it happen? When is it going to happen?
6. How is it going to happen? How did it happen?

The course focuses on the spatial aspects of population growth and distribution, cultural differentiation, urban growth and decline, the spread of ideas and innovations, regional development, and the location of economic activity, as well as problems associated with these processes. This introductory course will introduce students to several subfields of study, including population, urban, economic, cultural, and political geography, as well as fundamental geographic concepts.

Human Geography is a broad dynamic domain that reflects the developments and conditions in the contemporary world. It is a field of inquiry and an academic discipline with its own traditions, objectives and approaches to the changing world. It involves an examination of the setting in which people live their lives as part of a continual process of struggle and transformation.

The central concern of the course is the analysis of the relationship between society, place and space. It focuses on social, economic, political, cultural and human-environment processes and patterns and how they change over space and time. The course aims to engender a critical geographical perspective on the past, present and future development of the social world. This critical viewpoint is of crucial importance in the generation of a broad and informed understanding of the world.
Course Goals and Objectives

Geography by its nature examines, from a spatial perspective, the diversity and range of the physical and human systems across the planet. Consequently it complements the goals as outlined in the general education curriculum, specifically goal number four:

“To recognize and appreciate human diversity (both past and present) as well as the diversity of ideas,”

To achieve this goal, students will:
1. Analyze diverse world cultures, societies, languages, historical periods and artistic expressions.
2. Understand cultures in their own terms and in terms the diversity of ideas, institutions, philosophies, moral codes, and ethical principles.
3. Understand the nature of social and cultural conflict and methods of resolution.

Within Geography courses that are taken for credit as a global perspective, four course objectives have been defined that align with the broader general education goal. These are:

1. To provide a systematic study of human geography including the following sub-topics:
   a. The nature and perspective on geography as it relates to the selected course.
   c. The political organization of space.
   d. Agriculture and Rural Life.
   e. Industrialization and the economy.
   f. Cities and Urban Life.
2. To teach the use of spatial concepts and landscape analysis to examine the human organization of space.
3. To teach the use and interpretation of maps, spatial data sets and geographic models when analyzing human diversity.
4. To teach spatial relationships across different scales ranging from the global to the local.

Lastly, these four objectives combine to produce the overall goal of the course:

“To instill within the student a geographic perspective with which to view the landscape and understand current events with an awareness of the potential relationships that exist between divergent places.”

Student Learning Outcomes

Geography by its nature is holistic in its approach to world-­-world problems. Consequently by the end of the semester students should be able to:

- Discuss and describe the major concepts in human geography including place, space, scale, landscape, etc.
- Distinguish the characteristics and key principles of human geography.
- Assess how all inhabitants of earth are interrelated with the lives of people in other places, thereby creating a greater appreciation for the places and landscapes encountered in everyday life.
- Understand that the modern world is an entity that is ecologically, economically, and politically interconnected and interdependent and what the implications are of this for environmental problem solving.
- Appreciate that the diversity of cultural backgrounds and personal experiences influence the way people perceive places.
- Approach problem-solving from a geography perspective by understanding the role location plays.

Finally it is hoped that with the conclusion of the course that each student is instilled with an appreciation for the great variety of cultural forms and ways of thinking throughout the world, and to help students formulate a world view that uses this appreciation to become responsible citizens in America during the 21st century.
Course Materials

Textbook
There is one central textbook to this course. Additional resources may be posted on the course site throughout the term. All materials posted will be in Adobe Acrobat format.

Required Textbook (Available in the Bookstore):
Title: Introduction to Human Geography
Author(s): Primus Edition
Publisher: McGraw Hill Higher Education

The 11th or 12th edition of Human Geography: Landscapes of Human Activity by Fellmann, Getis and Getis (McGraw Hill Higher Education) is acceptable and may be available USED. However, it is the responsibility of the student to identify any discrepancies between the book they purchased and the official course text.

Course Website
In addition to the course text, there is also a companion website. Blackboard is used for this course. All lectures and assignments are posted on Blackboard. If you need assistance with Blackboard, below is a link that has various instructions and troubleshooting guides:
http://www2.winthrop.edu/webct/Blackboard_Training_Tutorials.html

Course Requirements

Assignments
You will be required to submit two written assignments. See Course Rules and Guidelines for further information regarding grading and submission guidelines. The dates included reflect when the assignment is due. Each assignment is worth 10% of your final grade. The combined value of the assignments is 20% of your final grade.

#1 – Wednesday September 28, 2011
#2 – Monday November 14, 2011

Tests
There will be 4 content tests based on all material (videos, lectures, website materials, etc) presented in the course. Each test is worth 15% of your overall grade. Their combined value is 60%

#1 – Wednesday September 14, 2011
#2 – Wednesday October 05, 2011
#3 – Wednesday November 02, 2011
#4 – Wednesday November 30, 2011

Final Exam
There will be a cumulative exam based on all material (videos, lectures, website materials, etc) presented in the course. The final exam is worth 20% of your final grade.

Section 001 – Monday December 12th 3:00 pm
Section 002 – Tuesday December 13th 11:30 am
Course Rules and Guidelines

Special Needs: Winthrop University is dedicated to providing access to education. If you have a disability and need classroom accommodations, please contact Gena Smith, Program Director, Services for Students with Disabilities, at 323-3290, as soon as possible. Once you have your Professor Notification Form, please tell the instructor so that he/she is aware of your accommodations well before the first assignment, test, or paper. If you have questions about accessibility or other accommodation issues, please contact Gena Smith. Information about services and accommodations is also available on the Services for Students with Disabilities Web site: http://www.winthrop.edu/hcs/disability.htm

Attendance: Attendance is mandatory and will be checked randomly throughout the term. Those students missing more than 5 classes will receive an F. Any extenuating circumstance that may prevent a student from attending class needs to be discussed with the professor the moment they arise. Please see the undergraduate catalog for the University Attendance Policies (http://www.winthrop.edu/uploadedFiles/recandreg/Catalogs/11-12/2011_12_UG_Catalog.pdf)

Student Code of Conduct: As noted in the Student Conduct Code: “Responsibility for good conduct rests with students as adult individuals.” The policy on student academic misconduct is outlined in the “Student Conduct Code Academic Misconduct Policy” in the Student Handbook (www.winthrop.edu/studentaffairs/handbook/).

Safe Zones Statement: The professor considers this classroom to be a place where you will be treated with respect as a human being – regardless of gender, race, ethnicity, national origin, religious affiliation, sexual orientation, political beliefs, age, or ability. Additionally, diversity of thoughts is appreciated and encouraged, provided you can agree to disagree. It is the professor’s expectation that ALL students consider the classroom a safe environment.

Classroom Etiquette: In order to create an environment where students are able to interact and learn it is imperative the all cell phones, pagers, and other electronic devices be turned OFF (not on silent mode or vibrate). The use of electronic devices without prior approval is forbidden. Students who violate this rule will be asked to leave class and they will be considered absent. If you are expecting an important phone call you are to notify me during the beginning of the class. If you wish to record the lecture you must consult with the professor prior to recording any lectures. Many students feel uncomfortable when they are recorded.

If a test or exam is scheduled for a particular class, students will not be permitted to take the test/exam when 15 minutes has expired since the start of the test/exam session. A grade of zero will be entered and the lateness will be treated as an absence.

Assignment Submission: All assignments will be handed in directly to the instructor at the beginning of the class on which it is due. Any assignment handed in after that time will be assigned late penalties accordingly. If a student cannot hand in an assignment directly to the instructor, prior arrangements should be made accordingly. Assignments found under my door will NOT be accepted. It is your responsibility to ensure that I receive your assignment. E-Mail submissions will NOT be accepted unless pre-arranged with the instructor prior to the assignment due date.

Students may be required to submit an electronic version of their assignment upon request, please retain electronic versions of all assignments until they are returned to you.

Late Penalties: The guidelines for late penalties are as follows unless otherwise stated in an assignment.

<table>
<thead>
<tr>
<th>Assignments (Regular School Year)</th>
<th>Assignments (Summer Sessions)</th>
<th>Oral Presentations (Regular/Summer)</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 10%/Day</td>
<td>• 25%/Day</td>
<td>• No Late Presentations Accepted</td>
</tr>
<tr>
<td>• Saturday/Sunday counts as 1 day</td>
<td>• Maximum of 1 Day</td>
<td>• If scheduled presentation is</td>
</tr>
<tr>
<td>• Maximum of 5 days</td>
<td>• After 1 Day Grade of Zero is</td>
<td>missed a grade of zero is recorded</td>
</tr>
<tr>
<td>• After 5 Days a Grade of Zero isRecorded</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“24” Hour Rule: The instructor will not discuss the grade on an assignment, project, exam, test, etc. during the first 24 hours after it is handed back. Contact the instructor via e-mail the following day to make an appointment to discuss the grade.

Exception: If the problem is a mathematical error follow the instructor to his office after class and the appropriate adjustments will be made.
Exam Deferrals: Legitimate student conflicts are defined as follows: more than one scheduled exam per period; more than two scheduled exams per day; and more than three scheduled exams in any four consecutive periods. A student with a legitimate conflict will receive written notification from the Office of Records and Registration. The instructor involved will also be sent notification of the conflict. Conflicts should be resolved by the student and instructor. It is the student's responsibility to initiate the resolution of any conflicts. Personal conflicts such as travel plans and work schedules do not warrant a change in examination times. For further details refer to http://www.winthrop.edu/uploadedFiles/recandreg/Catalogs/11-12/2011_12_UG_Catalog.pdf

Missed Test/Exam Policy: There are only four acceptable excuses for an individual missing an exam or test. They are:

1. **Illness**: I will need an official certificate from your doctor verifying that you have a medical condition that precluded you from writing the schedule exam/test. The note must indicate the day(s) you were unable to attend class and not simply the day you were seen by the medical practitioner. You will also be required, within reason, to notify the instructor as early as possible prior to, or immediately after the scheduled date. An email will suffice.
2. **Funeral Attendance**: I will need proof of funeral attendance with the date of the ceremony clearly listed.
3. **Mandatory Courtroom Appearance**: I will need a copy of your official court summons with the date of attendance clearly listed.
4. **Winthrop Athletic Participation and other Approved University Activities**: I will need a signed letter from a member of the senior coaching staff, program director, instructor or other supervisory individuals indicating the day(s) you will be absent.

In all situations, the makeup test/exam will occur within 5 class days of the missed date. In the event of illness this deadline be 5 days from the “return to work” date noted on the medical certificate.

**Make-Up or Bonus Work**: There will be NO make-up work or bonus material of any kind.

**Grading Policy**

- All grades are based on the sum total of all assignments, tests, exams, etc as specified in the course syllabus.
- Grades will NOT be based on how hard you worked, classroom attendance, classroom participation, the need to graduate by a certain date or the need to maintain a specific GPA for academic scholarships, financial aid, athletic scholarships or athletic eligibility considerations.
- You are responsible for knowing the “drop dates” as indicated in the academic calendar.
- I will not drop anyone from the course in order to prevent them receiving a poor grade nor will I provide an incomplete unless extenuating circumstances exist. Students who wish to receive and incomplete as a result of illness will be instructed to seek a medical withdrawal from the class.
- I will not discuss your standing in the course via phone, email or in person with anyone but the student themselves. It is illegal for me to do so unless a release form has been signed with the student and properly registered with Records and Registration. Upon confirmation from Records and Registration, only then will I discuss grades with approved individuals.
- In the interest of fairness, there are no exceptions to these rules.

**Grading Breakdown** The following letter breakdown will be used for the assignment of final grades:

<table>
<thead>
<tr>
<th>Letter Grade/Percentage Value Range</th>
<th>A 94-100</th>
<th>B+ 87-89</th>
<th>C+ 77-79</th>
<th>D+ 67-69</th>
<th>F 0-59</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>90-93</td>
<td>B 83-86</td>
<td>C 73-76</td>
<td>D 63-66</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>C- 70-72</td>
<td>D- 60-62</td>
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**Syllabus Change Policy**: The delivery of a course is dynamic in nature and cannot always follow the course calendar and schedule. Wherever possible the instructor will attempt to ensure that the schedule is followed. The following changes can be done without consultation with the class, though any changes will be announced:

1. Changing the sequence/order in which material is delivered.
2. Adding or removing content.
3. Changing the date of a schedule test or assignment (Exams cannot be changed). At least 1 weeks’ notice will be given when changing a test or assignment deadline.

Any changes with regards to the distribution of grades, the application of letter grades, or any changes that effect the assessment and evaluation of student performance will be discussed with the class. If two-thirds of the class is in agreement with a proposed change then the change is accepted. A revised syllabus reflecting that change will be provided electronically to the class.
## Course Calendar and Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>Aug 24</td>
<td>Maintenance: Course Introduction, Overview and Expectations</td>
</tr>
<tr>
<td>2</td>
<td>Aug 29</td>
<td>Lecture: Introduction to Human Geography (Unit 01)</td>
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<tr>
<td></td>
<td>Aug 31</td>
<td>Lecture: Introduction to Human Geography (Unit 01)</td>
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<tr>
<td>3</td>
<td>Sept 5</td>
<td>Lecture: Maps and Geospatial Technologies (Unit 02)</td>
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<td></td>
<td>Sept 7</td>
<td>Lecture: Maps and Geospatial Technologies (Unit 02)</td>
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<td></td>
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<td>Video: The Geospatial Revolution</td>
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<td>4</td>
<td>Sept 12</td>
<td>Lecture: Spatial Interaction (Unit 03)</td>
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<td></td>
<td>Sept 14</td>
<td>Test #1 (Units 1,2)</td>
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<td>5</td>
<td>Sept 19</td>
<td>Lecture: Spatial Interaction (Unit 03)</td>
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<td></td>
<td>Sept 21</td>
<td>Lecture: Population Geography (Unit 04)</td>
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<td>6</td>
<td>Sept 26</td>
<td>Lecture: Population Geography (Unit 04)</td>
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<tr>
<td></td>
<td>Sept 28</td>
<td>Lecture: Population Geography (Unit 04)</td>
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<tr>
<td></td>
<td></td>
<td>Assignment 1 Due</td>
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<tr>
<td>7</td>
<td>Oct 03</td>
<td>Lecture: Cultural Geography (Unit 05)</td>
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<td></td>
<td>Oct 05</td>
<td>Test #2 (Units 3,4)</td>
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<tr>
<td>8</td>
<td>Oct 10</td>
<td>Lecture: Cultural Geography (Unit 05)</td>
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<td></td>
<td>Oct 12</td>
<td>Video: On our Watch</td>
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<td>9</td>
<td>Oct 17</td>
<td>No Class: Fall Break</td>
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<tr>
<td></td>
<td>Oct 19</td>
<td>Lecture: Political Geography (Unit 06)</td>
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<td></td>
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<td>Oct 21: Withdrawal Deadline</td>
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<tr>
<td>10</td>
<td>Oct 24</td>
<td>Lecture: Political Geography (Unit 06)</td>
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<td>Oct 26</td>
<td>Video: Revolution in Cairo</td>
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<td>11</td>
<td>Oct 31</td>
<td>Lecture: Economic Geography (Unit 07)</td>
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<td></td>
<td>Nov 02</td>
<td>Test #3 (Units 5,6)</td>
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<td>12</td>
<td>Nov 07</td>
<td>Lecture: Economic Geography (Unit 07)</td>
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<tr>
<td></td>
<td>Nov 09</td>
<td>Lecture: Economic Geography (Unit 07)</td>
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<tr>
<td></td>
<td></td>
<td>Assignment 2 Due</td>
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<td>13</td>
<td>Nov 14</td>
<td>Lecture: Urban Geography (Unit 08)</td>
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<tr>
<td></td>
<td>Nov 16</td>
<td>Lecture: Urban Geography (Unit 08)</td>
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<td></td>
<td></td>
<td>Video: Delhi &amp; Sao Paulo</td>
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<tr>
<td>14</td>
<td>Nov 21</td>
<td>Lecture: Human Environment Interaction (Unit 09)</td>
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<td>Nov 23</td>
<td>No Class: Thanksgiving Holiday</td>
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<tr>
<td>15</td>
<td>Nov 28</td>
<td>Lecture: Human Environment Interaction (Unit 09)</td>
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<tr>
<td></td>
<td>Nov 30</td>
<td>Test #4 (Units 7,8)</td>
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<td></td>
<td>Video: Africa and Asia on the edge</td>
</tr>
<tr>
<td>16</td>
<td>Dec 05</td>
<td>Course Wrap-up and final exam review</td>
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</tbody>
</table>