

College of Arts and Sciences Faculty Assembly  
Minutes  
Virtual Meeting via Zoom  
September 3, 2021, 2 PM (link [here](#))

92 individuals in attendance

- I. Welcome—Adam Glover
- II. Approval of Minutes from August 17, 2021, meeting ([Appendix A](#))
  - a. Asked for corrections
    - i. No corrections
  - b. Motion to approve (Jo Koster) and second (Greg Bell)
  - c. Minutes approved
- III. CAS Committees
  - a. CAS Curriculum Committee ([Appendix B](#))—Gwen Daley
    - i. Course actions
      1. NUTR 223, 427, 428, 521, 527
        - a. 223 new class
        - b. 521 adding 223 as a prerequisite
        - c. 427, 428, 527 are calendar changes
        - d. Motion is voted on and raised hand, motion approved
    - ii. Program action
      1. Micro-LACT Program
        - a. Motion made
        - b. Motion carries and is approved
    - iii. Blanket petitions
      1. Minor, making clarifications about delivery
    - iv. One student petition approved
  - b. CAS Nominating and Rules Committee
    - i. Elections to fill positions on CAS Personnel Committee, CAS Curriculum Committee, and Faculty Personal Committee (*Voting will be done electronically via a Qualtrics survey. The survey link will be sent to your Winthrop email account by 5pm on Friday, September 3, and the survey will close at 5pm Monday, September 6.*)
    - ii. Individuals on the ballot were announced
    - iii. Nominations from the floor for curriculum committee
      1. No nominations
      2. Nominations closed
    - iv. Nominations from the floor for Faculty Personnel
      1. Need a second nomination for this position
      2. Gwen Daley self-nominated
      3. Kori Bloomquist self-nominated
      4. Motion to close & seconded
      5. Nominations closed
    - v. Voting will be done via Qualtrics electronic survey
- IV. Update on Presidential Search—Gloria Jones
  - a. Making herself available for questions
  - b. Role of the committee
    - i. People representing 5 constituencies have been charged with gathering data on what they see as the matters of most importance that they feel the new president should be prepared to address
    - ii. Experience and attributes that would like to be identified
    - iii. Once data is gathered, faculty will receive a survey

- iv. After that – opportunities for town hall meetings, expect for virtual meetings
- v. All information will be presented to the board of trustees; hopefully they use the data in their conversations
- vi. Members of the presidential search advisory committee will not be participating in choosing new president, just collecting this data
- vii. Board has asked that Peter Maroney and Gloria Jones be present at the interviews while they are on campus and will be allowed to give input but not ask questions to the candidates
- viii. Questions
  - 1. Bill Shulte: Why can't Gloria and Peter ask questions
    - a. This is the responsibility of the board of trustees
    - b. Not actually charged with selecting the president
  - 2. Matthew Stern: The most recent meeting of the faculty representatives to PSAG (4 + Gloria) was this morning. We intend to distribute a survey that is tightly aligned with the charge of the PSAG in the very near future. We'll then analyze and present the results of that survey in Zoom Town Hall meetings where we will request additional input from you all before drafting our portion of the PSAG report to the Board.
  - 3. Jo Koster: Is the faculty liaison to the Board part of the selection process?
    - a. No
  - 4. Brandon Ranallo-Benavidez: Is there an anonymous way to submit Qs?
    - a. Survey is anonymous

- V. Report from FCUP—Ginger Williams, Leslie Bickford, and Amanda Hiner
  - a. Leslie Bickford
    - i. CAS member in the English department
    - ii. Charge for FCUP: responsible for meeting once per semester with president and other executive officers to provide faculty perspectives
  - b. Amanda Hiner
    - i. Encourage faculty in CAS to come to representatives with concerns
    - ii. All concerns will be anonymous
    - iii. Presented to entire committee and then reviewed and researched, then take up the chain
    - iv. Will bring reports to faculty about what they have brought up, what responses/resolutions have occurred
  - c. Ginger Williams
    - i. Issues sent are confidential, presented as “a member of CAS is concerned about...”
    - ii. Topics addressed in Summer 2021
      - 1. Clarity for faculty and campus community on COVID-19 protocols for fall semester
        - a. Things have changed, at the time there was no mask mandate
        - b. FCUP did ask that there be consistent messaging about COVID protocols
        - c. Now there is a masking mandate, and deans have allowed us to have virtual office hours
      - 2. Enrollment and impact of enrollment on institutional budget
        - a. Considering a number of ways to enact budget cuts due to declining budget numbers
        - b. Adrienne McCormick and Justin Oates will visit each college with more data
      - 3. Compensation salary study
        - a. Discussed timeline moving forward
        - b. Hiring an outside company to update the numbers which are now “out of date”
          - i. Takita Sumter clarified that updates are just being made for changes that have happened during the lapse in time since the completion of the study
        - c. Proposed five-year pay-out to make needed adjustments
        - d. Told that FCUP will be updated during fall semester
      - 4. Questions

- a. Jo Koster: At the first FC meeting the President didn't directly answer Ginger's question about how much input faculty are going to get into program cancellation (lead time, reasoning, etc.). Can FCUP try to press him on that and get some answers?
  - i. Yes, we can
- b. Leslie Bickford: So that means the data will be updated, but not all completely new? Would that mean the study will possibly not take as long at the last one did?
  - i. Correct – it should not take as long
  - ii. Asking for plan for as early as December
- c. Wanda Koszewski: I would like FCUP to push more about marketing plans for WU and the programs? Our enrollment levels are down but our sister institutions are not down as much as we are.
  - i. FCUP will bring forward

VI. Report from the Committee on Diversity and Inclusion—Monique Constance-Huggins, Aimee Meader, and Jennifer Dixon-McKnight

- a. Aimee Meader
  - i. Positive report on work that diversity and inclusion committee has done
    - 1. There has been a great amount of work and we would like to recognize individual work
    - 2. Inclusion, Diversity, and Equity Award (IDEA)
- b. Monique Constance-Huggins
  - i. Committee developed this award to recognize work that is already being done and encourage continued work
  - ii. Criteria inspired by the University of Pittsburgh
  - iii. Departments chosen on any or all of the following:
    - 1. Consistent record of commitment to DEI
    - 2. A consistent record of success with DEI efforts
    - 3. Innovative approaches to increasing DEI
    - 4. Innovative plans for future efforts
      - a. Departments cannot win the award only by having future plans
- c. Jennifer Dixon-McKnight
  - i. How are we going to process this award?
    - 1. Department chairs will bring forward work in their department reports
    - 2. Takita will then send this information on to the training sub-group of the diversity and inclusion committee
    - 3. Training sub-group will review and choose top 3, which will then be brought to the broader committee and the winner will be chosen by the committee
    - 4. Department will be highlighted in the following fall meeting
    - 5. With everything difficult that is going on, we feel that it is important to highlight this good work
- d. Questions
  - i. LaShardai Brown: Are we able to highlight initiatives from the past that were implemented? Previous successes?
    - 1. If it is a part of the consistent record of success and you are continuing to develop this, then yes! We will also look at future plans as well.

VII. Old Business

- a. No old business

VIII. New Business

- a. No new business

IX. Remarks from the Dean—Takita Sumter

- a. Thank you for giving up your Friday afternoon
- b. COVID/back-to-school

- i. What is happening with efforts of back-to-campus
  - 1. We have returned, there have been some challenges that are being navigated
  - 2. Having conversations about how to keep students on campus safely
- ii. COVID-19 Vaccination Incentives and Clinics
  - 1. Aug 27
  - 2. Sept 9
  - 3. Sept 14
  - 4. 59% of on campus students have been vaccinated!
- iii. Please speak with HR before moving any course online. If faculty needs to quarantine, the instruction should decide on course of action and communicate to students
  - 1. Whether or not you quarantine based on COVID exposure will be based on vaccination status, masking, social distancing, etc.
  - 2. HR can give guidance
- iv. Work-related travel can resume with prior approval from the vice president in the division the traveler is employed
  - 1. If you are interested traveling domestically, submit TA to college
  - 2. There will be budget restrictions that will limit what we can do far more than the pandemic will
  - 3. No information about budget landscape for travel/professional development
    - a. Provost is advocating that money for growth and development of faculty should be set aside
- v. International travel must be approved by the president
- vi. Question: HR gives permission to quarantine, not the supervisor, right?
  - 1. Individual classes are ok with supervisor, long term is HR
- c. Academic Master Plan
  - i. The new program mix and program elimination plan will be shared by late September/early October
    - 1. Key metrics: 3-5 year enrollment, degree completion, student/faculty ratio, student credit hour production
  - ii. Recruitment, marketing, and facilities remain a high priority for the college
    - 1. Sept 1 new access and enrollment manager began their job
    - 2. Takita will be meeting with him so he knows what is going on in CAS
    - 3. 9 million (one time money for the state) – significant facilities upgrades with focus on Bancroft, Kinard, Sims
  - iii. Reminder: laptop roll out
    - 1. This fall, students were encouraged to bring a laptop
    - 2. Next fall, students will be required to bring a laptop
      - a. When laptops are required, they can provide financial aid to cover the cost of laptops
      - b. Then subsequent conversations about software needs & what happens to computer labs
  - iv. Goal: tie the educational experience to employability, especially in liberal arts
    - 1. CAS Careers collaborative
      - a. More robust employment connections on the website
      - b. Review model in MCOM for broader implementation
      - c. Supports QEP
  - v. Budget restructuring
    - 1. ~9% decrease in enrollment
    - 2. Still looking at a lot of changes about how to manage while protecting permanent positions
      - a. Staff, non-tenure track, non-tenured, and tenured
    - 3. Emphasizing structural/organizational alignment to bridge the gap

- vi. Continue to make this a place where students want to learn and grow
- d. Questions
  - i. Kristen Kiblinger: I just wanted to express a concern about IT support services. A number of us in Kinard have reported problems (for ex., with smart podium equipment) in a variety of classrooms, and we just aren't getting responses
    - 1. A problem in kinard, owens, Bancroft
    - 2. Thought to be due to a power outage
    - 3. Send concerns to Takita if there are still issues
  - ii. Jo Koster: Takita, are there any plans for CAS to get involved with offering those new professional-focused PhDs?
    - 1. CHE has approved comprehensive schools to get involved with professional-focused PhD programs
    - 2. This is a part of the master plan
      - a. Provost will be speaking to key individuals
      - b. Focus on what the cost of startup/maintenance is
      - c. Goal of not changing who Winthrop is

X. Announcements

- a. Wanda Koszewski: Human Nutrition is going to be doing a food drive in two weeks
  - i. Excess will go to the American Red Cross to help with flood victims
  - ii. Students will be reaching out to different individuals on campus
- b. Stay for graduate faculty assembly after this meeting
- c. Jeannie Haubert: DEI workshops are open for registration on CPE website
  - i. Diversity Dialogue Circles for DEI certified faculty are up as well
- d. Siobhan Craft Brownson: director of the MLA program; Hornsby-MLA Lecture Oct 4 7 PM, Zoom event open to all of Winthrop and Rock Hill; Dr. Heather Lineir about "Raising a Rare Girl"
  - i. Hopefully will have cultural events credit
- e. Next meeting is Friday, Oct 8<sup>th</sup> at 2 pm
- f. If you have an item for the agenda send to Adam Glover by Thursday, September 30
- g. If you have anything in presentation, send by Thursday Oct 7

XI. Adjournment

- a. Motion & second
- b. Meeting adjourned 3:17 PM

Note: Quorum (35% of full-time faculty) is 53 faculty members for Faculty Assembly.

The minimum attendance to do business (20% of full-time faculty) is 30 faculty members.

The meeting will be streamed via Zoom and will be recorded for those faculty members who are unable to attend.

Appendix A: College of Arts and Sciences Faculty Assembly  
August 17, 2021

Minutes

99 individuals in attendance

- XII. Welcome and Introduction of Officers—Dr. Adam Glover
- a. Hope Lima – Secretary
  - b. Josh Kirven – Parliamentarian
  - c. Thank you to Jill Lauber, Kat Wilson, and Takita Sumter for answering questions going into our first meeting
  - d. Slides will be available after the meeting
- XIII. Approval of Minutes from March 5, 2021
- a. No corrections
  - b. Jo Koster – motion to approve
  - c. Siobhan Brownson – second
  - d. Minutes approved
- XIV. Presentation of Diversity, Equity, and Inclusion Certificates—Dr. Jeannie Haubert
- a. CAS had the most people who completed the certificates – congratulations
  - b. Base certificate (15 hours/5 workshops)
    - i. LaShardai Brown, Casey Cothran, Gwen Daley, Jennifer Disney, Sara English, Jeannie Haubert, Kristin Kiblinger, Katie Knop, Greg Oakes, Brandon Ranallo-Benavidez, Darren Ritzer, Mike Sickels, Cynthia Tant
  - c. Full Certificate (30 hour/10 workshops)
    - i. Susie Adams, Courtney Guenther, Jo Koster, Jenny Schafer
  - d. Workshop schedule is live already based on feedback in order to allow individuals to attend
    - i. 2<sup>nd</sup> and 3<sup>rd</sup> Thursday every month beginning in September
- XV. Celebration of College Awards ([Appendix 2](#))—Dr. Takita Sumter
- a. Excited to have everyone back to school. Appreciate the decision to go virtual due to current COVID status
  - b. See appendix 2 for all college awards that were announced
  - c. Nominations are encouraged, the competition was very close
- XVI. Introduction of New Faculty and Faculty Serving in New Roles ([Appendix 3](#))—Department Chairs
- a. See appendix 3 for introduction of new faculty and faculty serving in new roles
- XVII. Remarks by Dr. Hynd, Dr. McCormick, and Justin Oates
- a. Dr. McCormick
    - i. Enrollment and budget background for work happening in the next few years
      1. Multi-year enrollment declines, were present prior to COVID
        - a. Last year ~5% drop
        - b. Expecting ~8.8% decline this year
      2. Overall undergrad year-to-date decline of 12.5%
      3. Overall grad year-to-date increase of ~6% and expect it to go up
      4. Other factors
        - a. 1-time federal/state assistance
        - b. Changing state budget
    - ii. Strategies for approaching above issues

1. 3-year budget reduction plan
    - a. This has amped up in the past year due to COVID volatility
    - b. Goal of aligning expenses to expected revenue
    - c. Priorities: retention, new programs, adjunct community development
    - d. Cannot rely on one-time assistance to close these gaps
  2. Looking at decreasing academic budget by ~14% in the next 3 years
    - a. Careful planning and evidence-based changes
    - b. As vacancies open, strong consideration for maintaining/removing those positions
    - c. Streamlining curriculum – courses students need, when they need them, considerations about course caps
  3. Do want to hear from faculty about opportunities to be more efficient
  4. Increasing equity is crucial to both student and institutional success
  5. Wanting to work within the college to identify efficiencies and will be initiatives/incentives for reinvestment of the money that is saved
- b. Dr. Hynd
- i. Welcome to this exciting year
  - ii. Echoes Dr. McCormick's statement about 2 freshman classes
  - iii. Strongly encouraging masks to support the safe launch of the 21-22 year
  - iv. Lots of students are providing evidence of vaccination – this is positive news!
  - v. 2-year strategic plan
    1. Will look at all 6 items this year
      - a. 3 year budget model
      - b. Realistic understanding of enrollment trends
      - c. Will continue budget cuts
      - d. Review of Winthrop plan
  - vi. Last 5 years has been ~100-person turnover
    1. Hopefully this can provide some salary savings
  - vii. Presidential search is underway
    1. Encourage faculty to get involved
    2. Will be hearing from the search committee soon
  - viii. Encouraging acceleration of academic master plan data
  - ix. Justin has done a great job of developing a budget and they hope to start making headway on classification and compensation study for faculty/staff salary based on reports
- c. Justin Oates
- i. Comments on budget/budget process
  - ii. 12 million dollars of 1-time funds in the past year
  - iii. Budget model – 3 year model
    1. Important to plan at 3 year intervals rather than just year to year
    2. Looking at incentive based model/activity based model
      - a. Looking at budget when compared to revenue
      - b. As programs grow, they will see more resources
      - c. As programs decline, they will see less resources
    3. Need to have resources for investment/seed money
- d. Questions
- i. Takita Sumter: rollover funds (answered by Justin Oates)
    1. Will be allowing rollover fees for '21
    2. Working with different areas to make sure that they go to the appropriate spaces
  - ii. Dr. BRB: What are the benchmark enrollments/course sizes for a course to be "efficient," given the shrinking undergrad overall size? (Answered by Dr. McCormick)
    1. Working with deans on this – it is not one-size-fits-all
    2. Working on setting a minimum and will begin to be monitored at the provost level
      - a. Exceptions will be made in order to allow students to complete their programs in a timely manner
      - b. Will be articulated as a policy

- iii. Dr. Koszewski: What do we do with a course that is needed by graduating seniors (answered by Dr. McCormick and Dr. Sumter)
  - 1. Graduating seniors are taken care of. But we need better advising and planning to avoid too many of those low-enrolled courses.
  - 2. For CAS – we will make sure students graduate, chairs have been doing this for years and there is just a push right now because of ¾ of cohorts being small compared to the past
  - 3. Work as a department to sequence the course
    - a. Goal: moderate-size upper-level courses

XVIII. Celebration of Newly Tenured and Promoted Faculty ([Appendix 3](#))—Dr. Adam Glover  
a. See appendix 3 for introduction of tenure & promoted faculty

XIX. CAS Committees

a. Graduate Faculty Committee – Dr. Greg Oakes

i. Introduction of officers

- Chair: Greg Bell (history)
- Secretary: Joshua Kirven (social work)
- Parliamentarian: Dave Pretty (history)

ii. Applying for graduate faculty status (application form is available [here](#)\*)

- If you are not yet graduate faculty, please take a look at the application
- Requires 1 year experience of delivering graduate level education (here or another institution)
- There is a motion to make changes to these criteria
  - o Thought that the existing process is more elaborate than it needs to be
  - o May move to more of an administrative in nature as an individual is appointed to teach in a graduate program

iii. Note: Minutes from the March 5, 2021 GFC meeting will be on the agenda for approval at the full GFC meeting on September 3.

XX. Old Business

a. No old business

XXI. New Business

a. No new business

XXII. Remarks from the Dean— Dr. Takita Sumter

a. At the faculty development meeting yesterday, we discussed the current emotional/mental/etc. status of our students and what the impact is on the higher ed landscape

b. For us

- i. 17% decline in undergraduate enrollment (anticipated for fall 2021)
- ii. 6% increase in graduate enrollment (anticipated for fall 2021)

c. New/incoming student profiles:

- i. Some new to us, even though they are “sophomores” due to COVID restrictions last year
  - 1. Some enrolled in a tech school with the plan to move to Winthrop during second year
  - 2. Transfer enrollment seems to reflect that students are following through with this, we have a slightly higher transfer number than last year
  - 3. May be likely to behave more like freshman in some ways – they have not been on boarded in the unique way we usually do – be mindful of this
  - 4. “Re-recruitment” efforts – really trying too hard to reach these students & get them acclimated so they feel at home here
- ii. Some new as freshman
  - 1. Thought they would not be facing some of the phases of the health crisis, but they are now due to the delta-COVID variant

iii. Remember: 2 sets of freshman! Both sets will be invited to convocation so that those that had virtual convocation last year can experience the in-person convocation this year



1. Many safety standards will be taken
  2. 1 elementary school already had a COVID outbreak and so there will be an emergency hearing in order to change the guidelines to give safety measures
  3. Hopeful that the control of our safety decisions will be back in our hands
  4. Has confidence in our faculty, staff, and students in their decisions to take appropriate precautions
- d. We should not be offering a-la-carte teaching options for our students
    - i. We are concerned about burnout, furlough, overreaching, etc.
    - ii. In every possible scenario we will work with the students to build a schedule that works for them so teachers do not have to run two courses in parallel (in-person and online)
  - e. If student has to quarantine/isolate you will get a note from the dean of students
    - i. We will work with students to recover time/instruction, but this does not mean that you have to run a side-by-side course offering for them if the course they are missing is in person.
    - ii. Working with the dean of students to ensure that messaging is all the same across campus with regards to this
  - f. Question about if your child goes virtual
    - i. Work with HR and Department Chair to figure the pieces out
    - ii. This will look different for different scenarios
  - g. Self-care
    - i. Goal is for the University to get out of the way to make it easy for the professors to do their job
  - h. Can send questions to chairs and deans office about COVID if you have any
  - i. Goal: offering faculty something new/different with regards to the Movement conference
    - i. Opportunity for faculty pairs to develop interdisciplinary work with students
    - ii. Opportunity for funding in order to promote activity on campus that is taking good advantage of the COVID-era.
      1. Can be social/scientific/etc.
      2. More details to come
    - iii. Hopefully this will help prepare for the movement conference on Feb 23-25, 2023
  - j. There will NOT be a furlough
  - k. Faculty travel
    - i. Working on a policy for faculty travel from HR and Provost's office
    - ii. Still not clear on the budget for faculty travel
  - l. On campus vaccination drive
    - i. Friday Aug 27 - Moderna
    - ii. Thursday Sept 16 – Pfizer
    - iii. Rock Hill City clinic is running on-campus vaccination clinic
    - iv. Walgreens/CVS still offering vaccinations in the community
  - m. Updates
    - i. Mass comm – update the TV studio, conference spaces & has an accreditation site visit this fall 2021
    - ii. Padmini came on to ask for funding
      1. 75<sup>th</sup> year of existence at Winthrop University
      2. Aiming to look at safety collaborations/activities for COVID setting
    - iii. Want to promote employability for CAS majors
      1. Would like to promote mentorship through alumni
  - n. Budget priorities
    - i. Minimizing low-enrollment courses
      1. Increasing course caps
      2. Eliminating courses with low-enrollment
    - ii. Eliminating vacancies
      1. Trying to ask if there is an option to not fill the position short term/long term/permanently

- iii. Temp positions
  - 1. A few in CAS – part time/temp on staff side to evaluate
- iv. Eliminating individuals with permanent positions
  - 1. Do not want to get to his level
  - 2. Trying to leverage the first 3 options so we do not have to use the 4<sup>th</sup> option
  - 3. This may also include tenured faculty
- o. Questions
  - i. Thomas Polaski: If resources are allocated by programs, how will we account for service to the general education program?
    - 1. Algorithm for giving a % of revenue dollars based on program enrollment (~60%), the other 40% will go based on student hours in general education
    - 2. We do not want to end up with a model that does not account for this
  - ii. Jo Koster: Is there any conversation about eliminating low-enrollment programs as a means of creating savings? Adrienne's "health metrics" have made me wonder
    - 1. No metrics have been set so far
  - iii. Ginger Williams: If we do in fact get to #4 (program elimination and the elimination of faculty in those programs) would we try to put tenured faculty in other roles?
    - 1. If we looked at permanent positions, eliminating positions with tenured faculty is one of the most complicated
    - 2. Eliminating the program would be required to justify eliminating a tenured faculty
    - 3. Would look at staff and non-tenured faculty first
      - a. We do not want to get here
- p. Announcements
  - i. CAS did a great job making it through last year (!!!)
  - ii. Last year we had \$884,000 in foundation money under CAS, this year \$1.76 million in foundation money across CAS
    - 1. This is worth celebrating!

### XXIII. Announcements

- a. Diversity, Equity, and Inclusion Certificate Programs—Dr. Jeannie Haubert
- b. Movement conference: Feb 23-25, 2023
- c. MLA program: this fall there is another lecture series
  - i. Speaker: Heather Lanier (Raising a Rare Girl) – virtual presentation & reception
- d. McNair call for applications opens Labor Day and closes Monday of Fall Break
- e. Announcements for next CAS Faculty Assembly by Thursday, August 26

### XXIV. Adjournment

- a. Motion & second
- b. Meeting adjourned 10:34 AM

Note: Quorum (35% of full-time faculty) is 49 faculty members for Faculty Assembly.

The minimum attendance to do business (20% of full-time faculty) is 28 faculty members.

The meeting will be streamed via Zoom and will be recorded for those faculty members who are unable to attend.

Appendix 2: College-level faculty award winners ([return to top](#))

**2021 CAS Outstanding Adjunct Award**

MacKenzie Vattimo, *English*

**2021 CAS Scholarship Excellence Award:**

Brent Woodfill, *Sociology, Criminology, & Anthropology*

**2021 CAS Outstanding Undergraduate Research**

**Mentor Award:**

Jennifer Schafer, *Biology*

**2021 Lynn Harand Outstanding Advisor Award:**

Evelyn Weeks, *English*

Appendix 3: New Full-time Faculty and New Roles, August 2021 ([return to top](#))

**Biology:**

*N/A*

**Chemistry, Physics, & Geology:**

Kimberly Painter: new Laboratory Chemist

Scott Werts: promoted to Professor

**English:**

Amanda Hiner: promoted to Professor

Allan Nail: tenured

Devon Ralston: tenured; promoted to Associate Professor

**History:**

*N/A*

**Interdisciplinary Studies:**

Margaret Gillikin: tenured; promoted to Associate Professor

Robert Prickett: appointed Interim Department Chair

**Human Nutrition:**

Alexa Allen: new Instructor

Wanda Koszewski: promoted to Professor

**Mass Communication:**

*N/A*

**Mathematics:**

Duha Hamed: promoted to Associate Professor

Arran Hamm: tenured; promoted to Associate Professor

**Philosophy & Religious Studies:**

Greg Oakes: appointed Interim Department Chair

**Political Science:**

Hye-Sung Kim: promoted to Associate Professor

**Psychology:**

*N/A*

**Social Work:**

Ja'Shaun Blanding: appointed Director of Field Supervision

Kori Bloomquist: tenured; promoted to Associate Professor

Wendy Sellers: promoted to Professor

**Sociology, Criminology, & Anthropology:**

Rick Chacon: promoted to Professor

Brent Woodfill: promoted to Associate Professor

**World Languages & Cultures:**

*N/A*

**Dean's Office:**

Erica Panton: appointed Director of Early Access/Pre-College Programs

## Appendix B: Curriculum Committee Report

### Items requiring a vote

#### 1. The following course actions were approved:

- a. New course: NUTR223, The Science of Human Nutrition
- b. Modify course: NUTR427, Medical Nutrition Therapy I
- c. Modify course: NUTR428, Community and Cultural Nutrition
- d. Modify course: NUTR521, Nutritional Biochemistry and Metabolism
- e. Modify course: NUTR527, Medical Nutrition Therapy

#### 2. The following program actions were approved:

- a. NUTR Micro Certificate program action was approved

### Items not requiring a vote

#### 3. The following blanket petitions were approved:

- a. BIOL 314 (Animal-Plant Interactions) should be counted as an Area A course for all Biology majors.
- b. When PLSC 390 Special Topics course is taught as Middle Eastern Studies or Middle Eastern Politics, it should count toward the Comparative Politics subfield within the Political Science major and the Political Science minor.
- c. When the PLSC 390/390H and RELG 350/350H is taught as Religion & The American Left, it should count toward the American Politics subfield within the Political Science major and minor.
- d. When the PLSC 390/390H and/or the RELG 350/350H course is taught as God & Country: Religion & Nationalism, it should count toward the International Relations subfield in the PLSC major and PLSC minor.

#### 4. One student petition was approved.