

**COLLEGE OF ARTS AND SCIENCES
FACULTY ASSEMBLY
AGENDA
March 1, 2019**

2:00 p.m.

Kinard 018

- I. Approval of minutes** from January 11, 2019
 - a. See [appendix 1](#) Dave Pretty

- II. Introduction of new faculty** Marsha Bollinger

- III. CAS Committees**
 - a. Curriculum Committee Kathryn Kohl
 - i. See [appendix 2](#)
 - b. Nominating & Rules Committee Frank Pullano
 - i. Elections for 2019-20 faculty governance positions (*Voting will be done electronically via a Qualtrics survey. The survey link will be sent to your Winthrop email account by 5pm on Friday, March 1, and the survey will close at 5pm on Monday, March 4.*) See [appendix 3](#)

- IV. New Business**
 - a. Task Force on Tenure & Promotion Mike Lipscomb, Ginger Williams, Takita Sumter
 - i. Feedback/questions about policy recommendations

- V. Dean's Remarks** Adrienne McCormick

- VI. Adjournment**

Note: Quorum (35% of full-time faculty) is 51 faculty members for Faculty Assembly. The minimum attendance to do business (20% of full-time faculty) is 29 faculty members.

Quorum (35% of graduate faculty) is 22 faculty members for Graduate Faculty Committee. The minimum attendance to do business (20% of graduate faculty) is 13 faculty members.

Appendix 1

**COLLEGE OF ARTS AND SCIENCES
FACULTY ASSEMBLY
MINUTES
January 11, 2019**

2:00 p.m.

Kinard 018

I. Approval of minutes from October 19, 2018

- a. See appendix 1 Dave Pretty

Dr. Dave Pretty noted that we have quorum and asked if there were any amendments to the notes. Hearing none, a motion to approve the minutes was made, and they were approved.

II. CAS Committees

- a. Curriculum Committee Kathryn Kohl

- i. See appendix 2

- ii. Additional items held from August 2018 meeting: Modify MLAN 390 (including change to MLAN 590); modify MLAN 591S and create MLAN 591M to address changes in the Education Studies Minor requirements.

Dr. Kathryn Kohl started with the Biology Department. During the last meeting, we approved two new introductory Biology courses. Because those courses were approved, there were numerous Biology courses [listed in appendix 2] where the only changes are that the two new courses are added as pre-reqs. Some other courses had minor changes, too. For example, in Human Physiology (BIOL 308), they are adding a summer term. BIOL 314 Animal-Plant Interactions, they moved it from a 400-level to a 300-level course. Genetics (BIOL 317) updated its course goals, as did Tropical Watershed and Coastal Ecology (BIOL 323). For Environmental Biology (BIOL 407), they moved it from 500-level to 400-level to make it more of an introductory Environmental Biology course. Development Biology (BIOL 422) moved from a 300-level to a 400-level course. There is a new BIOL 507 Advanced Environment Biology. Now there are two levels of Environmental Biology. BIOL 552 A (Conservation Biology Practicum A: Travel Field Conservation Biology), they are removing “tropics” from the title so that professors can teach at other places other than just the tropics.. BIOL 570 (Introduction to Biological Statistics) has been offered as an X course and now will be regular. There was no discussion, and the changes were approved unanimously.

Chemistry, Physics, and Geology were next. For Organic Chemistry (CHEM 301, 302, 304 and 310), they were updating goals, course descriptions, and terms offered, since several are now offered in the summer. Then GEOL 345 (Geology of the Bahamas) has been an X course and they are adding it as a new course. There was no discussion, and the changes were approved unanimously.

Next was Interdisciplinary Studies, and the GEOG 305 class used to be cross-listed with GEOL 305, and they are removing the cross-listing. The two new courses, Geography of East Asia (GEOG 307) and Geography of World Events (GEOG 309), had been special topics and now are offered as regular courses. GEOG 315, Global Sustainable Development, has been offered as a 500-level course, and they made it a 300-level course, but removed the

restrictions on graduate students. There was no discussion, and the changes were approved unanimously.

In Human Nutrition, NUTR 227 has a pre-req of NUTR 221, and they have that or a biology course to reduce the number of overrides. A new course, NUTR 590 (Clinical Lactation Practicum), gives students field experience. In Philosophy and Religious Studies, PHIL 230 (Contemporary Moral Problems) and RELG 316 (Early Christian Thought) are solely streamlining the title and course descriptions. In Modern Languages, there are two new courses in Spanish, Latin American Poetry and Latin American Short Story. Both have been offered before as special topics and would like to be regular offerings. There were three introduced in August, but were tabled until now. These changes are to the Modern Languages Education classes. Due to the small size of the department, they want to make sure their courses make. Changes to MLA 591 are that they are going to offer two versions for skills and mechanics. These will be methods courses and will be offered in alternating years. Students will have to take both, but both courses won't have to be offered every year. At the 500-level, now graduate students and undergraduates can take it to boost their enrollment. MLA 390 is moved up to an MLA 590 (a field experience) so that both graduates and undergraduates can take it to boost enrollment. There was no discussion, and the changes were approved unanimously.

For program changes, the minor in Geology is changing because they are removing the cross-listing for GEOG 305, they are allowing both courses to count toward the minor. There was no discussion, and the changes were approved unanimously. For the BA in Environmental Studies and the BS in Environmental Science, program modifications include updating course numbers from other departments, adding the GEOL/GEOG 305 course number change and adding possible electives, and for the environment students adding in some biology electives. There was no discussion, and the changes were approved unanimously. In Human Nutrition are offering an undergraduate certificate in lactation for a total of fourteen credit-hours including the practicum course we just approved and also some course work. There was no discussion, and the changes were approved unanimously. For Modern Languages, French and secondary education in French are both affected. They are reducing the number of proscribed French courses, and students will be able to choose from French electives. Now the department doesn't have to offer any given French course each year. They are removing the number of hours in French from 34 to 31 in those programs. There was no discussion, and the changes were approved unanimously.

There were blanket petitions for our information. One approved and one denied. No discussion.

III. Announcements

- a. Faculty travel and alumni engagement opportunities Adrienne McCormick
Dean McCormick announced that there is an opportunity from Advancement. If anyone is traveling to Chicago, New York, or LA, please let them know. They are rolling out an initiative to connect faculty with key alumni in those areas. You don't have to ask them for anything, but simply make connections and share what is happening at Winthrop right now. The idea is to build relationships. If you have existing travel plans, you can re-connect and develop relationships with alumni in those areas. It's a great opportunity, and talking points would be provided.

IV. Dean's Remarks Adrienne McCormick

Dean McCormick announced that there are new banners, and then went on to announce people in new positions. Welcome to our new financial analyst for the College, Leah Simmonds, who has replaced Amanda Hackney, who is now at the budget office. Professor Don Rakestraw is now serving as the Acting Chair of the History Department. Congratulations to Professor Gregory Crider, who assumed the Palmer Professorship in History. Congratulations to Professor Jo Koster as the Bryant Professor in the English Department.

Dean McCormick then gave an update of what we accomplished so far this academic year by looking at what we did under each goal as a part of our newly developed strategic plan.

For the first goal, Being Student Ready, we discussed the need to have good facilities. A committee was established. Each building has a representative, and we have a student representative, Jasmine Moyd, as well as two representatives from Facilities. Chairs were tasked with sending their facilities work requests. So we have input from everyone, and discussed this. The requests were forwarded to the provosts. Not all will be approved, but we will also work to figure out future plans depending on what is approved. Great way to approach shared planning. Wes Love came and shared why projects over time. There will also be a retreat to discuss student readiness and advising best practices in 2019. All about being student ready. We had someone who was going to come in, but there is a delay. We are working on these ideas and want to bring more resources to faculty.

For our second goal, Telling Our Story, Dean McCormick started with the photographer that we had come take pictures of CAS faculty and students in order to promote the College. Thanks to Robert Prickett for organizing this. The images are beautiful, and they will be used for tabletop displays and for student events in the spring, too. Now we have our own images to use. We are also working with departments to transfer new content to websites. The question is when this will happen, and it looks like sometime in 2019. The College of Arts and Sciences is usually last in line, but we are getting ready go. What do we want on our websites, what do we want to retain?. Be ready so we can go when the times comes. We are working with local employers. Raise profile of recent Winthrop graduates on the job market. For example, we met with Nephron Pharmaceuticals outside of Columbia, and they are looking for more than just biologists and chemists. They want people who can write and have a strong work ethic. There are also connections with the York County GIS Office and SC State Parks, where connections are being developed. If anyone has ideas, then say. We, as a college, are trying to make local connections and branch out beyond the Rock Hill Community.

For our third goal, Supporting Faculty and Staff, we developed Digital Humanities Fellowship for summer 2019 training purposes, and three faculty to participate. Planning more on campus development opportunities such as workshop on common-problem pedagogy (Spring 2019); we are collaborating with Deans and Provost on workload relief. We submitted an NEH Grant for Winthrop Experiential Learning Lab to provide support for problem based pedagogy collaborative opportunities. Thank you to Casey Cothran and Jennifer Disney for helping on this. The dean is working with faculty in Interdisciplinary Studies, History, Sociology, Anthropology and Criminology, and Biology to look at another opportunity for a Digital Humanities Advancement grant that will leverage and build our GIS capabilities around a new state park being developed in Great Falls, SC.

For our fourth goal, Offering Dynamic Programs, there is a lot going on. Planning for the BPS launch. We just got final notification from CAG that we are fully approved, and now we are looking for the SACs perspective, which is out. That is the final step to having Professional

Studies ready to go for a fall 2019 launch. We are discussing new certificates and program development. We are revising existing curriculum. Reach out if you have ideas.

For goal five, Increasing Sustainability and Efficiency, we are building more efficient course schedules. The chairs have done a good job in this area. We have been working to eliminate duplicative reporting requirements. This includes looking for ways to streamline assessment and end of year reporting. We are working to provide chairs with access to operational and scholarship budgets and enrollment data. We are examining Office of Student Services routines to develop smoother triage processes, digitize workflows, and maximize the high-touch student support aspects with current staff. Increasing scholarships, and applying for Clare Booth Luce Scholarships to support women in Math, physical and computer sciences. Winthrop has a good chance because you have to already have a strong enrollment of women to be competitive.

Dean McCormick asked if there were any questions. Dr. Marsha Bollinger asked about website development, and whether we will be restricted by tabs on left. Dean McCormick and Dr. Prickett said that there is still a template. Dr. Prickett understanding is that there are eight to nine university templates from the website, and departments will have three to four of them. They have tabs on the left side, but on only one of them. They haven't put it out, yet. They are considered current webpage designs. They are still looking out the details. Dean McCormick mentioned that there will be some flexibility, as different departments have unique needs. Dr. Prickett said that as you look at your departmental websites, remember that websites are visual. So look at what you can clean up now and think visually. Dr. Wanda Koszewski asked about everything having to be there in one click. Dean McCormick said that we don't want to have a lot of text, but each department is unique, so there is a need for tabs on the first page.

Dean McCormick then gave an update on searches that have happened since she arrived. There were two hires early on in her tenure. Even with the budget, the college is still doing searches and replacing lines. We have hired a good mix of tenure-track and non-tenure track. There were two hires in the fall semester, and two or three hires in the summer (2018). We have campus interviews for three more individuals, and are ready to make an offer in a fourth. There will be a few more searches based on our mid-year staffing requests. We put in all of our mid-year staffing requests for resignations that occurred recently and for anything that we were told maybe on last year. We are working on descriptions for these new requests and are in the final stages of negotiating with the provost office. The dean said she is confident that four level-one requests we are making will be approved to do searches. This would be for a total of five new positions starting in the fall of 2019. Stay tuned for staffing planning for the 2019-2020 requests.

Dean McCormick went on to give the budget update. This reflected the budget update at the faculty conference meeting, and spelling out 4.4 million projected revenue reduction because we had fewer students than anticipated. This is a "four bullet" plan to adjust that gap.

The first bullet point is managing the vacancy process. This is the process of holding a position open for a while and accruing the savings of not filling the vacancy immediately. They assume that there will be savings each year and budget for it. So if a colleague leaves mid-year, this can be a positive impact on the budget. The second bullet point is that Winthrop will be using restricted and one-time use funds. This is using accumulated Foundation and Courtyard funds on something else when there is extra money left over in these areas. In other words, there may be a one time use of money for something other than it was intended. The fourth bullet point has been approved and that is tapping into our net position for \$1 million. Our net position has risen significantly over the past few years. We asked the board if we could take out \$1 million from our net position to support one-time expenses and the board approved. It is the third bullet point that

affects us in the College of Arts and Sciences. Budgets in the college were implemented incrementally this year. This is a cautious way to do it as budgets and cash flows make themselves clear over the course of the year. Initially we had about 50% of budget was available, but now it is around 75%. We are now waiting to see what Academic Affairs might do to cover some of the budget gap. Academic affairs has been asked to close the \$1.6 million gap. They are looking for about \$500K to \$600K, and the Academic Affairs budget is much more of the budget than this figure represents. They are trying to find savings in other divisions as well. This is 31% of the \$1.6 million needed, which is about a 7% - 8% reduction in the total Academic Affairs budget. The provost hopes to find most of this at the divisional level and protect the colleges and departments. So the provost will look at this before approaching CAS to say what amount is left over. The College of Arts and Sciences is at about 75% until final figures come from Academic Affairs. Dean McCormick is hopeful that we will get everything we usually get by the end of the year, although she can't promise this. We have already identified our requested contribution and a bit more through our projected reductions and interim costs. We are a good deal under our usual interim faculty costs, and usually we are over. Hopefully we won't have to dip into our operating budget to fill the final gap due to the university-wide budget gap. We are the biggest of the colleges, so they will come to us for a portion of the savings. We've done a good job. Some of Reduced numbers in enrollment are good. People are graduating at a higher rate in four or five years. We want them to graduate is a good thing. But it means we have reduced enrollments.

Questions: Dr. Koszewski —some departments have big costs such as accreditation fees that come every year, and this is sometimes a big chunk of our operating costs (sometimes up to 60% of our operating costs). So when those are reduced, it impacts what we can do. Some other colleges have program fees for professional programs. Have we thought of doing this? Because some of our students are in specialized programs. Dean McCormick said that we have not done that since she has been here. She can ask Jennie Rakestraw or other deans who have been here longer. There are very different practices in different colleges, and so we can go and find out. We are about to embark on new budgeting process. When we are building the 2020 budget, all budgets will have to be justified moving forward. If you have historically have \$5000, but only use \$4K, the college is thinking it may give that \$1K to a department that only gets \$2K and needs more. So we will have to justify what we spend. If you have historically been underfunded or have fixed equipment contract costs, this is a great time to adjust so that budget money can be allocated appropriately to meet these needs. Not everyone will get less. Some may get more.

Dean McCormick asked if there were any questions. Hearing none, she hoped everyone has a great semester.

Dr. Gregory Oakes said that when CAS introduced electronic course evaluations a while back, we were given the ability to aggregate evaluation data. We promised that if we were going to share that data with others we would let our faculty know. We have a partner for our online MSW program, and we will share course eval aggregated data with our new partner. This included asking questions that make sure our student experience is a good one. One example is to ask students how their online experience was, and so we built in questions into the evaluations. With approval of Social Work chair, we shared with our Wiley partner. Student identifiers and faculty information are redacted. We anticipate sharing information with our educational partner in the future. We said we would share that information if we planned to share that info. Dr. Ginger Williams announced that the Food Conference program (for February) is being put together. Draft program coming out this week. Need moderators for our panels. There will be lots of events, and only a \$25 registration fee for faculty. Reception for Keynote speaker will be catered by Dan Huntley. It will end with a York County Brew Trail pub crawl. Email Ginger if

*you want to be a moderator. If you are presenting, you do have to register. Motion to adjourn.
So moved.*

V. Adjournment:

Appendix 2

CAS Curriculum Committee Report

Meeting held on February 19, 2019

1. Course change proposals

a. Department of Chemistry, Physics, & Geology

- i. Modify course: CHEM 105, General Chemistry
 1. Title is being changed to General Chemistry since there will no longer be a General Chemistry II course. EXSC majors can now take the course.
- ii. Drop course: CHEM 106, General Chemistry II
 1. With the expansion of Introductory Biology to two courses, Introductory Chemistry is transitioning to a 1-2-1 approach that has been implemented so successfully at many other schools.
- iii. Drop course: CHEM 106H, General Chemistry II
 1. Dropping the Honors sections of the above course.
- iv. Modify course: CHEM 108, General Chemistry Laboratory
 1. Adding a lecture – Increasing lab fee – Adding a credit hour to cover the time students are currently spending in the course.
- v. Modify course: CHEM 305, Chemical Hygiene and Safety
 1. Changed pre-requisite course from CHEM 106 to CHEM 105 since CHEM 106 is being dropped.
- vi. Modify course: CHEM 314, Quantitative Analysis Lab
 1. Added goals and changed pre-requisite (see CHEM 305)
- vii. Modify course: CHEM 315, Environmental Chemistry
 1. Added goals and changed pre-requisite (see CHEM 305)
- viii. New course: CHEM 323, Introduction to Biochemistry
 1. Provides opportunity for sequential learning
- ix. Modify course: CHEM 330, Introductory Inorganic chemistry
 1. Added goals and changed pre-requisite (see CHEM 305)
- x. Modify course: GEOL 335, Fundamentals of Geochemistry
 1. Added goals and changed pre-requisite (see CHEM 305)
- xi. Modify course: GEOL 340, Hydrogeology
 1. Added goals and changed pre-requisite (see CHEM 305)
- xii. Modify course: PHYS 321, Materials Science
 1. Added goals and changed pre-requisite (see CHEM 305)
- xiii. Modify course: PHYS 350, Thermodynamics
 1. Added goals and changed pre-requisite (see CHEM 305)

All course changes were approved.

b. Department of English

- i. Modify course: ENGL 305, Shakespeare
 1. Change of pre-requisite course as students now take a bridge course
- ii. Modify course: ENGL 321, Recurrent Themes in Literature
 1. Allows students to repeat the course when course content has changed
- iii. Modify course: ENGL 333, Global Narratives

1. Decreases the number of times students may take the course in hopes to increase the rigor of the degree
- iv. Modify course: ENGL 494, Capstone Seminar in English
 1. Adjustments to course description for clarification purposes. Updated pre-requisites

Requested that ENGL 321 and 333 states that course must have a different title in order to take course again. Changes were approved.

c. Department of Interdisciplinary Studies

- i. New course: GEOG 515, Global Sustainable Development
 1. Provides an undergraduate and graduate level course for same topic to better distinguish the varying work between the two groups of students
- ii. Drop course: GRNT 440, Internship in Gerontology
 1. Replaced by GRNT 340, which allows for credit flexibility
- iii. New course: GRNT 470, Undergraduate Research in Gerontology
 1. Provides undergraduate research opportunities
- iv. New course: GRNT 473, Undergraduate Research in Gerontology
 1. Provides undergraduate research opportunities for more credits than 470
- v. Modify course: GRNT 504, Social and Individual Aspects of Aging
 1. The new title and description better describe the present course. Added pre-requisites and information for graduate student requirements.

Changes were approved with minimal discussion about possible issues with same name for different courses.

d. Department of Human Nutrition

- i. New course: NUTR 321, Nutrition Metabolism
 1. Provides sequential learning in hopes that students will be more successful in NUTR 521
- ii. Drop course: NUTR 370, Food and Nutrition in Cultural Perspective
 1. Information being covered in other courses
- iii. Modify course: NUTR 428, Community and Cultural Nutrition
 1. Combining of two courses to provide space in the major for NUTR 321

Changes were approved.

e. Department of Psychology

- i. Modify course: PSYC 504, Social and Individual Aspects of Aging

Changes were approved with no discussion.

f. Department of Sociology, Criminology, & Anthropology

- i. Modify course: SOCL 213, Introduction to Social Inequalities
 1. Changed to an introductory course through the broadening of information covered in anticipation of a new concentration
- ii. Modify course: SOCL 319, Population and Sustainability
 1. Added more information in hopes of attracting more students
- iii. Modify course: SOCL 504, Social and Individual Aspects of Aging

1. New title and information better describe the course as currently being taught
- iv. Modify course: SOCL 519, Social Research Methods II: Qualitative Methods
 1. Fixing a typo: Students need a C not C- in pre-requisites

Changes were approved with no discussion.

g. Department of World Languages & Cultures

- i. New course: SPAN 372, Latin America Women Writers

1. Introduces students to Latin American women writers since they are not covered in other courses

Discussion as to whether the issue might be better solved by adding women writers to preexisting courses. English also has courses that focus on women writers. Course was approved.

2. Program change proposals

a. Department of Biology

- i. Modify program: BS-BIOL-BMRS
- ii. Modify program: BS-BIOL
- iii. Modify program: BS-BIOL-MTEC
 1. The three preceding programs have been modified to include the new core sequence of courses, information on genetics and new elections.
- iv. Modify program: BS-BIOL-CSST
 1. The preceding program has been modified to include the new core sequence of courses, information on genetics and new education designators.
- v. Modify program: BS-BIOL-CNSV
 1. Information not provided

Changes were approved with no discussion.

b. Department of Chemistry, Physics, & Geology

- i. Modify program: BS-CHEM-CHBU
 1. Updates introductory biology and chemistry courses and reduces CHEM upper division hours
- ii. Modify program: BS-CHEM-BCHM
 1. Updates introductory biology and chemistry courses, reduces CHEM upper division hours and provides options for physics courses
- iii. Modify program: BS-CHEM-FORC
 1. Updates introductory biology and chemistry courses
- iv. Modify program: BS-CHEM-ACSP
 1. Updates introductory biology and chemistry courses and removes course no longer needed for ACS certification
- v. Modify program: BS-CHEM-BIOC
 1. Updates introductory biology and chemistry courses and reduces CHEM upper division hours
- vi. Modify program: BS-CHEM-MULP
 1. Updates introductory biology and chemistry courses

vii. Modify program: BS-CHEM-PHYS

1. Updates introductory biology and chemistry courses and reduces CHEM upper division hours

No questions about Chemistry program changes. Changes approved.

c. Department of English

i. Modify program: BA-ENGL

1. Includes WRIT 300 as a framework course now that there is faculty to consistently offer WRIT 300

Changes were approved with no discussion.

d. Department of Interdisciplinary Studies

i. Modify program: Minor-GRNT

1. Adjusts internship requirements, consolidates resources with other departments, adds biological component

No questions about Interdisciplinary program changes. Changes approved.

e. Department of Mass Communication

i. Modify program: BA-MCOM

1. Changes core courses to better reflect skills students need and added additional electives

Changes were approved with no discussion.

f. Department of Social Work

i. New program: Minor-CYWB

1. Offers students exposure to and application of knowledge and skills that support child and youth well-being

Changes were approved with no discussion.

g. Department of Sociology, Criminology, & Anthropology

i. New program: BA-SOCL-INEQ

1. Provides a unifying focus for the sociology major and encourages more enrollment in upper division courses.

Changes were approved with no discussion.

3. Blanket Petitions

a. Department of Biology

- i. For the BS-BIOL, in all catalogs, allow BIOL 302X (*Ecology and Evolution of Mammals*) to satisfy area A of the major requirements (in addition to area C, where it currently counts).

b. Department of English

- i. For the BA-ENGL, in the 2017-18 catalog, allow WRIT 300 to count as a Frameworks course.

All blanket petitions were approved without discussion.

4. Student Petitions

- a. There were zero student petitions for review.

Appendix 3

Current and needed nominations for 2019-20 faculty governance positions

UNIVERSITY-LEVEL COMMITTEES:

Academic Council/Financial Exigency (replacing Adam Glover) – 3 year term, nominees must have served two years as a faculty member immediately preceding service.

Kori Bloomquist (SCWK)

Dave Pretty (HIST)

Wendy Sellers (SCWK)

Educator Prep (Mary Pat Sjostrom) – 3 year term, cannot come from BIOL or CHEM

Catherine Chang (HIST)

Margaret Gillikin (INDS)

Valerie Jepson (WLAC)

Allan Nail (ENGL)

FCUL (Rick Chacon) – 3 year term, must be tenured.

Maria Aysa-Lastra (SOCL)

Kristin Kiblinger (RELG)

Wendy Sellers (SCWK)

FCUP (Scott Werts) – 3 year term, must be tenured.

Gwen Daley (CHEM)

Matt Fike (ENGL)

Jo Koster (ENGL)

Jeff Sinn (PSYC)

Ginger Williams (INDS)

Faculty Personnel/CAS Nominating & Rules (Jason Hurlbert) – 3 year term, cannot be adjunct faculty, this person is elected to serve on both committees.

[REDACTED]

Gen Ed Curriculum (Zach Abernathy) – 3 year term

Monique Constance-Huggins (SCWK)

Gwen Daley (CHEM)

Ty Miller (SOCL)

Graduate Council (Kelly Richardson) – 3 year term, must have served 2 years as a grad faculty member

Siobhan Brownson

[REDACTED]

Library (Fatima Amir) – 3 year term

Catherine Chang (HIST)

Anthony Hill (SCWK)

Sarah Reiland (PSYC)

COLLEGE-LEVEL COMMITTEES:

Faculty Assembly chair (Dave Pretty) – *1 year term, must be tenured, full-time CAS faculty member*

Graduate Faculty Committee chair (Wendy Sellers) - *1 year term, tenured, full-time, member of CAS Graduate Faculty*

Personnel (Will Kiblinger, Nick Grossoehme, Padmini Patwardhan) – *2 year term, tenured, may not be considered for promotion while serving or serve on any other tenure/promotion committees. New members should not be from PSYC. Nominations come from the dean, but nominations from the floor are also acceptable. 6 nominees are needed.*

- Kristen Abernathy (MATH)**
- Maria Aysa-Lastra (SOCL)**
- Leslie Bickford (ENGL)**
- Nate Frederick (MCOM)**
- Frank Pullano (MATH)**

Curriculum (Matt Fike, Dave Pretty, Kathryn Kohl, Duane Neff) – *2 year term. New members should not be from CHEM, WLAC, or PHRL. 8 nominees are needed.*

- Chen Chen (ENGL)**
- Gwen Daley (CHEM)**
- Dave Pretty (HIST)**
- Devon Ralston (ENGL)**
- Mike Sickels (SOCL)**
- Brent Woodfill (SOCL)**

