COMMERCE WORK & MILESTONES (core courses, requirements, electives...)

During the first year you will explore pertinent introductory/ background content to social work (see BSW plan of study for listing of those courses).

1ST YEAR

2ND YEAR

3RD OR FINAL YEAR

4TH OR FINAL YEAR

CAREERS OF INTEREST

Adoption and foster care
Advocacy
Aging services
Child welfare
Crisis intervention
Community organizing
Corrections
Domestic violence
Family service agencies
International Social Work
Group Homes
Hospice
Home health agencies
Hospitals
Juvenile court
Management/administration
Mental health services
Nursing homes
Program development and evaluation
Public health agencies
Residential treatment
School systems

SKILLS & QUALIFICATIONS I MIGHT NEED INCLUDE:

Ethical & professional behavior
Effective oral and written communication
Advance Human Rights and Social, Economic, and Environmental Justice
Engage in Practice-informed Research and research-Informed Practice
Engage in Policy Practice
Engage with and assess individuals, families, Groups, Organizations, and Communities
Intervene with individuals, Families, Groups, Organizations, and Communities
Evaluate Practice with individuals, Families, Groups, Organizations, and Communities

LIFE AFTER GRADUATION (career or grad school prep)

Talk to professors, your advisor, the BSW Director, and Department Chair.
Use Introduction to Social Work (SCWK 200) to help gain clarity.

ATTEND WORKSHOP (conferences, workshops, student orgs...)

Greater connections to the community can be gained through involvement with the BSW club, ABSW (see the back of the guide for a description).

Students are introduced to short and semester long study abroad opportunities. Example of study abroad is St. Vincent and the Grenadines or Nicaragua.

Consider short-term study abroad

Consider short term study abroad

Consistent with the global initiative definition of global, students can be intentional about doing field placement with a population different from their own.

Consider doing an independent research with faculty on a topic of their choice.

Consider taking up leadership positions in the clubs.

Embrace Research experience as part of their research methods class.

Get involved in the Point in Time Count.

Approach faculty to do independent student research.

Consider doing an independent research with faculty on a topic of their choice.

Complete intervention sequence.

Field placement in one of our 300 field agencies.

Field seminar to further connect the dots between field and classroom content.

Embrace Research experience as part of their research methods class.

Get involved in the Point in Time Count.

Approach faculty to do independent student research.

Consider doing an independent research with faculty on a topic of their choice.

Consider doing an independent research with faculty on a topic of their choice.

Make the best of your field placement opportunities. There are many community connections to be made through the field agencies.

Use your intervention sequence classes in micro, mezzo and macro content to gain greater clarity on the levels of social work practice and the area in which you would prefer to practice.

Use your intervention sequence classes in micro, mezzo and macro content to gain greater clarity on the levels of social work practice and the area in which you would prefer to practice.

Use your field placement to make important decisions about which populations you would or would not like to work with.

Connect with the Career and Civic Engagement office.

RELEVANT EXPERIENCE (clubs, jobs, volunteering, research, internships...)

Join clubs such as BSW and Association of Black Social Workers (ABSW).

Explore volunteering opportunities on campus and in the surrounding area.

Attend Social Work Research and Practice (RAP) sessions to gain insights on social issues, practice modalities and research projects.

Consider taking up leadership positions in the clubs.

Explore volunteer experiences or jobs in the summer.

Embrace Research experience as part of their research methods class.

Get involved in the Point in Time Count.

Approach faculty to do independent student research.

Consider doing an independent research with faculty on a topic of their choice.

Consider doing an independent research with faculty on a topic of their choice.

Make the best of your field placement opportunities. There are many community connections to be made through the field agencies.

Use your intervention sequence classes in micro, mezzo and macro content to gain greater clarity on the levels of social work practice and the area in which you would prefer to practice.

Use your field placement to make important decisions about which populations you would or would not like to work with.

Connect with the Career and Civic Engagement office.

COMMUNITY CONNECTION (conferences, student gov't, associations...)

Attend the National Association of Social Workers (NASW/ SC spring symposium.

Attend Social Work Legislative Day.

Get involved in the Phi Alpha organization.

Make the best of your field placement opportunities. There are many community connections to be made through the field agencies.

Use your intervention sequence classes in micro, mezzo and macro content to gain greater clarity on the levels of social work practice and the area in which you would prefer to practice.

Use your field placement to make important decisions about which populations you would or would not like to work with.

Connect with the Career and Civic Engagement office.

GLOBAL THINKING (study abroad, travel, 3rd year exchange...)

Students are introduced to short and semester long study abroad opportunities. Example of study abroad is St. Vincent and the Grenadines or Nicaragua.

Consider short-term study abroad

Attend global events on campus and in the community.

Consider short term study abroad

Consider a semester abroad (consult with the international office).

Consistent with the global initiative definition of global, students can be intentional about doing field placement with a population different from your own.

Consider doing an independent research with faculty on a topic of their choice.

Consider doing an independent research with faculty on a topic of their choice.

Make the best of your field placement opportunities. There are many community connections to be made through the field agencies.

Use your intervention sequence classes in micro, mezzo and macro content to gain greater clarity on the levels of social work practice and the area in which you would prefer to practice.

Use your field placement to make important decisions about which populations you would or would not like to work with.

Connect with the Career and Civic Engagement office.