

**WINTHROP UNIVERSITY**  
**ACADEMIC COUNCIL MINUTES**  
 October 26, 2001

Academic Council met on Friday, October 26, 2001 at 2:00 pm in 302 Tillman Hall.

Members:

Julian Smith, Chair	<i>Biology</i>	Marguerite Quintelli-Neary	<i>English</i>
Wanda DeLeo*	<i>Business</i>	Susan Silverman	<i>Library</i>
Ray Dockery	<i>Education</i>	Seymour Simmons	<i>Art &amp; Design</i>
Gloria Jones	<i>English</i>	Gale Teaster	<i>Library</i>
Karen Kedrowski	<i>Political Science</i>	William Thacker	<i>Computer Science</i>
Katherine Kinsey*	<i>Music</i>	Virginia Williams	<i>History</i>
Heakyung Lee*	<i>Mathematics</i>	Sandra Wilson*	<i>Health &amp; PE</i>
David Letourneau	<i>Finance</i>	Rodney Brown*	<i>SGA</i>
Paul Martyka	<i>Art &amp; Design</i>	Tim Drueke	<i>Secretary</i>
Jonathan Marx	<i>Sociology</i>	* Absent	

Guests present: Roger Baumgarte, Mark Herring, Karen Jones, Bud Katter, Tom Moore, Marilyn Sarow, Margaret Williamson, and Jeannie Woods. Kent Foster attended in place of Will Thacker.

**I. Minutes**

The minutes from the September 14, 2001 meeting were approved September 20, 2001 via e-mail.

**II. Committee Reports**

**A. General Education Committee/General Education Task Force**

Gale Teaster and Seymour Simmons presented the draft report from the General Education Task Force. Gale prefaced her portion of the report by asking that two questions be answered: First, is this proposal good pedagogy? And second, is this what we want for our students? Gale then presented the philosophy behind the proposal, how it was developed and the concepts and premises behind the proposal. Seymour Simmons then discussed the various competencies and courses included in the proposal. The meeting was then opened up for comments regarding the proposal. Discussion on the proposal continued for about an hour and covered the following items: the Depth requirement, the constitution requirement, the premises of the program, the role of Intensive oral and Intensive writing courses, the administration of the program, the inner core and using existing courses in the inner core, training of the faculty who will teach the interdisciplinary courses, impact of academic programs and electives in programs, quality control of the courses, physical space and needs for the administrator, and the idea that this is a new program, not a modification to the existing one. Julian Smith thanked everyone for their input. There will be two more open forums on the draft proposal. They will be held: Wednesday, October 31 at 3:00 pm in McBryde 101, and Thursday, November 1, at 3:00 pm in Dinkins Auditorium.

## **B. Committee on Undergraduate Instruction**

David Letourneau reported the Committee on Undergraduate Instruction met Tuesday, October 9, 2001.

**The following Item was reviewed by CUI and forwarded to Academic Council for discussion.**

### **Advisory Committee for International Studies**

**Modify** minor in International Studies.

The minor in International Studies had not been updated for several years. The recommended changes are:

1. The update of the course offerings, redefines the language requirement, and updates and increases the specific offerings available to minors.
2. Makes the program more attractive to history/political science majors by allowing them to apply 6 hours to this minor beyond the usual maximum of 36 hours limitation (see page 52 & page 1 that allows for flexibility) for a given designator. Students of political science or history would be hard pressed to get this minor because of the 36-hour limitation. This exemption then allows credit toward the minor of 6 hours that could otherwise be counted for the political science or history degree.

After a brief discussion, the proposed change to the International Area Studies minor was approved.

**The following items were approved by CUI – No Academic Council action is required.**

### **COLLEGE OF ARTS & SCIENCES**

#### **Department of English**

**Drop ENGL 519** (3) Adolescent Literature  
**Add ENGE 519** (3) Adolescent Literature

#### **Department of History**

**Drop SCST549** (3) Principles of Teaching Social Studies

#### **Department of Mathematics**

**Change MAED 391** (3), Principles of Teaching Mathematics to normal letter grading.

**Change MAED 592** (1) Field Experience in Teaching Mathematics by adding MAED 548 as a prerequisite.

### **Department of Modern Languages**

**Drop MLAN 549** (3) Principles of Teaching Modern Language

### **Department of Political Science**

**Modify** major in Political Science with Public Policy Administration Concentration

**Drop PLSC 535** (3) Government and Politics of Latin America

### **Department of Social Work**

**Modify** major in SCWK to drop PLSC 321 (3) Public Policy and Policy Analysis.

## **COLLEGE OF EDUCATION**

### **Health and Physical Education**

**Modify** Minor in Coaching

**Modify** Minor in Athletic Training

**Modify** Minor in Health

**Add PHED228** (1) Advanced Scuba

**Add PHED 229** (1) SCUBA Diver Rescue

**Add PHED324** (1) Dive Leader

## **COLLEGE OF VISUAL AND PERFORMING ARTS**

### **Music**

**Add MUST512** (3) Analytical Techniques

**Modify** Bachelor of Music Education degree (replacing MUST511 with MUST512.)

**Modify** Bachelor of Music Degree (replacing MUST511 with MUST512.)

### **Theatre and Dance**

**Modify** BA in Theatre with Teacher Licensure (K-12) (modify the options available in Area II.)

**Modify** BA in Dance with Teacher Licensure (k-12) (modify the options available in Area II.)

**The following items were sent back to the department for further review and corrections:**

## **COLLEGE OF EDUCATION**

### **Health and Physical Education**

**Change SPMA392** (3) Field Experience in Sport Management prerequisites and grading basis.

**Change SPMA492** (6) Internship in Sport Management prerequisite and grading basis.

### **III. Old Business**

None

### **IV. New Business**

Marguerite Quintelli-Neary distributed a copy of the page in the current (2001-2002) Undergraduate Catalog that refers to the Cultural Event Requirement. As the chair of the Cultural Events Committee she asked for some guidance regarding the approval of campus events for CE status, in particular she requested some clarification of the inclusion of lectures as cultural events. During discussion it was moved and seconded to change the last sentence in the section of the catalog regarding cultural events to read: Lectures that are included on the cultural events calendar are selected on the basis of the speaker's reputation *or the* ability to generate new ideas and discussion on topics of universal significance. (Italicized portion altered from previous version) During discussion, a friendly amendment was offered and accepted to send this change to the catalog text back to the Cultural Events Committee as a suggestion for an alteration in the approval policy. The motion passed.

### **V. Announcements**

None

The meeting was adjourned at 3:50 pm.