

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students:

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2010. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	1266
Total first-time, first-year (freshman) women who applied	2764
Total first-time, first-year (freshman) men who were admitted	822
Total first-time, first-year (freshman) women who were admitted	1970
Total full-time, first-time, first-year (freshman) men who enrolled	281
Total part-time, first-time, first-year (freshman) men who enrolled	1
Total full-time, first-time, first-year (freshman) women who enrolled	678
Total part-time, first-time, first-year (freshman) women who enrolled	1

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	Yes	No
Do you have a policy of placing students on a waiting list?		X
If yes, please answer the questions below for Fall 2010 admissions:		
Number of qualified applicants offered a placed on waiting list		
Number accepting a place on the waiting list		
Number of wait-listed students admitted		

Is your waiting list ranked?

If yes, do you release that information to students?

Do you release that information to school counselors?

Admission Requirements

C3 High school completion requirement

High school diploma is required and GED is accepted	X
High school diploma is required and GED is not accepted	
High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Require	
Recommend	X
Neither require nor recommend	

C5 Distribution of high school units required and/or recommended.

Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	19	
English	4	
Mathematics	4	
Science	3	
Of these, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	1	
Computer Science		
Visual/Performing Arts	1	
Other (specify)	1 (PE or ROTC)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

Open admission policy as described above for all students	
Open admission policy as described above for most students, but--	
selective admission for out-of-state students	
selective admission to some programs	
other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
Academic				
Rigor of secondary school record	X			
Class rank				X
Academic GPA		X		
Standardized test scores		X		
Application Essay			X	
Recommendation(s)			X	
Nonacademic				
Interview			X	
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/ethnic status				X
Volunteer work			X	
Work experience				X
Level of applicant's interest				X

SAT and ACT Policies

C8 Entrance exams

	Yes	No
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2012**.

	ADMISSION				
	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	X				
ACT only					
SAT only					
SAT and SAT Subject Tests or ACT					
SAT Subject Tests only					

C8B If your institution will make use of the ACT in **admission** decisions for first-time, first-year, degree-seeking applicants for **Fall 2012**, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

ACT with Writing Component required	
ACT with Writing component recommended	
ACT with or without Writing component accepted	X

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	SAT essay	ACT essay
For admission		
For placement		
For advising		
In place of an application essay		
As a validity check on the application essay		
No college policy as of now		
Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

Yes	No
	X

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	May 1, 2010
Latest date by which SAT Subject Test scores must be received for fall-term admission	

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	X		
ACT	X		
SAT Subject Tests			
AP	X		
CLEP	X		
Institutional Exam	X		
State Exam (specify):			

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2010, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2010 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above

Percent submitting SAT scores	64.4%	Number submitting SAT scores	619
Percent submitting ACT scores	35.5%	Number submitting ACT scores	339

	25th Percentile	75th Percentile
SAT Critical Reading	470	570
SAT Math	470	570
SAT Writing		
SAT Essay		
ACT Composite	20	25
ACT Math		
ACT English		
ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	4.0%	2.0%	
600-699	15.0%	15.0%	
500-599	43.0%	47.0%	
400-499	36.0%	35.0%	
300-399	2.0%	1.0%	
200-299			
Totals should = 100%	100.0%	100.0%	
	ACT Composite	ACT English	ACT Math
30-36	5.6%		
24-29	28.9%		
18-23	60.8%		
12-17	4.7%		
6-11			
Below 6			
Totals should = 100%	100.0%	0.00%	

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	19.9%
Percent in top quarter of high school graduating class	55.2%
Percent in top half of high school graduating class	89.7%
Percent in bottom half of high school graduating class	10.3%
Percent in bottom quarter of high school graduating class	1.7%
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	92.2%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	52.2%
Percent who had GPA between 3.50 and 3.74	19.4%
Percent who had GPA between 3.25 and 3.49	15.3%
Percent who had GPA between 3.00 and 3.24	8.9%
Percent who had GPA between 2.50 and 2.99	3.8%
Percent who had GPA between 2.0 and 2.49	0.4%
Percent who had GPA between 1.0 and 1.99	0.0%
Percent who had GPA below 1.0	0.0%
Totals should = 100%	100.0%

C12 Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.68
Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.5%

Admission Policies

C13 Application Fee

	Yes	No
Does your institution have an application fee?	X	
Amount of application fee:	\$40.00	
	Yes	No
Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please

Same fee:	X
Free:	
Reduced:	

	Yes	No
Can on-line application fee be waived for applicants with financial need?		X

C14 Application closing date

	Yes	No
Does your institution have an application closing date?	X	
Application closing date (fall):	rolling basis thru 5/1 fr and 7/1 tr	
Priority date:		

C15	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	X	

C16 Notification to applicants of admission decision sent (fill in one only)

C16 On a rolling basis beginning (date):	20th day of month completed
C16 By (date):	
C16 Other:	http://www.winthrop.edu/admissions/decisiondates/

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date):	
No set date:	
Must reply by May 1 or within ____ weeks if notified thereafter	3
Other:	
Deadline for housing deposit (MM/DD):	N/A
Amount of housing deposit:	N/A
Refundable if student does not enroll?	
Yes, in full	N/A
Yes, in part	N/A
No	N/A

C18 Deferred admission

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	1 semester	

C19 Early admission of high school students

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application

Question removed from CDS.

(Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X
If "yes," please complete the following:		
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		
For the Fall 2010 entering class:		
Number of early decision applications received by your institution		
Number of applicants admitted under early decision plan		
Please provide significant details about your early decision plan:		

C22 Early action

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X
If "yes," please complete the following:		
Early action closing date		
Early action notification date		

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No