

## A. General Information

### A1 Address Information

A1	Name of College/University:	Winthrop University
A1	Mailing Address:	701 Oakland Ave
A1	City/State/Zip/Country:	Rock Hill, SC 29733
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	803-323-2211
A1	WWW Home Page Address:	<a href="http://www.winthrop.edu">www.winthrop.edu</a>
A1	Admissions Phone Number:	803-323-2191
A1	Admissions Toll-Free Phone Number:	800-763-0230
A1	Admissions Office Mailing Address:	Admissions, Winthrop University
A1	City/State/Zip/Country:	Rock Hill, SC 29733
A1	Admissions Fax Number:	803-323-2137
A1	Admissions E-mail Address:	<a href="mailto:admissions@winthrop.edu">admissions@winthrop.edu</a>
A1	If there is a separate URL for your school's online application, please specify:	<a href="https://www.applyweb.com/apply/winthrop/menu.html">https://www.applyweb.com/apply/winthrop/menu.html</a>
A1	If you have a mailing address other than the above to which applications should be sent, please provide:	

### A2 Source of institutional control (Check only one):

A2	Public	<input checked="" type="checkbox"/>
A2	Private (nonprofit)	<input type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

### A3 Classify your undergraduate institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

### A4 Academic year calendar:

A4	Semester	<input checked="" type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

### A5 Degrees offered by your institution:

A5	Certificate	<input type="checkbox"/>
A5	Diploma	<input type="checkbox"/>

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A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	X
A5	Doctoral degree research/scholarship	
A5	Doctoral degree – professional practice	
A5	Doctoral degree -- other	

**B. ENROLLMENT AND PERSISTENCE**

**B1 Institutional Enrollment - Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	305	766	0	1
Other first-year, degree-seeking	134	197	8	18
All other degree-seeking	973	2,162	78	148
<i>Total degree-seeking</i>	<b>1,412</b>	<b>3,125</b>	<b>86</b>	<b>167</b>
All other undergraduates enrolled in credit courses	1	7	93	200
<i>Total undergraduates</i>	<b>1,413</b>	<b>3,132</b>	<b>179</b>	<b>367</b>
<b>Graduate</b>				
Degree-seeking, first-time	48	153	30	109
All other degree-seeking	67	192	51	131
All other graduates enrolled in credit courses	0	0	55	182
<i>Total graduate</i>	<b>115</b>	<b>345</b>	<b>136</b>	<b>422</b>
Total all undergraduates				5,091
Total all graduate				1,018
<b>GRAND TOTAL ALL STUDENTS</b>				<b>6,109</b>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	15	75	82
Hispanic/Latino	64	242	256
Black or African American, non-Hispanic	331	1,454	1,514
White, non-Hispanic	611	2,765	2,973
American Indian or Alaska Native, non-Hispanic	3	17	21
Asian, non-Hispanic	8	58	64
Native Hawaiian or other Pacific Islander, non-Hispanic	1	6	7
Two or more races, non-Hispanic	39	173	174

B2	Race and/or ethnicity unknown	0	0	0
B2	<b>TOTAL</b>	<b>1,072</b>	<b>4,790</b>	<b>5,091</b>

### Persistence

#### B3 Number of degrees awarded from July 1, 2015 to June 30, 2016

B3	Certificate/diploma	
B3	Associate degrees	
B3	Bachelor's degrees	968
B3	Postbachelor's certificates	20
B3	Master's degrees	327
B3	Post-Master's certificates	9
B3	Doctoral degrees – research/scholarship	
B3	Doctoral degrees – professional practice	
B3	Doctoral degrees – other	

### Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

#### For Bachelor's or Equivalent Programs

Please provide data for the Fall 2010 cohort if available. If

##### **Fall 2010 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010. Include in the cohort those who entered your institution during the summer term preceding Fall 2010.

B4	Initial 2010 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	959
B5	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2010 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	
B7	Of the initial 2010 cohort, how many completed the program in four years or less (by August 31, 2014):	387
B8	Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2014 and by August 31, 2015):	146
B9	Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2015 and by August 31, 2016):	

<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	*Avail in Feb
<b>B11</b>	Six-year graduation rate for 2010 cohort (question B10 divided by question B6):	

**Fall 2009 Cohort**

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2009. Include in the cohort those who entered your institution during the summer term preceding Fall 2009.

<b>B4</b>	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,060
<b>B5</b>	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total	0
<b>B6</b>	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,060
<b>B7</b>	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	381
<b>B8</b>	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2013 and by August 31, 2014):	170
<b>B9</b>	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	37
<b>B10</b>	Total graduating within six years (sum of questions B7, B8, and B9):	588
<b>B11</b>	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	55%

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2015 (or the preceding summer term), what percentage was enrolled at your institution as of the date of your institution calculates its official enrollment in Fall 2016?	73.3%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2016. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	1443
C1	Total first-time, first-year (freshman) women who applied	3497

C1	Total first-time, first-year (freshman) men who were admitted	919
C1	Total first-time, first-year (freshman) women who were admitted	2465

C1	Total full-time, first-time, first-year (freshman) men who enrolled	305
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	766
C1	Total part-time, first-time, first-year (freshman) women who enrolled	1

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for Fall 2016 admissions:		
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		
		Yes	No
C2	Is your waiting list ranked?		
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is	X
C3	High school diploma is required and GED is	
C3	High school diploma or equivalent is not	

- C4 Does your institution require or recommend a general college-preparatory program for degree-**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended. Specify the distribution of**

	Units Required	Units Recommended
C5	Total academic units	20
C5	English	4
C5	Mathematics	4

C5	Science-of these, units must be lab	3	
C5	World Language	2	
C5	Economics	0.5	
C5	History	1	
C5	Government	0.5	
C5	Social Sciences	1	
C5	Academic Electives	2	
C5	Visual/Performing Arts	1	
C6	Other (specify)	1 (PE or ROTC)	

C6

**C6 Basis for Selection**

C6	Do you have an open admission policy, under which virtually all secondary	n/a
C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	n/a
	selective admission for out-of-state students	n/a
	selective admission to some programs	
C7	other (explain):	

C7

**C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

C7		Very Important	Important	Considered	Not Considered
C7	<b>Academic</b>				
C7	Rigor of secondary school record	X			
C7	Class rank				X
C7	Academic GPA	X			
C7	Standardized test scores	X			
C7	Application Essay			X	
C7	Recommendation(s)			X	
C7	<b>Nonacademic</b>				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities				X
C7	First generation				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Racial/ethnic status				X
	Volunteer work			X	
	Work experience				X
C8	Level of applicant's interest				X

**C8A SAT and ACT Policies**

C8A	Entrance exams	Yes	No
C8A		X	

<b>C8A</b>	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?			
<b>C8A</b>	If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2018.			
<b>C8A</b>		<b>ADMISSION</b>		<b>Require for Some</b>
				<b>Consider if Submitted</b>
<b>C8A</b>		<b>Require</b>	<b>Recommend</b>	
<b>C8A</b>	SAT or ACT	X		
<b>C8A</b>	ACT only			
<b>C8A</b>	SAT only			
<b>C8B</b>	SAT and SAT Subject Tests or ACT			
<b>C8B</b>	SAT Subject Tests only			

<b>C8B</b>	If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE	
	ACT with writing required	n/a
	ACT with writing recommended	n/a
	ACT with or without writing accepted	n/a

**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants

**C8B** for Fall 2018 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process):

SAT with Essay component required	n/a
SAT with Essay component recommended	n/a
SAT with or without Essay component accepted	X

<b>C8C</b>	Please indicate how your institution will use the SAT or ACT writing component; check all that apply:	<b>SAT essay</b>	<b>ACT essay</b>
<b>C8C</b>	For admission	n/a	n/a
<b>C8C</b>	For placement	n/a	n/a
<b>C8C</b>	For advising	n/a	n/a
<b>C8C</b>	In place of an application essay	n/a	n/a
	As a validity check on the application essay	n/a	n/a
<b>C8D</b>	No college policy as of now	X	n/a
<b>C8D</b>	Not using essay component		

**In addition**, does your institution use applicants' test scores for academic advising?

<b>C8E</b>		Yes	No
<b>C8E</b>			X

<b>C8F</b>	Latest date by which SAT or ACT scores must be received for fall-term	
<b>C8F</b>	Latest date by which SAT Subject Test scores must be received for fall-term	n/a

<b>C8G</b>	If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some	
<b>C8G</b>		



**C8G**

<b>C8G</b>	Please indicate which tests your institution uses for placement (e.g., state tests):	
<b>C8G</b>	SAT	X
<b>C8G</b>	ACT	X
<b>C8G</b>	SAT Subject Tests	n/a
<b>C8G</b>	AP	X
	CLEP	X
	Institutional Exam	X
	State Exam (specify):	n/a

**C9 Freshman Profile**

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2016, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2016 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert New SAT scores (2016) to Old SAT scores using the College Board's concordance tools and tables (sat.org/concordance).**

<b>C9</b>	Percent submitting SAT scores	40%	Number submitting SAT scores	432	
<b>C9</b>	Percent submitting ACT scores	59%	Number submitting ACT scores	634	

**C9**

	25th Percentile	75th Percentile
SAT Critical Reading	460	570
SAT Math	450	565
SAT Writing		
SAT Essay		
ACT Composite	20	25
ACT Math		
ACT English		
ACT Writing		

**C9**

**C9** Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	1.5%	1.1%	n/a
600-699	18.6%	13.0%	n/a
500-599	40.0%	38.0%	n/a
400-499	36.6%	44.2%	n/a
300-399	3.5%	3.7%	n/a
200-299	0.0%	0.0%	n/a
Totals should = 100%	100.00%	100.00%	n/a
	ACT Composite	ACT English	ACT Math
30-36	5.4%	n/a	n/a
24-29	35.2%	n/a	n/a
18-23	52.8%	n/a	n/a

	12-17	6.6%	n/a	n/a
C10	6-11	0.0%	n/a	n/a
C10	Below 6	0.0%	n/a	n/a
C10	Totals should = 100%	100.00%		
C10	Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).			
C10	Percent in top tenth of high school graduating class			21.8%
C10	Percent in top quarter of high school graduating class			50.7%
C10	Percent in top half of high school graduating class			83.1%
	Percent in bottom half of high school graduating class			16.9%
C11	Percent in bottom quarter of high school graduating class			1.1%
C11	Percent of total first-time, first-year (freshmen) students who submitted high			92.6%
C11				
C11	Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.			n/a
C11	Percent who had GPA of 3.75 and higher			n/a
C11	Percent who had GPA between 3.50 and 3.74			n/a
C11	Percent who had GPA between 3.25 and 3.49			n/a
C11	Percent who had GPA between 3.00 and 3.24			n/a
C11	Percent who had GPA between 2.50 and 2.99			n/a
	Percent who had GPA between 2.0 and 2.49			n/a
	Percent who had GPA between 1.0 and 1.99			n/a
C12	Percent who had GPA below 1.0			n/a
C12	Totals should = 100%			100.00%
	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:			3.91
C13	Percent of total first-time, first-year (freshman) students who submitted high school GPA:			99.9

Top half +  
bottom  
half=100%

**C13 Admission Policies**

**C13 Application Fee**

C13		Yes	No
C13	Does your institution have an application fee?	X	
	Amount of application fee:	\$40.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C13 If you have an application fee and an on-line application option, please indicate

Same fee:	X
C13 Free:	
C13 Reduced:	

C14		Yes	No
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**C14** Can on-line application fee be waived for applicants with financial need? 

X	
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**C14**

**C14 Application closing date**

<b>C14</b>	Yes	No
Does your institution have an application closing date?		X

**C15** Application closing date (fall):  
**C15** Priority date:

	Yes	No
<b>C16</b>		
<b>C16</b> Are first-time, first-year students accepted for terms other than the fall?	X	

**C16 Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date): May 1, monthly  
 By (date):  
**C17** Other:  
**C17**  
**C17**

**C17 Reply policy for admitted applicants (fill in one only)**

**C17** Must reply by (date):  
 No set date:  
**C17** Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter  
**C17** Other:  
**C17**  
**C17** Deadline for enrolled deposit (MM/DD): 5/1  
**C17** Amount of housing deposit: 300.00  
**C17** Refundable if student does not enroll?  
 Yes, in full  
**C18** Yes, in part  
**C18** No X

<b>C18</b>	Yes	No
<b>C18</b> Deferred admission	X	

**C19** Does your institution allow students to postpone enrollment after admission?  
**C19** If yes, maximum period of postponement:

<b>C19</b>	Yes	No
<b>C20</b>		X

**Early admission of high school students**  
**C20**  
 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

(Initiated during 2006-2007 cycle)

**C21 Common Application** Question removed from CDS.

**C21**

**C21 Early Decision and Early Action Plans**

<b>C21 Early Decision</b>	Yes	No
<b>C21</b>		X
<b>C21</b>	Does your institution offer an early decision plan (an admission plan that	
<b>C21</b>	If "yes," please complete the following:	
<b>C21</b>	First or only early decision plan closing date	
	First or only early decision plan notification date	
<b>C21</b>	Other early decision plan closing date	
<b>C21</b>	Other early decision plan notification date	
<b>C21</b>	<b>For the Fall 2016 entering class:</b>	
	Number of early decision applications received by your institution	
	Number of applicants admitted under early decision plan	
<b>C22</b>	Please provide significant details about your early decision plan:	
<b>C22 Early action</b>	Yes	No
<b>C22</b>		
<b>C22</b>	Do you have a nonbinding early action plan whereby students are notified of	
	If "yes," please complete the following:	
<b>C22</b>	Early action closing date	
<b>C22</b>	Early action notification date	
<b>C22</b>		

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes	No

## D. TRANSFER ADMISSION

### Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

**D2** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2016.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	286	192	142
D2	Women	499	350	215
D2	<b>Total</b>	<b>785</b>	<b>542</b>	<b>357</b>

### Application for Admission

**D3** Indicate terms for which transfers may enroll:

D3	Fall	☒
D3	Winter	
D3	Spring	☒
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?		X
D4	If yes, what is the minimum number of credits and the unit of measure?		

**D5** Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript				X	
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores				X	
D5	Statement of good standing from prior institution(s)	X				

**D6** If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

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D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

--	--

D8 List any other application requirements specific to transfer applicants:

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D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall				X
D9	Winter				
D9	Spring				X
D9	Summer				X

D10	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:

--

**Transfer Credit Policies**

D12 Report the lowest grade earned for any course that may be transferred for credit:

	1.67 or C-
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D13	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

D14	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:		

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree:

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D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

	31.00
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D17 Describe other transfer credit policies:

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## E. ACADEMIC OFFERINGS AND POLICIES

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

**E2 This question has been removed from the Common Data Set.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

E3	Arts/fine arts	
E3	Computer literacy	x
E3	English (including composition)	x
E3	Foreign languages	x
E3	History	x
E3	Humanities	x
E3	Mathematics	x
E3	Philosophy	x
E3	Sciences (biological or physical)	x
E3	Social science	x
E3	Other (describe): Critical thinking and Human Experience	x

**Library Collections:** The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

## F. STUDENT LIFE

F1	Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories:	
F1	First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	11% 9%
F1	Percent of men who join fraternities	0*% less than 1%
F1	Percent of women who join sororities	0*% 2%
F1	Percent who live in college-owned, -operated, or -affiliated housing	91% 47%
F1	Percent who live off campus or commute	9% 53%
F1	Percent of students age 25 and older	0% 7%
F1	Average age of full-time students	18 25
F1	Average age of all students (full- and part-time)	18 21

\*First time Freshman not allowed to join their first year

**F2 Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	
F2	Television station	X
F2	Yearbook	X

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3	On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X	UNC-Charlotte
F3	Naval ROTC is offered:		
F3	Air Force ROTC is offered:	X	UNC-Charlotte

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.



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F4	Coed dorms	X
F4	Men's dorms	
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	
F4	Other housing options (specify):	

**G. ANNUAL EXPENSES**

**G0** Please provide the URL of your institution's net price calculator:

<https://www.winthrop.edu/finaid/default.aspx?id=20273>

**Provide 2017-2018 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2017-2018 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2017-2018 academic year costs of attendance will be available:

\_\_\_\_\_

**G1 Undergraduate full-time tuition, required fees, room and board** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2017-2018 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:		
G1	PUBLIC INSTITUTIONS Tuition: In-district	\$14,870	\$14,870
G1	PUBLIC INSTITUTIONS In-state (out-of-district):	\$14,870	\$14,870
G1	PUBLIC INSTITUTIONS Out-of-state:	\$28,786	\$28,786
G1	NONRESIDENT ALIENS Tuition:	\$28,786	\$28,786
G1	REQUIRED FEES:	350*	350*
G1	ROOM AND BOARD: (on-campus)		
G1	ROOM ONLY: (on-campus)	\$5,290	\$5,290
G1	BOARD ONLY: (on-campus meal plan)	\$3,450	\$3,450
G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):		

G1 Other:

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<b>G2</b>		Minimum	Maximum
<b>G2</b>	Number of credits per term a student can take for the stated full-time tuition	12	18

<b>G3</b>		Yes	No
<b>G3</b>	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

<b>G4</b>		Yes	No
<b>G4</b>	Do tuition and fees vary by undergraduate instructional program?		X

<b>G4</b>			
<b>G4</b>	If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

<b>G5</b>		Residents	Commuters (living at home)	Commuters (not living at home)
<b>G5</b>	Books and supplies	\$1,200	\$1,200	\$1,200
<b>G5</b>	Room only			
<b>G5</b>	Board only		\$3,294	
<b>G5</b>	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$7,538
<b>G5</b>	Transportation			\$1,514
<b>G5</b>	Other expenses	\$1,514	\$1,514	\$1,514

**G6** Undergraduate per-credit-hour charges (tuition only)

<b>G6</b>	PRIVATE INSTITUTIONS:	
<b>G6</b>	PUBLIC INSTITUTIONS In-district:	\$620.00
<b>G6</b>	PUBLIC INSTITUTIONS In-state (out-of-district):	\$620.00
<b>G6</b>	PUBLIC INSTITUTIONS Out-of-state:	\$1,200.00
<b>G6</b>	NONRESIDENT ALIENS:	\$1,200.00

## H. FINANCIAL AID

### Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2015-2016 academic year (see the next item below), use the 2015-2016 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

		2015-2016 estimated	2014-2015 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
H3	Federal methodology (FM)	X	
H3	Institutional methodology (IM)		
H3	Both FM and IM		
		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	<b>Scholarships/Grants</b>		
H1	Federal	\$9,616,428	\$85,722
H1	State (i.e., all states, not only the state in which your institution is located)	\$9,578,531	\$4,862,426
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$7,440,467	\$5,403,517
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$805,115	\$519,489
H1	<b>Total Scholarships/Grants</b>	<b>\$27,440,541</b>	<b>\$10,871,154</b>
H1	<b>Self-Help</b>		
H1	Student loans from all sources (excluding parent loans)	\$21,784,285	\$7,174,068
H1	Federal Work-Study	\$236,465	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
H1	<b>Total Self-Help</b>	<b>\$22,020,750</b>	<b>\$7,174,068</b>
H1	<b>Other</b>		
H1	Parent Loans	\$4,640,292	\$3,243,573
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$747,084	\$275,761
H1	Athletic Awards	\$899,582	\$1,222,574

**H2 Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2016 cohort)	1088	4543	243
H2	b) Number of students in line <b>a</b> who applied for need-based financial aid	1006	3872	177
H2	c) Number of students in line <b>b</b> who were determined to have financial need	853	3363	148
H2	d) Number of students in line <b>c</b> who were awarded any financial aid	851	3349	135
H2	e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	840	3349	135
H2	f) Number of students in line <b>d</b> who were awarded any need-based self-help aid	665	2695	118
H2	g) Number of students in line <b>d</b> who were awarded any non-need-based scholarship or grant aid	109	386	1
H2	h) Number of students in line <b>d</b> whose need was fully met ( <u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u> )	133	506	9
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	62.0%	57.0%	32.0%
H2	j) The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC ( <u>PLUS loans, unsubsidized loans, and private alternative loans</u> )	\$ 13,720	\$ 12,748	\$ 4,994
H2	k) Average need-based scholarship and grant award of those in line <b>e</b>	\$ 9,676	\$ 8,609	\$ 3,049
H2	l) Average need-based self-help award ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b>	\$ 3,437	\$ 4,372	\$ 3,815
H2	m) Average need-based loan ( <u>excluding PLUS loans, unsubsidized loans, and private alternative loans</u> ) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,335	\$ 4,294	\$ 3,805

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad

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H2A	n) Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	125	562	4
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 5,414	\$ 5,196	\$ 1,513
H2A	p) Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	26	121	1
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 6,636	\$ 8,380	\$ 5,000

H3 Incorporated into H1 above.

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: \* 2016 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016.

\* only loans made to students who borrowed while enrolled at your institution.

\* co-signed loans.

Exclude: \* students who transferred in.

\* money borrowed at other institutions.

\* parent loans

\* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

H4	Provide the number of students in the 2016 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2015 and June 30, 2016. Exclude students who transferred into your institution	<b>584</b>
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Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. **NOTE:** The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

H5	<b>Source/Type of Loan</b>	<b>Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column</b>	<b>Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)</b>	<b>Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)</b>
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a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	460	79.00%	\$32,816
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	452	77.00%	\$28,879
c) Institutional loan programs.	0	0.00%	\$0
d) State loan programs.	33	6.00%	\$10,324
e) Private student loans made by a bank or lender.	84	14.00%	\$20,251

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

<b>H6</b> Institutional need-based scholarship or grant aid is available	
<b>H6</b> Institutional non-need-based scholarship or grant aid is available	X
<b>H6</b> Institutional scholarship or grant aid is not available	

<b>H6</b> If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	76
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<b>H6</b> Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$16,833
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<b>H6</b> Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$1,178,299
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**H7** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

<b>H7</b> Institution's own financial aid form	
<b>H7</b> CSS/Financial Aid PROFILE	
<b>H7</b> International Student's Financial Aid Application	
<b>H7</b> International Student's Certification of Finances	
<b>H7</b> Other (specify):	

### Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/01/
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):	4/1
H10		Yes No
H10	b) Students notified on a rolling basis:	X
H10	If yes, starting date:	4/1

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within <u>2</u> weeks of notification.	

### Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify): Private Loans	X

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify): Teach Grants	X



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**H14** Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation		
H14	Art	X	
H14	Athletics	X	
H14	Job skills		
H14	ROTC		
H14	Leadership		
H14	Minority status		
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

**H15** If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

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**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

Please report the number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for

**I1 IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
	(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
	(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
	(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
	(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
	(e) faculty on sabbatical or leave with pay	Include	Exclude
	(f) faculty on leave without pay	Exclude	Exclude
	(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:* faculty employed on a full-time basis for instruction (including those with released time for research)

*Part-time instructional faculty:* Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

*Minority faculty:* includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

*Doctorate:* includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

*Terminal degree:* the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	280	269	549
I1	b) Total number who are members of minority groups	40	35	75
I1	c) Total number who are women	157	186	343
I1	d) Total number who are men	123	83	206
I1	e) Total number who are nonresident aliens (international)	4	2	6
I1	f) Total number with doctorate, or other terminal degree	247	77	324

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I1	g)	Total number whose highest degree is a master's but not a terminal master's	31	162	517
I1	h)	Total number whose highest degree is a bachelor's	1	29	30
I1	i)	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	1	1	2
I1	j)	Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	5	6	11

**I2 Student to Faculty Ratio**

Report the Fall 2016 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2016 Student to Faculty ratio	14 to 1	(based on	5213	students
			and	363	faculty).

**I3 Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2016 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2016. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**I3 Number of Class Sections with Undergraduates Enrolled**

**I3 Undergraduate Class Size (provide numbers)**

I3	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		97	386	307	151	55	30	0	1026

I3	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3		11	49	32	0	0	0	0	92

## J. DEGREES CONFERRED

**J1 Degrees conferred between July 1, 2015 and June 30, 2016**

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			1	3
J1	Architecture				4
J1	Area, ethnic, and gender studies				5
J1	Communication/journalism			6	9
J1	Communication technologies				10
J1	Computer and information sciences			0.83	11
J1	Personal and culinary services				12
J1	Education			13	13
J1	Engineering				14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.52	16
J1	Family and consumer sciences			1.46	19
J1	Law/legal studies				22
J1	English			4	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			6.67	26
J1	Mathematics and statistics			1	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.1	30
J1	Parks and recreation			6	31
J1	Philosophy and religious studies			0.42	38
J1	Theology and religious vocations				39
J1	Physical sciences			2	40
J1	Science technologies				41
J1	Psychology			10	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			3.75	44
J1	Social sciences			6.67	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			10	50
J1	Health professions and related programs			3	51
J1	Business/marketing			21	52
J1	History			2.71	54
J1	Other				
J1	<b>TOTAL (should = 100%)</b>	<b>0.00%</b>	<b>0.00%</b>	<b>100</b>	

## Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

\* **Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

\* **Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

<p>* <b>Career and placement services:</b> A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.</p>
<p><b>Carnegie units:</b> One year of study or the equivalent in a secondary school subject.</p>
<p><b>Certificate:</b> See <b>Postsecondary award, certificate, or diploma.</b></p>
<p><b>Class rank:</b> The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.</p>
<p><b>College-preparatory program:</b> Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.</p>
<p><b>Common Application:</b> The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.</p>
<p>* <b>Community service program:</b> Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.</p>
<p><b>Commuter:</b> A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.</p>
<p><b>Contact hour:</b> A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.</p>
<p><b>Continuous basis (for program enrollment):</b> A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.</p>
<p><b>Cooperative education program:</b> A program that provides for alternate class attendance and employment in business, industry, or government.</p>
<p><b>Cooperative housing:</b> College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.</p>
<p>* <b>Counseling service:</b> Activities designed to assist students in making plans and decisions related to their education, career, or personal development.</p>
<p><b>Credit:</b> Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.</p>
<p><b>Credit course:</b> A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.</p>
<p><b>Credit hour:</b> A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.</p>
<p><b>Cross-registration:</b> A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.</p>
<p><b>Deferred admission:</b> The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.</p>
<p><b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.</p>
<p><b>Degree-seeking students:</b> Students enrolled in courses for credit who are recognized by the institution as seeking a degree or formal award. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.</p>