

# WINTHROP UNIVERSITY MISSION STATEMENT

Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional education programs of national caliber within a context dedicated to public service to the State of South Carolina. All eligible bachelor's, master's and specialist degrees in the liberal arts and sciences, education, business and the visual and performing arts are nationally accredited – part of the University's commitment to be among the very best institutions of its kind in the nation.

Building on its origins as a women's college, the Winthrop University of the 21<sup>st</sup> century is achieving national recognition as a competitive and distinctive, co-educational, public, residential comprehensive teaching institution.

Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body of 6,000 students and will remain a medium-sized comprehensive teaching university for the foreseeable future. The University recruits South Carolina's best students as well as highly qualified students from beyond the state whose presence adds diversity and enrichment to the campus and state. Winthrop prides itself on being an institution of choice for groups traditionally under-represented on the college campus.

Winthrop's historic campus, located in a dynamic city within a major metropolitan area, provides a contemporary and supportive environment that promotes student learning and development. Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work as effective teachers, scholars, researchers, practitioners, and creative artists. Through this talented group, Winthrop students acquire and develop knowledge, skills, and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, and adapt to change. Ongoing assessment of programs and services ensures both that all academic programs challenge students at their highest level of ability and that the library, instructional technology and other academic service areas support courses of study that are consonant with current methods and knowledge. As a result, Winthrop graduates are eminently well prepared to assume successful careers in business, industry, government, education, the arts, and human services, as well as to enter the most competitive graduate or professional schools.

**(Adopted by the Winthrop University Board of Trustees - 6/12/98)**  
**(Update Adopted by the Winthrop University Board of Trustees - 11/3/00)**

## STATEMENTS ON ACCREDITATION

Winthrop's academic programs are measured by national standards of quality. Winthrop University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, masters and specialists degrees. Winthrop was last accredited in 2001.

Winthrop offers 55 academic programs of which 42 are eligible for national specialized accreditation. Of those 42 eligible programs, **one-hundred** percent have received national accreditation.

Winthrop University is accredited by the following specialized agencies:

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of Graduate Liberal Studies Programs (AGLSP)

Commission on Accreditation for Dietetics Education (CADE)

Computing Accreditation Commission (CAC) of the Accrediation Board for Engineering and Technology, Inc. (ABET)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Social Work Education (CSWE)

Foundation for Interior Design Education Research (FIDER)

The Association to Advance Collegiate Schools of Business (AACSB)

National Association of Schools of Art and Design (NASAD)

National Association of Schools of Dance (NASD)

National Association of Schools of Music (NASM)

National Association of School Psychologists (NASP)

National Association of Schools of Theatre (NAST)

National Council for the Accreditation of Teacher Education (NCATE)

Documents on accreditation reside in the Office of Academic Affairs.

# WINTHROP UNIVERSITY BOARD OF TRUSTEES

2003-2004

<b>ELECTED MEMBERS</b>	<b>CONGRESSIONAL DISTRICT</b>	<b>TERM EXPIRES</b>
Robert Gahagan	Second	2004
Polly Ford	Alumni	2006
Glenda P. Owens	First	2006
Mary Jean Martin	Alumni	2006
Larry D. Durham, Sr., Governor's Appointee	At Large	Coterminous with Governor Sanford
Robert L. Thompson	Fifth	2005
Harold P. Tuttle, Jr.	Fifth	2006
Karl A. Folkens	Sixth	2008
Two Vacancies		

## **EX-OFFICIO MEMBERS**

The Honorable Mark Sanford, Governor  
Inez Tenenbaum, State Superintendent of Education  
Kathy Bigham, Governor's Designee  
Sanita Savage, State Superintendent of Education's Designee  
Anthony J. DiGiorgio, President

## **INVITED REPRESENTATIVES**

Marilyn Smith, Chair of Faculty Conference  
Richard Fowler, Chair of Council of Student Leaders

# ACADEMIC DEPARTMENTS

## COLLEGE OF ARTS AND SCIENCES

DEPARTMENT OF BIOLOGY  
DEPARTMENT OF CHEMISTRY, PHYSICS AND GEOLOGY  
DEPARTMENT OF ENGLISH  
DEPARTMENT OF HISTORY  
DEPARTMENT OF HUMAN NUTRITION  
DEPARTMENT OF MASS COMMUNICATION  
DEPARTMENT OF MATHEMATICS  
DEPARTMENT OF MODERN LANGUAGES  
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES  
DEPARTMENT OF POLITICAL SCIENCE  
DEPARTMENT OF PSYCHOLOGY  
DEPARTMENT OF SOCIAL WORK  
DEPARTMENT OF SOCIOLOGY  
DEPARTMENT OF SPEECH  
STUDENT ACADEMIC SERVICES  
SPECIAL PROGRAMS  
    AFRICAN AMERICAN STUDIES  
    ENVIRONMENTAL SCIENCE  
    ENVIRONMENTAL STUDIES  
    GERONTOLOGY  
    LIBERAL ARTS  
    WOMEN'S STUDIES

## COLLEGE OF BUSINESS ADMINISTRATION

DEPARTMENT OF ACCOUNTING, FINANCE AND ECONOMICS  
DEPARTMENT OF COMPUTER SCIENCE AND QUANTITATIVE METHODS  
DEPARTMENT OF MANAGEMENT AND MARKETING  
STUDENT ACADEMIC SERVICES

## RICHARD W. RILEY COLLEGE OF EDUCATION

CENTER FOR PEDAGOGY  
DEPARTMENT OF COUNSELING AND LEADERSHIP  
DEPARTMENT OF CURRICULUM AND INSTRUCTION  
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION  
MACFEAT EARLY CHILDHOOD LABORATORY SCHOOL  
INSTRUCTIONAL TECHNOLOGY CENTER  
STUDENT ACADEMIC SERVICES  
SPECIAL PROGRAMS  
    NORTH CENTRAL MATH/SCIENCE HUB  
    OUTDOOR EDUCATION CENTER  
    SOUTH CAROLINA CENTER FOR TEACHER RECRUITMENT  
    SOUTH CAROLINA TEACHING FELLOWS

## UNIVERSITY COLLEGE

ACADEMY 101  
CULTURAL EVENTS  
GENERAL EDUCATION  
HONORS  
INTERNATIONAL CENTER  
LEAP  
TEACHING AND LEARNING CENTER

## COLLEGE OF VISUAL AND PERFORMING ARTS

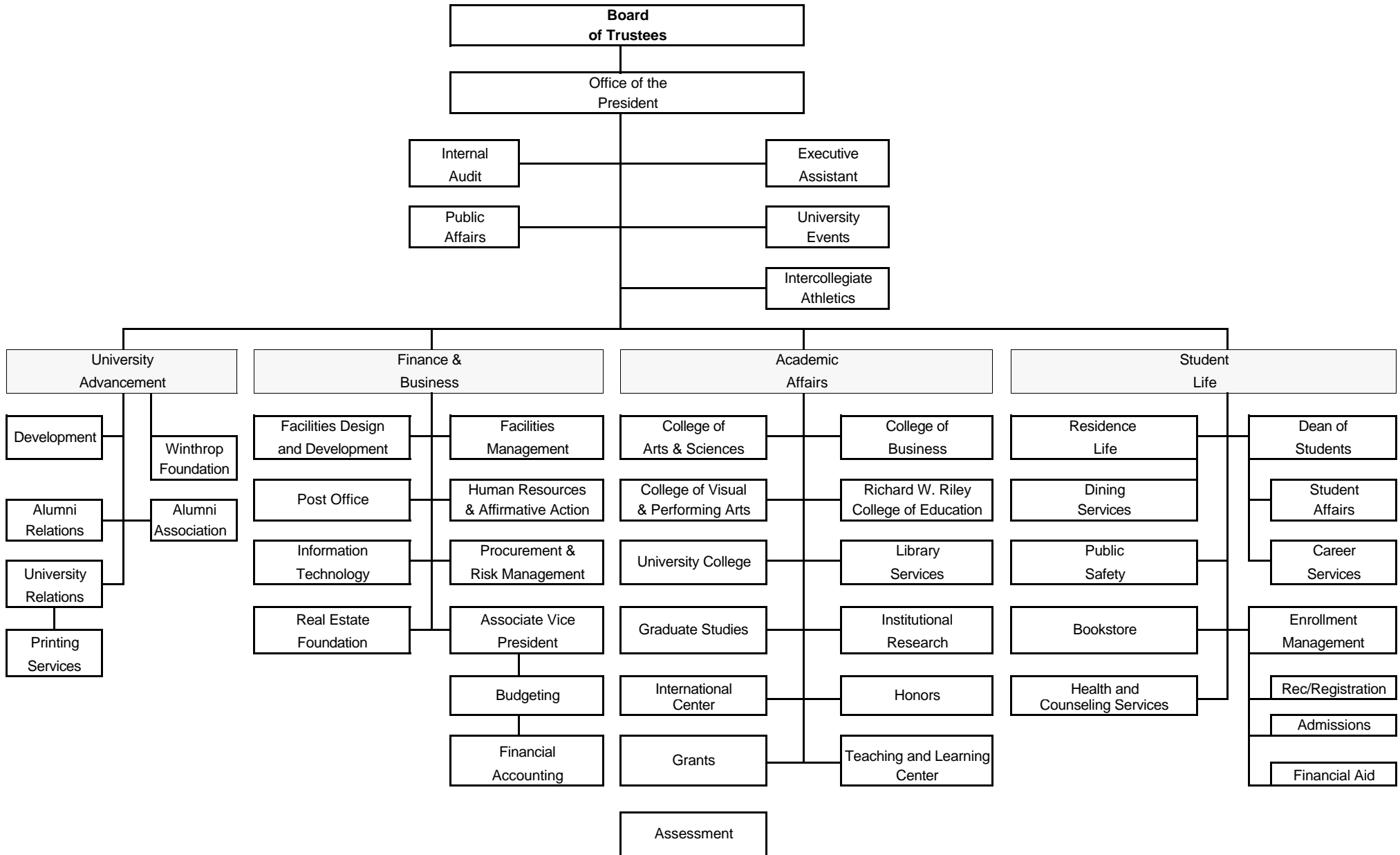
DEPARTMENT OF ART AND DESIGN  
DEPARTMENT OF MUSIC  
DEPARTMENT OF THEATRE AND DANCE  
STUDENT ACADEMIC SERVICES  
SPECIAL PROGRAMS  
    ARTS IN BASIC CURRICULUM PROJECT  
    OFFICE OF COMMUNITY ARTS  
    WINTHROP UNIVERSITY GALLERIES

## DACUS LIBRARY

PUBLIC SERVICES DIVISION  
TECHNICAL SERVICES DIVISION  
ARCHIVES AND SPECIAL COLLECTIONS DEPARTMENT  
SYSTEMS AND ELECTRONIC SERVICES DEPARTMENT

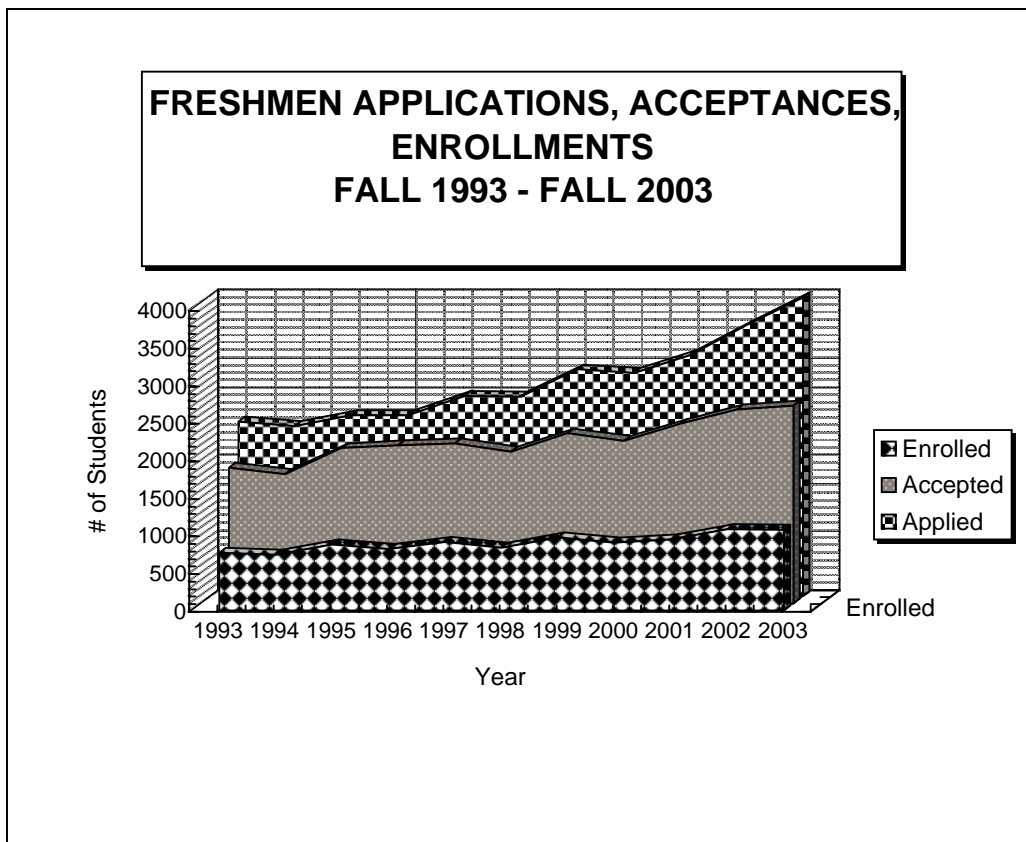
# WINTHROP UNIVERSITY

## ORGANIZATIONAL CHART 2003 - 2004



## FRESHMEN APPLICATIONS, ACCEPTANCES, ENROLLMENTS FALL 1993 - FALL 2003

YEAR	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>Applications</b>	2,320	2,261	2,403	2,406	2,662	2,651	3,014	2,969	3,207	3,604	3,972
<b>Acceptances</b>	1,805	1,720	2,064	2,104	2,130	2,019	2,261	2,163	2,389	2,579	2,632
<b>Acceptances as % of Applied</b>	77.8%	76.1%	85.9%	87.4%	80.0%	76.2%	75.0%	72.9%	74.5%	71.6%	66.3%
<b>Enrolled</b>	769	744	878	819	912	836	971	907	946	1,086	1,074
<b>Enrolled as % of Accepted</b>	42.6%	43.3%	42.5%	38.9%	42.8%	41.4%	42.9%	41.9%	39.6%	42.1%	40.8%



## FIRST-TIME FRESHMEN CLASS PROFILE FALL 2003

GENDER	Winthrop	
	#	Percent
Male	295	27.5%
Female	779	72.5%
Total	1074	100.0%

RACE	Winthrop			
	Male	Female	Total	Percent
International	7	9	16	1.5%
Black (Non-Hispanic)	59	206	265	24.7%
Native American	2	3	5	0.5%
Asian / Pacific Islander	4	3	7	0.7%
Hispanic	4	10	14	1.3%
White (Non-Hispanic)	219	548	767	71.4%
Unknown	0	0	0	0.0%
Total	295	779	1074	100.0%

HIGH SCHOOL CLASS RANK	Winthrop		
	#	Percent	Cum. %
Top Tenth	171	16.9%	16.9%
Second Tenth	239	23.7%	40.6%
<b>Top Quarter</b>	<b>531</b>	<b>52.6%</b>	<b>52.6%</b>
Third Tenth	218	21.6%	62.2%
Fourth Tenth	147	14.6%	76.8%
Fifth Tenth	116	11.5%	88.3%
Bottom 50%	118	11.7%	100.0%
<b>Subtotal</b>	<b>1009</b>	<b>100%</b>	
Unknown/unranked	65	6.1%	
<b>Total</b>	<b>1074</b>		

SCHOOL BACKGROUND	Winthrop	
	#	Percent
S.C. High School	879	81.8%
Out-of-State H.S./GED	178	16.6%
Foreign H.S./GED	12	1.1%
S.C. GED	0	0.0%
Home School	5	0.5%
Unknown High School	0	0.0%
Total	1074	100.0%

ENROLLMENT STATUS	Winthrop			
	Male	Female	Total	Percent
Full-Time	294	776	1070	99.6%
Part-Time	1	3	4	0.4%
Total	295	779	1074	100.0%

RESIDENCY	Winthrop			
	Male	Female	Total	Percent
South Carolina Residents	243	648	891	83.0%
Non-S.C. Residents	52	131	183	17.0%
Total	295	779	1074	100.0%

UNIVERSITY HOUSING	Winthrop Freshmen			
	Male	Female	Total	Percent
University Residences	252	709	961	89.5%
Off Campus	43	70	113	10.5%
Total	295	779	1074	100.0%

**FIRST-TIME FRESHMEN CLASS PROFILE  
FALL 2000 - FALL 2003**

ENROLLMENT STATUS	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
Full-Time	902	99.6%	12,485	98.8%	940	99.4%	12,924	98.8%	1086	100.0%	13,876	98.6%	1070	99.6%
Part-Time	4	0.4%	148	1.2%	6	0.6%	152	1.2%	0	0.0%	196	1.4%	4	0.4%
Total	906	100.0%	12,633	100.0%	946	100.0%	13,076	100.0%	1086	100.0%	14,072	100.0%	1074	100.0%

GENDER	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
Male	261	28.8%	5,606	44.4%	265	28.0%	5,884	45.0%	308	28.4%	6,185	44.0%	295	27.5%
Female	645	71.2%	7,027	55.6%	681	72.0%	7,192	55.0%	778	71.6%	7,887	56.0%	779	72.5%
Total	906	100.0%	12,633	100.0%	946	100.0%	13,076	100.0%	1086	100.0%	14,072	100.0%	1074	100.0%

RACE	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
International	19	2.1%	184	1.5%	11	1.2%	125	1.0%	12	1.1%	129	0.9%	16	1.5%
Black (Non-Hispanic)	216	23.8%	2,187	17.3%	250	26.4%	2,490	19.0%	276	25.4%	2,562	18.2%	265	24.7%
Native American	0	0.0%	39	0.3%	1	0.1%	36	0.3%	2	0.2%	41	0.3%	5	0.5%
Asian / Pacific Islander	3	0.3%	210	1.7%	7	0.7%	244	1.9%	10	0.9%	232	1.6%	7	0.7%
Hispanic	12	1.3%	157	1.2%	9	1.0%	176	1.3%	14	1.3%	187	1.3%	14	1.3%
White (Non-Hispanic)	656	72.4%	9,731	77.0%	665	70.3%	9,666	73.9%	764	70.3%	10,387	73.8%	767	71.4%
Unknown	0	0.0%	125	1.0%	3	0.3%	339	2.6%	8	0.7%	534	3.8%	0	0.0%
Total	906	100.0%	12,633	100.0%	946	100.0%	13,076	100.0%	1086	100.0%	14,072	100.0%	1074	100.0%

RESIDENCY	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
South Carolina Residents	784	86.5%	8,885	70.3%	819	86.6%	9,192	70.3%	923	85.0%	10,125	72.0%	891	83.0%
Non-S.C. Residents	122	13.5%	3,748	29.7%	127	13.4%	3,884	29.7%	163	15.0%	3,947	28.0%	183	17.0%
Total	906	100.0%	12,633	100.0%	946	100.0%	13,076	100.0%	1086	100.0%	14,072	100.0%	1074	100.0%

Note: SC figures refer to first-time freshmen at all S.C. Public 4-Year Institutions.



**FIRST-TIME FRESHMEN CLASS PROFILE  
FALL 2000 - FALL 2003**

ENROLLMENT STATUS	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
Full-Time	902	99.6%	12,485	98.8%	940	99.4%	12,924	98.8%	1086	100.0%	13,876	98.6%	1070	99.6%
Part-Time	4	0.4%	148	1.2%	6	0.6%	152	1.2%	0	0.0%	196	1.4%	4	0.4%
<b>Total</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>13,076</b>	<b>100.0%</b>	<b>1086</b>	<b>100.0%</b>	<b>14,072</b>	<b>100.0%</b>	<b>1074</b>	<b>100.0%</b>

GENDER	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
Male	261	28.8%	5,606	44.4%	265	28.0%	5,884	45.0%	308	28.4%	6,185	44.0%	295	27.5%
Female	645	71.2%	7,027	55.6%	681	72.0%	7,192	55.0%	778	71.6%	7,887	56.0%	779	72.5%
<b>Total</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>13,076</b>	<b>100.0%</b>	<b>1086</b>	<b>100.0%</b>	<b>14,072</b>	<b>100.0%</b>	<b>1074</b>	<b>100.0%</b>

RACE	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
International	19	2.1%	184	1.5%	11	1.2%	125	1.0%	12	1.1%	129	0.9%	16	1.5%
Black (Non-Hispanic)	216	23.8%	2,187	17.3%	250	26.4%	2,490	19.0%	276	25.4%	2,562	18.2%	265	24.7%
Native American	0	0.0%	39	0.3%	1	0.1%	36	0.3%	2	0.2%	41	0.3%	5	0.5%
Asian / Pacific Islander	3	0.3%	210	1.7%	7	0.7%	244	1.9%	10	0.9%	232	1.6%	7	0.7%
Hispanic	12	1.3%	157	1.2%	9	1.0%	176	1.3%	14	1.3%	187	1.3%	14	1.3%
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Unknown	0	0.0%	125	1.0%	3	0.3%	339	2.6%	8	0.7%	534	3.8%	0	0.0%
<b>Total</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>13,076</b>	<b>100.0%</b>	<b>1086</b>	<b>100.0%</b>	<b>14,072</b>	<b>100.0%</b>	<b>1074</b>	<b>100.0%</b>

RESIDENCY	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
South Carolina Residents	784	86.5%	8,885	70.3%	819	86.6%	9,192	70.3%	923	85.0%	10,125	72.0%	891	83.0%
Non-S.C. Residents	122	13.5%	3,748	29.7%	127	13.4%	3,884	29.7%	163	15.0%	3,947	28.0%	183	17.0%
<b>Total</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>13,076</b>	<b>100.0%</b>	<b>1086</b>	<b>100.0%</b>	<b>14,072</b>	<b>100.0%</b>	<b>1074</b>	<b>100.0%</b>

Note: SC figures refer to first-time freshmen at all S.C. Public 4-Year Institutions.

**FIRST-TIME FRESHMEN CLASS PROFILE**  
**FALL 2000 - FALL 2003**  
**(Continued)**

HIGH SCHOOL SENIOR CLASS RANK	2000			2001			2002			2003		
	#	Percent	Cum. %	#	Percent	Cum. %	#	Percent	Cum. %	#	Percent	Cum. %
Top Tenth	218	25.9%	25.9%	173	19.5%	19.5%	204	19.9%	19.9%	171	16.9%	16.9%
Second Tenth	180	21.4%	47.2%	182	20.5%	39.9%	255	24.9%	44.9%	239	23.7%	40.6%
<b>Top Quarter</b>	<b>486</b>	<b>57.7%</b>	<b>57.7%</b>	<b>444</b>	<b>49.9%</b>	<b>49.9%</b>	<b>568</b>	<b>55.5%</b>	<b>55.5%</b>	<b>531</b>	<b>52.6%</b>	<b>52.6%</b>
Third Tenth	155	18.4%	65.6%	173	19.5%	59.4%	196	19.2%	64.0%	218	21.6%	62.2%
Fourth Tenth	119	14.1%	79.7%	148	16.6%	76.0%	159	15.5%	79.6%	147	14.6%	76.8%
Fifth Tenth	91	10.8%	90.5%	99	11.1%	87.2%	101	9.9%	89.4%	116	11.5%	88.3%
Bottom 50%	80	9.5%	100.0%	114	12.8%	100.0%	108	10.6%	100.0%	118	11.7%	100.0%
<b>Subtotal</b>	<b>843</b>	<b>100.0%</b>		<b>889</b>	<b>100.0%</b>		<b>1023</b>	<b>100.0%</b>		<b>1009</b>	<b>100.0%</b>	
Unknown	63	7.0%		57	6.0%		63	5.8%		65	6.1%	
<b>Total</b>	<b>906</b>			<b>946</b>			<b>1086</b>			<b>1074</b>		

SCHOOL BACKGROUND	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
S.C. High School	761	84.0%	8,558	67.7%	800	84.6%	8,820	67.5%	904	83.2%	9,679	68.8%	879	81.8%
Out-of-State H.S./GED	124	13.7%	3,712	29.4%	133	14.1%	3,836	29.3%	164	15.1%	3,945	28.0%	178	16.6%
Foreign H.S./GED	15	1.7%	207	1.6%	11	1.2%	184	1.4%	11	1.0%	193	1.4%	12	1.1%
S.C. GED	2	0.2%	8	0.1%	0	0.0%	11	0.1%	1	0.1%	8	0.1%	0	0.0%
Home School	4	0.4%	6	0.0%	2	0.2%	3	0.0%	6	0.6%	9	0.1%	5	0.5%
Unknown High School	0	0.0%	142	1.1%	0	0.0%	222	1.7%	0	0.0%	238	1.7%	0	0.0%
<b>Total</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>13,076</b>	<b>100.0%</b>	<b>1086</b>	<b>100.0%</b>	<b>14,072</b>	<b>100.0%</b>	<b>1074</b>	<b>100.0%</b>

Note: SC figures refer to first-time freshmen at all S.C. Public 4-Year Institutions.

AVERAGE HIGH SCHOOL GPA	1997	1998	1999	2000	2001	2002	2003
GPA	3.17	3.14	3.29	3.34	3.51	3.56	3.63

**FIRST-TIME FRESHMEN CLASS PROFILE  
FALL 2000 - FALL 2003  
(Continued)**

HIGH SCHOOL SENIOR CLASS RANK	2000			2001			2002			2003		
	#	Percent	Cum. %	#	Percent	Cum. %	#	Percent	Cum. %	#	Percent	Cum. %
Top Tenth	218	25.9%	25.9%	173	19.5%	19.5%	204	19.9%	19.9%	171	16.9%	16.9%
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<b>Top Quarter</b>	<b>486</b>	<b>57.7%</b>	<b>57.7%</b>	<b>444</b>	<b>49.9%</b>	<b>49.9%</b>	<b>568</b>	<b>55.5%</b>	<b>55.5%</b>	<b>531</b>	<b>52.6%</b>	<b>52.6%</b>
Third Tenth	155	18.4%	65.6%	173	19.5%	59.4%	196	19.2%	64.0%	218	21.6%	62.2%
Fourth Tenth	119	14.1%	79.7%	148	16.6%	76.0%	159	15.5%	79.6%	147	14.6%	76.8%
Fifth Tenth	91	10.8%	90.5%	99	11.1%	87.2%	101	9.9%	89.4%	116	11.5%	88.3%
Bottom 50%	80	9.5%	100.0%	114	12.8%	100.0%	108	10.6%	100.0%	118	11.7%	100.0%
<b>Subtotal</b>	<b>843</b>	<b>100.0%</b>		<b>889</b>	<b>100.0%</b>		<b>1023</b>	<b>100.0%</b>		<b>1009</b>	<b>100.0%</b>	
Unknown	63	7.0%		57	6.0%		63	5.8%		65	6.1%	
<b>Total</b>	<b>906</b>			<b>946</b>			<b>1086</b>			<b>1074</b>		

SCHOOL BACKGROUND	2000				2001				2002				2003	
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent
S.C. High School	761	84.0%	8,558	67.7%	800	84.6%	8,820	67.5%	904	83.2%	9,679	68.8%	879	81.8%
Out-of-State H.S./GED	124	13.7%	3,712	29.4%	133	14.1%	3,836	29.3%	164	15.1%	3,945	28.0%	178	16.6%
Foreign H.S./GED	15	1.7%	207	1.6%	11	1.2%	184	1.4%	11	1.0%	193	1.4%	12	1.1%
S.C. GED	2	0.2%	8	0.1%	0	0.0%	11	0.1%	1	0.1%	8	0.1%	0	0.0%
Home School	4	0.4%	6	0.0%	2	0.2%	3	0.0%	6	0.6%	9	0.1%	5	0.5%
Unknown High School	0	0.0%	142	1.1%	0	0.0%	222	1.7%	0	0.0%	238	1.7%	0	0.0%
<b>Total</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>13,076</b>	<b>100.0%</b>	<b>1086</b>	<b>100.0%</b>	<b>14,072</b>	<b>100.0%</b>	<b>1074</b>	<b>100.0%</b>

Note: SC figures refer to first-time freshmen at all S.C. Public 4-Year Institutions.

AVERAGE HIGH SCHOOL GPA	1997	1998	1999	2000	2001	2002	2003
GPA	3.17	3.14	3.29	3.34	3.51	3.56	3.63

## FIRST-TIME ENTERING FRESHMEN FALL 1994 - FALL 2003

	1994	1995	1996*	1997*	1998*	1999*	2000*	2001*	2002*	2003*	02-03	
											% Diff	Diff
<b>Total 1st-Time Freshmen</b>	744	878	819	912	836	971	907	946	1086	1074	-1.1%	-12
<b>Winthrop's Average SAT and ACT including provisionals, internationals, and age 22 &amp; older</b>												
COMBINED SAT	989	963	1051	1039	1043	1042	1056	1055	1055	1069	1.3%	14
Verb	471	462	530	528	526	525	532	530	526	535	1.7%	9
Math	518	501	521	511	517	517	524	525	529	534	0.9%	5
# students w/ SAT	582	671	721	803	742	822	763	756	838	819	-2.3%	-19
% 1st-Time Freshmen	78.2%	76.4%	88.0%	88.0%	88.8%	84.7%	84.1%	79.9%	77.2%	76.3%	-1.2%	0
ACT	18	19	22	20	21	23	22	22	22	22	0.0%	0
# students w/ ACT	147	192	81	105	84	138	135	178	243	251	3.3%	8
% 1st-Time Freshmen	19.8%	21.9%	9.9%	11.5%	10.0%	14.2%	14.9%	18.8%	22.4%	23.4%	4.4%	0
# with no SAT or ACT Score	15	15	17	4	10	11	9	12	5	4	-20.0%	-1
	2.0%	1.7%	2.1%	0.4%	1.2%	1.1%	1.0%	1.3%	0.5%	0.4%	-19.1%	0
<b>State Average SAT</b>	838	844	954	953	951	954	966	974	981	989	0.8%	8
<b>National Average SAT</b>	902	910	1013	1016	1017	1016	1019	1020	1020	1026	0.6%	6

\* The use of SAT or ACT scores for admission to Winthrop for all new freshmen is based on the highest score of the two tests.

Note: State and National averages obtained from College Board. In 1996 the College Board recentered the SAT. The scores in the 1996-02 columns should not be compared with figures from previous years.

**SOUTH CAROLINA HIGH SCHOOLS  
WHICH CONTRIBUTED TEN OR MORE STUDENTS  
TO WINTHROP'S FRESHMAN CLASS IN ONE YEAR  
FALL 1999 - FALL 2003**

<b>S.C. High School of Graduation</b>	<b>Enrolled Fall 99</b>	<b>Enrolled Fall 00</b>	<b>Enrolled Fall 01</b>	<b>Enrolled Fall 02</b>	<b>Enrolled Fall 03</b>	<b>5 Year Total</b>
Northwestern	42	38	25	34	30	169
Rock Hill	24	23	18	32	22	119
Fort Mill	25	29	22	26	14	116
Lexington	20	18	32	17	19	106
Irmo	15	18	17	32	14	96
Dutch Fork	22	14	15	19	19	89
Summerville	17	11	16	17	27	88
Sumter	31	12	19	6	13	81
Wando	7	12	12	21	29	81
Clover	22	11	15	11	15	74
York Comprehensive	15	15	16	14	11	71
Paul M. Dorman	12	13	16	13	16	70
Mauldin	14	16	8	12	10	60
Hillcrest	10	7	10	16	13	56
Spring Valley	8	7	13	12	11	51
Stratford	7	8	9	12	14	50
Fort Dorchester	10	4	7	13	15	49
Ridge View	3	9	12	7	17	48
Lugoff-Elgin	18	6	2	6	10	42
Dreher	6	13	6	8	6	39
Laurens	5	10	8	8	7	38
Riverside	9	2	13	5	9	38
South Aiken	5	8	10	6	8	37
Cheraw	4	10	2	12	8	36
Chester	13	7	7	4	5	36
Lancaster	11	10	7	5	3	36
South Florence	5	6	6	11	8	36
James L. Mann	4	5	11	8	7	35
Middleton	5	7	12	11	0	35
Camden	9	4	11	6	4	34
Chapin	5	2	12	7	7	33
Hartsville	7	8	11	5	2	33
Spartanburg	10	5	8	4	6	33
West Florence	6	5	8	11	2	32
Orangeburg-Wilkinson	5	12	6	4	4	31
W.J. Keenan	6	3	10	9	3	31
Hilton Head	4	8	10	2	6	30
Eastside	1	10	7	6	5	29
Lower Richland	3	10	6	2	8	29
North Augusta	11	4	3	3	7	28
Wade Hampton	2	11	5	2	6	26

## FIRST-TIME FRESHMEN ENROLLMENT BY MAJOR FALL 1999 - FALL 2003

COLLEGE / DEGREE PROGRAMS	1999	2000	2001	2002	2003	% OF 5 YEAR TOTAL	02 TO 03 % DIFF.	99 TO 03 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>344</b>	<b>338</b>	<b>358</b>	<b>369</b>	<b>370</b>	<b>35.7%</b>	<b>0.3%</b>	<b>7.6%</b>
Biology	78	95	93	114	108	9.8%	-5.3%	38.5%
Chemistry	9	7	4	12	8	0.8%	-33.3%	-11.1%
English	17	19	31	24	26	2.3%	8.3%	52.9%
Environmental Science	*	*	2	2	1	0.1%	-50.0%	N/A
General Communication Disorders	16	7	4	13	8	1.0%	-38.5%	-50.0%
History	27	14	13	18	15	1.7%	-16.7%	-44.4%
Human Nutrition	3	11	7	9	6	0.7%	-33.3%	100.0%
Integrated Marketing Communication	18	15	17	2	12	1.3%	500.0%	-33.3%
Mass Communication	44	67	56	57	54	5.6%	-5.3%	22.7%
Mathematics (B.A.)	2	1	3	12	4	0.4%	-66.7%	100.0%
Mathematics (B.S.)	9	10	10	9	6	0.9%	-33.3%	-33.3%
Medical Technology	2	1	0	0	0	0.1%	0.0%	-100.0%
Modern Languages	11	6	9	5	5	0.7%	0.0%	-54.5%
Philosophy & Religious Studies	1	1	1	5	3	0.2%	-40.0%	200.0%
Political Science	30	24	31	35	37	3.2%	5.7%	23.3%
Psychology	49	50	60	38	56	5.1%	47.4%	14.3%
Science Communications	1	0	0	0	0	0.0%	0.0%	-100.0%
Social Work	12	4	6	7	9	0.8%	28.6%	-25.0%
Sociology	15	6	11	7	12	1.0%	71.4%	-20.0%
<b>BUSINESS ADMINISTRATION</b>	<b>208</b>	<b>201</b>	<b>199</b>	<b>212</b>	<b>201</b>	<b>20.5%</b>	<b>-5.2%</b>	<b>-3.4%</b>
Business Administration	139	126	131	159	150	14.2%	-5.7%	7.9%
Computer Science	39	45	33	29	29	3.5%	0.0%	-25.6%
Integrated Marketing Communication	18	15	17	2	12	1.3%	500.0%	-33.3%
Sport Management	12	15	18	22	10	1.5%	-54.5%	N/A
<b>EDUCATION</b>	<b>194</b>	<b>153</b>	<b>166</b>	<b>210</b>	<b>210</b>	<b>18.7%</b>	<b>0.0%</b>	<b>8.2%</b>
Business Education	0	0	0	0	0	0.0%	0.0%	0.0%
Early Childhood Education	57	41	41	62	70	5.4%	12.9%	22.8%
Elementary Education	97	83	82	90	89	8.9%	-1.1%	-8.2%
Family & Consumer Science (HEED)	1	0	0	3	0	0.1%	-100.0%	-100.0%
Physical Education	7	5	9	18	27	1.3%	50.0%	285.7%
Special Education	20	9	16	15	14	1.5%	-6.7%	-30.0%
Sport Management	12	15	18	22	10	1.5%	-54.5%	-16.7%
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>124</b>	<b>129</b>	<b>151</b>	<b>188</b>	<b>179</b>	<b>15.5%</b>	<b>-4.8%</b>	<b>44.4%</b>
Art (B.A.)	23	34	37	17	13	2.5%	-23.5%	-43.5%
Art (B.F.A.)	39	26	47	93	80	5.7%	-14.0%	105.1%
Art History (B.A.)	1	2	1	1	1	0.1%	0.0%	0.0%
Dance	6	5	14	21	26	1.4%	23.8%	333.3%
Music (B.A.)	11	8	5	2	13	0.8%	550.0%	18.2%
Music Education (Choral)	7	12	8	7	9	0.9%	28.6%	28.6%
Music Education (Instrumental)	13	15	7	13	7	1.1%	-46.2%	-46.2%
Music (Performance)	7	7	11	8	9	0.8%	12.5%	28.6%
Theatre	17	20	21	26	21	2.1%	-19.2%	23.5%
<b>PRE-MAJOR</b>	<b>131</b>	<b>116</b>	<b>107</b>	<b>131</b>	<b>133</b>	<b>12.4%</b>	<b>1.5%</b>	<b>1.5%</b>
<b>INTERDISCIPLINARY MAJORS</b>	<b>30</b>	<b>30</b>	<b>35</b>	<b>24</b>	<b>22</b>	<b>2.8%</b>	<b>-8.3%</b>	<b>-26.7%</b>
Integrated Marketing Communication	18	15	17	2	12	1.3%	500.0%	-33.3%
Sport Management	12	15	18	22	10	1.5%	-54.5%	-16.7%

\* New program

\*\* Discontinued program

SOURCE: INSTITUTIONAL RESEARCH II-7

**HEADCOUNT ENROLLMENT OF TRANSFERS AT WINTHROP  
BY S.C. INSTITUTIONS OF PREVIOUS ENROLLMENT  
FALL 1999 - FALL 2003**

FICE	TECHNICAL COLLEGES	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % of Total
003996	York	76	84	68	86	60	56.1%
003993	Midlands	16	30	19	12	13	13.5%
003991	Greenville	18	11	19	15	8	10.6%
004920	Trident - Palmer	8	5	8	3	17	6.1%
007602	Chesterfield-Marlboro	3	5	5	2	0	2.2%
003992	Piedmont	3	4	1	3	4	2.2%
004926	Tri-County	4	5	4	0	2	2.2%
003994	Spartanburg	2	2	1	2	4	1.6%
003990	Florence-Darlington	3	1	2	2	2	1.5%
004925	Horry-Georgetown	1	5	3	0	1	1.5%
003995	Central Carolina	0	0	1	3	2	0.9%
006815	Orangeburg-Calhoun	0	2	0	2	2	0.9%
008818	Trident	0	0	0	2	0	0.3%
010056	Aiken	0	0	0	0	1	0.1%
005363	Denmark	0	0	0	1	0	0.1%
009910	Tech. College of Low Country	0	0	1	0	0	0.1%
009932	Williamsburg	0	0	0	1	0	0.1%
	<b>Subtotal</b>	<b>131</b>	<b>154</b>	<b>132</b>	<b>134</b>	<b>116</b>	<b>100.0%</b>

FICE	PUBLIC SR COLLEGE & UNIV	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % of Total
003453	USC-Lancaster	22	16	12	17	17	12.6%
003448	USC-Columbia	12	13	12	7	17	9.1%
003435	Lander	3	4	8	5	5	3.7%
003428	College of Charleston	7	8	1	4	4	3.6%
003451	Coastal Carolina	5	5	5	3	6	3.6%
009226	Francis Marion	1	8	5	2	5	3.1%
006951	USC-Spartanburg	7	4	5	2	3	3.1%
003425	Clemson	7	6	2	3	2	3.0%
003446	S.C. State	3	2	6	3	5	2.8%
012112	USC-Sumter	1	6	2	2	3	2.1%
003449	USC-Aiken	3	1	3	4	2	1.9%
003454	USC-Salkehatchie	2	2	4	0	0	1.2%
003450	USC-Beaufort	1	1	1	0	3	0.9%
004927	USC-Union	1	1	2	0	2	0.9%
003423	The Citadel	1	0	0	0	1	0.3%
003438	Medical University of S.C.	0	0	0	0	0	0.0%
	<b>Subtotal</b>	<b>78</b>	<b>77</b>	<b>68</b>	<b>52</b>	<b>75</b>	<b>100.0%</b>

**HEADCOUNT ENROLLMENT OF TRANSFERS AT WINTHROP  
BY S.C. INSTITUTIONS OF PREVIOUS ENROLLMENT  
FALL 1999 - FALL 2003**

<b>FICE</b>	<b>TECHNICAL COLLEGES</b>	<b>Enrolled Fall 99</b>	<b>Enrolled Fall 00</b>	<b>Enrolled Fall 01</b>	<b>Enrolled Fall 02</b>	<b>Enrolled Fall 03</b>	<b>5 Year % of Total</b>
003996	York	76	84	68	86	60	56.1%
003993	Midlands	16	30	19	12	13	13.5%
003991	Greenville	18	11	19	15	8	10.6%
004920	Trident - Palmer	8	5	8	3	17	6.1%
007602	Chesterfield-Marlboro	3	5	5	2	0	2.2%
003992	Piedmont	3	4	1	3	4	2.2%
004926	Tri-County	4	5	4	0	2	2.2%
003994	Spartanburg	2	2	1	2	4	1.6%
003990	Florence-Darlington	3	1	2	2	2	1.5%
004925	Horry-Georgetown	1	5	3	0	1	1.5%
003995	Central Carolina	0	0	1	3	2	0.9%
006815	Orangeburg-Calhoun	0	2	0	2	2	0.9%
008818	Trident	0	0	0	2	0	0.3%
010056	Aiken	0	0	0	0	1	0.1%
005363	Denmark	0	0	0	1	0	0.1%
009910	Tech. College of Low Country	0	0	1	0	0	0.1%
009932	Williamsburg	0	0	0	1	0	0.1%
	<b>Subtotal</b>	<b>131</b>	<b>154</b>	<b>132</b>	<b>134</b>	<b>116</b>	<b>100.0%</b>

<b>FICE</b>	<b>PUBLIC SR COLLEGE &amp; UNIV</b>	<b>Enrolled Fall 99</b>	<b>Enrolled Fall 00</b>	<b>Enrolled Fall 01</b>	<b>Enrolled Fall 02</b>	<b>Enrolled Fall 03</b>	<b>5 Year % of Total</b>
003453	USC-Lancaster	22	16	12	17	17	12.6%
003448	USC-Columbia	12	13	12	7	17	9.1%
003435	Lander	3	4	8	5	5	3.7%
003428	College of Charleston	7	8	1	4	4	3.6%
003451	Coastal Carolina	5	5	5	3	6	3.6%
009226	Francis Marion	1	8	5	2	5	3.1%
006951	USC-Spartanburg	7	4	5	2	3	3.1%
003425	Clemson	7	6	2	3	2	3.0%
003446	S.C. State	3	2	6	3	5	2.8%
012112	USC-Sumter	1	6	2	2	3	2.1%
003449	USC-Aiken	3	1	3	4	2	1.9%
003454	USC-Salkehatchie	2	2	4	0	0	1.2%
003450	USC-Beaufort	1	1	1	0	3	0.9%
004927	USC-Union	1	1	2	0	2	0.9%
003423	The Citadel	1	0	0	0	1	0.3%
003438	Medical University of S.C.	0	0	0	0	0	0.0%
	<b>Subtotal</b>	<b>78</b>	<b>77</b>	<b>68</b>	<b>52</b>	<b>75</b>	<b>100.0%</b>



FICE	PRIVATE SR COLLEGES & UNIV	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % of Total
003447	Spartanburg Methodist	6	16	6	7	6	6.1%
003441	North Greenville	2	2	3	4	2	1.9%
003419	Charleston Southern (Baptist)	2	3	5	0	2	1.8%
003430	Columbia	1	6	1	2	1	1.6%
003418	Anderson	4	2	1	1	2	1.5%
003436	Limestone	3	2	4	0	1	1.5%
003420	Benedict	1	1	3	2	1	1.2%
003440	Newberry	0	1	2	1	4	1.2%
003427	Coker	1	0	2	1	3	1.0%
003439	Morris	0	2	1	1	2	0.9%
003457	Wofford	2	1	2	1	0	0.9%
003424	Clafin	0	3	1	1	0	0.7%
003434	Furman	0	3	0	2	0	0.7%
003431	Converse	1	2	1	0	0	0.6%
003432	Erskine	0	0	1	0	1	0.3%
003445	Presbyterian	1	1	0	0	0	0.3%
003417	Allen	0	0	0	1	0	0.1%
903404	Johnson and Wales	0	0	1	0	0	0.1%
003455	Voorhees	0	1	0	0	0	0.1%
003421	Bob Jones	0	0	0	0	0	0.0%
003422	Central Wesleyan	0	0	0	0	0	0.0%
003429	Columbia Bible	0	0	0	0	0	0.0%
	<b>Subtotal</b>	<b>32</b>	<b>46</b>	<b>34</b>	<b>24</b>	<b>25</b>	<b>100.0%</b>

SUMMARY	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % of Total
<b>Technical Colleges</b>	131	154	132	134	116	38.0%
<b>Public Sr Colleges &amp; Univ.</b>	78	77	68	52	75	19.9%
<b>Private Sr Colleges &amp; Univ.</b>	32	46	34	24	25	9.2%
<b>Out-of-State</b>	110	123	127	127	92	33.0%
<b>Total</b>	<b>351</b>	<b>400</b>	<b>361</b>	<b>337</b>	<b>308</b>	<b>100.0%</b>

**HEADCOUNT ENROLLMENT  
OF FIRST-YEAR GRADUATE STUDENTS AT WINTHROP  
BY S.C. INSTITUTIONS OF PREVIOUS ENROLLMENT  
FALL 1999 - FALL 2003**

FICE	PUBLIC SR COLLEGE & UNIV	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % SC Public	5 Year % of Total
003425	Clemson	4	8	6	10	5	7.8%	3.9%
003451	Coastal Carolina	5	4	3	10	4	6.1%	3.1%
003428	College of Charleston	3	3	0	4	4	3.3%	1.7%
009226	Francis Marion	3	2	2	3	0	2.4%	1.2%
003435	Lander	4	1	0	2	1	1.9%	0.9%
003438	Medical University of S.C.	0	2	0	1	0	0.7%	0.4%
003446	S.C. State	2	6	7	2	2	4.5%	2.3%
003423	The Citadel	2	3	0	0	1	1.4%	0.7%
003449	USC-Aiken	0	0	0	2	0	0.5%	0.2%
003448	USC-Columbia	6	10	9	13	19	13.5%	6.8%
003453	USC-Lancaster	0	0	0	0	1	0.2%	0.1%
006951	USC-Spartanburg	1	3	0	1	1	1.4%	0.7%
003456	Winthrop	39	31	57	56	55	56.3%	28.2%
	<b>Subtotal</b>	<b>69</b>	<b>73</b>	<b>84</b>	<b>104</b>	<b>93</b>	<b>100.0%</b>	<b>50.1%</b>

FICE	PRIVATE SR COLLEGE & UNIV	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % SC Private	5 Year % of Total
003418	Anderson College	0	1	1	0	0	3.8%	0.2%
003420	Benedict	0	0	0	0	0	0.0%	0.0%
003421	Bob Jones	1	1	1	0	0	5.7%	0.4%
003419	Charleston Southern	1	0	0	0	1	3.8%	0.2%
003424	Clafin	1	0	1	0	1	5.7%	0.4%
003427	Coker	0	0	0	0	0	0.0%	0.0%
003430	Columbia	0	0	4	1	0	9.4%	0.6%
003431	Converse	1	1	0	1	0	5.7%	0.4%
003432	Erskine	0	2	1	0	0	5.7%	0.4%
003434	Furman	0	0	3	4	3	18.9%	1.2%
003436	Limestone	1	1	2	2	0	11.3%	0.7%
003439	Morris	0	1	0	0	1	3.8%	0.2%
003440	Newberry	2	2	0	0	1	9.4%	0.6%
003445	Presbyterian	0	1	1	0	1	5.7%	0.4%
003422	Southern Wesleyan	0	0	0	0	0	0.0%	0.0%
003455	Vorhees	0	0	0	1	0	1.9%	0.1%
003457	Wofford	2	1	2	0	0	9.4%	0.6%
	<b>Subtotal</b>	<b>9</b>	<b>11</b>	<b>16</b>	<b>9</b>	<b>8</b>	<b>100.0%</b>	<b>6.3%</b>

**SUMMARY**

SUMMARY	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	Enrolled Fall 02	Enrolled Fall 03	5 Year % of Total
Public Senior Colleges & Univ.	69	73	84	104	93	50.1%
Private Senior Colleges & Univ.	9	11	16	9	8	6.3%
Out-of-State	67	83	72	74	72	43.6%
<b>Total</b>	<b>145</b>	<b>167</b>	<b>172</b>	<b>187</b>	<b>173</b>	<b>100.0%</b>

NOTE: Only students classified as fully-admitted, degree-seeking students are counted.

## HEADCOUNT ENROLLMENT BY GENDER, LEVEL & FULL/PART TIME

LEVEL	2003		
	Male	Female	Total
Full-Time Undergraduate	1,386	3,211	4,597
Part-Time Undergraduate	172	392	564
<b>Subtotal</b>	<b>1,558</b>	<b>3,603</b>	<b>5,161</b>
Full-Time Graduate	123	205	328
Part-Time Graduate	239	830	1,069
<b>Subtotal</b>	<b>362</b>	<b>1,035</b>	<b>1,397</b>
<b>Grand Total</b>	<b>1,920</b>	<b>4,638</b>	<b>6,558</b>

## HEADCOUNT ENROLLMENT BY GENDER & LEVEL FALL 1994 - FALL 2003

LEVEL	1994		1995		1996		1997		1998	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Undergraduate	1,305	2,721	1,317	2,816	1,337	2,845	1,346	2,948	1,342	2,998
Graduate	337	801	360	815	347	873	351	929	317	934
<b>Total</b>	<b>1,642</b>	<b>3,522</b>	<b>1,677</b>	<b>3,631</b>	<b>1,684</b>	<b>3,718</b>	<b>1,697</b>	<b>3,877</b>	<b>1,659</b>	<b>3,932</b>
<b>Percent</b>	<b>31.8%</b>	<b>68.2%</b>	<b>31.6%</b>	<b>68.4%</b>	<b>31.2%</b>	<b>68.8%</b>	<b>30.4%</b>	<b>69.6%</b>	<b>29.7%</b>	<b>70.3%</b>

LEVEL	1999		2000		2001		2002		2003	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Undergraduate	1,380	3,231	1,425	3,225	1,485	3,353	1,529	3,527	1,558	3,603
Graduate	306	923	351	1,061	370	1,098	349	1,057	362	1,035
<b>Total</b>	<b>1,686</b>	<b>4,154</b>	<b>1,776</b>	<b>4,286</b>	<b>1,855</b>	<b>4,451</b>	<b>1,878</b>	<b>4,584</b>	<b>1,920</b>	<b>4,638</b>
<b>Percent</b>	<b>28.9%</b>	<b>71.1%</b>	<b>29.3%</b>	<b>70.7%</b>	<b>29.4%</b>	<b>70.6%</b>	<b>29.1%</b>	<b>70.9%</b>	<b>29.3%</b>	<b>70.7%</b>

## HEADCOUNT ENROLLMENT BY GENDER, CLASS, ETHNICITY & FULL/PART TIME FALL 2003

CLASS/ETHNICITY	FULL-TIME				PART-TIME				TOTAL CLASS	
	FEMALE		MALE		FEMALE		MALE		N	%
	N	%	N	%	N	%	N	%		
<b>FRESHMAN</b>	<b>845</b>	<b>100%</b>	<b>337</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>1,202</b>	<b>100%</b>
International	11	1.3%	9	2.7%	0	0.0%	0	0.0%	20	1.7%
Black(Non-Hispanic)	233	27.6%	77	22.8%	7	43.8%	2	50.0%	319	26.5%
Native American	3	0.4%	2	0.6%	0	0.0%	0	0.0%	5	0.4%
Asian	5	0.6%	5	1.5%	0	0.0%	0	0.0%	10	0.8%
Hispanic	12	1.4%	4	1.2%	1	6.3%	0	0.0%	17	1.4%
White(Non-Hispanic)	581	68.8%	240	71.2%	8	50.0%	2	50.0%	831	69.1%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>SOPHOMORE</b>	<b>797</b>	<b>100%</b>	<b>372</b>	<b>100%</b>	<b>50</b>	<b>100%</b>	<b>20</b>	<b>100%</b>	<b>1,239</b>	<b>100%</b>
International	8	1.0%	13	3.5%	1	2.0%	0	0.0%	22	1.8%
Black(Non-Hispanic)	230	28.9%	107	28.8%	18	36.0%	3	15.0%	358	28.9%
Native American	4	0.5%	0	0.0%	0	0.0%	0	0.0%	4	0.3%
Asian	8	1.0%	4	1.1%	0	0.0%	0	0.0%	12	1.0%
Hispanic	10	1.3%	6	1.6%	0	0.0%	1	5.0%	17	1.4%
White(Non-Hispanic)	537	67.4%	242	65.1%	31	62.0%	16	80.0%	826	66.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>JUNIOR</b>	<b>720</b>	<b>100%</b>	<b>330</b>	<b>100%</b>	<b>68</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>1,143</b>	<b>100%</b>
International	8	1.1%	5	1.5%	0	0.0%	1	4.0%	14	1.2%
Black(Non-Hispanic)	211	29.3%	66	20.0%	16	23.5%	6	24.0%	299	26.2%
Native American	4	0.6%	2	0.6%	0	0.0%	0	0.0%	6	0.5%
Asian	7	1.0%	2	0.6%	0	0.0%	2	8.0%	11	1.0%
Hispanic	5	0.7%	6	1.8%	1	1.5%	0	0.0%	12	1.0%
White(Non-Hispanic)	485	67.4%	249	75.5%	50	73.5%	16	64.0%	800	70.0%
Unknown	0	0.0%	0	0.0%	1	1.5%	0	0.0%	1	0.1%
<b>SENIOR</b>	<b>837</b>	<b>100%</b>	<b>341</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>61</b>	<b>100%</b>	<b>1,345</b>	<b>100%</b>
International	15	1.8%	19	5.6%	0	0.0%	0	0.0%	34	2.5%
Black(Non-Hispanic)	232	27.7%	59	17.3%	35	33.0%	11	18.0%	337	25.1%
Native American	5	0.6%	0	0.0%	0	0.0%	0	0.0%	5	0.4%
Asian	9	1.1%	2	0.6%	3	2.8%	3	4.9%	17	1.3%
Hispanic	9	1.1%	4	1.2%	1	0.9%	0	0.0%	14	1.0%
White(Non-Hispanic)	567	67.7%	257	75.4%	67	63.2%	47	77.0%	938	69.7%
<b>UNDERGRADUATE SPECIAL</b>	<b>12</b>	<b>100%</b>	<b>6</b>	<b>100%</b>	<b>152</b>	<b>100%</b>	<b>62</b>	<b>100%</b>	<b>232</b>	<b>100%</b>
International	5	41.7%	3	50.0%	1	0.7%	0	0.0%	9	3.9%
Black(Non-Hispanic)	1	8.3%	1	16.7%	27	17.8%	16	25.8%	45	19.4%
Native American	0	0.0%	0	0.0%	2	1.3%	0	0.0%	2	0.9%
Asian	1	8.3%	0	0.0%	0	0.0%	1	1.6%	2	0.9%
Hispanic	0	0.0%	0	0.0%	2	1.3%	1	1.6%	3	1.3%
White(Non-Hispanic)	5	41.7%	2	33%	120	78.9%	44	71.0%	171	73.7%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>GRADUATE</b>	<b>195</b>	<b>100%</b>	<b>121</b>	<b>100%</b>	<b>281</b>	<b>100%</b>	<b>124</b>	<b>100%</b>	<b>721</b>	<b>100%</b>
International	15	7.7%	19	15.7%	2	0.7%	1	0.8%	37	5.1%
Black(Non-Hispanic)	34	17.4%	20	16.5%	80	28.5%	27	21.8%	161	22.3%
Native American	0	0.0%	0	0.0%	2	0.7%	0	0.0%	2	0.3%
Asian	4	2.1%	2	1.7%	1	0.4%	3	2.4%	10	1.4%
Hispanic	1	0.5%	0	0.0%	5	1.8%	1	0.8%	7	1.0%
White(Non-Hispanic)	141	72.3%	80	66%	190	67.6%	88	71.0%	499	69.2%
Unknown	0	0.0%	0	0.0%	1	0.4%	4	3.2%	5	0.7%
<b>GRADUATE SPECIAL</b>	<b>10</b>	<b>100%</b>	<b>2</b>	<b>100%</b>	<b>549</b>	<b>100%</b>	<b>115</b>	<b>100%</b>	<b>676</b>	<b>100%</b>
International	0	0.0%	0	0.0%	1	0.2%	2	1.7%	3	0.4%
Black(Non-Hispanic)	1	10.0%	0	0.0%	90	16.4%	17	14.8%	108	16.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.1%
Hispanic	0	0.0%	0	0.0%	7	1.3%	1	0.9%	8	1.2%
White(Non-Hispanic)	9	90.0%	2	100%	445	81.1%	95	82.6%	551	81.5%
Unknown	0	0.0%	0	0%	5	0.9%	0	0.0%	5	0.7%
<b>GRAND TOTAL</b>	<b>3,416</b>	<b>52%</b>	<b>1,509</b>	<b>23.0%</b>	<b>1,222</b>	<b>18.6%</b>	<b>411</b>	<b>6.3%</b>	<b>6,558</b>	<b>100%</b>

# HEADCOUNT ENROLLMENT BY GENDER, CLASS, ETHNICITY & FULL/PART TIME FALL 2002

CLASS/ETHNICITY	FULL-TIME				PART-TIME				TOTAL CLASS	
	FEMALE		MALE		FEMALE		MALE		N	%
	N	%	N	%	N	%	N	%		
<b>FRESHMAN</b>	<b>839</b>	<b>100%</b>	<b>358</b>	<b>100%</b>	<b>27</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>1,229</b>	<b>100%</b>
International	6	0.7%	12	3.4%	0	0.0%	0	0.0%	18	1.5%
Black(Non-Hispanic)	216	25.7%	110	30.7%	7	25.9%	0	0.0%	333	27.1%
Native American	2	0.2%	0	0.0%	0	0.0%	0	0.0%	2	0.2%
Asian	10	1.2%	3	0.8%	0	0.0%	0	0.0%	13	1.1%
Hispanic	11	1.3%	5	1.4%	1	3.7%	0	0.0%	17	1.4%
White(Non-Hispanic)	587	70.0%	227	63.4%	19	70.4%	4	80.0%	837	68.1%
Unknown	7	0.8%	1	0.3%	0	0.0%	1	20.0%	9	0.7%
<b>SOPHOMORE</b>	<b>709</b>	<b>100%</b>	<b>331</b>	<b>100%</b>	<b>49</b>	<b>100%</b>	<b>23</b>	<b>100%</b>	<b>1,112</b>	<b>100%</b>
International	10	1.4%	5	1.5%	0	0.0%	1	4.3%	16	1.4%
Black(Non-Hispanic)	206	29.1%	75	22.7%	19	38.8%	4	17.4%	304	27.3%
Native American	1	0.1%	1	0.3%	2	4.1%	0	0.0%	4	0.4%
Asian	6	0.8%	5	1.5%	0	0.0%	0	0.0%	11	1.0%
Hispanic	5	0.7%	6	1.8%	0	0.0%	0	0.0%	11	1.0%
White(Non-Hispanic)	477	67.3%	239	72.2%	27	55.1%	18	78.3%	761	68.4%
Unknown	4	0.6%	0	0.0%	1	2.0%	0	0.0%	5	0.4%
<b>JUNIOR</b>	<b>770</b>	<b>100%</b>	<b>313</b>	<b>100%</b>	<b>64</b>	<b>100%</b>	<b>39</b>	<b>100%</b>	<b>1,186</b>	<b>100%</b>
International	13	1.7%	13	4.2%	0	0.0%	0	0.0%	26	2.2%
Black(Non-Hispanic)	230	29.9%	55	17.6%	18	28.1%	10	25.6%	313	26.4%
Native American	7	0.9%	1	0.3%	2	3.1%	0	0.0%	10	0.8%
Asian	4	0.5%	4	1.3%	0	0.0%	0	0.0%	8	0.7%
Hispanic	8	1.0%	3	1.0%	4	6.3%	0	0.0%	15	1.3%
White(Non-Hispanic)	507	65.8%	237	75.7%	40	62.5%	29	74.4%	813	68.5%
Unknown	1	0.1%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>SENIOR</b>	<b>796</b>	<b>100%</b>	<b>320</b>	<b>100%</b>	<b>106</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>1,299</b>	<b>100%</b>
International	14	1.8%	18	5.6%	1	0.9%	3	3.9%	36	2.8%
Black(Non-Hispanic)	212	26.6%	68	21.3%	34	32.1%	18	23.4%	332	25.6%
Native American	3	0.4%	0	0.0%	0	0.0%	0	0.0%	3	0.2%
Asian	12	1.5%	1	0.3%	4	3.8%	0	0.0%	17	1.3%
Hispanic	9	1.1%	1	0.3%	1	0.9%	1	1.3%	12	0.9%
White(Non-Hispanic)	546	68.6%	231	72.2%	65	61.3%	55	71.4%	897	69.1%
Unknown	0	0.0%	1	0.3%	1	0.9%	0	0.0%	2	0.2%
<b>UNDERGRADUATE SPECIAL</b>	<b>12</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>155</b>	<b>100%</b>	<b>63</b>	<b>100%</b>	<b>230</b>	<b>100%</b>
International	3	25.0%	0	0.0%	1	0.6%	0	0.0%	4	1.7%
Black(Non-Hispanic)	0	0.0%	0	0.0%	19	12.3%	8	12.7%	27	11.7%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	1	0.6%	3	4.8%	4	1.7%
Hispanic	2	16.7%	0	0.0%	0	0.0%	2	3.2%	4	1.7%
White(Non-Hispanic)	7	58.3%	0	0.0%	134	86.5%	50	79.4%	191	83.0%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
<b>GRADUATE</b>	<b>183</b>	<b>100%</b>	<b>110</b>	<b>100%</b>	<b>282</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>694</b>	<b>100%</b>
International	17	9.3%	11	10.0%	3	1.1%	3	2.5%	34	4.9%
Black(Non-Hispanic)	40	21.9%	12	10.9%	68	24.1%	24	20.2%	144	20.7%
Native American	1	0.5%	0	0.0%	1	0.4%	0	0.0%	2	0.3%
Asian	3	1.6%	1	0.9%	3	1.1%	3	2.5%	10	1.4%
Hispanic	3	1.6%	0	0.0%	3	1.1%	1	0.8%	7	1.0%
White(Non-Hispanic)	118	64.5%	82	75%	202	71.6%	87	73.1%	489	70.5%
Unknown	1	0.5%	4	3.6%	2	0.7%	1	0.8%	8	1.2%
<b>GRADUATE SPECIAL</b>	<b>7</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>585</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>712</b>	<b>100%</b>
International	0	0.0%	0	0.0%	2	0.3%	1	0.9%	3	0.4%
Black(Non-Hispanic)	0	0.0%	1	33.3%	100	17.1%	17	14.5%	118	16.6%
Native American	0	0.0%	0	0.0%	1	0.2%	1	0.9%	2	0.3%
Asian	0	0.0%	0	0.0%	5	0.9%	3	2.6%	8	1.1%
Hispanic	0	0.0%	0	0.0%	1	0.2%	1	0.9%	2	0.3%
White(Non-Hispanic)	7	100.0%	2	66.7%	470	80.3%	90	76.9%	569	79.9%
Unknown	0	0.0%	0	0%	6	1.0%	4	3.4%	10	1.4%
<b>GRAND TOTAL</b>	<b>3,316</b>	<b>51%</b>	<b>1,435</b>	<b>22.2%</b>	<b>1,268</b>	<b>19.6%</b>	<b>443</b>	<b>6.9%</b>	<b>6,462</b>	<b>100%</b>

**HEADCOUNT ENROLLMENT  
BY ETHNIC CATEGORY & FULL/PART TIME**

ETHNIC CATEGORY	FULL-TIME		PART-TIME		TOTAL	
	N	%	N	%	N	%
<b>Undergraduate</b>	<b>4,597</b>	<b>100%</b>	<b>564</b>	<b>100%</b>	<b>5,161</b>	<b>100%</b>
White, non-Hispanic	3,165	68.8%	401	71.1%	3,566	69.1%
Black, non-Hispanic	1,217	26.5%	141	25.0%	1,358	26.3%
International	96	2.1%	3	0.5%	99	1.9%
American Indian	20	0.4%	2	0.4%	22	0.4%
Asian/Pacific Islander	43	0.9%	9	1.6%	52	1.0%
Hispanic	56	1.2%	7	1.2%	63	1.2%
Unknown	0	0.0%	1	0.2%	1	0.0%
<b>Graduate</b>	<b>328</b>	<b>100%</b>	<b>1,069</b>	<b>100%</b>	<b>1,397</b>	<b>100%</b>
White, non-Hispanic	232	70.7%	818	76.5%	1,050	75.2%
Black, non-Hispanic	55	16.8%	214	20.0%	269	19.3%
International	34	10.4%	6	0.6%	40	2.9%
American Indian	0	0.0%	2	0.2%	2	0.1%
Asian/Pacific Islander	6	1.8%	5	0.5%	11	0.8%
Hispanic	1	0.3%	14	1.3%	15	1.1%
Unknown	0	0.0%	10	0.9%	10	0.7%
<b>Total Students</b>	<b>4,925</b>	<b>100%</b>	<b>1,633</b>	<b>100%</b>	<b>6,558</b>	<b>100%</b>
White, non-Hispanic	3,397	69.0%	1,219	74.6%	4,616	70.4%
Black, non-Hispanic	1,272	25.8%	355	21.7%	1,627	24.8%
International	130	2.6%	9	0.6%	139	2.1%
American Indian	20	0.4%	4	0.2%	24	0.4%
Asian/Pacific Islander	49	1.0%	14	0.9%	63	1.0%
Hispanic	57	1.2%	21	1.3%	78	1.2%
Unknown	0	0.0%	11	0.7%	11	0.2%

**HEADCOUNT ENROLLMENT  
FALL 1994 - FALL 2003**

ETHNIC CATEGORY	1994		1995		1996		1997		1998	
	N	%	N	%	N	%	N	%	N	%
<b>Total Students</b>	<b>5,164</b>	<b>100%</b>	<b>5,308</b>	<b>100%</b>	<b>5,402</b>	<b>100%</b>	<b>5,574</b>	<b>100%</b>	<b>5,591</b>	<b>100%</b>
White, non-Hispanic	3,917	75.9%	4,010	75.5%	4,059	75.1%	4,158	74.6%	4,166	74.5%
Black, non-Hispanic	1,000	19.4%	1,054	19.9%	1,114	20.6%	1,191	21.4%	1,198	21.4%
International	153	3.0%	140	2.6%	119	2.2%	105	1.9%	96	1.7%
American Indian	11	0.2%	11	0.2%	20	0.4%	22	0.4%	28	0.5%
Asian/Pacific Islander	37	0.7%	46	0.9%	39	0.7%	44	0.8%	55	1.0%
Hispanic	46	0.9%	47	0.9%	51	0.9%	54	1.0%	48	0.9%
Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

ETHNIC CATEGORY	1999		2000		2001		2002		2003	
	N	%	N	%	N	%	N	%	N	%
<b>Total Students</b>	<b>5,840</b>	<b>100%</b>	<b>6,062</b>	<b>100%</b>	<b>6,306</b>	<b>100%</b>	<b>6,306</b>	<b>100%</b>	<b>6,558</b>	<b>100%</b>
White, non-Hispanic	4,312	73.8%	4,465	73.7%	4,532	71.9%	4,557	71.9%	4,616	70.4%
Black, non-Hispanic	1,294	22.2%	1,349	22.3%	1,484	23.5%	1,571	23.5%	1,627	24.8%
International	104	1.8%	119	2.0%	135	2.1%	137	2.1%	139	2.1%
American Indian	22	0.4%	19	0.3%	19	0.3%	23	0.3%	24	0.4%
Asian/Pacific Islander	57	1.0%	55	0.9%	65	1.0%	71	1.0%	63	1.0%
Hispanic	51	0.9%	55	0.9%	62	1.0%	68	1.0%	78	1.2%
Unknown	0	0.0%	0	0.0%	9	0.1%	35	0.1%	11	0.2%

**AVERAGE WINTHROP STUDENT AGE  
1994 - 2003**

LEVEL	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Undergraduate	21.9	21.6	21.4	21.4	21.3	21.6	21.6	21.6	21.6	21.4
Graduate	34.5	34.1	32.7	33.5	32.5	33.5	34.3	34.4	34.5	34.4

**UNDERGRADUATE HEADCOUNT ENROLLMENT  
BY AGE OF STUDENTS  
FALL 2003**

Age	Winthrop		State	Winthrop	State	Winthrop		State	Winthrop	State
	FT #	FT %	FT %	Cum FT %	Cum FT %	PT #	PT %	PT %	Cum PT %	Cum PT %
under 18	27	0.6%	0.6%	0.6%	0.6%	0	0.0%	13.2%	0.0%	13.2%
18 - 19	1,925	42.0%	40.1%	42.6%	40.7%	8	2.3%	6.6%	2.3%	19.8%
20 - 21	1,587	34.7%	35.8%	77.3%	76.6%	25	7.1%	12.5%	9.4%	32.3%
22 - 24	753	16.4%	16.2%	93.7%	92.7%	107	30.6%	19.9%	40.0%	52.1%
25 - 29	143	3.1%	4.1%	96.9%	96.8%	69	19.7%	15.0%	59.7%	67.2%
30 - 34	65	1.4%	1.5%	98.3%	98.3%	44	12.6%	9.6%	72.3%	76.8%
35 - 39	38	0.8%	0.7%	99.1%	99.0%	29	8.3%	7.1%	80.6%	83.9%
40 - 49	28	0.6%	0.8%	99.7%	99.8%	54	15.4%	9.4%	96.0%	93.3%
50 - 64	13	0.3%	0.2%	100.0%	100.0%	13	3.7%	4.2%	99.7%	97.5%
65 and older	0	0.0%	0.0%	100.0%	100.0%	1	0.3%	2.4%	100.0%	99.9%
Unknown	0	0.0%	0.0%	100.0%	100.0%	0	0.0%	0.1%	100.0%	100.0%
Total	4,579	100.0%	100.0%	100.0%	100.0%	350	100.0%	100.0%	100.0%	100.0%

Note: State percentiles are for all S.C. Public Senior Institutions.

**UNDERGRADUATE STUDENTS AGE 25 AND OLDER  
FALL 1994-2003**

	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Number	528	544	535	468	527	550	547	548	555	530
Percent	13.11%	13.16%	12.79%	11%	12.14%	11.93%	11.73%	11.33%	10.98%	10.27%

**GRADUATE HEADCOUNT ENROLLMENT  
BY AGE OF STUDENTS  
FALL 2003**

Age	Winthrop		State	Winthrop	State	Winthrop		State	Winthrop	State
	FT #	FT %	FT %	Cum FT %	Cum FT %	PT #	PT %	PT %	Cum PT %	Cum PT %
under 18	0	0.0%	0.0%	0.0%	0.0%	0	0.0%	0.0%	0.0%	0.0%
18 - 19	0	0.0%	0.0%	0.0%	0.0%	0	0.0%	0.0%	0.0%	0.0%
20 - 21	4	1.2%	2.1%	1.2%	2.2%	1	0.1%	0.2%	0.1%	0.2%
22 - 24	137	41.8%	41.5%	43.0%	43.7%	138	12.9%	9.1%	13.0%	9.3%
25 - 29	97	29.6%	33.8%	72.6%	77.5%	269	25.2%	21.2%	38.2%	30.5%
30 - 34	28	8.5%	12.0%	81.1%	89.5%	178	16.7%	17.3%	54.8%	47.8%
35 - 39	24	7.3%	4.6%	88.4%	94.2%	108	10.1%	11.6%	64.9%	59.5%
40 - 49	25	7.6%	4.2%	96.0%	98.4%	208	19.5%	22.8%	84.4%	82.2%
50 - 64	11	3.4%	1.5%	99.4%	99.8%	163	15.2%	17.2%	99.6%	99.4%
65 and older	2	0.6%	0.0%	100.0%	99.9%	4	0.4%	0.5%	100.0%	99.9%
Unknown	0	0.0%	0.1%	100.0%	100.0%	0	0.0%	0.1%	100.0%	100.0%
Total	328	100.0%	100.0%	100.0%	100.0%	1,069	100.0%	100.0%	100.0%	100.0%

Note: State percentiles are for all S.C. Public Senior Institutions.

## HEADCOUNT ENROLLMENT BY CLASS & SEMESTER

### FALL

LEVEL / CLASS	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>Undergraduate</b>	<b>4,065</b>	<b>4,026</b>	<b>4,133</b>	<b>4,182</b>	<b>4,294</b>	<b>4,340</b>	<b>4,611</b>	<b>4,650</b>	<b>4,838</b>	<b>5,056</b>	<b>5,161</b>
New Freshmen	769	744	878	819	912	836	971	905	946	1,073	1,074
Other Freshman	208	141	140	152	146	142	162	199	172	156	128
Sophomore	1,006	1,032	975	1,043	1,028	1,121	1,099	1,146	1,105	1,112	1,239
Junior	861	921	941	901	918	910	974	1,039	1,157	1,186	1,143
Senior	987	915	1,006	999	993	1,025	1,096	1,097	1,164	1,299	1,345
UG Special	234	273	193	268	297	306	309	264	294	230	232
<b>Graduate</b>	<b>1,042</b>	<b>1,138</b>	<b>1,175</b>	<b>1,220</b>	<b>1,280</b>	<b>1,251</b>	<b>1,229</b>	<b>1,412</b>	<b>1,468</b>	<b>1,406</b>	<b>1,397</b>
<b>Total</b>	<b>5,107</b>	<b>5,164</b>	<b>5,308</b>	<b>5,402</b>	<b>5,574</b>	<b>5,591</b>	<b>5,840</b>	<b>6,062</b>	<b>6,306</b>	<b>6,462</b>	<b>6,558</b>

### SPRING

LEVEL / CLASS	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b>Undergraduate</b>	<b>3,620</b>	<b>3,613</b>	<b>3,798</b>	<b>3,748</b>	<b>3,885</b>	<b>3,984</b>	<b>4,182</b>	<b>4,337</b>	<b>4,513</b>	<b>4,749</b>	<b>4,861</b>
Freshman	852	686	772	752	813	754	848	831	897	1,044	1,005
Sophomore	841	878	874	926	954	1,010	960	1,012	953	986	1,060
Junior	847	978	913	887	929	926	1,043	1,056	1,125	1,108	1,141
Senior	1,023	981	1,051	1,067	1,042	1,111	1,091	1,180	1,280	1,386	1,422
UG Special	57	90	188	116	147	183	240	258	258	225	233
<b>Graduate</b>	<b>1,302</b>	<b>1,749</b>	<b>1,402</b>	<b>1,121</b>	<b>1,002</b>	<b>957</b>	<b>947</b>	<b>937</b>	<b>936</b>	<b>1,033</b>	<b>929</b>
<b>Total</b>	<b>4,922</b>	<b>5,362</b>	<b>5,200</b>	<b>4,869</b>	<b>4,887</b>	<b>4,941</b>	<b>5,129</b>	<b>5,274</b>	<b>5,449</b>	<b>5,782</b>	<b>5,790</b>

### SUMMER

LEVEL / CLASS	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>Undergraduate</b>	<b>1,242</b>	<b>1,179</b>	<b>1,108</b>	<b>1,103</b>	<b>1,064</b>	<b>1,049</b>	<b>1,142</b>	<b>1,176</b>	<b>1,267</b>	<b>1,297</b>	<b>1,309</b>
Freshman	31	29	24	21	31	23	32	22	29	33	40
Sophomore	161	147	159	138	152	156	175	167	170	183	243
Junior	299	318	264	267	275	282	325	338	385	382	321
Senior	653	586	564	570	528	511	528	580	607	643	640
UG Special	98	99	97	107	78	77	82	69	76	56	65
<b>Graduate</b>	<b>1,219</b>	<b>1,438</b>	<b>1,302</b>	<b>1,304</b>	<b>1,125</b>	<b>1,352</b>	<b>1,087</b>	<b>1,006</b>	<b>1,011</b>	<b>1,043</b>	<b>1,186</b>
<b>Total</b>	<b>2,461</b>	<b>2,617</b>	<b>2,410</b>	<b>2,407</b>	<b>2,189</b>	<b>2,401</b>	<b>2,229</b>	<b>2,182</b>	<b>2,278</b>	<b>2,340</b>	<b>2,495</b>



## HEADCOUNT ENROLLMENT BY CLASS & SEMESTER

### FALL

LEVEL / CLASS	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>Undergraduate</b>	<b>4,065</b>	<b>4,026</b>	<b>4,133</b>	<b>4,182</b>	<b>4,294</b>	<b>4,340</b>	<b>4,611</b>	<b>4,650</b>	<b>4,838</b>	<b>5,056</b>	<b>5,161</b>
New Freshmen	769	744	878	819	912	836	971	905	946	1,073	1,074
Other Freshman	208	141	140	152	146	142	162	199	172	156	128
Sophomore	1,006	1,032	975	1,043	1,028	1,121	1,099	1,146	1,105	1,112	1,239
Junior	861	921	941	901	918	910	974	1,039	1,157	1,186	1,143
Senior	987	915	1,006	999	993	1,025	1,096	1,097	1,164	1,299	1,345
UG Special	234	273	193	268	297	306	309	264	294	230	232
<b>Graduate</b>	<b>1,042</b>	<b>1,138</b>	<b>1,175</b>	<b>1,220</b>	<b>1,280</b>	<b>1,251</b>	<b>1,229</b>	<b>1,412</b>	<b>1,468</b>	<b>1,406</b>	<b>1,397</b>
<b>Total</b>	<b>5,107</b>	<b>5,164</b>	<b>5,308</b>	<b>5,402</b>	<b>5,574</b>	<b>5,591</b>	<b>5,840</b>	<b>6,062</b>	<b>6,306</b>	<b>6,462</b>	<b>6,558</b>

### SPRING

LEVEL / CLASS	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003	2004
<b>Undergraduate</b>	<b>3,620</b>	<b>3,613</b>	<b>3,798</b>	<b>3,748</b>	<b>3,885</b>	<b>3,984</b>	<b>4,182</b>	<b>4,337</b>	<b>4,513</b>	<b>4,749</b>	<b>4,861</b>
Freshman	852	686	772	752	813	754	848	831	897	1,044	1,005
Sophomore	841	878	874	926	954	1,010	960	1,012	953	986	1,060
Junior	847	978	913	887	929	926	1,043	1,056	1,125	1,108	1,141
Senior	1,023	981	1,051	1,067	1,042	1,111	1,091	1,180	1,280	1,386	1,422
UG Special	57	90	188	116	147	183	240	258	258	225	233
<b>Graduate</b>	<b>1,302</b>	<b>1,749</b>	<b>1,402</b>	<b>1,121</b>	<b>1,002</b>	<b>957</b>	<b>947</b>	<b>937</b>	<b>936</b>	<b>1,033</b>	<b>929</b>
<b>Total</b>	<b>4,922</b>	<b>5,362</b>	<b>5,200</b>	<b>4,869</b>	<b>4,887</b>	<b>4,941</b>	<b>5,129</b>	<b>5,274</b>	<b>5,449</b>	<b>5,782</b>	<b>5,790</b>

### SUMMER

LEVEL / CLASS	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
<b>Undergraduate</b>	<b>1,242</b>	<b>1,179</b>	<b>1,108</b>	<b>1,103</b>	<b>1,064</b>	<b>1,049</b>	<b>1,142</b>	<b>1,176</b>	<b>1,267</b>	<b>1,297</b>	<b>1,309</b>
Freshman	31	29	24	21	31	23	32	22	29	33	40
Sophomore	161	147	159	138	152	156	175	167	170	183	243
Junior	299	318	264	267	275	282	325	338	385	382	321
Senior	653	586	564	570	528	511	528	580	607	643	640
UG Special	98	99	97	107	78	77	82	69	76	56	65
<b>Graduate</b>	<b>1,219</b>	<b>1,438</b>	<b>1,302</b>	<b>1,304</b>	<b>1,125</b>	<b>1,352</b>	<b>1,087</b>	<b>1,006</b>	<b>1,011</b>	<b>1,043</b>	<b>1,186</b>
<b>Total</b>	<b>2,461</b>	<b>2,617</b>	<b>2,410</b>	<b>2,407</b>	<b>2,189</b>	<b>2,401</b>	<b>2,229</b>	<b>2,182</b>	<b>2,278</b>	<b>2,340</b>	<b>2,495</b>

**FULL-TIME/PART-TIME HEADCOUNT  
ENROLLMENT AND CREDIT HOUR PRODUCTION  
FALL 1994 - FALL 2003**

LEVEL	1994		1995		1996		1997		1998	
	HC	CHP	HC	CHP	HC	CHP	HC	CHP	HC	CHP
<b>Undergraduate</b>	4,026	54,582	4,133	56,647	4,182	56,490	4,294	58,518	4,340	59,049
Full-Time	3,356	51,388	3,580	53,714	3,585	53,494	3,653	55,241	3,660	55,698
Part-Time	670	3,194	553	2,933	597	2,996	641	3,277	680	3,351
<b>Graduate</b>	1,138	6,257	1,175	6,539	1,220	6,694	1,280	6,524	1,251	6,187
Full-Time	325	3,520	323	3,423	317	3,335	267	2,843	251	2,636
Part-Time	813	2,737	852	3,116	903	3,359	1,013	3,681	1,000	3,551

LEVEL	1999		2000		2001		2002		2003	
	HC	CHP	HC	CHP	HC	CHP	HC	CHP	HC	CHP
<b>Undergraduate</b>	4,611	62,943	4,650	64,354	4,838	67,034	5,056	71,006	5,161	73,086
Full-Time	3,940	59,566	4,032	61,159	4,201	63,831	4,448	67,722	4,597	70,120
Part-Time	671	3,377	618	3,195	637	3,203	608	3,284	564	2,966
<b>Graduate</b>	1,229	6,112	1,412	7,644	1,468	6,915	1,406	6,891	1,397	7,207
Full-Time	281	2,870	289	2,978	270	2,783	303	3,003	328	3,309
Part-Time	948	3,242	1,123	4,666	1,198	4,132	1,103	3,888	1,069	3,898

Note: Headcount and CHP by classification of student.

**RESIDENCE HALL ENROLLMENT  
COMPARED TO HEADCOUNT ENROLLMENT  
BY CLASS  
FALL 2003**

CLASS LEVEL	MALE RESIDENTS	FEMALE RESIDENTS	TOTAL RESIDENTS	HEADCOUNT ENROLLMENT	% RESIDENTS/ HEADCOUNT
<b>Undergraduates</b>	<b>659</b>	<b>1,807</b>	<b>2,466</b>	<b>5,161</b>	<b>47.8%</b>
New Freshmen	252	709	961	1,074	89.5%
Other Freshmen	26	38	64	128	50.0%
Sophomore	201	533	734	1,239	59.2%
Junior	111	308	419	1,143	36.7%
Senior	64	211	275	1,345	20.4%
Specials	5	8	13	232	5.6%
<b>Graduates</b>	<b>8</b>	<b>12</b>	<b>20</b>	<b>1,397</b>	<b>1.4%</b>
<b>Grand Total</b>	<b>667</b>	<b>1,819</b>	<b>2,486</b>	<b>6,558</b>	<b>37.9%</b>

**FALL 2002**

CLASS LEVEL	MALE RESIDENTS	FEMALE RESIDENTS	TOTAL RESIDENTS	HEADCOUNT ENROLLMENT	% RESIDENTS/ HEADCOUNT
<b>Undergraduates</b>	<b>618</b>	<b>1,685</b>	<b>2,303</b>	<b>5,056</b>	<b>45.5%</b>
New Freshmen	265	679	944	1,073	88.0%
Other Freshmen	28	36	64	156	41.0%
Sophomore	177	453	630	1,112	56.7%
Junior	76	301	377	1,186	31.8%
Senior	72	205	277	1,299	21.3%
Specials	0	11	11	230	4.8%
<b>Graduates</b>	<b>9</b>	<b>9</b>	<b>18</b>	<b>1,406</b>	<b>1.3%</b>
<b>Grand Total</b>	<b>627</b>	<b>1,694</b>	<b>2,321</b>	<b>6,462</b>	<b>35.9%</b>

**UNDERGRADUATE  
RESIDENCE/NON-RESIDENCE HALL ENROLLMENT  
FALL 1994 - FALL 2003**

RESIDENCY	1994	1995	1996	1997	1998	1999	2000	2001	2002	2003
Residence Hall	1,809	1,982	1,961	2,054	2,035	2,159	2,152	2,236	2,303	2,466
% of Total	44.9%	48.0%	46.9%	47.8%	46.9%	46.8%	46.3%	46.2%	45.5%	47.8%
Non-Residence Hall	2,217	2,151	2,221	2,240	2,305	2,452	2,498	2,602	2,753	2,695
% of Total	55.1%	52.0%	53.1%	52.2%	53.1%	53.2%	53.7%	53.8%	54.5%	52.2%
<b>Total UG Enrollment</b>	<b>4,026</b>	<b>4,133</b>	<b>4,182</b>	<b>4,294</b>	<b>4,340</b>	<b>4,611</b>	<b>4,650</b>	<b>4,838</b>	<b>5,056</b>	<b>5,161</b>

**HEADCOUNT ENROLLMENT  
BY STATE OF ORIGIN  
FALL 1993 - FALL 2003**

YEAR	S.C. RESIDENTS						OUT-OF-STATE RESIDENTS						TOTAL STUDENTS					
	UG		GRAD		TOTAL		UG		GRAD		TOTAL		UG		GRAD		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1993	3,490	82.6%	737	17.4%	4,227	82.8%	575	65.3%	305	34.7%	880	17.2%	4,065	79.6%	1,042	20.4%	5,107	100%
1994	3,438	81.1%	802	18.9%	4,240	82.1%	588	63.6%	336	36.4%	924	17.9%	4,026	78.0%	1,138	22.0%	5,164	100%
1995	3,499	80.7%	836	19.3%	4,335	81.7%	634	65.2%	339	34.8%	973	18.3%	4,133	77.9%	1,175	22.1%	5,308	100%
1996	3,549	80.0%	885	20.0%	4,434	82.1%	633	65.4%	335	34.6%	968	17.9%	4,182	77.4%	1,220	22.6%	5,402	100%
1997	3,643	78.8%	978	21.2%	4,621	82.9%	651	68.3%	302	31.7%	953	17.1%	4,294	77.0%	1,280	23.0%	5,574	100%
1998	3,775	79.1%	998	20.9%	4,773	85.4%	565	69.1%	253	30.9%	818	14.6%	4,340	77.6%	1,251	22.4%	5,591	100%
1999	4,024	80.3%	990	19.7%	5,014	85.9%	587	71.1%	239	28.9%	826	14.1%	4,611	79.0%	1,229	21.0%	5,840	100%
2000	4,066	77.8%	1157	22.2%	5,223	86.8%	538	67.8%	255	32.2%	793	13.2%	4,604	76.5%	1,412	23.5%	6,016	100%
2001	4,196	78.3%	1162	21.7%	5,358	84.9%	644	67.8%	306	32.2%	950	15.1%	4,840	76.7%	1,468	23.3%	6,308	100%
2002	4,374	80.0%	1094	20.0%	5,468	84.6%	682	68.6%	312	31.4%	994	15.4%	5,056	78.2%	1,406	21.8%	6,462	100%
2003	4,421	80.1%	1101	19.9%	5,522	84.2%	740	71.4%	296	28.6%	1,036	15.8%	5,161	78.7%	1,397	21.3%	6,558	100%

Note: State of origin is state of residence at time of entry.

**COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS  
FALL 1999 - FALL 2003**

COUNTRY	FALL 1999			FALL 2000			FALL 2001			FALL 2002			FALL 2003			% of 5 Year Total		
	UG	G	Tot	UG	G	Tot	UG	G	Tot	UG	G	Tot	UG	G	Tot	UG	G	Total
Austria	2	0	2	2	0	2	2	0	2	1	0	1	0	0	0	1.46%	0.00%	1.10%
Bahamas	0	0	0	0	1	1	0	1	1	0	1	1	0	0	0	0.00%	1.92%	0.47%
Brazil	11	0	11	9	1	10	8	1	9	8	1	9	9	1	10	9.41%	2.56%	7.73%
Bulgaria	5	0	5	5	0	5	5	1	6	5	2	7	2	0	2	4.60%	1.92%	3.94%
Canada	19	2	21	17	3	20	20	2	22	20	2	22	21	2	23	20.29%	7.05%	17.03%
China, Republic of	1	0	1	1	2	3	1	2	3	2	4	6	3	2	5	1.67%	6.41%	2.84%
Colombia	3	1	4	3	2	5	2	2	4	4	1	5	4	1	5	3.35%	4.49%	3.63%
Estonia	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0.21%	0.00%	0.16%
Finland	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.21%	0.00%	0.16%
France	5	2	7	4	4	8	11	5	16	9	5	14	4	6	10	6.90%	14.10%	8.68%
Gabon	2	0	2	1	1	2	0	1	1	0	0	0	0	1	1	0.63%	1.92%	0.95%
Georgia	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.21%	0.00%	0.16%
Germany	2	0	2	3	0	3	4	0	4	3	2	5	2	0	2	2.93%	1.28%	2.52%
Ghana	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3	0.63%	0.00%	0.47%
Guinea	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0.21%	0.00%	0.16%
Haiti	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0.21%	0.00%	0.16%
Hong Kong	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2	0.63%	0.00%	0.47%
Hungary	1	1	2	1	1	2	2	0	2	2	0	2	1	0	1	1.46%	1.28%	1.42%
Iceland	1	0	1	2	0	2	4	0	4	3	1	4	3	1	4	2.72%	1.28%	2.37%
India	3	1	4	4	1	5	4	3	7	3	3	6	2	3	5	3.35%	7.05%	4.26%
Indonesia	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0.00%	1.28%	0.32%
Ireland	1	0	1	1	0	1	1	0	1	3	0	3	2	0	2	1.67%	0.00%	1.26%
Italy	0	0	0	0	0	0	0	0	0	0	1	1	2	1	3	0.42%	1.28%	0.63%
Ivory Coast	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0.42%	0.00%	0.32%
Jamaica	0	0	0	1	0	1	3	0	3	3	0	3	3	1	4	2.09%	0.64%	1.74%
Japan	2	2	4	1	1	2	1	1	2	2	1	3	3	1	4	1.88%	3.85%	2.37%
Kazakhstan	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.21%	0.00%	0.16%
Kenya	0	0	0	1	0	1	1	0	1	2	0	2	3	0	3	1.46%	0.00%	1.10%
Korea, Republic of	1	0	1	0	0	0	0	0	0	1	1	2	2	1	3	0.84%	1.28%	0.95%
Liberia	0	0	0	0	0	0	1	0	1	2	1	3	2	2	4	1.05%	1.92%	1.26%
Lithuania	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0.00%	1.28%	0.32%
Malaysia	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0.00%	0.64%	0.16%
Mauritius	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0.21%	0.00%	0.16%
Morocco	1	0	1	0	1	1	0	2	2	0	1	1	0	1	1	0.21%	3.21%	0.95%
Nepal	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.21%	0.00%	0.16%
Netherlands	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0.00%	1.28%	0.32%
New Zealand	0	0	0	1	0	1	1	0	1	1	0	1	2	0	2	1.05%	0.00%	0.79%
Niger	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.00%	0.64%	0.16%
Nigeria	1	2	3	1	1	2	2	1	3	2	0	2	3	1	4	1.88%	3.21%	2.21%
Norway	3	0	3	1	0	1	2	0	2	2	0	2	0	0	0	1.67%	0.00%	1.26%
Peru	1	1	2	1	1	2	4	0	4	2	0	2	1	1	2	1.88%	1.92%	1.89%
Philippines	1	1	2	1	1	2	1	2	3	1	2	3	0	1	1	0.84%	4.49%	1.74%
Poland	0	0	0	1	0	1	2	0	2	2	1	3	2	1	3	1.46%	1.28%	1.42%
Portugal	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.00%	0.64%	0.16%
Russia	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0.00%	1.28%	0.32%
Saudi Arabia	1	0	1	1	0	1	1	0	1	0	0	0	1	0	1	0.84%	0.00%	0.63%
Senegal	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	0.42%	0.00%	0.32%
Slovakia	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0.00%	1.28%	0.32%
South Africa	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0.42%	0.00%	0.32%
Spain	6	1	7	10	1	11	4	0	4	1	0	1	1	2	3	4.60%	2.56%	4.10%
Sri Lanka	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0	0.63%	0.00%	0.47%
Sweden	4	0	4	5	0	5	3	1	4	3	1	4	1	0	1	3.35%	1.28%	2.84%
Taiwan	1	0	1	1	0	1	2	0	2	1	1	2	0	2	2	1.05%	1.92%	1.26%
Tanzania	0	0	0	0	0	0	1	0	1	0	0	0	2	0	2	0.63%	0.00%	0.47%
Thailand	0	0	0	0	0	0	0	1	1	0	0	0	0	1	1	0.00%	1.28%	0.32%
Ukraine	1	0	1	2	0	2	1	0	1	2	0	2	1	0	1	1.46%	0.00%	1.10%
United Kingdom	1	2	3	4	2	6	6	3	9	6	2	8	7	2	9	5.02%	7.05%	5.52%
Venezuela	0	1	1	0	2	2	0	1	1	0	0	0	0	0	0	0.00%	2.56%	0.63%
Yugoslavia	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0.00%	0.64%	0.16%
Zimbabwe	1	0	1	1	0	0	1	0	1	1	0	1	1	0	1	1.05%	0.00%	0.63%
<b>TOTAL</b>	<b>84</b>	<b>20</b>	<b>104</b>	<b>91</b>	<b>28</b>	<b>119</b>	<b>104</b>	<b>31</b>	<b>135</b>	<b>100</b>	<b>37</b>	<b>137</b>	<b>99</b>	<b>40</b>	<b>139</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\* Permanent residents not counted.

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS  
BY STATE  
FALL 1999 - FALL 2003**

STATE	FALL 1999			FALL 2000			FALL 2001			FALL 2002			FALL 2003			% of 5 Year Total		
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total
Alabama	4	0	4	1	0	1	1	0	1	2	0	2	6	1	7	0.06%	0.01%	0.05%
Alaska	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.00%	0.00%	0.00%
Arizona	1	0	1	1	0	1	0	0	0	1	0	1	2	0	2	0.02%	0.00%	0.02%
Arkansas	0	1	1	0	0	0	0	0	0	1	0	1	1	1	2	0.01%	0.03%	0.01%
California	5	2	7	4	1	5	7	0	7	7	0	7	6	1	7	0.12%	0.06%	0.11%
Colorado	3	0	3	2	0	2	2	0	2	4	0	4	1	0	1	0.05%	0.00%	0.04%
Connecticut	4	0	4	4	1	5	7	0	7	7	0	7	8	0	8	0.12%	0.01%	0.10%
Delaware	2	0	2	1	0	1	1	0	1	1	0	1	3	0	3	0.03%	0.00%	0.03%
Florida	72	3	75	71	4	75	69	4	73	57	7	64	56	6	62	1.34%	0.35%	1.12%
Georgia	64	6	70	62	8	70	62	10	72	64	9	73	73	9	82	1.34%	0.61%	1.18%
Hawaii	0	0	0	0	0	0	1	0	1	1	0	1	1	0	1	0.01%	0.00%	0.01%
Idaho	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0	0.01%	0.00%	0.01%
Illinois	6	0	6	5	0	5	10	0	10	10	1	11	12	3	15	0.18%	0.06%	0.15%
Indiana	5	0	5	4	1	5	3	2	5	4	2	6	6	0	6	0.09%	0.07%	0.09%
Iowa	0	0	0	0	0	0	3	0	3	1	0	1	2	0	2	0.02%	0.00%	0.02%
Kansas	0	0	0	1	0	1	3	0	3	2	0	2	5	1	6	0.05%	0.01%	0.04%
Kentucky	6	1	7	7	1	8	8	0	8	8	2	10	6	2	8	0.14%	0.09%	0.13%
Louisiana	4	0	4	5	1	6	5	1	6	5	1	6	2	1	3	0.09%	0.06%	0.08%
Maine	1	0	1	0	1	1	0	1	1	0	0	0	3	0	3	0.02%	0.03%	0.02%
Maryland	39	2	41	39	4	43	41	4	45	55	2	57	58	1	59	0.95%	0.19%	0.78%
Massachusetts	4	0	4	7	1	8	1	1	2	2	1	3	2	0	2	0.07%	0.04%	0.06%
Michigan	14	0	14	7	1	8	5	2	7	4	2	6	3	1	4	0.14%	0.09%	0.12%
Minnesota	4	0	4	2	0	2	3	0	3	2	0	2	6	0	6	0.07%	0.00%	0.05%
Mississippi	1	0	1	1	0	1	3	0	3	6	0	6	6	0	6	0.07%	0.00%	0.05%
Missouri	3	0	3	1	0	1	2	0	2	1	1	2	1	1	2	0.03%	0.03%	0.03%
Montana	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	0.01%	0.00%	0.01%
Nebraska	1	1	2	0	2	2	0	0	0	2	0	2	4	0	4	0.03%	0.04%	0.03%
Nevada	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0.00%	0.00%	0.00%
New Hampshire	2	3	5	2	2	4	2	0	2	2	0	2	0	0	0	0.03%	0.07%	0.04%
New Jersey	18	2	20	15	2	17	11	2	13	14	1	15	14	0	14	0.30%	0.10%	0.25%
New Mexico	0	1	1	3	0	3	1	0	1	1	0	1	3	0	3	0.03%	0.01%	0.03%
New York	25	2	27	25	3	28	32	1	33	33	4	37	35	3	38	0.62%	0.19%	0.52%
North Carolina	98	171	269	103	169	272	123	233	356	113	227	340	130	212	342	2.33%	14.64%	5.06%
Ohio	29	1	30	23	5	28	27	2	29	39	4	43	40	3	43	0.65%	0.22%	0.55%
Oklahoma	0	1	1	0	0	0	1	0	1	2	0	2	3	0	3	0.02%	0.01%	0.02%
Oregon	3	0	3	1	0	1	2	0	2	2	0	2	2	0	2	0.04%	0.00%	0.03%
Pennsylvania	16	1	17	20	3	23	18	5	23	22	4	26	25	2	27	0.42%	0.22%	0.37%
Rhode Island	1	0	1	2	0	2	1	0	1	0	0	0	1	1	2	0.02%	0.01%	0.02%
South Carolina	4,024	990	5,014	4,066	1,157	5,223	4,196	1,162	5,358	4,374	1,094	5,468	4,421	1,101	5,522	86.70%	79.63%	85.13%
South Dakota	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0.00%	0.00%	0.00%
Tennessee	5	2	7	7	1	8	10	0	10	15	1	16	16	1	17	0.22%	0.07%	0.19%
Texas	3	2	5	3	1	4	4	1	5	7	1	8	9	0	9	0.11%	0.07%	0.10%
Utah	1	0	1	0	0	0	0	0	0	1	0	1	2	0	2	0.02%	0.00%	0.01%
Vermont	2	0	2	3	0	3	2	0	2	2	0	2	2	0	2	0.05%	0.00%	0.04%
Virginia	45	9	54	45	8	53	46	5	51	57	2	59	61	4	65	1.04%	0.41%	0.90%
Washington	1	0	1	2	0	2	3	0	3	3	0	3	4	0	4	0.05%	0.00%	0.04%
West Virginia	4	1	5	7	1	8	9	0	9	14	1	15	13	2	15	0.19%	0.07%	0.17%
Wisconsin	2	1	3	3	1	4	3	0	3	3	0	3	4	0	4	0.06%	0.03%	0.05%
Wyoming	0	0	0	1	0	1	1	0	1	0	0	0	0	0	0	0.01%	0.00%	0.01%
<b>Total U.S. States</b>	<b>4,523</b>	<b>1,203</b>	<b>5,726</b>	<b>4,557</b>	<b>1,379</b>	<b>5,936</b>	<b>4,731</b>	<b>1,436</b>	<b>6,167</b>	<b>4,952</b>	<b>1,367</b>	<b>6,319</b>	<b>5,059</b>	<b>1,357</b>	<b>6,416</b>	<b>97.97%</b>	<b>97.54%</b>	<b>97.88%</b>
Dist. of Columbia	0	0	0	1	0	1	2	0	2	2	0	2	1	0	1	0.02%	0.00%	0.02%
International	84	20	104	91	28	119	104	31	135	100	37	137	99	40	139	1.97%	2.26%	2.03%
Puerto Rico	1	0	1	0	0	0	0	0	0	1	0	1	0	0	0	0.01%	0.00%	0.01%
Virgin Islands of the U.S	0	1	1	0	1	1	0	0	0	0	0	0	0	0	0	0.00%	0.03%	0.01%
Unknown	3	5	8	0	4	4	1	1	2	1	2	3	2	0	2	0.03%	0.17%	0.06%
<b>Grand Total</b>	<b>4,611</b>	<b>1,229</b>	<b>5,840</b>	<b>4,649</b>	<b>1,412</b>	<b>6,061</b>	<b>4,838</b>	<b>1,468</b>	<b>6,306</b>	<b>5,056</b>	<b>1,406</b>	<b>6,462</b>	<b>5,161</b>	<b>1,397</b>	<b>6,558</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS  
BY S.C. COUNTY  
FALL 1999 - FALL 2003**

COUNTY	FALL 1999			FALL 2000			FALL 2001			FALL 2002			FALL 2003			% of 5 Year Total		
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total
Abbeville	8	4	12	9	3	12	9	2	11	12	1	13	14	0	14	0.21%	0.14%	0.20%
Aiken	98	4	102	108	5	113	110	8	118	99	18	117	105	14	119	2.14%	0.71%	1.82%
Allendale	7	0	7	8	2	10	9	1	10	10	2	12	9	2	11	0.18%	0.10%	0.16%
Anderson	74	11	85	66	10	76	63	11	74	57	9	66	63	7	70	1.33%	0.69%	1.19%
Bamberg	4	0	4	3	1	4	4	1	5	3	0	3	2	1	3	0.07%	0.04%	0.06%
Barnwell	13	0	13	10	5	15	16	4	20	20	2	22	18	2	20	0.32%	0.19%	0.29%
Beaufort	56	21	77	66	23	89	71	5	76	55	28	83	65	132	197	1.29%	3.02%	1.67%
Berkeley	82	10	92	88	4	92	81	12	93	86	14	100	96	8	104	1.78%	0.69%	1.54%
Calhoun	8	0	8	6	0	6	8	0	8	10	1	11	7	3	10	0.16%	0.06%	0.14%
Charleston	188	18	206	197	19	216	194	21	215	238	27	265	280	23	303	4.51%	1.56%	3.86%
Cherokee	35	9	44	29	29	58	31	29	60	22	10	32	30	12	42	0.60%	1.29%	0.76%
Chester	140	36	176	113	77	190	126	85	211	122	78	200	119	32	151	2.55%	4.46%	2.97%
Chesterfield	83	36	119	68	20	88	61	19	80	71	37	108	80	20	100	1.49%	1.91%	1.59%
Clarendon	15	9	24	17	10	27	22	11	33	20	1	21	26	6	32	0.41%	0.54%	0.44%
Colleton	25	1	26	29	1	30	29	0	29	29	13	42	28	3	31	0.58%	0.26%	0.51%
Darlington	53	8	61	57	13	70	76	13	89	64	6	70	55	12	67	1.25%	0.75%	1.14%
Dillon	16	11	27	16	11	27	19	9	28	27	6	33	27	8	35	0.43%	0.65%	0.48%
Dorchester	81	3	84	88	5	93	93	4	97	103	6	109	127	5	132	2.02%	0.33%	1.65%
Edgefield	9	4	13	6	5	11	6	5	11	8	9	17	7	0	7	0.15%	0.33%	0.19%
Fairfield	24	18	42	19	16	35	29	20	49	25	24	49	27	12	39	0.51%	1.30%	0.69%
Florence	87	23	110	88	14	102	91	20	111	114	13	127	103	21	124	1.99%	1.32%	1.84%
Georgetown	22	5	27	36	4	40	38	2	40	45	2	47	41	5	46	0.75%	0.26%	0.64%
Greenville	272	38	310	293	32	325	321	47	368	342	30	372	344	31	375	6.47%	2.58%	5.60%
Greenwood	42	30	72	40	21	61	35	13	48	34	12	46	26	13	39	0.73%	1.29%	0.85%
Hampton	7	3	10	8	5	13	10	3	13	10	2	12	7	2	9	0.17%	0.22%	0.18%
Horry	74	36	110	74	39	113	70	36	106	70	40	110	81	42	123	1.52%	2.79%	1.80%
Jasper	5	1	6	6	1	7	4	1	5	6	0	6	8	2	10	0.12%	0.07%	0.11%
Kershaw	80	24	104	78	45	123	67	50	117	77	33	110	77	62	139	1.56%	3.10%	1.90%
Lancaster	162	39	201	135	47	182	159	58	217	164	40	204	111	34	145	3.01%	3.15%	3.04%
Laurens	37	7	44	43	5	48	40	8	48	47	4	51	46	4	50	0.88%	0.41%	0.77%
Lee	12	2	14	14	5	19	18	5	23	16	3	19	10	3	13	0.29%	0.26%	0.28%
Lexington	193	60	253	214	72	286	247	81	328	271	76	347	271	61	332	4.92%	5.06%	4.95%
Marion	24	5	29	25	3	28	22	0	22	17	3	20	14	1	15	0.42%	0.17%	0.37%
Marlboro	21	5	26	5	1	6	3	2	5	3	0	3	4	0	4	0.15%	0.12%	0.14%
McCormick	4	0	4	25	2	27	22	2	24	23	7	30	24	5	29	0.40%	0.23%	0.37%
Newberry	24	4	28	20	3	23	18	5	23	21	6	27	17	9	26	0.41%	0.39%	0.41%
Oconee	41	33	74	41	13	54	42	5	47	51	4	55	54	2	56	0.94%	0.82%	0.92%
Orangeburg	53	5	58	53	15	68	55	9	64	56	9	65	58	15	73	1.13%	0.77%	1.05%
Pickens	37	11	48	44	7	51	48	12	60	49	8	57	59	3	62	0.97%	0.59%	0.89%
Richland	286	53	339	324	58	382	361	60	421	377	70	447	396	62	458	7.17%	4.38%	6.56%
Saluda	5	0	5	8	2	10	8	2	10	9	2	11	17	1	18	0.19%	0.10%	0.17%
Spartanburg	165	22	187	155	23	178	156	30	186	156	35	191	164	28	192	3.27%	2.00%	2.99%
Sumter	137	7	144	113	13	126	108	21	129	107	13	120	111	17	128	2.37%	1.03%	2.07%
Union	35	5	40	32	8	40	27	4	31	33	4	37	32	9	41	0.65%	0.43%	0.61%
Williamsburg	12	3	15	12	4	16	21	5	26	23	4	27	28	2	30	0.39%	0.26%	0.37%
York	1,168	366	1,534	1,177	456	1,633	1,148	421	1,569	1,172	382	1,554	1,133	365	1,498	23.85%	28.79%	24.94%
<b>Total S.C.</b>	<b>4,024</b>	<b>990</b>	<b>5,014</b>	<b>4,066</b>	<b>1,157</b>	<b>5,223</b>	<b>4,196</b>	<b>1,162</b>	<b>5,358</b>	<b>4,374</b>	<b>1,094</b>	<b>5,468</b>	<b>4,421</b>	<b>1,101</b>	<b>5,522</b>	<b>86.70%</b>	<b>79.63%</b>	<b>85.13%</b>
Out-of-State	503	219	722	492	227	719	538	275	813	582	275	857	641	256	897	11.33%	18.11%	12.84%
International	84	20	104	91	28	119	104	31	135	100	37	137	99	40	139	1.97%	2.26%	2.03%
<b>Grand Total</b>	<b>4,611</b>	<b>1,229</b>	<b>5,840</b>	<b>4,649</b>	<b>1,412</b>	<b>6,061</b>	<b>4,838</b>	<b>1,468</b>	<b>6,306</b>	<b>5,056</b>	<b>1,406</b>	<b>6,462</b>	<b>5,161</b>	<b>1,397</b>	<b>6,558</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**UNDERGRADUATE HEADCOUNT ENROLLMENT  
FALL 1999 - FALL 2003**

COLLEGE / DEGREE PROGRAMS	1999	2000	2001	2002	2003	% OF 5 YEAR TOTAL	02 TO 03 % DIFF.	99 TO 03 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>1,638</b>	<b>1,710</b>	<b>1,814</b>	<b>1,942</b>	<b>2,042</b>	<b>37.2%</b>	<b>5.1%</b>	<b>24.7%</b>
Biology	233	274	277	314	334	5.8%	6.4%	43.3%
Chemistry	60	54	53	46	36	1.0%	-21.7%	-40.0%
Economics	*	*	*	*	9	0.0%	N/A	N/A
English	107	105	119	126	148	2.5%	17.5%	38.3%
Environmental Science (B.A.)	*	*	4	12	12	0.1%	0.0%	N/A
Environmental Studies (B.S.)	*	*	*	4	14	0.1%	250.0%	N/A
General Communication Disorders	86	88	60	67	64	1.5%	-4.5%	100.0%
Gerontology (Cert.)	*	*	*	1	4	0.0%	300.0%	N/A
History	136	132	144	154	149	2.9%	-3.2%	9.6%
Human Nutrition	46	47	49	45	50	1.0%	11.1%	8.7%
Integrated Marketing Communication #	103	119	125	108	77	2.2%	-28.7%	100.0%
Mass Communication	152	186	186	132	97	3.1%	-26.5%	-36.2%
Mathematics (B.A.)	17	14	16	26	36	0.4%	38.5%	111.8%
Mathematics (B.S.)	32	26	36	41	25	0.7%	-39.0%	-21.9%
Medical Technology	11	11	7	2	1	0.1%	-50.0%	N/A
Modern Languages	44	37	34	41	45	0.8%	9.8%	2.3%
Philosophy & Religious Studies	18	19	26	33	25	0.5%	-24.2%	38.9%
Political Science	127	131	172	192	182	3.3%	-5.2%	43.3%
Pre-Engineering	14	10	7	6	14	0.2%	133.3%	0.0%
Pre-Integrated Marketing	*	*	*	60	61	0.5%	1.7%	N/A
Pre-Mass Communication	*	*	*	14	113	0.5%	707.1%	N/A
Psychology	230	235	264	274	284	5.2%	3.6%	23.5%
Science Communications	5	5	6	3	3	0.1%	0.0%	-40.0%
Social Work	139	121	126	125	114	2.5%	-8.8%	-18.0%
Sociology	87	92	103	116	145	2.2%	25.0%	66.7%
Speech	5	4	**	**	**	0.0%	N/A	N/A
<b>BUSINESS ADMINISTRATION</b>	<b>1,174</b>	<b>1,218</b>	<b>1,293</b>	<b>1,274</b>	<b>1,183</b>	<b>25.0%</b>	<b>-7.1%</b>	<b>0.8%</b>
Business Administration	927	912	963	977	923	19.1%	-5.5%	-0.4%
Computer Science	97	104	117	105	100	2.1%	-4.8%	3.1%
Integrated Marketing Communication #	103	119	125	108	77	2.2%	-28.7%	100.0%
Sport Manangement #	47	83	88	84	83	1.6%	-1.2%	N/A
<b>EDUCATION</b>	<b>792</b>	<b>812</b>	<b>870</b>	<b>938</b>	<b>978</b>	<b>17.9%</b>	<b>4.3%</b>	<b>23.5%</b>
Business Education	13	8	2	2	0	0.1%	-100.0%	-100.0%
Early Childhood Education	166	187	212	245	258	4.3%	5.3%	55.4%
Elementary Education	339	336	356	376	361	7.2%	-4.0%	6.5%
Family & Consumer Science	34	40	45	54	74	1.0%	37.0%	117.6%
Physical Education	90	88	85	103	122	2.0%	18.4%	35.6%
Special Education	103	70	82	74	80	1.7%	8.1%	-22.3%
Sport Manangement #	47	83	88	84	83	1.6%	-1.2%	100.0%
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>648</b>	<b>672</b>	<b>681</b>	<b>756</b>	<b>810</b>	<b>14.5%</b>	<b>7.1%</b>	<b>25.0%</b>
Art (B.A.)	91	113	119	123	109	2.3%	-11.4%	19.8%
Art (B.F.A.)	250	254	271	322	347	5.9%	7.8%	38.8%
Art History (B.A.)	10	9	14	16	15	0.3%	-6.3%	50.0%
Dance	42	38	47	58	77	1.1%	32.8%	83.3%
Music (B.A.)	53	52	42	37	46	0.9%	24.3%	-13.2%
Music Education (Choral)	36	35	33	29	33	0.7%	13.8%	-8.3%
Music Education (Instrumental)	51	49	42	43	37	0.9%	-14.0%	-27.5%
Music (Performance)	19	24	30	32	36	0.6%	12.5%	89.5%
Theatre	96	98	83	96	110	2.0%	14.6%	14.6%
<b>PRE-MAJOR</b>	<b>189</b>	<b>185</b>	<b>194</b>	<b>204</b>	<b>207</b>	<b>4.0%</b>	<b>1.5%</b>	<b>9.5%</b>
New Start Undecided	1	1	5	2	2	0.0%	0.0%	100.0%
Pre-Business	12	14	18	13	9	0.3%	-30.8%	-25.0%
Pre-Education	11	12	7	9	9	0.2%	0.0%	-18.2%
Pre-Major	157	145	154	165	161	3.2%	-2.4%	2.5%
Pre-Nursing	8	13	10	15	26	0.3%	73.3%	225.0%
Distance Learning	277	230	237	191	200	4.6%	4.7%	-27.8%
Non-Degree Transient	22	18	21	12	15	0.4%	25.0%	-31.8%
Non-Degree Undergraduate	7	7	12	14	7	0.2%	-50.0%	0.0%

Note: Counts include double majors and students working toward two degrees.

\* New program

\*\* Discontinued program

# Interdisciplinary program



**UNDERGRADUATE HEADCOUNT ENROLLMENT  
FALL 1999 - FALL 2003**

COLLEGE / DEGREE PROGRAMS	1999	2000	2001	2002	2003	% OF 5 YEAR TOTAL	02 TO 03 % DIFF.	99 TO 03 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>1,638</b>	<b>1,710</b>	<b>1,814</b>	<b>1,942</b>	<b>2,042</b>	<b>37.2%</b>	<b>5.1%</b>	<b>24.7%</b>
Biology	233	274	277	314	334	5.8%	6.4%	43.3%
Chemistry	60	54	53	46	36	1.0%	-21.7%	-40.0%
Economics	*	*	*	*	9	0.0%	N/A	N/A
English	107	105	119	126	148	2.5%	17.5%	38.3%
Environmental Science (B.S.)	*	*	4	12	12	0.1%	0.0%	N/A
Environmental Studies (B.A.)	*	*	*	4	14	0.1%	250.0%	N/A
General Communication Disorders	86	88	60	67	64	1.5%	-4.5%	100.0%
Gerontology (Cert.)	*	*	*	1	4	0.0%	300.0%	N/A
History	136	132	144	154	149	2.9%	-3.2%	9.6%
Human Nutrition	46	47	49	45	50	1.0%	11.1%	8.7%
Integrated Marketing Communication #	103	119	125	108	77	2.2%	-28.7%	100.0%
Mass Communication	152	186	186	132	97	3.1%	-26.5%	-36.2%
Mathematics (B.A.)	17	14	16	26	36	0.4%	38.5%	111.8%
Mathematics (B.S.)	32	26	36	41	25	0.7%	-39.0%	-21.9%
Medical Technology	11	11	7	2	1	0.1%	N/A	N/A
Modern Languages	44	37	34	41	45	0.8%	9.8%	2.3%
Philosophy & Religious Studies	18	19	26	33	25	0.5%	-24.2%	38.9%
Political Science	127	131	172	192	182	3.3%	-5.2%	43.3%
Pre-Engineering	14	10	7	6	14	0.2%	133.3%	0.0%
Pre-Integrated Marketing	*	*	*	60	61	0.5%	1.7%	N/A
Pre-Mass Communication	*	*	*	14	113	0.5%	707.1%	N/A
Psychology	230	235	264	274	284	5.2%	3.6%	23.5%
Science Communications	5	5	6	3	3	0.1%	0.0%	-40.0%
Social Work	139	121	126	125	114	2.5%	-8.8%	-18.0%
Sociology	87	92	103	116	145	2.2%	25.0%	66.7%
Speech	5	4	**	**	**	0.0%	N/A	N/A
<b>BUSINESS ADMINISTRATION</b>	<b>1,174</b>	<b>1,218</b>	<b>1,293</b>	<b>1,274</b>	<b>1,183</b>	<b>25.0%</b>	<b>-7.1%</b>	<b>0.8%</b>
Business Administration	927	912	963	977	923	19.1%	-5.5%	-0.4%
Computer Science	97	104	117	105	100	2.1%	-4.8%	3.1%
Integrated Marketing Communication #	103	119	125	108	77	2.2%	-28.7%	100.0%
Sport Manangement #	47	83	88	84	83	1.6%	-1.2%	N/A
<b>EDUCATION</b>	<b>792</b>	<b>812</b>	<b>870</b>	<b>938</b>	<b>978</b>	<b>17.9%</b>	<b>4.3%</b>	<b>23.5%</b>
Business Education	13	8	2	2	0	0.1%	-100.0%	-100.0%
Early Childhood Education	166	187	212	245	258	4.3%	5.3%	55.4%
Elementary Education	339	336	356	376	361	7.2%	-4.0%	6.5%
Family & Consumer Science	34	40	45	54	74	1.0%	37.0%	117.6%
Physical Education	90	88	85	103	122	2.0%	18.4%	35.6%
Special Education	103	70	82	74	80	1.7%	8.1%	-22.3%
Sport Manangement #	47	83	88	84	83	1.6%	-1.2%	100.0%
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>648</b>	<b>672</b>	<b>681</b>	<b>756</b>	<b>810</b>	<b>14.5%</b>	<b>7.1%</b>	<b>25.0%</b>
Art (B.A.)	91	113	119	123	109	2.3%	-11.4%	19.8%
Art (B.F.A.)	250	254	271	322	347	5.9%	7.8%	38.8%
Art History (B.A.)	10	9	14	16	15	0.3%	-6.3%	50.0%
Dance	42	38	47	58	77	1.1%	32.8%	83.3%
Music (B.A.)	53	52	42	37	46	0.9%	24.3%	-13.2%
Music Education (Choral)	36	35	33	29	33	0.7%	13.8%	-8.3%
Music Education (Instrumental)	51	49	42	43	37	0.9%	-14.0%	-27.5%
Music (Performance)	19	24	30	32	36	0.6%	12.5%	89.5%
Theatre	96	98	83	96	110	2.0%	14.6%	14.6%
<b>PRE-MAJOR</b>	<b>189</b>	<b>185</b>	<b>194</b>	<b>204</b>	<b>207</b>	<b>4.0%</b>	<b>1.5%</b>	<b>9.5%</b>
New Start Undecided	1	1	5	2	2	0.0%	0.0%	100.0%
Pre-Business	12	14	18	13	9	0.3%	-30.8%	-25.0%
Pre-Education	11	12	7	9	9	0.2%	0.0%	-18.2%
Pre-Major	157	145	154	165	161	3.2%	-2.4%	2.5%
Pre-Nursing	8	13	10	15	26	0.3%	73.3%	225.0%
Distance Learning	277	230	237	191	200	4.6%	4.7%	-27.8%
Non-Degree Transient	22	18	21	12	15	0.4%	25.0%	-31.8%
Non-Degree Undergraduate	7	7	12	14	7	0.2%	-50.0%	0.0%

Note: Counts include double majors and students working toward two degrees.

\* New program

\*\* Discontinued program

# Interdisciplinary program

**UNDERGRADUATE HEADCOUNT ENROLLMENT  
SPRING 2000 - SPRING 2004**

COLLEGE / DEGREE PROGRAMS	2000	2001	2002	2003	2004	% OF 5 YEAR TOTAL	03 TO 04 % DIFF.	00 TO 04 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>1,617</b>	<b>1,634</b>	<b>1,765</b>	<b>1,885</b>	<b>1,889</b>	<b>38.4%</b>	<b>0.2%</b>	<b>16.8%</b>
Biology	215	221	255	285	299	5.6%	4.9%	39.1%
Chemistry	71	49	42	44	28	1.0%	-36.4%	-60.6%
English	106	95	118	120	138	2.5%	15.0%	30.2%
Environmental Science (B.S.)	*	*	5	12	14	0.1%	16.7%	N/A
Environmental Studies (B.A.)	*	*	1	8	13	0.1%	62.5%	100.0%
General Communication Disorders	92	85	57	64	59	1.6%	-7.8%	-35.9%
Gerontology (Cert.)	*	*	*	3	1	0.0%	-66.7%	100.0%
History	141	129	146	146	135	3.0%	-7.5%	-4.3%
Human Nutrition	41	40	43	42	48	0.9%	14.3%	17.1%
Integrated Marketing Communication	102	124	126	107	69	2.3%	-35.5%	-32.4%
Mass Communication	142	161	171	115	83	2.9%	-27.8%	-41.5%
Mathematics (B.A.)	18	13	18	26	30	0.5%	15.4%	66.7%
Mathematics (B.S.)	27	18	31	36	23	0.6%	-36.1%	-14.8%
Medical Technology	9	11	4	1	0	0.1%	-100.0%	-100.0%
Modern Languages	45	36	38	41	39	0.9%	-4.9%	-13.3%
Philosophy & Religious Studies	23	27	30	33	31	0.6%	-6.1%	34.8%
Political Science	120	144	163	187	163	3.4%	-12.8%	35.8%
Pre-Engineering	9	7	5	8	14	0.2%	75.0%	55.6%
Pre-Integrated Marketing	*	*	*	37	56	0.4%	51.4%	100.0%
Pre-Mass Communication	*	*	*	46	117	0.7%	154.3%	100.0%
Psychology	227	243	252	262	279	5.5%	6.5%	22.9%
Science Communications	6	7	5	3	3	0.1%	0.0%	-50.0%
Social Work	133	135	135	124	116	2.8%	-6.5%	-12.8%
Sociology	85	87	120	135	131	2.4%	-3.0%	54.1%
Speech	5	2	**	**	**	N/A	0.0%	-100.0%
<b>BUSINESS ADMINISTRATION</b>	<b>1,093</b>	<b>1,168</b>	<b>1,231</b>	<b>1,172</b>	<b>1,071</b>	<b>25.0%</b>	<b>-8.6%</b>	<b>-2.0%</b>
Business Administration	849	883	918	891	830	19.1%	-6.8%	-2.2%
Computer Science	86	84	104	80	82	1.9%	2.5%	-4.7%
Economics	*	*	*	4	10	0.1%	150.0%	100.0%
Integrated Marketing Communication	102	124	126	107	69	2.3%	-35.5%	-32.4%
Sport Management #	56	77	83	90	80	1.7%	-11.1%	N/A
<b>EDUCATION</b>	<b>734</b>	<b>779</b>	<b>836</b>	<b>898</b>	<b>922</b>	<b>18.2%</b>	<b>2.7%</b>	<b>25.6%</b>
Business Education	11	6	2	0	0	0.1%	0.0%	-100.0%
Early Childhood Education	160	192	207	234	233	4.5%	-0.4%	45.6%
Elementary Education	297	302	328	345	333	7.0%	-3.5%	12.1%
Family & Consumer Science (HEED)	38	48	56	57	73	1.2%	28.1%	92.1%
Physical Education	87	83	92	103	128	2.2%	24.3%	47.1%
Special Education	85	71	68	69	75	1.6%	8.7%	-11.8%
Sport Management #	56	77	83	90	80	1.7%	-11.1%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>589</b>	<b>589</b>	<b>633</b>	<b>726</b>	<b>746</b>	<b>14.3%</b>	<b>2.8%</b>	<b>26.7%</b>
Art (B.A.)	78	89	110	112	100	2.1%	-10.7%	28.2%
Art (B.F.A.)	224	223	248	307	320	5.8%	4.2%	42.9%
Art History (B.A.)	14	12	18	20	16	0.3%	-20.0%	14.3%
Dance	36	38	46	57	67	1.1%	17.5%	86.1%
Music (B.A.)	50	41	39	38	42	0.9%	10.5%	-16.0%
Music Education (Choral)	33	33	27	24	34	0.7%	41.7%	3.0%
Music Education (Instrumental)	45	43	39	39	38	0.9%	-2.6%	-15.6%
Music (Performance)	19	23	32	33	35	0.6%	6.1%	84.2%
Theatre	90	87	74	96	94	1.9%	-2.1%	4.4%
<b>PRE-MAJOR</b>	<b>136</b>	<b>125</b>	<b>106</b>	<b>145</b>	<b>157</b>	<b>2.9%</b>	<b>8.3%</b>	<b>15.4%</b>
New Start Undecided	2	4	3	3	2	0.1%	-33.3%	0.0%
Pre-Business	10	22	12	9	8	0.3%	-11.1%	-20.0%
Pre-Education	6	2	6	6	5	0.1%	-16.7%	-16.7%
Pre-Major	111	88	78	109	123	2.2%	12.8%	10.8%
Pre-Nursing	7	9	7	18	19	0.3%	5.6%	171.4%
Distance Learning	205	200	183	173	176	4.1%	1.7%	-14.1%
Non-Degree Transient	35	39	49	26	41	0.8%	57.7%	17.1%
Non-Degree Undergraduate	7	5	11	14	8	0.2%	-42.9%	14.3%

Note: Counts include double majors and students working toward two degrees.

\* New program

\*\* Discontinued program

# Interdisciplinary program

**UNDERGRADUATE HEADCOUNT ENROLLMENT  
SPRING 2000 - SPRING 2004**

COLLEGE / DEGREE PROGRAMS	2000	2001	2002	2003	2004	% OF 5 YEAR TOTAL	03 TO 04 % DIFF.	00 TO 04 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>1,617</b>	<b>1,634</b>	<b>1,765</b>	<b>1,885</b>	<b>1,889</b>	<b>38.4%</b>	<b>0.2%</b>	<b>16.8%</b>
Biology	215	221	255	285	299	5.6%	4.9%	39.1%
Chemistry	71	49	42	44	28	1.0%	-36.4%	-60.6%
English	106	95	118	120	138	2.5%	15.0%	30.2%
Environmental Science (B.S.)	*	*	5	12	14	0.1%	16.7%	N/A
Environmental Studies (B.A.)	*	*	1	8	13	0.1%	62.5%	100.0%
General Communication Disorders	92	85	57	64	59	1.6%	-7.8%	-35.9%
Gerontology (Cert.)	*	*	*	3	1	0.0%	-66.7%	100.0%
History	141	129	146	146	135	3.0%	-7.5%	-4.3%
Human Nutrition	41	40	43	42	48	0.9%	14.3%	17.1%
Integrated Marketing Communication	102	124	126	107	69	2.3%	-35.5%	-32.4%
Mass Communication	142	161	171	115	83	2.9%	-27.8%	-41.5%
Mathematics (B.A.)	18	13	18	26	30	0.5%	15.4%	66.7%
Mathematics (B.S.)	27	18	31	36	23	0.6%	-36.1%	-14.8%
Medical Technology	9	11	4	1	0	0.1%	-100.0%	-100.0%
Modern Languages	45	36	38	41	39	0.9%	-4.9%	-13.3%
Philosophy & Religious Studies	23	27	30	33	31	0.6%	-6.1%	34.8%
Political Science	120	144	163	187	163	3.4%	-12.8%	35.8%
Pre-Engineering	9	7	5	8	14	0.2%	75.0%	55.6%
Pre-Integrated Marketing	*	*	*	37	56	0.4%	51.4%	100.0%
Pre-Mass Communication	*	*	*	46	117	0.7%	154.3%	100.0%
Psychology	227	243	252	262	279	5.5%	6.5%	22.9%
Science Communications	6	7	5	3	3	0.1%	0.0%	-50.0%
Social Work	133	135	135	124	116	2.8%	-6.5%	-12.8%
Sociology	85	87	120	135	131	2.4%	-3.0%	54.1%
Speech	5	2	**	**	**	N/A	0.0%	-100.0%
<b>BUSINESS ADMINISTRATION</b>	<b>1,093</b>	<b>1,168</b>	<b>1,231</b>	<b>1,172</b>	<b>1,071</b>	<b>25.0%</b>	<b>-8.6%</b>	<b>-2.0%</b>
Business Administration	849	883	918	891	830	19.1%	-6.8%	-2.2%
Computer Science	86	84	104	80	82	1.9%	2.5%	-4.7%
Economics	*	*	*	4	10	0.1%	150.0%	100.0%
Integrated Marketing Communication	102	124	126	107	69	2.3%	-35.5%	-32.4%
Sport Management #	56	77	83	90	80	1.7%	-11.1%	N/A
<b>EDUCATION</b>	<b>734</b>	<b>779</b>	<b>836</b>	<b>898</b>	<b>922</b>	<b>18.2%</b>	<b>2.7%</b>	<b>25.6%</b>
Business Education	11	6	2	0	0	0.1%	0.0%	-100.0%
Early Childhood Education	160	192	207	234	233	4.5%	-0.4%	45.6%
Elementary Education	297	302	328	345	333	7.0%	-3.5%	12.1%
Family & Consumer Science (HEED)	38	48	56	57	73	1.2%	28.1%	92.1%
Physical Education	87	83	92	103	128	2.2%	24.3%	47.1%
Special Education	85	71	68	69	75	1.6%	8.7%	-11.8%
Sport Management #	56	77	83	90	80	1.7%	-11.1%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>589</b>	<b>589</b>	<b>633</b>	<b>726</b>	<b>746</b>	<b>14.3%</b>	<b>2.8%</b>	<b>26.7%</b>
Art (B.A.)	78	89	110	112	100	2.1%	-10.7%	28.2%
Art (B.F.A.)	224	223	248	307	320	5.8%	4.2%	42.9%
Art History (B.A.)	14	12	18	20	16	0.3%	-20.0%	14.3%
Dance	36	38	46	57	67	1.1%	17.5%	86.1%
Music (B.A.)	50	41	39	38	42	0.9%	10.5%	-16.0%
Music Education (Choral)	33	33	27	24	34	0.7%	41.7%	3.0%
Music Education (Instrumental)	45	43	39	39	38	0.9%	-2.6%	-15.6%
Music (Performance)	19	23	32	33	35	0.6%	6.1%	84.2%
Theatre	90	87	74	96	94	1.9%	-2.1%	4.4%
<b>PRE-MAJOR</b>	<b>136</b>	<b>125</b>	<b>106</b>	<b>145</b>	<b>157</b>	<b>2.9%</b>	<b>8.3%</b>	<b>15.4%</b>
New Start Undecided	2	4	3	3	2	0.1%	-33.3%	0.0%
Pre-Business	10	22	12	9	8	0.3%	-11.1%	-20.0%
Pre-Education	6	2	6	6	5	0.1%	-16.7%	-16.7%
Pre-Major	111	88	78	109	123	2.2%	12.8%	10.8%
Pre-Nursing	7	9	7	18	19	0.3%	5.6%	171.4%
Distance Learning	205	200	183	173	176	4.1%	1.7%	-14.1%
Non-Degree Transient	35	39	49	26	41	0.8%	57.7%	17.1%
Non-Degree Undergraduate	7	5	11	14	8	0.2%	-42.9%	14.3%

Note: Counts include double majors and students working toward two degrees.

\* New program

\*\* Discontinued program

# Interdisciplinary program

**GRADUATE HEADCOUNT ENROLLMENT  
FALL 1999 - FALL 2003**

COLLEGE / DEGREE PROGRAMS	1999	2000	2001	2002	2003	% OF 5-YEAR TOTAL	02 TO 03 % DIFF.	99 TO 03 % DIFF.
<b>ARTS AND SCIENCES</b>	<b>145</b>	<b>122</b>	<b>121</b>	<b>122</b>	<b>128</b>	<b>9.2%</b>	<b>4.9%</b>	<b>-11.7%</b>
Biology	11	6	11	13	17	0.8%	30.8%	54.5%
English	15	10	12	11	15	0.9%	36.4%	0.0%
History	13	15	11	14	13	1.0%	-7.1%	0.0%
Human Nutrition (MS)	37	28	27	25	22	2.0%	-12.0%	-40.5%
Human Nutrition (CERT)	**	**	**	**	1	0.0%	100.0%	N/A
Liberal Arts	32	27	20	25	19	1.8%	-24.0%	-40.6%
Mathematics	5	4	1	3	6	0.3%	100.0%	20.0%
School Psychology	23	25	25	24	28	1.8%	16.7%	21.7%
Spanish	9	7	14	7	7	0.6%	0.0%	-22.2%
<b>BUSINESS ADMINISTRATION</b>	<b>170</b>	<b>201</b>	<b>219</b>	<b>240</b>	<b>248</b>	<b>15.6%</b>	<b>3.3%</b>	<b>45.9%</b>
Business Administration	143	160	176	206	216	13.0%	4.9%	51.0%
Executive MBA	27	41	40	25	24	2.3%	-4.0%	-11.1%
Software Development	**	**	3	9	8	0.3%	-11.1%	N/A
<b>EDUCATION</b>	<b>231</b>	<b>296</b>	<b>329</b>	<b>303</b>	<b>310</b>	<b>21.2%</b>	<b>2.3%</b>	<b>34.2%</b>
Business Education (MS)	5	***	***	***	***	0.1%	N/A	N/A
Business Education (MAT)	4	***	***	***	***	0.1%	N/A	N/A
Counseling & Dev (Guidance)	38	54	47	37	46	3.2%	24.3%	21.1%
Curriculum and Instruction (Med)	##	##	##	##	25	0.4%	N/A	N/A
Educational Adm. & Supervision (MEd)	23	*	*	*	*	0.3%	N/A	N/A
Educational Administration (EdS)	28	5	3	0	0	0.5%	0.0%	-100.0%
Educational Leadership	14	67	70	59	76	4.1%	28.8%	442.9%
Educational Media	11	***	***	***	***	0.2%	N/A	N/A
Elementary Education ##	16	21	14	13	3	1.0%	-76.9%	-81.3%
Family and Consumer Science	1	***	***	***	***	0.0%	N/A	N/A
Middle Level Education	**	12	25	24	26	1.3%	8.3%	N/A
Physical Education	6	9	12	17	15	0.9%	-11.8%	150.0%
Reading	24	54	85	75	54	4.2%	-28.0%	125.0%
Secondary Education (MAT) - Total	37	50	26	41	41	2.8%	0.0%	N/A
Biology			4	4	4	0.2%	0.0%	N/A
Business			3	5	10	0.3%	100.0%	N/A
English			8	11	13	0.5%	18.2%	N/A
Family Consumer Science			1	2	0	0.0%	-100.0%	N/A
French			1	1	0	0.0%	-100.0%	N/A
Mathematics			0	1	1	0.0%	0.0%	N/A
Social Studies			9	17	12	0.5%	-29.4%	N/A
Spanish			0	0	1	0.0%	100.0%	N/A
Secondary Education (MEd) ##	12	10	11	6	1	0.6%	-83.3%	-91.7%
Special Education	12	14	16	15	14	1.0%	-6.7%	16.7%
Teacher Education Art K-12	**	**	6	4	4	0.2%	0.0%	N/A
Teacher Education Dance K-12	**	**	0	0	0	0.0%	0.0%	N/A
Teacher Education Music K-12	**	**	6	5	3	0.2%	-40.0%	N/A
Teacher Education Physical Ed. K-12	**	**	8	7	2	0.2%	-71.4%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>16</b>	<b>21</b>	<b>25</b>	<b>26</b>	<b>54</b>	<b>2.0%</b>	<b>107.7%</b>	<b>237.5%</b>
Art Education	2	2	1	3	7	0.2%	133.3%	250.0%
Arts Administration	**	**	**	**	18	0.3%	N/A	N/A
Conducting	**	3	6	7	11	0.4%	57.1%	N/A
Fine Arts	4	5	6	7	9	0.4%	28.6%	125.0%
Music Education	4	4	5	8	2	0.3%	-75.0%	-50.0%
Music Performance	6	7	7	1	7	0.4%	600.0%	16.7%
<b>UNDESIGNATED/UNASSIGNED</b>	<b>667</b>	<b>772</b>	<b>774</b>	<b>715</b>	<b>677</b>	<b>52.0%</b>	<b>-5.3%</b>	<b>1.5%</b>
ACRT	5	6	5	4	4	0.3%	0.0%	-20.0%
GNDG	628	731	733	688	649	49.5%	-5.7%	3.3%
ICRT	3	5	7	5	6	0.4%	20.0%	100.0%
RCRT	0	5	3	1	0	0.1%	-100.0%	0.0%
TRNS	6	2	7	7	3	0.4%	-57.1%	-50.0%
Degree Programs (GS Class)	25	23	19	10	15	1.3%	50.0%	-40.0%
<b>TOTAL</b>	<b>1,229</b>	<b>1,412</b>	<b>1,468</b>	<b>1,406</b>	<b>1,417</b>	<b>100.0%</b>	<b>0.8%</b>	<b>15.3%</b>

\* MEd EDAS changed to MEd EDLD in Fall 1999

\*\* New program

\*\*\* Discontinued program/Business Education moved as option under Secondary Ed.

\*\*\*\* Concentrations broken out into separate program options

## ELEM (MEd) & SCED (MEd) changed to options under Curriculum and Instruction (MEd)

**GRADUATE HEADCOUNT ENROLLMENT  
SPRING 2000 - SPRING 2004**

COLLEGE / DEGREE PROGRAMS	2000	2001	2002	2003	2004	% OF 5-YEAR TOTAL	03 TO 04 % DIFF.	00 TO 04 % DIFF.
<b>ARTS AND SCIENCES</b>	<b>156</b>	<b>123</b>	<b>120</b>	<b>129</b>	<b>124</b>	<b>13.6%</b>	<b>-3.9%</b>	<b>-20.5%</b>
Biology	11	9	11	16	15	1.3%	-6.3%	36.4%
English	16	12	8	12	14	1.3%	16.7%	-12.5%
History	12	13	18	11	11	1.4%	0.0%	-8.3%
Human Nutrition	47	34	33	35	27	3.7%	-22.9%	-42.6%
Human Nutrition - Certification	*	*	*	*	1	0.0%	N/A	N/A
Liberal Arts	34	19	18	21	20	2.3%	-4.8%	-41.2%
Mathematics	5	3	1	3	6	0.4%	100.0%	20.0%
School Psychology	23	25	25	24	26	2.6%	8.3%	13.0%
Spanish	8	8	6	7	4	0.7%	-42.9%	-50.0%
<b>BUSINESS ADMINISTRATION</b>	<b>168</b>	<b>197</b>	<b>222</b>	<b>228</b>	<b>236</b>	<b>22.0%</b>	<b>3.5%</b>	<b>40.5%</b>
Business Administration	143	161	182	197	206	18.6%	4.6%	44.1%
Executive MBA	25	35	35	19	22	2.8%	15.8%	-12.0%
Software Development	*	1	5	12	8	0.5%	-33.3%	N/A
<b>EDUCATION</b>	<b>247</b>	<b>287</b>	<b>286</b>	<b>309</b>	<b>301</b>	<b>29.9%</b>	<b>-2.6%</b>	<b>21.9%</b>
Business Education (MS)	4	***	***	***	***	0.1%	0.0%	-100.0%
Business Education (MAT)	0	***	***	***	***	0.0%	0.0%	0.0%
Counseling & Dev (Guidance)	36	36	31	36	45	3.8%	25.0%	25.0%
Curriculum and Instruction (Med)	##	##	##	##	21	0.4%	N/A	N/A
Educational Adm. & Sup. (MEd)	20	10	1	**	**	1.0%	0.0%	-100.0%
Educational Administration (EdS)	14	1	0	0	0	6.5%	0.0%	-100.0%
Educational Leadership	25	64	48	71	84	7.4%	18.3%	236.0%
Educational Media	4	***	***	***	***	1.3%	N/A	N/A
Elementary Education ##	14	15	15	13	3	1.3%	-76.9%	-78.6%
Family Consumer Science	1	***	***	***	***	2.8%	0.0%	-100.0%
Middle Level Education	*	17	25	18	16	9.7%	-11.1%	N/A
Physical Education	8	9	14	15	12	8.1%	-20.0%	50.0%
Reading	43	66	86	78	55	9.1%	-29.5%	27.9%
Secondary Education (MAT)	58	50	****	****	****	5.5%	0.0%	N/A
Biology			2	3	3	4.4%	0.0%	N/A
Business			4	6	10	4.5%	66.7%	N/A
English			10	14	14	4.4%	0.0%	N/A
Family Consumer Science			1	1	0	3.8%	-100.0%	N/A
French			1	1	0	3.8%	-100.0%	N/A
Mathematics			1	1	0	6.8%	-100.0%	N/A
Social Studies			11	16	12	7.4%	-25.0%	N/A
Spanish			*	*	1	7.2%	N/A	N/A
Secondary Education (MEd)	9	10	10	11	1	0.9%	-90.9%	-88.9%
Special Education	11	9	9	15	14	1.2%	-6.7%	27.3%
Teacher Education Art K-12	*	*	3	6	5	6.1%	-16.7%	N/A
Teacher Education Dance K-12	*	*	1	0	0	6.6%	0.0%	N/A
Teacher Education Music K-12	*	*	6	3	4	6.6%	33.3%	N/A
Teacher Education Physical Ed. K-12	*	*	7	1	1	0.2%	0.0%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>15</b>	<b>20</b>	<b>25</b>	<b>31</b>	<b>56</b>	<b>3.1%</b>	<b>80.6%</b>	<b>273.3%</b>
Art Administration	*	*	*	*	17	0.4%	N/A	N/A
Art Education	0	1	1	4	7	0.3%	75.0%	100.0%
Conducting	*	3	7	7	11	0.6%	57.1%	N/A
Fine Arts	4	4	6	10	11	0.7%	10.0%	175.0%
Music Education	3	6	5	1	2	0.4%	100.0%	-33.3%
Music Performance	8	6	6	9	8	0.8%	-11.1%	0.0%
<b>UNDESIGNATED/UNASSIGNED</b>	<b>361</b>	<b>311</b>	<b>283</b>	<b>336</b>	<b>212</b>	<b>31.4%</b>	<b>-36.9%</b>	<b>-41.3%</b>
ACRT	3	4	2	3	3	0.3%	0.0%	0.0%
GNDG	244	275	253	300	202	26.6%	-32.7%	-17.2%
ICRT	3	4	6	3	2	0.4%	-33.3%	-33.3%
RCRT	74	6	2	1	1	1.8%	0.0%	-98.6%
TRNS	4	1	3	7	4	0.4%	-42.9%	0.0%
Degree Programs (GS Class)	33	21	17	22	0	1.9%	-100.0%	-100.0%
<b>TOTAL</b>	<b>947</b>	<b>938</b>	<b>936</b>	<b>1,033</b>	<b>929</b>	<b>100.0%</b>	<b>-10.1%</b>	<b>-1.9%</b>

\* New program

\*\* MEd EDAS changed to MEd EDLD in Fall 1999

\*\*\* Program discontinued

\*\*\*\* Concentrations broken out into separate program options

## ELEM (MEd) & SCED (MEd) changed to options under Curriculum and Instruction (MEd)

**GRADUATE HEADCOUNT ENROLLMENT  
SPRING 2000 - SPRING 2004**

COLLEGE / DEGREE PROGRAMS	2000	2001	2002	2003	2004	% OF 5-YEAR TOTAL	03 TO 04 % DIFF.	00 TO 04 % DIFF.
<b>ARTS AND SCIENCES</b>	<b>156</b>	<b>123</b>	<b>120</b>	<b>129</b>	<b>124</b>	<b>13.6%</b>	<b>-3.9%</b>	<b>-20.5%</b>
Biology	11	9	11	16	15	1.3%	-6.3%	36.4%
English	16	12	8	12	14	1.3%	16.7%	-12.5%
History	12	13	18	11	11	1.4%	0.0%	-8.3%
Human Nutrition	47	34	33	35	27	3.7%	-22.9%	-42.6%
Human Nutrition - Certification	*	*	*	*	1	0.0%	N/A	N/A
Liberal Arts	34	19	18	21	20	2.3%	-4.8%	-41.2%
Mathematics	5	3	1	3	6	0.4%	100.0%	20.0%
School Psychology	23	25	25	24	26	2.6%	8.3%	13.0%
Spanish	8	8	6	7	4	0.7%	-42.9%	-50.0%
<b>BUSINESS ADMINISTRATION</b>	<b>168</b>	<b>197</b>	<b>222</b>	<b>228</b>	<b>236</b>	<b>22.0%</b>	<b>3.5%</b>	<b>40.5%</b>
Business Administration	143	161	182	197	206	18.6%	4.6%	44.1%
Executive MBA	25	35	35	19	22	2.8%	15.8%	-12.0%
Software Development	*	1	5	12	8	0.5%	-33.3%	N/A
<b>EDUCATION</b>	<b>247</b>	<b>287</b>	<b>286</b>	<b>309</b>	<b>301</b>	<b>29.9%</b>	<b>-2.6%</b>	<b>21.9%</b>
Business Education (MS)	4	***	***	***	***	0.1%	0.0%	-100.0%
Business Education (MAT)	0	***	***	***	***	0.0%	0.0%	0.0%
Counseling & Dev (Guidance)	36	36	31	36	45	3.8%	25.0%	25.0%
Curriculum and Instruction (Med)	##	##	##	##	21	0.4%	N/A	N/A
Educational Adm. & Sup. (MEd)	20	10	1	**	**	1.0%	0.0%	-100.0%
Educational Administration (EdS)	14	1	0	0	0	6.5%	0.0%	-100.0%
Educational Leadership	25	64	48	71	84	7.4%	18.3%	236.0%
Educational Media	4	***	***	***	***	1.3%	N/A	N/A
Elementary Education ##	14	15	15	13	3	1.3%	-76.9%	-78.6%
Family Consumer Science	1	***	***	***	***	2.8%	0.0%	-100.0%
Middle Level Education	*	17	25	18	16	9.7%	-11.1%	N/A
Physical Education	8	9	14	15	12	8.1%	-20.0%	50.0%
Reading	43	66	86	78	55	9.1%	-29.5%	27.9%
Secondary Education (MAT)	58	50	****	****	****	5.5%	0.0%	N/A
Biology			2	3	3	4.4%	0.0%	N/A
Business			4	6	10	4.5%	66.7%	N/A
English			10	14	14	4.4%	0.0%	N/A
Family Consumer Science			1	1	0	3.8%	-100.0%	N/A
French			1	1	0	3.8%	-100.0%	N/A
Mathematics			1	1	0	6.8%	-100.0%	N/A
Social Studies			11	16	12	7.4%	-25.0%	N/A
Spanish			*	*	1	7.2%	N/A	N/A
Secondary Education (MEd)	9	10	10	11	1	0.9%	-90.9%	-88.9%
Special Education	11	9	9	15	14	1.2%	-6.7%	27.3%
Teacher Education Art K-12	*	*	3	6	5	6.1%	-16.7%	N/A
Teacher Education Dance K-12	*	*	1	0	0	6.6%	0.0%	N/A
Teacher Education Music K-12	*	*	6	3	4	6.6%	33.3%	N/A
Teacher Education Physical Ed. K-12	*	*	7	1	1	0.2%	0.0%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>15</b>	<b>20</b>	<b>25</b>	<b>31</b>	<b>56</b>	<b>3.1%</b>	<b>80.6%</b>	<b>273.3%</b>
Art Administration	*	*	*	*	17	0.4%	N/A	N/A
Art Education	0	1	1	4	7	0.3%	75.0%	100.0%
Conducting	*	3	7	7	11	0.6%	57.1%	N/A
Fine Arts	4	4	6	10	11	0.7%	10.0%	175.0%
Music Education	3	6	5	1	2	0.4%	100.0%	-33.3%
Music Performance	8	6	6	9	8	0.8%	-11.1%	0.0%
<b>UNDESIGNATED/UNASSIGNED</b>	<b>361</b>	<b>311</b>	<b>283</b>	<b>336</b>	<b>212</b>	<b>31.4%</b>	<b>-36.9%</b>	<b>-41.3%</b>
ACRT	3	4	2	3	3	0.3%	0.0%	0.0%
GNDG	244	275	253	300	202	26.6%	-32.7%	-17.2%
ICRT	3	4	6	3	2	0.4%	-33.3%	-33.3%
RCRT	74	6	2	1	1	1.8%	0.0%	-98.6%
TRNS	4	1	3	7	4	0.4%	-42.9%	0.0%
Degree Programs (GS Class)	33	21	17	22	0	1.9%	-100.0%	-100.0%
<b>TOTAL</b>	<b>947</b>	<b>938</b>	<b>936</b>	<b>1,033</b>	<b>929</b>	<b>100.0%</b>	<b>-10.1%</b>	<b>-1.9%</b>

\* New program

\*\* MEd EDAS changed to MEd EDLD in Fall 1999

\*\*\* Program discontinued

\*\*\*\* Concentrations broken out into separate program options

## ELEM (MEd) & SCED (MEd) changed to options under Curriculum and Instruction (MEd)

## NEW START

### HEADCOUNT ENROLLMENT AND CREDIT HOUR PRODUCTION

CATEGORY	2001			2002			2003		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Headcount	500	198	504	480	203	514	510	201	483
CHP	4,861	1,076	4,952	4,752	1,325	5,255	5,251	1,268	5131

### HEADCOUNT ENROLLMENT BY STATUS AND CLASS

STATUS	2001			2002			2003		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
New Freshmen	3	1	7	7	0	2	2	0	4
New Transfer	48	5	70	40	11	77	43	7	47
New Graduate	0	0	0	0	0	0	0	0	0
Readmit	47	12	45	41	16	51	31	16	47
Continuing	382	166	355	370	171	364	412	172	370
Other	20	14	27	22	5	20	22	6	15
<b>TOTAL</b>	<b>500</b>	<b>198</b>	<b>504</b>	<b>480</b>	<b>203</b>	<b>514</b>	<b>510</b>	<b>201</b>	<b>483</b>

CLASS	2001			2002			2003		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Freshman	26	3	44	32	6	36	39	4	25
Sophomore	75	11	84	82	18	84	85	17	80
Junior	132	39	124	119	43	155	133	52	144
Senior	234	126	220	214	130	218	231	120	220
Undergrad Special	33	19	32	33	6	21	22	8	14
Grad Degree Seeking	0	0	0	0	0	0	0	0	0
Grad Conditional	0	0	0	0	0	0	0	0	0
Grad Special	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>500</b>	<b>198</b>	<b>504</b>	<b>480</b>	<b>203</b>	<b>514</b>	<b>510</b>	<b>201</b>	<b>483</b>

### HEADCOUNT ENROLLMENT BY ETHNIC CATEGORY AND GENDER

ETHNIC CATEGORY	2001			2002			2003		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Black, non-Hispanic	137	55	136	128	46	134	128	41	125
White, non-Hispanic	344	134	352	336	151	357	359	148	334
American Indian/Alaskan	6	2	5	6	1	5	4	3	6
Asian/Pacific Islander	8	4	5	4	1	6	7	7	10
International	0	0	0	0	0	0	0	0	0
Hispanic	5	3	6	6	4	10	11	1	7
Unknown	0	0	0	0	0	2	1	1	1
<b>Total</b>	<b>500</b>	<b>198</b>	<b>504</b>	<b>480</b>	<b>203</b>	<b>514</b>	<b>510</b>	<b>201</b>	<b>483</b>

GENDER	2001			2002			2003		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Male	161	64	157	155	60	159	156	61	142
Female	339	134	347	325	143	355	354	140	341
<b>Total</b>	<b>500</b>	<b>198</b>	<b>504</b>	<b>480</b>	<b>203</b>	<b>514</b>	<b>510</b>	<b>201</b>	<b>483</b>

NOTE: The New Start program is a service/information program for adults age 25 and older who are beginning or continuing their education at the undergraduate level.

**Ratio of FTE Students to FTE Teaching Faculty  
FALL 1999 - FALL 2003**

(Performance Funding Indicator 3A)

	FALL 1999	FALL 2000	FALL 2001	FALL 2002	FALL 2003
<b>Credit Hour Production</b>	<b>68,792</b>	<b>71,462</b>	<b>73,604</b>	<b>78,349</b>	<b>81,122</b>
Undergraduate	63,156	64,389	67,104	71,440	73,701
Graduate	5,636	7,073	6,500	6,909	7,421
<b>FTE Students*</b>	<b>4,680</b>	<b>4,882</b>	<b>5,015</b>	<b>5,338</b>	<b>5,532</b>
Undergraduate	4,210	4,293	4,474	4,763	4,913
Graduate	470	589	542	576	618
<b>FTE Teaching Faculty**</b>	<b>328</b>	<b>324</b>	<b>330</b>	<b>340</b>	<b>368</b>
<b>FTE Students/FTE Faculty</b>	<b>14.3</b>	<b>15.1</b>	<b>15.2</b>	<b>15.7</b>	<b>15.0</b>

\* FTE Students = CHP divided by 15 for undergraduates & 12 for graduates.

\*\* FTE Teaching Faculty=Headcount FT Instructional Faculty(who teach at least 3 hrs Fall) and FTE of Part-time faculty.



# CREDIT HOUR PRODUCTION BY DEPARTMENT

## FALL 1999 - FALL 2003

DEPARTMENT	FALL 1999		FALL 2000		FALL 2001		FALL 2002		FALL 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>	<b>36,139</b>	<b>1,314</b>	<b>37,440</b>	<b>1,202</b>	<b>37,977</b>	<b>1,256</b>	<b>40,402</b>	<b>1,179</b>	<b>43,535</b>	<b>1,374</b>	<b>7.8%</b>	<b>16.5%</b>	<b>20.5%</b>	<b>4.6%</b>
<b>Biology</b>	<b>4,248</b>	<b>112</b>	<b>4,461</b>	<b>95</b>	<b>3,870</b>	<b>109</b>	<b>4,219</b>	<b>133</b>	<b>4,397</b>	<b>142</b>	<b>4.2%</b>	<b>6.8%</b>	<b>3.5%</b>	<b>26.8%</b>
BIOL	4,061	108	4,105	95	3,745	105	4,001	129	4,375	134	9.3%	3.9%	7.7%	24.1%
SCIE	187	4	356	0	125	4	218	4	22	8	-89.9%	100.0%	-88.2%	100.0%
<b>Chemistry</b>	<b>2,539</b>	<b>15</b>	<b>2,479</b>	<b>21</b>	<b>2,457</b>	<b>3</b>	<b>2,833</b>	<b>10</b>	<b>2,949</b>	<b>5</b>	<b>4.1%</b>	<b>-50.0%</b>	<b>16.1%</b>	<b>-66.7%</b>
CHEM	1,385	15	1,029	21	964	3	1,304	10	1,408	5	8.0%	-50.0%	1.7%	-66.7%
GEOL	678	0	759	0	739	0	735	0	930	0	26.5%	0.0%	37.2%	0.0%
PHSC	193	0	355	0	461	0	0	0	0	0	0.0%	0.0%	-100.0%	0.0%
PHYS	283	0	336	0	293	0	794	0	611	0	-23.0%	0.0%	115.9%	0.0%
<b>English</b>	<b>5,799</b>	<b>210</b>	<b>5,837</b>	<b>144</b>	<b>5,918</b>	<b>239</b>	<b>6,308</b>	<b>169</b>	<b>6,657</b>	<b>229</b>	<b>5.5%</b>	<b>35.5%</b>	<b>14.8%</b>	<b>9.0%</b>
ENGL	1,809	156	1,893	114	1,867	198	1,662	135	1,980	178	19.1%	31.9%	9.5%	14.1%
ENGE	44	9	40	12	16	20	35	16	36	36	2.9%	125.0%	-18.2%	300.0%
WRIT	3,946	45	3,904	18	4,035	21	4,611	18	4,641	15	0.7%	-16.7%	17.6%	-66.7%
<b>History</b>	<b>3,515</b>	<b>142</b>	<b>3,919</b>	<b>148</b>	<b>3,793</b>	<b>114</b>	<b>4,363</b>	<b>138</b>	<b>4,061</b>	<b>136</b>	<b>-6.9%</b>	<b>-1.4%</b>	<b>15.5%</b>	<b>-4.2%</b>
HIST	3,496	108	3,883	120	3,765	102	4,319	114	4,017	120	-7.0%	5.3%	14.9%	11.1%
SCST	19	34	36	28	28	12	44	24	44	16	0.0%	-33.3%	131.6%	-52.9%
<b>Human Nutrition</b>	<b>1,272</b>	<b>162</b>	<b>1,141</b>	<b>132</b>	<b>1,053</b>	<b>122</b>	<b>997</b>	<b>108</b>	<b>1,216</b>	<b>116</b>	<b>22.0%</b>	<b>7.4%</b>	<b>7.4%</b>	<b>-28.4%</b>
NUTR	468	162	487	132	525	122	544	108	790	110	45.2%	1.9%	68.8%	-32.1%
GEOG	804	0	654	0	528	0	453	0	426	6	-6.0%	100.0%	-47.0%	100.0%
<b>Mass Communication</b>	<b>1,259</b>	<b>0</b>	<b>1,169</b>	<b>0</b>	<b>1,301</b>	<b>0</b>	<b>1,387</b>	<b>0</b>	<b>1,379</b>	<b>0</b>	<b>-0.6%</b>	<b>0.0%</b>	<b>9.5%</b>	<b>0.0%</b>
MCOM	1,201	0	1,130	0	1,235	3	1,256	0	1,260	0	0.3%	0.0%	4.9%	0.0%
IMCO	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%
<b>Mathematics</b>	<b>4,428</b>	<b>63</b>	<b>4,244</b>	<b>39</b>	<b>4,648</b>	<b>27</b>	<b>4,749</b>	<b>51</b>	<b>5,182</b>	<b>69</b>	<b>9.1%</b>	<b>35.3%</b>	<b>17.0%</b>	<b>9.5%</b>
MAED	16	0	0	0	8	0	16	0	21	0	31.3%	0.0%	31.3%	0.0%
MATH	4,412	63	4,244	39	4,640	27	4,733	51	5,161	69	9.0%	35.3%	17.0%	9.5%
<b>Modern &amp; Classical Lang.</b>	<b>2,543</b>	<b>67</b>	<b>3,347</b>	<b>42</b>	<b>3,655</b>	<b>99</b>	<b>3,682</b>	<b>46</b>	<b>4,067</b>	<b>49</b>	<b>10.5%</b>	<b>6.5%</b>	<b>59.9%</b>	<b>-26.9%</b>
CHIN	30	0	32	0	28	0	20	0	36	0	80.0%	0.0%	20.0%	0.0%
FLAN	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
FREN	601	12	671	0	740	6	685	6	841	0	22.8%	-100.0%	39.9%	-100.0%
GERM	195	0	236	0	233	0	231	0	237	0	2.6%	0.0%	21.5%	0.0%
ITAL	126	0	144	0	152	0	144	0	192	0	33.3%	0.0%	52.4%	0.0%
JAPN	42	0	48	0	84	0	76	0	72	0	-5.3%	0.0%	71.4%	0.0%
LATN	57	0	80	0	76	0	95	0	84	0	-11.6%	0.0%	47.4%	0.0%
MLAN	20	4	12	0	4	0	20	4	12	9	-40.0%	125.0%	-40.0%	125.0%
RUSS	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
SPAN	1,472	51	2,124	42	2,338	93	2,411	36	2,593	40	7.5%	11.1%	76.2%	-21.6%
<b>Philosophy &amp; Religion</b>	<b>1,002</b>	<b>0</b>	<b>1,070</b>	<b>0</b>	<b>1,053</b>	<b>0</b>	<b>925</b>	<b>0</b>	<b>934</b>	<b>0</b>	<b>1.0%</b>	<b>0.0%</b>	<b>-6.8%</b>	<b>0.0%</b>
PHIL	493	0	505	0	603	0	489	0	504	0	3.1%	0.0%	2.2%	0.0%
RELG	509	0	565	0	450	0	436	0	430	0	-1.4%	0.0%	-15.5%	0.0%
<b>Political Science</b>	<b>2,400</b>	<b>9</b>	<b>2,550</b>	<b>12</b>	<b>2,688</b>	<b>15</b>	<b>2,768</b>	<b>6</b>	<b>2,587</b>	<b>0</b>	<b>-6.5%</b>	<b>-100.0%</b>	<b>7.8%</b>	<b>-100.0%</b>
PLSC	2,400	9	2,550	12	2,688	15	2,768	6	2,587	0	-6.5%	-100.0%	7.8%	-100.0%
<b>Psychology</b>	<b>2,743</b>	<b>432</b>	<b>2,723</b>	<b>442</b>	<b>2,620</b>	<b>456</b>	<b>2,696</b>	<b>434</b>	<b>2,913</b>	<b>526</b>	<b>8.0%</b>	<b>21.2%</b>	<b>6.2%</b>	<b>21.8%</b>
PSYC	2,743	432	2,723	442	2,620	456	2,696	434	2,913	526	8.0%	21.2%	6.2%	21.8%
<b>Sociology</b>	<b>2,455</b>	<b>15</b>	<b>2,686</b>	<b>6</b>	<b>2,796</b>	<b>21</b>	<b>3,441</b>	<b>15</b>	<b>3,738</b>	<b>18</b>	<b>8.6%</b>	<b>20.0%</b>	<b>52.3%</b>	<b>20.0%</b>
ANTH	507	0	555	0	456	0	915	0	1,152	6	25.9%	100.0%	127.2%	100.0%
GRNT	3	0	3	0	99	0	183	0	93	0	-49.2%	0.0%	3000.0%	0.0%
SOCL	1,894	15	2,050	6	2,175	21	2,250	15	2,400	12	6.7%	-20.0%	26.7%	-20.0%
WMST	51	0	78	0	66	0	93	0	93	0	0.0%	0.0%	82.4%	0.0%
<b>Social Work</b>	<b>1,022</b>	<b>9</b>	<b>909</b>	<b>48</b>	<b>975</b>	<b>9</b>	<b>1,038</b>	<b>18</b>	<b>1,080</b>	<b>12</b>	<b>4.0%</b>	<b>-33.3%</b>	<b>5.7%</b>	<b>33.3%</b>
CMVS	3	0	0	0	0	0	0	0	0	0	0.0%	0.0%	N/A	N/A
SCWK	1,019	9	909	48	975	9	1,038	18	1,080	12	4.0%	-33.3%	6.0%	33.3%
<b>Speech</b>	<b>837</b>	<b>0</b>	<b>831</b>	<b>16</b>	<b>705</b>	<b>0</b>	<b>591</b>	<b>0</b>	<b>712</b>	<b>0</b>	<b>20.5%</b>	<b>0.0%</b>	<b>-14.9%</b>	<b>0.0%</b>
SPCH	837	0	795	0	705	0	591	0	712	0	20.5%	0.0%	-14.9%	0.0%
SPDC	N/A	N/A	36	16	0	0	0	0	0	0	0.0%		N/A	N/A
<b>Other</b>	<b>77</b>	<b>78</b>	<b>74</b>	<b>57</b>	<b>445</b>	<b>42</b>	<b>405</b>	<b>51</b>	<b>1,663</b>	<b>72</b>	<b>310.6%</b>	<b>41.2%</b>	<b>2059.7%</b>	<b>-7.7%</b>
AAMS	N/A	N/A	N/A	N/A	N/A	N/A	90	0	87	0	-3.3%	0.0%	N/A	N/A
ACAD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,077	0	N/A	N/A	N/A	N/A
ENVS	N/A	N/A	N/A	N/A	N/A	N/A	66	0	94	0	42.4%	0.0%	N/A	N/A
GNED	N/A	N/A	N/A	N/A	405	0	207	0	378	0	82.6%	0.0%	N/A	N/A
HONR	38	0	53	0	31	0	42	0	9	0	-78.6%	0.0%	-76.3%	0.0%
INAS	39	0	21	0	9	0	0	0	18	0	100.0%	0.0%	-53.8%	0.0%
LART	0	78	0	57	0	42	0	51	0	69	0.0%	35.3%	0.0%	-11.5%
VPAS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	3	N/A	N/A	N/A	N/A

**CREDIT HOUR PRODUCTION BY DEPARTMENT  
FALL 1999 - FALL 2003**

DEPARTMENT	FALL 1999		FALL 2000		FALL 2001		FALL 2002		FALL 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.		
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	
<b>Arts and Sciences</b>	<b>36,139</b>	<b>1,314</b>	<b>37,440</b>	<b>1,202</b>	<b>37,977</b>	<b>1,256</b>	<b>40,827</b>	<b>1,188</b>	<b>43,213</b>	<b>1,302</b>	<b>5.8%</b>	<b>9.6%</b>	<b>19.6%</b>	<b>-0.9%</b>	
<b>Biology</b>	<b>4,248</b>	<b>112</b>	<b>4,461</b>	<b>95</b>	<b>3,870</b>	<b>109</b>	<b>4,493</b>	<b>133</b>	<b>4,327</b>	<b>142</b>	<b>-3.7%</b>	<b>6.8%</b>	<b>1.9%</b>	<b>26.8%</b>	
BIOL	4,061	108	4,105	95	3,745	105	4,209	129	4,211	134	0.0%	3.9%	3.7%	24.1%	
ENVS							66	0	94	0	42.4%	0.0%			
SCIE	187	4	356	0	125	4	218	4	22	8	-89.9%	100.0%	-88.2%	100.0%	
<b>Chemistry</b>	<b>2,539</b>	<b>15</b>	<b>2,479</b>	<b>21</b>	<b>2,457</b>	<b>3</b>	<b>2,860</b>	<b>10</b>	<b>2,931</b>	<b>5</b>	<b>2.5%</b>	<b>-50.0%</b>	<b>15.4%</b>	<b>-66.7%</b>	
CHEM	1,385	15	1,029	21	964	3	1,331	10	1,390	5	4.4%	-50.0%	0.4%	-66.7%	
GEOL	678	0	759	0	739	0	735	0	930	0	26.5%	0.0%	37.2%	0.0%	
PHSC	193	0	355	0	461	0	0	0	0	0	0.0%	0.0%	-100.0%	0.0%	
PHYS	283	0	336	0	293	0	794	0	611	0	-23.0%	0.0%	115.9%	0.0%	
<b>English</b>	<b>5,799</b>	<b>210</b>	<b>5,837</b>	<b>144</b>	<b>5,918</b>	<b>239</b>	<b>6,308</b>	<b>169</b>	<b>6,657</b>	<b>211</b>	<b>5.5%</b>	<b>24.9%</b>	<b>14.8%</b>	<b>0.5%</b>	
ENGL	1,809	156	1,893	114	1,867	198	1,662	135	1,980	160	19.1%	18.5%	9.5%	2.6%	
ENGE	44	9	40	12	16	20	35	16	36	36	2.9%	125.0%	-18.2%	300.0%	
WRIT	3,946	45	3,904	18	4,035	21	4,611	18	4,641	15	0.7%	-16.7%	17.6%	-66.7%	
<b>History</b>	<b>3,515</b>	<b>142</b>	<b>3,919</b>	<b>148</b>	<b>3,793</b>	<b>114</b>	<b>4,363</b>	<b>138</b>	<b>4,061</b>	<b>136</b>	<b>-6.9%</b>	<b>-1.4%</b>	<b>15.5%</b>	<b>-4.2%</b>	
HIST	3,496	108	3,883	120	3,765	102	4,319	114	4,017	120	-7.0%	5.3%	14.9%	11.1%	
SCST	19	34	36	28	28	12	44	24	44	16	0.0%	-33.3%	131.6%	-52.9%	
<b>Human Nutrition</b>	<b>1,272</b>	<b>162</b>	<b>1,141</b>	<b>132</b>	<b>1,053</b>	<b>122</b>	<b>997</b>	<b>108</b>	<b>1,216</b>	<b>116</b>	<b>22.0%</b>	<b>7.4%</b>	<b>-4.4%</b>	<b>-28.4%</b>	
NUTR	468	162	487	132	525	122	544	108	790	110	45.2%	1.9%	68.8%	-32.1%	
GEOG	804	0	654	0	528	0	453	0	426	6	-6.0%	100.0%	-47.0%	100.0%	
<b>Mass Communication</b>	<b>1,259</b>	<b>0</b>	<b>1,169</b>	<b>0</b>	<b>1,301</b>	<b>0</b>	<b>1,423</b>	<b>0</b>	<b>1,379</b>	<b>0</b>	<b>-3.1%</b>	<b>0.0%</b>	<b>9.5%</b>	<b>0.0%</b>	
MCOM	1,201	0	1,130	0	1,235	0	1,292	0	1,260	0	-2.5%	0.0%	4.9%	0.0%	
IMCO	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%	
<b>Mathematics</b>	<b>4,428</b>	<b>63</b>	<b>4,244</b>	<b>39</b>	<b>4,648</b>	<b>27</b>	<b>4,761</b>	<b>39</b>	<b>5,173</b>	<b>69</b>	<b>8.7%</b>	<b>76.9%</b>	<b>16.8%</b>	<b>9.5%</b>	
MAED	16	0	0	0	8	0	16	0	12	0	-25.0%	0.0%	-25.0%	0.0%	
MATH	4,412	63	4,244	39	4,640	27	4,745	39	5,161	69	8.8%	76.9%	17.0%	9.5%	
<b>Modern &amp; Classical Lang.</b>	<b>2,543</b>	<b>67</b>	<b>3,347</b>	<b>42</b>	<b>3,655</b>	<b>99</b>	<b>3,702</b>	<b>46</b>	<b>4,067</b>	<b>49</b>	<b>9.9%</b>	<b>6.5%</b>	<b>59.9%</b>	<b>-26.9%</b>	
CHIN	30	0	32	0	28	0	40	0	36	0	-10.0%	0.0%	20.0%	0.0%	
FLAN	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	
FREN	601	12	671	0	740	6	685	6	841	0	22.8%	-100.0%	39.9%	-100.0%	
GERM	195	0	236	0	233	0	231	0	237	0	2.6%	0.0%	21.5%	0.0%	
ITAL	126	0	144	0	152	0	144	0	192	0	33.3%	0.0%	52.4%	0.0%	
JAPN	42	0	48	0	84	0	76	0	72	0	-5.3%	0.0%	71.4%	0.0%	
LATN	57	0	80	0	76	0	95	0	84	0	-11.6%	0.0%	47.4%	0.0%	
MLAN	20	4	12	0	4	0	20	4	12	9	-40.0%	125.0%	-40.0%	125.0%	
RUSS	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	
SPAN	1,472	51	2,124	42	2,338	93	2,411	36	2,593	40	7.5%	11.1%	76.2%	-21.6%	
<b>Philosophy &amp; Religion</b>	<b>1,002</b>	<b>0</b>	<b>1,070</b>	<b>0</b>	<b>1,053</b>	<b>0</b>	<b>925</b>	<b>0</b>	<b>934</b>	<b>0</b>	<b>1.0%</b>	<b>0.0%</b>	<b>-6.8%</b>	<b>0.0%</b>	
PHIL	493	0	505	0	603	0	489	0	504	0	3.1%	0.0%	2.2%	0.0%	
RELG	509	0	565	0	450	0	436	0	430	0	-1.4%	0.0%	-15.5%	0.0%	
<b>Political Science</b>	<b>2,400</b>	<b>9</b>	<b>2,550</b>	<b>12</b>	<b>2,688</b>	<b>15</b>	<b>2,768</b>	<b>6</b>	<b>2,587</b>	<b>0</b>	<b>-6.5%</b>	<b>-100.0%</b>	<b>7.8%</b>	<b>-100.0%</b>	
PLSC	2,400	9	2,550	12	2,688	15	2,768	6	2,587	0	-6.5%	-100.0%	7.8%	-100.0%	
<b>Psychology</b>	<b>2,743</b>	<b>432</b>	<b>2,723</b>	<b>442</b>	<b>2,620</b>	<b>456</b>	<b>2,696</b>	<b>455</b>	<b>2,824</b>	<b>472</b>	<b>4.7%</b>	<b>3.7%</b>	<b>3.0%</b>	<b>9.3%</b>	
PSYC	2,743	432	2,723	442	2,620	456	2,696	455	2,824	472	4.7%	3.7%	3.0%	9.3%	
<b>Sociology</b>	<b>2,455</b>	<b>15</b>	<b>2,686</b>	<b>6</b>	<b>2,796</b>	<b>21</b>	<b>3,497</b>	<b>15</b>	<b>3,602</b>	<b>18</b>	<b>3.0%</b>	<b>20.0%</b>	<b>46.7%</b>	<b>20.0%</b>	
ANTH	507	0	555	0	456	0	915	0	1,152	6	25.9%	100.0%	127.2%	100.0%	
GRNT	3	0	3	0	99	0	183	0	93	0	-49.2%	0.0%	3000.0%	0.0%	
SOCL	1,894	15	2,050	6	2,175	21	2,306	15	2,264	12	-1.8%	-20.0%	19.5%	-20.0%	
WMST	51	0	78	0	66	0	93	0	93	0	0.0%	0.0%	82.4%	0.0%	
<b>Social Work</b>	<b>1,022</b>	<b>9</b>	<b>909</b>	<b>48</b>	<b>975</b>	<b>9</b>	<b>1,038</b>	<b>18</b>	<b>1,080</b>	<b>12</b>	<b>4.0%</b>	<b>-33.3%</b>	<b>5.7%</b>	<b>33.3%</b>	
CMVS	3	0	0	0	0	0	0	0	0	0	0.0%	0.0%	N/A	N/A	
SCWK	1,019	9	909	48	975	9	1,038	18	1,080	12	4.0%	-33.3%	6.0%	33.3%	
<b>Speech</b>	<b>837</b>	<b>0</b>	<b>831</b>	<b>16</b>	<b>705</b>	<b>0</b>	<b>591</b>	<b>0</b>	<b>712</b>	<b>0</b>	<b>20.5%</b>	<b>0.0%</b>	<b>-14.9%</b>	<b>0.0%</b>	
SPCH	837	0	795	0	705	0	591	0	712	0	20.5%	0.0%	-14.9%	0.0%	
SPDC	N/A	N/A	36	16	0	0	0	0	0	0	0.0%		N/A	N/A	
<b>Other</b>	<b>77</b>	<b>78</b>	<b>74</b>	<b>57</b>	<b>445</b>	<b>42</b>	<b>405</b>	<b>51</b>	<b>1,663</b>	<b>72</b>	<b>310.6%</b>	<b>41.2%</b>	<b>2059.7%</b>	<b>-7.7%</b>	
AAMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90	0	87	0	-3.3%	0.0%	N/A	N/A
ACAD	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,077	0	N/A	N/A	N/A	N/A	
ENVS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66	0	94	0	42.4%	0.0%	N/A	N/A
GNED	N/A	N/A	N/A	N/A	405	0	207	0	378	0	82.6%	0.0%	N/A	N/A	
HONR	38	0	53	0	31	0	42	0	9	0	-78.6%	0.0%	-76.3%	0.0%	
INAS	39	0	21	0	9	0	0	0	18	0	100.0%	0.0%	-53.8%	0.0%	
LART	0	78	0	57	0	42	0	51	0	69	0	0.0%	35.3%	0.0%	-11.5%
VPAS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	3	N/A	N/A	N/A	N/A	

## CREDIT HOUR PRODUCTION BY DEPARTMENT FALL 1999 - FALL 2003

DEPARTMENT	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Admin.</b>	10,787	1,317	10,798	2,009	11,571	1,616	11,645	1,866	11,750	1,800	0.9%	-3.5%	8.9%	36.7%
<b>Acct, Finance, &amp; Econ.</b>	4,121	291	4,011	537	4,302	459	4,069	453	4,224	495	3.8%	9.3%	2.5%	70.1%
ACCT	1,550	246	1,449	435	1,545	255	1,438	246	1,458	252	1.4%	2.4%	-5.9%	2.4%
ECON	1,788	3	1,806	3	1,845	60	1,830	105	2,016	90	10.2%	-14.3%	12.8%	2900.0%
FINC	783	42	756	99	912	144	801	102	750	153	-6.4%	50.0%	-4.2%	264.3%
<b>Com. Sci. &amp; Quan. Meth.</b>	2,399	57	2,441	105	2,664	60	2,528	162	2,741	138	8.4%	-14.8%	14.3%	142.1%
CSCI	1,679	0	1,670	18	1,836	6	1,751	42	1,841	9	5.1%	-78.6%	9.6%	100.0%
QMTM	720	57	771	87	828	54	777	120	900	129	15.8%	7.5%	25.0%	126.3%
<b>Management &amp; Mktg.</b>	4,209	969	4,307	1,367	4,539	1,097	4,917	1,251	4,666	1,167	-5.1%	-6.7%	10.9%	20.4%
BADM	663	756	755	1,055	799	524	1,029	327	1,032	315	0.3%	-3.7%	55.7%	-58.3%
HLAD/HLISM	321	0	285	0	273	0	198	0	249	0	25.8%	0.0%	-22.4%	0.0%
MGMT	1,923	213	2,160	309	2,337	471	2,502	825	2,004	714	-19.9%	-13.5%	4.2%	235.2%
MKTG	1,080	0	921	3	990	102	1,053	99	1,233	138	17.1%	39.4%	14.2%	100.0%
SPMA	222	0	186	0	140	0	135	0	148	0	9.6%	0.0%	N/A	N/A
<b>Integrated Mktg.Com.</b>	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%
IMCO	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%
<b>Education</b>	6,948	2,849	7,198	3,714	7,735	3,377	8,515	3,612	8,646	3,325	1.5%	-7.9%	24.4%	16.7%
<b>Center for Pedagogy</b>	3,206	1,250	3,159	603	3,238	640	3,602	671	3,686	648	2.3%	-3.4%	15.0%	-48.2%
EDUC	3,206	1,250	3,159	603	3,238	640	3,602	671	3,686	648	2.3%	-3.4%	15.0%	-48.2%
<b>Curriculum &amp; Inst.</b>	1,861	330	1,957	345	2,291	337	2,512	477	2,470	298	-1.7%	-37.5%	32.7%	-9.7%
ECED	278	3	453	0	387	0	573	0	648	33	13.1%	100.0%	133.1%	1000.0%
EDCI	51	0	150	66	141	90	183	60	177	84	-3.3%	40.0%	247.1%	100.0%
EDMD	81	30	99	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELEM	492	3	396	0	689	0	707	0	628	0	-11.2%	0.0%	27.6%	-100.0%
READ	464	84	405	150	583	108	575	216	546	63	-5.0%	-70.8%	17.7%	-25.0%
SCED	0	111	0	9	0	3	0	9	0	12	0.0%	33.3%	0.0%	-89.2%
SPED	361	84	293	87	288	129	307	165	217	78	-29.3%	-52.7%	-39.9%	-7.1%
VCED	134	15	161	12	203	7	167	27	254	28	52.1%	3.7%	89.6%	86.7%
<b>Counsel. &amp; Leadership</b>	0	633	0	702	0	765	0	777	0	765	0.0%	-1.5%	0.0%	20.9%
ADSP	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
CSDV	0	270	0	240	0	267	0	309	0	369	0.0%	19.4%	0.0%	36.7%
EDLD	0	363	0	462	0	498	0	468	0	396	0.0%	-15.4%	N/A	N/A
<b>Physical Education</b>	1,881	636	2,082	2,064	2,206	1,635	2,401	1,687	2,490	1,614	3.7%	-4.3%	32.4%	153.8%
HLTH	390	21	420	12	546	15	507	18	657	12	29.6%	-33.3%	68.5%	-42.9%
PHED	1,269	63	1,464	79	1,508	81	1,753	127	1,679	117	-4.2%	-7.9%	32.3%	85.7%
SPMA	222	0	186	0	140	0	135	0	148	0	9.6%	0.0%	N/A	N/A
WPDC	0	552	12	1,973	12	1,539	6	1,542	6	1,485	0.0%	-3.7%	N/A	N/A
<b>Visual &amp; Perf.Arts</b>	8,599	156	8,762	226	9,081	248	9,700	243	10,037	461	3.5%	89.7%	16.7%	195.5%
<b>Art &amp; Design</b>	4,648	67	4,802	86	5,206	76	5,752	102	5,605	324	-2.6%	217.6%	20.6%	383.6%
ARTA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	198	N/A	N/A	N/A	N/A
ARTE	103	34	96	22	145	3	186	21	151	36	-18.8%	71.4%	46.6%	5.9%
ARTH	1,035	0	1,005	9	1,152	27	1,341	30	1,374	15	2.5%	-50.0%	32.8%	100.0%
ARTS	2,464	33	2,603	55	2,846	46	3,083	51	2,971	75	-3.6%	47.1%	20.6%	127.3%
ARTT	458	0	483	0	471	0	482	0	493	0	2.3%	0.0%	7.6%	0.0%
INDS	588	0	615	0	592	0	660	0	616	0	-6.7%	0.0%	4.8%	0.0%
<b>Dance/Theatre</b>	1,792	8	1,724	7	1,791	6	1,895	3	2,228	3	17.6%	0.0%	24.3%	-62.5%
DANA	261	0	270	0	324	0	339	0	420	0	23.9%	0.0%	60.9%	0.0%
DANT	271	0	310	4	351	6	375	3	416	0	10.9%	-100.0%	53.5%	0.0%
THRA	722	3	617	3	561	0	596	0	717	0	20.3%	0.0%	-0.7%	-100.0%
THRT	538	5	527	0	555	0	585	0	675	3	15.4%	100.0%	25.5%	-40.0%
<b>Music</b>	2,159	81	2,236	133	2,084	166	2,053	138	2,204	134	7.4%	-2.9%	2.1%	65.4%
MUSA	682	25	698	61	721	63	646	74	701	65	8.5%	-12.2%	2.8%	160.0%
MUST	1,477	56	1,538	72	1,363	103	1,407	64	1,503	69	6.8%	7.8%	1.8%	23.2%
<b>Interdisciplinary</b>	1,243	0	1,162	0	1,152	0	1,351	0	267	0	-80.2%	0.0%	-78.5%	0.0%
CISM	963	0	937	0	946	0	1,085	0	N/A	N/A	N/A	N/A	N/A	N/A
IMCO	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%
SPMA	222	0	186	0	140	0	135	0	148	0	9.6%	0.0%	N/A	N/A
<b>Grand Total</b>	63,156	5,636	64,910	7,151	67,104	6,497	71,506	6,909	73,379	6,888	2.6%	-0.3%	16.2%	22.2%

NOTE: Credit Hours are by Course Level

# CREDIT HOUR PRODUCTION BY DEPARTMENT

## FALL 1999 - FALL 2003

DEPARTMENT	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Admin.</b>	<b>10,787</b>	<b>1,317</b>	<b>10,798</b>	<b>2,009</b>	<b>11,571</b>	<b>1,616</b>	<b>11,642</b>	<b>1,764</b>	<b>11,750</b>	<b>1,800</b>	<b>0.9%</b>	<b>2.0%</b>	<b>8.9%</b>	<b>36.7%</b>
<b>Acct, Finance, &amp; Econ.</b>	<b>4,121</b>	<b>291</b>	<b>4,011</b>	<b>537</b>	<b>4,302</b>	<b>459</b>	<b>4,066</b>	<b>456</b>	<b>4,224</b>	<b>495</b>	<b>3.9%</b>	<b>8.6%</b>	<b>2.5%</b>	<b>70.1%</b>
ACCT	1,550	246	1,449	435	1,545	255	1,438	246	1,458	252	1.4%	2.4%	-5.9%	2.4%
ECON	1,788	3	1,806	3	1,845	60	1,830	105	2,016	90	10.2%	-14.3%	12.8%	2900.0%
FINC	783	42	756	99	912	144	798	105	750	153	-6.0%	45.7%	-4.2%	264.3%
<b>Com. Sci. &amp; Quan. Meth.</b>	<b>2,399</b>	<b>57</b>	<b>2,441</b>	<b>105</b>	<b>2,664</b>	<b>60</b>	<b>2,528</b>	<b>162</b>	<b>2,741</b>	<b>138</b>	<b>8.4%</b>	<b>-14.8%</b>	<b>14.3%</b>	<b>142.1%</b>
CSCI	1,679	0	1,670	18	1,836	6	1,751	42	1,841	9	5.1%	-78.6%	9.6%	100.0%
QMTH	720	57	771	87	828	54	777	120	900	129	15.8%	7.5%	25.0%	126.3%
<b>Management &amp; Mktg.</b>	<b>4,209</b>	<b>969</b>	<b>4,307</b>	<b>1,367</b>	<b>4,539</b>	<b>1,097</b>	<b>4,917</b>	<b>1,146</b>	<b>4,666</b>	<b>1,167</b>	<b>-5.1%</b>	<b>1.8%</b>	<b>10.9%</b>	<b>20.4%</b>
BADM	663	756	755	1,055	799	524	1,029	327	1,032	315	0.3%	-3.7%	55.7%	-58.3%
HLAD/HLSM	321	0	285	0	273	0	198	0	249	0	25.8%	0.0%	-22.4%	0.0%
MGMT	1,923	213	2,160	309	2,337	471	2,502	720	2,004	714	-19.9%	-0.8%	4.2%	235.2%
MKTG	1,080	0	921	3	990	102	1,053	99	1,233	138	17.1%	39.4%	14.2%	100.0%
SPMA	222	0	186	0	140	0	135	0	148	0	9.6%	0.0%	N/A	N/A
<b>Integrated Mktg.Com.</b>	<b>58</b>	<b>0</b>	<b>39</b>	<b>0</b>	<b>66</b>	<b>0</b>	<b>131</b>	<b>0</b>	<b>119</b>	<b>0</b>	<b>-9.2%</b>	<b>0.0%</b>	<b>105.2%</b>	<b>0.0%</b>
IMCO	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%
<b>Education</b>	<b>6,948</b>	<b>2,849</b>	<b>7,198</b>	<b>3,714</b>	<b>7,735</b>	<b>3,377</b>	<b>8,515</b>	<b>3,408</b>	<b>8,646</b>	<b>3,784</b>	<b>1.5%</b>	<b>11.0%</b>	<b>24.4%</b>	<b>32.8%</b>
<b>Center for Pedagogy</b>	<b>3,206</b>	<b>1,250</b>	<b>3,159</b>	<b>603</b>	<b>3,238</b>	<b>640</b>	<b>3,602</b>	<b>671</b>	<b>3,686</b>	<b>735</b>	<b>2.3%</b>	<b>9.5%</b>	<b>15.0%</b>	<b>-41.2%</b>
EDUC	3,206	1,250	3,159	603	3,238	640	3,602	671	3,686	735	2.3%	9.5%	15.0%	-41.2%
<b>Curriculum &amp; Inst.</b>	<b>1,861</b>	<b>330</b>	<b>1,957</b>	<b>345</b>	<b>2,291</b>	<b>337</b>	<b>2,512</b>	<b>438</b>	<b>2,470</b>	<b>298</b>	<b>-1.7%</b>	<b>-32.0%</b>	<b>32.7%</b>	<b>-9.7%</b>
ECED	278	3	453	0	387	0	573	0	648	33	13.1%	100.0%	133.1%	1000.0%
EDCI	51	0	150	66	141	90	183	60	177	84	-3.3%	40.0%	247.1%	100.0%
EDMD	81	30	99	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ELEM	492	3	396	0	689	0	707	0	628	0	-11.2%	0.0%	27.6%	-100.0%
READ	464	84	405	150	583	108	575	177	546	63	-5.0%	-64.4%	17.7%	-25.0%
SCED	0	111	0	9	0	3	0	9	0	12	0.0%	33.3%	0.0%	-89.2%
SPED	361	84	293	87	288	129	307	165	217	78	-29.3%	-52.7%	-39.9%	-7.1%
VCED	134	15	161	12	203	7	167	27	254	28	52.1%	3.7%	89.6%	86.7%
<b>Counsel. &amp; Leadership</b>	<b>0</b>	<b>633</b>	<b>0</b>	<b>702</b>	<b>0</b>	<b>765</b>	<b>0</b>	<b>639</b>	<b>0</b>	<b>960</b>	<b>0.0%</b>	<b>50.2%</b>	<b>0.0%</b>	<b>51.7%</b>
ADSP	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
CSDV	0	270	0	240	0	267	0	309	0	444	0.0%	43.7%	0.0%	64.4%
EDLD	0	363	0	462	0	498	0	330	0	516	0.0%	56.4%	N/A	N/A
<b>Physical Education</b>	<b>1,881</b>	<b>636</b>	<b>2,082</b>	<b>2,064</b>	<b>2,206</b>	<b>1,635</b>	<b>2,401</b>	<b>1,660</b>	<b>2,490</b>	<b>1,791</b>	<b>3.7%</b>	<b>7.9%</b>	<b>32.4%</b>	<b>181.6%</b>
HLTH	390	21	420	12	546	15	507	18	657	12	29.6%	-33.3%	68.5%	-42.9%
PHED	1,269	63	1,464	79	1,508	81	1,753	127	1,679	117	-4.2%	-7.9%	32.3%	85.7%
SPMA	222	0	186	0	140	0	135	0	148	0	9.6%	0.0%	N/A	N/A
WPDC	0	552	12	1,973	12	1,539	6	1,515	6	1,662	0.0%	9.7%	N/A	N/A
<b>Visual &amp; Perf.Arts</b>	<b>8,599</b>	<b>156</b>	<b>8,762</b>	<b>226</b>	<b>9,081</b>	<b>248</b>	<b>9,685</b>	<b>243</b>	<b>10,037</b>	<b>463</b>	<b>3.6%</b>	<b>90.5%</b>	<b>16.7%</b>	<b>196.8%</b>
<b>Art &amp; Design</b>	<b>4,648</b>	<b>67</b>	<b>4,802</b>	<b>86</b>	<b>5,206</b>	<b>76</b>	<b>5,752</b>	<b>102</b>	<b>5,605</b>	<b>324</b>	<b>-2.6%</b>	<b>217.6%</b>	<b>20.6%</b>	<b>383.6%</b>
ARTA	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	198	N/A	N/A	N/A	N/A
ARTE	103	34	96	22	145	3	186	21	151	36	-18.8%	71.4%	46.6%	5.9%
ARTH	1,035	0	1,005	9	1,152	27	1,341	30	1,374	15	2.5%	-50.0%	32.8%	100.0%
ARTS	2,464	33	2,603	55	2,846	46	3,083	51	2,971	75	-3.6%	47.1%	20.6%	127.3%
ARTT	458	0	483	0	471	0	482	0	493	0	2.3%	0.0%	7.6%	0.0%
INDS	588	0	615	0	592	0	660	0	616	0	-6.7%	0.0%	4.8%	0.0%
<b>Dance/Theatre</b>	<b>1,792</b>	<b>8</b>	<b>1,724</b>	<b>7</b>	<b>1,791</b>	<b>6</b>	<b>1,895</b>	<b>3</b>	<b>2,228</b>	<b>3</b>	<b>17.6%</b>	<b>0.0%</b>	<b>24.3%</b>	<b>-62.5%</b>
DANA	261	0	270	0	324	0	339	0	420	0	23.9%	0.0%	60.9%	0.0%
DANT	271	0	310	4	351	6	375	3	416	0	10.9%	-100.0%	53.5%	0.0%
THRA	722	3	617	3	561	0	596	0	717	0	20.3%	0.0%	-0.7%	-100.0%
THRT	538	5	527	0	555	0	585	0	675	3	15.4%	100.0%	25.5%	-40.0%
<b>Music</b>	<b>2,159</b>	<b>81</b>	<b>2,236</b>	<b>133</b>	<b>2,084</b>	<b>166</b>	<b>2,038</b>	<b>138</b>	<b>2,204</b>	<b>136</b>	<b>8.1%</b>	<b>-1.4%</b>	<b>2.1%</b>	<b>67.9%</b>
MUSA	682	25	698	61	721	63	646	74	701	67	8.5%	-9.5%	2.8%	168.0%
MUST	1,477	56	1,538	72	1,363	103	1,392	64	1,503	69	8.0%	7.8%	1.8%	23.2%
<b>Interdisciplinary</b>	<b>1,243</b>	<b>0</b>	<b>1,162</b>	<b>0</b>	<b>1,152</b>	<b>0</b>	<b>1,351</b>	<b>0</b>	<b>267</b>	<b>0</b>	<b>-80.2%</b>	<b>0.0%</b>	<b>-78.5%</b>	<b>0.0%</b>
CISM	963	0	937	0	946	0	1,085	0	N/A	N/A	N/A	N/A	N/A	N/A
IMCO	58	0	39	0	66	0	131	0	119	0	-9.2%	0.0%	105.2%	0.0%
SPMA	222	0	186	0	140	0	135	0	148	0	9.6%	0.0%	N/A	N/A
<b>Grand Total</b>	<b>63,156</b>	<b>5,636</b>	<b>64,910</b>	<b>7,151</b>	<b>67,104</b>	<b>6,497</b>	<b>71,063</b>	<b>6,594</b>	<b>73,701</b>	<b>7,421</b>	<b>3.7%</b>	<b>12.5%</b>	<b>16.7%</b>	<b>31.7%</b>

NOTE: Credit Hours are by Course Level

## CREDIT HOUR PRODUCTION BY DEPARTMENT SPRING 2000 - SPRING 2004

UNIT/DEPARTMENT	SPRING 2000		SPRING 2001		SPRING 2002		SPRING 2003		SPRING 2004		03 TO 04 % DIFF.		00 TO 04 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>	<b>32,505</b>	<b>1,139</b>	<b>34,631</b>	<b>1,003</b>	<b>34,895</b>	<b>941</b>	<b>37,559</b>	<b>1,185</b>	<b>39,475</b>	<b>1,108</b>	<b>5.1%</b>	<b>-6.5%</b>	<b>21.4%</b>	<b>-2.7%</b>
<b>Biology</b>	<b>3,894</b>	<b>88</b>	<b>4,159</b>	<b>71</b>	<b>3,846</b>	<b>97</b>	<b>3,930</b>	<b>122</b>	<b>4,269</b>	<b>111</b>	<b>8.6%</b>	<b>-9.0%</b>	<b>9.6%</b>	<b>26.1%</b>
BIOL	3,792	88	3,931	71	3,720	97	3,930	122	4,269	111	8.6%	-9.0%	12.6%	26.1%
SCIE	102		228		126						0.0%	0.0%	-100.0%	0.0%
<b>Chemistry</b>	<b>2,202</b>	<b>3</b>	<b>2,028</b>	<b>3</b>	<b>2,245</b>	<b>3</b>	<b>2,688</b>	<b>3</b>	<b>2,666</b>	<b>27</b>	<b>-0.8%</b>	<b>800.0%</b>	<b>21.1%</b>	<b>800.0%</b>
CHEM	1,117	3	708	3	917	3	1,257	3	1,331	27	5.9%	800.0%	19.2%	800.0%
GEOL	618		821		773		801		676		-15.6%	0.0%	9.4%	0.0%
PHSC	96		220								0.0%	0.0%	-100.0%	0.0%
PHYS	371		279		555		630		659		4.6%	0.0%	77.6%	0.0%
<b>English</b>	<b>5,100</b>	<b>225</b>	<b>4,892</b>	<b>174</b>	<b>5,389</b>	<b>114</b>	<b>5,670</b>	<b>205</b>	<b>5,931</b>	<b>177</b>	<b>4.6%</b>	<b>-13.7%</b>	<b>16.3%</b>	<b>-21.3%</b>
CRTW									27		100.0%	0.0%	100.0%	0.0%
ENGL	1,968	195	1,725	120	1,710	63	1,791	127	2,202	114	22.9%	-10.2%	11.9%	-41.5%
ENGE					27	39	36	33	51	12	41.7%	-63.6%	100.0%	100.0%
WRIT	3,132	30	3,167	54	3,652	12	3,843	45	3,651	51	-5.0%	13.3%	16.6%	70.0%
<b>History</b>	<b>3,441</b>	<b>142</b>	<b>3,576</b>	<b>108</b>	<b>3,534</b>	<b>132</b>	<b>4,083</b>	<b>96</b>	<b>3,657</b>	<b>117</b>	<b>-10.4%</b>	<b>21.9%</b>	<b>6.3%</b>	<b>-17.6%</b>
HIST	3,441	142	3,576	108	3,534	132	4,083	96	3,657	117	-10.4%	21.9%	6.3%	-17.6%
SCST											0.0%	0.0%	0.0%	0.0%
<b>Human Nutrition</b>	<b>1,209</b>	<b>194</b>	<b>1,307</b>	<b>162</b>	<b>980</b>	<b>167</b>	<b>1,385</b>	<b>164</b>	<b>1,139</b>	<b>129</b>	<b>-17.8%</b>	<b>-21.3%</b>	<b>-5.8%</b>	<b>-33.5%</b>
NUTR	438	194	486	162	500	167	746	164	881	129	18.1%	-21.3%	101.1%	-33.5%
GEOG	771		821		480		639		258		-59.6%	0.0%	-66.5%	0.0%
<b>Mass Communication</b>	<b>1,050</b>	<b>0</b>	<b>1,345</b>	<b>0</b>	<b>1,341</b>	<b>0</b>	<b>1,211</b>	<b>0</b>	<b>1,609</b>	<b>3</b>	<b>32.9%</b>	<b>100.0%</b>	<b>53.2%</b>	<b>0.0%</b>
MCOM	981		1,255		1,266		1,211		1,528	3	26.2%	100.0%	55.8%	100.0%
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
<b>Mathematics</b>	<b>3,057</b>	<b>27</b>	<b>3,414</b>	<b>27</b>	<b>3,539</b>	<b>9</b>	<b>3,702</b>	<b>48</b>	<b>3,825</b>	<b>42</b>	<b>3.3%</b>	<b>-12.5%</b>	<b>25.1%</b>	<b>55.6%</b>
MAED/MPDC	72		87	6	27		15	6	30	3	100.0%	-50.0%	-58.3%	100.0%
MATH	2,985	27	3,327	21	3,512	9	3,687	42	3,795	39	2.9%	-7.1%	27.1%	44.4%
<b>Modern &amp; Classical Lang.</b>	<b>2,256</b>	<b>51</b>	<b>3,112</b>	<b>48</b>	<b>3,124</b>	<b>60</b>	<b>3,664</b>	<b>39</b>	<b>3,872</b>	<b>30</b>	<b>5.7%</b>	<b>-23.1%</b>	<b>71.6%</b>	<b>-41.2%</b>
CHIN	12		20		24		24		32		33.3%	0.0%	166.7%	0.0%
FLAN											0.0%	0.0%	0.0%	0.0%
FREN	633	6	703	3	707	6	666		710		6.6%	0.0%	12.2%	-100.0%
GERM	147		196		180		182		211		15.9%	0.0%	43.5%	0.0%
ITAL	66		88		64		80		176		120.0%	0.0%	166.7%	0.0%
JAPN	39		44		52		72		52		-27.8%	0.0%	33.3%	0.0%
LATN	27		48		52		60		32		-46.7%	0.0%	18.5%	0.0%
MLAN	18									6	0.0%	100.0%	-100.0%	100.0%
RUSS											0.0%	0.0%	0.0%	0.0%
SPAN	1,314	45	2,013	45	2,045	54	2,580	39	2,659	24	3.1%	-38.5%	102.4%	-46.7%
<b>Philosophy &amp; Religion</b>	<b>1,144</b>	<b>0</b>	<b>1,129</b>	<b>0</b>	<b>1,142</b>	<b>0</b>	<b>1,055</b>	<b>0</b>	<b>1,056</b>	<b>0</b>	<b>0.1%</b>	<b>0.0%</b>	<b>-7.7%</b>	<b>0.0%</b>
PHIL	603		637		674		614	3	687		11.9%	-100.0%	13.9%	0.0%
RELG	541		492		468		441	3	369		-16.3%	-100.0%	-31.8%	0.0%
<b>Political Science</b>	<b>1,989</b>	<b>6</b>	<b>2,247</b>	<b>0</b>	<b>2,471</b>	<b>12</b>	<b>2,405</b>	<b>12</b>	<b>2,452</b>	<b>15</b>	<b>2.0%</b>	<b>25.0%</b>	<b>23.3%</b>	<b>150.0%</b>
PLSC	1,989	6	2,247		2,471	12	2,405	12	2,452	15	2.0%	25.0%	23.3%	150.0%
<b>Psychology</b>	<b>2,364</b>	<b>328</b>	<b>2,482</b>	<b>340</b>	<b>2,243</b>	<b>299</b>	<b>2,477</b>	<b>382</b>	<b>2,979</b>	<b>373</b>	<b>20.3%</b>	<b>-2.4%</b>	<b>26.0%</b>	<b>13.7%</b>
PSYC	2,364	328	2,482	340	2,243	299	2,477	382	2,979	373	20.3%	-2.4%	26.0%	13.7%
<b>Sociology</b>	<b>2,607</b>	<b>12</b>	<b>2,399</b>	<b>10</b>	<b>2,797</b>	<b>12</b>	<b>3,320</b>	<b>45</b>	<b>3,479</b>	<b>12</b>	<b>4.8%</b>	<b>-73.3%</b>	<b>33.4%</b>	<b>0.0%</b>
ANTH	577		331		631		1,012	3	1,216	3	20.2%	0.0%	110.7%	100.0%
GRNT	48						66		18		-72.7%	0.0%	-62.5%	0.0%
SOCL	1,982	12	2,068	10	2,163	12	2,242	42	2,245	9	0.1%	-78.6%	13.3%	-25.0%
WMST					3						0.0%	0.0%	0.0%	0.0%
<b>Social Work</b>	<b>1,083</b>	<b>6</b>	<b>1,148</b>	<b>9</b>	<b>1,014</b>	<b>0</b>	<b>1,155</b>	<b>12</b>	<b>1,131</b>	<b>12</b>	<b>-2.1%</b>	<b>0.0%</b>	<b>4.4%</b>	<b>100.0%</b>
CMVS	21		63		42		45		45		0.0%	0.0%	114.3%	0.0%
SCWK	1,062	6	1,085	9	972		1,110	12	1,086	12	-2.2%	0.0%	2.3%	100.0%
<b>Speech</b>	<b>942</b>	<b>0</b>	<b>843</b>	<b>0</b>	<b>735</b>	<b>0</b>	<b>672</b>	<b>0</b>	<b>726</b>	<b>0</b>	<b>8.0%</b>	<b>0.0%</b>	<b>-22.9%</b>	<b>-100.0%</b>
SPCH	942		843		735		672		726		8.0%	0.0%	-22.9%	0.0%
<b>Other</b>	<b>167</b>	<b>57</b>	<b>550</b>	<b>51</b>	<b>495</b>	<b>36</b>	<b>142</b>	<b>57</b>	<b>684</b>	<b>60</b>	<b>381.7%</b>	<b>5.3%</b>	<b>309.6%</b>	<b>5.3%</b>
AAMS	93		90		102		3		3		0.0%	0.0%	-96.8%	0.0%
ENVS					60		60		89		48.3%	0.0%	100.0%	0.0%
GNED			411		261				543		100.0%	0.0%	100.0%	0.0%
HONR	59		46		54		52		37		-28.8%	0.0%	-37.3%	0.0%
INAS	15		3		18		27		12		-55.6%	0.0%	-20.0%	0.0%
LART		57		51		36		57		60	0.0%	5.3%	0.0%	5.3%

## CREDIT HOUR PRODUCTION BY DEPARTMENT SPRING 2000 - SPRING 2004

UNIT/DEPARTMENT	SPRING 2000		SPRING 2001		SPRING 2002		SPRING 2003		SPRING 2004		03 TO 04 % DIFF.		00 TO 04 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>	<b>32,505</b>	<b>1,139</b>	<b>34,631</b>	<b>1,003</b>	<b>34,895</b>	<b>941</b>	<b>37,559</b>	<b>1,185</b>	<b>39,475</b>	<b>1,108</b>	<b>5.1%</b>	<b>-6.5%</b>	<b>21.4%</b>	<b>-2.7%</b>
<b>Biology</b>	<b>3,894</b>	<b>88</b>	<b>4,159</b>	<b>71</b>	<b>3,846</b>	<b>97</b>	<b>3,930</b>	<b>122</b>	<b>4,269</b>	<b>111</b>	<b>8.6%</b>	<b>-9.0%</b>	<b>9.6%</b>	<b>26.1%</b>
BIOL	3,792	88	3,931	71	3,720	97	3,930	122	4,269	111	8.6%	-9.0%	12.6%	26.1%
SCIE	102		228		126						0.0%	0.0%	-100.0%	0.0%
<b>Chemistry</b>	<b>2,202</b>	<b>3</b>	<b>2,028</b>	<b>3</b>	<b>2,245</b>	<b>3</b>	<b>2,688</b>	<b>3</b>	<b>2,666</b>	<b>27</b>	<b>-0.8%</b>	<b>800.0%</b>	<b>21.1%</b>	<b>800.0%</b>
CHEM	1,117	3	708	3	917	3	1,257	3	1,331	27	5.9%	800.0%	19.2%	800.0%
GEOL	618		821		773		801		676		-15.6%	0.0%	9.4%	0.0%
PHSC	96		220								0.0%	0.0%	-100.0%	0.0%
PHYS	371		279		555		630		659		4.6%	0.0%	77.6%	0.0%
<b>English</b>	<b>5,100</b>	<b>225</b>	<b>4,892</b>	<b>174</b>	<b>5,389</b>	<b>114</b>	<b>5,670</b>	<b>205</b>	<b>5,931</b>	<b>177</b>	<b>4.6%</b>	<b>-13.7%</b>	<b>16.3%</b>	<b>-21.3%</b>
CRTW									27		100.0%	0.0%	100.0%	0.0%
ENGL	1,968	195	1,725	120	1,710	63	1,791	127	2,202	114	22.9%	-10.2%	11.9%	-41.5%
ENGE					27	39	36	33	51	12	41.7%	-63.6%	100.0%	100.0%
WRIT	3,132	30	3,167	54	3,652	12	3,843	45	3,651	51	-5.0%	13.3%	16.6%	70.0%
<b>History</b>	<b>3,441</b>	<b>142</b>	<b>3,576</b>	<b>108</b>	<b>3,534</b>	<b>132</b>	<b>4,083</b>	<b>96</b>	<b>3,657</b>	<b>117</b>	<b>-10.4%</b>	<b>21.9%</b>	<b>6.3%</b>	<b>-17.6%</b>
HIST	3,441	142	3,576	108	3,534	132	4,083	96	3,657	117	-10.4%	21.9%	6.3%	-17.6%
SCST											0.0%	0.0%	0.0%	0.0%
<b>Human Nutrition</b>	<b>1,209</b>	<b>194</b>	<b>1,307</b>	<b>162</b>	<b>980</b>	<b>167</b>	<b>1,385</b>	<b>164</b>	<b>1,139</b>	<b>129</b>	<b>-17.8%</b>	<b>-21.3%</b>	<b>-5.8%</b>	<b>-33.5%</b>
NUTR	438	194	486	162	500	167	746	164	881	129	18.1%	-21.3%	101.1%	-33.5%
GEOG	771		821		480		639		258		-59.6%	0.0%	-66.5%	0.0%
<b>Mass Communication</b>	<b>1,050</b>	<b>0</b>	<b>1,345</b>	<b>0</b>	<b>1,341</b>	<b>0</b>	<b>1,211</b>	<b>0</b>	<b>1,609</b>	<b>3</b>	<b>32.9%</b>	<b>100.0%</b>	<b>53.2%</b>	<b>0.0%</b>
MCOM	981		1,255		1,266		1,211		1,528	3	26.2%	100.0%	55.8%	100.0%
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
<b>Mathematics</b>	<b>3,057</b>	<b>27</b>	<b>3,414</b>	<b>27</b>	<b>3,539</b>	<b>9</b>	<b>3,702</b>	<b>48</b>	<b>3,825</b>	<b>42</b>	<b>3.3%</b>	<b>-12.5%</b>	<b>25.1%</b>	<b>55.6%</b>
MAED/MPDC	72		87		27		15		30	3	100.0%	-50.0%	-58.3%	100.0%
MATH	2,985	27	3,327	21	3,512	9	3,687	42	3,795	39	2.9%	-7.1%	27.1%	44.4%
<b>Modern &amp; Classical Lang.</b>	<b>2,256</b>	<b>51</b>	<b>3,112</b>	<b>48</b>	<b>3,124</b>	<b>60</b>	<b>3,664</b>	<b>39</b>	<b>3,872</b>	<b>30</b>	<b>5.7%</b>	<b>-23.1%</b>	<b>71.6%</b>	<b>-41.2%</b>
CHIN	12		20		24		24		32		33.3%	0.0%	166.7%	0.0%
FLAN											0.0%	0.0%	0.0%	0.0%
FREN	633	6	703	3	707	6	666		710		6.6%	0.0%	12.2%	-100.0%
GERM	147		196		180		182		211		15.9%	0.0%	43.5%	0.0%
ITAL	66		88		64		80		176		120.0%	0.0%	166.7%	0.0%
JAPN	39		44		52		72		52		-27.8%	0.0%	33.3%	0.0%
LATN	27		48		52		60		32		-46.7%	0.0%	18.5%	0.0%
MLAN	18									6	0.0%	100.0%	-100.0%	100.0%
RUSS											0.0%	0.0%	0.0%	0.0%
SPAN	1,314	45	2,013	45	2,045	54	2,580	39	2,659	24	3.1%	-38.5%	102.4%	-46.7%
<b>Philosophy &amp; Religion</b>	<b>1,144</b>	<b>0</b>	<b>1,129</b>	<b>0</b>	<b>1,142</b>	<b>0</b>	<b>1,055</b>	<b>0</b>	<b>1,056</b>	<b>0</b>	<b>0.1%</b>	<b>0.0%</b>	<b>-7.7%</b>	<b>0.0%</b>
PHIL	603		637		674		614	3	687		11.9%	-100.0%	13.9%	0.0%
RELG	541		492		468		441	3	369		-16.3%	-100.0%	-31.8%	0.0%
<b>Political Science</b>	<b>1,989</b>	<b>6</b>	<b>2,247</b>	<b>0</b>	<b>2,471</b>	<b>12</b>	<b>2,405</b>	<b>12</b>	<b>2,452</b>	<b>15</b>	<b>2.0%</b>	<b>25.0%</b>	<b>23.3%</b>	<b>150.0%</b>
PLSC	1,989	6	2,247		2,471	12	2,405	12	2,452	15	2.0%	25.0%	23.3%	150.0%
<b>Psychology</b>	<b>2,364</b>	<b>328</b>	<b>2,482</b>	<b>340</b>	<b>2,243</b>	<b>299</b>	<b>2,477</b>	<b>382</b>	<b>2,979</b>	<b>373</b>	<b>20.3%</b>	<b>-2.4%</b>	<b>26.0%</b>	<b>13.7%</b>
PSYC	2,364	328	2,482	340	2,243	299	2,477	382	2,979	373	20.3%	-2.4%	26.0%	13.7%
<b>Sociology</b>	<b>2,607</b>	<b>12</b>	<b>2,399</b>	<b>10</b>	<b>2,797</b>	<b>12</b>	<b>3,320</b>	<b>45</b>	<b>3,479</b>	<b>12</b>	<b>4.8%</b>	<b>-73.3%</b>	<b>33.4%</b>	<b>0.0%</b>
ANTH	577		331		631		1,012	3	1,216	3	20.2%	0.0%	110.7%	100.0%
GRNT	48						66		18		-72.7%	0.0%	-62.5%	0.0%
SOCL	1,982	12	2,068	10	2,163	12	2,242	42	2,245	9	0.1%	-78.6%	13.3%	-25.0%
WMST					3						0.0%	0.0%	0.0%	0.0%
<b>Social Work</b>	<b>1,083</b>	<b>6</b>	<b>1,148</b>	<b>9</b>	<b>1,014</b>	<b>0</b>	<b>1,155</b>	<b>12</b>	<b>1,131</b>	<b>12</b>	<b>-2.1%</b>	<b>0.0%</b>	<b>4.4%</b>	<b>100.0%</b>
CMVS	21		63		42		45		45		0.0%	0.0%	114.3%	0.0%
SCWK	1,062	6	1,085	9	972		1,110	12	1,086	12	-2.2%	0.0%	2.3%	100.0%
<b>Speech</b>	<b>942</b>	<b>0</b>	<b>843</b>	<b>0</b>	<b>735</b>	<b>0</b>	<b>672</b>	<b>0</b>	<b>726</b>	<b>0</b>	<b>8.0%</b>	<b>0.0%</b>	<b>-22.9%</b>	<b>-100.0%</b>
SPCH	942		843		735		672		726		8.0%	0.0%	-22.9%	0.0%
<b>Other</b>	<b>167</b>	<b>57</b>	<b>550</b>	<b>51</b>	<b>495</b>	<b>36</b>	<b>142</b>	<b>57</b>	<b>684</b>	<b>60</b>	<b>381.7%</b>	<b>5.3%</b>	<b>309.6%</b>	<b>5.3%</b>
AAMS	93		90		102		3		3		0.0%	0.0%	-96.8%	0.0%
ENVS					60		60		89		48.3%	0.0%	100.0%	0.0%
GNED			411		261				543		100.0%	0.0%	100.0%	0.0%
HONR	59		46		54		52		37		-28.8%	0.0%	-37.3%	0.0%
INAS	15		3		18		27		12		-55.6%	0.0%	-20.0%	0.0%
LART		57		51		36		57		60	0.0%	5.3%	0.0%	5.3%

**CREDIT HOUR PRODUCTION BY DEPARTMENT  
SPRING 2000 - SPRING 2004**

UNIT/DEPARTMENT	SPRING 2000		SPRING 2001		SPRING 2002		SPRING 2003		SPRING 2004		03 TO 04 % DIFF.		00 TO 04 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Administration</b>	<b>10,087</b>	<b>1,284</b>	<b>10,839</b>	<b>1,782</b>	<b>11,402</b>	<b>1,626</b>	<b>11,340</b>	<b>1,641</b>	<b>10,915</b>	<b>1,659</b>	<b>-3.7%</b>	<b>1.1%</b>	<b>8.2%</b>	<b>29.2%</b>
<b>Account, Finance, &amp; Economics</b>	<b>3,843</b>	<b>306</b>	<b>4,246</b>	<b>258</b>	<b>4,273</b>	<b>471</b>	<b>4,410</b>	<b>471</b>	<b>3,936</b>	<b>588</b>	<b>-10.7%</b>	<b>24.8%</b>	<b>2.4%</b>	<b>92.2%</b>
ACCT	1,404	165	1,378	93	1,540	210	1,449	255	1,488	321	2.7%	25.9%	6.0%	94.5%
ECON	1,674	6	1,923	9	2,001	111	2,205	132	1,803	120	-18.2%	-9.1%	7.7%	1900.0%
FINC	765	135	945	156	732	150	756	84	645	147	-14.7%	75.0%	-15.7%	8.9%
<b>Computer Sci. &amp; Quantitative Meth.</b>	<b>2,264</b>	<b>87</b>	<b>2,353</b>	<b>126</b>	<b>2,579</b>	<b>108</b>	<b>2,374</b>	<b>150</b>	<b>2,729</b>	<b>144</b>	<b>15.0%</b>	<b>-4.0%</b>	<b>20.5%</b>	<b>65.5%</b>
CSCI	1,457	6	1,555	27	1,541	39	1,438	48	1,748	30	21.6%	-37.5%	20.0%	400.0%
QMTM	807	81	798	99	1,038	69	936	102	981	114	4.8%	11.8%	21.6%	40.7%
<b>Management &amp; Marketing</b>	<b>3,911</b>	<b>891</b>	<b>4,150</b>	<b>1,398</b>	<b>4,475</b>	<b>1,047</b>	<b>4,556</b>	<b>1,020</b>	<b>4,169</b>	<b>927</b>	<b>-8.5%</b>	<b>-9.1%</b>	<b>6.6%</b>	<b>4.0%</b>
BADM	608	612	715	1,074	673	438	769	330	712	285	-7.4%	-13.6%	17.1%	-53.4%
HLAD/HLISM	192		225		216		219		237		8.2%	0.0%	23.4%	0.0%
MGMT	1,929	270	2,118	324	2,385	504	2,208	534	2,025	504	-8.3%	-5.6%	5.0%	86.7%
MKTG	1,161	9	1,065		1,113	105	1,206	156	1,137	138	-5.7%	-11.5%	-2.1%	1433.3%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>Integrated Marketing Comm</b>	<b>69</b>		<b>90</b>		<b>75</b>		<b>0</b>		<b>81</b>		<b>100.0%</b>	<b>0.0%</b>	<b>17.4%</b>	<b>0.0%</b>
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
<b>Education</b>	<b>6,881</b>	<b>2,067</b>	<b>6,999</b>	<b>2,206</b>	<b>7,806</b>	<b>2,136</b>	<b>8,293</b>	<b>2,618</b>	<b>8,964</b>	<b>2,514</b>	<b>8.1%</b>	<b>-4.0%</b>	<b>30.3%</b>	<b>21.6%</b>
<b>Center for Pedagogy</b>	<b>3,652</b>	<b>422</b>	<b>3,427</b>	<b>549</b>	<b>3,354</b>	<b>549</b>	<b>3,733</b>	<b>644</b>	<b>3,927</b>	<b>759</b>	<b>5.2%</b>	<b>17.9%</b>	<b>7.5%</b>	<b>79.9%</b>
EDUC	3,652	422	3,427	549	3,354	549	3,733	644	3,927	759	5.2%	17.9%	7.5%	79.9%
<b>Curriculum &amp; Instruction</b>	<b>1,411</b>	<b>825</b>	<b>1,559</b>	<b>867</b>	<b>2,155</b>	<b>795</b>	<b>2,072</b>	<b>1,002</b>	<b>2,274</b>	<b>918</b>	<b>9.7%</b>	<b>-8.4%</b>	<b>61.2%</b>	<b>11.3%</b>
EDCI	72		168	66	192	90	180	108	276	72	53.3%	-33.3%	0.0%	100.0%
ECED	141		78		223		264		285		8.0%	0.0%	102.1%	0.0%
EDLD		480		501		273		489		582	0.0%	19.0%	0.0%	21.3%
EDMD	96	96									0.0%	0.0%	-100.0%	-100.0%
ELEM	277	54	286	6	468	21	420		396		-5.7%	0.0%	43.0%	-100.0%
READ	381	39	495	183	723	228	722	189	665	183	-7.9%	-3.2%	74.5%	369.2%
SCED		12									0.0%	0.0%	0.0%	-100.0%
SPED	189	102	279	102	267	177	159	216	243	81	52.8%	-62.5%	28.6%	-20.6%
VCED	255	42	253	9	282	6	327		409		25.1%	0.0%	60.4%	-100.0%
<b>Counseling &amp; Leadership</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>390</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>348</b>	<b>0</b>	<b>426</b>	<b>0.0%</b>	<b>22.4%</b>	<b>0.0%</b>	<b>63.2%</b>
CSDV		261		390		261		348		426	0.0%	22.4%	0.0%	63.2%
<b>Physical Education</b>	<b>1,818</b>	<b>104</b>	<b>2,013</b>	<b>91</b>	<b>2,297</b>	<b>147</b>	<b>2,488</b>	<b>114</b>	<b>2,763</b>	<b>93</b>	<b>11.1%</b>	<b>-18.4%</b>	<b>52.0%</b>	<b>-10.6%</b>
HLTH/WELL	435	24	501	9	522	18	489	24	537	21	9.8%	-12.5%	23.4%	-12.5%
PHED	1,362	80	1,485	82	1,687	129	1,845	90	2,168	72	17.5%	-20.0%	59.2%	-10.0%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>Other</b>	<b>0</b>	<b>455</b>	<b>0</b>	<b>309</b>	<b>0</b>	<b>384</b>	<b>0</b>	<b>510</b>	<b>0</b>	<b>318</b>	<b>0.0%</b>	<b>-37.6%</b>	<b>0.0%</b>	<b>-30.1%</b>
WSDT/WPDC		455		309		384		510		318	0.0%	-37.6%	0.0%	-30.1%
<b>Visual &amp; Performing Arts</b>	<b>7,740</b>	<b>187</b>	<b>8,024</b>	<b>181</b>	<b>8,160</b>	<b>244</b>	<b>9,309</b>	<b>232</b>	<b>9,846</b>	<b>491</b>	<b>5.8%</b>	<b>111.6%</b>	<b>27.2%</b>	<b>162.6%</b>
<b>Art &amp; Design</b>	<b>4,254</b>	<b>77</b>	<b>4,439</b>	<b>60</b>	<b>4,646</b>	<b>87</b>	<b>5,231</b>	<b>105</b>	<b>5,452</b>	<b>315</b>	<b>4.2%</b>	<b>200.0%</b>	<b>28.2%</b>	<b>309.1%</b>
ARTA										187	0.0%	100.0%	0.0%	100.0%
ARTE	183	12	190	12	186	15	180	24	195	24	8.3%	0.0%	6.6%	100.0%
ARTH	1,116	3	1,140	15	1,137	15	1,266	24	1,482	42	17.1%	75.0%	32.8%	1300.0%
ARTS	2,099	59	2,268	33	2,498	54	2,907	57	2,804	62	-3.5%	8.8%	33.6%	5.1%
ARTT	400		425		456		404		368		-8.9%	0.0%	-8.0%	0.0%
INDS	456	3	426		369	3	474		603		27.2%	0.0%	32.2%	-100.0%
<b>Dance/Theatre</b>	<b>1,594</b>	<b>3</b>	<b>1,637</b>	<b>0</b>	<b>1,571</b>	<b>0</b>	<b>2,077</b>	<b>0</b>	<b>2,111</b>	<b>0</b>	<b>1.6%</b>	<b>0.0%</b>	<b>32.4%</b>	<b>-100.0%</b>
DANA	236		279		261		381		314		-17.6%	0.0%	33.1%	0.0%
DANT	290		257		305		375		452		20.5%	0.0%	55.9%	0.0%
THRA	643		588		586		675		711		5.3%	0.0%	10.6%	0.0%
THRT	425	3	513		419		646		634		-1.9%	0.0%	49.2%	-100.0%
<b>Music</b>	<b>1,892</b>	<b>107</b>	<b>1,948</b>	<b>118</b>	<b>1,943</b>	<b>157</b>	<b>2,001</b>	<b>127</b>	<b>2,283</b>	<b>176</b>	<b>14.1%</b>	<b>38.6%</b>	<b>20.7%</b>	<b>64.5%</b>
MUSA	607	32	642	59	638	58	642	49	893	70	39.1%	42.9%	47.1%	118.8%
MUST	1,285	75	1,306	59	1,305	99	1,359	78	1,390	106	2.3%	35.9%	8.2%	41.3%
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
VPAS				3							0.0%	0.0%	0.0%	0.0%
<b>Interdisciplinary</b>	<b>90</b>		<b>117</b>		<b>163</b>		<b>154</b>		<b>172</b>		<b>11.7%</b>	<b>0.0%</b>	<b>91.1%</b>	<b>0.0%</b>
ACAD									33		100.0%	0.0%	100.0%	0.0%
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>GRAND TOTAL</b>	<b>57,123</b>	<b>4,677</b>	<b>60,376</b>	<b>5,172</b>	<b>62,100</b>	<b>4,947</b>	<b>66,347</b>	<b>5,676</b>	<b>69,094</b>	<b>5,772</b>	<b>4.1%</b>	<b>1.7%</b>	<b>21.0%</b>	<b>23.4%</b>

NOTE: Credit Hours are by Course Level

## CREDIT HOUR PRODUCTION BY DEPARTMENT SPRING 2000 - SPRING 2004

UNIT/DEPARTMENT	SPRING 2000		SPRING 2001		SPRING 2002		SPRING 2003		SPRING 2004		03 TO 04 % DIFF.		00 TO 04 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>	<b>32,505</b>	<b>1,139</b>	<b>34,631</b>	<b>1,003</b>	<b>34,895</b>	<b>941</b>	<b>37,559</b>	<b>1,185</b>	<b>39,475</b>	<b>1,108</b>	<b>5.1%</b>	<b>-6.5%</b>	<b>21.4%</b>	<b>-2.7%</b>
<b>Biology</b>	<b>3,894</b>	<b>88</b>	<b>4,159</b>	<b>71</b>	<b>3,846</b>	<b>97</b>	<b>3,930</b>	<b>122</b>	<b>4,269</b>	<b>111</b>	<b>8.6%</b>	<b>-9.0%</b>	<b>9.6%</b>	<b>26.1%</b>
BIOL	3,792	88	3,931	71	3,720	97	3,930	122	4,269	111	8.6%	-9.0%	12.6%	26.1%
SCIE	102		228		126						0.0%	0.0%	-100.0%	0.0%
<b>Chemistry</b>	<b>2,202</b>	<b>3</b>	<b>2,028</b>	<b>3</b>	<b>2,245</b>	<b>3</b>	<b>2,688</b>	<b>3</b>	<b>2,666</b>	<b>27</b>	<b>-0.8%</b>	<b>800.0%</b>	<b>21.1%</b>	<b>800.0%</b>
CHEM	1,117	3	708	3	917	3	1,257	3	1,331	27	5.9%	800.0%	19.2%	800.0%
GEOL	618		821		773		801		676		-15.6%	0.0%	9.4%	0.0%
PHSC	96		220								0.0%	0.0%	-100.0%	0.0%
PHYS	371		279		555		630		659		4.6%	0.0%	77.6%	0.0%
<b>English</b>	<b>5,100</b>	<b>225</b>	<b>4,892</b>	<b>174</b>	<b>5,389</b>	<b>114</b>	<b>5,670</b>	<b>205</b>	<b>5,931</b>	<b>177</b>	<b>4.6%</b>	<b>-13.7%</b>	<b>16.3%</b>	<b>-21.3%</b>
CRTW									27		100.0%	0.0%	100.0%	0.0%
ENGL	1,968	195	1,725	120	1,710	63	1,791	127	2,202	114	22.9%	-10.2%	11.9%	-41.5%
ENGE					27	39	36	33	51	12	41.7%	-63.6%	100.0%	100.0%
WRIT	3,132	30	3,167	54	3,652	12	3,843	45	3,651	51	-5.0%	13.3%	16.6%	70.0%
<b>History</b>	<b>3,441</b>	<b>142</b>	<b>3,576</b>	<b>108</b>	<b>3,534</b>	<b>132</b>	<b>4,083</b>	<b>96</b>	<b>3,657</b>	<b>117</b>	<b>-10.4%</b>	<b>21.9%</b>	<b>6.3%</b>	<b>-17.6%</b>
HIST	3,441	142	3,576	108	3,534	132	4,083	96	3,657	117	-10.4%	21.9%	6.3%	-17.6%
SCST											0.0%	0.0%	0.0%	0.0%
<b>Human Nutrition</b>	<b>1,209</b>	<b>194</b>	<b>1,307</b>	<b>162</b>	<b>980</b>	<b>167</b>	<b>1,385</b>	<b>164</b>	<b>1,139</b>	<b>129</b>	<b>-17.8%</b>	<b>-21.3%</b>	<b>-5.8%</b>	<b>-33.5%</b>
NUTR	438	194	486	162	500	167	746	164	881	129	18.1%	-21.3%	101.1%	-33.5%
GEOG	771		821		480		639		258		-59.6%	0.0%	-66.5%	0.0%
<b>Mass Communication</b>	<b>1,050</b>	<b>0</b>	<b>1,345</b>	<b>0</b>	<b>1,341</b>	<b>0</b>	<b>1,211</b>	<b>0</b>	<b>1,609</b>	<b>3</b>	<b>32.9%</b>	<b>100.0%</b>	<b>53.2%</b>	<b>0.0%</b>
MCOM	981		1,255		1,266		1,211		1,528	3	26.2%	100.0%	55.8%	100.0%
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
<b>Mathematics</b>	<b>3,057</b>	<b>27</b>	<b>3,414</b>	<b>27</b>	<b>3,539</b>	<b>9</b>	<b>3,702</b>	<b>48</b>	<b>3,825</b>	<b>42</b>	<b>3.3%</b>	<b>-12.5%</b>	<b>25.1%</b>	<b>55.6%</b>
MAED/MPDC	72		87		27		15		30	3	100.0%	-50.0%	-58.3%	100.0%
MATH	2,985	27	3,327	21	3,512	9	3,687	42	3,795	39	2.9%	-7.1%	27.1%	44.4%
<b>Modern &amp; Classical Lang.</b>	<b>2,256</b>	<b>51</b>	<b>3,112</b>	<b>48</b>	<b>3,124</b>	<b>60</b>	<b>3,664</b>	<b>39</b>	<b>3,872</b>	<b>30</b>	<b>5.7%</b>	<b>-23.1%</b>	<b>71.6%</b>	<b>-41.2%</b>
CHIN	12		20		24		24		32		33.3%	0.0%	166.7%	0.0%
FLAN											0.0%	0.0%	0.0%	0.0%
FREN	633	6	703	3	707	6	666		710		6.6%	0.0%	12.2%	-100.0%
GERM	147		196		180		182		211		15.9%	0.0%	43.5%	0.0%
ITAL	66		88		64		80		176		120.0%	0.0%	166.7%	0.0%
JAPN	39		44		52		72		52		-27.8%	0.0%	33.3%	0.0%
LATN	27		48		52		60		32		-46.7%	0.0%	18.5%	0.0%
MLAN	18									6	0.0%	100.0%	-100.0%	100.0%
RUSS											0.0%	0.0%	0.0%	0.0%
SPAN	1,314	45	2,013	45	2,045	54	2,580	39	2,659	24	3.1%	-38.5%	102.4%	-46.7%
<b>Philosophy &amp; Religion</b>	<b>1,144</b>	<b>0</b>	<b>1,129</b>	<b>0</b>	<b>1,142</b>	<b>0</b>	<b>1,055</b>	<b>0</b>	<b>1,056</b>	<b>0</b>	<b>0.1%</b>	<b>0.0%</b>	<b>-7.7%</b>	<b>0.0%</b>
PHIL	603		637		674		614	3	687		11.9%	-100.0%	13.9%	0.0%
RELG	541		492		468		441	3	369		-16.3%	-100.0%	-31.8%	0.0%
<b>Political Science</b>	<b>1,989</b>	<b>6</b>	<b>2,247</b>	<b>0</b>	<b>2,471</b>	<b>12</b>	<b>2,405</b>	<b>12</b>	<b>2,452</b>	<b>15</b>	<b>2.0%</b>	<b>25.0%</b>	<b>23.3%</b>	<b>150.0%</b>
PLSC	1,989	6	2,247		2,471	12	2,405	12	2,452	15	2.0%	25.0%	23.3%	150.0%
<b>Psychology</b>	<b>2,364</b>	<b>328</b>	<b>2,482</b>	<b>340</b>	<b>2,243</b>	<b>299</b>	<b>2,477</b>	<b>382</b>	<b>2,979</b>	<b>373</b>	<b>20.3%</b>	<b>-2.4%</b>	<b>26.0%</b>	<b>13.7%</b>
PSYC	2,364	328	2,482	340	2,243	299	2,477	382	2,979	373	20.3%	-2.4%	26.0%	13.7%
<b>Sociology</b>	<b>2,607</b>	<b>12</b>	<b>2,399</b>	<b>10</b>	<b>2,797</b>	<b>12</b>	<b>3,320</b>	<b>45</b>	<b>3,479</b>	<b>12</b>	<b>4.8%</b>	<b>-73.3%</b>	<b>33.4%</b>	<b>0.0%</b>
ANTH	577		331		631		1,012	3	1,216	3	20.2%	0.0%	110.7%	100.0%
GRNT	48						66		18		-72.7%	0.0%	-62.5%	0.0%
SOCL	1,982	12	2,068	10	2,163	12	2,242	42	2,245	9	0.1%	-78.6%	13.3%	-25.0%
WMST					3						0.0%	0.0%	0.0%	0.0%
<b>Social Work</b>	<b>1,083</b>	<b>6</b>	<b>1,148</b>	<b>9</b>	<b>1,014</b>	<b>0</b>	<b>1,155</b>	<b>12</b>	<b>1,131</b>	<b>12</b>	<b>-2.1%</b>	<b>0.0%</b>	<b>4.4%</b>	<b>100.0%</b>
CMVS	21		63		42		45		45		0.0%	0.0%	114.3%	0.0%
SCWK	1,062	6	1,085	9	972		1,110	12	1,086	12	-2.2%	0.0%	2.3%	100.0%
<b>Speech</b>	<b>942</b>	<b>0</b>	<b>843</b>	<b>0</b>	<b>735</b>	<b>0</b>	<b>672</b>	<b>0</b>	<b>726</b>	<b>0</b>	<b>8.0%</b>	<b>0.0%</b>	<b>-22.9%</b>	<b>-100.0%</b>
SPCH	942		843		735		672		726		8.0%	0.0%	-22.9%	0.0%
<b>Other</b>	<b>167</b>	<b>57</b>	<b>550</b>	<b>51</b>	<b>495</b>	<b>36</b>	<b>142</b>	<b>57</b>	<b>684</b>	<b>60</b>	<b>381.7%</b>	<b>5.3%</b>	<b>309.6%</b>	<b>5.3%</b>
AAMS	93		90		102		3		3		0.0%	0.0%	-96.8%	0.0%
ENVS					60		60		89		48.3%	0.0%	100.0%	0.0%
GNED			411		261				543		100.0%	0.0%	100.0%	0.0%
HONR	59		46		54		52		37		-28.8%	0.0%	-37.3%	0.0%
INAS	15		3		18		27		12		-55.6%	0.0%	-20.0%	0.0%
LART		57		51		36		57		60	0.0%	5.3%	0.0%	5.3%



## CREDIT HOUR PRODUCTION BY DEPARTMENT SPRING 2000 - SPRING 2004

UNIT/DEPARTMENT	SPRING 2000		SPRING 2001		SPRING 2002		SPRING 2003		SPRING 2004		03 TO 04 % DIFF.		00 TO 04 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Administration</b>	<b>10,087</b>	<b>1,284</b>	<b>10,839</b>	<b>1,782</b>	<b>11,402</b>	<b>1,626</b>	<b>11,340</b>	<b>1,641</b>	<b>10,915</b>	<b>1,659</b>	<b>-3.7%</b>	<b>1.1%</b>	<b>8.2%</b>	<b>29.2%</b>
<b>Account, Finance, &amp; Econ.</b>	<b>3,843</b>	<b>306</b>	<b>4,246</b>	<b>258</b>	<b>4,273</b>	<b>471</b>	<b>4,410</b>	<b>471</b>	<b>3,936</b>	<b>588</b>	<b>-10.7%</b>	<b>24.8%</b>	<b>2.4%</b>	<b>92.2%</b>
ACCT	1,404	165	1,378	93	1,540	210	1,449	255	1,488	321	2.7%	25.9%	6.0%	94.5%
ECON	1,674	6	1,923	9	2,001	111	2,205	132	1,803	120	-18.2%	-9.1%	7.7%	1900.0%
FINC	765	135	945	156	732	150	756	84	645	147	-14.7%	75.0%	-15.7%	8.9%
<b>Com.r Sci. &amp; Quan. Meth.</b>	<b>2,264</b>	<b>87</b>	<b>2,353</b>	<b>126</b>	<b>2,579</b>	<b>108</b>	<b>2,374</b>	<b>150</b>	<b>2,729</b>	<b>144</b>	<b>15.0%</b>	<b>-4.0%</b>	<b>20.5%</b>	<b>65.5%</b>
CSCI	1,457	6	1,555	27	1,541	39	1,438	48	1,748	30	21.6%	-37.5%	20.0%	400.0%
QMTM	807	81	798	99	1,038	69	936	102	981	114	4.8%	11.8%	21.6%	40.7%
<b>Management &amp; Marketing</b>	<b>3,911</b>	<b>891</b>	<b>4,150</b>	<b>1,398</b>	<b>4,475</b>	<b>1,047</b>	<b>4,556</b>	<b>1,020</b>	<b>4,169</b>	<b>927</b>	<b>-8.5%</b>	<b>-9.1%</b>	<b>6.6%</b>	<b>4.0%</b>
BADM	608	612	715	1,074	673	438	769	330	712	285	-7.4%	-13.6%	17.1%	-53.4%
HLAD/HLSM	192		225		216		219		237		8.2%	0.0%	23.4%	0.0%
MGMT	1,929	270	2,118	324	2,385	504	2,208	534	2,025	504	-8.3%	-5.6%	5.0%	86.7%
MKTG	1,161	9	1,065		1,113	105	1,206	156	1,137	138	-5.7%	-11.5%	-2.1%	1433.3%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>Integrated Marketing Comm</b>	<b>69</b>		<b>90</b>		<b>75</b>		<b>0</b>		<b>81</b>		<b>100.0%</b>	<b>0.0%</b>	<b>17.4%</b>	<b>0.0%</b>
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
<b>Education</b>	<b>6,881</b>	<b>2,067</b>	<b>6,999</b>	<b>2,206</b>	<b>7,806</b>	<b>2,136</b>	<b>8,293</b>	<b>2,618</b>	<b>8,964</b>	<b>2,514</b>	<b>8.1%</b>	<b>-4.0%</b>	<b>30.3%</b>	<b>21.6%</b>
<b>Center for Pedagogy</b>	<b>3,652</b>	<b>422</b>	<b>3,427</b>	<b>549</b>	<b>3,354</b>	<b>549</b>	<b>3,733</b>	<b>644</b>	<b>3,927</b>	<b>759</b>	<b>5.2%</b>	<b>17.9%</b>	<b>7.5%</b>	<b>79.9%</b>
EDUC	3,652	422	3,427	549	3,354	549	3,733	644	3,927	759	5.2%	17.9%	7.5%	79.9%
<b>Curriculum &amp; Instruction</b>	<b>1,411</b>	<b>825</b>	<b>1,559</b>	<b>867</b>	<b>2,155</b>	<b>795</b>	<b>2,072</b>	<b>1,002</b>	<b>2,274</b>	<b>918</b>	<b>9.7%</b>	<b>-8.4%</b>	<b>61.2%</b>	<b>11.3%</b>
EDCI	72		168	66	192	90	180	108	276	72	53.3%	-33.3%	0.0%	100.0%
ECED	141		78		223		264		285		8.0%	0.0%	102.1%	0.0%
EDLD		480		501		273		489		582	0.0%	19.0%	0.0%	21.3%
EDMD	96	96									0.0%	0.0%	-100.0%	-100.0%
ELEM	277	54	286	6	468	21	420		396		-5.7%	0.0%	43.0%	-100.0%
READ	381	39	495	183	723	228	722	189	665	183	-7.9%	-3.2%	74.5%	369.2%
SCED		12									0.0%	0.0%	0.0%	-100.0%
SPED	189	102	279	102	267	177	159	216	243	81	52.8%	-62.5%	28.6%	-20.6%
VCED	255	42	253	9	282	6	327		409		25.1%	0.0%	60.4%	-100.0%
<b>Counseling &amp; Leadership</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>390</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>348</b>	<b>0</b>	<b>426</b>	<b>0.0%</b>	<b>22.4%</b>	<b>0.0%</b>	<b>63.2%</b>
CSDV		261		390		261		348		426	0.0%	22.4%	0.0%	63.2%
<b>Physical Education</b>	<b>1,818</b>	<b>104</b>	<b>2,013</b>	<b>91</b>	<b>2,297</b>	<b>147</b>	<b>2,488</b>	<b>114</b>	<b>2,763</b>	<b>93</b>	<b>11.1%</b>	<b>-18.4%</b>	<b>52.0%</b>	<b>-10.6%</b>
HLTH/WELL	435	24	501	9	522	18	489	24	537	21	9.8%	-12.5%	23.4%	-12.5%
PHED	1,362	80	1,485	82	1,687	129	1,845	90	2,168	72	17.5%	-20.0%	59.2%	-10.0%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>Other</b>	<b>0</b>	<b>455</b>	<b>0</b>	<b>309</b>	<b>0</b>	<b>384</b>	<b>0</b>	<b>510</b>	<b>0</b>	<b>318</b>	<b>0.0%</b>	<b>-37.6%</b>	<b>0.0%</b>	<b>-30.1%</b>
WSDT/WPDC		455		309		384		510		318	0.0%	-37.6%	0.0%	-30.1%
<b>Visual &amp; Performing Arts</b>	<b>7,740</b>	<b>187</b>	<b>8,024</b>	<b>181</b>	<b>8,160</b>	<b>244</b>	<b>9,309</b>	<b>232</b>	<b>9,846</b>	<b>491</b>	<b>5.8%</b>	<b>111.6%</b>	<b>27.2%</b>	<b>162.6%</b>
<b>Art &amp; Design</b>	<b>4,254</b>	<b>77</b>	<b>4,439</b>	<b>60</b>	<b>4,646</b>	<b>87</b>	<b>5,231</b>	<b>105</b>	<b>5,452</b>	<b>315</b>	<b>4.2%</b>	<b>200.0%</b>	<b>28.2%</b>	<b>309.1%</b>
ARTA										187	0.0%	100.0%	0.0%	100.0%
ARTE	183	12	180	12	186	15	180	24	195	24	8.3%	0.0%	6.6%	100.0%
ARTH	1,116	3	1,140	15	1,137	15	1,266	24	1,482	42	17.1%	75.0%	32.8%	1300.0%
ARTS	2,099	59	2,268	33	2,498	54	2,907	57	2,804	62	-3.5%	8.8%	33.6%	5.1%
ARTT	400		425		456		404		368		-8.9%	0.0%	-8.0%	0.0%
INDS	456	3	426		369	3	474		603		27.2%	0.0%	32.2%	-100.0%
<b>Dance/Theatre</b>	<b>1,594</b>	<b>3</b>	<b>1,637</b>	<b>0</b>	<b>1,571</b>	<b>0</b>	<b>2,077</b>	<b>0</b>	<b>2,111</b>	<b>0</b>	<b>1.6%</b>	<b>0.0%</b>	<b>32.4%</b>	<b>-100.0%</b>
DANA	236		279		261		381		314		-17.6%	0.0%	33.1%	0.0%
DANT	290		257		305		375		452		20.5%	0.0%	55.9%	0.0%
THRA	643		588		586		675		711		5.3%	0.0%	10.6%	0.0%
THRT	425	3	513		419		646		634		-1.9%	0.0%	49.2%	-100.0%
<b>Music</b>	<b>1,892</b>	<b>107</b>	<b>1,948</b>	<b>118</b>	<b>1,943</b>	<b>157</b>	<b>2,001</b>	<b>127</b>	<b>2,283</b>	<b>176</b>	<b>14.1%</b>	<b>38.6%</b>	<b>20.7%</b>	<b>64.5%</b>
MUSA	607	32	642	59	638	58	642	49	893	70	39.1%	42.9%	47.1%	118.8%
MUST	1,285	75	1,306	59	1,305	99	1,359	78	1,390	106	2.3%	35.9%	8.2%	41.3%
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
VPAS				3							0.0%	0.0%	0.0%	0.0%
<b>Interdisciplinary</b>	<b>90</b>		<b>117</b>		<b>163</b>		<b>154</b>		<b>172</b>		<b>11.7%</b>	<b>0.0%</b>	<b>91.1%</b>	<b>0.0%</b>
ACAD									33		100.0%	0.0%	100.0%	0.0%
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>GRAND TOTAL</b>	<b>57,123</b>	<b>4,677</b>	<b>60,376</b>	<b>5,172</b>	<b>62,100</b>	<b>4,947</b>	<b>66,347</b>	<b>5,676</b>	<b>69,094</b>	<b>5,772</b>	<b>4.1%</b>	<b>1.7%</b>	<b>21.0%</b>	<b>23.4%</b>

NOTE: Credit Hours are by Course Level

## CREDIT HOUR PRODUCTION BY DEPARTMENT SPRING 2000 - SPRING 2004

UNIT/DEPARTMENT	SPRING 2000		SPRING 2001		SPRING 2002		SPRING 2003		SPRING 2004		03 TO 04 % DIFF.		00 TO 04 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Administration</b>	<b>10,087</b>	<b>1,284</b>	<b>10,839</b>	<b>1,782</b>	<b>11,402</b>	<b>1,626</b>	<b>11,340</b>	<b>1,641</b>	<b>10,915</b>	<b>1,659</b>	<b>-3.7%</b>	<b>1.1%</b>	<b>8.2%</b>	<b>29.2%</b>
<b>Account, Finance, &amp; Economics</b>	<b>3,843</b>	<b>306</b>	<b>4,246</b>	<b>258</b>	<b>4,273</b>	<b>471</b>	<b>4,410</b>	<b>471</b>	<b>3,936</b>	<b>588</b>	<b>-10.7%</b>	<b>24.8%</b>	<b>2.4%</b>	<b>92.2%</b>
ACCT	1,404	165	1,378	93	1,540	210	1,449	255	1,488	321	2.7%	25.9%	6.0%	94.5%
ECON	1,674	6	1,923	9	2,001	111	2,205	132	1,803	120	-18.2%	-9.1%	7.7%	1900.0%
FINC	765	135	945	156	732	150	756	84	645	147	-14.7%	75.0%	-15.7%	8.9%
<b>Computer Sci. &amp; Quantitative Meth.</b>	<b>2,264</b>	<b>87</b>	<b>2,353</b>	<b>126</b>	<b>2,579</b>	<b>108</b>	<b>2,374</b>	<b>150</b>	<b>2,729</b>	<b>144</b>	<b>15.0%</b>	<b>-4.0%</b>	<b>20.5%</b>	<b>65.5%</b>
CSCI	1,457	6	1,555	27	1,541	39	1,438	48	1,748	30	21.6%	-37.5%	20.0%	400.0%
QMTM	807	81	798	99	1,038	69	936	102	981	114	4.8%	11.8%	21.6%	40.7%
<b>Management &amp; Marketing</b>	<b>3,911</b>	<b>891</b>	<b>4,150</b>	<b>1,398</b>	<b>4,475</b>	<b>1,047</b>	<b>4,556</b>	<b>1,020</b>	<b>4,169</b>	<b>927</b>	<b>-8.5%</b>	<b>-9.1%</b>	<b>6.6%</b>	<b>4.0%</b>
BADM	608	612	715	1,074	673	438	769	330	712	285	-7.4%	-13.6%	17.1%	-53.4%
HLAD/HLISM	192		225		216		219		237		8.2%	0.0%	23.4%	0.0%
MGMT	1,929	270	2,118	324	2,385	504	2,208	534	2,025	504	-8.3%	-5.6%	5.0%	86.7%
MKTG	1,161	9	1,065		1,113	105	1,206	156	1,137	138	-5.7%	-11.5%	-2.1%	1433.3%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>Integrated Marketing Comm</b>	<b>69</b>		<b>90</b>		<b>75</b>		<b>0</b>		<b>81</b>		<b>100.0%</b>	<b>0.0%</b>	<b>17.4%</b>	<b>0.0%</b>
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
<b>Education</b>	<b>6,881</b>	<b>2,067</b>	<b>6,999</b>	<b>2,206</b>	<b>7,806</b>	<b>2,136</b>	<b>8,293</b>	<b>2,618</b>	<b>8,964</b>	<b>2,514</b>	<b>8.1%</b>	<b>-4.0%</b>	<b>30.3%</b>	<b>21.6%</b>
<b>Center for Pedagogy</b>	<b>3,652</b>	<b>422</b>	<b>3,427</b>	<b>549</b>	<b>3,354</b>	<b>549</b>	<b>3,733</b>	<b>644</b>	<b>3,927</b>	<b>759</b>	<b>5.2%</b>	<b>17.9%</b>	<b>7.5%</b>	<b>79.9%</b>
EDUC	3,652	422	3,427	549	3,354	549	3,733	644	3,927	759	5.2%	17.9%	7.5%	79.9%
<b>Curriculum &amp; Instruction</b>	<b>1,411</b>	<b>825</b>	<b>1,559</b>	<b>867</b>	<b>2,155</b>	<b>795</b>	<b>2,072</b>	<b>1,002</b>	<b>2,274</b>	<b>918</b>	<b>9.7%</b>	<b>-8.4%</b>	<b>61.2%</b>	<b>11.3%</b>
EDCI	72		168	66	192	90	180	108	276	72	53.3%	-33.3%	0.0%	100.0%
ECED	141		78		223		264		285		8.0%	0.0%	102.1%	0.0%
EDLD		480		501		273		489		582	0.0%	19.0%	0.0%	21.3%
EDMD	96	96									0.0%	0.0%	-100.0%	-100.0%
ELEM	277	54	286	6	468	21	420		396		-5.7%	0.0%	43.0%	-100.0%
READ	381	39	495	183	723	228	722	189	665	183	-7.9%	-3.2%	74.5%	369.2%
SCED		12									0.0%	0.0%	0.0%	-100.0%
SPED	189	102	279	102	267	177	159	216	243	81	52.8%	-62.5%	28.6%	-20.6%
VCED	255	42	253	9	282	6	327		409		25.1%	0.0%	60.4%	-100.0%
<b>Counseling &amp; Leadership</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>390</b>	<b>0</b>	<b>261</b>	<b>0</b>	<b>348</b>	<b>0</b>	<b>426</b>	<b>0.0%</b>	<b>22.4%</b>	<b>0.0%</b>	<b>63.2%</b>
CSDV		261		390		261		348		426	0.0%	22.4%	0.0%	63.2%
<b>Physical Education</b>	<b>1,818</b>	<b>104</b>	<b>2,013</b>	<b>91</b>	<b>2,297</b>	<b>147</b>	<b>2,488</b>	<b>114</b>	<b>2,763</b>	<b>93</b>	<b>11.1%</b>	<b>-18.4%</b>	<b>52.0%</b>	<b>-10.6%</b>
HLTH/WELL	435	24	501	9	522	18	489	24	537	21	9.8%	-12.5%	23.4%	-12.5%
PHED	1,362	80	1,485	82	1,687	129	1,845	90	2,168	72	17.5%	-20.0%	59.2%	-10.0%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>Other</b>	<b>0</b>	<b>455</b>	<b>0</b>	<b>309</b>	<b>0</b>	<b>384</b>	<b>0</b>	<b>510</b>	<b>0</b>	<b>318</b>	<b>0.0%</b>	<b>-37.6%</b>	<b>0.0%</b>	<b>-30.1%</b>
WSDT/WPDC		455		309		384		510		318	0.0%	-37.6%	0.0%	-30.1%
<b>Visual &amp; Performing Arts</b>	<b>7,740</b>	<b>187</b>	<b>8,024</b>	<b>181</b>	<b>8,160</b>	<b>244</b>	<b>9,309</b>	<b>232</b>	<b>9,846</b>	<b>491</b>	<b>5.8%</b>	<b>111.6%</b>	<b>27.2%</b>	<b>162.6%</b>
<b>Art &amp; Design</b>	<b>4,254</b>	<b>77</b>	<b>4,439</b>	<b>60</b>	<b>4,646</b>	<b>87</b>	<b>5,231</b>	<b>105</b>	<b>5,452</b>	<b>315</b>	<b>4.2%</b>	<b>200.0%</b>	<b>28.2%</b>	<b>309.1%</b>
ARTA										187	0.0%	100.0%	0.0%	100.0%
ARTE	183	12	190	12	186	15	180	24	195	24	8.3%	0.0%	6.6%	100.0%
ARTH	1,116	3	1,140	15	1,137	15	1,266	24	1,482	42	17.1%	75.0%	32.8%	1300.0%
ARTS	2,099	59	2,268	33	2,498	54	2,907	57	2,804	62	-3.5%	8.8%	33.6%	5.1%
ARTT	400		425		456		404		368		-8.9%	0.0%	-8.0%	0.0%
INDS	456	3	426		369	3	474		603		27.2%	0.0%	32.2%	-100.0%
<b>Dance/Theatre</b>	<b>1,594</b>	<b>3</b>	<b>1,637</b>	<b>0</b>	<b>1,571</b>	<b>0</b>	<b>2,077</b>	<b>0</b>	<b>2,111</b>	<b>0</b>	<b>1.6%</b>	<b>0.0%</b>	<b>32.4%</b>	<b>-100.0%</b>
DANA	236		279		261		381		314		-17.6%	0.0%	33.1%	0.0%
DANT	290		257		305		375		452		20.5%	0.0%	55.9%	0.0%
THRA	643		588		586		675		711		5.3%	0.0%	10.6%	0.0%
THRT	425	3	513		419		646		634		-1.9%	0.0%	49.2%	-100.0%
<b>Music</b>	<b>1,892</b>	<b>107</b>	<b>1,948</b>	<b>118</b>	<b>1,943</b>	<b>157</b>	<b>2,001</b>	<b>127</b>	<b>2,283</b>	<b>176</b>	<b>14.1%</b>	<b>38.6%</b>	<b>20.7%</b>	<b>64.5%</b>
MUSA	607	32	642	59	638	58	642	49	893	70	39.1%	42.9%	47.1%	118.8%
MUST	1,285	75	1,306	59	1,305	99	1,359	78	1,390	106	2.3%	35.9%	8.2%	41.3%
<b>Other</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
VPAS				3							0.0%	0.0%	0.0%	0.0%
<b>Interdisciplinary</b>	<b>90</b>		<b>117</b>		<b>163</b>		<b>154</b>		<b>172</b>		<b>11.7%</b>	<b>0.0%</b>	<b>91.1%</b>	<b>0.0%</b>
ACAD									33		100.0%	0.0%	100.0%	0.0%
IMCO	69		90		75				81		100.0%	0.0%	17.4%	0.0%
SPMA	21		27		88		154		58		-62.3%	0.0%	176.2%	0.0%
<b>GRAND TOTAL</b>	<b>57,123</b>	<b>4,677</b>	<b>60,376</b>	<b>5,172</b>	<b>62,100</b>	<b>4,947</b>	<b>66,347</b>	<b>5,676</b>	<b>69,094</b>	<b>5,772</b>	<b>4.1%</b>	<b>1.7%</b>	<b>21.0%</b>	<b>23.4%</b>

NOTE: Credit Hours are by Course Level

## CREDIT HOUR PRODUCTION BY DEPARTMENT SUMMER 1999 - SUMMER 2003

DEPARTMENT	SUM 1999		SUM 2000		SUM 2001		SUM 2002		SUM 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>														
<b>Biology</b>	<b>548</b>	<b>3</b>	<b>505</b>	<b>4</b>	<b>615</b>	<b>8</b>	<b>656</b>	<b>14</b>	<b>749</b>	<b>0</b>	<b>14.2%</b>	<b>-100.0%</b>	<b>36.7%</b>	<b>-100.0%</b>
BIOL	368	3	349	4	435	8	417	14	528		26.6%	-100.0%	43.5%	-100.0%
SCIE	180		156		180		239		221		-7.5%	0.0%	22.8%	0.0%
<b>Chemistry</b>	<b>481</b>	<b>0</b>	<b>585</b>	<b>0</b>	<b>594</b>	<b>0</b>	<b>775</b>	<b>0</b>	<b>565</b>	<b>0</b>	<b>-27.1%</b>	<b>0.0%</b>	<b>17.5%</b>	<b>0.0%</b>
CHEM	229		336		370		487		326		-33.1%	0.0%	42.4%	0.0%
GEOL	105		114		75		92		80		-13.0%	0.0%	-23.8%	0.0%
PHSC	66		69		89						0.0%	0.0%	-100.0%	0.0%
PHYS	81		66		60		196		159		-18.9%	0.0%	96.3%	0.0%
<b>English</b>	<b>786</b>	<b>132</b>	<b>870</b>	<b>162</b>	<b>643</b>	<b>12</b>	<b>729</b>	<b>135</b>	<b>621</b>	<b>174</b>	<b>-14.8%</b>	<b>28.9%</b>	<b>-21.0%</b>	<b>31.8%</b>
ANTH	102		147				186		123		-33.9%	0.0%	20.6%	0.0%
ENGL	420	78	357	84	264	12	243	45	213	36	-12.3%	-20.0%	-49.3%	-53.8%
WRIT	264	54	366	78	379		300	90	285	138	-5.0%	53.3%	8.0%	155.6%
<b>History</b>	<b>319</b>	<b>72</b>	<b>294</b>	<b>99</b>	<b>186</b>	<b>96</b>	<b>198</b>	<b>51</b>	<b>304</b>	<b>48</b>	<b>53.5%</b>	<b>-5.9%</b>	<b>-4.7%</b>	<b>-33.3%</b>
HIST	319	72	294	99	186	96	198	51	304	48	53.5%	-5.9%	-4.7%	-33.3%
<b>Human Nutrition</b>	<b>237</b>	<b>150</b>	<b>251</b>	<b>124</b>	<b>209</b>	<b>109</b>	<b>269</b>	<b>79</b>	<b>398</b>	<b>100</b>	<b>48.0%</b>	<b>26.6%</b>	<b>67.9%</b>	<b>-33.3%</b>
NUTR	78	150	116	124	101	109	83	79	206	100	148.2%	26.6%	164.1%	-33.3%
GEOG	159		135		108		186		192		3.2%	0.0%	20.8%	0.0%
<b>Mass Communication</b>	<b>42</b>	<b>9</b>	<b>69</b>	<b>0</b>	<b>72</b>	<b>0</b>	<b>97</b>	<b>0</b>	<b>150</b>	<b>0</b>	<b>54.6%</b>	<b>0.0%</b>	<b>257.1%</b>	<b>-100.0%</b>
MCOM	42	9	69	0	72	0	97	0	150	0	54.6%	0.0%	257.1%	-100.0%
<b>Mathematics</b>	<b>660</b>	<b>15</b>	<b>486</b>	<b>45</b>	<b>741</b>	<b>33</b>	<b>708</b>	<b>18</b>	<b>666</b>	<b>48</b>	<b>-5.9%</b>	<b>166.7%</b>	<b>0.9%</b>	<b>220.0%</b>
MAED/MPDC					33	3			45		0.0%	100.0%	0.0%	100.0%
MATH	660	15	486	45	708	30	708	18	666	3	-5.9%	-83.3%	0.9%	-80.0%
<b>Modern &amp; Classical Lang.</b>	<b>186</b>	<b>24</b>	<b>298</b>	<b>48</b>	<b>346</b>	<b>108</b>	<b>280</b>	<b>135</b>	<b>344</b>	<b>96</b>	<b>22.9%</b>	<b>-28.9%</b>	<b>84.9%</b>	<b>300.0%</b>
FREN	66	3	39		67		40		60		50.0%	0.0%	-9.1%	-100.0%
ITAL							9				-100.0%	0.0%	0.0%	0.0%
MLAN			93	6	66	30	90	48	30	12	-66.7%	-75.0%	100.0%	100.0%
SPAN	120	21	166	42	213	78	141	87	254	84	80.1%	-3.4%	111.7%	300.0%
<b>Philosophy &amp; Religion</b>	<b>180</b>		<b>219</b>		<b>237</b>		<b>309</b>		<b>198</b>		<b>-35.9%</b>	<b>0.0%</b>	<b>10.0%</b>	<b>0.0%</b>
PHIL	114		105		78		132		138		4.5%	0.0%	21.1%	0.0%
RELG	66		114		159		177		60		-66.1%	0.0%	-9.1%	0.0%
<b>Political Science</b>	<b>184</b>	<b>3</b>	<b>213</b>	<b>0</b>	<b>178</b>	<b>12</b>	<b>258</b>	<b>0</b>	<b>257</b>	<b>6</b>	<b>-0.4%</b>	<b>100.0%</b>	<b>39.7%</b>	<b>100.0%</b>
PLSC	184	3	213	0	178	12	258	0	257	6	-0.4%	100.0%	39.7%	100.0%
<b>Psychology</b>	<b>252</b>	<b>306</b>	<b>268</b>	<b>123</b>	<b>293</b>	<b>123</b>	<b>181</b>	<b>249</b>	<b>132</b>	<b>261</b>	<b>-27.1%</b>	<b>4.8%</b>	<b>-47.6%</b>	<b>-14.7%</b>
PSYC	252	306	268	123	293	123	181	249	132	261	-27.1%	4.8%	-47.6%	-14.7%
<b>Sociology</b>	<b>267</b>	<b>3</b>	<b>220</b>	<b>3</b>	<b>177</b>	<b>3</b>	<b>231</b>	<b>15</b>	<b>350</b>	<b>30</b>	<b>51.5%</b>	<b>100.0%</b>	<b>31.1%</b>	<b>900.0%</b>
GRNT	3				3				21		100.0%	0.0%	600.0%	0.0%
SOCL	264	3	220	3	174	3	231	15	329	30	42.4%	100.0%	24.6%	900.0%
<b>Social Work</b>	<b>262</b>	<b>0</b>	<b>281</b>	<b>0</b>	<b>177</b>	<b>3</b>	<b>169</b>	<b>9</b>	<b>197</b>	<b>0</b>	<b>16.6%</b>	<b>-100.0%</b>	<b>-24.8%</b>	<b>0.0%</b>
SCWK	262	0	281	0	177	3	169	9	197	0	16.6%	-100.0%	-24.8%	0.0%
<b>Speech</b>	<b>159</b>	<b>0</b>	<b>162</b>	<b>0</b>	<b>225</b>	<b>0</b>	<b>168</b>	<b>0</b>	<b>180</b>	<b>0</b>	<b>7.1%</b>	<b>0.0%</b>	<b>13.2%</b>	<b>0.0%</b>
SPCH	159	0	162	0	225	0	168	0	180	0	7.1%	0.0%	13.2%	0.0%
<b>Other</b>	<b>6</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>42</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>-100.0%</b>	<b>0.0%</b>	<b>-100.0%</b>	<b>0.0%</b>
AAMS					39						0.0%	0.0%	0.0%	0.0%
INAS	6	0	3	0	3		3				-100.0%	0.0%	-100.0%	0.0%

# CREDIT HOUR PRODUCTION BY DEPARTMENT SUMMER 1999 - SUMMER 2003

DEPARTMENT	SUM 1999		SUM 2000		SUM 2001		SUM 2002		SUM 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>														
<b>Biology</b>	548	3	505	4	615	8	656	14	749	0	14.2%	-100.0%	36.7%	-100.0%
BIOL	368	3	349	4	435	8	417	14	528		26.6%	-100.0%	43.5%	-100.0%
SCIE	180		156		180		239		221		-7.5%	0.0%	22.8%	0.0%
<b>Chemistry</b>	481	0	585	0	594	0	775	0	565	0	-27.1%	0.0%	17.5%	0.0%
CHEM	229		336		370		487		326		-33.1%	0.0%	42.4%	0.0%
GEOL	105		114		75		92		80		-13.0%	0.0%	-23.8%	0.0%
PHSC	66		69		89						0.0%	0.0%	-100.0%	0.0%
PHYS	81		66		60		196		159		-18.9%	0.0%	96.3%	0.0%
<b>English</b>	786	132	870	162	643	12	729	135	621	174	-14.8%	28.9%	-21.0%	31.8%
ANTH	102		147				186		123		-33.9%	0.0%	20.6%	0.0%
ENGL	420	78	357	84	264	12	243	45	213	36	-12.3%	-20.0%	-49.3%	-53.8%
WRIT	264	54	366	78	379		300	90	285	138	-5.0%	53.3%	8.0%	155.6%
<b>History</b>	319	72	294	99	186	96	198	51	304	48	53.5%	-5.9%	-4.7%	-33.3%
HIST	319	72	294	99	186	96	198	51	304	48	53.5%	-5.9%	-4.7%	-33.3%
<b>Human Nutrition</b>	237	150	251	124	209	109	269	79	398	100	48.0%	26.6%	67.9%	-33.3%
NUTR	78	150	116	124	101	109	83	79	206	100	148.2%	26.6%	164.1%	-33.3%
GEOG	159		135		108		186		192		3.2%	0.0%	20.8%	0.0%
<b>Mass Communication</b>	42	9	69	0	72	0	97	0	150	0	54.6%	0.0%	257.1%	-100.0%
MCOM	42	9	69		72		97		150		54.6%	0.0%	257.1%	-100.0%
<b>Mathematics</b>	660	15	486	45	741	33	708	18	666	48	-5.9%	166.7%	0.9%	220.0%
MAED/MPDC					33	3			45		0.0%	100.0%	0.0%	100.0%
MATH	660	15	486	45	708	30	708	18	666	3	-5.9%	-83.3%	0.9%	-80.0%
<b>Modern &amp; Classical Lang.</b>	186	24	298	48	346	108	280	135	344	96	22.9%	-28.9%	84.9%	300.0%
FREN	66	3	39		67		40		60		50.0%	0.0%	-9.1%	-100.0%
ITAL							9				-100.0%	0.0%	0.0%	0.0%
MLAN			93	6	66	30	90	48	30	12	-66.7%	-75.0%	100.0%	100.0%
SPAN	120	21	166	42	213	78	141	87	254	84	80.1%	-3.4%	111.7%	300.0%
<b>Philosophy &amp; Religion</b>	180		219		237		309		198		-35.9%	0.0%	10.0%	0.0%
PHIL	114		105		78		132		138		4.5%	0.0%	21.1%	0.0%
RELG	66		114		159		177		60		-66.1%	0.0%	-9.1%	0.0%
<b>Political Science</b>	184	3	213	0	178	12	258	0	257	6	-0.4%	100.0%	39.7%	100.0%
PLSC	184	3	213		178	12	258		257	6	-0.4%	100.0%	39.7%	100.0%
<b>Psychology</b>	252	306	268	123	293	123	181	249	132	261	-27.1%	4.8%	-47.6%	-14.7%
PSYC	252	306	268	123	293	123	181	249	132	261	-27.1%	4.8%	-47.6%	-14.7%
<b>Sociology</b>	267	3	220	3	177	3	231	15	350	30	51.5%	100.0%	31.1%	900.0%
GRNT	3				3				21		100.0%	0.0%	600.0%	0.0%
SOCL	264	3	220	3	174	3	231	15	329	30	42.4%	100.0%	24.6%	900.0%
<b>Social Work</b>	262	0	281	0	177	3	169	9	197	0	16.6%	-100.0%	-24.8%	0.0%
SCWK	262		281		177	3	169	9	197		16.6%	-100.0%	-24.8%	0.0%
<b>Speech</b>	159	0	162	0	225	0	168	0	180	0	7.1%	0.0%	13.2%	0.0%
SPCH	159	0	162	0	225	0	168	0	180	0	7.1%	0.0%	13.2%	0.0%
<b>Other</b>	6	0	3	0	42	0	3	0	0	0	-100.0%	0.0%	-100.0%	0.0%
AAMS					39						0.0%	0.0%	0.0%	0.0%
INAS	6	0	3	0	3		3				-100.0%	0.0%	-100.0%	0.0%

## CREDIT HOUR PRODUCTION BY DEPARTMENT SUMMER 1999 - SUMMER 2003

DEPARTMENT	SUM 1999		SUM 2000		SUM 2001		SUM 2002		SUM 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Administration</b>														
<b>Account, Finance, &amp; Economics</b>	624	261	621	393	534	300	579	315	510	423	-11.9%	34.3%	-18.3%	62.1%
ACCT	213	99	237	231	165	144	189	168	189	156	0.0%	-7.1%	-11.3%	57.6%
ECON	270	105	201	108	234	105	246	81	201	150	-18.3%	85.2%	-25.6%	42.9%
FINC	141	57	183	54	135	51	144	66	120	117	-16.7%	77.3%	-14.9%	105.3%
<b>Computer Sci. &amp; Quantitative Meth.</b>	249	45	248	108	241	108	260	87	213	114	-18.1%	31.0%	-14.5%	153.3%
CSCI	99		83	30	79		86	6	48	21	-44.2%	250.0%	-51.5%	100.0%
QMTM	150	45	165	78	162	108	174	81	165	93	-5.2%	14.8%	10.0%	106.7%
<b>Management &amp; Marketing</b>	697	333	753	258	789	369	813	390	547	480	-32.7%	23.1%	-21.5%	44.1%
BADM	58	27	48	6	42	27	32	36	39	51	21.9%	41.7%	-32.8%	88.9%
HLAD/HLSM	42		69		51		42		33		-21.4%	0.0%	-21.4%	0.0%
MGMT	507	306	426	252	387	336	537	354	345	429	-35.8%	21.2%	-32.0%	40.2%
MKTG	90		180		216	6	96		72		-25.0%	0.0%	-20.0%	0.0%
SPMA	N/A	N/A	30		93		106		58		-45.3%	0.0%	100.0%	0.0%
<b>Education</b>														
<b>Center for Pedagogy</b>	310	468	270	369	234	450	195	459	178	519	-8.7%	13.1%	-42.6%	10.9%
EDUC	310	468	270	369	234	450	195	459	178	519	-8.7%	13.1%	-42.6%	10.9%
<b>Curriculum &amp; Instruction</b>	300	861	240	741	333	597	319	591	387	621	21.3%	5.1%	29.0%	-27.9%
ECED	33		27		51		54		74	27	37.0%	100.0%	124.2%	100.0%
EDCI		312		216		90					0.0%	0.0%	0.0%	-100.0%
EDMD	54	24	33	6							0.0%	0.0%	-100.0%	-100.0%
ELEM	57	51	57	36	57	30	72	132	54	63	-25.0%	-52.3%	-5.3%	23.5%
READ	132	225	84	285	192	351	186	321	235	291	26.3%	-9.3%	78.0%	29.3%
SCED		24		45							0.0%	0.0%	0.0%	-100.0%
SPED	3	189		135		123		126		234	0.0%	85.7%	-100.0%	23.8%
VCED	21	36	39	18	33	3	7	12	24	6	242.9%	-50.0%	14.3%	-83.3%
<b>Counseling &amp; Leadership</b>	0	597	0	625	0	858	0	465	0	525	0.0%	12.9%	0.0%	-12.1%
ADSP		333									0.0%	0.0%	0.0%	-100.0%
CSDV		264		307		309		309		339	0.0%	9.7%	0.0%	28.4%
EDLD	N/A	N/A		318		549		156		186	0.0%	19.2%	0.0%	100.0%
<b>Physical Education</b>	180	1,259	329	904	336	1,003	285	1,047	125	1,272	-56.1%	21.5%	-30.6%	1.0%
HLTH	48		48		66		99	6	90	3	-9.1%	-50.0%	87.5%	100.0%
PHED	129	9	242	6	174	27	77	15	35	3	-54.5%	-80.0%	-72.9%	-66.7%
SPMA	N/A	N/A	30		93		106				-100.0%	0.0%	100.0%	0.0%
WPDC	3	1,250	9	898	3	976	3	1,026		1,266	-100.0%	23.4%	-100.0%	1.3%
<b>Other</b>		0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
WSDT											0.0%	0.0%	0.0%	0.0%
<b>Visual &amp; Performing Arts</b>														
<b>Art &amp; Design</b>	152	90	147	48	177	27	189	24	316	60	67.2%	150.0%	107.9%	-33.3%
ARTE		15		30		6		18	54	36	100.0%	100.0%	100.0%	140.0%
ARTH	39	36	15	18	36	15	51	6	102	12	100.0%	100.0%	161.5%	-66.7%
ARTS	113	33	132		141	6	132		159	12	20.5%	100.0%	40.7%	-63.6%
ARTT											0.0%	0.0%	0.0%	0.0%
INDS		6					6		1		-83.3%	0.0%	100.0%	-100.0%
<b>Dance/Theatre</b>	61	0	24	3	52	0	65	0	61	0	-6.2%	0.0%	0.0%	0.0%
DANA					11						0.0%	0.0%	0.0%	0.0%
DANT	13		6	3	41		21		21		0.0%	0.0%	61.5%	0.0%
THRA	48						20		18		-10.0%	0.0%	-62.5%	0.0%
THRT			18				24		22		-8.3%	0.0%	100.0%	0.0%
<b>Music</b>	109	91	59	100	133	147	227	78	158	84	-30.4%	7.7%	45.0%	-7.7%
MUSA	7	1	2	1	10	4	8	9	11	9	37.5%	0.0%	57.1%	800.0%
MUST	102	90	57	99	123	143	219	69	147	75	-32.9%	8.7%	44.1%	-16.7%
<b>Other</b>		0	0	87	0	54	0	114	0	150	0.0%	31.6%	0.0%	100.0%
VPAS				87		54		114		150	0.0%	31.6%	0.0%	100.0%
<b>GRAND TOTAL</b>	<b>7,251.0</b>	<b>4,722.0</b>	<b>7,385.0</b>	<b>4,244.0</b>	<b>7,471.0</b>	<b>4,420.0</b>	<b>7,857.0</b>	<b>4,275.0</b>	<b>7,606.0</b>	<b>5,011.0</b>	<b>-3.2%</b>	<b>17.2%</b>	<b>4.9%</b>	<b>6.1%</b>

NOTE: Credit Hours are by Course Level

## CREDIT HOUR PRODUCTION BY DEPARTMENT SUMMER 1999 - SUMMER 2003

DEPARTMENT	SUM 1999		SUM 2000		SUM 2001		SUM 2002		SUM 2003		02 TO 03 % DIFF.		99 TO 03 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Administration</b>	<b>624</b>	<b>261</b>	<b>621</b>	<b>393</b>	<b>534</b>	<b>300</b>	<b>579</b>	<b>315</b>	<b>510</b>	<b>423</b>	<b>-11.9%</b>	<b>34.3%</b>	<b>-18.3%</b>	<b>62.1%</b>
Account, Finance, & Econ.	213	99	237	231	165	144	189	168	189	156	0.0%	-7.1%	-11.3%	57.6%
ACCT	270	105	201	108	234	105	246	81	201	150	-18.3%	85.2%	-25.6%	42.9%
ECON	141	57	183	54	135	51	144	66	120	117	-16.7%	77.3%	-14.9%	105.3%
FINC	<b>249</b>	<b>45</b>	<b>248</b>	<b>108</b>	<b>241</b>	<b>108</b>	<b>260</b>	<b>87</b>	<b>213</b>	<b>114</b>	<b>-18.1%</b>	<b>31.0%</b>	<b>-14.5%</b>	<b>153.3%</b>
Com. Sci. & Quan.Meth.	99		83	30	79		86	6	48	21	-44.2%	250.0%	-51.5%	100.0%
CSCI	150	45	165	78	162	108	174	81	165	93	-5.2%	14.8%	10.0%	106.7%
QMTM	<b>697</b>	<b>333</b>	<b>753</b>	<b>258</b>	<b>789</b>	<b>369</b>	<b>813</b>	<b>390</b>	<b>547</b>	<b>480</b>	<b>-32.7%</b>	<b>23.1%</b>	<b>-21.5%</b>	<b>44.1%</b>
Management & Marketing	58	27	48	6	42	27	32	36	39	51	21.9%	41.7%	-32.8%	88.9%
BADM	42		69		51		42		33		-21.4%	0.0%	-21.4%	0.0%
HLAD/HLSM	507	306	426	252	387	336	537	354	345	429	-35.8%	21.2%	-32.0%	40.2%
MGMT	90		180		216	6	96		72		-25.0%	0.0%	-20.0%	0.0%
MKTG	N/A	N/A	30		93		106		58		-45.3%	0.0%	100.0%	0.0%
SPMA														
<b>Education</b>	<b>310</b>	<b>468</b>	<b>270</b>	<b>369</b>	<b>234</b>	<b>450</b>	<b>195</b>	<b>459</b>	<b>178</b>	<b>519</b>	<b>-8.7%</b>	<b>13.1%</b>	<b>-42.6%</b>	<b>10.9%</b>
Center for Pedagogy	310	468	270	369	234	450	195	459	178	519	-8.7%	13.1%	-42.6%	10.9%
EDUC	<b>300</b>	<b>861</b>	<b>240</b>	<b>741</b>	<b>333</b>	<b>597</b>	<b>319</b>	<b>591</b>	<b>387</b>	<b>621</b>	<b>21.3%</b>	<b>5.1%</b>	<b>29.0%</b>	<b>-27.9%</b>
Curriculum & Instruction	33		27		51		54		74	27	37.0%	100.0%	124.2%	100.0%
ECED		312		216		90					0.0%	0.0%	0.0%	-100.0%
EDCI	54	24	33	6							0.0%	0.0%	-100.0%	-100.0%
EDMD	57	51	57	36	57	30	72	132	54	63	-25.0%	-52.3%	-5.3%	23.5%
ELEM	132	225	84	285	192	351	186	321	235	291	26.3%	-9.3%	78.0%	29.3%
READ		24		45							0.0%	0.0%	0.0%	-100.0%
SCED	3	189		135		123		126		234	0.0%	85.7%	-100.0%	23.8%
SPED	21	36	39	18	33	3	7	12	24	6	242.9%	-50.0%	14.3%	-83.3%
VCED	<b>0</b>	<b>597</b>	<b>0</b>	<b>625</b>	<b>0</b>	<b>858</b>	<b>0</b>	<b>465</b>	<b>0</b>	<b>525</b>	<b>0.0%</b>	<b>12.9%</b>	<b>0.0%</b>	<b>-12.1%</b>
Counseling & Leadership		333									0.0%	0.0%	0.0%	-100.0%
ADSP		264		307		309		309		339	0.0%	9.7%	0.0%	28.4%
CSDV	N/A	N/A		318		549		156		186	0.0%	19.2%	0.0%	100.0%
EDLD	<b>180</b>	<b>1,259</b>	<b>329</b>	<b>904</b>	<b>336</b>	<b>1,003</b>	<b>285</b>	<b>1,047</b>	<b>183</b>	<b>1,272</b>	<b>-35.8%</b>	<b>21.5%</b>	<b>1.7%</b>	<b>1.0%</b>
Physical Education	48		48		66		99	6	90	3	-9.1%	-50.0%	87.5%	100.0%
HLTH	129	9	242	6	174	27	77	15	35	3	-54.5%	-80.0%	-72.9%	-66.7%
PHED	N/A	N/A	30		93		106		58		-45.3%	0.0%	100.0%	0.0%
SPMA	3	1,250	9	898	3	976	3	1,026		1,266	-100.0%	23.4%	-100.0%	1.3%
WPDC														
<b>Visual &amp; Performing Arts</b>	<b>152</b>	<b>90</b>	<b>147</b>	<b>48</b>	<b>177</b>	<b>27</b>	<b>189</b>	<b>24</b>	<b>316</b>	<b>60</b>	<b>67.2%</b>	<b>150.0%</b>	<b>107.9%</b>	<b>-33.3%</b>
Art & Design		15		30		6		18	54	36	100.0%	100.0%	100.0%	140.0%
ARTE	39	36	15	18	36	15	51	6	102	12	100.0%	100.0%	161.5%	-66.7%
ARTH	113	33	132		141	6	132	0	159	12	20.5%	100.0%	40.7%	-63.6%
ARTS		6					6		1		-83.3%	0.0%	100.0%	-100.0%
INDS	<b>61</b>	<b>0</b>	<b>24</b>	<b>3</b>	<b>52</b>	<b>0</b>	<b>65</b>	<b>0</b>	<b>61</b>	<b>0</b>	<b>-6.2%</b>	<b>0.0%</b>	<b>0.0%</b>	<b>0.0%</b>
Dance/Theatre				11							0.0%	0.0%	0.0%	0.0%
DANA	13		6	3	41		21		21		0.0%	0.0%	61.5%	0.0%
DANT	48						20		18		-10.0%	0.0%	-62.5%	0.0%
THRA			18				24		22		-8.3%	0.0%	100.0%	0.0%
THRT	<b>109</b>	<b>91</b>	<b>59</b>	<b>100</b>	<b>133</b>	<b>147</b>	<b>227</b>	<b>78</b>	<b>158</b>	<b>84</b>	<b>-30.4%</b>	<b>7.7%</b>	<b>45.0%</b>	<b>-7.7%</b>
Music	7	1	2	1	10	4	8	9	11	9	37.5%	0.0%	57.1%	800.0%
MUSA	102	90	57	99	123	143	219	69	147	75	-32.9%	8.7%	44.1%	-16.7%
MUST		<b>0</b>	<b>0</b>	<b>87</b>	<b>0</b>	<b>54</b>	<b>0</b>	<b>114</b>	<b>0</b>	<b>150</b>	<b>0.0%</b>	<b>31.6%</b>	<b>0.0%</b>	<b>100.0%</b>
Other				87		54		114		150	0.0%	31.6%	0.0%	100.0%
VPAS														
<b>GRAND TOTAL</b>	<b>7,251.0</b>	<b>4,722.0</b>	<b>7,385.0</b>	<b>4,244.0</b>	<b>7,471.0</b>	<b>4,420.0</b>	<b>7,857.0</b>	<b>4,275.0</b>	<b>7,606.0</b>	<b>5,011.0</b>	<b>-3.2%</b>	<b>17.2%</b>	<b>4.9%</b>	<b>6.1%</b>

NOTE: Credit Hours are by Course Level

**Average Number of Student Credit Hours Taught by Full-Time Teaching Faculty\***  
(Performance Funding Indicator 3B)

COLLEGE/DEPARTMENT	FALL 1999		FALL 2000		FALL 2001		FALL 2002		FALL 2003		5-YEAR AVERAGE	
	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.
<b>ARTS &amp; SCIENCES</b>	<b>123</b>	<b>230.75</b>	<b>123</b>	<b>234.93</b>	<b>130</b>	<b>237.30</b>	<b>131</b>	<b>246.11</b>	<b>135</b>	<b>235.48</b>	<b>128.4</b>	<b>236.9</b>
Biology	12	191.75	12	209.83	13	176.46	14	164.50	14	172.43	13.0	183.0
Chemistry and Physics	11	193.82	12	171.83	13	168.08	14	208.07	14	181.43	12.8	184.6
English	22	209.09	21	214.00	22	216.09	20	239.45	24	190.50	21.8	213.8
History	8	363.75	10	359.60	10	306.11	11	365.27	10	381.10	9.8	355.2
Human Nutrition	5	193.20	5	217.40	6	200.83	5	200.60	5	211.80	5.2	204.8
Mass Communication	5	205.60	5	180.00	14	324.93	7	184.86	13	309.08	8.8	240.9
Mathematics	13	282.92	14	288.71	6	207.50	11	356.73	6	215.33	10.0	270.2
Modern and Classical Lang.	10	159.20	8	190.74	9	178.89	9	122.00	8	206.00	8.8	171.4
Philosophy & Religious Studies	3	335.00	3	362.67	3	360.00	3	276.33	3	289.67	3.0	324.7
Political Science	6	280.17	6	261.33	6	330.17	8	319.00	9	288.78	7.0	295.9
Psychology	13	218.46	13	232.11	13	225.92	13	223.69	13	207.77	13.0	221.6
Social Work	5	184.00	5	154.20	5	170.40	6	194.50	6	187.50	5.4	178.1
Sociology	7	293.29	7	225.29	7	346.71	7	401.86	7	347.14	7.0	322.9
Speech	3	225.33	2	238.50	3	246.00	3	210.00	3	237.33	2.8	231.4
<b>BUSINESS ADMINISTRATION</b>	<b>39</b>	<b>269.82</b>	<b>40</b>	<b>253.75</b>	<b>39</b>	<b>274.21</b>	<b>40</b>	<b>260.60</b>	<b>40</b>	<b>272.90</b>	<b>39.6</b>	<b>266.3</b>
Accounting, Finance & Econ.	15	253.47	15	245.60	15	283.93	16	249.19	17	246.94	15.6	255.8
Computer Science & Quan. Meth.	9	306.89	10	275.50	9	304.00	10	255.80	10	302.20	9.6	288.9
Management & Marketing	15	263.93	15	247.40	15	246.60	14	277.07	13	284.31	14.4	263.9
<b>EDUCATION</b>	<b>40</b>	<b>162.43</b>	<b>40</b>	<b>167.59</b>	<b>39</b>	<b>189.21</b>	<b>39</b>	<b>202.92</b>	<b>44</b>	<b>178.84</b>	<b>40.4</b>	<b>180.2</b>
Center for Pedagogy	13	186.77	12	169.33	7	104.29	10	257.30	13	209.62	11.0	148.1
Counseling and Leadership	7	104.29	6	117.00	14	162.43	6	91.00	6	121.50	7.8	119.2
Curriculum and Instruction	13	157.15	14	191.50	10	260.30	14	203.86	16	164.25	13.4	195.4
Health and Physical Education	7	185.14	8	203.00	8	221.50	9	215.67	9	198.56	8.2	204.8
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>41</b>	<b>148.83</b>	<b>42</b>	<b>140.14</b>	<b>44</b>	<b>142.72</b>	<b>44</b>	<b>137.55</b>	<b>45</b>	<b>137.11</b>	<b>43.2</b>	<b>141.3</b>
Art and Design	18	157.78	20	146.26	20	155.70	20	170.95	22	152.59	20.0	156.7
Music	15	113.60	14	107.14	16	99.44	15	87.13	14	83.36	14.8	98.1
Theatre And Dance	8	194.75	8	183.50	8	196.88	9	147.33	9	182.89	8.4	181.1
<b>TOTAL</b>	<b>243</b>	<b>209.84</b>	<b>245</b>	<b>210.76</b>	<b>252</b>	<b>218.98</b>	<b>254</b>	<b>222.96</b>	<b>264</b>	<b>214.94</b>	<b>251.6</b>	<b>215.5</b>

\*NOTE: For this performance indicator full-time teaching faculty is defined as full-time, unclassified faculty at the rank of instructor, assistant professor, associate professor, professor at institutions, who teach at least three credit hours, measured in the fall semester. Unclassified employees who hold positions above department chair, such as deans, vice presidents, and presidents are excluded.

**AVERAGE CLASS SIZE OF LECTURE/LAB  
BY DISCIPLINE AND LEVEL**

Program Code	Discipline	1999		2000		2001		2002		2003	
		Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.
0300	Natural Resources and Conservation	*	*	*	*	*	*	22.00	*	21	9.5
0900	Communications	24.50	15.38	24.71	14.87	26.00	15.94	24.13	18.56	24.88	17.23
1100	Computer and Information Sciences	24.19	15.20	23.69	15.83	27.84	15.42	23.91	18.38	25.00	20.50
1300	Education	20.24	15.59	23.70	17.40	23.68	18.25	22.38	18.39	23.00	16.81
1600	Foreign Languages and Literatures	18.81	6.80	18.42	7.14	19.46	7.20	18.16	9.33	18.64	8.63
1900	Home Economics	44.00	14.30	48.00	14.45	21.67	12.40	23.00	12.67	22.83	14.60
2300	English Language and Literatures	21.49	17.03	21.09	15.06	22.17	14.40	20.97	13.54	19.99	15.39
2600	Biological Sciences/Life Sciences	33.25	17.78	35.06	14.71	35.53	17.00	37.48	18.88	34.70	21.38
2700	Mathematics	38.58	8.30	37.60	7.83	38.02	10.40	40.05	11.45	37.81	12.40
3000	Multi/Interdisciplinary Studies	17.41	8.50	15.68	10.67	15.70	18.67	18.90	10.44	18.00	12.40
3100	Sport Management	74.00	*	55.00	7.00	31.00	4.50	32.00	4.50	35.00	4.50
3800	Philosophy and Religion	36.75	26.57	35.80	35.40	35.67	32.75	34.60	26.60	33.40	28.40
4000	Physical Sciences	24.56	14.61	20.08	12.88	20.92	10.47	26.87	12.55	24.10	14.43
4200	Psychology	34.93	21.94	36.71	22.71	38.92	22.00	36.86	23.13	42.75	22.32
4400	Public Administration and Services	19.00	16.20	41.00	12.44	46.00	15.00	47.00	16.12	28.33	14.33
4500	Social Sciences	41.52	19.49	40.97	18.69	40.24	19.95	43.42	21.02	51.21	19.44
5000	Visual and Performing Arts	26.92	13.64	27.31	12.10	25.05	10.06	28.60	11.09	23.97	11.00
5200	Business Management and Admin.	38.12	29.60	37.85	27.74	41.06	31.63	37.24	29.22	42.09	26.65
5400	History	**	**	**	**	**	**	**	**	43.64	21.46
	<b>University Total Average</b>	27.20	17.96	26.85	17.51	27.27	17.97	27.81	18.17	27.44	17.79

\* New program



**DEGREES CONFERRED  
BY LEVEL & SEMESTER  
1992 - 2003**

<b>LEVEL/SEMESTER</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>	<b>01-02</b>	<b>02-03</b>
<b>Undergraduate</b>	<b>807</b>	<b>741</b>	<b>700</b>	<b>692</b>	<b>698</b>	<b>723</b>	<b>671</b>	<b>769</b>	<b>724</b>	<b>770</b>	<b>835</b>
Summer	107	124	128	86	79	88	78	95	79	95	84
Fall	245	227	206	208	209	227	202	261	217	250	279
Spring	455	390	366	398	410	408	391	413	428	425	472
<b>Graduate</b>	<b>278</b>	<b>277</b>	<b>269</b>	<b>255</b>	<b>264</b>	<b>264</b>	<b>269</b>	<b>260</b>	<b>219</b>	<b>279</b>	<b>230</b>
Summer	82	79	52	51	64	67	78	81	50	79	71
Fall	77	73	82	79	72	65	67	75	77	90	58
Spring	119	125	135	125	128	132	124	104	92	110	101
<b>Total UG &amp; G</b>	<b>1,085</b>	<b>1,018</b>	<b>969</b>	<b>947</b>	<b>962</b>	<b>987</b>	<b>940</b>	<b>1,029</b>	<b>943</b>	<b>1,049</b>	<b>1,065</b>
Summer	189	203	180	137	143	155	156	176	129	174	155
Fall	322	300	288	287	281	292	269	336	294	340	337
Spring	574	515	501	523	538	540	515	517	520	535	573

**UNDERGRADUATE DEGREES CONFERRED  
BY DEGREE PROGRAM & SEMESTER  
1997 - 2003**

DEGREE PROGRAM	1997 SUM	1997 FALL	1998 SPR	1998 SUM	1998 FALL	1999 SPR	1999 SUM	1999 FALL	2000 SPR	2000 SUM	2000 FALL	2001 SPR	2001 SUM	2001 FALL	2002 SPR	2002 SUM	2002 FALL	2003 SPR	2003 SUM
<b>ARTS &amp; SCIENCES</b>	<b>52</b>	<b>103</b>	<b>162</b>	<b>42</b>	<b>94</b>	<b>166</b>	<b>48</b>	<b>97</b>	<b>170</b>	<b>49</b>	<b>91</b>	<b>207</b>	<b>44</b>	<b>103</b>	<b>187</b>	<b>38</b>	<b>107</b>	<b>200</b>	<b>42</b>
B.S. Biology	8	12	19	3	10	24	5	8	22	5	10	21	3	9	28	3	6	26	5
B.S. Chemistry		1	2	1	2	5	1		7	1	1	7	4	4	7	1	5	3	
B.A. English	4	7	10	1	6	20	3	5	17	1	3	17	2	6	10	1	6	15	1
B.S. Human Nutrition	5	8	5	3	9	3	2	5	2		4	2		1	6	1	6	2	
B.S. Integrated Marketing Comm.			2	1	0	6	0	4	10	3	9	15	7	7	10	3	10	17	2
B.A. History	4	14	13	4	11	16	4	8	14	8	10	10	7	10	14	4	14	17	5
B.A. Mass Communication	2	19	16	2	7	19	2	11	8	1	12	18	2	8	15	3	8	11	
B.A. Communication Disorders				4	1	3	0	4	9	2	5	29	2	5	12	1	7	12	1
B.A. Mathematics	1	1	5	1	1	2	5		3	1	1				2		1	1	1
B.S. Mathematics			1	1	0	0	1		3			2		1	1	1		7	
B.S. Medical Technology	2													1		2			1
B.A. Modern Languages	1		2	1	4	7	0	4	6	4	1	5	1	2	2	1	1	4	
B.A. Philosophy & Religion	1	2	1		1	1	0	3	1		1	3			3	1	2	4	2
B.A. Political Science	7	6	10	4	5	17	5	9	18	1	9	15	1	13	17	3	8	30	3
B.A. Psychology	7	10	36	7	13	18	4	15	23	8	11	33	6	15	24	4	16	23	7
B.S. Science Communication					0	1	0		1					2	3				
B.S.W. Social Work	7	12	21	9	17	15	13	14	19	12	8	18	7	10	21	5	8	13	11
B.A. Sociology	1	7	11		6	9	2	7	7	2	6	10	2	9	12	4	9	15	3
B.A. Speech	2	4	8		1	0	1					2							
<b>BUSINESS ADMINISTRATION</b>	<b>14</b>	<b>84</b>	<b>89</b>	<b>22</b>	<b>68</b>	<b>83</b>	<b>27</b>	<b>78</b>	<b>102</b>	<b>22</b>	<b>62</b>	<b>95</b>	<b>15</b>	<b>66</b>	<b>104</b>	<b>28</b>	<b>94</b>	<b>93</b>	<b>21</b>
B.S. Business Administration	14	78	86	22	64	81	26	76	96	20	59	94	15	61	99	26	90	90	20
B.S. Computer Science		6	3		4	2	1	2	6	2	3	1		5	5	2	4	3	1
<b>EDUCATION</b>	<b>11</b>	<b>18</b>	<b>122</b>	<b>7</b>	<b>18</b>	<b>102</b>	<b>6</b>	<b>47</b>	<b>90</b>	<b>6</b>	<b>35</b>	<b>77</b>	<b>11</b>	<b>39</b>	<b>85</b>	<b>14</b>	<b>50</b>	<b>109</b>	<b>9</b>
B.S. Business Education	1	1	3	2	0	4	0	1	2		1	3					2		
B.S. Early Childhood Education	3	1	43		2	25	2	12	21	2	1	21	2	7	13	1	8	24	2
B.S. Elementary Education	3	7	43	3	5	38	2	16	36		13	27		9	33		16	45	2
B.S. Home Economics				1															
B.S. Family Consumer Sciences			2		1	2	0	4	4	1	8	9	1	9	11	5	6	6	1
B.S. Physical Education	4	4	12		6	16	1	5	11	1	7	11	5	2	11	1	10	8	2
B.S. Special Education		5	19	1	4	17	1	9	16	2	5	5	1	7	6	1	4	14	
B.S. Sport Management												1	2	5	11	6	4	12	2
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>11</b>	<b>22</b>	<b>35</b>	<b>7</b>	<b>22</b>	<b>40</b>	<b>14</b>	<b>39</b>	<b>51</b>	<b>14</b>	<b>29</b>	<b>49</b>	<b>9</b>	<b>42</b>	<b>46</b>	<b>15</b>	<b>28</b>	<b>69</b>	<b>12</b>
B.A. Art	1	2	6		4	3	3	5	1	2	4	5	1	6	6	2	4	8	5
B.A. Art History		1	2		1	0	1		3	1		2			2	1	1	5	
B.F.A. Art	1	15	14	4	9	18	6	18	19	2	14	9	2	22	18	2	15	24	3
B.A. Dance		1			1	1	0	6	6	2		3	1		6	3		8	
B.A. Music	2	2	3	1	3	1	1	3	4	2	5	4	4	1	2	3	1	3	2
B.M.E. Music Education (Choral)	2		1			2	2	2	1	2	1	4	1	1	1	1	1	2	
B.M.E. Music Education (Instrumental)	3		1	1		1	1	2	3		1	5		2	2	2		3	1
B.M. Music Performance	2		2		1	3	0		4			2				2		4	1
B.A. Theatre		1	6	1	3	11	0	3	10	3	4	15	3	9	8	1	4	9	
<b>TOTAL</b>	<b>88</b>	<b>227</b>	<b>408</b>	<b>78</b>	<b>202</b>	<b>391</b>	<b>95</b>	<b>261</b>	<b>413</b>	<b>91</b>	<b>217</b>	<b>428</b>	<b>79</b>	<b>250</b>	<b>422</b>	<b>95</b>	<b>279</b>	<b>471</b>	<b>84</b>

**GRADUATE DEGREES CONFERRED  
BY DEGREE PROGRAM & SEMESTER  
1997 - 2003**

DEGREE PROGRAM	1997	1997	1998	1998	1998	1999	1999	1999	2000	2000	2000	2001	2001	2001	2002	2002	2002	2003	2003
	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM
<b>ARTS &amp; SCIENCES</b>	<b>14</b>	<b>19</b>	<b>36</b>	<b>6</b>	<b>17</b>	<b>32</b>	<b>7</b>	<b>11</b>	<b>35</b>	<b>11</b>	<b>14</b>	<b>33</b>	<b>3</b>	<b>14</b>	<b>26</b>	<b>12</b>	<b>12</b>	<b>27</b>	<b>9</b>
M.S. Biology	3	1	3		0	4	2		2		1	2	1	1		1	1	3	1
M.A. English	4	6	4	2	1	2	0		4	1		5			3	1		1	2
M.S. Human Nutrition	1	6	4	1	4	3	3	8	4	4	4	6		7	1	1	2	2	1
M.A. History	1	1	4	1	1	3	0	1		1			1		3	2	2	3	2
M.L.A. Liberal Arts		4	6		11	5	0	2	9		6	3		1	3		6	2	
MMTH Mathematics	1		1		0	3	0			1	2	3							
M.S. School Psychology	1		6		0	5	0		8	1		5			6	2		8	
S.S.P. School Psychology			6		0	6	1		6			9			7			7	
M.A. Spanish	3	1	2	2	0	1	1		2	3	1		1	3	3	5	1	1	3
<b>BUSINESS ADMINISTRATION</b>	<b>18</b>	<b>27</b>	<b>40</b>	<b>26</b>	<b>22</b>	<b>31</b>	<b>17</b>	<b>30</b>	<b>34</b>	<b>12</b>	<b>21</b>	<b>30</b>	<b>21</b>	<b>27</b>	<b>43</b>	<b>22</b>	<b>26</b>	<b>31</b>	<b>18</b>
M.B.A. Business Administration	18	25	21	25	22	17	16	30	22	12	21	17	21	25	22	19	26	19	18
Executive MBA		2	19	1	0	14	1		12			13		2	21	3		10	
Software Engineering																		2	
<b>EDUCATION</b>	<b>33</b>	<b>16</b>	<b>49</b>	<b>44</b>	<b>26</b>	<b>56</b>	<b>53</b>	<b>33</b>	<b>32</b>	<b>24</b>	<b>39</b>	<b>23</b>	<b>23</b>	<b>48</b>	<b>37</b>	<b>39</b>	<b>19</b>	<b>34</b>	<b>44</b>
M.S. Business Education			1		1	0	4	2	4										
M.A.T. Business Education	1	1	1	3	3	1	0	4									1	1	
M. Ed. Counseling & Development	5	1	20	5	1	15	7	1			18		1	16	15	4		9	3
Ed. S. Curriculum and Instruction			2		1	0	1												
M. Ed. Educ. Adm. and Supervision*	6	4	3	8	4	10	21	10	1	4	4	5	9	15	4	7	4	3	6
Ed. S. Educational Administration	1		2	3	7	1	2	4	9	3	2			2	1				
M. Ed. Educational Media	3	1	7	4	0	6	5	5	4										
M. Ed. Elementary Education	2	2		5	2	1	1	2		1	1		3	1	5	1		1	3
M.S. Family Consumer Science	1			1	2	1	2												
M. Ed. Middle Level Education																		6	3
M.A.T. Music Education (K-12)																		1	1
M.A.T. Physical Education (K-12)											2	2		1				3	
M.S. Physical Education			1	1	0	1	0				1		1	3		1		2	2
M. Ed. Reading	7			9	2	0	8	1	2	6	2	1	8	3		23	3	2	23
M. Ed. Secondary Education		2		2	1	1	1	1		2	2	1		2	1	1		3	2
M.A.T. Secondary Education	4	5	12	2	2	17	0	3	12	3	5	11	1	1	7	1	1	9	2
M. Ed. Special Education	3			1	0	2	1			5	2	3		4	1	1			2
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>3</b>	<b>1</b>	<b>4</b>	<b>6</b>	<b>1</b>	<b>9</b>	<b>0</b>
M.F.A Art and Design			1		0	2	0	1				1			2			2	
M.A. Art Education	2	2		2	2	0	4		1		1		1			1			
M.A.T. Art Education (K-12)											1	1							
M.M. Conducting																1	1	2	
M.M.E. Music Education			1		0	2	0		1			1	2		1	4			
M.M. Music Performance		1	5		0	1	0		1		1	3		1	1			5	
<b>TOTAL</b>	<b>67</b>	<b>65</b>	<b>132</b>	<b>78</b>	<b>67</b>	<b>124</b>	<b>81</b>	<b>75</b>	<b>104</b>	<b>47</b>	<b>77</b>	<b>92</b>	<b>50</b>	<b>90</b>	<b>110</b>	<b>79</b>	<b>58</b>	<b>101</b>	<b>71</b>

\*M.Ed. in Educational Admin. changed name to M.Ed. Educational Leadership in Fall 1999

# WINTHROP UNIVERSITY RETENTION & GRADUATION RATES

## ALL FULL-TIME FIRST-TIME FRESHMEN

Fall	Headcount	Retention Rate after			Cumulative Graduation & Continuation Rate			
		One Year	Two Years	Three Years	Within Five Years		Within Six Years	
					Graduated	Continued	Graduated	Continued
1992	801	76.5%	63.0%	56.6%	49.3%	6.0%	53.2%	2.4%
1993	764	75.0%	65.4%	60.0%	50.8%	6.7%	55.0%	2.5%
1994	725	77.2%	65.7%	59.0%	50.2%	5.9%	53.8%	2.2%
1995	868	75.9%	64.4%	59.6%	51.4%	5.7%	55.2%	2.4%
1996	812	76.0%	66.4%	62.2%	52.0%	5.4%	54.9%	2.5%
1997	909	75.2%	66.8%	61.4%	50.2%	7.7%	54.9%	2.1%
1998	826	77.1%	67.4%	63.7%	51.2%	6.7%		
1999	965	77.8%	69.5%	65.2%				
2000	904	74.5%	67.0%	63.2%				
2001	940	74.3%	66.0%					
2002	1086	77.6%						

## ATHLETIC GRADUATION RATE & ENROLLMENT SUMMARY

### FRESHMEN COHORT GRADUATION RATES

	Winthrop				All NCAA Public Division I			
	95-96		4-Year Average*		95-96		4-Year Average*	
	#	%	#	%	#	%	#	%
<b>FULL-TIME</b>								
Black	200	60%	731	56%	63,121	41%	242,914	38%
White	643	55%	2,322	54%	400,291	61%	1,553,098	60%
Other	25	20%	105	36%	94,069	5700%	352,294	58%
<b>Total</b>	<b>868</b>	<b>55%</b>	<b>3,158</b>	<b>54%</b>	<b>557,481</b>	<b>58%</b>	<b>2,148,306</b>	<b>57%</b>
<b>STUDENT ATHLETES (who received athletics aid)</b>								
Black	8	63%	26	50%	3,731	48%	14,348	46%
White	40	63%	117	69%	10,561	65%	40,313	64%
Other	3	33%	22	59%	1,850	69%	6,411	56%
<b>Total</b>	<b>51</b>	<b>60%</b>	<b>165</b>	<b>61%</b>	<b>16,142</b>	<b>60%</b>	<b>61,072</b>	<b>59%</b>

Note: 4-Year average is six year graduation time for 91-92, 92-93, 93-94, 94-95 first-time freshmen cohorts.

## UNDERGRADUATE ENROLLMENT

### FULL-TIME STUDENTS ENROLLED FALL 2000

	Male		Female		Total	
	All FT UG	Athletes	All FT UG	Athletes	All FT UG	Athletes
Black	279	19	747	14	1,026	33
White	884	54	1,941	52	2,825	106
Other	80	30	101	14	181	44
<b>Total</b>	<b>1,243</b>	<b>103</b>	<b>2,789</b>	<b>80</b>	<b>4,032</b>	<b>183</b>

**WINTHROP GRADE POINT AVERAGES  
BY LEVEL & SEMESTER  
1994 - 2004**

	1994-95		1995-96		1996-97		1997-98		1998-99	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
<b>Undergraduate Avg GPA</b>	2.85	2.78	2.83	2.80	2.86	2.85	2.92	2.87	2.90	2.89
<b>Freshmen Avg GPA</b>	2.68	2.46	2.67	2.37	2.67	2.53	2.72	2.48	2.69	2.52
<b>Graduate Avg GPA</b>	3.57	3.69	3.56	3.64	3.60	3.63	3.63	3.66	3.62	3.67

	1999-00		2000-01		2001-02		2002-03		2003-04	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
<b>Undergraduate Avg GPA</b>	2.89	2.87	2.96	2.92	2.94	2.93	2.98	2.94	2.96	N/A
<b>Freshmen Avg GPA</b>	2.72	2.51	2.75	2.64	2.78	2.59	2.87	2.72	2.82	N/A
<b>Graduate Avg GPA</b>	3.65	3.65	3.63	3.63	3.68	3.59	3.63	3.63	3.63	N/A

**TOTAL FULL-TIME FACULTY HEADCOUNT  
FALL 1994 - FALL 2003**

COLLEGE/DEPARTMENT	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001	Fall 2002	Fall 2003
<b>ARTS &amp; SCIENCES</b>	<b>129</b>	<b>133</b>	<b>133</b>	<b>133</b>	<b>132</b>	<b>134</b>	<b>138</b>	<b>138</b>	<b>145</b>	<b>141</b>
Biology	13	13	13	13	13	13	13	14	14	14
Chemistry and Physics	9	10	10	11	11	11	12	14	14	14
English	26	26	25	24	22	24	25	23	24	24
History	9	10	11	10	10	8	11	9	11	11
Human Nutrition	5	5	5	5	6	6	6	7	7	7
Mass Communication	6	6	6	6	6	6	6	6	6	6
Mathematics	15	15	15	15	14	13	14	14	13	13
Modern and Classical Languages	7	8	9	9	9	11	10	9	9	8
Philosophy and Religious Studies	3	3	3	3	3	3	3	3	3	3
Political Science	7	7	7	8	8	7	8	7	10	10
Psychology	15	15	15	15	15	16	14	15	17	14
Social Work	5	6	6	5	6	6	6	6	7	7
Sociology	6	6	6	6	6	7	7	8	7	7
Speech	3	3	2	3	3	3	3	3	3	3
<b>BUSINESS ADMINISTRATION*</b>	<b>47</b>	<b>47</b>	<b>46</b>	<b>47</b>	<b>45</b>	<b>46</b>	<b>51</b>	<b>49</b>	<b>51</b>	<b>48</b>
Accounting, Finance & Economics	17	16	16	15	15	15	17	16	17	17
Computer Science & Quant. Methods	11	10	9	10	10	10	11	11	11	9
Management and Marketing	19	21	21	22	20	21	23	22	23	22
<b>EDUCATION*</b>	<b>54</b>	<b>54</b>	<b>56</b>	<b>53</b>	<b>48</b>	<b>50</b>	<b>53</b>	<b>49</b>	<b>48</b>	<b>51</b>
Center for Pedagogy		12	12	11	14	16	16	14	12	17
Counseling and Leadership	9	9	9	8	7	8	7	7	6	7
Curriculum and Instruction	35	26	27	25	20	19	21	19	21	17
Health and Physical Education	10	7	8	9	7	7	9	9	9	10
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>46</b>	<b>46</b>	<b>44</b>	<b>46</b>	<b>48</b>	<b>49</b>	<b>49</b>	<b>48</b>	<b>49</b>	<b>51</b>
Art and Design	20	21	20	21	22	22	23	22	24	25
Music	19	18	17	17	17	18	17	16	15	16
Theatre and Dance	7	7	7	8	9	9	9	10	10	10
<b>LIBRARY</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>13</b>
<b>ACADEMIC AFFAIRS</b>		<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>TOTAL</b>	<b>290</b>	<b>296</b>	<b>294</b>	<b>294</b>	<b>287</b>	<b>294</b>	<b>306</b>	<b>298</b>	<b>308</b>	<b>305</b>

\* In the College of Education and the College of Business Administration, faculty have moved between departments during the 9-year period shown.

**COMPARISON OF FALL 2002 AND FALL 2003  
TOTAL FULL-TIME FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2002		2003		2002		2003		2002		2003	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>79</b>	<b>54.5%</b>	<b>79</b>	<b>56.0%</b>	<b>118</b>	<b>81.4%</b>	<b>117</b>	<b>83.0%</b>	<b>118</b>	<b>81.4%</b>	<b>117</b>	<b>83.0%</b>
Biology	9	64.3%	9	64.3%	14	100.0%	13	92.9%	14	100.0%	13	92.9%
Chemistry & Physics	6	42.9%	6	42.9%	12	85.7%	13	92.9%	12	85.7%	13	92.9%
English	11	45.8%	11	45.8%	15	62.5%	14	58.3%	15	62.5%	14	58.3%
History	7	63.6%	7	63.6%	11	100.0%	11	100.0%	11	100.0%	11	100.0%
Human Nutrition	3	42.9%	3	42.9%	5	71.4%	5	71.4%	5	71.4%	5	71.4%
Mass Communication	4	66.7%	4	66.7%	2	33.3%	3	50.0%	2	33.3%	3	50.0%
Mathematics	7	53.8%	7	53.8%	9	69.2%	11	84.6%	9	69.2%	11	84.6%
Modern & Classical Lang.	6	66.7%	5	62.5%	7	77.8%	6	75.0%	7	77.8%	6	75.0%
Phil. and Religious Studies	1	33.3%	1	33.3%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	5	50.0%	5	50.0%	8	80.0%	9	90.0%	8	80.0%	9	90.0%
Psychology	9	52.9%	10	71.4%	17	100.0%	14	100.0%	17	100.0%	14	100.0%
Social Work	4	57.1%	4	57.1%	7	100.0%	7	100.0%	7	100.0%	7	100.0%
Sociology	5	71.4%	5	71.4%	6	85.7%	6	85.7%	6	85.7%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%
<b>BUSINESS ADMIN.</b>	<b>24</b>	<b>47.1%</b>	<b>23</b>	<b>47.9%</b>	<b>36</b>	<b>70.6%</b>	<b>36</b>	<b>75.0%</b>	<b>36</b>	<b>70.6%</b>	<b>36</b>	<b>75.0%</b>
Acc., Finance & Econ.	11	64.7%	11	64.7%	13	76.5%	14	82.4%	13	76.5%	14	82.4%
Comp. Sci. & Quant. Meth.	5	45.5%	4	44.4%	9	81.8%	7	77.8%	9	81.8%	7	77.8%
Management & Marketing	8	34.8%	8	36.4%	14	60.9%	15	68.2%	14	60.9%	15	68.2%
<b>EDUCATION</b>	<b>16</b>	<b>33.3%</b>	<b>18</b>	<b>35.3%</b>	<b>41</b>	<b>85.4%</b>	<b>44</b>	<b>86.3%</b>	<b>41</b>	<b>85.4%</b>	<b>44</b>	<b>86.3%</b>
Center for Pedagogy	4	33.3%	7	41.2%	11	91.7%	15	88.2%	11	91.7%	15	88.2%
Counseling & Leadership	3	50.0%	3	42.9%	6	100.0%	7	100.0%	6	100.0%	7	100.0%
Curriculum & Instruction	8	38.1%	6	35.3%	16	76.2%	14	82.4%	16	76.2%	14	82.4%
Health & Physical Edu.	1	11.1%	2	20.0%	8	88.9%	8	80.0%	8	88.9%	8	80.0%
<b>VISUAL &amp; PERF. ARTS</b>	<b>25</b>	<b>51.0%</b>	<b>26</b>	<b>51.0%</b>	<b>34</b>	<b>69.4%</b>	<b>35</b>	<b>68.6%</b>	<b>17</b>	<b>34.7%</b>	<b>18</b>	<b>35.3%</b>
Art & Design	13	54.2%	13	52.0%	15	62.5%	16	64.0%	5	20.8%	6	24.0%
Music	10	66.7%	11	68.8%	11	73.3%	11	68.8%	11	73.3%	11	68.8%
Theatre and Dance	2	20.0%	2	20.0%	8	80.0%	8	80.0%	1	10.0%	1	10.0%
<b>LIBRARY</b>	<b>9</b>	<b>64.3%</b>	<b>8</b>	<b>61.5%</b>	<b>12</b>	<b>85.7%</b>	<b>11</b>	<b>84.6%</b>	<b>2</b>	<b>14.3%</b>	<b>1</b>	<b>7.7%</b>
<b>TOTAL</b>	<b>153</b>	<b>49.7%</b>	<b>154</b>	<b>50.5%</b>	<b>241</b>	<b>78.2%</b>	<b>243</b>	<b>79.7%</b>	<b>214</b>	<b>69.5%</b>	<b>216</b>	<b>70.8%</b>

**COMPARISON OF FALL 2002 AND FALL 2003  
TOTAL FULL-TIME FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2002		2003		2002		2003		2002		2003	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>79</b>	<b>54.5%</b>	<b>79</b>	<b>56.0%</b>	<b>118</b>	<b>81.4%</b>	<b>117</b>	<b>83.0%</b>	<b>118</b>	<b>81.4%</b>	<b>117</b>	<b>83.0%</b>
Biology	9	64.3%	9	64.3%	14	100.0%	13	92.9%	14	100.0%	13	92.9%
Chemistry & Physics	6	42.9%	6	42.9%	12	85.7%	13	92.9%	12	85.7%	13	92.9%
English	11	45.8%	11	45.8%	15	62.5%	14	58.3%	15	62.5%	14	58.3%
History	7	63.6%	7	63.6%	11	100.0%	11	100.0%	11	100.0%	11	100.0%
Human Nutrition	3	42.9%	3	42.9%	5	71.4%	5	71.4%	5	71.4%	5	71.4%
Mass Communication	4	66.7%	4	66.7%	2	33.3%	3	50.0%	2	33.3%	3	50.0%
Mathematics	7	53.8%	7	53.8%	9	69.2%	11	84.6%	9	69.2%	11	84.6%
Modern & Classical Lang.	6	66.7%	5	62.5%	7	77.8%	6	75.0%	7	77.8%	6	75.0%
Phil. and Religious Studies	1	33.3%	1	33.3%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	5	50.0%	5	50.0%	8	80.0%	9	90.0%	8	80.0%	9	90.0%
Psychology	9	52.9%	10	71.4%	17	100.0%	14	100.0%	17	100.0%	14	100.0%
Social Work	4	57.1%	4	57.1%	7	100.0%	7	100.0%	7	100.0%	7	100.0%
Sociology	5	71.4%	5	71.4%	6	85.7%	6	85.7%	6	85.7%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%
<b>BUSINESS ADMIN.</b>	<b>24</b>	<b>47.1%</b>	<b>23</b>	<b>47.9%</b>	<b>36</b>	<b>70.6%</b>	<b>36</b>	<b>75.0%</b>	<b>36</b>	<b>70.6%</b>	<b>36</b>	<b>75.0%</b>
Acc., Finance & Econ.	11	64.7%	11	64.7%	13	76.5%	14	82.4%	13	76.5%	14	82.4%
Comp. Sci. & Quant. Meth.	5	45.5%	4	44.4%	9	81.8%	7	77.8%	9	81.8%	7	77.8%
Management & Marketing	8	34.8%	8	36.4%	14	60.9%	15	68.2%	14	60.9%	15	68.2%
<b>EDUCATION</b>	<b>16</b>	<b>33.3%</b>	<b>18</b>	<b>35.3%</b>	<b>41</b>	<b>85.4%</b>	<b>44</b>	<b>86.3%</b>	<b>41</b>	<b>85.4%</b>	<b>44</b>	<b>86.3%</b>
Center for Pedagogy	4	33.3%	7	41.2%	11	91.7%	15	88.2%	11	91.7%	15	88.2%
Counseling & Leadership	3	50.0%	3	42.9%	6	100.0%	7	100.0%	6	100.0%	7	100.0%
Curriculum & Instruction	8	38.1%	6	35.3%	16	76.2%	14	82.4%	16	76.2%	14	82.4%
Health & Physical Edu.	1	11.1%	2	20.0%	8	88.9%	8	80.0%	8	88.9%	8	80.0%
<b>VISUAL &amp; PERF. ARTS</b>	<b>25</b>	<b>51.0%</b>	<b>26</b>	<b>51.0%</b>	<b>34</b>	<b>69.4%</b>	<b>35</b>	<b>68.6%</b>	<b>17</b>	<b>34.7%</b>	<b>18</b>	<b>35.3%</b>
Art & Design	13	54.2%	13	52.0%	15	62.5%	16	64.0%	5	20.8%	6	24.0%
Music	10	66.7%	11	68.8%	11	73.3%	11	68.8%	11	73.3%	11	68.8%
Theatre and Dance	2	20.0%	2	20.0%	8	80.0%	8	80.0%	1	10.0%	1	10.0%
<b>LIBRARY</b>	<b>9</b>	<b>64.3%</b>	<b>8</b>	<b>61.5%</b>	<b>12</b>	<b>85.7%</b>	<b>11</b>	<b>84.6%</b>	<b>2</b>	<b>14.3%</b>	<b>1</b>	<b>7.7%</b>
<b>TOTAL</b>	<b>153</b>	<b>49.7%</b>	<b>154</b>	<b>50.5%</b>	<b>241</b>	<b>78.2%</b>	<b>243</b>	<b>79.7%</b>	<b>214</b>	<b>69.5%</b>	<b>216</b>	<b>70.8%</b>



**COMPARISON OF FALL 2002 AND FALL 2003  
FULL-TIME INSTRUCTIONAL FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2002		2003		2002		2003		2002		2003	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>74</b>	<b>54.0%</b>	<b>75</b>	<b>55.6%</b>	<b>109</b>	<b>79.6%</b>	<b>111</b>	<b>82.2%</b>	<b>109</b>	<b>79.6%</b>	<b>111</b>	<b>82.2%</b>
Biology	9	64.3%	9	64.3%	14	100.0%	13	92.9%	14	100.0%	13	92.9%
Chemistry & Physics	5	35.7%	6	35.7%	12	85.7%	13	92.9%	12	85.7%	13	92.9%
English	11	47.8%	10	43.5%	14	60.9%	13	56.5%	14	60.9%	13	56.5%
History	7	63.6%	6	60.0%	11	100.0%	10	100.0%	11	100.0%	10	100.0%
Human Nutrition	2	33.3%	2	33.3%	4	66.7%	4	66.7%	4	66.7%	4	66.7%
Mass Communication	4	57.1%	4	57.1%	2	28.6%	3	50.0%	2	28.6%	3	50.0%
Mathematics	7	58.3%	7	58.3%	8	66.7%	11	84.6%	8	66.7%	11	84.6%
Modern & Classical Lang.	6	66.7%	5	62.5%	7	77.8%	6	75.0%	7	77.8%	6	75.0%
Phil. and Religious Studies	1	33.3%	1	33.3%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	4	44.4%	5	50.0%	7	77.8%	9	90.0%	7	77.8%	9	90.0%
Psychology	8	61.5%	10	83.3%	13	100.0%	12	100.0%	13	100.0%	12	100.0%
Social Work	3	50.0%	3	50.0%	6	100.0%	6	100.0%	6	100.0%	6	100.0%
Sociology	5	71.4%	5	71.4%	6	85.7%	6	85.7%	6	85.7%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%
<b>BUSINESS ADMIN.</b>	<b>23</b>	<b>57.5%</b>	<b>21</b>	<b>53.8%</b>	<b>34</b>	<b>85.0%</b>	<b>33</b>	<b>84.6%</b>	<b>34</b>	<b>85.0%</b>	<b>33</b>	<b>84.6%</b>
Acc., Finance & Econ.	11	68.8%	11	64.7%	13	81.3%	14	82.4%	13	81.3%	14	82.4%
Comp. Sci. & Quant. Meth.	5	50.0%	4	50.0%	9	90.0%	7	87.5%	9	90.0%	7	87.5%
Management & Marketing	7	50.0%	6	42.9%	12	85.7%	12	85.7%	12	85.7%	12	85.7%
<b>EDUCATION</b>	<b>15</b>	<b>37.5%</b>	<b>16</b>	<b>38.1%</b>	<b>37</b>	<b>92.5%</b>	<b>39</b>	<b>92.9%</b>	<b>37</b>	<b>92.5%</b>	<b>39</b>	<b>92.9%</b>
Center for Pedagogy	4	40.0%	5	41.7%	10	100.0%	12	100.0%	10	100.0%	12	100.0%
Counseling & Leadership	3	60.0%	3	60.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%
Curriculum & Instruction	7	43.8%	6	37.5%	14	87.5%	14	87.5%	14	87.5%	14	87.5%
Health & Physical Edu.	1	11.1%	2	22.2%	8	88.9%	8	88.9%	8	88.9%	8	88.9%
<b>VISUAL &amp; PERF. ARTS</b>	<b>23</b>	<b>51.1%</b>	<b>24</b>	<b>50.0%</b>	<b>31</b>	<b>68.9%</b>	<b>32</b>	<b>66.7%</b>	<b>15</b>	<b>33.3%</b>	<b>16</b>	<b>33.3%</b>
Art & Design	12	57.1%	12	57.1%	13	61.9%	14	60.9%	4	19.0%	5	21.7%
Music	10	66.7%	11	68.8%	11	73.3%	11	68.8%	11	73.3%	11	68.8%
Theatre and Dance	1	11.1%	1	11.1%	7	77.8%	7	77.8%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>135</b>	<b>51.3%</b>	<b>136</b>	<b>51.5%</b>	<b>211</b>	<b>80.2%</b>	<b>215</b>	<b>81.4%</b>	<b>195</b>	<b>74.1%</b>	<b>199</b>	<b>75.4%</b>

**COMPARISON OF FALL 2002 AND FALL 2003  
FULL-TIME INSTRUCTIONAL FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2002		2003		2002		2003		2002		2003	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>74</b>	<b>54.0%</b>	<b>75</b>	<b>55.6%</b>	<b>109</b>	<b>79.6%</b>	<b>111</b>	<b>82.2%</b>	<b>109</b>	<b>79.6%</b>	<b>111</b>	<b>82.2%</b>
Biology	9	64.3%	9	64.3%	14	100.0%	13	92.9%	14	100.0%	13	92.9%
Chemistry & Physics	5	35.7%	6	35.7%	12	85.7%	13	92.9%	12	85.7%	13	92.9%
English	11	47.8%	10	43.5%	14	60.9%	13	56.5%	14	60.9%	13	56.5%
History	7	63.6%	6	60.0%	11	100.0%	10	100.0%	11	100.0%	10	100.0%
Human Nutrition	2	33.3%	2	33.3%	4	66.7%	4	66.7%	4	66.7%	4	66.7%
Mass Communication	4	57.1%	4	57.1%	2	28.6%	3	50.0%	2	28.6%	3	50.0%
Mathematics	7	58.3%	7	58.3%	8	66.7%	11	84.6%	8	66.7%	11	84.6%
Modern & Classical Lang.	6	66.7%	5	62.5%	7	77.8%	6	75.0%	7	77.8%	6	75.0%
Phil. and Religious Studies	1	33.3%	1	33.3%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	4	44.4%	5	50.0%	7	77.8%	9	90.0%	7	77.8%	9	90.0%
Psychology	8	61.5%	10	83.3%	13	100.0%	12	100.0%	13	100.0%	12	100.0%
Social Work	3	50.0%	3	50.0%	6	100.0%	6	100.0%	6	100.0%	6	100.0%
Sociology	5	71.4%	5	71.4%	6	85.7%	6	85.7%	6	85.7%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%
<b>BUSINESS ADMIN.</b>	<b>23</b>	<b>57.5%</b>	<b>21</b>	<b>53.8%</b>	<b>34</b>	<b>85.0%</b>	<b>33</b>	<b>84.6%</b>	<b>34</b>	<b>85.0%</b>	<b>33</b>	<b>84.6%</b>
Acc., Finance & Econ.	11	68.8%	11	64.7%	13	81.3%	14	82.4%	13	81.3%	14	82.4%
Comp. Sci. & Quant. Meth.	5	50.0%	4	50.0%	9	90.0%	7	87.5%	9	90.0%	7	87.5%
Management & Marketing	7	50.0%	6	42.9%	12	85.7%	12	85.7%	12	85.7%	12	85.7%
<b>EDUCATION</b>	<b>15</b>	<b>37.5%</b>	<b>16</b>	<b>38.1%</b>	<b>37</b>	<b>92.5%</b>	<b>39</b>	<b>92.9%</b>	<b>37</b>	<b>92.5%</b>	<b>39</b>	<b>92.9%</b>
Center for Pedagogy	4	40.0%	5	41.7%	10	100.0%	12	100.0%	10	100.0%	12	100.0%
Counseling & Leadership	3	60.0%	3	60.0%	5	100.0%	5	100.0%	5	100.0%	5	100.0%
Curriculum & Instruction	7	43.8%	6	37.5%	14	87.5%	14	87.5%	14	87.5%	14	87.5%
Health & Physical Edu.	1	11.1%	2	22.2%	8	88.9%	8	88.9%	8	88.9%	8	88.9%
<b>VISUAL &amp; PERF. ARTS</b>	<b>23</b>	<b>51.1%</b>	<b>24</b>	<b>50.0%</b>	<b>31</b>	<b>68.9%</b>	<b>32</b>	<b>66.7%</b>	<b>15</b>	<b>33.3%</b>	<b>16</b>	<b>33.3%</b>
Art & Design	12	57.1%	12	57.1%	13	61.9%	14	60.9%	4	19.0%	5	21.7%
Music	10	66.7%	11	68.8%	11	73.3%	11	68.8%	11	73.3%	11	68.8%
Theatre and Dance	1	11.1%	1	11.1%	7	77.8%	7	77.8%	0	0.0%	0	0.0%
<b>TOTAL</b>	<b>135</b>	<b>51.3%</b>	<b>136</b>	<b>51.5%</b>	<b>211</b>	<b>80.2%</b>	<b>215</b>	<b>81.4%</b>	<b>195</b>	<b>74.1%</b>	<b>199</b>	<b>75.4%</b>

**FULL-TIME INSTRUCTIONAL\* FACULTY  
BY RANK AND DEPARTMENT  
FALL 2001 - FALL 2003**

COLLEGE/DEPARTMENT	PROFESSOR			ASSOCIATE PROFESSOR			ASSISTANT PROFESSOR			INSTRUCTOR		
	2003	2002	2001	2003	2002	2001	2003	2002	2001	2003	2002	2001
<b>ARTS &amp; SCIENCES</b>	<b>35</b>	<b>34</b>	<b>36</b>	<b>41</b>	<b>42</b>	<b>37</b>	<b>36</b>	<b>33</b>	<b>33</b>	<b>19</b>	<b>22</b>	<b>22</b>
Biology	4	3	4	4	5	5	5	4	3	0	2	1
Chemistry & Physics	5	4	4	1	2	2	6	5	5	2	3	2
English	4	5	7	6	6	6	3	3	2	8	6	6
History	2	2	2	5	6	4	3	3	3	0	0	0
Human Nutrition	1	1	1	2	1	1	1	2	2	1	1	1
Mass Communication	1	1	1	3	3	3	1	1	1	1	2	1
Mathematics	3	3	3	2	2	2	6	3	3	2	3	5
Modern & Classical Lang.	2	2	2	3	4	4	1	1	0	2	2	3
Phil. and Religious Studies	1	1	1	0	0	0	2	2	2	0	0	0
Political Science	2	1	0	3	3	2	4	3	4	1	1	0
Psychology	3	4	4	7	5	4	2	4	5	0	0	0
Social Work	2	2	2	3	3	2	1	1	2	0	0	0
Sociology	4	4	4	1	1	1	1	1	1	1	1	2
Speech	1	1	1	1	1	1	0	0	0	1	1	1
<b>BUSINESS ADMIN.</b>	<b>10</b>	<b>12</b>	<b>11</b>	<b>20</b>	<b>21</b>	<b>18</b>	<b>8</b>	<b>6</b>	<b>9</b>	<b>1</b>	<b>1</b>	<b>1</b>
Acc., Finance & Econ.	4	4	4	12	12	10	1	0	1	0	0	0
Comp. Sci. & Quant. Method	3	4	4	3	4	3	2	2	2	0	0	0
Management & Marketing	3	4	3	5	5	5	5	4	6	1	1	1
<b>EDUCATION</b>	<b>11</b>	<b>10</b>	<b>12</b>	<b>9</b>	<b>10</b>	<b>9</b>	<b>18</b>	<b>16</b>	<b>13</b>	<b>3</b>	<b>3</b>	<b>4</b>
Center for Pedagogy	2	1	1	3	3	3	7	6	5	0	0	0
Counseling & Leadership	4	4	4	0	1	1	1	1	2	0	0	0
Curriculum & Instruction	3	3	5	4	4	5	6	5	2	2	2	2
Health & Physical Education	2	2	2	2	2	0	4	4	4	1	1	2
<b>VISUAL &amp; PERF. ARTS</b>	<b>15</b>	<b>15</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>14</b>	<b>17</b>	<b>15</b>	<b>13</b>	<b>3</b>	<b>2</b>	<b>2</b>
Art & Design	6	6	5	9	10	9	6	4	6	1	0	0
Music	8	8	7	2	1	3	4	5	4	2	1	1
Theatre and Dance	1	1	1	1	1	2	7	6	3	0	1	1
<b>LIBRARY</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>7</b>	<b>7</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>75</b>	<b>75</b>	<b>75</b>	<b>84</b>	<b>88</b>	<b>82</b>	<b>86</b>	<b>77</b>	<b>71</b>	<b>26</b>	<b>28</b>	<b>29</b>

\* Includes Library.

**FULL-TIME INSTRUCTIONAL\* FACULTY HEADCOUNT  
BY GENDER AND DEPARTMENT  
FALL 2001 - FALL 2003**

COLLEGE/DEPARTMENT	MALE			FEMALE		
	2001	2002	2003	2001	2002	2003
<b>ARTS &amp; SCIENCES</b>	<b>73</b>	<b>73</b>	<b>73</b>	<b>60</b>	<b>63</b>	<b>62</b>
Biology	8	7	7	6	7	7
Chemistry & Physics	9	8	8	4	6	6
English	10	9	7	13	14	16
History	6	7	7	3	4	3
Human Nutrition	1	1	2	5	5	4
Mass Communication	4	5	5	2	2	1
Mathematics	9	8	8	5	4	5
Modern & Classical Lang.	3	3	3	6	6	5
Phil. and Religious Studies	3	3	3	0	0	0
Political Science	5	7	8	1	2	2
Psychology	7	7	7	6	6	5
Social Work	3	3	3	3	3	3
Sociology	4	4	4	4	3	3
Speech	1	1	1	2	2	2
<b>BUSINESS ADMIN.</b>	<b>27</b>	<b>30</b>	<b>28</b>	<b>12</b>	<b>10</b>	<b>11</b>
Acc., Finance & Econ.	12	15	15	3	1	2
Comp. Sci. & Quant. Method	8	8	6	1	2	2
Management & Marketing	7	7	7	8	7	7
<b>EDUCATION</b>	<b>15</b>	<b>14</b>	<b>15</b>	<b>24</b>	<b>26</b>	<b>27</b>
Center for Pedagogy	3	4	6	6	6	6
Counseling & Leadership	6	4	2	1	2	3
Curriculum & Instruction	4	4	4	11	11	12
Health & Physical Education	2	2	3	6	7	6
<b>VISUAL &amp; PERF. ARTS</b>	<b>27</b>	<b>27</b>	<b>26</b>	<b>17</b>	<b>19</b>	<b>22</b>
Art & Design	14	14	13	6	7	10
Music	12	11	11	4	4	5
Theatre and Dance	1	2	2	7	7	7
<b>LIBRARY</b>	<b>5</b>	<b>5</b>	<b>4</b>	<b>8</b>	<b>9</b>	<b>9</b>
<b>TOTAL</b>	<b>147</b>	<b>149</b>	<b>146</b>	<b>121</b>	<b>127</b>	<b>131</b>

\* Includes Library.

**FULL-TIME INSTRUCTIONAL \* FACULTY  
BY DEPARTMENT  
FALL 1999 - FALL 2003**

COLLEGE/DEPARTMENT	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003	
	#	TT	#	TT	#	TT	#	TT	#	TT
<b>ARTS &amp; SCIENCES</b>	<b>126</b>	<b>104</b>	<b>133</b>	<b>112</b>	<b>133</b>	<b>110</b>	<b>137</b>	<b>109</b>	<b>135</b>	<b>114</b>
Biology	12	11	13	12	14	12	14	11	14	13
Chemistry and Physics	11	10	12	10	13	11	14	10	14	13
English	23	18	24	18	23	15	23	14	23	14
History	8	7	11	10	9	9	11	10	10	9
Human Nutrition	5	4	5	4	6	4	6	4	6	4
Mass Communication	6	5	6	6	6	6	7	6	6	5
Mathematics	13	9	14	10	14	10	12	9	13	11
Modern and Classical Languages	11	6	10	6	9	6	9	7	8	6
Philosophy and Religious Studies	3	2	3	3	3	3	3	3	3	3
Political Science	6	5	7	7	6	6	9	7	10	9
Psychology	13	13	13	13	13	13	13	13	12	12
Social Work	5	5	5	5	6	6	6	6	6	6
Sociology	7	6	7	6	8	7	7	7	7	7
Speech	3	3	3	2	3	2	3	2	3	2
<b>BUSINESS ADMINISTRATION**</b>	<b>39</b>	<b>36</b>	<b>42</b>	<b>39</b>	<b>39</b>	<b>36</b>	<b>40</b>	<b>35</b>	<b>39</b>	<b>33</b>
Accounting, Finance, & Economics	15	15	16	16	15	15	16	15	17	16
Computer Science & Quant. Meth.	9	8	10	9	9	8	10	9	8	7
Management and Marketing	15	13	16	14	15	13	14	11	14	10
<b>EDUCATION**</b>	<b>40</b>	<b>33</b>	<b>43</b>	<b>29</b>	<b>39</b>	<b>31</b>	<b>40</b>	<b>32</b>	<b>42</b>	<b>36</b>
Center for Pedagogy	13	9	12	8	9	8	10	9	12	12
Counseling and Leadership	7	7	6	6	7	7	6	6	5	5
Curriculum and Instruction	13	11	17	11	15	12	15	12	16	13
Health and Physical Education	7	6	8	4	8	4	9	5	9	6
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>43</b>	<b>38</b>	<b>44</b>	<b>37</b>	<b>44</b>	<b>37</b>	<b>45</b>	<b>36</b>	<b>48</b>	<b>36</b>
Art and Design	19	17	21	18	20	18	21	18	23	18
Music	16	15	15	14	16	14	15	14	16	14
Theatre and Dance	8	6	8	5	8	5	9	4	9	4
<b>LIBRARY</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>13</b>	<b>10</b>	<b>14</b>	<b>10</b>	<b>13</b>	<b>9</b>
<b>TOTAL</b>	<b>262</b>	<b>224</b>	<b>276</b>	<b>229</b>	<b>268</b>	<b>224</b>	<b>276</b>	<b>222</b>	<b>277</b>	<b>228</b>

\* Includes Library.

\*\* In the College of Education and the College of Business Administration, faculty have moved between departments during the 5-year period shown.

Notes: # is headcount employed as of October 1; TT is number tenured or holding tenure track appointment.

Faculty on leave without pay are not counted;

**PART-TIME INSTRUCTIONAL FACULTY AND FTE  
BY DEPARTMENT  
FALL 1999 - FALL 2003**

COLLEGE/DEPARTMENT	FALL 1999		FALL 2000		FALL 2001		FALL 2002		FALL 2003		DIFF 99-03	
	#	FTE	#	FTE	#	FTE	#	FTE	#	FTE	#	FTE
<b>ARTS &amp; SCIENCES</b>	<b>57</b>	<b>27.97</b>	<b>56</b>	<b>26.08</b>	<b>57</b>	<b>27.41</b>	<b>62</b>	<b>31.90</b>	<b>72</b>	<b>36.45</b>	<b>15</b>	<b>8.48</b>
Biology	6	4.32	5	2.91	6	2.66	6	2.66	6	2.91	0	-1.41
Chemistry and Physics	6	2.16	7	1.99	4	1.33	4	1.16	5	1.66	-1	-0.50
English	14	7.55	13	8.22	14	6.81	14	8.72	17	10.54	3	2.99
History	5	1.74	4	1.00	6	2.49	4	1.00	3	1.00	-2	-0.74
Human Nutrition	3	1.25	3	0.75	1	0.25	3	1.00	3	1.08	0	-0.17
Mass Communication	2	1.00	4	1.33	1	0.50	2	0.58	2	0.50	0	-0.50
Mathematics	2	1.41	1	0.25	1	0.33	4	1.74	4	2.49	2	1.08
Modern and Classical Languages	9	4.23	7	5.89	11	8.30	15	11.54	15	9.63	6	5.40
Philosophy and Religious Studies	0	0.00	0	0.00	0	0.00	1	0.25	1	0.25	1	0.25
Political Science	3	1.74	3	0.75	5	2.49	2	0.75	3	0.58	0	-1.16
Psychology	4	1.00	4	1.49	4	1.00	4	1.25	7	3.24	3	2.24
Social Work	2	0.75	4	1.00	3	0.75	0	0.00	1	0.25	-1	-0.50
Sociology	0	0.00	1	0.50	1	0.50	3	1.25	5	2.32	5	2.32
Speech	1	0.83	0	0.00	0	0.00	0	0.00	0	0.00	-1	-0.83
<b>BUSINESS ADMINISTRATION*</b>	<b>8</b>	<b>2.99</b>	<b>11</b>	<b>3.81</b>	<b>10</b>	<b>3.99</b>	<b>13</b>	<b>4.74</b>	<b>13</b>	<b>4.23</b>	<b>5</b>	<b>1.24</b>
Accounting, Finance & Econ.	3	1.25	1	0.25	1	0.50	1	0.25	5	1.74	2	0.50
Computer Sci. & Quan. Meth.	1	0.50	1	0.49	2	0.58	2	1.00	1	0.50	0	0.00
Management and Marketing	4	1.25	9	3.07	7	2.91	10	3.49	7	1.99	3	0.75
<b>EDUCATION*</b>	<b>40</b>	<b>15.36</b>	<b>36</b>	<b>13.93</b>	<b>37</b>	<b>11.04</b>	<b>48</b>	<b>16.52</b>	<b>63</b>	<b>18.76</b>	<b>23</b>	<b>3.41</b>
Center for Pedagogy	18	6.23	5	1.74	5	1.66	6	3.32	9	3.74	-9	-2.49
Counseling and Leadership	1	0.25	1	0.49	1	0.25	1	0.25	0	0.00	-1	-0.25
Curriculum and Instruction	7	3.90	5	1.91	5	1.66	5	2.24	4	1.91	-3	-1.99
Health and Physical Education	14	4.98	7	1.99	8	1.74	12	2.49	17	3.07	3	-1.91
Professional Development	*	*	18	7.80	18	5.73	24	8.22	33	10.04	33	10.04
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>38</b>	<b>20.00</b>	<b>35</b>	<b>17.43</b>	<b>48</b>	<b>20.71</b>	<b>50</b>	<b>25.90</b>	<b>49</b>	<b>29.30</b>	<b>11</b>	<b>9.30</b>
Art and Design	24	11.21	18	8.63	24	11.00	25	14.11	21	12.20	-3	0.99
Music	11	7.89	13	6.81	20	8.38	18	8.30	18	12.62	7	4.74
Theatre and Dance	3	0.91	4	1.99	4	1.33	7	3.49	10	4.48	7	3.57
ACAD 101**	0	0.00	1	0.17	1	0.25	1	0.17	25	2.57	25	2.57
<b>PART-TIME TOTAL</b>	<b>143</b>	<b>66.32</b>	<b>139</b>	<b>62.25</b>	<b>153</b>	<b>64.15</b>	<b>174</b>	<b>80.06</b>	<b>222</b>	<b>91.31</b>	<b>79</b>	<b>24.99</b>

\* In the College of Education and the College of Business Administration, faculty have moved between departments during the 5-year period shown.

Notes: # is headcount employed as of October 1; FTE is teaching FTE only.

\*\* In fall 2003, CISM program was changed, and renamed ACAD - instructors of this course were reported to CHE as part-time faculty unless they were full-time instructors in another department

**AVERAGE FACULTY SALARY COMPARISONS  
9-MONTH FACULTY  
(IN THOUSANDS OF DOLLARS)  
1999 - 2003**

RANK	1999-00		2000-01		2001-02		2002-03		2003-04	
	Salary	1-Yr Inc	Salary	1-Yr Inc	Salary	1-Yr Inc	Salary	1-Yr Inc	Salary	1-Yr Inc
<b>Professor</b>										
Winthrop**	55.3	4.8%	56.6	2.4%	58.2	2.8%	61.6	5.8%	62.4	1.3%
AAUP*	66.7	4.6%	68.8	3.8%	72.8	3.9%	75.3	3.4%	76.1	1.1%
<b>Associate Professor</b>										
Winthrop**	45.8	4.6%	48.0	4.8%	49.6	3.3%	53.6	8.1%	54.6	1.9%
AAUP*	53.1	4.1%	54.8	3.8%	57.8	4.1%	59.3	2.6%	60.0	1.2%
<b>Assistant Professor</b>										
Winthrop**	40.0	4.0%	41.4	3.5%	42.7	3.1%	44.2	3.5%	46.1	4.3%
AAUP*	43.4	3.8%	45.1	3.9%	47.5	4.6%	49.0	3.2%	50.0	2.0%
<b>Instructor</b>										
Winthrop**	29.7	4.0%	31.1	4.7%	33.4	7.4%	35.3	5.7%	36.5	3.4%
AAUP*	33.2	4.0%	34.4	3.9%	36.3	4.2%	36.9	1.7%	37.7	2.2%
<b>All Ranks</b>										
Winthrop**	45.4	4.5%	46.8	3.1%	47.8	2.1%	51.2	7.1%	52.3	2.1%
AAUP*	53.0	3.6%	54.4	3.1%	57.1	3.5%	58.8	3.0%	59.4	1.0%

\* AAUP: American Association of University Professors Salary Survey for Comprehensive Public Institutions.

AAUP average includes data from all participating Public Comprehensive Institutions

\*\* Winthrop average includes all full-time instructional faculty as reported to AAUP

**FULL-TIME INSTRUCTIONAL FACULTY  
BY DEPARTMENT, RACE AND GENDER  
FALL 2003**

COLLEGE/DEPARTMENT	AFRICAN AMERICAN			AMERICAN INDIAN/NATIVE ALASKAN			ASIAN/PACIFIC ISLANDER			HISPANIC			WHITE			TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<b>ARTS &amp; SCIENCES</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>64</b>	<b>54</b>	<b>118</b>	<b>74</b>	<b>61</b>	<b>135</b>
Biology			0			0	1		1			0	6	7	13	7	7	14
Chemistry & Physics	1		1			0	1		1			0	6	6	12	8	6	14
English		1	1			0			0			0	7	15	22	7	16	23
History			0			0		1	1			0	7	2	9	7	3	10
Human Nutrition	1		1			0			0			0	1	4	5	2	4	6
Mass Communication			0			0			0			0	5	1	6	5	1	6
Mathematics			0			0	1		1	1		1	7	4	11	9	4	13
Modern & Classical Lang.			0			0		1	1	2	2	4	1	2	3	3	5	8
Phil. and Religious Studies			0			0			0			0	3		3	3	0	3
Political Science	1		1			0			0			0	7	2	9	8	2	10
Psychology		2	2			0			0			0	7	3	10	7	5	12
Social Work			0			0			0	1		1	2	3	5	3	3	6
Sociology			0			0			0			0	4	3	7	4	3	7
Speech			0			0			0			0	1	2	3	1	2	3
<b>BUSINESS ADMIN.</b>	<b>2</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>9</b>	<b>31</b>	<b>28</b>	<b>11</b>	<b>39</b>
Acc., Finance & Econ.	2		2			0	2		2			0	11	2	13	15	2	17
Comp. Sci. & Quant. Method		1	1			0	1		1			0	5	1	6	6	2	8
Management & Marketing		1	1			0	1		1			0	6	6	12	7	7	14
<b>EDUCATION</b>	<b>1</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>12</b>	<b>25</b>	<b>37</b>	<b>15</b>	<b>26</b>	<b>41</b>
Center for Pedagogy			0	1		1			0	1		1	4	6	10	6	6	12
Counseling & Leadership	1		1			0			0			0	1	3	4	2	3	5
Curriculum & Instruction		1	1			0			0			0	4	10	14	4	11	15
Health & Physical Education			0			0			0			0	3	6	9	3	6	9
<b>VISUAL &amp; PERF. ARTS</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>24</b>	<b>20</b>	<b>44</b>	<b>24</b>	<b>20</b>	<b>44</b>
Art & Design			0			0			0			0	11	8	19	11	8	19
Music			0			0			0			0	11	5	16	11	5	16
Theatre and Dance			0			0			0			0	2	7	9	2	7	9
<b>TOTAL</b>	<b>6</b>	<b>6</b>	<b>12</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>7</b>	<b>122</b>	<b>108</b>	<b>230</b>	<b>141</b>	<b>118</b>	<b>259</b>

\* 18 International/Non-resident Alien (6 male, 12 female)



## Full-Time Employees By EEO Occupational Category

	Fall 03	Fall 02	Fall 01	Fall 00	Fall 99
<b>Full-Time Faculty 9/10 month</b>	261	261	252	254	244
<b>Full-Time Faculty 11/12 month</b>	16	15	15	17	19
<b>Full-Time Faculty - Total</b>	277	276	267	271	263
<b>Executive/Administrative &amp; Managerial</b>	40	41	38	40	39
<b>Other Professionals</b>	156	153	141	133	125
<b>Technical &amp; Paraprofessionals</b>	76	77	80	77	75
<b>Clerical &amp; Secretarial</b>	92	91	96	94	92
<b>Skilled Crafts</b>	39	38	38	35	31
<b>Service/Maintenance</b>	84	82	72	75	78
<b>Total</b>	764	758	732	725	703

Note: Headcount as of October 1--Not positions.

## DEFINITIONS FOR FINANCIAL INFORMATION

The following schedules provides information taken from the IPEDS reports submitted by Winthrop for the four years 1995-1996 through 1999-2000. Information is grouped by type of funding and program.

Provided on the expenditure schedule is the percentage each program in the Educational and General Operations is (E&G) of total Educational and General Fund Revenue. If the total percentage of E&G expenditures exceeds 100%, this is an indication that revenue other than E&G revenue was used to support E&G activities.

Funding is summarized by Unrestricted and Restricted funds. Restricted funds are those funds received for specific purposes and not available to be used in general operations of the University.

Program descriptions are as follows:

**INSTRUCTION:** Expenditures for academic, vocational, remedial, and technical instruction.

**LIBRARY:** Expenditures for organized activities that directly support the operation catalogued or otherwise classified collection.

**ACADEMIC SUPPORT:** Expenditures to provide support services for instruction, services that directly assist the academic function, media support, academic administration, and course/curriculum development.

**RESEARCH:** Expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the University or separately budgeted by the University.

**PUBLIC SERVICE:** Expenditures in providing noninstructional services beneficial to individuals and groups external to the institution.

**STUDENT SERVICES:** Expenditures for the office of admission, registrar and those activities whose primary purpose is to contribute to the student's emotional and physical well-being and to his or her intellectual, cultural and social development outside the context of the formal instruction program.

**INSTITUTIONAL SUPPORT:** Expenditures for the following categories: Central executive-level activities concerned with management and long-range planning of the entire institution; fiscal operations including accounting and payroll; administrative data processing; space management; employee personnel and records; logistical activities that provide procurement, storerooms, safety, security, printing and transportation services; support services to faculty and staff that are not operated as auxiliary enterprises; and community and alumni relations, including development and funding raising.

**OPERATIONS AND MAINTENANCE OF PLANT:** Expenditures of current operating funds for the operation and maintenance of physical plant follows: Physical plant administration; building maintenance; custodial services; utilities; landscaping and ground maintenance; and major repairs and renovations.

**SCHOLARSHIPS AND FELLOWSHIPS:** Expenditures for scholarships and fellowships in the form of out-right grants to students selected by the institution and financed from current funds, restricted or unrestricted.

**MANDATORY TRANSFERS:** Transfers from current fund groups to other fund groups arising from binding legal agreements related to the financing of educational plant facilities and grant agreements with agencies of the federal government, donors and other organizations to match gifts and grants to loan and other funds.

**NONMANDATORY TRANSFERS:** Transfer from the current fund groups for purposed such as additions to loan funds, general or specific plant additions, voluntary renewals and replacements of plant and prepayments on debt principal.

**AUXILIARY OPERATIONS:** An entity that exists to furnish goods and services to students, faculty or staff and that charges as fee directly related to, although no necessarily equal to, the cost of the goods or services. Examples of auxiliary operations at Winthrop are as follows: Housing, Cafeteria and health center, vending operations and laundry, and print shop.

## STATEMENT OF REVENUES, EXPENSES AND ASSETS

<b>REVENUES</b>	<b><u>2001-02</u></b>	<b><u>2002-03</u></b>
<b>Operating Revenues</b>		
Tuition and Fees	\$17,025,200	\$18,964,752
Federal Grants and Contracts	\$4,770,734	\$5,353,967
State Grants and Contracts	\$6,517,379	\$10,670,783
Local/Private Grants and Contracts	\$7,643	\$0
Sales and Services of Auxiliary Enterprises	\$10,414,265	\$10,329,959
Independent Operations	\$0	\$0
Other Sources	\$3,459,732	\$3,562,363
Total Operating Revenues	\$42,194,953	\$48,881,824
<b>Nonoperating Revenues</b>		
State Appropriations	\$24,850,242	\$21,879,675
State Nonoperating Grants	\$0	\$1,843,724
Local Nonoperating Grants	\$0	\$176,416
Gifts	\$1,227,595	\$1,545,210
Investment Income	\$332,932	\$598,914
Other Nonoperating Revenues	\$942,331	\$813,693
Total Nonoperating Revenues	\$27,353,100	\$26,857,632
<b>Other Revenues &amp; Additions</b>		
Capital Appropriations	\$1,167,100	\$626,137
Total All Revenues & Additions	\$70,715,153	\$76,365,593
<b>EXPENSES</b>		
<b>Operating Expenses</b>		
Instruction	\$23,117,655	\$25,037,731
Research	\$346,101	\$466,609
Public Service	\$4,346,098	\$4,094,065
Academic Support	\$5,627,334	\$6,094,355
Student Services	\$6,756,619	\$7,339,233
Institutional Support	\$5,363,641	\$5,821,974
Plant Operation & Maintenance	\$7,780,017	\$9,822,909
Depreciation	\$3,073,521	\$3,031,416
Scholarships & Fellowships	\$3,749,060	\$4,754,136
Auxiliary Expenses	\$11,026,343	\$12,108,037
Other Expenses & Deductions	\$0	\$0
Total Operating Expenses	\$71,186,389	\$78,570,465
<b>NET ASSETS</b>		
Total Assets	\$84,345,160	\$84,339,820
Total Liabilities	\$25,587,845	\$28,658,266
Total Net Assets	\$58,757,315	\$55,681,554

**% OF TOTAL REVENUE & EXPENDITURES  
SOUTH CAROLINA  
2002-03**

	Winthrop	College of Charleston	Francis Marion	Lander	Coastal Carolina	Citadel	SC State	Average
<b>Source of Funds (as % of total revenues)</b>								
Tuition & Fees	24.83%	38.52%	24.17%	21.99%	44.70%	18.97%	20.05%	29.23%
Federal Appropriations	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
State Appropriations	28.65%	21.50%	37.14%	30.85%	19.76%	20.33%	36.02%	26.19%
Federal Contracts	7.01%	6.95%	10.39%	8.63%	7.70%	3.30%	26.84%	9.89%
State Contracts	13.97%	9.64%	10.83%	11.60%	6.31%	1.91%	3.39%	7.96%
Local Contracts	0.00%	0.15%	0.16%	0.03%	1.25%	0.01%	0.04%	0.22%
Gifts & Contracts	2.02%	1.26%	2.81%	2.64%	1.30%	12.05%	0.38%	3.12%
Endowment Income	0.78%	1.14%	1.23%	1.63%	1.42%	1.08%	0.34%	1.03%
Sales & Services/Aux. Enterprises	13.53%	13.88%	7.48%	18.04%	7.34%	25.88%	9.14%	13.91%
Other Sources	9.20%	6.96%	5.78%	4.59%	10.23%	16.48%	3.80%	8.45%
Independent Operations	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Total Revenues</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>
<b>Funds Expenditures &amp; Transfers (as % of total expenditures)</b>								
Educational & General								
Instruction	31.87%	33.85%	36.99%	36.42%	24.25%	38.98%	28.44%	32.34%
Research	0.59%	3.25%	0.48%	0.02%	0.54%	1.27%	3.49%	1.83%
Public Service	5.21%	0.97%	1.22%	0.02%	3.02%	2.21%	7.45%	3.10%
Academic Support (includes Library)	7.76%	7.21%	10.10%	4.82%	6.66%	6.90%	10.56%	7.80%
Student Services	9.34%	4.51%	8.80%	9.43%	7.88%	13.78%	10.82%	8.55%
Institutional Support	7.41%	8.34%	10.55%	11.71%	7.71%	9.66%	9.03%	8.76%
Operation & Maintenance	12.50%	15.65%	14.11%	10.92%	13.49%	10.72%	7.75%	12.53%
Scholarships	6.05%	7.04%	8.93%	7.08%	3.31%	7.92%	9.78%	7.06%
Other expenses	3.86%	3.54%	5.22%	4.98%	4.78%	3.97%	2.39%	3.85%
<b>Total Educ &amp; Gen Exp</b>	<b>84.59%</b>	<b>84.37%</b>	<b>96.40%</b>	<b>85.41%</b>	<b>71.64%</b>	<b>95.39%</b>	<b>89.72%</b>	<b>85.82%</b>
Auxiliary Enterprises	15.41%	15.63%	3.60%	14.59%	28.36%	4.61%	10.28%	14.18%
Independent Operations	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
<b>Total Expenditures</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>	<b>100.00%</b>

## ACADEMIC YEAR STUDENT FEES 1992-2003

STUDENT FEES	1992-93	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02	2002-03	2003-2004
<b>TUITION</b>												
In-State	3,112	3,470	3,620	3,716	3,818	3,918	4,032	4,126	4,262	4,668	5,600	6,652
% Difference	10.1%	11.5%	4.3%	2.7%	2.7%	2.6%	2.9%	2.3%	3.3%	9.5%	20.0%	18.8%
Out-of-State	5,512	6,110	6,400	6,672	6,860	7,046	7,250	7,434	7,680	8,756	10,310	12,258
% Difference	9.4%	10.8%	4.7%	4.3%	2.8%	2.7%	2.9%	2.5%	3.3%	14.0%	17.7%	18.9%
<b>ROOM &amp; BOARD</b>												
Room	1,900	1,990	2,058	2,110	2,216	2,260	2,360	2,420	2,500	2,592	2,670	2,770
% Difference	5.0%	4.7%	3.4%	2.5%	5.0%	2.0%	4.4%	2.5%	3.3%	3.7%	3.0%	3.7%
Board	1,232	1,290	1,334	1,378	1,446	1,504	1,544	1,602	1,656	1,746	1,800	1,860
% Difference	10.0%	4.7%	3.4%	3.3%	4.9%	4.0%	2.7%	3.8%	3.4%	5.4%	3.1%	3.3%
<b>TOTAL FEES</b>												
In-State	6,244	6,750	7,012	7,204	7,480	7,682	7,936	8,148	8,418	9,006	10,070	11,282
% Difference	8.5%	8.1%	3.9%	2.7%	3.8%	2.7%	3.3%	2.7%	3.3%	7.0%	11.8%	12.0%
Out-of-State	8,644	9,390	9,792	10,160	10,522	10,810	11,154	11,456	11,836	13,094	14,780	16,888
% Difference	8.5%	8.6%	4.3%	3.8%	3.6%	2.7%	3.2%	2.7%	3.3%	10.6%	12.9%	14.3%

Note: % Difference is the percent change from the previous year to the current year.

## AID AWARDED TO ENROLLED UNDERGRADUATE FOR AY2002-03

Scholarship/Grant	Need-based aid	Non-need-based aid
	Total Dollars	Total Dollars
Federal	\$4,047,617	\$0
State	\$3,831,669	\$5,218,947
Other external scholarship/ grants administered by college	\$890,192	\$771,331
Institutional	\$257,104	\$2,670,575
<b>Total Scholarships/Grants*</b>	<b>\$9,026,582</b>	<b>\$8,660,853</b>
<b>Self-Help</b>		
Student loans	\$7,055,902	\$5,656,171
Federal work study	\$200,000	
State and other work study/ employment	\$0	\$1,343,781
<b>Total Self help*</b>	<b>\$7,255,902</b>	<b>\$6,999,952</b>
<b>Parent loans</b>	<b>\$0</b>	<b>\$1,480,498</b>
<b>Tuition Waivers</b>	<b>\$0</b>	<b>\$164,250</b>
<b>Athletic Awards</b>	<b>\$279,974</b>	<b>\$419,962</b>

## NUMBER OF ENROLLED STUDENTS RECEIVING AID FOR FALL 2002

	First-time, full-time freshman	Full-time Undergraduate	Less than full-time
<b>A.</b> # of degree-seeking students.	1086	4,436	390
<b>B.</b> # of students in line A who were financial aid applicants.	786	3,201	235
<b>C.</b> # of students in line B who were determined to have financial need.	603	2,375	175
<b>D.</b> # of students in line C who received any financial aid.	573	2,256	166
<b>E.</b> # of students in line D who received any need-based gift aid.	507	1,850	91
<b>F.</b> # of students in line D who received any need-based self-help aid.	456	2,113	149
<b>G.</b> # of students in line D who received any non-need-based gift aid.	60	570	8
<b>H.</b> # of students in line D whose need was fully met.	143	812	36
<b>I.</b> On average, the % of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	74%	70%	57%
<b>J.</b> The average financial aid package of those in line c. Exclude any resources that were awarded to replace EFC.	\$6,750	\$7,092	\$3,700
<b>K.</b> Average need-based gift award of those in line D.	\$5,513	\$3,989	\$1,250
<b>L.</b> Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line D.	\$2,376	\$3,950	\$3,500
<b>M.</b> Average need-based loan (excluding PLUS loans and private alternative loans) of those in line D.	\$2,364	\$3,850	\$3,500
<b>N.</b> Number of students in line A who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits).	460	780	15
<b>O.</b> Average award to students in line N.	\$5,086	\$4,000	\$300
<b>P.</b> Number of students in line A who received a non-need-based athletic award.	21	70	0
<b>Q.</b> Average non-need-based athletic award to those in line P.	\$3,673	\$3,673	\$0

Note: Students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

## Distribution of Loans

<b>Year / Type of Loan</b>	<b>Number**</b>	<b>\$ Amount</b>	<b>% of #</b>	<b>% of \$</b>
<b>1999-2000 Total</b>	<b>4,933</b>	<b>\$14,306,919</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	4,104	\$12,296,475	83.2%	85.9%
Perkins Loan	455	\$415,380	9.2%	2.9%
PLUS Program	221	\$1,063,070	4.5%	7.4%
Teachers Loan Program	153	\$531,994	3.1%	3.7%
<b>2000-2001 Total</b>	<b>4,677</b>	<b>\$13,904,292</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	3,909	\$11,631,157	83.6%	83.7%
Perkins Loan	366	\$393,050	7.8%	2.8%
PLUS Program	228	\$1,253,472	4.9%	9.0%
Teachers Loan Program	174	\$626,613	3.7%	4.5%
<b>2001-2002 Total</b>	<b>4,600</b>	<b>\$16,461,461</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	3,867	\$13,924,251	84.1%	84.6%
Perkins Loan	293	\$377,481	6.4%	2.3%
PLUS Program	239	\$1,364,477	5.2%	8.3%
Teachers Loan Program	201	\$795,252	4.4%	4.8%
<b>2002-2003 Total</b>	<b>5,249</b>	<b>\$16,755,285</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	4,591	\$14,197,848	87.5%	84.7%
Perkins Loan	185	\$289,310	3.5%	1.7%
PLUS Program	282	\$1,479,430	5.4%	8.8%
Teachers Loan Program	191	\$788,697	3.6%	4.7%
<b>2003-2004 Total</b>	<b>5,610</b>	<b>\$21,539,668</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	4,688	\$17,912,629	83.6%	83.2%
Perkins Loan	344	\$612,515	6.1%	2.8%
PLUS Program	391	\$2,216,705	7.0%	10.3%
Teachers Loan Program	187	\$797,819	3.3%	3.7%

\* Represents # of Subsidized Loan and Unsubsidized Loans made, not actual # of recipients. Actual # of recipients would be a smaller number.

\*\* Counts are duplicated and reflect multiple loans.

## MAJOR BUILDINGS ON CAMPUS

BUILDINGS	COMPLETED	LATEST RENOVATION	TOTAL SQ. FEET	CLASSROOMS & LABS	OFFICES	RES HALL BEDS
Academic Computing Center	1939	1986	6,718	2	4	0
Bancroft Building	1909	1985	86,796	17	127	0
Breazeale Hall	1924	1977	58,255	-	-	-
Byrnes Auditorium	1939	1969	68,422	1	1	0
Canterbury House	1937	1983	3,295	0	6	0
Culp Chiller Plant	1969	1995	5,508	0	0	0
Central Energy Facility	1964		15,583	0	0	0
Central Warehouse & Maintenance	1967		23,675	0	7	0
Columbia Seminary Chapel	1936		1,339	-	-	-
Conservatory of Music	1939	1994	35,662	52	8	0
Crawford Health Center	1896	1983	16,038	0	22	0
Dacus Library	1969		90,612	1	7	0
Dinkins Student Center	1966		46,450	0	24	0
Good Building	1950	1991	2,810	0	1	0
Johnson Hall	1920	1993	62,425	11	18	0
Joynes Conference Center	1926	1985	30,077	0	5	0
Kinard Hall	1929	1987	77,156	39	62	0
Lee Wicker Hall	1962	2003	69,382	0	2	290
Life Sciences Building	1999		65,417	14	26	0
McBryde Hall	1894	1990	44,903	0	5	0
McLaurin Hall	1901	1985	53,660	45	59	0
Margaret Nance Hall	1895	1987	59,352	0	8	223
Operations Center	1941	2002	20,832	-	-	-
Peabody Gymnasium	1915	1978	53,118	7	20	0
Phelps Hall	1943	1990	90,799	0	1	402
President's Home	1890	1983	9,151	0	0	0
Richardson Hall	1966	2001	87,020	41	1	417
Roddey Apartments	1920	1989	62,118	0	1	96
Rutledge Building	1906	1989	52,289	20	1	0
Sellars	1930	1995	2,020	0	0	0
Shack	1900	2001	5,836	0	0	0
Sims Hall	1961	2001	57,696	30	19	0
Stewart House	1895	1990	8,307	0	8	0
Stone House (968 Eden)	1900		3,990	-	-	-
Sykes House	1900	1979	5,627	0	13	0
Thomson Cafeteria	1964	2000	26,859	0	3	0
Thomson Hall	1964	1988	85,434	0	6	325
Thurmond Building	1939		62,057	14	71	0
Tillman Hall	1894	1989	115,264	2	118	0
Winthrop Coliseum	1982	2003	166,441	0	27	0
Winthrop Lodge	1966	1980	35,763	0	2	202
Withers / WTS Building	1892	1996	106,076	20	83	0
Wofford Hall	1967	2001	92,794	0	1	417
<b>Total</b>			<b>2,073,026</b>	<b>316</b>	<b>767</b>	<b>2,372</b>

LAND AREA OF CAMPUS	
Total Area:	418 Acres
Main Campus:	94 Acres

BOOK VALUE OF CAMPUS	
Equipment:	\$5,782,919
Land & Improvement:	\$1,311,020
Buildings:	\$85,150,192
Library Books:	\$8,500,407
Construction in Progress:	\$7,354,752
Equipment Under Capital Lease:	\$168,484
<b>TOTAL:</b>	<b>\$108,267,774</b>



## RESIDENCE HALL OCCUPANCY FALL 2003

RESIDENCE HALL/APARTMENT	CAPACITY	UNDERGRAD		GRADUATE		TOTAL	TOTAL as % of CAPACITY
		MEN	WOMEN	MEN	WOMEN		
<b>RESIDENCE HALLS</b>	<b>2,065</b>	<b>528</b>	<b>1,468</b>	<b>5</b>	<b>3</b>	<b>2,004</b>	<b>97.0%</b>
Lee Wicker	290		277	2		279	96.2%
Margaret Nance	223		208	1		209	93.7%
Phelps	399		386	1		387	97.0%
Richardson	413	412	1		1	414	100.2%
Thomson*	325	116	191	1	1	309	95.1%
Wofford	415		405		1	406	97.8%
<b>APARTMENT</b>	<b>494</b>	<b>131</b>	<b>339</b>	<b>6</b>	<b>6</b>	<b>482</b>	<b>97.6%</b>
Courtyard	414	101	281	4	4	390	94.2%
Roddey	80	30	58	2	2	92	115.0%
<b>GRAND TOTAL</b>	<b>2,559</b>	<b>659</b>	<b>1,807</b>	<b>11</b>	<b>9</b>	<b>2,486</b>	<b>97.1%</b>

\* COED CAPACITY FOR  
THOMSON

Men	Women
119	206

## RESIDENCE HALL OCCUPANCY FALL 2002

RESIDENCE HALL/APARTMENT	CAPACITY	UNDERGRAD		GRADUATE		TOTAL	TOTAL as % of CAPACITY
		MEN	WOMEN	MEN	WOMEN		
<b>RESIDENCE HALLS</b>	<b>2,282</b>	<b>595</b>	<b>1,629</b>	<b>3</b>	<b>7</b>	<b>2,234</b>	<b>97.9%</b>
Bancroft	19	0	19	0	0	19	100.0%
Lee Wicker	290	0	286	0	1	287	99.0%
Margaret Nance	223	0	216	0	1	217	97.3%
Phelps	399	0	386	0	2	388	97.2%
Richardson	413	410	0	1	0	411	99.5%
Thomson*	325	105	212	1	2	320	98.5%
Winthrop Lodge*	198	80	108	1	0	189	95.5%
Wofford	415	0	402	0	1	403	97.1%
<b>APARTMENT</b>							
Roddey	80	23	56	6	2	87	108.8%
<b>GRAND TOTAL</b>	<b>2,362</b>	<b>618</b>	<b>1,685</b>	<b>9</b>	<b>9</b>	<b>2,321</b>	<b>98.3%</b>

\* COED CAPACITY FOR  
THOMSON

Men	Women
119	206

WINTHROP LODGE

78	120
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**WINTHROP UNIVERSITY LIBRARY STATISTICS  
1996 - 2003**

DESCRIPTION	1996-97	1997-98	1998-99	1999-2000	2000-01	2001-02	2002-03
<b>LIBRARY STAFF</b>	32.25	32.25	32.25	31.00	31.00	31.00	31.00
Professional Librarians	14	14	14	14	14	14	14
Para-Professionals	16.75	16.75	18.75	16.00	16.00	16.00	16.00
Clericals	1.50	1.50	1.50	1.50	1.00	1.00	1.00
<b>HOLDINGS</b>							
Volumes in Book Stock	369,149	377,664	381,168	420,320	422,725	424,681	414,871
Shelving Capacity (Volumes)	400,000	400,000	400,000	400,000	400,000	400,000	400,000
U.S. Government Documents	180,008	182,380	182,380	0***	0***	0***	0***
Units of Microtext	1,099,337	1,153,075	1,206,630	1,215,640	1,191,255	1,209,273	1,236,619
Audio Recordings (Discs & Cassettes)	1,763	1,798	1,826	1,539	1,634	1,664	1,739
Maps	2,420	2,465	2,501	2,515	2,540	2,620	2,675
CD-ROM Titles	71	117	155	224	231	256	282
Total Bound Periodicals & Serials	73,819	73,605	74,906	75,665	72,680	70,523	56,183
Total Current Subscription Serial Titles Regularly Received	2,707	2,667	2,706	2,639	1,754	1,600	1,446
Archives (Approximate Piece Count)	2,377,350	2,506,675	2,550,920	2,575,074	2,672,159	2,746,777	2,893,465
<b>TOTAL OPERATING EXPENDITURES</b>	\$1,803,660	\$1,914,107	\$1,935,643	\$2,108,750	\$2,169,201	\$2,174,908	\$2,359,729
<b>STUDENTS</b>							
Student Headcount Enrollment (Fall)	5,402	5,574	5,591	5,840	6,062	6,462	6,558
Expenditures per Student	\$334	\$343	\$346	\$361	\$358	\$337	\$360
Volumes in Book Stock per Student	68	68	68	72	70	66	63
Students per Library Staff Member	168	173	173	188	196	208	212
Students per Librarian	386	398	399	417	433	462	468

\*\*\* U.S. Government Documents are now included in the total volume count

## **ACADEMIC COMPUTING**

Winthrop University Academic Computing supports the instructional and research functions of the University. Within the Division of Computing and Information Technology, Academic Computing provides access to diverse computing resources. These resources include Linux servers and workstations, Windows XP microcomputer networks, laboratories with microcomputers, and access to OpenVMS clustered AlphaServers. Over 20 computer laboratories supporting PC, Macintosh, Linux, and UNIX systems are available on campus for open access and instructional needs.

Winthrop's host computers have an assortment of programming languages such as Ada, BASIC, C, C++, COBOL, Fortran, Java, LISP, and Pascal. Microcomputer networks and laboratories provide computing resources for support of instructional and research applications. Typical applications include desktop publishing, database management, spreadsheet analysis, graphics, communications, word processing, statistical analysis, and mathematical computation. Specific applications include Microsoft Office Premium, Frontpage, Internet Explorer, PC-SAS, SPSS, Mathematica, and Microsoft Visual Studio. Some labs support additional software including AutoCAD, Photoshop, and other design applications.

All main campus buildings and residence halls are connected to the campus network and Internet through fiber optic cable. Students are provided with consolidated computing services including web based email, central server storage space, and personal web pages.

The Academic Computing Center also provides computer access for visually impaired students, as well as Braille printing services.

General operational hours for Academic Computing labs are posted at:  
<http://www.winthrop.edu/acc>

For additional information on Academic Computing, visit <http://www.winthrop.edu/acc> or call 803-323-3491.

## **DISTANCE LEARNING**

Winthrop University is a leader in instructional technology, featuring the Distance Education Classroom in the College of Business Thurmond Building. Utilizing state-of-the-art telecommunications and fiber optic technology, classes are fully interactive between Winthrop and the remote sites. Students and teachers communicate with each other simultaneously in classrooms outfitted with robotic cameras, TV monitors, desk microphones, and a fully equipped television control room.

MBA candidates at Coastal Carolina University in Conway, SC, are online with Winthrop to take advantage of this learning opportunity. Winthrop's MBA degree is the same AACSB accredited program that has enjoyed more than 20 years of success serving the Charlotte Metrolina region.

## CAREER SERVICES

### NUMBER OF CO-OP/INTERNSHIPS

SCHOOL/COLLEGE	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
ARTS & SCIENCES	56	62	46	40	41	20	22
BUSINESS ADMINISTRATION	42	58	65	47	55	39	22
EDUCATION	5	4	2	6	21	17	38
VISUAL & PERFORMING ARTS	32	20	26	21	27	32	36
<b>TOTAL</b>	<b>135</b>	<b>144</b>	<b>139</b>	<b>114</b>	<b>144</b>	<b>108</b>	<b>118</b>

### NUMBER OF CO-OP EMPLOYERS

YEAR	A&S	Business	Education	VPA	Total
2001-02	20	20	29	32	101
2000-01	15	31	19	29	94
1999-00	30	38	16	16	100
1998-99	37	40	6	25	108
1997-98	44	57	2	26	129
1996-97	55	48	4	19	126
1995-96	50	35	5	32	122
<b>TOTAL</b>	<b>251</b>	<b>269</b>	<b>81</b>	<b>179</b>	<b>780</b>

### CO-OP CREDIT HOURS

	A&S	Business	Education	VPA	Total
<b>2001-02</b>					
# of Students	32	11	35	16	94
Credit Hours Earned	81	25	105	48	259
Tuition (\$192 avg./credit hour)	\$14,992	\$4,969	\$19,854	\$9,576	\$49,391
<b>2000-01</b>					
# of Students	8	22	16	24	70
Credit Hours Earned	15	47	48	72	182
Tuition (\$178/credit hour)	\$2,670	\$8,366	\$8,544	\$12,816	\$32,396
<b>1999-00</b>					
# of Students	32	22	20	25	99
Credit Hours Earned	49	51	63	75	238
Tuition (\$168/credit hour)	\$8,428	\$8,772	\$10,836	\$12,900	\$40,936
<b>1998-99</b>					
# of Students	27	28	5	18	78
Credit Hours Earned	55	67	15	54	191
Tuition (\$168/credit hour)	\$9,240	\$11,256	\$2,520	\$9,072	\$32,088
<b>1997-98</b>					
# of Students	28	22	1	23	74
Credit Hours Earned	51.0	60.0	3.0	69.0	183.0
Tuition (\$160/credit hour)	\$8,160	\$9,600	\$480	\$11,040	\$29,280

### Part-time Job Listings

	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	2001-02
<b>Total Employers</b>	<b>450</b>	<b>411</b>	<b>361</b>	<b>547</b>	<b>480</b>	<b>401</b>	<b>246</b>
First-Time Employers	184	283	223	224	203	176	98
Repeat Employers	266	128	138	323	277	225	148
# of Jobs Posted	684	935	1104	1,042	600	653	424
# of Students Placed	310	240	259	324	118	64	32
Total Earnings*	\$1,241,167	\$535,430	\$783,563	\$1,054,503	\$416,541	\$303,088	\$154,105
Yearly Avg. Earned per Student	\$4,004	\$2,231	\$3,025	\$3,255	\$3,255	\$4,736	\$4,816
Avg. Hourly Wage per Student	\$5.30	\$5.47	\$5.13	\$6.27	\$559.00	\$7.52	\$7.61
Avg. Hrs. Worked per Week per Stu.	20.00	15.00	15.50	26.24	14.57	22.20	15.14

\*Estimated earnings based on average hours worked and money earned per week for each student placed.  
 Note: Students no longer register with open board system

### JOB LISTINGS POSTED AT CAREER SERVICES

YEAR	# General Job Listings	# of Co-op Listings	# Part-time Job listings	# Resume Referrals	On Campus Recruiters	Total Jobs Listed
2001-02	20,412	102	424	68	21	21,027
2000-01	35,402	87	653	182	28	36,352
1999-00	43,009	128	660	342	24	44,163
1998-99	34,843	230	1042	375	21	36,511
1997-98	33,184	348	1104	112	24	34,772
1996-97	21,604	396	935	110	28	23,073
1995-96	25,000	227	684	61	22	25,994
<b>TOTAL</b>	<b>213,454</b>	<b>1,518</b>	<b>5,502</b>	<b>1,250</b>	<b>168</b>	<b>221,892</b>

## POSTGRADUATE ACTIVITIES OF WINTHROP ALUMNI

<b>FIRST FULL-TIME ACTIVITY AFTER GRADUATION*</b>							
<b>ACTIVITY</b>	<b>90-91</b>	<b>91-92</b>	<b>92-93</b>	<b>94-95</b>	<b>95-96</b>	<b>98-99</b>	<b>00-01</b>
Full-time Job	68%	72%	74%	79%	81%	60%	62%
Continued Education	7%	11%	9%	9%	11%	32%	28%
Doctoral	7%	3%	1%	5%	0%	4%	2%
Masters	60%	60%	58%	47%	75%	69%	20%
Other	33%	37%	41%	48%	25%	27%	6%
Other	21%	16%	13%	11%	5%	4%	8%
Unemployed	2%	1%	3%	1%	2%	3%	2%
No Response	1%	0%	1%	1%	1%	0%	0%

<b>TIME BEFORE HAVING A FULL-TIME JOB**</b>							
<b>LENGTH OF TIME</b>	<b>88-89</b>	<b>89-90</b>	<b>91-92</b>	<b>93-94</b>	<b>95-96</b>	<b>98-99</b>	<b>00-01</b>
Had current job before graduation	33%	28%	29%	28%	39%	38%	33%
Less than 1 month	13%	14%	15%	13%	14%	14%	15%
1-3 months	22%	19%	24%	20%	23%	18%	24%
4-6 months	12%	10%	12%	10%	9%	8%	7%
7-12 months	6%	11%	9%	10%	3%	4%	5%
Over a year	8%	9%	9%	6%	3%	4%	0%
Did not seek job	6%	8%	2%	11%	8%	13%	13%

<b>PERCENT CONTINUING THEIR EDUCATION WITHIN THREE YEARS**</b>						
<b>EDUCATION</b>	<b>87-88</b>	<b>88-89</b>	<b>89-90</b>	<b>91-92</b>	<b>93-94</b>	<b>95-96</b>
Continued Education	36%	47%	42%	45%	43%	30%
Doctoral	10%	5%	7%	5%	6%	0%
Masters	44%	61%	58%	65%	62%	75%
Specialist	8%	7%	6%	8%		1%
Other	38%	27%	29%	22%	32%	24%

<b>POSTGRADUATE FIELDS OF STUDY</b>						
<b>FIELD</b>	<b>89-90**</b>	<b>91-92**</b>	<b>94-95*</b>	<b>95-96***</b>	<b>98-99</b>	<b>00-01</b>
Arts & Sciences	21%	16%	26%	20%	20%	27%
Business	18%	18%	14%	25%	25%	12%
Education	44%	53%	42%	33%	33%	27%
Law	3%	0%	1%	3%	3%	2%
Medicine	4%	3%	4%	5%	5%	0%
Visual/Performing Arts	3%	3%	2%	3%	3%	3%
Other	8%	8%	12%	13%	13%	30%

\* From data based on a telephone interview or mail survey with 1989-90 (N=360), 1990-91 (N=313), 1991-92 (N=456), 1992-93 (N=407), 1994-95 (N=382), 1998-99 (N=233), and 2001-02 (N=210) alumni conducted approximately one year after graduation.

\*\* From data based on a mail survey of 1987-88 (N=216), 1988-89 (N=301), 1989-90 (N=282), 1991-92 (N=221) and 1993-94 (N=152) alumni conducted three years after graduation.

\*\*\* From data based on a mail survey of 1998-99 (N=173) alumni conducted three years after graduation.

**WINTHROP UNIVERSITY ALUMNI STATISTICS  
MARCH 25, 2004**

S.C. COUNTY OF RESIDENCE	NUMBER OF ACTIVE ALUMNI
Abbeville	86
Aiken	396
Allendale	30
Anderson	609
Bamberg	46
Barnwell	77
Beaufort	283
Berkeley	266
Calhoun	66
Charleston	1,484
Cherokee	387
Chester	732
Chesterfield	325
Clarendon	116
Colleton	128
Darlington	322
Dillon	130
Dorchester	335
Edgefield	106
Fairfield	157
Florence	702
Georgetown	272
Greenville	2,185
Greenwood	282
Hampton	89
Horry	568
Jasper	23
Kershaw	365
Lancaster	869
Laurens	309
Lee	67
Lexington	1,186
Marion	132
Marlboro	126
McCormick	31
Newberry	220
Oconee	261
Orangeburg	416
Pickens	501
Richland	1,812
Saluda	62
Spartanburg	1,304
Sumter	415
Union	238
Williamsburg	111
York	6,801
<b>TOTAL</b>	<b>25,428</b>

STATE OF RESIDENCE	NUMBER OF ACTIVE ALUMNI
Alaska	13
Alabama	191
Arkansas	27
Arizona	67
California	297
Colorado	87
Connecticut	69
District of Columbia	32
Delaware	32
Florida	943
Georgia	1,544
Hawaii	13
Iowa	24
Idaho	4
Illinois	101
Indiana	59
Kansas	24
Kentucky	86
Louisiana	64
Massachusetts	70
Maryland	296
Maine	18
Michigan	86
Minnesota	31
Missouri	64
Mississippi	53
Montana	12
North Carolina	5,750
North Dakota	4
Nebraska	12
New Hampshire	11
New Jersey	130
New Mexico	18
Nevada	15
New York	200
Ohio	170
Oklahoma	28
Oregon	27
Pennsylvania	194
Rhode Island	15
South Carolina	25,428
South Dakota	3
Tennessee	387
Texas	332
Utah	9
Virginia	752
Vermont	11
Washington	58
Wisconsin	40
West Virginia	36
Wyoming	2
Virgin Islands	4
Puerto Rico	5
Other (Military Addresses)	81
<b>TOTAL</b>	<b>38,029</b>