

# WINTHROP UNIVERSITY MISSION STATEMENT

Winthrop University provides personalized and challenging undergraduate, graduate, and continuing professional education programs of national caliber within a context dedicated to public service to the State of South Carolina. All eligible bachelor's, master's and specialist degrees in the liberal arts and sciences, education, business and the visual and performing arts are nationally accredited – part of the University's commitment to be among the very best institutions of its kind in the nation.

Building on its origins as a women's college, the Winthrop University of the 21<sup>st</sup> century is achieving national recognition as a competitive and distinctive, co-educational, public, residential comprehensive teaching institution.

Winthrop enrolls an achievement-oriented, culturally diverse and socially responsible student body of 6,000 students and will remain a medium-sized comprehensive teaching university for the foreseeable future. The University recruits South Carolina's best students as well as highly qualified students from beyond the state whose presence adds diversity and enrichment to the campus and state. Winthrop prides itself on being an institution of choice for groups traditionally under-represented on the college campus.

Winthrop's historic campus, located in a dynamic city within a major metropolitan area, provides a contemporary and supportive environment that promotes student learning and development. Winthrop has a diverse and able faculty and professional staff of national caliber and supports their work as effective teachers, scholars, researchers, practitioners, and creative artists. Through this talented group, Winthrop students acquire and develop knowledge, skills, and values that enrich their lives and prepare them to meet the needs and challenges of the contemporary world, including the ability to communicate effectively, appreciate diversity, work collaboratively, synthesize knowledge, and adapt to change. Ongoing assessment of programs and services ensures both that all academic programs challenge students at their highest level of ability and that the library, instructional technology and other academic service areas support courses of study that are consonant with current methods and knowledge. As a result, Winthrop graduates are eminently well prepared to assume successful careers in business, industry, government, education, the arts, and human services, as well as to enter the most competitive graduate or professional schools.

**(Adopted by the Winthrop University Board of Trustees - 6/12/98)  
(Update Adopted by the Winthrop University Board of Trustees - 11/3/00)**

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## STATEMENTS ON ACCREDITATION

Winthrop's academic programs are measured by national standards of quality. Winthrop University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award bachelor's, masters and specialists degrees. Winthrop was last accredited in 2001.

Winthrop offers 59 academic programs of which 42 are eligible for national specialized accreditation. Of those 42 eligible programs, **one-hundred** percent have received national accreditation.

Winthrop University is accredited by the following specialized agencies:

Accrediting Council on Education in Journalism and Mass Communications (ACEJMC)

Association of Graduate Liberal Studies Programs (AGLSP)

Commission on Accreditation for Dietetics Education (CADE)

Computing Accreditation Commission (CAC) of the Accreditation Board for Engineering and Technology, Inc. (ABET)

Council for Accreditation of Counseling and Related Educational Programs (CACREP)

Council on Social Work Education (CSWE)

Foundation for Interior Design Education Research (FIDER)

The Association to Advance Collegiate Schools of Business (AACSB)

National Association of the Education of Young Children (NAEYC)

National Association of Schools of Art and Design (NASAD)

National Association of Schools of Dance (NASD)

National Association of Schools of Music (NASM)

National Association of School Psychologists (NASP)

National Association of Schools of Theatre (NAST)

National Council for the Accreditation of Teacher Education (NCATE)

Documents on accreditation reside in the Office of Academic Affairs.

## WINTHROP UNIVERSITY BOARD OF TRUSTEES 1999-2000

ELECTED MEMBERS	CONGRESSIONAL DISTRICT	TERM EXPIRES
Thomas Crowson	Fifth	2004
Robert Gahagan	Second	2004
Anne K. Hall	Alumni	2002
Mary Anne D. Lake	Third	2000
Mary Jean Martin	Alumni	2002
Larry D. Durham, Sr., Governor's Appointee	At Large	Coterminous with Governor Hodges
Jane C. Shuler	Second	2002
Robert L. Thompson	Fifth	2005
Harold P. Tuttle, Jr.	Fifth	2000
David A. White	Fifth	2002

### EX-OFFICIO MEMBERS

The Honorable James Hodges, Governor

Inez Tenenbaum, State Superintendent of Education

A. Watts Huckabee, Governor's Designee

Sanita Savage Frazier, State Superintendent of Education's Designee

Anthony J. DiGiorgio, President

### INVITED REPRESENTATIVES

Tom Moore, Chair of Faculty Conference

Mamie Bush, President of Student Government Association

# **ACADEMIC DEPARTMENTS**

## **COLLEGE OF ARTS AND SCIENCES**

DEPARTMENT OF BIOLOGY  
DEPARTMENT OF CHEMISTRY AND PHYSICS  
DEPARTMENT OF ENGLISH  
DEPARTMENT OF HISTORY  
DEPARTMENT OF HUMAN NUTRITION  
DEPARTMENT OF MASS COMMUNICATION  
DEPARTMENT OF MATHEMATICS  
DEPARTMENT OF MODERN LANGUAGES  
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS STUDIES  
DEPARTMENT OF POLITICAL SCIENCE  
DEPARTMENT OF PSYCHOLOGY  
DEPARTMENT OF SOCIAL WORK  
DEPARTMENT OF SOCIOLOGY  
DEPARTMENT OF SPEECH  
SPECIAL PROGRAMS  
HONORS  
LIBERAL ARTS

## **COLLEGE OF BUSINESS ADMINISTRATION**

DEPARTMENT OF ACCOUNTING, FINANCE AND ECONOMICS  
DEPARTMENT OF COMPUTER SCIENCE AND QUANTITATIVE METHODS  
DEPARTMENT OF MANAGEMENT AND MARKETING

## **RICHARD W. RILEY COLLEGE OF EDUCATION**

CENTER FOR PEDAGOGY  
DEPARTMENT OF COUNSELING AND LEADERSHIP  
DEPARTMENT OF CURRICULUM AND INSTRUCTION  
DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION  
MACFEAT EARLY CHILDHOOD LABORATORY SCHOOL  
INSTRUCTIONAL TECHNOLOGY CENTER  
SPECIAL PROGRAMS  
NORTH CENTRAL MATH/SCIENCE HUB  
OUTDOOR EDUCATION CENTER  
SOUTH CAROLINA CENTER FOR TEACHER RECRUITMENT  
WINTHROP OLDE ENGLISH CONSORTIUM  
SOUTH CAROLINA TEACHING FELLOWS

## **COLLEGE OF VISUAL AND PERFORMING ARTS**

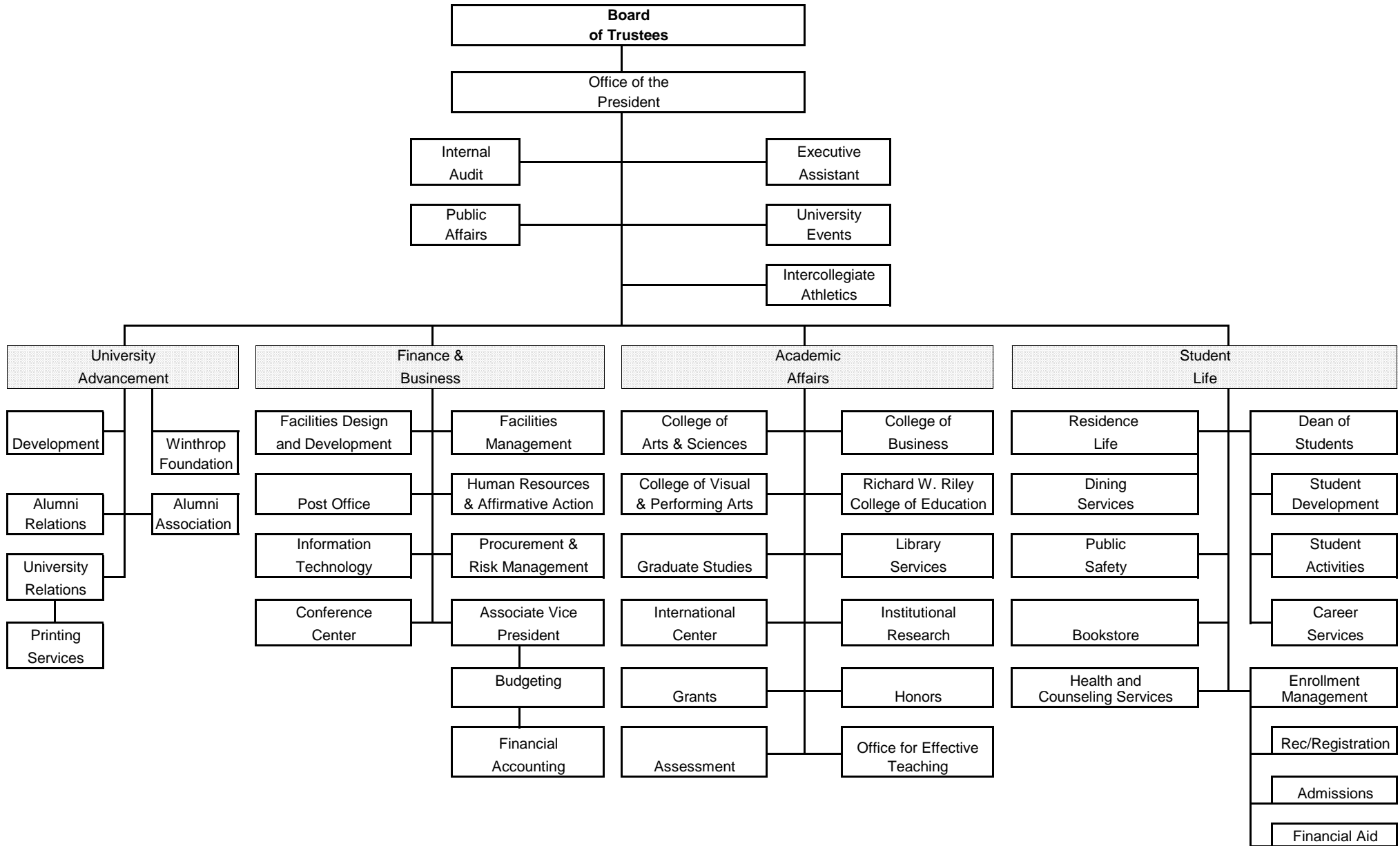
DEPARTMENT OF ART AND DESIGN  
DEPARTMENT OF MUSIC  
DEPARTMENT OF THEATRE AND DANCE

## **DACUS LIBRARY**

PUBLIC SERVICES DIVISION  
TECHNICAL SERVICES DIVISION  
ARCHIVES AND SPECIAL COLLECTIONS DEPARTMENT  
SYSTEMS AND ELECTRONIC SERVICES DEPARTMENT

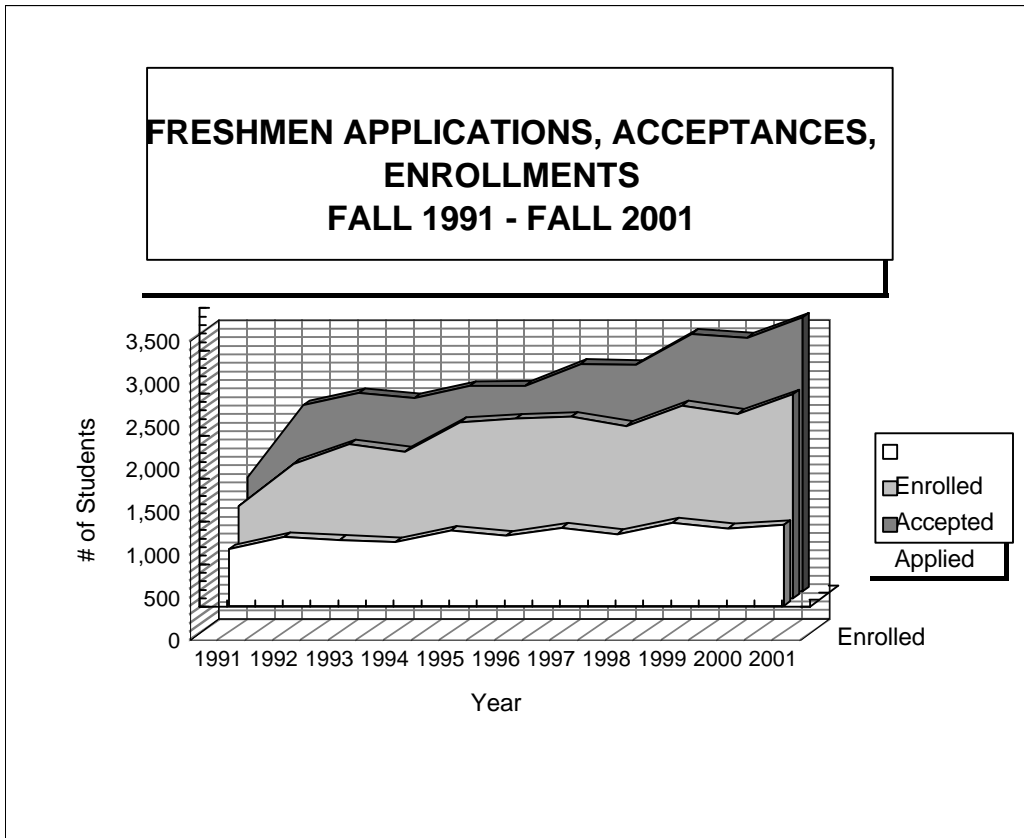
# WINTHROP UNIVERSITY

## ORGANIZATIONAL CHART 2001 - 2002



## FRESHMEN APPLICATIONS, ACCEPTANCES, ENROLLMENTS FALL 1991 - FALL 2001

YEAR	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>Applications</b>	1,334	2,181	2,320	2,261	2,403	2,406	2,662	2,651	3,014	2,969	3,207
<b>Acceptances</b>	1,080	1,576	1,805	1,720	2,064	2,104	2,130	2,019	2,261	2,163	2,389
<b>Acceptances as % of Applied</b>	81.0%	72.3%	77.8%	76.1%	85.9%	87.4%	80.0%	76.2%	75.0%	72.9%	74.5%
<b>Enrolled</b>	662	805	769	744	878	819	912	836	971	907	946
<b>Enrolled as % of Accepted</b>	61.3%	51.1%	42.6%	43.3%	42.5%	38.9%	42.8%	41.4%	42.9%	41.9%	39.6%



## FIRST-TIME FRESHMEN CLASS PROFILE FALL 2001

GENDER	Winthrop	
	#	Percent
Male	265	28.0%
Female	681	72.0%
Total	946	100.0%

RACE	Winthrop			
	Male	Female	Total	Percent
International	4	7	11	1.2%
Black (Non-Hispanic)	60	190	250	26.4%
Native American	0	1	1	0.1%
Asian / Pacific Islander	4	3	7	0.7%
Hispanic	3	6	9	1.0%
White (Non-Hispanic)	194	471	665	70.3%
Unknown	0	3	3	0.3%
Total	265	681	946	100.0%

HIGH SCHOOL CLASS RANK	Winthrop		
	#	Percent	Cum. %
Top Tenth	173	19.5%	19.5%
Second Tenth	182	20.5%	39.9%
<b>Top Quarter</b>	<b>444</b>	<b>49.9%</b>	<b>49.9%</b>
Third Tenth	173	19.5%	59.4%
Fourth Tenth	148	16.6%	76.0%
Fifth Tenth	99	11.1%	87.2%
Bottom 50%	114	12.8%	100.0%
<b>Subtotal</b>	<b>889</b>	<b>100%</b>	
Unknown	57	6.0%	
<b>Total</b>	<b>946</b>		

SCHOOL BACKGROUND	Winthrop	
	#	Percent
S.C. High School	800	84.6%
Out-of-State H.S./GED	133	14.1%
Foreign H.S./GED	11	1.2%
S.C. GED	0	0.0%
Home School	2	0.2%
Unknown High School	0	0.0%
Total	946	100.0%

ENROLLMENT STATUS	Winthrop			
	Male	Female	Total	Percent
Full-Time	264	676	940	99.4%
Part-Time	1	5	6	0.6%
Total	265	681	946	100.0%

RESIDENCY	Winthrop			
	Male	Female	Total	Percent
South Carolina Residents	224	595	819	86.6%
Non-S.C. Residents	41	86	127	13.4%
Total	265	681	946	100.0%

UNIVERSITY HOUSING	Winthrop Freshmen			
	Male	Female	Total	Percent
University Residences	225	608	833	88.1%
Off Campus	40	73	113	11.9%
Total	265	681	946	100.0%

**FIRST-TIME FRESHMEN CLASS PROFILE  
FALL 1998 - FALL 2001**

ENROLLMENT STATUS	1998				1999				2000				2001			
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop		SC	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent
Full-Time	826	98.8%	12,429	98.1%	966	99.5%	12,521	98.5%	902	99.6%	12,485	98.8%	940	99.4%	*	#VALUE!
Part-Time	10	1.2%	236	1.9%	5	0.5%	188	1.5%	4	0.4%	148	1.2%	6	0.6%	*	#VALUE!
Total	836	100.0%	12,665	100.0%	971	100.0%	12,709	100.0%	906	100.0%	12,633	100.0%	946	100.0%	0	#VALUE!

GENDER	1998				1999				2000				2001			
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop		SC	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent
Male	238	28.5%	5,600	44.2%	246	25.3%	5,539	43.6%	261	28.8%	5,606	44.4%	265	28.0%	*	#VALUE!
Female	598	71.5%	7,065	55.8%	725	74.7%	7,170	56.4%	645	71.2%	7,027	55.6%	681	72.0%	*	#VALUE!
Total	836	100.0%	12,665	100.0%	971	100.0%	12,709	100.0%	906	100.0%	12,633	100.0%	946	100.0%	0	#VALUE!

RACE	1998				1999				2000				2001			
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop		SC	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent
International	9	1.1%	151	1.2%	19	2.0%	179	1.4%	19	2.1%	184	1.5%	11	1.2%	*	#VALUE!
Black (Non-Hispanic)	200	23.9%	2,462	19.4%	231	23.8%	2,445	19.2%	216	23.8%	2,187	17.3%	250	26.4%	*	#VALUE!
Native American	5	0.6%	27	0.2%	5	0.5%	28	0.2%	0	0.0%	39	0.3%	1	0.1%	*	#VALUE!
Asian / Pacific Islander	9	1.1%	193	1.5%	15	1.5%	202	1.6%	3	0.3%	210	1.7%	7	0.7%	*	#VALUE!
Hispanic	8	1.0%	159	1.3%	6	0.6%	146	1.1%	12	1.3%	157	1.2%	9	1.0%	*	#VALUE!
White (Non-Hispanic)	605	72.4%	9,600	75.8%	695	71.6%	9,642	75.9%	656	72.4%	9,731	77.0%	665	70.3%	*	#VALUE!
Unknown	0	0.0%	73	0.6%	0	0.0%	67	0.5%	0	0.0%	125	1.0%	3	0.3%	*	#VALUE!
Total	836	100.0%	12,665	100.0%	971	100.0%	12,709	100.0%	906	100.0%	12,633	100.0%	946	100.0%	0	#VALUE!

RESIDENCY	1998				1999				2000				2001			
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop		SC	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent
South Carolina Residents	751	89.8%	8,945	70.6%	850	87.5%	8,892	70.0%	784	86.5%	8,885	70.3%	819	86.6%	*	#VALUE!
Non-S.C. Residents	85	10.2%	3,720	29.4%	121	12.5%	3,817	30.0%	122	13.5%	3,748	29.7%	127	13.4%	*	#VALUE!
Total	836	100.0%	12,665	100.0%	971	100.0%	12,709	100.0%	906	100.0%	12,633	100.0%	946	100.0%	0	#VALUE!

Note: SC figures refer to first-time freshmen at all S.C. Public 4-Year Institutions.

\* 2001 SC Total figures will be added when we receive the data



**FIRST-TIME FRESHMEN CLASS PROFILE**  
**FALL 1998 - FALL 2001**  
**(Continued)**

HIGH SCHOOL SENIOR CLASS RANK	1998			1999			2000			2001		
	#	Percent	Cum. %	#	Percent	Cum. %	#	Percent	Cum. %	#	Percent	Cum. %
Top Tenth	179	22.7%	22.7%	220	24.4%	24.4%	218	25.9%	25.9%	173	19.5%	19.5%
Second Tenth	171	21.6%	44.3%	192	21.3%	45.7%	180	21.4%	47.2%	182	20.5%	39.9%
<b>Top Quarter</b>	<b>433</b>	<b>54.8%</b>	<b>54.8%</b>	<b>495</b>	<b>54.9%</b>	<b>54.9%</b>	<b>486</b>	<b>57.7%</b>	<b>57.7%</b>	<b>444</b>	<b>49.9%</b>	<b>49.9%</b>
Third Tenth	145	18.4%	62.7%	171	19.0%	64.7%	155	18.4%	65.6%	173	19.5%	59.4%
Fourth Tenth	124	15.7%	78.4%	129	14.3%	79.0%	119	14.1%	79.7%	148	16.6%	76.0%
Fifth Tenth	85	10.8%	89.1%	93	10.3%	89.3%	91	10.8%	90.5%	99	11.1%	87.2%
Bottom 50%	86	10.9%	100.0%	96	10.7%	100.0%	80	9.5%	100.0%	114	12.8%	100.0%
<b>Subtotal</b>	<b>790</b>	<b>100.0%</b>		<b>901</b>	<b>100.0%</b>		<b>843</b>	<b>100.0%</b>		<b>889</b>	<b>100.0%</b>	
Unknown	46	5.5%		70	7.2%		63	7.0%		57	6.0%	
<b>Total</b>	<b>836</b>			<b>971</b>			<b>906</b>			<b>946</b>		

SCHOOL BACKGROUND	1998				1999				2000				2001			
	Winthrop		SC		Winthrop		SC		Winthrop		SC		Winthrop		SC	
	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent	#	Percent	SC Total	Percent
S.C. High School	735	87.9%	8,643	68.2%	834	85.9%	8,598	67.7%	761	84.0%	8,558	67.7%	800	84.6%	*	#VALUE!
Out-of-State H.S./GED	87	10.4%	3,747	29.6%	118	12.2%	3,794	29.9%	124	13.7%	3,712	29.4%	133	14.1%	*	#VALUE!
Foreign H.S./GED	11	1.3%	163	1.3%	16	1.6%	198	1.6%	15	1.7%	207	1.6%	11	1.2%	*	#VALUE!
S.C. GED	1	0.1%	2	0.0%	2	0.2%	7	0.1%	2	0.2%	8	0.1%	0	0.0%	*	#VALUE!
Home School	1	0.1%	2	0.0%	1	0.1%	2	0.0%	4	0.4%	6	0.0%	2	0.2%	*	#VALUE!
Unknown High School	1	0.1%	108	0.9%	0	0.0%	110	0.9%	0	0.0%	142	1.1%	0	0.0%	*	#VALUE!
<b>Total</b>	<b>836</b>	<b>100.0%</b>	<b>12,665</b>	<b>100.0%</b>	<b>971</b>	<b>100.0%</b>	<b>12,709</b>	<b>100.0%</b>	<b>906</b>	<b>100.0%</b>	<b>12,633</b>	<b>100.0%</b>	<b>946</b>	<b>100.0%</b>	<b>0</b>	<b>#VALUE!</b>

Note: SC figures refer to first-time freshmen at all S.C. Public 4-Year Institutions.

AVERAGE HIGH SCHOOL GPA	1997	1998	1999	2000	2001
GPA	3.17	3.14	3.29	3.34	3.51

\* 2001 SC Total figures will be added when we receive the data

## FIRST-TIME ENTERING FRESHMEN FALL 1992 - FALL 2001

	1992	1993	1994	1995	1996*	1997*	1998*	1999*	2000*	2001*	00-01	
											% Diff	Diff
<b>Total 1st-Time Freshmen</b>	805	769	744	878	819	912	836	971	907	946	4.3%	39
<b>Winthrop's Average including provisionals, internationals, and age 22 &amp; older</b>												
COMBINED SAT	974	986	989	963	1051	1039	1043	1042	1056	1055	-0.1%	-1
Verb	469	470	471	462	530	528	526	525	532	530	-0.4%	-2
Math	505	516	518	501	521	511	517	517	524	525	0.2%	1
# students w/ SAT	716	648	582	671	721	803	742	822	763	756	-0.9%	-7
% 1st-Time Freshmen	88.9%	84.3%	78.2%	76.4%	88.0%	88.0%	88.8%	84.7%	84.1%	79.9%	-5.0%	0
ACT	18	18	18	19	22	20	21	23	22	22	0.0%	0
# students w/ ACT	80	112	147	192	81	105	84	138	135	178	31.9%	43
% 1st-Time Freshmen	9.9%	14.6%	19.8%	21.9%	9.9%	11.5%	10.0%	14.2%	14.9%	18.8%	26.4%	0
# with no SAT or ACT Score	9	9	15	15	17	4	10	11	9	12	33.3%	3
	1.1%	1.2%	2.0%	1.7%	2.1%	0.4%	1.2%	1.1%	1.0%	1.3%	27.8%	0
<b>State Average SAT</b>	831	838	838	844	954	953	951	954	966	974	0.8%	8
<b>National Average SAT</b>	899	902	902	910	1013	1016	1017	1016	1019	1020	0.1%	1

\* The use of SAT or ACT scores for admission to Winthrop for all new freshmen is based on the highest score of the two tests.

Note: State and National averages obtained from College Board. In 1996 the College Board recentered the SAT. The scores in the 1996-01 columns should not be compared with figures from previous years.

## FIRST-TIME ENTERING FRESHMEN FALL 1988 - FALL 1998

	1988	1989	1990	1991	1992	1993	1994	1995	1996+	1997+	1998+	88-98	
												% Diff	Diff
<b>Total 1st-Time Freshmen</b>	838	964	622	662	805	769	744	878	819	912	835	-0.4%	-3
<b>Winthrop's Average excluding provisionals, internationals, and age 22 &amp; older</b>													
SAT	861	893	932	944	974	991	995	990	1094	1068	1057	22.8%	196
ACT	20	15	17	18	18	20	21	21	23	23	23	15.0%	3
<b>Winthrop's Average including provisionals, internationals, and age 22 &amp; older</b>													
SAT	861	893	932	944	974	986	989	963	1051	1039	1043	21.1%	182
# students w/ SAT	795	891	558	557	716	648	582	671	721	803	742	-6.7%	-53
% 1st-Time Freshmen	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	#####	-6.3%	-6.0%
ACT	20	15	17	18	18	18	18	19	22	20	21	5.0%	0
# students w/ ACT	17	52	42	94	80	112	147	192	81	105	84	#####	88
% 1st-Time Freshmen	2.0%	5.4%	6.8%	#####	9.9%	#####	#####	#####	9.9%	#####	#####	#####	0
# with no SAT or ACT Score	26	21	22	11	9	9	15	15	17	4	9	-65.4%	-22
	3.1%	2.2%	3.5%	1.7%	1.1%	1.2%	2.0%	1.7%	2.1%	0.4%	1.1%	-65.3%	-2.7%
<b>State Average SAT</b>	838	838	834	832	831	838	838	844	954	953	951	13.7%	115
<b>National Average SAT</b>	904	903	900	896	899	902	902	910	1013	1016	1017	12.4%	112

+ The use of SAT or ACT scores for admission to Winthrop for all new freshmen is based on the highest score of the two tests.  
 Note: State and National averages obtained from College Board. In 1996 the College Board recentered the SAT. The scores in the 1996-98 column should not be compared with figures from previous years.

## FIRST-TIME FRESHMEN ENROLLMENT BY MAJOR FALL 1997 - FALL 2001

COLLEGE / DEGREE PROGRAMS	1997	1998	1999	2000	2001	% OF 5 YEAR TOTAL	00 TO 01 % DIFF.	97 TO 01 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>334</b>	<b>300</b>	<b>344</b>	<b>338</b>	<b>358</b>	<b>36.6%</b>	<b>5.9%</b>	<b>7.2%</b>
Biology	74	76	78	95	93	9.1%	-2.1%	25.7%
Chemistry	12	15	9	7	4	1.0%	-42.9%	-66.7%
English	28	29	17	19	31	2.7%	63.2%	10.7%
Environmental Science	*	*	*	*	2			
General Communication Disorders	20	15	16	7	4	1.4%	-42.9%	N/A
History	17	15	27	14	13	1.9%	-7.1%	-23.5%
Human Nutrition	11	8	3	11	7	0.9%	-36.4%	-36.4%
Integrated Marketing Communication	8	8	18	15	17	1.4%	13.3%	N/A
Mass Communication	39	44	44	67	56	5.5%	-16.4%	43.6%
Mathematics (B.A.)	3	4	2	1	3	0.3%	200.0%	0.0%
Mathematics (B.S.)	14	8	9	10	10	1.1%	0.0%	-28.6%
Medical Technology	3	3	2	1	0	0.2%	-100.0%	-100.0%
Modern Languages	13	6	11	6	9	1.0%	50.0%	-30.8%
Philosophy & Religious Studies	1	1	1	1	1	0.1%	0.0%	0.0%
Political Science	27	17	30	24	31	2.8%	29.2%	14.8%
Psychology	48	31	49	50	60	5.2%	20.0%	25.0%
Science Communications	0	0	1	0	0	0.0%	0.0%	0.0%
Social Work	8	10	12	4	6	0.9%	50.0%	-25.0%
Sociology	8	10	15	6	11	1.1%	83.3%	37.5%
Speech	0	**	**	**	**	0.0%	N/A	N/A
<b>BUSINESS ADMINISTRATION</b>	<b>182</b>	<b>161</b>	<b>208</b>	<b>201</b>	<b>199</b>	<b>20.8%</b>	<b>-1.0%</b>	<b>9.3%</b>
Business Administration	151	134	139	126	131	14.9%	4.0%	-13.2%
Computer Science	23	19	39	45	33	3.5%	-26.7%	43.5%
Integrated Marketing Communication	8	8	18	15	17	1.4%	13.3%	N/A
Sport Management	*	*	12	15	18	1.0%	20.0%	N/A
<b>EDUCATION</b>	<b>150</b>	<b>146</b>	<b>194</b>	<b>153</b>	<b>166</b>	<b>17.7%</b>	<b>8.5%</b>	<b>10.7%</b>
Business Education	1	2	0	0	0	0.1%	0.0%	-100.0%
Early Childhood Education	28	27	57	41	41	4.2%	0.0%	46.4%
Elementary Education	80	80	97	83	82	9.2%	-1.2%	2.5%
Home Economics	1	**	**	**	**	0.0%	N/A	N/A
Family & Consumer Science (HEED)	0	1	1	0	0	0.0%	0.0%	0.0%
Physical Education	12	12	7	5	9	1.0%	80.0%	-25.0%
Special Education	28	24	20	9	16	2.1%	77.8%	-42.9%
Sport Management	*	*	12	15	18	1.0%	20.0%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>151</b>	<b>132</b>	<b>124</b>	<b>129</b>	<b>151</b>	<b>15.0%</b>	<b>17.1%</b>	<b>0.0%</b>
Art (B.A.)	21	21	23	34	37	3.0%	8.8%	76.2%
Art (B.F.A.)	63	50	39	26	47	4.9%	80.8%	-25.4%
Art History (B.A.)	1	0	1	2	1	0.1%	-50.0%	0.0%
Dance	8	9	6	5	14	0.9%	180.0%	75.0%
Music (B.A.)	7	9	11	8	5	0.9%	-37.5%	-28.6%
Music Education (Choral)	8	8	7	12	8	0.9%	-33.3%	0.0%
Music Education (Instrumental)	18	17	13	15	7	1.5%	-53.3%	-61.1%
Music (Performance)	4	1	7	7	11	0.7%	57.1%	175.0%
Theatre	21	17	17	20	21	2.1%	5.0%	0.0%
<b>PRE-MAJOR</b>	<b>105</b>	<b>107</b>	<b>131</b>	<b>116</b>	<b>107</b>	<b>12.4%</b>	<b>-7.8%</b>	<b>1.9%</b>
<b>INTERDISCIPLINARY MAJORS</b>	<b>8</b>	<b>8</b>	<b>30</b>	<b>30</b>	<b>35</b>	<b>2.4%</b>	<b>16.7%</b>	<b>N/A</b>
Integrated Marketing Communication	8	8	18	15	17	1.4%	13.3%	N/A
Sport Management	*	*	12	15	18	1.0%	20.0%	N/A

\* New program

\*\* Discontinued program

## HEADCOUNT ENROLLMENT OF TRANSFERS AT WINTHROP BY S.C. INSTITUTIONS OF PREVIOUS ENROLLMENT FALL 1997 - FALL 2001

FICE	TECHNICAL COLLEGES	Enrolled Fall 97	Enrolled Fall 98	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	5 Year % of Total
003996	York	65	88	76	84	68	57.6%
003993	Midlands	5	12	16	30	19	12.4%
003991	Greenville	14	15	18	11	19	11.6%
004920	Trident - Palmer	0	0	8	5	8	3.2%
004926	Tri-County	5	1	4	5	4	2.9%
007602	Chesterfield-Marlboro	3	2	3	5	5	2.7%
008818	Trident	8	6	0	0	0	2.1%
003994	Spartanburg	2	4	2	2	1	1.7%
003990	Florence-Darlington	3	1	3	1	2	1.5%
004925	Horry-Georgetown	0	1	1	5	3	1.5%
003992	Piedmont	2	0	3	4	1	1.5%
006815	Orangeburg-Calhoun	2	0	0	2	0	0.6%
009932	Williamsburg	2	0	0	0	0	0.3%
010056	Aiken	0	1	0	0	0	0.2%
003995	Central Carolina	0	0	0	0	1	0.2%
009910	Tech. College of Low Country	0	0	0	0	1	0.2%
005363	Denmark	0	0	0	0	0	0.0%
	<b>Subtotal</b>	<b>111</b>	<b>131</b>	<b>134</b>	<b>154</b>	<b>132</b>	<b>100.0%</b>

FICE	PUBLIC SR COLLEGE & UNIV	Enrolled Fall 97	Enrolled Fall 98	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	5 Year % of Total
003453	USC-Lancaster	19	22	22	16	12	25.6%
003448	USC-Columbia	11	14	12	13	12	17.5%
003425	Clemson	8	7	7	6	2	8.5%
003428	College of Charleston	7	4	7	8	1	7.6%
006951	USC-Spartanburg	3	4	7	4	5	6.5%
003435	Lander	1	6	3	4	8	6.2%
009226	Francis Marion	1	5	1	8	5	5.6%
003451	Coastal Carolina	1	2	5	5	5	5.1%
003446	S.C. State	0	5	3	2	6	4.5%
012112	USC-Sumter	0	2	1	6	2	3.1%
003449	USC-Aiken	1	2	3	1	3	2.8%
003454	USC-Salkehatchie	0	0	2	2	4	2.3%
004927	USC-Union	2	2	1	1	2	2.3%
003450	USC-Beaufort	1	3	1	1	1	2.0%
003423	The Citadel	1	0	1	0	0	0.6%
003438	Medical University of S.C.	0	0	0	0	0	0.0%
	<b>Subtotal</b>	<b>56</b>	<b>78</b>	<b>76</b>	<b>77</b>	<b>68</b>	<b>100.0%</b>

**HEADCOUNT ENROLLMENT OF TRANSFERS AT WINTHROP  
BY S.C. INSTITUTIONS OF PREVIOUS ENROLLMENT  
FALL 1997 - FALL 2001  
(continued)**

FICE	PRIVATE SR COLLEGES & UNIV	Enrolled Fall 97	Enrolled Fall 98	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	5 Year % of Total
003447	Spartanburg Methodist	12	8	6	16	6	27.4%
003419	Charleston Southern (Baptist)	1	5	2	3	5	9.1%
003418	Anderson	2	5	4	2	1	8.0%
003436	Limestone	0	2	3	2	4	6.3%
003441	North Greenville	4	0	2	2	3	6.3%
003430	Columbia	2	0	1	6	1	5.7%
003420	Benedict	2	2	1	1	3	5.1%
003431	Converse	3	2	1	2	1	5.1%
003440	Newberry	2	4	0	1	2	5.1%
003439	Morris	3	2	0	2	1	4.6%
003457	Wofford	1	0	2	1	2	3.4%
003445	Presbyterian	2	1	1	1	0	2.9%
003424	Clafin	0	0	0	3	1	2.3%
003432	Erskine	3	0	0	0	1	2.3%
003434	Furman	1	0	0	3	0	2.3%
003427	Coker	0	0	1	0	2	1.7%
003417	Allen	1	1	0	0	0	1.1%
003455	Voorhees	0	0	0	1	0	0.6%
903404	Johnson and Wales	0	0	0	0	1	0.6%
003421	Bob Jones	0	0	0	0	0	0.0%
003422	Central Wesleyan	0	0	0	0	0	0.0%
003429	Columbia Bible	0	0	0	0	0	0.0%
	<b>Subtotal</b>	<b>39</b>	<b>32</b>	<b>24</b>	<b>46</b>	<b>34</b>	<b>100.0%</b>

SUMMARY	Enrolled Fall 97	Enrolled Fall 98	Enrolled Fall 99	Enrolled Fall 00	Enrolled Fall 01	5 Year % of Total
<b>Technical Colleges</b>	111	131	134	154	132	37.1%
<b>Public Sr Colleges &amp; Univ.</b>	56	78	76	77	68	19.9%
<b>Private Sr Colleges &amp; Univ.</b>	39	32	24	46	34	9.8%
<b>Out-of-State</b>	107	110	123	127	127	33.3%
<b>Total</b>	<b>313</b>	<b>351</b>	<b>357</b>	<b>404</b>	<b>361</b>	<b>100.0%</b>

**HEADCOUNT ENROLLMENT  
BY GENDER, LEVEL & FULL/PART TIME  
FALL 2001**

LEVEL	2001		
	Male	Female	Total
Full-Time Undergraduate	1,287	2,914	<b>4,201</b>
Part-Time Undergraduate	198	439	<b>637</b>
<b>Subtotal</b>	<b>1,485</b>	<b>3,353</b>	<b>4,838</b>
Full-Time Graduate	106	164	<b>270</b>
Part-Time Graduate	264	934	<b>1,198</b>
<b>Subtotal</b>	<b>370</b>	<b>1,098</b>	<b>1,468</b>
<b>Grand Total</b>	<b>1,855</b>	<b>4,451</b>	<b>6,306</b>

**HEADCOUNT ENROLLMENT  
BY GENDER & LEVEL  
FALL 1992 - FALL 2001**

LEVEL	1992		1993		1994		1995		1996	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Undergraduate	1,288	2,819	1,355	2,710	1,305	2,721	1,317	2,816	1,337	2,845
Graduate	310	608	307	735	337	801	360	815	347	873
<b>Total</b>	<b>1,598</b>	<b>3,427</b>	<b>1,662</b>	<b>3,445</b>	<b>1,642</b>	<b>3,522</b>	<b>1,677</b>	<b>3,631</b>	<b>1,684</b>	<b>3,718</b>
<b>Percent</b>	<b>31.8%</b>	<b>68.2%</b>	<b>32.5%</b>	<b>67.5%</b>	<b>31.8%</b>	<b>68.2%</b>	<b>31.6%</b>	<b>68.4%</b>	<b>31.2%</b>	<b>68.8%</b>

LEVEL	1997		1998		1999		2000		2001	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Undergraduate	1,346	2,948	1,342	2,998	1,380	3,231	1,425	3,225	1,485	3,353
Graduate	351	929	317	934	306	923	351	1,061	370	1,098
<b>Total</b>	<b>1,697</b>	<b>3,877</b>	<b>1,659</b>	<b>3,932</b>	<b>1,686</b>	<b>4,154</b>	<b>1,776</b>	<b>4,286</b>	<b>1,855</b>	<b>4,451</b>
<b>Percent</b>	<b>30.4%</b>	<b>69.6%</b>	<b>29.7%</b>	<b>70.3%</b>	<b>28.9%</b>	<b>71.1%</b>	<b>29.3%</b>	<b>70.7%</b>	<b>29.4%</b>	<b>70.6%</b>

# HEADCOUNT ENROLLMENT BY GENDER, CLASS, ETHNICITY & FULL/PART TIME FALL 2001

CLASS/ETHNICITY	FULL-TIME				PART-TIME				TOTAL CLASS	
	FEMALE		MALE		FEMALE		MALE		N	%
	N	%	N	%	N	%	N	%		
<b>FRESHMAN</b>	<b>762</b>	<b>100%</b>	<b>327</b>	<b>100%</b>	<b>24</b>	<b>100%</b>	<b>5</b>	<b>100%</b>	<b>1,118</b>	<b>100%</b>
International	7	0.9%	7	2.1%	0	0.0%	1	20.0%	15	1.3%
Black(Non-Hispanic)	226	29.7%	82	25.1%	9	37.5%	0	0.0%	317	28.4%
Native American	1	0.1%	1	0.3%	1	4.2%	0	0.0%	3	0.3%
Asian	3	0.4%	5	1.5%	0	0.0%	0	0.0%	8	0.7%
Hispanic	8	1.0%	5	1.5%	0	0.0%	0	0.0%	13	1.2%
White(Non-Hispanic)	514	67.5%	227	69.4%	14	58.3%	4	80.0%	759	67.9%
Unknown	3	0.4%	0	0.0%	0	0.0%	0	0.0%	3	0.3%
<b>SOPHOMORE</b>	<b>715</b>	<b>100%</b>	<b>316</b>	<b>100%</b>	<b>56</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>1,105</b>	<b>100%</b>
International	11	1.5%	16	5.1%	0	0.0%	1	5.6%	28	2.5%
Black(Non-Hispanic)	210	29.4%	59	18.7%	15	26.8%	4	22.2%	288	26.1%
Native American	2	0.3%	1	0.3%	1	1.8%	0	0.0%	4	0.4%
Asian	3	0.4%	2	0.6%	0	0.0%	0	0.0%	5	0.5%
Hispanic	8	1.1%	3	0.9%	1	1.8%	0	0.0%	12	1.1%
White(Non-Hispanic)	480	67.1%	234	74.1%	39	69.6%	13	72.2%	766	69.3%
Unknown	1	0.1%	1	0.3%	0	0.0%	0	0.0%	2	0.2%
<b>JUNIOR</b>	<b>755</b>	<b>100%</b>	<b>314</b>	<b>100%</b>	<b>58</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
International	8	1.1%	14	4.5%	0	0.0%	0	0.0%	22	1.9%
Black(Non-Hispanic)	214	28.3%	70	22.3%	20	34.5%	5	16.7%	309	26.7%
Native American	2	0.3%	0	0.0%	1	1.7%	0	0.0%	3	0.3%
Asian	13	1.7%	4	1.3%	1	1.7%	1	3.3%	19	1.6%
Hispanic	9	1.2%	4	1.3%	0	0.0%	0	0.0%	13	1.1%
White(Non-Hispanic)	509	67.4%	222	70.7%	36	62.1%	24	80.0%	791	68.4%
<b>SENIOR</b>	<b>671</b>	<b>100%</b>	<b>326</b>	<b>100%</b>	<b>101</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>1,164</b>	<b>100%</b>
International	11	1.6%	19	5.8%	0	0.0%	1	1.5%	31	2.7%
Black(Non-Hispanic)	163	24.3%	77	23.6%	35	34.7%	12	18.2%	287	24.7%
Native American	5	0.7%	0	0.0%	1	1.0%	1	1.5%	7	0.6%
Asian	13	1.9%	3	0.9%	0	0.0%	1	1.5%	17	1.5%
Hispanic	9	1.3%	2	0.6%	1	1.0%	0	0.0%	12	1.0%
White(Non-Hispanic)	470	70.0%	225	69.0%	64	63.4%	51	77.3%	810	69.6%
<b>UNDERGRADUATE SPECIAL</b>	<b>11</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>200</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>294</b>	<b>100%</b>
International	3	27.3%	1	25.0%	0	0.0%	4	5.1%	8	2.7%
Black(Non-Hispanic)	0	0.0%	2	50.0%	34	17.0%	11	13.9%	47	16.0%
Native American	0	0.0%	0	0.0%	0	0.0%	1	1.3%	1	0.3%
Asian	0	0.0%	0	0.0%	4	2.0%	1	1.3%	5	1.7%
Hispanic	0	0.0%	0	0.0%	1	0.5%	0	0.0%	1	0.3%
White(Non-Hispanic)	8	72.7%	1	25%	160	80.0%	62	78.5%	231	78.6%
Unknown	0	0.0%	0	0.0%	1	0.5%	0	0.0%	1	0.3%
<b>GRADUATE</b>	<b>154</b>	<b>100%</b>	<b>103</b>	<b>100%</b>	<b>311</b>	<b>100%</b>	<b>131</b>	<b>100%</b>	<b>699</b>	<b>100%</b>
International	16	10.4%	13	12.6%	1	0.3%	1	0.8%	31	4.4%
Black(Non-Hispanic)	33	21.4%	12	11.7%	68	21.9%	27	20.6%	140	20.0%
Native American	0	0.0%	0	0.0%	1	0.3%	0	0.0%	1	0.1%
Asian	1	0.6%	3	2.9%	4	1.3%	1	0.8%	9	1.3%
Hispanic	2	1.3%	1	1.0%	3	1.0%	1	0.8%	7	1.0%
White(Non-Hispanic)	101	65.6%	74	72%	232	74.6%	101	77.1%	508	72.7%
Unknown	1	0.6%	0	0.0%	2	0.6%	0	0.0%	3	0.4%
<b>GRADUATE SPECIAL</b>	<b>10</b>	<b>100%</b>	<b>3</b>	<b>100%</b>	<b>623</b>	<b>100%</b>	<b>133</b>	<b>100%</b>	<b>769</b>	<b>100%</b>
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black(Non-Hispanic)	1	10.0%	2	66.7%	79	12.7%	14	10.5%	96	12.5%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	2	0.3%	0	0.0%	2	0.3%
Hispanic	0	0.0%	0	0.0%	3	0.5%	1	0.8%	4	0.5%
White(Non-Hispanic)	9	90.0%	1	33%	539	86.5%	118	88.7%	667	86.7%
<b>GRAND TOTAL</b>	<b>3,078</b>	<b>49%</b>	<b>1,393</b>	<b>22.1%</b>	<b>1,373</b>	<b>21.8%</b>	<b>462</b>	<b>7.3%</b>	<b>6,306</b>	<b>100%</b>



# HEADCOUNT ENROLLMENT BY GENDER, CLASS, ETHNICITY & FULL/PART TIME FALL 2000

CLASS/ETHNICITY	FULL-TIME				PART-TIME				TOTAL CLASS	
	FEMALE		MALE		FEMALE		MALE		N	%
	N	%	N	%	N	%	N	%		
<b>FRESHMAN</b>	<b>745</b>	<b>100%</b>	<b>324</b>	<b>100%</b>	<b>26</b>	<b>100%</b>	<b>9</b>	<b>100%</b>	<b>1,104</b>	<b>100%</b>
International	8	1.1%	15	4.6%	0	0.0%	0	0.0%	23	2.1%
Black(Non-Hispanic)	213	28.6%	73	22.5%	6	23.1%	1	11.1%	293	26.5%
Native American	1	0.1%	1	0.3%	1	3.8%	0	0.0%	3	0.3%
Asian	3	0.4%	1	0.3%	0	0.0%	0	0.0%	4	0.4%
Hispanic	9	1.2%	4	1.2%	0	0.0%	0	0.0%	13	1.2%
White(Non-Hispanic)	511	68.6%	230	71.0%	19	73.1%	8	88.9%	768	69.6%
<b>SOPHOMORE</b>	<b>764</b>	<b>100%</b>	<b>315</b>	<b>100%</b>	<b>42</b>	<b>100%</b>	<b>25</b>	<b>100%</b>	<b>1,146</b>	<b>100%</b>
International	7	0.9%	10	3.2%	0	0.0%	0	0.0%	17	1.5%
Black(Non-Hispanic)	210	27.5%	67	21.3%	15	35.7%	7	28.0%	299	26.1%
Native American	2	0.3%	1	0.3%	1	2.4%	0	0.0%	4	0.3%
Asian	12	1.6%	4	1.3%	1	2.4%	0	0.0%	17	1.5%
Hispanic	6	0.8%	1	0.3%	0	0.0%	0	0.0%	7	0.6%
White(Non-Hispanic)	527	69.0%	232	73.7%	25	59.5%	18	72.0%	802	70.0%
<b>JUNIOR</b>	<b>622</b>	<b>100%</b>	<b>313</b>	<b>100%</b>	<b>74</b>	<b>100%</b>	<b>30</b>	<b>100%</b>	<b>1,039</b>	<b>100%</b>
International	5	0.8%	16	5.1%	0	0.0%	0	0.0%	21	2.0%
Black(Non-Hispanic)	173	27.8%	74	23.6%	13	17.6%	4	13.3%	264	25.4%
Native American	5	0.8%	0	0.0%	2	2.7%	1	3.3%	8	0.8%
Asian	5	0.8%	4	1.3%	3	4.1%	1	3.3%	13	1.3%
Hispanic	7	1.1%	4	1.3%	3	4.1%	0	0.0%	14	1.3%
White(Non-Hispanic)	427	68.6%	215	68.7%	53	71.6%	24	80.0%	719	69.2%
<b>SENIOR</b>	<b>649</b>	<b>100%</b>	<b>284</b>	<b>100%</b>	<b>116</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>1,097</b>	<b>100%</b>
International	10	1.5%	12	4.2%	1	0.9%	2	4.2%	25	2.3%
Black(Non-Hispanic)	151	23.3%	64	22.5%	31	26.7%	5	10.4%	251	22.9%
Native American	2	0.3%	1	0.4%	0	0.0%	0	0.0%	3	0.3%
Asian	7	1.1%	4	1.4%	0	0.0%	0	0.0%	11	1.0%
Hispanic	8	1.2%	0	0.0%	1	0.9%	1	2.1%	10	0.9%
White(Non-Hispanic)	471	72.6%	203	71.5%	83	71.6%	40	83.3%	797	72.7%
<b>UNDERGRADUATE SPECIAL</b>	<b>8</b>	<b>100%</b>	<b>8</b>	<b>100%</b>	<b>179</b>	<b>100%</b>	<b>69</b>	<b>100%</b>	<b>264</b>	<b>100%</b>
International	2	25.0%	3	37.5%	0	0.0%	0	0.0%	5	1.9%
Black(Non-Hispanic)	0	0.0%	1	12.5%	21	11.7%	11	15.9%	33	12.5%
Native American	0	0.0%	0	0.0%	1	0.6%	0	0.0%	1	0.4%
Asian	1	12.5%	0	0.0%	1	0.6%	1	1.4%	3	1.1%
Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
White(Non-Hispanic)	5	62.5%	4	50%	156	87.2%	57	82.6%	222	84.1%
<b>GRADUATE</b>	<b>143</b>	<b>100%</b>	<b>113</b>	<b>100%</b>	<b>280</b>	<b>100%</b>	<b>109</b>	<b>100%</b>	<b>645</b>	<b>100%</b>
International	12	8.4%	11	9.7%	3	1.1%	2	1.8%	28	4.3%
Black(Non-Hispanic)	30	21.0%	14	12.4%	51	18.2%	22	20.2%	117	18.1%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	1	0.7%	2	1.8%	1	0.4%	1	0.9%	5	0.8%
Hispanic	2	1.4%	3	2.7%	3	1.1%	0	0.0%	8	1.2%
White(Non-Hispanic)	98	68.5%	83	73%	222	79.3%	84	77.1%	487	75.5%
<b>GRADUATE SPECIAL</b>	<b>29</b>	<b>100%</b>	<b>4</b>	<b>100%</b>	<b>609</b>	<b>100%</b>	<b>125</b>	<b>100%</b>	<b>767</b>	<b>100%</b>
International	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Black(Non-Hispanic)	5	17.2%	2	50.0%	67	11.0%	18	14.4%	92	12.0%
Native American	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Asian	0	0.0%	0	0.0%	2	0.3%	0	0.0%	2	0.3%
Hispanic	0	0.0%	0	0.0%	2	0.3%	1	0.8%	3	0.4%
White(Non-Hispanic)	24	82.8%	2	50%	538	88.3%	106	84.8%	670	87.4%
<b>GRAND TOTAL</b>	<b>2,960</b>	<b>49%</b>	<b>1,361</b>	<b>22.5%</b>	<b>1,326</b>	<b>21.9%</b>	<b>415</b>	<b>6.8%</b>	<b>6,062</b>	<b>100%</b>

**HEADCOUNT ENROLLMENT  
BY ETHNIC CATEGORY & FULL/PART TIME  
FALL 2001**

ETHNIC CATEGORY	FULL-TIME		PART-TIME		TOTAL	
	N	%	N	%	N	%
<b>Undergraduate</b>	<b>4,201</b>	<b>100%</b>	<b>637</b>	<b>100%</b>	<b>4,838</b>	<b>100%</b>
White, non-Hispanic	2,890	68.8%	467	73.3%	3,357	69.4%
Black, non-Hispanic	1,103	26.3%	145	22.8%	1,248	25.8%
International	97	2.3%	7	1.1%	104	2.1%
American Indian	12	0.3%	6	0.9%	18	0.4%
Asian/Pacific Islander	46	1.1%	8	1.3%	54	1.1%
Hispanic	48	1.1%	3	0.5%	51	1.1%
Unknown	5	0.1%	1	0.2%	6	0.1%
<b>Graduate</b>	<b>270</b>	<b>100%</b>	<b>1,198</b>	<b>100%</b>	<b>1,468</b>	<b>100%</b>
White, non-Hispanic	185	68.5%	990	82.6%	1,175	80.0%
Black, non-Hispanic	48	17.8%	188	15.7%	236	16.1%
International	29	10.7%	2	0.2%	31	2.1%
American Indian	0	0.0%	1	0.1%	1	0.1%
Asian/Pacific Islander	4	1.5%	7	0.6%	11	0.7%
Hispanic	3	1.1%	8	0.7%	11	0.7%
Unknown	1	0.4%	2	0.2%	3	0.2%
<b>Total Students</b>	<b>4,471</b>	<b>100%</b>	<b>1,835</b>	<b>100%</b>	<b>6,306</b>	<b>100%</b>
White, non-Hispanic	3,075	68.8%	1,457	79.4%	4,532	71.9%
Black, non-Hispanic	1,151	25.7%	333	18.1%	1,484	23.5%
International	126	2.8%	9	0.5%	135	2.1%
American Indian	12	0.3%	7	0.4%	19	0.3%
Asian/Pacific Islander	50	1.1%	15	0.8%	65	1.0%
Hispanic	51	1.1%	11	0.6%	62	1.0%
Unknown	6	0.1%	3	0.2%	9	0.1%

**HEADCOUNT ENROLLMENT  
FALL 1992 - FALL 2001**

ETHNIC CATEGORY	1992		1993		1994		1995		1996	
	N	%	N	%	N	%	N	%	N	%
<b>Total Students</b>	<b>5,025</b>	<b>100%</b>	<b>5,107</b>	<b>100%</b>	<b>5,164</b>	<b>100%</b>	<b>5,308</b>	<b>100%</b>	<b>5,402</b>	<b>100%</b>
White, non-Hispanic	3,973	79.1%	3,948	77.3%	3,917	75.9%	4,010	75.5%	4,059	75.1%
Black, non-Hispanic	833	16.6%	919	18.0%	1,000	19.4%	1,054	19.9%	1,114	20.6%
International	140	2.8%	165	3.2%	153	3.0%	140	2.6%	119	2.2%
American Indian	11	0.2%	6	0.1%	11	0.2%	11	0.2%	20	0.4%
Asian/Pacific Islander	36	0.7%	29	0.6%	37	0.7%	46	0.9%	39	0.7%
Hispanic	32	0.6%	40	0.8%	46	0.9%	47	0.9%	51	0.9%

ETHNIC CATEGORY	1997		1998		1999		2000		2001	
	N	%	N	%	N	%	N	%	N	%
<b>Total Students</b>	<b>5,574</b>	<b>100%</b>	<b>5,591</b>	<b>100%</b>	<b>5,840</b>	<b>100%</b>	<b>6,062</b>	<b>100%</b>	<b>6,306</b>	<b>100%</b>
White, non-Hispanic	4,158	74.6%	4,166	74.5%	4,312	73.8%	4,465	73.7%	4,532	71.9%
Black, non-Hispanic	1,191	21.4%	1,198	21.4%	1,294	22.2%	1,349	22.3%	1,484	23.5%
International	105	1.9%	96	1.7%	104	1.8%	119	2.0%	135	2.1%
American Indian	22	0.4%	28	0.5%	22	0.4%	19	0.3%	19	0.3%
Asian/Pacific Islander	44	0.8%	55	1.0%	57	1.0%	55	0.9%	65	1.0%
Hispanic	54	1.0%	48	0.9%	51	0.9%	55	0.9%	62	1.0%

Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	0.1%
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**AVERAGE WINTHROP STUDENT AGE  
1992 - 2001**

LEVEL	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Undergraduate	21.8	21.8	21.9	21.6	21.4	21.4	21.3	21.6	21.6	21.6
Graduate	33.7	33.7	34.5	34.1	32.7	33.5	32.5	33.5	34.3	34.4

**UNDERGRADUATE HEADCOUNT ENROLLMENT  
BY AGE OF STUDENTS  
FALL 2001**

Age	Winthrop		State FT %	Winthrop Cum FT %	State Cum FT %	Winthrop		State PT %	Winthrop Cum PT %	State Cum PT %
	FT #	FT %				PT #	PT %			
under 18	13	0.3%		0.3%		194	30.5%		30.5%	
18 - 19	1,542	36.7%		37.0%		36	5.7%		36.1%	
20 - 21	1,627	38.7%		75.7%		29	4.6%		40.7%	
22 - 24	756	18.0%		93.7%		94	14.8%		55.4%	
25 - 29	132	3.1%		96.9%		92	14.4%		69.9%	
30 - 34	68	1.6%		98.5%		54	8.5%		78.3%	
35 - 39	22	0.5%		99.0%		45	7.1%		85.4%	
40 - 49	35	0.8%		99.8%		64	10.0%		95.4%	
50 - 64	7	0.2%		100.0%		21	3.3%		98.7%	
65 and older	0	0.0%		100.0%		8	1.3%		100.0%	
Unknown	0	0.0%		100.0%		0	0.0%		100.0%	
Total	4,202	100.0%	100.0%	100.0%	100.0%	637	100.0%	100.0%	100.0%	100.0%

Note: State percentiles are for all S.C. Public Senior Institutions.

**UNDERGRADUATE STUDENTS AGE 25 AND OLDER  
FALL 1994-2001**

	1994	1995	1996	1997	1998	1999	2000	2001
<b>Number</b>	528	544	535	468	527	550	547	548
<b>Percent</b>	13.11%	13.16%	12.79%	11%	12.14%	11.93%	11.73%	11.33%

**GRADUATE HEADCOUNT ENROLLMENT  
BY AGE OF STUDENTS  
FALL 2001**

Age	Winthrop		State FT %	Winthrop Cum FT %	State Cum FT %	Winthrop		State PT %	Winthrop Cum PT %	State Cum PT %
	FT #	FT %				PT #	PT %			
under 18	0	0.0%		0.0%		1	0.1%		0.1%	
18 - 19	0	0.0%		0.0%		0	0.0%		0.1%	
20 - 21	2	0.7%		0.7%		0	0.0%		0.1%	
22 - 24	98	36.3%		37.0%		168	14.0%		14.1%	
25 - 29	78	28.9%		65.9%		296	24.7%		38.8%	
30 - 34	27	10.0%		75.9%		196	16.4%		55.2%	
35 - 39	23	8.5%		84.4%		130	10.9%		66.0%	
40 - 49	30	11.1%		95.6%		251	21.0%		87.0%	
50 - 64	12	4.4%		100.0%		149	12.4%		99.4%	
65 and older	0	0.0%		100.0%		7	0.6%		100.0%	
Unknown	0	0.0%		100.0%		0	0.0%		100.0%	
Total	270	100.0%	100.0%	100.0%	100.0%	1,198	100.0%	100.0%	100.0%	100.0%

Note: State percentiles are for all S.C. Public Senior Institutions.

## HEADCOUNT ENROLLMENT BY CLASS & SEMESTER

### FALL

LEVEL / CLASS	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>Undergraduate</b>	<b>4,094</b>	<b>4,107</b>	<b>4,065</b>	<b>4,026</b>	<b>4,133</b>	<b>4,182</b>	<b>4,294</b>	<b>4,340</b>	<b>4,611</b>	<b>4,650</b>	<b>4,838</b>
New Freshmen	662	805	769	744	878	819	912	836	971	905	946
Other Freshman	170	140	208	141	140	152	146	142	162	199	172
Sophomore	983	892	1,006	1,032	975	1,043	1,028	1,121	1,099	1,146	1,105
Junior	1,095	969	861	921	941	901	918	910	974	1,039	1,157
Senior	952	1,078	987	915	1,006	999	993	1,025	1,096	1,097	1,164
UG Special	232	223	234	273	193	268	297	306	309	264	294
<b>Graduate</b>	<b>924</b>	<b>918</b>	<b>1,042</b>	<b>1,138</b>	<b>1,175</b>	<b>1,220</b>	<b>1,280</b>	<b>1,251</b>	<b>1,229</b>	<b>1,412</b>	<b>1,468</b>
<b>Total</b>	<b>5,018</b>	<b>5,025</b>	<b>5,107</b>	<b>5,164</b>	<b>5,308</b>	<b>5,402</b>	<b>5,574</b>	<b>5,591</b>	<b>5,840</b>	<b>6,062</b>	<b>6,306</b>

### SPRING

LEVEL / CLASS	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	2002
<b>Undergraduate</b>	<b>3,715</b>	<b>3,653</b>	<b>3,620</b>	<b>3,613</b>	<b>3,798</b>	<b>3,748</b>	<b>3,885</b>	<b>3,984</b>	<b>4,182</b>	<b>4,337</b>	<b>4,513</b>
Freshman	664	781	852	686	772	752	813	754	848	831	897
Sophomore	844	790	841	878	874	926	954	1,010	960	1,012	953
Junior	1,058	898	847	978	913	887	929	926	1,043	1,056	1,125
Senior	1,029	1,090	1,023	981	1,051	1,067	1,042	1,111	1,091	1,180	1,280
UG Special	120	94	57	90	188	116	147	183	240	258	258
<b>Graduate</b>	<b>1,202</b>	<b>1,317</b>	<b>1,302</b>	<b>1,749</b>	<b>1,402</b>	<b>1,121</b>	<b>1,002</b>	<b>957</b>	<b>947</b>	<b>937</b>	<b>936</b>
<b>Total</b>	<b>4,917</b>	<b>4,970</b>	<b>4,922</b>	<b>5,362</b>	<b>5,200</b>	<b>4,869</b>	<b>4,887</b>	<b>4,941</b>	<b>5,129</b>	<b>5,274</b>	<b>5,449</b>

### SUMMER

LEVEL / CLASS	1991	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
<b>Undergraduate</b>	<b>1,312</b>	<b>1,384</b>	<b>1,242</b>	<b>1,179</b>	<b>1,108</b>	<b>1,103</b>	<b>1,064</b>	<b>1,049</b>	<b>1,142</b>	<b>1,176</b>	<b>1,267</b>
Freshman	31	31	31	29	24	21	31	23	32	22	29
Sophomore	205	181	161	147	159	138	152	156	175	167	170
Junior	383	373	299	318	264	267	275	282	325	338	385
Senior	548	677	653	586	564	570	528	511	528	580	607
UG Special	145	122	98	99	97	107	78	77	82	69	76
<b>Graduate</b>	<b>1,201</b>	<b>1,145</b>	<b>1,219</b>	<b>1,438</b>	<b>1,302</b>	<b>1,304</b>	<b>1,125</b>	<b>1,352</b>	<b>1,087</b>	<b>1,006</b>	<b>1,011</b>
<b>Total</b>	<b>2,513</b>	<b>2,529</b>	<b>2,461</b>	<b>2,617</b>	<b>2,410</b>	<b>2,407</b>	<b>2,189</b>	<b>2,401</b>	<b>2,229</b>	<b>2,182</b>	<b>2,278</b>

**FULL-TIME/PART-TIME HEADCOUNT  
ENROLLMENT AND CREDIT HOUR PRODUCTION  
FALL 1992 - FALL 2001**

LEVEL	1992		1993		1994		1995		1996	
	HC	CHP	HC	CHP	HC	CHP	HC	CHP	HC	CHP
<b>Undergraduate</b>	4,107	55,777	4,065	55,805	4,026	54,582	4,133	56,647	4,182	56,490
Full-Time	3,507	52,539	3,395	52,927	3,356	51,388	3,580	53,714	3,585	53,494
Part-Time	600	3,238	670	2,878	670	3,194	553	2,933	597	2,996
<b>Graduate</b>	918	5,637	1,042	6,214	1,138	6,257	1,175	6,539	1,220	6,694
Full-Time	307	3,290	342	3,774	325	3,520	323	3,423	317	3,335
Part-Time	611	2,347	700	2,440	813	2,737	852	3,116	903	3,359

LEVEL	1997		1998		1999		2000		2001	
	HC	CHP	HC	CHP	HC	CHP	HC	CHP	HC	CHP
<b>Undergraduate</b>	4,294	58,518	4,340	59,049	4,611	62,943	4,650	64,354	4,838	67,034
Full-Time	3,653	55,241	3,660	55,698	3,940	59,566	4,032	61,159	4,201	63,831
Part-Time	641	3,277	680	3,351	671	3,377	618	3,195	637	3,203
<b>Graduate</b>	1,280	6,524	1,251	6,187	1,229	6,112	1,412	7,644	1,468	6,915
Full-Time	267	2,843	251	2,636	281	2,870	289	2,978	270	2,783
Part-Time	1,013	3,681	1,000	3,551	948	3,242	1,123	4,666	1,198	4,132

Note: Headcount and CHP by classification of student.

**RESIDENCE HALL ENROLLMENT  
COMPARED TO HEADCOUNT ENROLLMENT  
BY CLASS  
FALL 2001**

CLASS LEVEL	MALE RESIDENTS	FEMALE RESIDENTS	TOTAL RESIDENTS	HEADCOUNT ENROLLMENT	% RESIDENTS/ HEADCOUNT
<b>Undergraduates</b>	<b>611</b>	<b>1,625</b>	<b>2,236</b>	<b>4,838</b>	<b>46.2%</b>
New Freshmen	225	604	829	946	87.6%
Other Freshmen	37	49	86	172	50.0%
Sophomore	160	471	631	1,105	57.1%
Junior	111	327	438	1,157	37.9%
Senior	77	165	242	1,164	20.8%
Specials	1	9	10	294	3.4%
<b>Graduates</b>	<b>9</b>	<b>13</b>	<b>22</b>	<b>1,468</b>	<b>1.5%</b>
<b>Grand Total</b>	<b>620</b>	<b>1,638</b>	<b>2,258</b>	<b>6,306</b>	<b>35.8%</b>

**FALL 2000**

CLASS LEVEL	MALE RESIDENTS	FEMALE RESIDENTS	TOTAL RESIDENTS	HEADCOUNT ENROLLMENT	% RESIDENTS/ HEADCOUNT
<b>Undergraduates</b>	<b>581</b>	<b>1,571</b>	<b>2,152</b>	<b>4,650</b>	<b>46.3%</b>
New Freshmen	232	583	815	898	90.8%
Other Freshmen	17	47	64	206	31.1%
Sophomore	165	496	661	1,146	57.7%
Junior	101	254	355	1,039	34.2%
Senior	58	183	241	1,097	22.0%
Specials	8	8	16	264	6.1%
<b>Graduates</b>	<b>7</b>	<b>16</b>	<b>23</b>	<b>1,412</b>	<b>1.6%</b>
<b>Grand Total</b>	<b>588</b>	<b>1,587</b>	<b>2,175</b>	<b>6,062</b>	<b>35.9%</b>

**UNDERGRADUATE  
RESIDENCE/NON-RESIDENCE HALL ENROLLMENT  
FALL 1992 - FALL 2001**

RESIDENCY	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001
Residence Hall	1,863	1,857	1,809	1,982	1,961	2,054	2,035	2,159	2,152	2,236
% of Total	45.4%	45.7%	44.9%	48.0%	46.9%	47.8%	46.9%	46.8%	46.3%	46.2%
Non-Residence Hall	2,244	2,208	2,217	2,151	2,221	2,240	2,305	2,452	2,498	2,602
% of Total	54.6%	54.3%	55.1%	52.0%	53.1%	52.2%	53.1%	53.2%	53.7%	53.8%
<b>Total UG Enrollment</b>	<b>4,107</b>	<b>4,065</b>	<b>4,026</b>	<b>4,133</b>	<b>4,182</b>	<b>4,294</b>	<b>4,340</b>	<b>4,611</b>	<b>4,650</b>	<b>4,838</b>

**HEADCOUNT ENROLLMENT  
BY STATE OF ORIGIN  
FALL 1991 - FALL 2001**

YEAR	S.C. RESIDENTS						OUT-OF-STATE RESIDENTS						TOTAL STUDENTS					
	UG		GRAD		TOTAL		UG		GRAD		TOTAL		UG		GRAD		TOTAL	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1991	3,580	84.8%	642	15.2%	4,222	84.1%	514	64.6%	282	35.4%	796	15.9%	4,094	81.6%	924	18.4%	5,018	100%
1992	3,571	85.3%	614	14.7%	4,185	83.3%	536	63.8%	304	36.2%	840	16.7%	4,107	81.7%	918	18.3%	5,025	100%
1993	3,490	82.6%	737	17.4%	4,227	82.8%	575	65.3%	305	34.7%	880	17.2%	4,065	79.6%	1,042	20.4%	5,107	100%
1994	3,438	81.1%	802	18.9%	4,240	82.1%	588	63.6%	336	36.4%	924	17.9%	4,026	78.0%	1,138	22.0%	5,164	100%
1995	3,499	80.7%	836	19.3%	4,335	81.7%	634	65.2%	339	34.8%	973	18.3%	4,133	77.9%	1,175	22.1%	5,308	100%
1996	3,549	80.0%	885	20.0%	4,434	82.1%	633	65.4%	335	34.6%	968	17.9%	4,182	77.4%	1,220	22.6%	5,402	100%
1997	3,643	78.8%	978	21.2%	4,621	82.9%	651	68.3%	302	31.7%	953	17.1%	4,294	77.0%	1,280	23.0%	5,574	100%
1998	3,775	79.1%	998	20.9%	4,773	85.4%	565	69.1%	253	30.9%	818	14.6%	4,340	77.6%	1,251	22.4%	5,591	100%
1999	4,024	80.3%	990	19.7%	5,014	85.9%	587	71.1%	239	28.9%	826	14.1%	4,611	79.0%	1,229	21.0%	5,840	100%
2000	4,066	77.8%	1,157	22.2%	5,223	86.8%	538	67.8%	255	32.2%	793	13.2%	4,604	76.5%	1,412	23.5%	6,016	100%
2001	4,196	78.3%	1,162	21.7%	5,358	84.9%	644	67.8%	306	32.2%	950	15.1%	4,840	76.7%	1,468	23.3%	6,308	100%



**COUNTRY OF ORIGIN OF INTERNATIONAL STUDENTS  
FALL 1997 - FALL 2001**

COUNTRY	FALL 1997			FALL 1998			FALL 1999			FALL 2000			FALL 2001			% of 5 Year Total		
	UG	G	Tot	UG	G	Tot	UG	G	Tot	UG	G	Tot	UG	G	Tot	UG	G	Total
Australia	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0.24%	0.00%	0.18%
Austria	0	0	0	0	0	0	2	0	2	2	0	2	2	0	2	1.43%	0.00%	1.07%
Bahamas	0	0	0	0	0	0	0	0	0	0	1	1	0	1	1	0.00%	1.44%	0.36%
Belgium	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0.24%	0.00%	0.18%
Brazil	10	0	10	8	0	8	11	0	11	9	1	10	8	1	9	10.95%	1.44%	8.59%
Bulgaria	1	0	1	1	0	1	5	0	5	5	0	5	5	1	6	4.05%	0.72%	3.22%
Canada	18	1	19	17	1	18	19	2	21	17	3	20	2	20	22	17.38%	19.42%	17.89%
China, Republic of	1	2	3	1	0	1	1	0	1	1	2	3	1	2	3	1.19%	4.32%	1.97%
Colombia	0	1	1	2	1	3	3	1	4	3	2	5	2	2	4	2.38%	5.04%	3.04%
Estonia	0	0	0	1	0	1	0	0	0	1	0	1	0	0	0	0.48%	0.00%	0.36%
France	6	9	15	4	7	11	5	2	7	4	4	8	11	5	16	7.14%	19.42%	10.20%
Gabon	0	0	0	1	0	1	2	0	2	1	1	2	0	1	1	0.95%	1.44%	1.07%
Germany	2	0	2	1	0	1	2	0	2	3	0	3	4	0	4	2.86%	0.00%	2.15%
Greece	1	0	1	0	1	1	0	0	0	0	0	0	0	0	0	0.24%	0.72%	0.36%
Guinea	0	0	0	0	0	0	1	0	1	0	0	0	0	0	0	0.24%	0.00%	0.18%
Haiti	2	0	2	2	0	2	0	0	0	1	0	1	0	0	0	1.19%	0.00%	0.89%
Hong Kong	1	1	2	0	1	1	0	0	0	0	0	0	0	0	0	0.24%	1.44%	0.54%
Hungary	1	0	1	1	0	1	1	1	2	1	1	2	2	0	2	1.43%	1.44%	1.43%
Iceland	0	0	0	0	0	0	1	0	1	2	0	2	4	0	4	1.67%	0.00%	1.25%
India	1	2	3	1	2	3	3	1	4	4	1	5	4	3	7	3.10%	6.47%	3.94%
Indonesia	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1	0.00%	0.72%	0.18%
Iran	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0.24%	0.00%	0.18%
Ireland	0	0	0	1	0	1	1	0	1	1	0	1	1	0	1	0.95%	0.00%	0.72%
Ivory Coast	0	0	0	1	0	1	1	0	1	1	0	1	0	0	0	0.71%	0.00%	0.54%
Jamaica	0	0	0	0	0	0	0	0	0	1	0	1	3	0	3	0.95%	0.00%	0.72%
Japan	4	1	5	2	1	3	2	2	4	1	1	2	1	1	2	2.38%	4.32%	2.86%
Kenya	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0.48%	0.00%	0.36%
Korea, Republic of	0	1	1	0	0	0	1	0	1	0	0	0	0	0	0	0.24%	0.72%	0.36%
Liberia	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1	0.48%	0.00%	0.36%
Lithuania	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0.00%	1.44%	0.36%
Malaysia	3	0	3	1	0	1	0	0	0	0	1	1	0	0	0	0.95%	0.72%	0.89%
Mauritius	1	0	1	1	0	1	1	0	1	0	0	0	0	0	0	0.71%	0.00%	0.54%
Monaco	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0.24%	0.00%	0.18%
Morocco	0	1	1	0	0	0	1	0	1	0	1	1	0	2	2	0.24%	2.88%	0.89%
New Zealand	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0.48%	0.00%	0.36%
Nigeria	0	0	0	0	1	1	1	2	3	1	1	2	2	1	3	0.95%	3.60%	1.61%
Norway	0	0	0	0	0	0	3	0	3	1	0	1	2	0	2	1.43%	0.00%	1.07%
Peru	3	0	3	0	0	0	1	1	2	1	1	2	4	0	4	2.14%	1.44%	1.97%
Philippines	0	0	0	0	0	0	1	1	2	1	1	2	1	2	3	0.71%	2.88%	1.25%
Poland	2	0	2	1	0	1	0	0	0	1	0	1	2	0	2	1.43%	0.00%	1.07%
Portugal	1	0	1	2	0	2	0	0	0	0	0	0	0	0	0	0.71%	0.00%	0.54%
Saudi Arabia	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1.19%	0.00%	0.89%
Senegal	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.24%	0.00%	0.18%
Slovakia	0	0	0	0	1	1	0	1	1	0	0	0	0	0	0	0.00%	1.44%	0.36%
South Africa	1	1	2	1	0	1	0	0	0	1	0	1	1	0	1	0.95%	0.72%	0.89%
Spain	12	2	14	13	0	13	6	1	7	10	1	11	4	0	4	10.71%	2.88%	8.77%
Sri Lanka	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0.48%	0.00%	0.36%
Sweden	3	0	3	6	1	7	4	0	4	5	0	5	3	1	4	5.00%	1.44%	4.11%
Taiwan	0	0	0	0	0	0	1	0	1	1	0	1	2	0	2	0.95%	0.00%	0.72%
Tanzania	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.24%	0.00%	0.18%
Thailand	0	1	1	0	0	0	0	0	0	0	0	0	0	1	1	0.00%	1.44%	0.36%
Trinidad/Tobago	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0.24%	0.00%	0.18%
Ukraine	1	0	1	1	0	1	1	0	1	2	0	2	1	0	1	1.43%	0.00%	1.07%
United Kingdom	3	0	3	3	0	3	1	2	3	4	2	6	6	3	9	4.05%	5.04%	4.29%
Venezuela	0	1	1	0	1	1	0	1	1	0	2	2	0	1	1	0.00%	4.32%	1.07%
Yugoslavia	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0.00%	0.72%	0.18%
Zimbabwe	0	0	0	0	0	0	1	0	1	1	0	0	1	0	1	0.71%	0.00%	0.36%
<b>TOTAL</b>	<b>81</b>	<b>24</b>	<b>105</b>	<b>78</b>	<b>18</b>	<b>96</b>	<b>84</b>	<b>20</b>	<b>104</b>	<b>91</b>	<b>28</b>	<b>119</b>	<b>86</b>	<b>49</b>	<b>135</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

\* Permanent residents not counted.

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS  
BY STATE  
FALL 1997 - FALL 2001**

STATE	FALL 1997			FALL 1998			FALL 1999			FALL 2000			FALL 2001			% of 5 Year Total		
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total
Alabama	1	1	2	3	1	4	4	0	4	1	0	1	1	0	1	0.04%	0.03%	0.04%
Arizona	1	0	1	1	1	2	1	0	1	1	0	1	0	0	0	0.02%	0.02%	0.02%
Arkansas	0	0	0	0	0	0	0	1	1	0	0	0	0	0	0	0.00%	0.02%	0.00%
California	6	1	7	5	1	6	5	2	7	4	1	5	7	0	7	0.12%	0.08%	0.11%
Colorado	1	0	1	2	0	2	3	0	3	2	0	2	2	0	2	0.04%	0.00%	0.03%
Connecticut	3	1	4	1	0	1	4	0	4	4	1	5	7	0	7	0.08%	0.03%	0.07%
Delaware	0	0	0	2	0	2	2	0	2	1	0	1	1	0	1	0.03%	0.00%	0.02%
Florida	72	2	74	60	7	67	72	3	75	71	4	75	69	4	73	1.51%	0.30%	1.24%
Georgia	75	5	80	57	6	63	64	6	70	62	8	70	62	10	72	1.41%	0.53%	1.21%
Hawaii	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.00%	0.00%	0.00%
Idaho	0	0	0	0	0	0	1	0	1	1	0	1	0	0	0	0.01%	0.00%	0.01%
Illinois	1	1	2	4	1	5	6	0	6	5	0	5	10	0	10	0.11%	0.03%	0.10%
Indiana	4	1	5	4	1	5	5	0	5	4	1	5	3	2	5	0.09%	0.08%	0.09%
Iowa	1	0	1	2	0	2	0	0	0	0	0	0	3	0	3	0.03%	0.00%	0.02%
Kansas	0	0	0	0	0	0	0	0	0	1	0	1	3	0	3	0.02%	0.00%	0.01%
Kentucky	6	0	6	4	1	5	6	1	7	7	1	8	8	0	8	0.14%	0.05%	0.12%
Louisiana	2	0	2	2	0	2	4	0	4	5	1	6	5	1	6	0.08%	0.03%	0.07%
Maine	2	0	2	2	0	2	1	0	1	0	1	1	0	1	1	0.02%	0.03%	0.02%
Maryland	49	1	50	37	1	38	39	2	41	39	4	43	41	4	45	0.90%	0.18%	0.74%
Massachusetts	5	0	5	4	0	4	4	0	4	7	1	8	1	1	2	0.09%	0.03%	0.08%
Michigan	12	0	12	11	0	11	14	0	14	7	1	8	5	2	7	0.22%	0.05%	0.18%
Minnesota	6	0	6	5	0	5	4	0	4	2	0	2	3	0	3	0.09%	0.00%	0.07%
Mississippi	0	0	0	0	0	0	1	0	1	1	0	1	3	0	3	0.02%	0.00%	0.02%
Missouri	4	0	4	2	0	2	3	0	3	1	0	1	2	0	2	0.05%	0.00%	0.04%
Montana	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0.00%	0.00%	0.00%
Nebraska	1	0	1	1	1	2	1	1	2	0	2	2	0	0	0	0.01%	0.06%	0.02%
Nevada	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0.00%	0.00%	0.00%
New Hampshire	2	1	3	3	1	4	2	3	5	2	2	4	2	0	2	0.05%	0.11%	0.06%
New Jersey	21	2	23	21	4	25	18	2	20	15	2	17	11	2	13	0.38%	0.18%	0.33%
New Mexico	0	1	1	0	0	0	0	1	1	3	0	3	1	0	1	0.02%	0.03%	0.02%
New York	34	3	37	18	4	22	25	2	27	25	3	28	32	1	33	0.59%	0.20%	0.50%
North Carolina	133	247	380	112	189	301	98	171	269	103	169	272	123	233	356	2.50%	15.20%	5.37%
Ohio	30	2	32	34	2	36	29	1	30	23	5	28	27	2	29	0.63%	0.18%	0.53%
Oklahoma	2	0	2	1	0	1	0	1	1	0	0	0	1	0	1	0.02%	0.02%	0.02%
Oregon	0	0	0	1	0	1	3	0	3	1	0	1	2	0	2	0.03%	0.00%	0.02%
Pennsylvania	17	1	18	20	1	21	16	1	17	20	3	23	18	5	23	0.40%	0.17%	0.35%
Rhode Island	2	0	2	1	0	1	1	0	1	2	0	2	1	0	1	0.03%	0.00%	0.02%
South Carolina	3,643	978	4,621	3,775	998	4,773	4,024	990	5,014	4,066	1,157	5,223	4,196	1,162	5,358	86.68%	79.59%	85.08%
South Dakota	1	0	1	0	0	0	0	0	0	0	0	0	1	0	1	0.01%	0.00%	0.01%
Tennessee	8	0	8	6	0	6	5	2	7	7	1	8	10	0	10	0.16%	0.05%	0.13%
Texas	5	0	5	5	1	6	3	2	5	3	1	4	4	1	5	0.09%	0.08%	0.09%
Utah	3	0	3	1	0	1	1	0	1	0	0	0	0	0	0	0.02%	0.00%	0.02%
Vermont	2	0	2	2	0	2	2	0	2	3	0	3	2	0	2	0.05%	0.00%	0.04%
Virginia	47	5	52	44	7	51	45	9	54	45	8	53	46	5	51	1.00%	0.51%	0.89%
Washington	1	0	1	1	0	1	1	0	1	2	0	2	3	0	3	0.04%	0.00%	0.03%
West Virginia	3	1	4	2	0	2	4	1	5	7	1	8	9	0	9	0.11%	0.05%	0.10%
Wisconsin	5	0	5	4	1	5	2	1	3	3	1	4	3	0	3	0.07%	0.05%	0.07%
Wyoming	0	0	0	0	0	0	0	0	0	1	0	1	1	0	1	0.01%	0.00%	0.01%
<b>Total U.S. States</b>	<b>4,212</b>	<b>1,254</b>	<b>5,466</b>	<b>4,260</b>	<b>1,229</b>	<b>5,489</b>	<b>4,523</b>	<b>1,203</b>	<b>5,726</b>	<b>4,557</b>	<b>1,379</b>	<b>5,936</b>	<b>4,731</b>	<b>1,436</b>	<b>6,167</b>	<b>98.02%</b>	<b>97.91%</b>	<b>98.00%</b>
Dist. of Columbia	0	0	0	0	0	0	0	0	0	1	0	1	2	0	2	0.01%	0.00%	0.01%
International	81	24	105	78	18	96	84	20	104	91	28	119	104	31	135	1.93%	1.82%	1.90%
Puerto Rico	1	0	1	0	0	0	1	0	1	0	0	0	0	0	0	0.01%	0.00%	0.01%
Virgin Islands of the U.S	0	0	0	0	0	0	0	1	1	0	1	1	0	0	0	0.00%	0.03%	0.01%
Unknown	0	2	2	2	4	6	3	5	8	0	4	4	1	1	2	0.03%	0.24%	0.07%
<b>Grand Total</b>	<b>4,294</b>	<b>1,280</b>	<b>5,574</b>	<b>4,340</b>	<b>1,251</b>	<b>5,591</b>	<b>4,611</b>	<b>1,229</b>	<b>5,840</b>	<b>4,649</b>	<b>1,412</b>	<b>6,061</b>	<b>4,838</b>	<b>1,468</b>	<b>6,306</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

**GEOGRAPHICAL DISTRIBUTION OF STUDENTS  
BY S.C. COUNTY  
FALL 1997 - FALL 2001**

COUNTY	FALL 1997			FALL 1998			FALL 1999			FALL 2000			FALL 2001			% of 5 Year Total		
	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total	UG	G	Total
Abbeville	5	1	6	5	1	6	8	4	12	9	3	12	9	2	11	0.16%	0.17%	0.16%
Aiken	66	11	77	85	9	94	98	4	102	108	5	113	110	8	118	2.05%	0.56%	1.72%
Allendale	5	0	5	5	0	5	7	0	7	8	2	10	9	1	10	0.15%	0.05%	0.13%
Anderson	78	7	85	73	21	94	74	11	85	66	10	76	63	11	74	1.56%	0.90%	1.41%
Bamberg	10	0	10	7	0	7	4	0	4	3	1	4	4	1	5	0.12%	0.03%	0.10%
Barnwell	14	0	14	9	2	11	13	0	13	10	5	15	16	4	20	0.27%	0.17%	0.25%
Beaufort	52	10	62	59	30	89	56	21	77	66	23	89	71	5	76	1.34%	1.34%	1.34%
Berkeley	77	6	83	75	9	84	82	10	92	88	4	92	81	12	93	1.77%	0.62%	1.51%
Calhoun	8	2	10	8	1	9	8	0	8	6	0	6	8	0	8	0.17%	0.05%	0.14%
Charleston	161	18	179	172	23	195	188	18	206	197	19	216	194	21	215	4.01%	1.49%	3.44%
Cherokee	32	5	37	28	9	37	35	9	44	29	29	58	31	29	60	0.68%	1.22%	0.80%
Chester	138	28	166	133	29	162	140	36	176	113	77	190	126	85	211	2.86%	3.84%	3.08%
Chesterfield	64	41	105	79	20	99	83	36	119	68	20	88	61	19	80	1.56%	2.05%	1.67%
Clarendon	13	6	19	14	4	18	15	9	24	17	10	27	22	11	33	0.36%	0.60%	0.41%
Colleton	8	2	10	15	5	20	25	1	26	29	1	30	29	0	29	0.47%	0.14%	0.39%
Darlington	39	12	51	50	10	60	53	8	61	57	13	70	76	13	89	1.21%	0.84%	1.13%
Dillon	16	19	35	18	10	28	16	11	27	16	11	27	19	9	28	0.37%	0.90%	0.49%
Dorchester	58	2	60	62	4	66	81	3	84	88	5	93	93	4	97	1.68%	0.27%	1.36%
Edgefield	9	8	17	7	6	13	9	4	13	6	5	11	6	5	11	0.16%	0.42%	0.22%
Fairfield	37	10	47	36	13	49	24	18	42	19	16	35	29	20	49	0.64%	1.16%	0.76%
Florence	69	22	91	69	20	89	87	23	110	88	14	102	91	20	111	1.78%	1.49%	1.71%
Georgetown	16	11	27	28	6	34	22	5	27	36	4	40	38	2	40	0.62%	0.42%	0.57%
Greenville	290	20	310	281	23	304	272	38	310	293	32	325	321	47	368	6.41%	2.41%	5.51%
Greenwood	38	12	50	35	30	65	42	30	72	40	21	61	35	13	48	0.84%	1.60%	1.01%
Hampton	7	0	7	8	0	8	7	3	10	8	5	13	10	3	13	0.18%	0.17%	0.17%
Horry	57	36	93	69	39	108	74	36	110	74	39	113	70	36	106	1.51%	2.80%	1.80%
Jasper	6	1	7	5	1	6	5	1	6	6	1	7	4	1	5	0.11%	0.08%	0.11%
Kershaw	60	7	67	83	26	109	80	24	104	78	45	123	67	50	117	1.62%	2.29%	1.77%
Lancaster	200	27	227	150	44	194	162	39	201	135	47	182	159	58	217	3.55%	3.24%	3.48%
Laurens	36	4	40	42	8	50	37	7	44	43	5	48	40	8	48	0.87%	0.48%	0.78%
Lee	11	2	13	11	1	12	12	2	14	14	5	19	18	5	23	0.29%	0.23%	0.28%
Lexington	179	49	228	178	81	259	193	60	253	214	72	286	247	81	328	4.45%	5.17%	4.61%
Marion	14	11	25	27	3	30	24	5	29	25	3	28	22	0	22	0.49%	0.33%	0.46%
Marlboro	4	0	4	20	5	25	21	5	26	5	1	6	3	2	5	0.23%	0.20%	0.22%
McCormick	32	10	42	5	0	5	4	0	4	25	2	27	22	2	24	0.39%	0.21%	0.35%
Newberry	26	19	45	26	5	31	24	4	28	20	3	23	18	5	23	0.50%	0.54%	0.51%
Oconee	36	15	51	33	39	72	41	33	74	41	13	54	42	5	47	0.85%	1.58%	1.01%
Orangeburg	47	26	73	54	7	61	53	5	58	53	15	68	55	9	64	1.15%	0.93%	1.10%
Pickens	50	5	55	43	10	53	37	11	48	44	7	51	48	12	60	0.98%	0.68%	0.91%
Richland	230	44	274	234	49	283	286	53	339	324	58	382	361	60	421	6.31%	3.98%	5.78%
Saluda	9	3	12	5	2	7	5	0	5	8	2	10	8	2	10	0.15%	0.14%	0.15%
Spartanburg	160	26	186	169	16	185	165	22	187	155	23	178	156	30	186	3.54%	1.76%	3.14%
Sumter	78	25	103	84	23	107	137	7	144	113	13	126	108	21	129	2.29%	1.34%	2.07%
Union	29	5	34	29	4	33	35	5	40	32	8	40	27	4	31	0.67%	0.39%	0.61%
Williamsburg	18	13	31	17	3	20	12	3	15	12	4	16	21	5	26	0.35%	0.42%	0.37%
York	1,051	397	1,448	1,130	347	1,477	1,168	366	1,534	1,177	456	1,633	1,148	421	1,569	24.96%	29.92%	26.08%
<b>Total S.C.</b>	<b>3,643</b>	<b>978</b>	<b>4,621</b>	<b>3,775</b>	<b>998</b>	<b>4,773</b>	<b>4,024</b>	<b>990</b>	<b>5,014</b>	<b>4,066</b>	<b>1,157</b>	<b>5,223</b>	<b>4,196</b>	<b>1,162</b>	<b>5,358</b>	<b>86.68%</b>	<b>79.59%</b>	<b>85.08%</b>
Out-of-State	570	278	848	487	235	722	503	219	722	492	227	719	538	275	813	11.39%	18.58%	13.02%
International	81	24	105	78	18	96	84	20	104	91	28	119	104	31	135	1.93%	1.82%	1.90%
<b>Grand Total</b>	<b>4,294</b>	<b>1,280</b>	<b>5,574</b>	<b>4,340</b>	<b>1,251</b>	<b>5,591</b>	<b>4,611</b>	<b>1,229</b>	<b>5,840</b>	<b>4,649</b>	<b>1,412</b>	<b>6,061</b>	<b>4,838</b>	<b>1,468</b>	<b>6,306</b>	<b>100.0%</b>	<b>100.0%</b>	<b>100.0%</b>

## UNDERGRADUATE HEADCOUNT ENROLLMENT FALL 1997 - FALL 2001

COLLEGE / DEGREE PROGRAMS	1997	1998	1999	2000	2001	% OF 5 YEAR TOTAL	00 TO 01 % DIFF.	97 TO 01 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>1,607</b>	<b>1,626</b>	<b>1,638</b>	<b>1,710</b>	<b>1,741</b>	<b>36.4%</b>	<b>1.8%</b>	<b>8.3%</b>
Biology	249	228	233	274	275	5.5%	0.4%	10.4%
Chemistry	44	59	60	54	45	1.1%	-16.7%	2.3%
English	141	136	107	105	118	2.7%	12.4%	-16.3%
Environmental Science	*	*	*	*	4	0.0%	*	*
General Communication Disorders	12	55	86	88	59	1.3%	-33.0%	100.0%
History	139	139	136	132	134	3.0%	1.5%	-3.6%
Human Nutrition	66	55	46	47	49	1.1%	4.3%	-25.8%
Integrated Marketing Communication	32	60	103	119	125	1.9%	5.0%	100.0%
Mass Communication	167	164	152	186	185	3.7%	-0.5%	10.8%
Mathematics (B.A.)	18	19	17	14	16	0.4%	14.3%	-11.1%
Mathematics (B.S.)	36	35	32	26	29	0.7%	11.5%	-19.4%
Medical Technology	14	7	11	11	7	0.2%	-36.4%	-50.0%
Modern Languages	47	55	44	37	34	0.9%	-8.1%	-27.7%
Philosophy & Religious Studies	15	23	18	19	23	0.4%	21.1%	53.3%
Political Science	133	110	127	131	157	2.9%	19.8%	18.0%
Pre-Engineering	12	10	14	10	0	0.2%	-100.0%	-100.0%
Psychology	212	216	230	235	253	5.0%	7.7%	19.3%
Science Communications	3	4	5	5	6	0.1%	20.0%	100.0%
Social Work	137	140	139	121	125	2.9%	3.3%	-8.8%
Sociology	76	89	87	92	97	1.9%	5.4%	27.6%
Speech**	54	22	5	4	0	0.4%	-100.0%	-100.0%
<b>BUSINESS ADMINISTRATION</b>	<b>991</b>	<b>1,012</b>	<b>1,174</b>	<b>1,218</b>	<b>1,288</b>	<b>24.8%</b>	<b>5.7%</b>	<b>30.0%</b>
Business Administration	876	876	927	912	960	19.9%	5.3%	9.6%
Computer Science	83	76	97	104	116	2.1%	11.5%	39.8%
Integrated Marketing Communication	32	60	103	119	125	1.9%	5.0%	100.0%
Sport Management	*	*	47	83	87	0.9%	4.8%	100.0%
<b>EDUCATION</b>	<b>745</b>	<b>749</b>	<b>792</b>	<b>812</b>	<b>869</b>	<b>17.3%</b>	<b>7.0%</b>	<b>16.6%</b>
Business Education	25	20	13	8	2	0.3%	-75.0%	-92.0%
Early Childhood Education	164	164	166	187	212	3.9%	13.4%	29.3%
Elementary Education	319	311	339	336	356	7.3%	6.0%	11.6%
Home Economics	2	**	**	**	**	0.0%	N/A	N/A
Family & Consumer Science	9	22	34	40	45	0.7%	12.5%	400.0%
Physical Education	97	115	90	88	85	2.1%	-3.4%	-12.4%
Special Education	129	117	103	70	82	2.2%	17.1%	-36.4%
Sport Management	*	*	47	83	87	0.9%	4.8%	100.0%
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>577</b>	<b>625</b>	<b>648</b>	<b>672</b>	<b>676</b>	<b>14.0%</b>	<b>0.6%</b>	<b>17.2%</b>
Art (B.A.)	73	80	91	113	117	2.1%	3.5%	60.3%
Art (B.F.A.)	240	255	250	254	270	5.5%	6.3%	12.5%
Art History (B.A.)	9	11	10	9	14	0.2%	55.6%	55.6%
Dance	34	33	42	38	47	0.8%	23.7%	38.2%
Music (B.A.)	38	49	53	52	42	1.0%	-19.2%	10.5%
Music Education (Choral)	33	40	36	35	33	0.8%	-5.7%	0.0%
Music Education (Instrumental)	46	51	51	49	42	1.0%	-14.3%	-8.7%
Music (Performance)	28	21	19	24	30	0.5%	25.0%	7.1%
Theatre	76	85	96	98	81	1.9%	-17.3%	6.6%
<b>PRE-NURSING</b>	<b>18</b>	<b>6</b>	<b>8</b>	<b>13</b>	<b>10</b>	<b>0.2%</b>	<b>-23.1%</b>	<b>-44.4%</b>
<b>PRE-MAJOR</b>	<b>446</b>	<b>459</b>	<b>487</b>	<b>427</b>	<b>472</b>	<b>10.0%</b>	<b>10.5%</b>	<b>5.8%</b>
<b>INTERDISCIPLINARY MAJORS</b>	<b>32</b>	<b>60</b>	<b>150</b>	<b>202</b>	<b>212</b>	<b>2.9%</b>	<b>5.0%</b>	<b>100.0%</b>
Integrated Marketing Communication	32	60	103	119	125	1.9%	5.0%	100.0%
Sport Management	*	*	47	83	87	0.9%	4.8%	100.0%

Note: Counts include double majors and students working toward two degrees.

\* New program

\*\* Discontinued program

## UNDERGRADUATE HEADCOUNT ENROLLMENT SPRING 1998 - SPRING 2002

COLLEGE / DEGREE PROGRAMS	1998	1999	2000	2001	2002	% OF 5 YEAR TOTAL	01 TO 02 % DIFF.	98 TO 02 % DIFF.
<b>ARTS &amp; SCIENCES</b>	<b>1,523</b>	<b>1,549</b>	<b>1,617</b>	<b>1,634</b>	<b>1,687</b>	<b>37.1%</b>	<b>3.2%</b>	<b>10.8%</b>
Biology	204	195	215	221	255	5.1%	15.4%	25.0%
Chemistry	41	55	71	49	35	1.2%	-28.6%	-14.6%
English	129	119	106	95	117	2.6%	23.2%	-9.3%
Environmental Science	*	*	*	*	4	0.0%	100.0%	N/A
General Communication Disorders	24	67	92	85	57	1.5%	-32.9%	137.5%
History	135	144	141	129	131	3.2%	1.6%	-3.0%
Human Nutrition	66	44	41	40	42	1.1%	5.0%	-36.4%
Integrated Marketing Communication	47	79	102	124	127	2.2%	2.4%	170.2%
Mass Communication	144	141	142	161	171	3.5%	6.2%	18.8%
Mathematics (B.A.)	23	20	18	13	19	0.4%	46.2%	-17.4%
Mathematics (B.S.)	28	26	27	18	27	0.6%	50.0%	-3.6%
Medical Technology	7	10	9	11	4	0.2%	-63.6%	-42.9%
Modern Languages	53	52	45	36	31	1.0%	-13.9%	-41.5%
Philosophy & Religious Studies	18	23	23	27	28	0.6%	3.7%	55.6%
Political Science	116	131	120	144	144	3.0%	0.0%	24.1%
Pre-Engineering	9	6	9	7	5	0.2%	-28.6%	-44.4%
Psychology	218	210	227	243	241	5.3%	-0.8%	10.6%
Science Communications	4	3	6	7	5	0.1%	-28.6%	25.0%
Social Work	143	141	133	135	132	3.2%	-2.2%	-7.7%
Sociology	74	75	85	87	112	2.0%	28.7%	51.4%
Speech	40	8	5	2	**	N/A	-100.0%	-100.0%
<b>BUSINESS ADMINISTRATION</b>	<b>935</b>	<b>1,008</b>	<b>1,093</b>	<b>1,168</b>	<b>1,225</b>	<b>25.2%</b>	<b>4.9%</b>	<b>31.0%</b>
Business Administration	821	856	849	883	911	20.0%	3.2%	11.0%
Computer Science	67	73	86	84	105	1.9%	25.0%	56.7%
Integrated Marketing Communication	47	79	102	124	127	2.2%	2.4%	170.2%
Sport Management	*	*	56	77	82	1.0%	6.5%	N/A
<b>EDUCATION</b>	<b>717</b>	<b>722</b>	<b>734</b>	<b>779</b>	<b>832</b>	<b>17.5%</b>	<b>6.8%</b>	<b>16.0%</b>
Business Education	23	24	11	6	2	0.3%	-66.7%	-91.3%
Early Childhood Education	169	152	160	192	209	4.1%	8.9%	23.7%
Elementary Education	286	295	297	302	329	7.0%	8.9%	15.0%
Home Economics	2	**	**	**	**	0.0%	0.0%	N/A
Family & Consumer Science (HEED)	15	24	38	48	51	0.8%	6.3%	240.0%
Physical Education	99	123	87	83	87	2.2%	4.8%	-12.1%
Special Education	123	104	85	71	72	2.1%	1.4%	-41.5%
Sport Management	*	*	56	77	82	1.0%	6.5%	N/A
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>551</b>	<b>585</b>	<b>589</b>	<b>589</b>	<b>624</b>	<b>13.6%</b>	<b>5.9%</b>	<b>13.2%</b>
Art (B.A.)	66	60	78	89	107	1.9%	20.2%	62.1%
Art (B.F.A.)	221	245	224	223	247	5.4%	10.8%	11.8%
Art History (B.A.)	12	10	14	12	17	0.3%	41.7%	41.7%
Dance	28	30	36	38	46	0.8%	21.1%	64.3%
Music (B.A.)	37	41	50	41	40	1.0%	-2.4%	8.1%
Music Education (Choral)	36	37	33	33	25	0.8%	-24.2%	-30.6%
Music Education (Instrumental)	42	46	45	43	39	1.0%	-9.3%	-7.1%
Music (Performance)	26	22	19	23	32	0.6%	39.1%	23.1%
Theatre	83	94	90	87	71	2.0%	-18.4%	-14.5%
<b>PRE-NURSING</b>	<b>14</b>	<b>6</b>	<b>7</b>	<b>9</b>	<b>7</b>	<b>0.2%</b>	<b>-22.2%</b>	<b>-50.0%</b>
<b>PRE-MAJOR</b>	<b>258</b>	<b>282</b>	<b>376</b>	<b>360</b>	<b>347</b>	<b>7.5%</b>	<b>-3.6%</b>	<b>34.5%</b>
<b>INTERDISCIPLINARY MAJORS</b>	<b>47</b>	<b>79</b>	<b>158</b>	<b>201</b>	<b>209</b>	<b>3.2%</b>	<b>4.0%</b>	<b>344.7%</b>
Sport Management	*	*	56	77	82	1.0%	6.5%	N/A
Integrated Marketing Communication	47	79	102	124	127	2.2%	2.4%	170.2%

Note: Counts include double majors and students working toward two degrees.

\* New program

\*\* Discontinued program

**GRADUATE HEADCOUNT ENROLLMENT  
FALL 1997 - FALL 2001**

COLLEGE / DEGREE PROGRAMS	1997	1998	1999	2000	2001	% OF 5-YEAR TOTAL	00 TO 01 % DIFF.	97 TO 01 % DIFF.
<b>ARTS AND SCIENCES</b>	<b>161</b>	<b>145</b>	<b>145</b>	<b>122</b>	<b>121</b>	<b>10.5%</b>	<b>-0.8%</b>	<b>-24.8%</b>
Biology	16	15	11	6	11	0.9%	83.3%	-31.3%
English	20	12	15	10	12	1.0%	20.0%	-40.0%
History	10	8	13	15	11	0.9%	-26.7%	10.0%
Human Nutrition	42	35	37	28	27	2.5%	-3.6%	-35.7%
Liberal Arts	36	36	32	27	20	2.3%	-25.9%	-44.4%
Mathematics	5	8	5	4	1	0.3%	-75.0%	-80.0%
School Psychology	22	22	23	25	25	1.8%	0.0%	13.6%
Spanish	10	9	9	7	14	0.7%	100.0%	40.0%
<b>BUSINESS ADMINISTRATION</b>	<b>186</b>	<b>168</b>	<b>170</b>	<b>201</b>	<b>219</b>	<b>14.2%</b>	<b>9.0%</b>	<b>17.7%</b>
Business Administration	152	115	143	160	176	11.2%	10.0%	15.8%
Executive MBA	34	53	27	41	40	2.9%	-2.4%	17.6%
Software Engineering	**	**	**	**	3	0.0%	**	**
<b>EDUCATION</b>	<b>320</b>	<b>300</b>	<b>231</b>	<b>296</b>	<b>324</b>	<b>22.2%</b>	<b>9.5%</b>	<b>1.3%</b>
Business Education (MS)	5	12	5	***	***	0.3%	0.0%	-100.0%
Business Education (MAT)	17	11	4	***	***	0.5%	0.0%	-100.0%
Counseling & Dev (Guidance)	50	42	38	54	47	3.5%	-13.0%	-6.0%
Curriculum and Instruction	3	2	0	***	***	0.1%	0.0%	-100.0%
Educational Adm. & Supervision (MEd)*	39	40	23	*	*	1.5%	0.0%	-100.0%
Educational Administration (EdS)	47	51	28	5	3	2.0%	-40.0%	-93.6%
Educational Leadership	**	**	14	67	70	2.3%	4.5%	100.0%
Educational Media***	32	20	11	***	***	0.9%	N/A	N/A
Elementary Education	19	10	16	21	14	1.2%	-33.3%	-26.3%
Family and Consumer Science	5	5	1	***	***	0.2%	0.0%	-100.0%
Middle Level Education	**	**	**	12	25	0.6%	100.0%	100.0%
Physical Education	5	7	6	9	12	0.6%	33.3%	140.0%
Reading	22	22	24	54	85	3.1%	57.4%	286.4%
Secondary Education (MAT)	49	54	37	50	41	3.5%	-18.0%	-16.3%
Secondary Education (MEd)	10	8	12	10	11	0.8%	10.0%	10.0%
Special Education	17	16	12	14	16	1.1%	14.3%	-5.9%
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>27</b>	<b>18</b>	<b>16</b>	<b>21</b>	<b>30</b>	<b>1.7%</b>	<b>42.9%</b>	<b>11.1%</b>
Art Education	12	7	2	2	6	0.4%	200.0%	-50.0%
Conducting	**	**	**	3	6	0.1%	100.0%	100.0%
Fine Arts	5	4	4	5	6	0.4%	20.0%	20.0%
Music Education	2	3	4	4	5	0.3%	25.0%	150.0%
Music Performance	8	4	6	7	7	0.5%	0.0%	-12.5%
<b>UNDESIGNATED/UNASSIGNED</b>	<b>586</b>	<b>620</b>	<b>667</b>	<b>772</b>	<b>774</b>	<b>51.5%</b>	<b>0.3%</b>	<b>32.1%</b>
<b>TOTAL</b>	<b>1,280</b>	<b>1,251</b>	<b>1,229</b>	<b>1,412</b>	<b>1,468</b>	<b>100.0%</b>	<b>4.0%</b>	<b>14.7%</b>

\* MEd EDAS changed to MEd EDLD in Fall 1999

\*\* New program

\*\*\* Discontinued program/Business Education moved as option under Secondary Ed.

**GRADUATE HEADCOUNT ENROLLMENT  
SPRING 1997 - SPRING 2001**

COLLEGE / DEGREE PROGRAMS	1997	1998	1999	2000	2001	% OF 5-YEAR TOTAL	00 TO 01 % DIFF.	97 TO 01 % DIFF.
<b>ARTS AND SCIENCES</b>	<b>177</b>	<b>161</b>	<b>140</b>	<b>156</b>	<b>132</b>	<b>15.4%</b>	<b>-15.4%</b>	<b>-25.4%</b>
Biology	16	14	11	11	11	1.3%	0.0%	-31.3%
English	20	11	9	16	12	1.4%	-25.0%	-40.0%
Human Nutrition	56	56	44	47	37	4.8%	-21.3%	-33.9%
History	12	12	8	12	14	1.2%	16.7%	16.7%
Liberal Arts	40	32	31	34	19	3.1%	-44.1%	-52.5%
Mathematics	5	6	7	5	3	0.5%	-40.0%	-40.0%
School Psychology	23	21	22	23	25	2.3%	8.7%	8.7%
Spanish	5	9	8	8	11	0.8%	37.5%	120.0%
<b>BUSINESS ADMINISTRATION</b>	<b>207</b>	<b>146</b>	<b>153</b>	<b>168</b>	<b>197</b>	<b>17.5%</b>	<b>17.3%</b>	<b>-4.8%</b>
Business Administration	164	118	126	143	161	14.3%	12.6%	-1.8%
Executive MBA	43	28	27	25	35	3.2%	40.0%	-18.6%
Software Project Management	*	*	*	*	1	0.0%	100.0%	100.0%
<b>EDUCATION</b>	<b>264</b>	<b>323</b>	<b>280</b>	<b>247</b>	<b>297</b>	<b>28.4%</b>	<b>20.2%</b>	<b>12.5%</b>
Business Education (MS)	19	7	7	4	0	1.3%	-100.0%	-100.0%
Business Education (MAT)	7	15	5	0	0	4.8%	0.0%	-100.0%
Counseling & Dev (Guidance)	50	49	40	36	36	4.4%	0.0%	-28.0%
Curriculum and Instruction	4	3	1	0	0	3.2%	0.0%	-100.0%
Educational Adm. & Sup. (MEd)**	23	51	46	20	10	5.6%	-50.0%	-56.5%
Educational Administration (EdS)	23	52	37	14	1	6.2%	-92.9%	-95.7%
Educational Leadership	*	*	*	25	70	5.0%	180.0%	100.0%
Educational Media***	29	33	21	4	0	3.1%	-100.0%	-100.0%
Elementary Education	17	8	12	14	15	1.5%	7.1%	-11.8%
Family Consumer Science	5	1	3	1	0	1.2%	-100.0%	-100.0%
Middle Level Education	*	*	*	*	17	4.5%	100.0%	100.0%
Physical Education	3	6	5	8	10	4.2%	25.0%	233.3%
Reading	18	24	23	43	68	8.8%	58.1%	277.8%
Secondary Education (MAT)	44	48	58	58	51	6.2%	-12.1%	15.9%
Secondary Education (MEd)	10	9	9	9	10	0.9%	11.1%	0.0%
Special Education	12	17	13	11	9	1.2%	-18.2%	-25.0%
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>31</b>	<b>23</b>	<b>15</b>	<b>15</b>	<b>21</b>	<b>2.1%</b>	<b>40.0%</b>	<b>-32.3%</b>
Art Education	10	10	4	0	2	0.5%	100.0%	-80.0%
Conducting	*	*	*	*	3	0.1%	100.0%	100.0%
Fine Arts	8	5	5	4	4	0.5%	0.0%	-50.0%
Music Education	5	2	3	3	6	0.4%	100.0%	20.0%
Music Performance	8	6	3	8	6	0.6%	-25.0%	-25.0%
<b>UNDESIGNATED/UNASSIGNED</b>	<b>442</b>	<b>349</b>	<b>369</b>	<b>361</b>	<b>290</b>	<b>36.5%</b>	<b>-19.7%</b>	<b>-34.4%</b>
ACRT	11	4	3	3	4	0.5%	33.3%	-63.6%
GNDG	394	309	345	244	275	31.6%	12.7%	-30.2%
ICRT	5	1		3	4	0.3%	33.3%	-20.0%
RCRT	0	6	3	74	6	1.8%	-91.9%	100.0%
TRNS	2	4	2	4	1	0.3%	-75.0%	-50.0%
Degree Programs (GS Class)	30	25	16	33	0	2.1%	-100.0%	-100.0%
<b>TOTAL</b>	<b>1,121</b>	<b>1,002</b>	<b>957</b>	<b>947</b>	<b>937</b>	<b>100.0%</b>	<b>-1.1%</b>	<b>-16.4%</b>

\* New program

\*\* MEd EDAS changed to MEd EDLD in Fall 1999

\*\*\* Program discontinued

**NEW START HEADCOUNT ENROLLMENT,  
CREDIT HOUR PRODUCTION AND GRADUATES**

SEMESTER	1999			2000			2001		
	Spring	Summer	Fall	HC	CHP	GRADS	HC	CHP	GRADS
Headcount	527	214	518	483	194	496	500	198	504
CHP	5239	1,294	5091	4,750	1,223	4881	4,861	1,076	4952

**NEW START HEADCOUNT ENROLLMENT  
BY STATUS AND CLASS**

STATUS	1999			2000			2001		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
New Freshmen	8	0	5	1	0	6	3	1	7
New Transfer	41	7	75	31	4	72	48	5	70
New Graduate	0	0	0	0	0	0	0	0	0
Readmit	44	14	46	38	14	45	47	12	45
Continuing	402	179	374	398	167	343	382	166	355
Other	33	14	18	15	9	30	20	14	27
<b>TOTAL</b>	<b>528</b>	<b>214</b>	<b>518</b>	<b>483</b>	<b>194</b>	<b>496</b>	<b>500</b>	<b>198</b>	<b>504</b>

CLASS	1999			2000			2001		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Freshman	48	10	48	36	3	36	26	3	44
Sophomore	92	20	98	73	15	74	75	11	84
Junior	115	39	123	131	39	131	132	39	124
Senior	246	132	233	228	132	231	234	126	220
Undergrad Special	27	13	16	15	5	24	33	19	32
Grad Degree Seeking	0	0	0	0	0	0	0	0	0
Grad Conditional	0	0	0	0	0	0	0	0	0
Grad Special	0	0	0	0	0	0	0	0	0
<b>TOTAL</b>	<b>528</b>	<b>214</b>	<b>518</b>	<b>483</b>	<b>194</b>	<b>496</b>	<b>500</b>	<b>198</b>	<b>504</b>

**NEW START HEADCOUNT ENROLLMENT  
BY ETHNIC CATEGORY AND GENDER**

ETHNIC CATEGORY	1999			2000			2001		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Black, non-Hispanic	111	53	114	111	43	116	137	55	136
White, non-Hispanic	403	154	391	359	150	366	344	134	352
American Indian/Alaskan	3	2	4	4	0	5	6	2	5
Asian/Pacific Islander	5	3	5	5	1	5	8	4	5
International	0	0	0	0	0	0	0	0	0
Hispanic	6	2	4	4	0	4	5	3	6
<b>Total</b>	<b>528</b>	<b>214</b>	<b>518</b>	<b>483</b>	<b>194</b>	<b>496</b>	<b>500</b>	<b>198</b>	<b>504</b>

GENDER	1999			2000			2001		
	Spring	Summer	Fall	Spring	Summer	Fall	Spring	Summer	Fall
Male	N/A	74	175	170	70	164	161	64	157
Female	N/A	140	343	313	124	332	339	134	347
<b>Total</b>	<b>0</b>	<b>214</b>	<b>518</b>	<b>483</b>	<b>194</b>	<b>496</b>	<b>500</b>	<b>198</b>	<b>504</b>

NOTE: The New Start program is a service/information program for adults age 25 and older who are beginning or continuing their education at the undergraduate level.



**Ratio of FTE Students to FTE Teaching Faculty  
FALL 1997 - FALL 2001**

(Performance Funding Indicator 3A)

	FALL 1997	FALL 1998	FALL 1999	FALL 2000	FALL 2001
<b>Credit Hour Production</b>	<b>64,715</b>	<b>65,026</b>	<b>68,792</b>	<b>71,462</b>	<b>73,604</b>
Undergraduate	58,588	59,249	63,156	64,389	67,104
Graduate	6,127	5,777	5,636	7,073	6,500
<b>FTE Students*</b>	<b>4,416</b>	<b>4,431</b>	<b>4,680</b>	<b>4,882</b>	<b>5,015</b>
Undergraduate	3,906	3,950	4,210	4,293	4,474
Graduate	511	481	470	589	542
<b>FTE Teaching Faculty**</b>	<b>281</b>	<b>303</b>	<b>328</b>	<b>324</b>	<b>330</b>
<b>FTE Students/FTE Faculty</b>	<b>15.7</b>	<b>14.6</b>	<b>14.3</b>	<b>15.1</b>	<b>15.2</b>

\* FTE Students = CHP divided by 15 for undergraduates & 12 for graduates.

\*\* FTE Teaching Faculty=Headcount FT Instructional Faculty(who teach at least 3 hrs Fall) and FTE of Part-time faculty.

# CREDIT HOUR PRODUCTION BY DEPARTMENT

## FALL 1997 - FALL 2001

DEPARTMENT	FALL 1997		FALL 1998		FALL 1999		FALL 2000		FALL 2001		00 TO 01 % DIFF.		97 TO 01 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>	33,038	1,421	33,602	1,325	36,139	1,314	37,440	1,202	37,977	1,256	1.4%	4.5%	14.9%	-11.6%
<b>Biology</b>	3,642	123	3,999	139	4,248	112	4,461	95	3,870	109	-13.2%	14.7%	6.3%	-11.4%
BIOL	3,381	123	3,658	133	4,061	108	4,105	95	3,745	105	-8.8%	10.5%	10.8%	-14.6%
SCIE	261	0	141	6	187	4	356	0	125	4	-64.9%	100.0%	-52.1%	100.0%
<b>Chemistry</b>	2,333	12	2,460	3	2,539	15	2,479	21	2,457	3	-0.9%	-85.7%	5.3%	-75.0%
CHEM	1,068	12	1,102	3	1,385	15	1,029	21	964	3	-6.3%	-85.7%	-9.7%	-75.0%
GEOL	738	0	714	0	678	0	759	0	739	0	-2.6%	0.0%	0.1%	0.0%
PHSC	196	0	373	0	193	0	355	0	461	0	29.9%	0.0%	135.2%	0.0%
PHYS	331	0	271	0	283	0	336	0	293	0	-12.8%	0.0%	-11.5%	0.0%
<b>English</b>	5,662	207	5,606	183	5,799	210	5,837	144	5,918	239	1.4%	66.0%	4.5%	15.5%
ENGL	1,971	171	1,950	153	1,809	156	1,893	114	1,867	198	-1.4%	73.7%	-5.3%	15.8%
ENGE	N/A	N/A	32	0	44	9	40	12	16	20	-60.0%	66.7%	N/A	N/A
WRIT	3,691	36	3,624	30	3,946	45	3,904	18	4,035	21	3.4%	16.7%	9.3%	-41.7%
<b>History</b>	3,434	147	3,538	87	3,515	142	3,919	148	3,793	114	-3.2%	-23.0%	10.5%	-22.4%
HIST	3,428	126	3,522	72	3,496	108	3,883	120	3,765	102	-3.0%	-15.0%	9.8%	-19.0%
SCST	6	21	16	15	19	34	36	28	28	12	-22.2%	-57.1%	366.7%	-42.9%
<b>Human Nutrition</b>	1,356	192	1,289	204	1,272	162	1,141	132	1,053	122	-7.7%	-7.6%	-22.3%	-36.5%
NUTR	540	192	497	204	468	162	497	132	525	122	7.8%	-7.6%	-2.8%	-36.5%
GEOG	816	0	792	0	804	0	654	0	528	0	-19.3%	0.0%	-35.3%	0.0%
<b>Mass Communication</b>	997	0	1,065	0	1,259	0	1,169	0	1,301	0	11.3%	0.0%	30.5%	0.0%
MCOM	966	0	1,027	0	1,201	0	1,130	0	1,235	3	9.3%	100.0%	27.8%	100.0%
IMCO	31	0	38	0	58	0	39	0	66	0	69.2%	0.0%	112.9%	0.0%
<b>Mathematics</b>	4,314	144	4,198	75	4,428	63	4,244	39	4,648	27	9.5%	-30.8%	7.7%	-81.3%
MAED	18	42	16	3	16	0	0	0	8	0	100.0%	0.0%	-55.6%	-100.0%
MATH	4,296	102	4,182	72	4,412	63	4,244	39	4,640	27	9.3%	-30.8%	8.0%	-73.5%
<b>Modern &amp; Classical Lang.</b>	2,180	54	2,285	51	2,543	67	3,347	42	3,655	99	9.2%	135.7%	67.7%	83.3%
CHIN	21	0	21	0	30	0	32	0	28	0	-12.5%	0.0%	33.3%	0.0%
FLAN	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
FREN	533	6	475	0	601	12	671	0	740	6	10.3%	100.0%	38.8%	0.0%
GERM	180	0	201	0	195	0	236	0	233	0	-1.3%	0.0%	29.4%	0.0%
ITAL	0	0	0	0	126	0	144	0	152	0	5.6%	0.0%	100.0%	0.0%
JAPN	66	0	51	0	42	0	48	0	84	0	75.0%	0.0%	27.3%	0.0%
LATN	78	0	78	0	57	0	80	0	76	0	-5.0%	0.0%	-2.6%	0.0%
MLAN	9	0	32	0	20	4	12	0	4	0	-66.7%	0.0%	-55.6%	0.0%
RUSS	42	0	30	0	0	0	0	0	0	0	0.0%	0.0%	-100.0%	0.0%
SPAN	1,251	48	1,397	51	1,472	51	2,124	42	2,338	93	10.1%	121.4%	86.9%	93.8%
<b>Philosophy &amp; Religion</b>	990	0	872	0	1,002	0	1,070	0	1,053	0	-1.6%	0.0%	6.4%	0.0%
PHIL	570	0	459	0	493	0	505	0	603	0	19.4%	0.0%	5.8%	0.0%
RELG	420	0	413	0	509	0	565	0	450	0	-20.4%	0.0%	7.1%	0.0%
<b>Political Science</b>	2,375	15	2,154	6	2,400	9	2,550	12	2,688	15	5.4%	25.0%	13.2%	0.0%
PLSC	2,375	15	2,154	6	2,400	9	2,550	12	2,688	15	5.4%	25.0%	13.2%	0.0%
<b>Psychology</b>	2,203	404	2,301	448	2,743	432	2,723	442	2,620	456	-3.8%	3.2%	18.9%	12.9%
PSYC	2,203	404	2,301	448	2,743	432	2,723	442	2,620	456	-3.8%	3.2%	18.9%	12.9%
<b>Sociology</b>	1,926	3	2,154	12	2,455	15	2,686	6	2,796	21	4.1%	250.0%	45.2%	600.0%
ANTH	396	0	549	0	507	0	555	0	456	0	-17.8%	0.0%	15.2%	0.0%
GRNT	0	0	3	0	3	0	3	0	99	0	3200.0%	0.0%	100.0%	0.0%
SOCL	1,500	3	1,548	12	1,894	15	2,050	6	2,175	21	6.1%	250.0%	45.0%	600.0%
WMST	30	0	54	0	51	0	78	0	66	0	-15.4%	0.0%	120.0%	0.0%
<b>Social Work</b>	914	0	973	9	1,022	9	909	48	975	9	7.3%	-81.3%	6.7%	100.0%
CMVS	N/A	N/A	N/A	N/A	3	0	0	0	0	0	0.0%	0.0%	N/A	N/A
SCWK	914	0	973	9	1,019	9	909	48	975	9	7.3%	-81.3%	6.7%	100.0%
<b>Speech</b>	686	0	684	0	837	0	831	16	705	0	-15.2%	-100.0%	2.8%	0.0%
SPCH	686	0	684	0	837	0	795	0	705	0	-11.3%	0.0%	2.8%	0.0%
SPDC	N/A	N/A	N/A	N/A	N/A	N/A	36	16	0	0	-100.0%		N/A	N/A
<b>Other</b>	26	120	24	108	77	78	74	57	445	42	501.4%	-26.3%	1611.5%	-65.0%
GNED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	405	0	N/A	N/A	N/A	N/A
HONR	16	0	24	0	38	0	53	0	31	0	-41.5%	0.0%	93.8%	0.0%
INAS	10	0	0	0	39	0	21	0	9	0	-57.1%	0.0%	-10.0%	0.0%
LART	0	120	0	108	0	78	0	57	0	42	0.0%	-26.3%	0.0%	-65.0%

**CREDIT HOUR PRODUCTION BY DEPARTMENT**  
**FALL 1997 - FALL 2001**

DEPARTMENT	FALL 1997		FALL 1998		Fall 1999		Fall 2000		Fall 2001		00 TO 01 % DIFF.		97 TO 01 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Admin.</b>	9,848	1,513	9,750	1,360	10,787	1,317	10,798	2,009	11,571	1,616	7.2%	-19.6%	17.5%	6.8%
<b>Acct. Finance, &amp; Econ.</b>	3,789	306	3,654	306	4,121	291	4,011	537	4,302	459	7.3%	-14.5%	13.5%	50.0%
ACCT	1,287	171	1,329	189	1,550	246	1,449	435	1,545	255	6.6%	-41.4%	20.0%	49.1%
ECON	1,713	30	1,563	30	1,788	3	1,806	3	1,845	60	2.2%	1900.0%	7.7%	100.0%
FINC	789	105	762	87	783	42	756	99	912	144	20.6%	45.5%	15.6%	37.1%
<b>Com. Sci. &amp; Quan. Meth.</b>	2,371	75	2,359	117	2,399	57	2,441	105	2,664	60	9.1%	-42.9%	12.4%	-20.0%
CSCI	1,582	0	1,537	0	1,679	0	1,670	18	1,836	6	9.9%	-66.7%	16.1%	100.0%
OMTH	789	75	822	117	720	57	771	87	828	54	7.4%	-37.9%	4.9%	-28.0%
<b>Management &amp; Mktg.</b>	3,657	1,132	3,699	937	4,209	969	4,307	1,367	4,539	1,097	5.4%	-19.8%	24.1%	-3.1%
BADM	516	790	642	601	663	756	755	1,055	799	524	5.8%	-50.3%	54.8%	-33.7%
HLAD/HLSM	318	0	279	0	321	0	285	0	273	0	-4.2%	0.0%	-14.2%	0.0%
MGMT	1,956	330	1,914	330	1,923	213	2,160	309	2,337	471	8.2%	52.4%	19.5%	42.7%
MKTG	867	12	864	6	1,080	0	921	3	990	102	7.5%	3300.0%	14.2%	750.0%
SPMA	N/A	N/A	N/A	N/A	222	0	186	0	140	0	-24.7%	0.0%	N/A	N/A
<b>Integrated Mktg.Com.</b>	31	0	38	0	58	0	39	0	66	0	69.2%	0.0%	112.9%	0.0%
IMCO	31	0	38	0	58	0	39	0	66	0	69.2%	0.0%	112.9%	0.0%
<b>Education</b>	7,109	3,024	6,993	2,904	6,948	2,849	7,198	3,714	7,735	3,377	7.5%	-9.1%	8.8%	11.7%
<b>Center for Pedagogy</b>	3,279	417	2,960	1,179	3,206	1,250	3,159	603	3,238	640	2.5%	6.1%	-1.3%	53.5%
EDUC	3,279	417	2,960	1,179	3,206	1,250	3,159	603	3,238	640	2.5%	6.1%	-1.3%	53.5%
<b>Curriculum &amp; Inst.</b>	2,215	645	2,282	441	1,861	330	1,957	345	2,291	337	17.1%	-2.3%	3.4%	-47.8%
ECED	515	0	486	0	278	3	453	0	387	0	-14.6%	0.0%	-24.9%	0.0%
EDCI	N/A	N/A	N/A	N/A	51	0	150	66	141	90	-6.0%	36.4%	N/A	N/A
EDMD	117	177	90	90	81	30	99	21	0	0	-100.0%	-100.0%	-100.0%	-100.0%
ELEM	509	39	655	0	492	3	396	0	689	0	74.0%	0.0%	35.4%	-100.0%
READ	549	120	446	117	464	84	405	150	583	108	44.0%	-28.0%	6.2%	-10.0%
SCED	0	177	0	132	0	111	0	9	3	0.0%	-66.7%	0.0%	-98.3%	
SPED	387	96	445	66	361	84	293	87	288	129	-1.7%	48.3%	-25.6%	34.4%
VCED	138	36	160	36	134	15	161	12	203	7	26.1%	-41.7%	47.1%	-80.6%
<b>Counsel. &amp; Leadership</b>	0	1,368	0	759	0	633	0	702	0	765	0.0%	9.0%	0.0%	-44.1%
ADSP	0	567	0	522	0	0	0	0	0	0.0%	0.0%	0.0%	-100.0%	
CSDV	0	801	0	237	0	270	0	240	0	267	0.0%	11.3%	0.0%	-66.7%
EDLD	N/A	N/A	N/A	N/A	0	363	0	462	0	498	0.0%	7.8%	N/A	N/A
<b>Physical Education</b>	1,600	78	1,751	75	1,881	636	2,082	2,064	2,206	1,635	6.0%	-20.8%	37.9%	1996.2%
HLTH	342	36	366	27	390	21	420	12	546	15	30.0%	25.0%	59.6%	-58.3%
PHED	1,258	42	1,385	48	1,269	63	1,464	79	1,508	81	3.0%	2.5%	19.9%	92.9%
SPMA	N/A	N/A	N/A	N/A	222	0	186	0	140	0	-24.7%	0.0%	N/A	N/A
WPDC	N/A	N/A	N/A	N/A	0	552	12	1,973	12	1,539	0.0%	-22.0%	N/A	N/A
<b>Other</b>	15	516	0	450	0	0	0	0	0	0.0%	0.0%	-100.0%	-100.0%	
WSDT	15	516	0	450	0	0	0	0	0	0.0%	0.0%	-100.0%	-100.0%	
<b>Visual &amp; Perf.Arts</b>	7,715	166	8,117	188	8,599	156	8,762	226	9,081	248	3.6%	9.7%	17.7%	49.4%
<b>Art &amp; Design</b>	4,177	84	4,181	114	4,648	67	4,802	86	5,206	76	8.4%	-11.6%	24.6%	-9.5%
ARTE	114	39	110	51	103	34	96	22	145	3	51.0%	-86.4%	27.2%	-92.3%
ARTH	891	6	858	21	1,035	0	1,005	9	1,152	27	14.6%	200.0%	29.3%	350.0%
ARTS	2,247	30	2,320	39	2,464	33	2,603	55	2,846	46	9.3%	-16.4%	26.7%	53.3%
ARTT	499	0	478	0	458	0	483	0	471	0	-2.5%	0.0%	-5.6%	0.0%
INDS	426	9	415	3	588	0	615	0	592	0	-3.7%	0.0%	39.0%	-100.0%
<b>Dance/Theatre</b>	1,499	3	1,671	0	1,792	8	1,724	7	1,791	6	3.9%	-14.3%	19.5%	100.0%
DANA	250	0	219	0	261	0	270	0	324	0	20.0%	0.0%	29.6%	0.0%
DANT	154	0	255	0	271	0	310	4	351	6	13.2%	50.0%	127.9%	100.0%
THRA	602	0	651	0	722	3	617	3	561	0	-9.1%	-100.0%	-6.8%	0.0%
THRT	493	3	546	0	538	5	527	0	555	0	5.3%	0.0%	12.6%	-100.0%
<b>Music</b>	2,039	79	2,265	74	2,159	81	2,236	133	2,084	166	-6.8%	24.8%	2.2%	110.1%
MUSA	706	33	731	20	682	25	698	61	721	63	3.3%	3.3%	2.1%	90.9%
MUST	1,333	46	1,534	54	1,477	56	1,538	72	1,363	103	-11.4%	43.1%	2.3%	123.9%
<b>Other</b>	0	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%
VPAS	0	0	0	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	
<b>Interdisciplinary</b>	943	0	863	0	1,243	0	1,162	0	1,152	0	-0.9%	0.0%	22.2%	0.0%
CISM	912	0	825	0	963	0	937	0	946	0	1.0%	0.0%	3.7%	0.0%
IMCO	31	0	38	0	58	0	39	0	66	0	69.2%	0.0%	112.9%	0.0%
SPMA	N/A	N/A	N/A	N/A	222	0	186	0	140	0	-24.7%	0.0%	N/A	N/A
<b>Grand Total</b>	58,591	6,124	59,249	5,777	63,156	5,636	64,910	7,151	67,104	6,500	3.4%	-9.1%	14.5%	6.1%





## CREDIT HOUR PRODUCTION BY DEPARTMENT SUMMER 1997 - SUMMER 2001

DEPARTMENT	SUM 1997		SUM 1998		SUM 1999		SUM 2000		SUM 2001		00 TO 01 % DIFF.		97 TO 01 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Arts and Sciences</b>														
<b>Biology</b>	378	54	451	7	548	3	505	4	615	8	21.8%	100.0%	62.7%	-85.2%
BIOL	291	54	322	7	368	3	349	4	435	8	24.6%	100.0%	49.5%	-85.2%
SCIE	87	0	129		180		156		180		15.4%	0.0%	106.9%	0.0%
<b>Chemistry</b>	573	6	590	33	481	0	585	0	594	0	1.5%	0.0%	3.7%	-100.0%
CHEM	285	6	288	33	229		336		370		10.1%	0.0%	29.8%	-100.0%
GEOL	1	0	87		105		114		75		-34.2%	0.0%	7400.0%	0.0%
PHSC	225	0	161		66		69		89		29.0%	0.0%	-60.4%	0.0%
PHYS	62		54		81		66		60		-9.1%	0.0%	-3.2%	0.0%
<b>English</b>	639	210	558	177	786	132	870	162	643	12	-26.1%	-92.6%	0.6%	-94.3%
ANTH	60		63		102		147				-100.0%	0.0%	-100.0%	0.0%
ENGL	303	114	267	96	420	78	357	84	264	12	-26.1%	-85.7%	-12.9%	-89.5%
WRIT	276	96	228	81	264	54	366	78	379		3.6%	-100.0%	37.3%	-100.0%
<b>History</b>	309	57	264	33	319	72	294	99	186	96	-36.7%	-3.0%	-39.8%	68.4%
HIST	309	57	264	33	319	72	294	99	186	96	-36.7%	-3.0%	-39.8%	68.4%
<b>Human Nutrition</b>	75	157	238	127	237	150	251	124	209	109	-16.7%	-12.1%	178.7%	-30.6%
NUTR	75	157	142	127	78	150	116	124	101	109	-12.9%	-12.1%	34.7%	-30.6%
GEOG			96		159		135		108		-20.0%	0.0%	100.0%	0.0%
<b>Mass Communication</b>	17	18	29	6	42	9	69	0	72	0	4.3%	0.0%	323.5%	-100.0%
MCOM	17	18	29	6	42	9	69		72		4.3%	0.0%	323.5%	-100.0%
<b>Mathematics</b>	522	27	540	15	660	15	486	45	741	33	52.5%	-26.7%	42.0%	22.2%
MAED/MPDC									33	3	100.0%	100.0%	100.0%	100.0%
MATH	522	27	540	15	660	15	486	45	708	30	45.7%	-33.3%	35.6%	11.1%
<b>Modern &amp; Classical Lang.</b>	312	81	201	45	186	24	298	48	346	108	16.1%	125.0%	10.9%	33.3%
FREN	90	0	57		66	3	39		67		71.8%	0.0%	-25.6%	0.0%
MLAN	60	18					93	6	66	30	-29.0%	400.0%	10.0%	66.7%
SPAN	162	63	144	45	120	21	166	42	213	78	28.3%	85.7%	31.5%	23.8%
<b>Philosophy &amp; Religion</b>	184		183		180		219		237		8.2%	0.0%	28.8%	0.0%
PHIL	88		78		114		105		78		-25.7%	0.0%	-11.4%	0.0%
RELG	96		105		66		114		159		39.5%	0.0%	65.6%	0.0%
<b>Political Science</b>	153	27	228	6	184	3	213	0	178	12	-16.4%	100.0%	16.3%	-55.6%
PLSC	153	27	228	6	184	3	213		178	12	-16.4%	100.0%	16.3%	-55.6%
<b>Psychology</b>	303	399	201	351	252	306	268	123	293	123	9.3%	0.0%	-3.3%	-69.2%
PSYC	303	399	201	351	252	306	268	123	293	123	9.3%	0.0%	-3.3%	-69.2%
<b>Sociology</b>	216	0	131	0	267	3	220	3	177	3	-19.5%	0.0%	-18.1%	100.0%
GRNT					3				3		100.0%	0.0%	100.0%	0.0%
SOCL	216		131		264	3	220	3	174	3	-20.9%	0.0%	-19.4%	100.0%
<b>Social Work</b>	299	6	248	0	262	0	281	0	177	3	-37.0%	100.0%	-40.8%	-50.0%
SCWK	299	6	248		262		281		177	3	-37.0%	100.0%	-40.8%	-50.0%
<b>Speech</b>	120	0	150	0	159	0	162	0	225	0	38.9%	0.0%	87.5%	0.0%
SPCH	120	0	150	0	159	0	162	0	225	0	38.9%	0.0%	87.5%	0.0%
<b>Other</b>	0	0	0	0	6	0	3	0	42	0	1300.0%	0.0%	100.0%	0.0%
AAMS									39		100.0%	0.0%	100.0%	0.0%
INAS	0	0	0	0	6	0	3	0	3		0.0%	0.0%	100.0%	0.0%

## CREDIT HOUR PRODUCTION BY DEPARTMENT SUMMER 1997 - SUMMER 2001

DEPARTMENT	SUM 1997		SUM 1998		SUM 1999		SUM 2000		SUM 2001		00 TO 01 % DIFF.		97 TO 01 % DIFF.	
	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G	UG	G
<b>Business Administration</b>														
<b>Account, Finance, &amp; Economics</b>	414	267	411	201	624	261	621	393	534	300	-14.0%	-23.7%	29.0%	12.4%
ACCT	135	72	162	96	213	99	237	231	165	144	-30.4%	-37.7%	22.2%	100.0%
ECON	186	102	150	60	270	105	201	108	234	105	16.4%	-2.8%	25.8%	2.9%
FINC	93	93	99	45	141	57	183	54	135	51	-26.2%	-5.6%	45.2%	-45.2%
<b>Computer Sci. &amp; Quantitative Meth.</b>	174	33	218	81	249	45	248	108	241	108	-2.8%	0.0%	38.5%	227.3%
CSCI	60	0	80	45	99		83	30	79		-4.8%	-100.0%	31.7%	0.0%
QMTM	114	33	138	36	150	45	165	78	162	108	-1.8%	38.5%	42.1%	227.3%
<b>Management &amp; Marketing</b>	564	549	597	435	697	333	753	258	789	369	4.8%	43.0%	39.9%	-32.8%
BADM	6	129	9	183	58	27	48	6	42	27	-12.5%	350.0%	600.0%	-79.1%
HLAD/HLSM	75	0	72		42		69		51		-26.1%	0.0%	-32.0%	0.0%
MGMT	360	420	408	252	507	306	426	252	387	336	-9.2%	33.3%	7.5%	-20.0%
MKTG	123	0	108		90		180		216	6	20.0%	100.0%	75.6%	100.0%
SPMA	N/A	N/A	N/A	N/A	N/A	N/A	30		93		210.0%	0.0%	100.0%	0.0%
<b>Education</b>														
<b>Center for Pedagogy</b>	930	498	386	444	310	468	270	369	234	450	-13.3%	22.0%	-74.8%	-9.6%
EDUC	930	498	386	444	310	468	270	369	234	450	-13.3%	22.0%	-74.8%	-9.6%
<b>Curriculum &amp; Instruction</b>	249	630	297	936	300	861	240	741	333	597	38.8%	-19.4%	33.7%	-5.2%
ECED					33		27		51		88.9%	0.0%	100.0%	0.0%
EDCI						312		216		90	0.0%	-58.3%	0.0%	100.0%
EDMD	51	168	63	105	54	24	33	6			-100.0%	-100.0%	-100.0%	-100.0%
ELEM	75	84	84	129	57	51	57	36	57	30	0.0%	-16.7%	-24.0%	-64.3%
READ	75	174	108	255	132	225	84	285	192	351	128.6%	23.2%	156.0%	101.7%
SCED	0	102		123		24		45			0.0%	-100.0%	0.0%	-100.0%
SPED	30	66		249	3	189		135		123	0.0%	-8.9%	-100.0%	86.4%
VCED	18	36	42	75	21	36	39	18	33	3	-15.4%	-83.3%	83.3%	-91.7%
<b>Counseling &amp; Leadership</b>		681	0	756	0	597	0	625	0	858	0.0%	37.3%	0.0%	26.0%
ADSP		345		453		333					0.0%	0.0%	0.0%	-100.0%
CSDV		336		303		264		307		309	0.0%	0.7%	0.0%	-8.0%
EDLD	N/A	N/A	N/A	N/A	N/A	N/A		318		549	0.0%	72.6%	0.0%	100.0%
<b>Physical Education</b>	119	33	181	21	180	1,259	329	904	336	1,003	2.1%	11.0%	182.4%	2939.4%
HLTH					48		48		66		37.5%	0.0%	100.0%	0.0%
PHED	119	33	181	21	129	9	242	6	174	27	-28.1%	350.0%	46.2%	-18.2%
SPMA	N/A	N/A	N/A	N/A	N/A	N/A	30		93		210.0%	0.0%	100.0%	0.0%
WPDC				0	3	1,250	9	898	3	976	-66.7%	8.7%	100.0%	100.0%
<b>Other</b>	8	950	6	1,872	0	0	0	0	0	0	0.0%	0.0%	-100.0%	-100.0%
WSDT	8	950	6	1,872							0.0%	0.0%	-100.0%	-100.0%
<b>Visual &amp; Performing Arts</b>														
<b>Art &amp; Design</b>	150	117	189	87	152	90	147	48	177	27	20.4%	-43.8%	18.0%	-76.9%
ARTE	0	57		45		15		30		6	0.0%	-80.0%	0.0%	-89.5%
ARTH	3	54	6	33	39	36	15	18	36	15	140.0%	-16.7%	1100.0%	-72.2%
ARTS	129	6	150	6	113	33	132		141	6	6.8%	100.0%	9.3%	0.0%
ARTT	3		18								0.0%	0.0%	-100.0%	0.0%
INDS	15	0	15	3		6					0.0%	0.0%	-100.0%	0.0%
<b>Dance/Theatre</b>	4	72	46	0	61	0	24	3	52	0	116.7%	-100.0%	1200.0%	-100.0%
DANA	0	0	4	0					11		100.0%	0.0%	100.0%	0.0%
DANT			40		13		6	3	41		583.3%	-100.0%	100.0%	0.0%
THRA	1	0			48						0.0%	0.0%	-100.0%	0.0%
THRT	3	72	2				18				-100.0%	0.0%	-100.0%	-100.0%
<b>Music</b>	23	58	21	39	109	91	59	100	133	147	125.4%	47.0%	478.3%	153.4%
MUSA	5	1	9		7	1	2	1	10	4	400.0%	300.0%	100.0%	300.0%
MUST	18	57	12	39	102	90	57	99	123	143	115.8%	44.4%	583.3%	153.9%
<b>Other</b>				0		0	0	87	0	54	0.0%	-37.9%	0.0%	100.0%
VPAS								87		54	0.0%	-37.9%	0.0%	100.0%
<b>GRAND TOTAL</b>	<b>6,735.0</b>	<b>4,930.0</b>	<b>6,364.0</b>	<b>5,672.0</b>	<b>7,251.0</b>	<b>4,722.0</b>	<b>7,385.0</b>	<b>4,244.0</b>	<b>7,471.0</b>	<b>4,420.0</b>	<b>1.2%</b>	<b>4.1%</b>	<b>10.9%</b>	<b>-10.3%</b>

## Average Number of Student Credit Hours Taught by Full-Time Teaching Faculty\*

(Performance Funding Indicator 3B)

COLLEGE/DEPARTMENT	FALL 1997		FALL 1998		FALL 1999		FALL 2000		FALL 2001		5-YEAR AVERAGE	
	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.	headcount	avg. hrs.
<b>ARTS &amp; SCIENCES</b>	<b>120</b>	<b>232.53</b>	<b>118</b>	<b>229.89</b>	<b>123</b>	<b>230.75</b>	<b>123</b>	<b>234.93</b>	<b>130</b>	<b>237.30</b>	<b>122.8</b>	<b>233.1</b>
Biology	13	232.53	13	200.08	12	191.75	12	209.83	13	176.46	12.6	202.1
Chemistry and Physics	11	195.91	10	215.40	11	193.82	12	171.83	13	168.08	11.4	189.0
English	22	203.68	20	192.35	22	209.09	21	214.00	22	216.09	21.4	207.0
History	10	349.80	10	349.40	8	363.75	10	359.60	10	306.11	9.6	345.7
Human Nutrition	4	124.00	5	172.00	5	193.20	5	217.40	6	200.83	5.0	181.5
Mass Communication	6	161.50	6	167.50	5	205.60	5	180.00	14	324.93	7.2	207.9
Mathematics	14	283.79	13	281.69	13	282.92	14	288.71	6	207.50	12.0	268.9
Modern and Classical Lang.	8	206.50	7	208.57	10	159.20	8	190.74	9	178.89	8.4	188.8
Philosophy & Religious Studies	2	364.50	3	307.67	3	335.00	3	362.67	3	360.00	2.8	346.0
Political Science	7	314.71	6	290.33	6	280.17	6	261.33	6	330.17	6.2	295.3
Psychology	11	195.55	12	201.00	13	218.46	13	232.11	13	225.92	12.4	214.6
Social Work	4	191.00	4	245.50	5	184.00	5	154.20	5	170.40	4.6	189.0
Sociology	5	246.20	6	224.67	7	293.29	7	225.29	7	346.71	6.4	267.2
Speech	3	193.00	3	212.33	3	225.33	2	238.50	3	246.00	2.8	223.0
<b>BUSINESS ADMINISTRATION</b>	<b>39</b>	<b>255.21</b>	<b>37</b>	<b>246.11</b>	<b>39</b>	<b>269.82</b>	<b>40</b>	<b>253.75</b>	<b>39</b>	<b>274.21</b>	<b>38.8</b>	<b>259.8</b>
Accounting, Finance & Econ.	14	252.86	15	237.40	15	253.47	15	245.60	15	283.93	14.8	254.7
Computer Science & Quan. Meth.	9	275.00	9	284.44	9	306.89	10	275.50	9	304.00	9.2	289.2
Management & Marketing	16	246.13	13	229.62	15	263.93	15	247.40	15	246.60	14.8	246.7
<b>EDUCATION</b>	<b>39</b>	<b>184.46</b>	<b>38</b>	<b>179.16</b>	<b>40</b>	<b>162.43</b>	<b>40</b>	<b>167.59</b>	<b>39</b>	<b>189.21</b>	<b>39.2</b>	<b>176.6</b>
Center for Pedagogy	9	231.22	12	206.58	13	186.77	12	169.33	7	104.29	10.6	133.4
Counseling and Leadership	7	111.57	6	125.33	7	104.29	6	117.00	14	162.43	8.0	124.1
Curriculum and Instruction	15	198.87	13	179.15	13	157.15	14	191.50	10	260.30	13.0	197.4
Health and Physical Education	8	168.63	7	178.29	7	185.14	8	203.00	8	221.50	7.6	191.3
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>40</b>	<b>137.18</b>	<b>40</b>	<b>146.23</b>	<b>41</b>	<b>148.83</b>	<b>42</b>	<b>140.14</b>	<b>44</b>	<b>142.72</b>	<b>41.4</b>	<b>143.0</b>
Art and Design	18	150.89	18	155.50	18	157.78	20	146.26	20	155.70	18.8	153.2
Music	14	105.00	15	118.80	15	113.60	14	107.14	16	99.44	14.8	108.8
Theatre And Dance	8	162.63	7	181.14	8	194.75	8	183.50	8	196.88	7.8	183.8
<b>TOTAL</b>	<b>238</b>	<b>210.09</b>	<b>233</b>	<b>212.34</b>	<b>243</b>	<b>209.84</b>	<b>245</b>	<b>210.76</b>	<b>252</b>	<b>218.98</b>	<b>242.2</b>	<b>212.4</b>

\*NOTE: For this performance indicator full-time teaching faculty is defined as full-time, unclassified faculty at the rank of instructor, assistant professor, associate professor, professor at institutions, who teach at least three credit hours, measured in the fall semester. Unclassified employees who hold positions above department chair, such as deans, vice presidents, and presidents are excluded.



**AVERAGE CLASS SIZE OF LECTURE/LAB  
BY DISCIPLINE AND LEVEL**

Program Code	Discipline	1997		1998		1999		2000		2001	
		Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.	Lower Div.	Upper Div.
0900	Communications	23.67	12.41	21.57	15.13	24.50	15.38	24.71	14.87	26.00	15.94
1100	Computer and Information Sciences	23.24	9.50	23.53	13.00	24.19	15.20	23.69	15.83	27.84	15.42
1300	Education	24.45	18.22	22.37	18.94	20.24	15.59	23.70	17.40	23.68	18.25
1600	Foreign Languages and Literatures	19.91	12.29	19.03	12.50	18.81	6.80	18.42	7.14	19.46	7.20
1900	Home Economics	41.00	17.18	35.00	17.00	44.00	14.30	48.00	14.45	21.67	12.40
2300	English Language and Literatures	20.50	15.10	21.97	15.03	21.49	17.03	21.09	15.06	22.17	14.40
2600	Biological Sciences/Life Sciences	31.87	16.74	35.33	16.65	33.25	17.78	35.06	14.71	35.53	17.00
2700	Mathematics	36.92	12.33	34.00	11.50	38.58	8.30	37.60	7.83	38.02	10.40
3000	Multi/Interdisciplinary Studies	15.72	10.00	16.04	18.00	17.41	8.50	15.68	10.67	15.70	18.67
3100	Sport Management	*	*	*	*	74.00	*	55.00	7.00	31.00	4.50
3800	Philosophy and Religion	34.67	30.50	36.20	20.20	36.75	26.57	35.80	35.40	35.67	32.75
4000	Physical Sciences	21.05	15.50	21.81	14.69	24.56	14.61	20.08	12.88	20.92	10.47
4200	Psychology	32.92	16.73	26.20	19.37	34.93	21.94	36.71	22.71	38.92	22.00
4400	Public Administration and Services	25.50	17.27	25.50	17.33	19.00	16.20	41.00	12.44	46.00	15.00
4500	Social Sciences and History	40.06	18.89	38.74	19.42	41.52	19.49	40.97	18.69	40.24	19.95
5000	Visual and Performing Arts	23.59	14.68	25.22	16.90	26.92	13.64	27.31	12.10	25.05	10.06
5200	Business Management and Admin.	39.62	27.46	41.76	25.21	38.12	29.60	37.85	27.74	41.06	31.63
	<b>University Total Average</b>	26.17	18.38	26.19	18.61	27.20	17.96	26.85	17.51	27.27	17.97

\* New program

**DEGREES CONFERRED  
BY LEVEL & SEMESTER  
1990 - 2001**

<b>LEVEL/SEMESTER</b>	<b>90-91</b>	<b>91-92</b>	<b>92-93</b>	<b>93-94</b>	<b>94-95</b>	<b>95-96</b>	<b>96-97</b>	<b>97-98</b>	<b>98-99</b>	<b>99-00</b>	<b>00-01</b>
<b>Undergraduate</b>	<b>743</b>	<b>676</b>	<b>807</b>	<b>741</b>	<b>700</b>	<b>692</b>	<b>698</b>	<b>723</b>	<b>671</b>	<b>769</b>	<b>724</b>
Summer	92	81	107	124	128	86	79	88	78	95	79
Fall	245	198	245	227	206	208	209	227	202	261	217
Spring	406	397	455	390	366	398	410	408	391	413	428
<b>Graduate</b>	<b>266</b>	<b>275</b>	<b>278</b>	<b>277</b>	<b>269</b>	<b>255</b>	<b>264</b>	<b>264</b>	<b>269</b>	<b>260</b>	<b>219</b>
Summer	66	70	82	79	52	51	64	67	78	81	50
Fall	88	76	77	73	82	79	72	65	67	75	77
Spring	112	129	119	125	135	125	128	132	124	104	92
<b>Total UG &amp; G</b>	<b>1,009</b>	<b>951</b>	<b>1,085</b>	<b>1,018</b>	<b>969</b>	<b>947</b>	<b>962</b>	<b>987</b>	<b>940</b>	<b>1,029</b>	<b>943</b>
Summer	158	151	189	203	180	137	143	155	156	176	129
Fall	333	274	322	300	288	287	281	292	269	336	294
Spring	518	526	574	515	501	523	538	540	515	517	520

**UNDERGRADUATE DEGREES CONFERRED  
BY DEGREE PROGRAM & SEMESTER  
1995 - 2001**

DEGREE PROGRAM	1995 SUM	1995 FALL	1996 SPR	1996 SUM	1996 FALL	1997 SPR	1997 SUM	1997 FALL	1998 SPR	1998 SUM	1998 FALL	1999 SPR	1999 SUM	1999 FALL	2000 SPR	2000 SUM	2000 FALL	2001 SPR	2001 SUM
<b>ARTS &amp; SCIENCES</b>	<b>50</b>	<b>84</b>	<b>161</b>	<b>43</b>	<b>98</b>	<b>174</b>	<b>52</b>	<b>103</b>	<b>162</b>	<b>42</b>	<b>94</b>	<b>166</b>	<b>48</b>	<b>97</b>	<b>170</b>	<b>49</b>	<b>92</b>	<b>207</b>	<b>44</b>
B.S. Biology	7	11	23	6	15	34	8	12	19	3	10	24	5	8	22	5	10	21	3
B.S. Chemistry		2	5	1				1	2	1	2	5	1		7	1	1	7	4
B.A. English	8	7	16	1	4	18	4	7	10	1	6	20	3	5	17	1	3	17	2
B.S. Human Nutrition	2	1	2		4	8	5	8	5	3	9	3	2	5	2		4	2	
B.S. Integrated Marketing Comm.									2	1	0	6	0	4	10	3	9	15	7
B.A. History	3	6	17	7	9	10	4	14	13	4	11	16	4	8	14	8	10	10	7
B.A. Mass Communication	2	12	14		11	16	2	19	16	2	7	19	2	11	8	1	12	18	2
B.A. Communication Disorders									4	1	3	0	4	9	2	5	29	2	
B.A. Mathematics	1	1	3	1	1	4	1	1	5	1	1	2	5		3	1	1		
B.S. Mathematics	1	2	1		1	6			1	1	0	0	1		3				2
B.S. Medical Technology				1			2												
B.A. Modern Languages	1	2	6	2	3	10	1		2	1	4	7	0	4	6	4	1	5	1
B.A. Philosophy & Religion	1	1	3		2	8	1	2	1		1	1	0	3	1		1	3	
B.A. Political Science	6	5	14	5	11	10	7	6	10	4	5	17	5	9	18	1	9	15	1
B.A. Psychology	7	11	31	9	17	23	7	10	36	7	13	18	4	15	23	8	12	33	6
B.S. Science Communication			1	1							0	1	0						
B.S.W. Social Work	9	15	14	7	14	14	7	12	21	9	17	15	13	14	19	12	8	18	7
B.A. Sociology		4	7	2	5	4	1	7	11		6	9	2	7	7	2	6	10	2
B.A. Speech	2	4	4		1	8	2	4	8		1	0	1						2
<b>BUSINESS ADMINISTRATION</b>	<b>12</b>	<b>75</b>	<b>84</b>	<b>15</b>	<b>65</b>	<b>74</b>	<b>14</b>	<b>84</b>	<b>89</b>	<b>22</b>	<b>68</b>	<b>83</b>	<b>27</b>	<b>78</b>	<b>102</b>	<b>22</b>	<b>62</b>	<b>95</b>	<b>15</b>
B.S. Business Administration	12	71	78	14	61	71	14	78	86	22	64	81	26	76	96	20	59	94	15
B.S. Computer Science		4	6	1	4	3		6	3		4	2	1	2	6	2	3	1	
<b>EDUCATION</b>	<b>14</b>	<b>23</b>	<b>98</b>	<b>16</b>	<b>24</b>	<b>123</b>	<b>11</b>	<b>18</b>	<b>122</b>	<b>7</b>	<b>18</b>	<b>102</b>	<b>6</b>	<b>47</b>	<b>90</b>	<b>6</b>	<b>35</b>	<b>77</b>	<b>11</b>
B.S. Business Education		1	3			2	1	1	3	2	0	4	0	1	2		1	3	
B.S. Early Childhood Education	2	4	20	2	6	30	3	1	43		2	25	2	12	21	2	1	21	2
B.S. Elementary Education	1	9	34	3	12	52	3	7	43	3	5	38	2	16	36		13	27	
B.S. Home Economics	1	1	1	2	2	2				1									
B.S. Family Consumer Sciences	2		1			2			2		1	2	0	4	4	1	8	9	1
B.S. Physical Education	2	6	2	5		14	4	4	12		6	16	1	5	11	1	7	11	5
B.S. Special Education	6	2	37	4	4	21		5	19	1	4	17	1	9	16	2	5	5	1
B.S. Sport Management																		1	2
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>10</b>	<b>26</b>	<b>55</b>	<b>5</b>	<b>22</b>	<b>39</b>	<b>11</b>	<b>22</b>	<b>35</b>	<b>7</b>	<b>22</b>	<b>40</b>	<b>14</b>	<b>39</b>	<b>51</b>	<b>14</b>	<b>27</b>	<b>49</b>	<b>9</b>
B.A. Art	3	4	13	2	5	7	1	2	6		4	3	3	5	1	2	4	5	1
B.A. Art History					1	2		1	2		1	0	1		3	1		2	
B.F.A. Art	1	16	19	2	8	15	1	15	14	4	9	18	6	18	19	2	14	9	2
B.A. Dance		1	2			1		1			1	1	0	6	6	2		3	1
B.A. Music			3	1	1	2	2	2	3	1	3	1	1	3	4	2	4	4	1
B.M.E. Music Education (Choral)		1	2		3	1	2		1			2	2	2	1	2		4	1
B.M.E. Music Education (Instrumental)	4		1			1	3		1	1		1	1	2	3		1	5	
B.M. Music Performance		1	3				2		2		1	3	0		4			2	
B.A. Theatre	2	3	12		4	10		1	6	1	3	11	0	3	10	3	4	15	3
<b>TOTAL</b>	<b>86</b>	<b>208</b>	<b>398</b>	<b>79</b>	<b>209</b>	<b>410</b>	<b>88</b>	<b>227</b>	<b>408</b>	<b>78</b>	<b>202</b>	<b>391</b>	<b>95</b>	<b>261</b>	<b>413</b>	<b>91</b>	<b>216</b>	<b>428</b>	<b>79</b>

**GRADUATE DEGREES CONFERRED  
BY DEGREE PROGRAM & SEMESTER  
1995 - 2001**

DEGREE PROGRAM	1995	1995	1996	1996	1996	1997	1997	1997	1998	1998	1998	1999	1999	1999	2000	2000	2000	2001	2001
	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM	FALL	SPR	SUM
<b>ARTS &amp; SCIENCES</b>	<b>9</b>	<b>20</b>	<b>33</b>	<b>9</b>	<b>17</b>	<b>31</b>	<b>14</b>	<b>19</b>	<b>36</b>	<b>6</b>	<b>17</b>	<b>32</b>	<b>7</b>	<b>11</b>	<b>35</b>	<b>11</b>	<b>14</b>	<b>33</b>	<b>3</b>
M.S. Biology		1	4	1	1	4	3	1	3		0	4	2		2		1	2	1
M.A. English	3	3	3	1	3	2	4	6	4	2	1	2	0		4	1			5
M.S. Human Nutrition		4	5	4	5	1	1	6	4	1	4	3	3	8	4	4	4	4	6
M.A. History	1	1	2		4	2	1	1	4	1	1	3	0	1		1			1
M.L.A. Liberal Arts		9	7		3	8		4	6		11	5	0	2	9			6	3
MMTH Mathematics	1		1				1		1		0	3	0			1	2	3	
M.S. School Psychology			5	3		5	1		6		0	5	0		8	1		5	
S.S.P. School Psychology	1		5			9			6		0	6	1		6			9	
M.A. Spanish	3	2	1		1		3	1	2	2	0	1	1		2	3	1		1
<b>BUSINESS ADMINISTRATION</b>	<b>11</b>	<b>22</b>	<b>39</b>	<b>15</b>	<b>27</b>	<b>39</b>	<b>18</b>	<b>27</b>	<b>40</b>	<b>26</b>	<b>22</b>	<b>31</b>	<b>17</b>	<b>30</b>	<b>34</b>	<b>12</b>	<b>21</b>	<b>30</b>	<b>21</b>
M.B.A. Business Administration	10	22	20	15	27	22	18	25	21	25	22	17	16	30	22	12	21	17	21
Executive MBA	1		19			17		2	19	1	0	14	1		12			13	
<b>EDUCATION</b>	<b>30</b>	<b>36</b>	<b>48</b>	<b>41</b>	<b>26</b>	<b>49</b>	<b>33</b>	<b>16</b>	<b>49</b>	<b>44</b>	<b>26</b>	<b>56</b>	<b>53</b>	<b>33</b>	<b>32</b>	<b>24</b>	<b>39</b>	<b>23</b>	<b>23</b>
M.S. Business Education		1		1	2	12			1		1	0	4	2	4				
M.A.T. Business Education	2	1	5	1	1	1	1	1	1	3	3	1	0	4					
M. Ed. Counseling & Development	3	9	14	10	11	12	5	1	20	5	1	15	7	1			18		1
Ed. S. Curriculum and Instruction			1						2		1	0	1						
M. Ed. Educ. Adm. and Supervision*	2	9	9	9	3	6	6	4	3	8	4	10	21	10	1	4	4	5	9
Ed. S. Educational Administration	4	1	1	2	3	4	1		2	3	7	1	2	4	9	3	2		
M. Ed. Educational Media	4	3		2	1	3	3	1	7	4	0	6	5	5	4				
M. Ed. Elementary Education	3	3	2	1	1	2	2	2		5	2	1	1	2		1	1		3
M.S. Family Consumer Science				1		1	1			1	2	1	2						
M.A.T. Physical Education (K-12)									1		0	1					2	2	
M.S. Physical Education	2				1				1	1	0	1	0				1	1	1
M. Ed. Reading			1	8	1		7			9	2	0	8	1	2	6	2	1	8
M. Ed. Secondary Education	3		1	1		2		2		2	1	1	1	1	2	2	2	1	
M.A.T. Secondary Education	7	4	14	4	1	5	4	5	12	2	2	17	0	3	12	3	5	11	1
M. Ed. Special Education		5		1	1	1	3			1	0	2	1			5	2	3	
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>1</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>2</b>	<b>6</b>	<b>2</b>	<b>3</b>	<b>7</b>	<b>2</b>	<b>2</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>3</b>	<b>0</b>	<b>4</b>	<b>6</b>	<b>3</b>
M.F.A Art and Design		1	3			3			1		0	2	0	1				1	
M.A. Art Education				1			2	2		2	2	0	4		1		1		1
M.A.T. Art Education (K-12)																	1	1	
M.M.E. Music Education	1		1	1	1	1			1		0	2	0		1		1	1	2
M.M. Music Performance			1		1	2		1	5		0	1	0		1		1	3	
<b>TOTAL</b>	<b>51</b>	<b>79</b>	<b>125</b>	<b>67</b>	<b>72</b>	<b>125</b>	<b>67</b>	<b>65</b>	<b>132</b>	<b>78</b>	<b>67</b>	<b>124</b>	<b>81</b>	<b>75</b>	<b>104</b>	<b>47</b>	<b>78</b>	<b>92</b>	<b>50</b>

\*M.Ed. in Educational Admin. changed name to M.Ed. Educational Leadership in Fall 1999

# WINTHROP UNIVERSITY RETENTION & GRADUATION RATES

## ALL FULL-TIME FIRST-TIME FRESHMEN

Fall	Headcount	Retention Rate after			Cumulative Graduation & Continuation Rate			
		One Year	Two Years	Three Years	Within Five Years		Within Six Years	
					Graduated	Continued	Graduated	Continued
1990	602	80.2%	69.6%	63.4%	52.7%	6.5%	57.1%	2.2%
1991	654	74.9%	65.0%	60.7%	47.9%	6.7%	51.2%	3.7%
1992	801	76.5%	63.0%	56.6%	49.3%	6.0%	53.2%	2.4%
1993	764	75.0%	65.4%	60.0%	50.8%	6.7%	55.0%	2.5%
1994	725	77.2%	65.7%	59.0%	50.2%	5.9%	53.8%	2.2%
1995	868	75.9%	64.4%	59.6%	51.4%	5.7%	55.2%	2.4%
1996	812	76.0%	66.4%	62.2%	52.0%	5.4%		
1997	909	75.2%	66.8%	61.4%				
1998	826	77.1%	67.4%	63.7%				
1999	965	77.8%	69.5%					
2000	904	74.5%						

## ATHLETIC GRADUATION RATE & ENROLLMENT SUMMARY

### FRESHMEN COHORT GRADUATION RATES

	Winthrop				All NCAA Public Division I			
	94-95 Freshman Rate		4-Year Average*		94-95 Freshman Rate		4-Year Average*	
	#	%	#	%	#	%	#	%
<b>FULL-TIME</b>								
Black	165	52%	690	54%	9,673	31%	34,426	30%
White	533	53%	2,158	54%	56,064	52%	222,159	52%
Other	27	48%	40	42%	20,984	48%	75,467	50%
<b>Total</b>	<b>725</b>	<b>53%</b>	<b>2,888</b>	<b>54%</b>	<b>86,721</b>	<b>49%</b>	<b>332,052</b>	<b>49%</b>
<b>STUDENT ATHLETES (who received athletics aid)</b>								
Black	7	43%	22	32%	361	49%	1,555	46%
White	25	80%	93	71%	2,133	60%	8,310	61%
Other	5	80%	25	48%	441	62%	1,504	54%
<b>Total</b>	<b>37</b>	<b>73%</b>	<b>140</b>	<b>61%</b>	<b>2,935</b>	<b>58%</b>	<b>11,369</b>	<b>58%</b>

Note: 4-Year average is six year graduation time for 91-92, 92-93, 93-94, 94-95 first-time freshmen cohorts.

## UNDERGRADUATE ENROLLMENT

### FULL-TIME STUDENTS ENROLLED FALL 1999

	Male		Female		Total	
	All FT UG	Athletes	All FT UG	Athletes	All FT UG	Athletes
Black	266	16	697	10	963	26
White	823	43	1,973	56	2,796	99
Other	74	28	87	14	161	42
<b>Total</b>	<b>1,163</b>	<b>87</b>	<b>2,757</b>	<b>80</b>	<b>3,920</b>	<b>167</b>

**WINTHROP GRADE POINT AVERAGES  
BY LEVEL & SEMESTER  
1992 - 2002**

	1992-93		1993-94		1994-95		1995-96		1996-97	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
<b>Undergraduate Avg GPA</b>	2.73	2.71	2.80	2.72	2.85	2.78	2.83	2.80	2.86	2.85
<b>Freshmen Avg GPA</b>	2.61	2.43	2.65	2.35	2.68	2.46	2.67	2.37	2.67	2.53
<b>Graduate Avg GPA</b>	3.59	3.63	3.63	3.64	3.57	3.69	3.56	3.64	3.60	3.63

	1997-98		1998-99		1999-00		2000-01		2001-02	
	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
<b>Undergraduate Avg GPA</b>	2.92	2.87	2.90	2.89	2.89	2.87	2.96	2.92	2.94	2.93
<b>Freshmen Avg GPA</b>	2.72	2.48	2.69	2.52	2.72	2.51	2.75	2.64	2.78	2.59
<b>Graduate Avg GPA</b>	3.63	3.66	3.62	3.67	3.65	3.65	3.63	3.63	3.68	3.59

**TOTAL FULL-TIME FACULTY HEADCOUNT  
FALL 1992 - FALL 2001**

COLLEGE/DEPARTMENT	Fall 1992	Fall 1993	Fall 1994	Fall 1995	Fall 1996	Fall 1997	Fall 1998	Fall 1999	Fall 2000	Fall 2001
<b>ARTS &amp; SCIENCES</b>	<b>132</b>	<b>127</b>	<b>129</b>	<b>133</b>	<b>133</b>	<b>133</b>	<b>132</b>	<b>134</b>	<b>138</b>	<b>138</b>
Biology	13	13	13	13	13	13	13	13	13	14
Chemistry and Physics	11	10	9	10	10	11	11	11	12	14
English	24	23	26	26	25	24	22	24	25	23
History	9	9	9	10	11	10	10	8	11	9
Human Nutrition	3	4	5	5	5	5	6	6	6	7
Mass Communication	7	6	6	6	6	6	6	6	6	6
Mathematics	16	15	15	15	15	15	14	13	14	14
Modern and Classical Languages	9	8	7	8	9	9	9	11	10	9
Philosophy and Religious Studies	4	3	3	3	3	3	3	3	3	3
Political Science	7	7	7	7	7	8	8	7	8	7
Psychology	15	15	15	15	15	15	15	16	14	15
Social Work	5	5	5	6	6	5	6	6	6	6
Sociology	6	6	6	6	6	6	6	7	7	8
Speech	3	3	3	3	2	3	3	3	3	3
<b>BUSINESS ADMINISTRATION*</b>	<b>50</b>	<b>48</b>	<b>47</b>	<b>47</b>	<b>46</b>	<b>47</b>	<b>45</b>	<b>46</b>	<b>51</b>	<b>49</b>
Accounting, Finance & Economics			17	16	16	15	15	15	17	16
Computer Science & Quant. Methods			11	10	9	10	10	10	11	11
Management and Marketing			19	21	21	22	20	21	23	22
<b>EDUCATION*</b>	<b>55</b>	<b>49</b>	<b>54</b>	<b>54</b>	<b>56</b>	<b>53</b>	<b>48</b>	<b>50</b>	<b>53</b>	<b>49</b>
Center for Pedagogy				12	12	11	14	16	16	14
Counseling and Leadership	9	9	9	9	9	8	7	8	7	7
Curriculum and Instruction	35	30	35	26	27	25	20	19	21	19
Health and Physical Education	11	10	10	7	8	9	7	7	9	9
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>46</b>	<b>45</b>	<b>46</b>	<b>46</b>	<b>44</b>	<b>46</b>	<b>48</b>	<b>49</b>	<b>49</b>	<b>48</b>
Art and Design	21	20	20	21	20	21	22	22	23	22
Music	19	19	19	18	17	17	17	18	17	16
Theatre and Dance	6	6	7	7	7	8	9	9	9	10
<b>LIBRARY</b>	<b>14</b>	<b>12</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>14</b>	<b>13</b>
<b>ACADEMIC AFFAIRS</b>				<b>3</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>TOTAL</b>	<b>297</b>	<b>281</b>	<b>290</b>	<b>296</b>	<b>294</b>	<b>294</b>	<b>287</b>	<b>294</b>	<b>306</b>	<b>298</b>

\* In the College of Education and the College of Business Administration, faculty have moved between departments during the 9-year period shown.

**COMPARISON OF FALL 2000 AND FALL 2001  
TOTAL FULL-TIME FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2001		2000		2001		2000		2001		2000	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>78</b>	<b>56.5%</b>	<b>82</b>	<b>59.4%</b>	<b>112</b>	<b>81.2%</b>	<b>120</b>	<b>87.0%</b>	<b>112</b>	<b>81.2%</b>	<b>112</b>	<b>81.2%</b>
Biology	9	64.3%	10	76.9%	14	100.0%	13	100.0%	14	100.0%	13	100.0%
Chemistry & Physics	7	50.0%	7	58.3%	13	92.9%	11	91.7%	13	92.9%	11	91.7%
English	13	56.5%	15	60.0%	15	65.2%	18	72.0%	15	65.2%	17	68.0%
History	6	66.7%	4	36.4%	9	100.0%	11	100.0%	9	100.0%	8	72.7%
Human Nutrition	3	42.9%	4	66.7%	5	71.4%	5	83.3%	5	71.4%	5	83.3%
Mass Communication	6	100.0%	4	66.7%	2	33.3%	3	50.0%	2	33.3%	2	33.3%
Mathematics	7	50.0%	8	57.1%	9	64.3%	12	85.7%	9	64.3%	8	57.1%
Modern & Classical Lang.	6	66.7%	5	50.0%	7	77.8%	8	80.0%	7	77.8%	7	70.0%
Phil. and Religious Studies	1	33.3%	2	66.7%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	3	42.9%	5	62.5%	6	85.7%	8	100.0%	6	85.7%	7	87.5%
Psychology	8	53.3%	7	50.0%	15	100.0%	14	100.0%	15	100.0%	16	114.3%
Social Work	2	33.3%	3	50.0%	6	100.0%	6	100.0%	6	100.0%	6	100.0%
Sociology	5	62.5%	6	85.7%	6	75.0%	6	85.7%	6	75.0%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	3	100.0%
<b>BUSINESS ADMIN.</b>	<b>24</b>	<b>49.0%</b>	<b>26</b>	<b>51.0%</b>	<b>35</b>	<b>71.4%</b>	<b>37</b>	<b>72.5%</b>	<b>35</b>	<b>71.4%</b>	<b>35</b>	<b>68.6%</b>
Acc., Finance & Econ.	11	68.8%	12	70.6%	12	75.0%	13	76.5%	12	75.0%	12	70.6%
Comp. Sci. & Quant. Meth.	5	45.5%	6	54.5%	8	72.7%	8	72.7%	8	72.7%	7	63.6%
Management & Marketing	8	36.4%	8	34.8%	15	68.2%	16	69.6%	15	68.2%	16	69.6%
<b>EDUCATION</b>	<b>19</b>	<b>38.8%</b>	<b>21</b>	<b>39.6%</b>	<b>40</b>	<b>81.6%</b>	<b>38</b>	<b>71.7%</b>	<b>40</b>	<b>81.6%</b>	<b>39</b>	<b>73.6%</b>
Center for Pedagogy	5	35.7%	4	25.0%	12	85.7%	11	68.8%	12	85.7%	12	75.0%
Counseling & Leadership	5	71.4%	5	71.4%	8	114.3%	7	100.0%	8	114.3%	8	114.3%
Curriculum & Instruction	8	42.1%	10	47.6%	14	73.7%	14	66.7%	14	73.7%	12	57.1%
Health & Physical Edu.	1	11.1%	2	22.2%	6	66.7%	6	66.7%	6	66.7%	7	77.8%
<b>VISUAL &amp; PERF. ARTS</b>	<b>25</b>	<b>52.1%</b>	<b>29</b>	<b>59.2%</b>	<b>33</b>	<b>68.8%</b>	<b>37</b>	<b>75.5%</b>	<b>19</b>	<b>39.6%</b>	<b>22</b>	<b>44.9%</b>
Art & Design	12	54.5%	13	56.5%	16	72.7%	18	78.3%	5	22.7%	5	21.7%
Music	11	68.8%	12	70.6%	12	75.0%	13	76.5%	12	75.0%	14	82.4%
Theatre and Dance	2	20.0%	4	44.4%	5	50.0%	6	66.7%	2	20.0%	3	33.3%
<b>LIBRARY</b>	<b>9</b>	<b>69.2%</b>	<b>10</b>	<b>71.4%</b>	<b>12</b>	<b>92.3%</b>	<b>14</b>	<b>100.0%</b>	<b>1</b>	<b>7.7%</b>	<b>1</b>	<b>7.1%</b>
<b>TOTAL</b>	<b>155</b>	<b>52.0%</b>	<b>168</b>	<b>54.9%</b>	<b>232</b>	<b>77.9%</b>	<b>246</b>	<b>80.4%</b>	<b>207</b>	<b>69.5%</b>	<b>209</b>	<b>68.3%</b>



**COMPARISON OF FALL 2000 AND FALL 2001  
FULL-TIME INSTRUCTIONAL FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2001		2000		2001		2000		2001		2000	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>73</b>	<b>55.3%</b>	<b>82</b>	<b>61.2%</b>	<b>108</b>	<b>81.8%</b>	<b>115</b>	<b>85.8%</b>	<b>108</b>	<b>81.8%</b>	<b>115</b>	<b>85.8%</b>
Biology	9	69.2%	10	71.4%	14	107.7%	13	92.9%	14	107.7%	13	92.9%
Chemistry & Physics	6	46.2%	7	58.3%	12	92.3%	11	91.7%	12	92.3%	11	91.7%
English	13	56.5%	15	62.5%	15	65.2%	17	70.8%	15	65.2%	17	70.8%
History	6	66.7%	4	36.4%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
Human Nutrition	2	33.3%	5	100.0%	4	66.7%	4	80.0%	4	66.7%	4	80.0%
Mass Communication	4	66.7%	6	100.0%	2	33.3%	3	50.0%	2	33.3%	3	50.0%
Mathematics	7	50.0%	8	57.1%	9	64.3%	12	85.7%	9	64.3%	12	85.7%
Modern & Classical Lang.	6	66.7%	5	50.0%	7	77.8%	8	80.0%	7	77.8%	8	80.0%
Phil. and Religious Studies	1	33.3%	2	66.7%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	3	50.0%	4	57.1%	6	100.0%	7	100.0%	6	100.0%	7	100.0%
Psychology	7	53.8%	6	46.2%	13	100.0%	13	100.0%	13	100.0%	13	100.0%
Social Work	2	33.3%	2	40.0%	6	100.0%	5	100.0%	6	100.0%	5	100.0%
Sociology	5	62.5%	6	85.7%	6	75.0%	6	85.7%	6	75.0%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%
<b>BUSINESS ADMIN.</b>	<b>23</b>	<b>59.0%</b>	<b>25</b>	<b>59.5%</b>	<b>33</b>	<b>84.6%</b>	<b>35</b>	<b>83.3%</b>	<b>33</b>	<b>84.6%</b>	<b>35</b>	<b>83.3%</b>
Acc., Finance & Econ.	11	73.3%	12	75.0%	12	80.0%	13	81.3%	12	80.0%	13	81.3%
Comp. Sci. & Quant. Meth.	5	55.6%	6	60.0%	8	88.9%	8	80.0%	8	88.9%	8	80.0%
Management & Marketing	7	46.7%	7	43.8%	13	86.7%	14	87.5%	13	86.7%	14	87.5%
<b>EDUCATION</b>	<b>18</b>	<b>46.2%</b>	<b>20</b>	<b>46.5%</b>	<b>34</b>	<b>87.2%</b>	<b>34</b>	<b>79.1%</b>	<b>34</b>	<b>87.2%</b>	<b>34</b>	<b>79.1%</b>
Center for Pedagogy	4	44.4%	3	25.0%	9	100.0%	9	75.0%	9	100.0%	9	75.0%
Counseling & Leadership	5	71.4%	5	83.3%	7	100.0%	6	100.0%	7	100.0%	6	100.0%
Curriculum & Instruction	8	53.3%	10	58.8%	12	80.0%	13	76.5%	12	80.0%	13	76.5%
Health & Physical Edu.	1	12.5%	2	25.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%
<b>VISUAL &amp; PERF. ARTS</b>	<b>23</b>	<b>52.3%</b>	<b>26</b>	<b>59.1%</b>	<b>30</b>	<b>68.2%</b>	<b>33</b>	<b>75.0%</b>	<b>17</b>	<b>38.6%</b>	<b>19</b>	<b>43.2%</b>
Art & Design	11	55.0%	12	57.1%	14	70.0%	16	76.2%	4	20.0%	5	23.8%
Music	11	68.8%	10	66.7%	12	75.0%	12	80.0%	12	75.0%	12	80.0%
Theatre and Dance	1	12.5%	4	50.0%	4	50.0%	5	62.5%	1	12.5%	2	25.0%
<b>TOTAL</b>	<b>137</b>	<b>51.1%</b>	<b>153</b>	<b>55.0%</b>	<b>205</b>	<b>76.5%</b>	<b>217</b>	<b>78.1%</b>	<b>192</b>	<b>71.6%</b>	<b>203</b>	<b>73.0%</b>

**COMPARISON OF FALL 2000 AND FALL 2001  
TOTAL FULL-TIME FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2001		2000		2001		2000		2001		2000	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>78</b>	<b>56.5%</b>	<b>82</b>	<b>59.4%</b>	<b>112</b>	<b>81.2%</b>	<b>120</b>	<b>87.0%</b>	<b>112</b>	<b>81.2%</b>	<b>112</b>	<b>81.2%</b>
Biology	9	64.3%	10	76.9%	14	100.0%	13	100.0%	14	100.0%	13	100.0%
Chemistry & Physics	7	50.0%	7	58.3%	13	92.9%	11	91.7%	13	92.9%	11	91.7%
English	13	56.5%	15	60.0%	15	65.2%	18	72.0%	15	65.2%	17	68.0%
History	6	66.7%	4	36.4%	9	100.0%	11	100.0%	9	100.0%	8	72.7%
Human Nutrition	3	42.9%	4	66.7%	5	71.4%	5	83.3%	5	71.4%	5	83.3%
Mass Communication	6	100.0%	4	66.7%	2	33.3%	3	50.0%	2	33.3%	2	33.3%
Mathematics	7	50.0%	8	57.1%	9	64.3%	12	85.7%	9	64.3%	8	57.1%
Modern & Classical Lang.	6	66.7%	5	50.0%	7	77.8%	8	80.0%	7	77.8%	7	70.0%
Phil. and Religious Studies	1	33.3%	2	66.7%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	3	42.9%	5	62.5%	6	85.7%	8	100.0%	6	85.7%	7	87.5%
Psychology	8	53.3%	7	50.0%	15	100.0%	14	100.0%	15	100.0%	16	114.3%
Social Work	2	33.3%	3	50.0%	6	100.0%	6	100.0%	6	100.0%	6	100.0%
Sociology	5	62.5%	6	85.7%	6	75.0%	6	85.7%	6	75.0%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	3	100.0%
<b>BUSINESS ADMIN.</b>	<b>24</b>	<b>49.0%</b>	<b>26</b>	<b>51.0%</b>	<b>35</b>	<b>71.4%</b>	<b>37</b>	<b>72.5%</b>	<b>35</b>	<b>71.4%</b>	<b>35</b>	<b>68.6%</b>
Acc., Finance & Econ.	11	68.8%	12	70.6%	12	75.0%	13	76.5%	12	75.0%	12	70.6%
Comp. Sci. & Quant. Meth.	5	45.5%	6	54.5%	8	72.7%	8	72.7%	8	72.7%	7	63.6%
Management & Marketing	8	36.4%	8	34.8%	15	68.2%	16	69.6%	15	68.2%	16	69.6%
<b>EDUCATION</b>	<b>19</b>	<b>38.8%</b>	<b>21</b>	<b>39.6%</b>	<b>40</b>	<b>81.6%</b>	<b>38</b>	<b>71.7%</b>	<b>40</b>	<b>81.6%</b>	<b>39</b>	<b>73.6%</b>
Center for Pedagogy	5	35.7%	4	25.0%	12	85.7%	11	68.8%	12	85.7%	12	75.0%
Counseling & Leadership	5	71.4%	5	71.4%	8	114.3%	7	100.0%	8	114.3%	8	114.3%
Curriculum & Instruction	8	42.1%	10	47.6%	14	73.7%	14	66.7%	14	73.7%	12	57.1%
Health & Physical Edu.	1	11.1%	2	22.2%	6	66.7%	6	66.7%	6	66.7%	7	77.8%
<b>VISUAL &amp; PERF. ARTS</b>	<b>25</b>	<b>52.1%</b>	<b>29</b>	<b>59.2%</b>	<b>33</b>	<b>68.8%</b>	<b>37</b>	<b>75.5%</b>	<b>19</b>	<b>39.6%</b>	<b>22</b>	<b>44.9%</b>
Art & Design	12	54.5%	13	56.5%	16	72.7%	18	78.3%	5	22.7%	5	21.7%
Music	11	68.8%	12	70.6%	12	75.0%	13	76.5%	12	75.0%	14	82.4%
Theatre and Dance	2	20.0%	4	44.4%	5	50.0%	6	66.7%	2	20.0%	3	33.3%
<b>LIBRARY</b>	<b>9</b>	<b>69.2%</b>	<b>10</b>	<b>71.4%</b>	<b>12</b>	<b>92.3%</b>	<b>14</b>	<b>100.0%</b>	<b>1</b>	<b>7.7%</b>	<b>1</b>	<b>7.1%</b>
<b>TOTAL</b>	<b>155</b>	<b>52.0%</b>	<b>168</b>	<b>54.9%</b>	<b>232</b>	<b>77.9%</b>	<b>246</b>	<b>80.4%</b>	<b>207</b>	<b>69.5%</b>	<b>209</b>	<b>68.3%</b>

**COMPARISON OF FALL 2000 AND FALL 2001  
FULL-TIME INSTRUCTIONAL FACULTY  
TENURED, DOCTORATE, AND TERMINAL DEGREE**

COLLEGE/DEPARTMENT	TENURED				TERMINAL DEGREE				DOCTORATE DEGREE			
	2001		2000		2001		2000		2001		2000	
	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT	#	% OF FT
<b>ARTS &amp; SCIENCES</b>	<b>73</b>	<b>55.3%</b>	<b>82</b>	<b>61.2%</b>	<b>108</b>	<b>81.8%</b>	<b>115</b>	<b>85.8%</b>	<b>108</b>	<b>81.8%</b>	<b>115</b>	<b>85.8%</b>
Biology	9	69.2%	10	71.4%	14	107.7%	13	92.9%	14	107.7%	13	92.9%
Chemistry & Physics	6	46.2%	7	58.3%	12	92.3%	11	91.7%	12	92.3%	11	91.7%
English	13	56.5%	15	62.5%	15	65.2%	17	70.8%	15	65.2%	17	70.8%
History	6	66.7%	4	36.4%	9	100.0%	11	100.0%	9	100.0%	11	100.0%
Human Nutrition	2	33.3%	5	100.0%	4	66.7%	4	80.0%	4	66.7%	4	80.0%
Mass Communication	4	66.7%	6	100.0%	2	33.3%	3	50.0%	2	33.3%	3	50.0%
Mathematics	7	50.0%	8	57.1%	9	64.3%	12	85.7%	9	64.3%	12	85.7%
Modern & Classical Lang.	6	66.7%	5	50.0%	7	77.8%	8	80.0%	7	77.8%	8	80.0%
Phil. and Religious Studies	1	33.3%	2	66.7%	3	100.0%	3	100.0%	3	100.0%	3	100.0%
Political Science	3	50.0%	4	57.1%	6	100.0%	7	100.0%	6	100.0%	7	100.0%
Psychology	7	53.8%	6	46.2%	13	100.0%	13	100.0%	13	100.0%	13	100.0%
Social Work	2	33.3%	2	40.0%	6	100.0%	5	100.0%	6	100.0%	5	100.0%
Sociology	5	62.5%	6	85.7%	6	75.0%	6	85.7%	6	75.0%	6	85.7%
Speech	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%	2	66.7%
<b>BUSINESS ADMIN.</b>	<b>23</b>	<b>59.0%</b>	<b>25</b>	<b>59.5%</b>	<b>33</b>	<b>84.6%</b>	<b>35</b>	<b>83.3%</b>	<b>33</b>	<b>84.6%</b>	<b>35</b>	<b>83.3%</b>
Acc., Finance & Econ.	11	73.3%	12	75.0%	12	80.0%	13	81.3%	12	80.0%	13	81.3%
Comp. Sci. & Quant. Meth.	5	55.6%	6	60.0%	8	88.9%	8	80.0%	8	88.9%	8	80.0%
Management & Marketing	7	46.7%	7	43.8%	13	86.7%	14	87.5%	13	86.7%	14	87.5%
<b>EDUCATION</b>	<b>18</b>	<b>46.2%</b>	<b>20</b>	<b>46.5%</b>	<b>34</b>	<b>87.2%</b>	<b>34</b>	<b>79.1%</b>	<b>34</b>	<b>87.2%</b>	<b>34</b>	<b>79.1%</b>
Center for Pedagogy	4	44.4%	3	25.0%	9	100.0%	9	75.0%	9	100.0%	9	75.0%
Counseling & Leadership	5	71.4%	5	83.3%	7	100.0%	6	100.0%	7	100.0%	6	100.0%
Curriculum & Instruction	8	53.3%	10	58.8%	12	80.0%	13	76.5%	12	80.0%	13	76.5%
Health & Physical Edu.	1	12.5%	2	25.0%	6	75.0%	6	75.0%	6	75.0%	6	75.0%
<b>VISUAL &amp; PERF. ARTS</b>	<b>23</b>	<b>52.3%</b>	<b>26</b>	<b>59.1%</b>	<b>30</b>	<b>68.2%</b>	<b>33</b>	<b>75.0%</b>	<b>17</b>	<b>38.6%</b>	<b>19</b>	<b>43.2%</b>
Art & Design	11	55.0%	12	57.1%	14	70.0%	16	76.2%	4	20.0%	5	23.8%
Music	11	68.8%	10	66.7%	12	75.0%	12	80.0%	12	75.0%	12	80.0%
Theatre and Dance	1	12.5%	4	50.0%	4	50.0%	5	62.5%	1	12.5%	2	25.0%
<b>TOTAL</b>	<b>137</b>	<b>51.1%</b>	<b>153</b>	<b>55.0%</b>	<b>205</b>	<b>76.5%</b>	<b>217</b>	<b>78.1%</b>	<b>192</b>	<b>71.6%</b>	<b>203</b>	<b>73.0%</b>

**FULL-TIME INSTRUCTIONAL\* FACULTY  
BY RANK AND DEPARTMENT  
FALL 1999 - FALL 2001**

COLLEGE/DEPARTMENT	PROFESSOR			ASSOCIATE PROFESSOR			ASSISTANT PROFESSOR			INSTRUCTOR		
	2001	2000	1999	2001	2000	1999	2001	2000	1999	2001	2000	1999
<b>ARTS &amp; SCIENCES</b>	<b>36</b>	<b>36</b>	<b>35</b>	<b>37</b>	<b>40</b>	<b>35</b>	<b>33</b>	<b>39</b>	<b>38</b>	<b>22</b>	<b>18</b>	<b>17</b>
Biology	4	3	2	5	7	6	3	3	4	1	0	0
Chemistry & Physics	4	3	3	2	4	4	5	3	3	2	2	1
English	7	8	9	6	7	7	2	3	2	6	6	5
History	2	2	2	4	2	1	3	7	5	0	0	0
Human Nutrition	1	1	1	1	1	1	2	2	2	1	1	1
Mass Communication	1	1	1	3	3	2	1	2	2	1	0	1
Mathematics	3	2	2	2	4	3	3	4	4	5	4	4
Modern & Classical Lang.	2	2	2	4	3	3	0	2	1	3	3	4
Phil. and Religious Studies	1	2	2	0	0	0	2	1	1	0	0	0
Political Science	0	1	1	2	2	1	4	4	4	0	0	0
Psychology	4	4	4	4	3	2	5	6	7	0	0	0
Social Work	2	2	2	2	1	1	2	2	2	0	0	0
Sociology	4	4	3	1	2	3	1	0	0	2	1	1
Speech	1	1	1	1	1	1	0	0	1	1	1	0
<b>BUSINESS ADMIN.</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>18</b>	<b>19</b>	<b>19</b>	<b>9</b>	<b>10</b>	<b>8</b>	<b>1</b>	<b>1</b>	<b>1</b>
Acc., Finance & Econ.	4	5	4	10	10	9	1	1	2	0	0	0
Comp. Sci. & Quant. Method	4	3	3	3	4	4	2	3	2	0	0	0
Management & Marketing	3	4	4	5	5	6	6	6	4	1	1	1
<b>EDUCATION</b>	<b>12</b>	<b>12</b>	<b>13</b>	<b>9</b>	<b>9</b>	<b>13</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>4</b>	<b>4</b>	<b>2</b>
Center for Pedagogy	1	1	2	3	3	4	5	5	5	0	2	2
Counseling & Leadership	4	4	3	1	1	3	2	1	1	0	0	0
Curriculum & Instruction	5	5	5	5	5	5	2	4	3	2	0	0
Health & Physical Education	2	2	3	0	0	1	4	4	3	2	2	0
<b>VISUAL &amp; PERF. ARTS</b>	<b>13</b>	<b>16</b>	<b>12</b>	<b>14</b>	<b>14</b>	<b>18</b>	<b>13</b>	<b>12</b>	<b>12</b>	<b>2</b>	<b>2</b>	<b>1</b>
Art & Design	5	7	4	9	8	10	6	6	5	0	0	0
Music	7	7	6	3	3	4	4	4	5	1	1	1
Theatre and Dance	1	2	2	2	3	4	3	2	2	1	1	0
<b>LIBRARY</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>5</b>	<b>3</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL</b>	<b>75</b>	<b>79</b>	<b>73</b>	<b>82</b>	<b>86</b>	<b>90</b>	<b>71</b>	<b>82</b>	<b>77</b>	<b>29</b>	<b>25</b>	<b>21</b>

\* Includes Library.

**FULL-TIME INSTRUCTIONAL\* FACULTY HEADCOUNT  
BY GENDER AND DEPARTMENT  
FALL 1999 - FALL 2001**

COLLEGE/DEPARTMENT	MALE			FEMALE		
	2001	2000	1999	2001	2000	1999
<b>ARTS &amp; SCIENCES</b>	<b>73</b>	<b>77</b>	<b>72</b>	<b>60</b>	<b>56</b>	<b>54</b>
Biology	8	9	8	6	4	4
Chemistry & Physics	9	9	7	4	3	4
English	10	10	10	13	14	13
History	6	7	6	3	4	2
Human Nutrition	1	2	2	5	3	3
Mass Communication	4	4	4	2	2	2
Mathematics	9	11	11	5	3	2
Modern & Classical Lang.	3	4	4	6	6	7
Phil. and Religious Studies	3	3	3	0	0	0
Political Science	5	4	3	1	3	3
Psychology	7	7	7	6	6	6
Social Work	3	2	2	3	3	3
Sociology	4	4	4	4	3	3
Speech	1	1	1	2	2	2
<b>BUSINESS ADMIN.</b>	<b>27</b>	<b>29</b>	<b>29</b>	<b>12</b>	<b>13</b>	<b>10</b>
Acc., Finance & Econ.	12	13	12	3	3	3
Comp. Sci. & Quant. Method	8	9	9	1	1	0
Management & Marketing	7	7	8	8	9	7
<b>EDUCATION</b>	<b>15</b>	<b>15</b>	<b>19</b>	<b>24</b>	<b>28</b>	<b>21</b>
Center for Pedagogy	3	4	5	6	8	8
Counseling & Leadership	6	5	6	1	1	1
Curriculum & Instruction	4	4	5	11	13	8
Health & Physical Education	2	2	3	6	6	4
<b>VISUAL &amp; PERF. ARTS</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>17</b>	<b>16</b>	<b>14</b>
Art & Design	14	15	15	6	6	4
Music	12	11	12	4	4	4
Theatre and Dance	1	2	2	7	6	6
<b>LIBRARY</b>	<b>5</b>	<b>5</b>	<b>5</b>	<b>8</b>	<b>9</b>	<b>9</b>
<b>TOTAL</b>	<b>147</b>	<b>154</b>	<b>154</b>	<b>121</b>	<b>122</b>	<b>108</b>

\* Includes Library.

**FULL-TIME INSTRUCTIONAL \* FACULTY  
BY DEPARTMENT  
FALL 1997 - FALL 2001**

COLLEGE/DEPARTMENT	Fall 1997		Fall 1998		Fall 1999		Fall 2000		Fall 2001	
	#	TT	#	TT	#	TT	#	TT	#	TT
<b>ARTS &amp; SCIENCES</b>	<b>124</b>	<b>102</b>	<b>123</b>	<b>105</b>	<b>126</b>	<b>104</b>	<b>133</b>	<b>112</b>	<b>133</b>	<b>110</b>
Biology	13	13	13	11	12	11	13	12	14	12
Chemistry and Physics	11	9	11	10	11	10	12	10	13	11
English	22	17	20	18	23	18	24	18	23	15
History	10	9	10	9	8	7	11	10	9	9
Human Nutrition	4	3	5	3	5	4	5	4	6	4
Mass Communication	6	4	6	4	6	5	6	6	6	6
Mathematics	15	10	14	9	13	9	14	10	14	10
Modern and Classical Languages	8	6	8	6	11	6	10	6	9	6
Philosophy and Religious Studies	3	3	3	3	3	2	3	3	3	3
Political Science	7	6	7	6	6	5	7	7	6	6
Psychology	12	10	12	12	13	13	13	13	13	13
Social Work	4	3	5	5	5	5	5	5	6	6
Sociology	6	6	6	6	7	6	7	6	8	7
Speech	3	3	3	3	3	3	3	2	3	2
<b>BUSINESS ADMINISTRATION**</b>	<b>39</b>	<b>37</b>	<b>38</b>	<b>36</b>	<b>39</b>	<b>36</b>	<b>42</b>	<b>39</b>	<b>39</b>	<b>36</b>
Accounting, Finance, & Economics	14	14	15	15	15	15	16	16	15	15
Computer Science & Quant. Meth.	9	8	9	8	9	8	10	9	9	8
Management and Marketing	16	15	14	13	15	13	16	14	15	13
<b>EDUCATION**</b>	<b>39</b>	<b>32</b>	<b>38</b>	<b>31</b>	<b>40</b>	<b>33</b>	<b>43</b>	<b>29</b>	<b>39</b>	<b>31</b>
Center for Pedagogy	9	6	12	9	13	9	12	8	9	8
Counseling and Leadership	7	7	6	6	7	7	6	6	7	7
Curriculum and Instruction	15	13	13	11	13	11	17	11	15	12
Health and Physical Education	8	6	7	5	7	6	8	4	8	4
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>42</b>	<b>38</b>	<b>43</b>	<b>39</b>	<b>43</b>	<b>38</b>	<b>44</b>	<b>37</b>	<b>44</b>	<b>37</b>
Art and Design	19	19	20	19	19	17	21	18	20	18
Music	15	13	15	14	16	15	15	14	16	14
Theatre and Dance	8	6	8	6	8	6	8	5	8	5
<b>LIBRARY</b>	<b>14</b>	<b>12</b>	<b>13</b>	<b>11</b>	<b>14</b>	<b>13</b>	<b>14</b>	<b>12</b>	<b>13</b>	<b>10</b>
<b>TOTAL</b>	<b>258</b>	<b>221</b>	<b>255</b>	<b>222</b>	<b>262</b>	<b>224</b>	<b>276</b>	<b>229</b>	<b>268</b>	<b>224</b>

\* Includes Library.

\*\* In the College of Education and the College of Business Administration, faculty have moved between departments during the 5-year period shown.

Notes: # is headcount employed as of October 1; TT is number tenured or holding tenure track appointment.  
Faculty on leave without pay are not counted;

**PART-TIME INSTRUCTIONAL FACULTY AND FTE  
BY DEPARTMENT  
FALL 1997 - FALL 2001**

COLLEGE/DEPARTMENT	FALL 1997		FALL 1998		FALL 1999		FALL 2000		FALL 2001		DIFF 97-01	
	#	FTE	#	FTE	#	FTE	#	FTE	#	FTE	#	FTE
<b>ARTS &amp; SCIENCES</b>	<b>53</b>	<b>22.82</b>	<b>57</b>	<b>26.31</b>	<b>57</b>	<b>27.97</b>	<b>56</b>	<b>26.08</b>	<b>57</b>	<b>27.41</b>	<b>4</b>	<b>4.59</b>
Biology	4	2.00	5	2.82	6	4.32	5	2.91	6	2.66	2	0.66
Chemistry and Physics	3	0.91	6	1.83	6	2.16	7	1.99	4	1.33	1	0.42
English	13	7.25	15	9.30	14	7.55	13	8.22	14	6.81	1	-0.44
History	2	0.50	2	0.50	5	1.74	4	1.00	6	2.49	4	1.99
Human Nutrition	4	1.25	4	2.24	3	1.25	3	0.75	1	0.25	-3	-1.00
Mass Communication	1	0.33	1	0.33	2	1.00	4	1.33	1	0.50	0	0.17
Mathematics	1	1.00	2	1.49	2	1.41	1	0.25	1	0.33	0	-0.67
Modern and Classical Languages	10	3.00	10	3.74	9	4.23	7	5.89	11	8.30	1	5.30
Philosophy and Religious Studies	1	0.75	0	0.00	0	0.00	0	0.00	0	0.00	-1	-0.75
Political Science	2	0.50	4	1.00	3	1.74	3	0.75	5	2.49	3	1.99
Psychology	8	3.00	7	2.24	4	1.00	4	1.49	4	1.00	-4	-2.00
Social Work	2	0.75	0	0.00	2	0.75	4	1.00	3	0.75	1	0.00
Sociology	1	1.00	1	0.83	0	0.00	1	0.50	1	0.50	0	-0.50
Speech	1	0.58	0	0.00	1	0.83	0	0.00	0	0.00	-1	-0.58
<b>BUSINESS ADMINISTRATION*</b>	<b>10</b>	<b>3.42</b>	<b>13</b>	<b>3.98</b>	<b>8</b>	<b>2.99</b>	<b>11</b>	<b>3.81</b>	<b>10</b>	<b>3.99</b>	<b>0</b>	<b>0.57</b>
Accounting, Finance & Econ.	4	1.25	5	1.74	3	1.25	1	0.25	1	0.50	-3	-0.75
Computer Sci. & Quan. Meth.	0	0.00	1	0.25	1	0.50	1	0.49	2	0.58	2	0.58
Management and Marketing	6	2.17	7	1.99	4	1.25	9	3.07	7	2.91	1	0.74
<b>EDUCATION*</b>	<b>30</b>	<b>8.42</b>	<b>37</b>	<b>12.37</b>	<b>40</b>	<b>15.36</b>	<b>36</b>	<b>13.93</b>	<b>37</b>	<b>11.04</b>	<b>7</b>	<b>2.62</b>
Center for Pedagogy	4	1.42	8	2.74	18	6.23	5	1.74	5	1.66	1	0.24
Counseling and Leadership	16	4.25	9	2.99	1	0.25	1	0.49	1	0.25	-15	-4.00
Curriculum and Instruction	5	1.67	14	4.48	7	3.90	5	1.91	5	1.66	0	-0.01
Health and Physical Education	5	1.08	6	2.16	14	4.98	7	1.99	8	1.74	3	0.66
Professional Development	*	*	*	*	*	*	18	7.80	18	5.73	18	5.73
<b>VISUAL &amp; PERFORMING ARTS</b>	<b>33</b>	<b>15.94</b>	<b>34</b>	<b>16.93</b>	<b>38</b>	<b>20.00</b>	<b>35</b>	<b>17.43</b>	<b>48</b>	<b>20.71</b>	<b>15</b>	<b>4.77</b>
Art and Design	17	7.17	17	6.64	24	11.21	18	8.63	24	11.00	7	3.83
Music	13	7.44	15	8.96	11	7.89	13	6.81	20	8.38	7	0.94
Theatre and Dance	3	1.33	2	1.33	3	0.91	4	1.99	4	1.33	1	0.00
Critical Issues Symposium	0	0.00	0	0.00	0	0.00	1	0.17	1	0.25	1	0.25
<b>PART-TIME TOTAL</b>	<b>126</b>	<b>50.60</b>	<b>141</b>	<b>59.59</b>	<b>143</b>	<b>66.32</b>	<b>139</b>	<b>62.25</b>	<b>153</b>	<b>64.15</b>	<b>27</b>	<b>13.55</b>

\* In the College of Education and the College of Business Administration, faculty have moved between departments during the 5-year period shown.

Notes: # is headcount employed as of October 1; FTE is teaching FTE only.

**AVERAGE FACULTY SALARY COMPARISONS  
9-MONTH FACULTY  
(IN THOUSANDS OF DOLLARS)  
1997 - 2001**

RANK	1997-98		1998-99		1999-00		2000-01		2001-02	
	Salary	1-Yr Inc	Salary	1-Yr Inc	Salary	1-Yr Inc	Salary	1-Yr Inc	Salary	1-Yr Inc
<b>Professor</b>										
Winthrop**	52.3	2.5%	52.9	3.0%	55.3	4.8%	56.6	2.4%	58.2	2.8%
AAUP*	61.8	3.0%	63.8	2.7%	66.7	4.6%	68.8	3.8%	72.8	3.9%
<b>Associate Professor</b>										
Winthrop**	43.0	2.7%	44.0	3.6%	45.8	4.6%	48.0	4.8%	49.6	3.3%
AAUP*	49.6	2.7%	51.0	2.8%	53.1	4.1%	54.8	3.8%	57.8	4.1%
<b>Assistant Professor</b>										
Winthrop**	37.0	3.2%	39.2	4.1%	40.0	4.0%	41.4	3.5%	42.7	3.1%
AAUP*	40.8	2.4%	42.0	2.9%	43.4	3.8%	45.1	3.9%	47.5	4.6%
<b>Instructor</b>										
Winthrop**	29.3	6.3%	29.3	6.5%	29.7	4.0%	31.1	4.7%	33.4	7.4%
AAUP*	31.1	0.8%	31.9	3.6%	33.2	4.0%	34.4	3.9%	36.3	4.2%
<b>All Ranks</b>										
Winthrop**	43.1	2.9%	44.3	3.6%	45.4	4.5%	46.8	3.1%	47.8	2.1%
AAUP*	49.9	2.5%	51.3	2.5%	53.0	3.6%	54.4	3.1%	57.1	3.5%

\* AAUP: American Association of University Professors Salary Survey for Comprehensive Public Institutions. Public Comprehensive Institutions

\*\* From IPEDS Report: Salaries & Tenure of Full-Time Instructional Faculty.



**NUMBER AND PERCENT OF FULL-TIME BLACK  
INSTRUCTIONAL FACULTY AT  
S.C. PUBLIC COLLEGES AND UNIVERSITIES**

INSTITUTIONS	1997			1998			1999			2000			2001			97-01
	# Black	# Total	% Black	# Black	# Total	% Black	# Black	# Total	% Black	# Black	# Total	% Black	# Black	# Total	% Black	Change in %
The Citadel	2	150	1.3%	4	155	2.6%	4	151	2.6%	4	146	2.7%	5	150	3.3%	2.0%
Clemson	42	922	4.6%	40	1,032	3.9%	34	1,040	3.3%	36	1,080	3.3%	35	1,082	3.2%	-1.3%
Coastal Carolina	5	187	2.7%	5	185	2.7%	3	181	1.7%	4	180	2.2%	6	189	3.2%	0.5%
College of Charleston	14	368	3.8%	11	409	2.7%	15	430	3.5%	15	448	3.3%	19	454	4.2%	0.4%
Francis Marion	6	161	3.7%	6	161	3.7%	5	159	3.1%	6	163	3.7%	6	158	3.8%	0.1%
Lander	5	134	3.7%	5	134	3.7%	5	127	3.9%	4	123	3.3%	4	122	3.3%	-0.5%
S.C. State	153	236	64.8%	144	224	64.3%	131	217	60.4%	143	227	63.0%	144	219	65.8%	0.9%
USC-Aiken	4	96	4.2%	7	132	5.3%	8	134	6.0%	9	137	6.6%	8	133	6.0%	1.8%
USC-Columbia	54	1,421	3.8%	55	1,460	3.8%	59	1,453	4.1%	59	1,436	4.1%	58	1,413	4.1%	0.3%
USC-Spartanburg	13	107	12.1%	12	148	8.1%	13	145	9.0%	13	157	8.3%	11	156	7.1%	-5.1%
Winthrop	17	266	6.4%	14	260	5.4%	16	263	6.1%	15	274	5.5%	13	267	4.9%	-1.5%
<b>Subtotal</b>	315	4,048	7.8%	303	4,300	7.0%	293	4,300	6.8%	308	4,371	7.0%	309	4,343	7.1%	-0.7%

## Full-Time Employees By EEO Occupational Category

	Fall 01	Fall 00	Fall 99	Fall 98	Fall 97
Full-Time Faculty 9/10 month	252	254	244	242	243
Full-Time Faculty 11/12 month	15	17	19	18	23
<b>Full-Time Faculty - Total</b>	<b>267</b>	<b>271</b>	<b>263</b>	<b>260</b>	<b>266</b>
<b>Executive/Administrative &amp; Managerial</b>	<b>38</b>	<b>40</b>	<b>39</b>	<b>37</b>	<b>39</b>
<b>Other Professionals</b>	<b>141</b>	<b>133</b>	<b>125</b>	<b>124</b>	<b>115</b>
<b>Technical &amp; Paraprofessionals</b>	<b>80</b>	<b>77</b>	<b>75</b>	<b>73</b>	<b>69</b>
<b>Clerical &amp; Secretarial</b>	<b>96</b>	<b>94</b>	<b>92</b>	<b>92</b>	<b>104</b>
<b>Skilled Crafts</b>	<b>38</b>	<b>35</b>	<b>31</b>	<b>34</b>	<b>38</b>
<b>Service/Maintenance</b>	<b>72</b>	<b>75</b>	<b>78</b>	<b>78</b>	<b>77</b>
<b>Total</b>	<b>732</b>	<b>725</b>	<b>703</b>	<b>698</b>	<b>708</b>

Note: Headcount as of October 1--Not positions.

# DEFINITIONS FOR FINANCIAL INFORMATION

The following schedules provides information taken from the IPEDS reports submitted by Winthrop for the four years 1995-1996 through 1999-2000. Information is grouped by type of funding and program.

Provided on the expenditure schedule is the percentage each program in the Educational and General Operations is (E&G) of total Educational and General Fund Revenue. If the total percentage of E&G expenditures exceeds 100%, this is an indication that revenue other than E&G revenue was used to support E&G activities.

Funding is summarized by Unrestricted and Restricted funds. Restricted funds are those funds received for specific purposes and not available to be used in general operations of the University.

Program descriptions are as follows:

**INSTRUCTION:** Expenditures for academic, vocational, remedial, and technical instruction.

**LIBRARY:** Expenditures for organized activities that directly support the operation catalogued or otherwise classified collection.

**ACADEMIC SUPPORT:** Expenditures to provide support services for instruction, services that directly assist the academic function, media support, academic administration, and course/curriculum development.

**RESEARCH:** Expenditures for activities specifically organized to produce research outcomes, whether commissioned by an agency external to the University or separately budgeted by the University.

**PUBLIC SERVICE:** Expenditures in providing noninstructional services beneficial to individuals and groups external to the institution.

**STUDENT SERVICES:** Expenditures for the office of admission, registrar and those activities whose primary purpose is to contribute to the student's emotional and physical well-being and to his or her intellectual, cultural and social development outside the context of the formal instruction program.

**INSTITUTIONAL SUPPORT:** Expenditures for the following categories: Central executive-level activities concerned with management and long-range planning of the entire institution; fiscal operations including accounting and payroll; administrative data processing; space management; employee personnel and records; logistical activities that provide procurement, storerooms, safety, security, printing and transportation services; support services to faculty and staff that are not operated as auxiliary enterprises; and community and alumni relations, including development and funding raising.

**OPERATIONS AND MAINTENANCE OF PLANT:** Expenditures of current operating funds for the operation and maintenance of physical plant follows: Physical plant administration; building maintenance; custodial services; utilities; landscaping and ground maintenance; and major repairs and renovations.

**SCHOLARSHIPS AND FELLOWSHIPS:** Expenditures for scholarships and fellowships in the form of out-right grants to students selected by the institution and financed from current funds, restricted or unrestricted.

**MANDATORY TRANSFERS:** Transfers from current fund groups to other fund groups arising from binding legal agreements related to the financing of educational plant facilities and grant agreements with agencies of the federal government, donors and other organizations to match gifts and grants to loan and other funds.

**NONMANDATORY TRANSFERS:** Transfer from the current fund groups for purposes such as additions to loan funds, general or specific plant additions, voluntary renewals and replacements of plant and prepayments on debt principal.

**AUXILIARY OPERATIONS:** An entity that exists to furnish goods and services to students, faculty or staff and that charges as fee directly related to, although not necessarily equal to, the cost of the goods or services. Examples of auxiliary operations at Winthrop are as follows: Housing, Cafeteria and health center, vending operations and laundry, and print shop.

## IPEDS REPORT - CURRENT FUND REVENUE

SOURCE OF FUNDS	2000-2001	1999-2000	1998-1999	1997-1998	1996-1997
	\$ Amount	\$ Amount	\$ Amount	\$ Amount	\$ Amount
<b>REVENUES-UNRESTRICTED</b>					
Tuition & Fees	\$20,860,093	\$19,981,339	\$19,086,025	\$18,822,392	\$18,072,505
<b>Government Appropriation</b>					
Federal					
State	\$25,306,340	\$23,687,729	\$21,982,640	\$21,092,103	\$20,238,031
Local					
<b>Government Grants and Contracts</b>					
Federal	\$91,110	\$78,763	\$112,335	\$70,270	\$43,712
State	\$9,442				
Local					
<b>Private Gifts, Grants &amp; Contracts</b>	\$536,634	\$391,694	\$213,955	\$214,055	\$132,474
<b>Endowment Income</b>					
<b>Sales &amp; Services</b>	\$1,703,340	\$1,509,293	\$1,450,865	\$1,382,637	\$1,453,564
<b>Hospitals</b>					
<b>Other Sources</b>	\$1,592,682	\$1,479,271	\$1,503,171	\$912,650	\$1,022,697
<b>Total Educational &amp; General Revenues</b>	\$50,099,641	\$47,128,089	\$44,348,991	\$42,494,107	\$40,962,983
<b>Auxiliary Enterprises</b>	\$10,383,085	\$9,848,000	\$9,323,578	\$9,266,157	\$9,030,301
<b>Total Current Unrestricted Revenues</b>	\$60,482,726	\$56,976,089	\$53,672,569	\$51,760,264	\$49,993,284
<b>REVENUES-RESTRICTED</b>					
Tuition & Fees					
<b>Government Appropriation</b>					
Federal					
State	\$3,874,052	\$2,809,215	\$2,580,816	\$844,331	\$841,146
Local					
<b>Government Grants and Contracts</b>					
Federal	\$4,326,104	\$3,430,905	\$3,425,259	\$3,116,473	\$2,768,390
State	\$3,077,880	\$1,892,992	\$1,571,740	\$1,636,463	\$1,535,615
Local	\$91,261	\$94,557	\$91,462	\$79,070	\$123,564
<b>Private Gifts, Grants &amp; Contracts</b>	\$675,231	\$646,123	\$612,581	\$549,428	\$521,891
<b>Endowment Income</b>	\$82,437	\$28,565	\$60,638	\$63,549	\$59,971
<b>Sales &amp; Services</b>					
<b>Hospitals</b>					
<b>Other Sources</b>					
<b>Total Educational &amp; General Revenues</b>	\$12,126,965	\$8,902,357	\$8,342,496	\$6,289,314	\$5,850,577
<b>Auxiliary Enterprises</b>					
<b>Total Current Restricted Revenues</b>	\$12,126,965	\$8,902,357	\$8,342,496	\$6,289,314	\$5,850,577
<b>REVENUES-TOTAL</b>					
Tuition & Fees	\$20,860,093	\$19,981,339	\$19,086,025	\$18,822,392	\$18,072,505
<b>Government Appropriation</b>					
Federal					
State	\$29,180,392	\$26,496,944	\$24,563,456	\$21,936,434	\$21,079,177
Local					
<b>Government Grants and Contracts</b>					
Federal	\$4,417,214	\$3,509,668	\$3,537,594	\$3,186,743	\$2,812,102
State	\$3,087,322	\$1,892,992	\$1,571,740	\$1,636,463	\$1,535,615
Local	\$91,261	\$94,557	\$91,462	\$79,070	\$123,564
<b>Private Gifts, Grants &amp; Contracts</b>	\$1,211,865	\$1,037,817	\$826,536	\$763,483	\$654,365
<b>Endowment Income</b>	\$82,437	\$28,565	\$60,638	\$63,549	\$59,971
<b>Sales &amp; Services</b>	\$1,703,340	\$1,509,293	\$1,450,865	\$1,382,637	\$1,453,564
<b>Hospitals</b>					
<b>Other Sources</b>	\$1,592,682	\$1,479,271	\$1,503,171	\$912,650	\$1,022,697
<b>Total Educational &amp; General Revenues</b>	\$62,226,606	\$56,030,446	\$52,691,487	\$48,783,421	\$46,813,560
<b>Auxiliary Enterprises</b>	\$10,383,085	\$9,848,000	\$9,323,578	\$9,266,157	\$9,030,301
<b>Total Current Revenues</b>	\$72,609,691	\$65,878,446	\$62,015,065	\$58,049,578	\$55,843,861

## IPEDS - EDUCATIONAL & GENERAL EXPENDITURES AS A % OF REVENUE

Current Fund Educational & General Revenues:	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%	\$ Amount	%
<b>Unrestricted</b>	\$50,099,641	80.51%	\$44,348,991	84.17%	\$47,128,089	84.11%	\$44,348,991	84.17%	\$42,494,107	87.11%
<b>Restricted</b>	\$12,126,965	19.49%	\$8,342,496	15.83%	\$8,902,357	15.89%	\$8,342,496	15.83%	\$6,289,314	12.89%
<b>Total</b>	<b>\$62,226,606</b>	<b>100.00%</b>	<b>\$52,691,487</b>	<b>100.00%</b>	<b>\$56,030,446</b>	<b>100.00%</b>	<b>\$52,691,487</b>	<b>100.00%</b>	<b>\$48,783,421</b>	<b>100.00%</b>
<b>FUNCTION OF EXPENDITURES</b>										
	2000-2001		1999-2000		1998-1999		1997-1998		1996-1997	
<b>Current Unrestricted Expenditures and % E &amp; G Expenditures to Unrestricted E &amp; G Revenue</b>										
<b>Educational and General:</b>										
Instruction	\$21,040,308	42.04%	\$20,043,326	42.69%	\$18,321,282	41.87%	\$17,726,129	42.06%	\$17,566,789	41.93%
Research	\$46,535	0.09%	\$55,509	0.12%	\$21,751	0.05%	\$25,665	0.06%	\$58,528	0.14%
Public Service	\$1,460,195	2.92%	\$1,351,607	2.88%	\$1,366,491	3.12%	\$1,174,266	2.79%	\$1,295,342	3.09%
Academic Support	\$3,272,594	6.54%	\$3,270,523	6.97%	\$3,363,518	7.69%	\$2,901,276	6.88%	\$3,068,005	7.32%
Library	\$2,169,201	4.33%	\$2,270,639	4.84%	\$1,935,643	4.42%	\$1,914,107	4.54%	\$1,803,660	4.31%
Student Services	\$6,500,462	12.99%	\$5,695,558	12.13%	\$5,294,526	12.10%	\$5,005,174	11.88%	\$4,751,414	11.34%
Institutional Support	\$5,541,329	11.07%	\$5,558,628	11.84%	\$5,653,468	12.92%	\$5,471,886	12.98%	\$5,479,965	13.08%
Operation & Maintenance	\$6,684,599	13.35%	\$5,756,253	12.26%	\$4,818,307	11.01%	\$4,780,787	11.34%	\$4,717,148	11.26%
Scholarships	\$3,220,143	6.43%	\$3,066,767	6.53%	\$3,050,797	6.97%	\$3,099,890	7.35%	\$3,108,658	7.42%
Mandatory Transfers	\$4,361	0.01%	\$2,783	0.01%	\$3,799	0.01%	\$4,347	0.01%	\$2,529	0.01%
Nonmandatory Transfers	\$113,643	0.23%	(\$123,131)	-0.26%	(\$70,128)	-0.16%	\$45,154	0.11%	\$39,289	0.09%
<b>Total Educ &amp; Gen Exp.</b>	<b>\$50,053,370</b>	<b>100.00%</b>	<b>\$46,948,462</b>	<b>100.00%</b>	<b>\$43,759,454</b>	<b>100.00%</b>	<b>\$42,148,681</b>	<b>100.00%</b>	<b>\$41,891,327</b>	<b>100.00%</b>
Auxiliary Enterprises	\$9,316,707		\$9,314,085		\$8,393,908		\$8,358,903		\$7,521,361	
<b>Total Current Unrestricted Exp.</b>	<b>\$59,370,077</b>		<b>\$56,262,547</b>		<b>\$52,153,362</b>		<b>\$50,507,584</b>		<b>\$49,412,688</b>	
<b>Current Restricted Expenditures and % E &amp; G Expenditures to Restricted E &amp; G Revenue</b>										
<b>Educational and General:</b>										
Instruction	\$733,487	6.13%	\$503,267	5.65%	\$307,400	3.69%	\$388,380	6.10%	\$297,784	4.99%
Research	\$269,496	2.25%	\$187,081	2.10%	\$217,949	2.62%	\$208,857	3.28%	\$237,749	3.98%
Public Service	\$2,755,799	23.04%	\$2,182,820	24.52%	\$2,190,581	26.29%	\$1,966,836	30.90%	\$1,896,628	31.77%
Academic Support	\$3,798	0.03%	\$9,014	0.10%	\$1,781	0.02%	\$3,950	0.06%	\$10,783	0.18%
Library										
Student Services	\$10,109	0.08%	\$108	0.00%			\$320	0.01%	\$17,540	0.29%
Institutional Support									\$22,569	0.38%
Operation & Maintenance										
Scholarships	\$8,241,439	68.92%	\$6,020,067	67.62%	\$5,624,785	67.51%	\$3,720,971	58.45%	\$3,367,524	56.41%
Mandatory Transfers										
Nonmandatory Transfers	(\$55,585)	-0.46%			-\$10,644	-0.13%	\$76,288	1.20%	\$118,694	1.99%
<b>Total Educ &amp; Gen Exp.</b>	<b>\$11,958,543</b>	<b>100.00%</b>	<b>\$8,902,357</b>	<b>100.00%</b>	<b>\$8,331,852</b>	<b>100.00%</b>	<b>\$6,365,602</b>	<b>100.00%</b>	<b>\$5,969,271</b>	<b>100.00%</b>
Auxiliary Enterprises										
<b>Total Current Restricted Exp.</b>	<b>\$11,958,543</b>		<b>\$8,902,357</b>		<b>\$8,331,852</b>		<b>\$6,365,602</b>		<b>\$5,969,271</b>	
<b>Current Expenditures and % E &amp; G Expenditures to Total E &amp; G Revenue</b>										
<b>Educational and General:</b>										
Instruction	\$21,773,795	35.11%	\$20,546,593	36.79%	\$18,628,682	35.76%	\$18,114,509	37.34%	\$17,864,573	37.33%
Research	\$316,031	0.51%	\$242,590	0.43%	\$239,700	0.46%	\$234,522	0.48%	\$296,277	0.62%
Public Service	\$4,215,994	6.80%	\$3,534,427	6.33%	\$3,557,072	6.83%	\$3,141,102	6.47%	\$3,191,970	6.67%
Academic Support	\$3,276,392	5.28%	\$3,279,537	5.87%	\$3,365,299	6.46%	\$2,905,226	5.99%	\$3,078,788	6.43%
Library	\$2,169,201	3.50%	\$2,270,639	4.07%	\$1,935,643	3.72%	\$1,914,107	3.95%	\$1,803,660	3.77%
Student Services	\$6,510,571	10.50%	\$5,695,666	10.20%	\$5,294,526	10.16%	\$5,005,494	10.32%	\$4,768,954	9.96%
Institutional Support	\$5,541,329	8.94%	\$5,558,628	9.95%	\$5,653,468	10.85%	\$5,471,886	11.28%	\$5,502,534	11.50%
Operation & Maintenance	\$6,684,599	10.78%	\$5,756,253	10.31%	\$4,818,307	9.25%	\$4,780,787	9.85%	\$4,717,148	9.86%
Scholarships	\$11,461,582	18.48%	\$9,086,834	16.27%	\$8,675,582	16.65%	\$6,820,861	14.06%	\$6,476,182	13.53%
Mandatory Transfers	\$4,361	0.01%	\$2,783	0.00%	\$3,799	0.01%	\$4,347	0.01%	\$2,529	0.01%
Nonmandatory Transfers	\$58,058	0.09%	-\$123,131	-0.22%	-\$80,772	-0.16%	\$121,442	0.25%	\$157,983	0.33%
<b>Total Educ &amp; Gen Expenditures</b>	<b>\$62,011,913</b>	<b>100.00%</b>	<b>\$55,850,819</b>	<b>100.00%</b>	<b>\$52,091,306</b>	<b>100.00%</b>	<b>\$48,514,283</b>	<b>100.00%</b>	<b>\$47,860,598</b>	<b>100.00%</b>
Auxiliary Enterprises	\$9,316,707		\$9,314,085		\$8,393,908		\$8,358,903		\$7,521,361	
<b>Total Current Expenditures</b>	<b>\$71,328,620</b>		<b>\$65,164,904</b>		<b>\$60,485,214</b>		<b>\$56,873,186</b>		<b>\$55,381,959</b>	

## ACADEMIC YEAR STUDENT FEES 1991-2001

<b>STUDENT FEES</b>	<b>1991-92</b>	<b>1992-93</b>	<b>1993-94</b>	<b>1994-95</b>	<b>1995-96</b>	<b>1996-97</b>	<b>1997-98</b>	<b>1998-99</b>	<b>1999-00</b>	<b>2000-01</b>	<b>2001-02</b>
<b>TUITION</b>											
In-State	2,826	3,112	3,470	3,620	3,716	3,818	3,918	4,032	4,126	4,262	4,668
% Difference	10.0%	10.1%	11.5%	4.3%	2.7%	2.7%	2.6%	2.9%	2.3%	3.3%	9.5%
Out-of-State	5,038	5,512	6,110	6,400	6,672	6,860	7,046	7,250	7,434	7,680	8,756
% Difference	9.2%	9.4%	10.8%	4.7%	4.3%	2.8%	2.7%	2.9%	2.5%	3.3%	14.0%
<b>ROOM &amp; BOARD</b>											
Room	1,810	1,900	1,990	2,058	2,110	2,216	2,260	2,360	2,420	2,500	2,592
% Difference	6.0%	5.0%	4.7%	3.4%	2.5%	5.0%	2.0%	4.4%	2.5%	3.3%	3.7%
Board	1,120	1,232	1,290	1,334	1,378	1,446	1,504	1,544	1,602	1,656	1,826
% Difference	16.7%	10.0%	4.7%	3.4%	3.3%	4.9%	4.0%	2.7%	3.8%	3.4%	10.3%
<b>TOTAL FEES</b>											
<b>In-State</b>	<b>5,756</b>	<b>6,244</b>	<b>6,750</b>	<b>7,012</b>	<b>7,204</b>	<b>7,480</b>	<b>7,682</b>	<b>7,936</b>	<b>8,148</b>	<b>8,418</b>	<b>9,086</b>
<b>% Difference</b>	<b>9.9%</b>	<b>8.5%</b>	<b>8.1%</b>	<b>3.9%</b>	<b>2.7%</b>	<b>3.8%</b>	<b>2.7%</b>	<b>3.3%</b>	<b>2.7%</b>	<b>3.3%</b>	<b>7.9%</b>
<b>Out-of-State</b>	<b>7,968</b>	<b>8,644</b>	<b>9,390</b>	<b>9,792</b>	<b>10,160</b>	<b>10,522</b>	<b>10,810</b>	<b>11,154</b>	<b>11,456</b>	<b>11,836</b>	<b>13,174</b>
<b>% Difference</b>	<b>9.5%</b>	<b>8.5%</b>	<b>8.6%</b>	<b>4.3%</b>	<b>3.8%</b>	<b>3.6%</b>	<b>2.7%</b>	<b>3.2%</b>	<b>2.7%</b>	<b>3.3%</b>	<b>11.3%</b>

Note: % Difference is the percent change from the previous year to the current year.

## AID AWARDED TO ENROLLED UNDERGRADUATE FOR AY2001-02

Scholarship/Grant	Need-based aid	Non-need-based aid
	Total Dollars	Total Dollars
Federal	\$3,458,306	\$0
State	\$1,421,158	\$2,785,735
Other external scholarship/ grants administered by college	\$832,117	\$2,496,351
Institutional	\$230,282	\$690,847
<b>Total Scholarships/Grants*</b>	<b>\$5,941,863</b>	<b>\$5,972,933</b>
<b>Self-Help</b>		
Student loans	\$7,483,533	\$6,951,787
Federal work study	\$200,000	
State and other work study/ employment	\$0	\$1,300,000
	\$0	
<b>Total Self help*</b>	<b>\$7,683,533</b>	<b>\$8,251,787</b>
<b>Parent loans</b>	<b>\$0</b>	<b>\$1,350,922</b>
<b>Tuition Waivers</b>	<b>\$0</b>	<b>\$114,509</b>
<b>Athletic Awards</b>	<b>\$247,901</b>	<b>\$371,851</b>

## NUMBER OF ENROLLED STUDENTS RECEIVING AID FOR FALL 2001

	First-time, full-time freshman	Full-time Undergraduate	Less than full-time
<b>A.</b> # of degree-seeking students.	940	4,187	358
<b>B.</b> # of students in line A who were financial aid applicants.	672	2,961	223
<b>C.</b> # of students in line B who were determined to have financial need.	498	2,287	173
<b>D.</b> # of students in line C who received any financial aid.	473	2,173	156
<b>E.</b> # of students in line D who received any need-based gift aid.	432	1,700	117
<b>F.</b> # of students in line D who received any need-based self-help aid.	448	1,951	143
<b>G.</b> # of students in line D who received any non-need-based gift aid.	180	543	10
<b>H.</b> # of students in line D whose need was fully met.	175	717	32
<b>I.</b> On average, the % of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC.	66%	72%	55%
<b>J.</b> The average financial aid package of those in line c. Exclude any resources that were awarded to replace EFC.	\$5,673	\$6,384	\$4,100
<b>K.</b> Average need-based gift award of those in line D.	\$4,126	\$3,495	\$1,250
<b>L.</b> Average need-based self-help award (excluding PLUS loans and private alternative loans) of those in line D.	\$2,800	\$3,938	\$3,370
<b>M.</b> Average need-based loan (excluding PLUS loans and private alternative loans) of those in line D.	\$2,138	\$3,800	\$3,370
<b>N.</b> Number of students in line A who had no financial need who received non-need-based aid (exclude those receiving athletic awards and tuition benefits).	263	700	16
<b>O.</b> Average award to students in line N.	\$3,800	\$3,800	\$300
<b>P.</b> Number of students in line A who received a non-need-based athletic award.	29	80	0
<b>Q.</b> Average non-need-based athletic award to those in line P.	\$3,000	\$3,099	\$0

Note: Students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

## Distribution of Loans

<b>Year / Type of Loan</b>	<b>Number**</b>	<b>\$ Amount</b>	<b>% of #</b>	<b>% of \$</b>
<b>1997-1998 Total</b>	<b>4,704</b>	<b>\$12,661,085</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	3,871	\$10,772,763	82.3%	85.1%
Perkins Loan	426	\$294,474	9.1%	2.3%
PLUS Program	249	\$959,410	5.3%	7.6%
Teachers Loan Program	158	\$634,438	3.4%	5.0%
<b>1998-1999 Total</b>	<b>4,985</b>	<b>\$13,047,204</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	3,956	\$10,847,489	79.4%	83.1%
Perkins Loan	563	\$397,034	11.3%	3.0%
PLUS Program	296	\$1,219,490	5.9%	9.3%
Teachers Loan Program	170	\$583,191	3.4%	4.5%
<b>1999-2000 Total</b>	<b>4,933</b>	<b>\$14,306,919</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	4,104	\$12,296,475	83.2%	85.9%
Perkins Loan	455	\$415,380	9.2%	2.9%
PLUS Program	221	\$1,063,070	4.5%	7.4%
Teachers Loan Program	153	\$531,994	3.1%	3.7%
<b>2000-2001 Total</b>	<b>4,677</b>	<b>\$13,904,292</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	3,909	\$11,631,157	83.6%	83.7%
Perkins Loan	366	\$393,050	7.8%	2.8%
PLUS Program	228	\$1,253,472	4.9%	9.0%
Teachers Loan Program	174	\$626,613	3.7%	4.5%
<b>2001-2002 Total</b>	<b>4,600</b>	<b>\$16,461,461</b>	<b>100.0%</b>	<b>100.0%</b>
Direct Loan Program*	3,867	\$13,924,251	84.1%	84.6%
Perkins Loan	293	\$377,481	6.4%	2.3%
PLUS Program	239	\$1,364,477	5.2%	8.3%
Teachers Loan Program	201	\$795,252	4.4%	4.8%

\* Represents # of Subsidized Loan and Unsubsidized Loans made, not actual # of recipients. Actual # of recipients would be a smaller number.

\*\* Counts are duplicated and reflect multiple loans.



## MAJOR BUILDINGS ON CAMPUS

BUILDINGS	COMPLETED	LATEST RENOVATION	TOTAL SQ. FEET	CLASSROOMS & LABS	OFFICES	RES HALL BEDS	CLASS-ROOMS	LABS
Academic Computing Center	1939	1986	6,718	2	4	0	0	2
Bancroft Building	1909	1985	86,796	15	116	0	10	7
Breazeale Hall	1924	1977	58,255	-	-	-	-	-
Byrnes Auditorium	1939	1969	68,422	1	1	0	0	1
Canterbury House	1937	1983	3,295	0	6	0	0	0
Culp Chiller Plant	1969	1995	5,508	0	0	0	0	0
Central Energy Facility	1964		15,583	0	0	0	0	0
Central Warehouse & Maintenance	1967		23,675	0	7	0	0	0
Columbia Seminary Chapel	1936		1,339	-	-	-		
Conservatory of Music	1939	1994	35,662	48	7	0	4	48
Crawford Health Center	1896	1983	16,038	0	22	0	0	0
Dacus Library	1969		90,612	1	7	0	1	0
Dinkins Student Center	1966		46,450	0	24	0	0	0
Good Building	1950	1991	2,810	0	1	0	0	0
Johnson Hall	1920	1993	62,425	13	18	0	5	6
Joynes Conference Center	1926	1985	30,077	0	5	0	0	0
Kinard Hall	1929	1987	77,156	38	62	0	28	11
Lee Wicker Hall	1962	1971	69,382	0	2	290	0	0
Life Sciences Building	1999		65,417	0	26	0	2	12
McBryde Hall	1894	1990	44,903	0	5	0	0	0
McLaurin Hall	1901	1985	53,660	51	60	0	0	45
Margaret Nance Hall	1895	1987	59,352	0	8	223	0	0
Peabody Gymnasium	1915	1978	53,118	14	20	0	6	1
Phelps Hall	1943	1990	90,799	0	1	402	0	0
President's Home	1890	1983	9,151	0	0	0	0	0
Richardson Hall	1966		87,020	1	1	417	0	41
Roddey Apartments	1920	1989	62,118	0	1	96	0	0
Rutledge Building	1906	1989	52,289	22	1	0	2	18
Sellers	1930	1995	2,020	0	0	0	0	0
Shack	1900	1960	5,836	0	0	0	0	0
Sims Hall	1961	2001	57,696	31	24	0	5	25
Stewart House	1895	1990	8,307	0	8	0	0	0
Sykes House	1900	1979	5,627	0	13	0	0	0
Thomson Cafeteria	1964	1988	26,859	0	3	0	0	0
Thomson Hall	1964	1988	85,434	0	6	325	0	0
Thurmond Building	1939		62,057	15	72	0	12	2
Tillman Hall	1894	1989	115,264	2	119	0	1	1
Winthrop Coliseum	1982		166,441	0	26	0	0	0
Winthrop Lodge	1966	1980	35,763	0	2	202	0	0
Withers / WTS Building	1892	1996	106,076	16	81	0	17	3
Wofford Hall	1967		92,794	0	1	417	0	0
<b>Total</b>			<b>2,048,204</b>	<b>270</b>	<b>760</b>	<b>2,372</b>	<b>93</b>	<b>223</b>

LAND AREA OF CAMPUS	
Total Area:	418 Acres
Main Campus:	94 Acres

BOOK VALUE OF CAMPUS	
Equipment:	\$5,782,919
Land & Improvement:	\$1,311,020
Buildings:	\$85,150,192
Library Books:	\$8,500,407
Construction in Progress:	\$7,354,752
Equipment Under Capital Lease:	\$168,484
<b>TOTAL:</b>	<b>\$108,267,774</b>

## RESIDENCE HALL OCCUPANCY FALL 2001

RESIDENCE HALL/APARTMENT	CAPACITY	UNDERGRAD		GRADUATE		TOTAL	TOTAL as % of CAPACITY
		MEN	WOMEN	MEN	WOMEN		
<b>RESIDENCE HALLS</b>	<b>2,260</b>	<b>599</b>	<b>1,602</b>	<b>2</b>	<b>9</b>	<b>2,212</b>	<b>97.9%</b>
Lee Wicker	289	0	284	0	2	286	99.0%
Margaret Nance	223	0	212	0	1	213	95.5%
Phelps	399	0	394	0	3	397	99.5%
Richardson	413	410	0	0	0	410	99.3%
Thomson*	325	116	201	0	2	319	98.2%
Winthrop Lodge*	196	73	106	2	0	181	92.3%
Wofford	415	0	405	0	1	406	97.8%
<b>APARTMENT</b>							
Roddey	80	26	44	6	4	80	100.0%
<b>GRAND TOTAL</b>	<b>2,340</b>	<b>625</b>	<b>1,646</b>	<b>8</b>	<b>13</b>	<b>2,292</b>	<b>97.9%</b>

* COED CAPACITY FOR	Men	Women
THOMSON	132	193
WINTHROP LODGE	91	100

## RESIDENCE HALL OCCUPANCY FALL 2000

RESIDENCE HALL/APARTMENT	CAPACITY	UNDERGRAD		GRADUATE		TOTAL	TOTAL as % of CAPACITY
		MEN	WOMEN	MEN	WOMEN		
<b>RESIDENCE HALLS</b>	<b>2,256</b>	<b>547</b>	<b>1,527</b>	<b>4</b>	<b>9</b>	<b>2,087</b>	<b>92.5%</b>
Lee Wicker	290	0	277	0	1	278	95.9%
Margaret Nance	223	0	208	0	1	209	93.7%
Phelps	399	0	381	0	3	384	96.2%
Richardson	412	376	0	0	0	376	91.3%
Thomson*	325	111	198	0	1	310	95.4%
Winthrop Lodge*	192	60	80	4	2	146	76.0%
Wofford	415	0	383	0	1	384	92.5%
<b>APARTMENT</b>							
Roddey	88	34	44	3	7	88	100.0%
<b>GRAND TOTAL</b>	<b>2,344</b>	<b>581</b>	<b>1,571</b>	<b>7</b>	<b>16</b>	<b>2,175</b>	<b>92.8%</b>

* COED CAPACITY FOR	Men	Women
THOMSON	132	193
WINTHROP LODGE	91	100

**WINTHROP UNIVERSITY LIBRARY STATISTICS  
1994 - 2001**

DESCRIPTION	1994-95	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01
<b>LIBRARY STAFF</b>	32.25	32.25	32.25	32.25	32.25	31.00	31.00
Professional Librarians	14	14	14	14	14	14	14
Para-Professionals	16.75	16.75	16.75	16.75	18.75	16.00	16.00
Clericals	1.50	1.50	1.50	1.50	1.50	1.50	1.00
<b>HOLDINGS</b>							
Volumes in Book Stock	363,606	369,149	369,149	377,664	381,168	420,320	422,725
Shelving Capacity (Volumes)	400,000	400,000	400,000	400,000	400,000	400,000	400,000
U.S. Government Documents	176,145	180,008	180,008	182,380	182,380	0***	0***
Units of Microtext	1,060,158	1,099,337	1,099,337	1,153,075	1,206,630	1,215,640	1,191,255
Audio Recordings (Discs & Cassettes)	1,761	1,783	1,763	1,798	1,826	1,539	1,634
Maps	2,391	2,420	2,420	2,465	2,501	2,515	2,540
CD-ROM Titles	60	71	71	117	155	224	231
Total Bound Periodicals & Serials	71,996	73,819	73,819	73,605	74,906	75,665	72,680
Total Current Subscription							
Serial Titles Regularly Received	2,367	2,707	2,707	2,667	2,706	2,639	1,754
Archives (Approximate Piece Count)	2,363,185	2,377,350	2,377,350	2,506,675	2,550,920	2,575,074	2,672,159
<b>TOTAL OPERATING EXPENDITURES</b>	\$1,687,599	\$1,775,660	\$1,803,660	\$1,914,107	\$1,935,643	\$2,108,750	\$2,169,201
<b>STUDENTS</b>							
Student Headcount Enrollment (Fall)	5,165	5,308	5,402	5,574	5,591	5,840	6,062
Expenditures per Student	\$327	\$309	\$334	\$343	\$346	\$361	\$358
Volumes in Book Stock per Student	70	70	68	68	68	72	70
Students per Library Staff Member	160	165	168	173	173	188	196
Students per Librarian	369	379	386	398	399	417	433

\*\*\* U.S. Government Documents are now included in the total volume

## **ACADEMIC COMPUTING**

Winthrop University Academic Computing supports the instructional and research functions of the University. Within the Division of Computing and Information Technology, Academic Computing provides access to diverse computing resources. These resources include a Compaq Tru64 UNIX AlphaServer, other UNIX servers and workstations, Windows 2000 microcomputer networks, laboratories with microcomputers, and access to OpenVMS clustered AlphaServers. Over 20 computer laboratories supporting PC, Macintosh, Linux, and UNIX systems are available on campus for open access and instructional needs.

Winthrop's host computers have an assortment of programming languages such as Ada, BASIC, C, C++, COBOL, Fortran, Java, LISP, and Pascal. Microcomputer networks and laboratories provide computing resources for support of instructional and research applications. Typical applications include desktop publishing, database management, spreadsheet analysis, graphics, communications, word processing, statistical analysis, and mathematical computation. Specific applications include Microsoft Office Premium, Frontpage, Internet Explorer, PC-SAS, SPSS, Mathematica, Microsoft Visual Studio, and eXcursion.

All main campus buildings and residence halls are connected to the campus network and Internet through fiber optic cable. Students are provided with consolidated computing services including web based email, central server storage space, and personal web pages.

The Academic Computing Center also provides computer access for visually impaired students, as well as Braille printing services.

General operational hours for Academic Computing labs are posted at:  
[http://www.winthrop.edu/acc/docs/Lab\\_Info.asp](http://www.winthrop.edu/acc/docs/Lab_Info.asp)

For additional information on Academic Computing, visit <http://www.winthrop.edu/acc> or call 803/323-3491.

## **DISTANCE LEARNING**

Winthrop University is a leader in instructional technology, featuring the Distance Education Classroom in the College of Business Thurmond Building. Utilizing a T1 digital configuration and state-of-the-art fiber optic technology through the BEACON (Business, Education, and Community Online Network) system, classes are fully interactive between Winthrop and the remote sites. Students and teachers communicate with each other simultaneously in classrooms outfitted with robotic cameras, TV monitors, desk microphones, and a fully equipped television control room.

MBA candidates at Coastal Carolina University in Conway, SC, are online with Winthrop to take advantage of this learning opportunity. Winthrop's MBA degree is the same AACSB accredited program that has enjoyed more than 20 years of success serving the Charlotte Metrolina region.

In addition, credit classes are being transmitted to York Technical College in Rock Hill on the BEACON network. Dual credit courses are also offered using both the T1 and fiber optic technologies to local area high schools. These students can earn college credit, as well as fulfill their high school graduation requirements.

## CAREER SERVICES

### NUMBER OF CO-OP/INTERNSHIPS

SCHOOL/COLLEGE	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
ARTS & SCIENCES	24	56	62	46	40	41	20
BUSINESS ADMINISTRATION	46	42	58	65	47	55	39
EDUCATION	6	5	4	2	6	21	17
VISUAL & PERFORMING ARTS	24	32	20	26	21	27	32
<b>TOTAL</b>	<b>100</b>	<b>135</b>	<b>144</b>	<b>139</b>	<b>114</b>	<b>144</b>	<b>108</b>

### NUMBER OF CO-OP EMPLOYERS

YEAR	A&S	Business	Education	VPA	Total
2000-01	15	31	19	29	94
1999-00	30	38	16	16	100
1998-99	37	40	6	25	108
1997-98	44	57	2	26	129
1996-97	55	48	4	19	126
1995-96	50	35	5	32	122
1994-95	16	56	2	14	88
<b>TOTAL</b>	<b>232</b>	<b>274</b>	<b>35</b>	<b>132</b>	<b>673</b>

### CO-OP CREDIT HOURS

	A&S	Business	Education	VPA	Total
<b>2000-01</b>					
# of Students	8	22	16	24	70
Credit Hours Earned	15	47	48	72	182
Tuition (\$178/credit hour)	\$2,670	\$8,366	\$8,544	\$12,816	\$32,396
<b>1999-00</b>					
# of Students	32	22	20	25	99
Credit Hours Earned	49	51	63	75	238
Tuition (\$168/credit hour)	\$8,428	\$8,772	\$10,836	\$12,900	\$40,936
<b>1998-99</b>					
# of Students	27	28	5	18	78
Credit Hours Earned	55	67	15	54	191
Tuition (\$168/credit hour)	\$9,240	\$11,256	\$2,520	\$9,072	\$32,088
<b>1997-98</b>					
# of Students	28	22	1	23	74
Credit Hours Earned	51.0	60.0	3.0	69.0	183.0
Tuition (\$160/credit hour)	\$8,160	\$9,600	\$480	\$11,040	\$29,280
<b>1996-97</b>					
# of Students	34	21	4	18	77
Credit Hours Earned	68.0	45.0	15.0	54.0	182.0
Tuition (\$159/credit hour)	\$10,812	\$7,155	\$2,385	\$8,586	\$28,938

### Part-time Job Listings

	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
<b>Total Employers</b>	<b>476</b>	<b>450</b>	<b>411</b>	<b>361</b>	<b>547</b>	<b>480</b>	<b>401</b>
First-Time Employers	226	184	283	223	224	203	176
Repeat Employers	250	266	128	138	323	277	225
# of Jobs Posted	542	684	935	1104	1,042	600	653
# of Students Placed	259	310	240	259	324	118	64
Total Earnings*	\$807,447	\$1,241,167	\$535,430	\$783,563	\$1,054,503	\$416,541	\$303,088
Yearly Avg. Earned per Student	\$3,118	\$4,004	\$2,231	\$3,025	\$3,255	\$3,255	\$4,736
Avg. Hourly Wage per Student	\$6.00	\$5.30	\$5.47	\$5.13	\$6.27	\$559.00	\$7.52
Avg. Hrs. Worked per Week per Stu.	20.00	20.00	15.00	15.50	26.24	14.57	22.20

\*Estimated earnings based on average hours worked and money earned per week for each student placed.

Note: Students no longer register with open board system

### JOB LISTINGS POSTED AT CAREER SERVICES

YEAR	# General Job Listings	# of Co-op Listings	# Job Find Referrals	# Resume Referrals	On Campus Recruiters	Total Jobs Listed
2000-01	35,402	87	653	182	28	36,352
1999-00	43,009	128	660	342	24	44,163
1998-99	34,843	230	1042	375	21	36,511
1997-98	33,184	348	1104	112	24	34,772
1996-97	21,604	396	935	110	28	23,073
1995-96	25,000	227	684	61	22	25,994
1994-95	23,218	117	542	59	45	23,981
<b>TOTAL</b>	<b>216,260</b>	<b>1,533</b>	<b>5,620</b>	<b>1,241</b>	<b>192</b>	<b>224,846</b>

## POSTGRADUATE ACTIVITIES OF WINTHROP ALUMNI

<b>FIRST FULL-TIME ACTIVITY AFTER GRADUATION*</b>							
<b>ACTIVITY</b>	<b>90-91</b>	<b>91-92</b>	<b>92-93</b>	<b>94-95</b>	<b>95-96</b>	<b>98-99</b>	<b>00-01</b>
Full-time Job	68%	72%	74%	79%	81%	60%	62%
Continued Education	7%	11%	9%	9%	11%	32%	28%
Doctoral	7%	3%	1%	5%	0%	4%	2%
Masters	60%	60%	58%	47%	75%	69%	20%
Other	33%	37%	41%	48%	25%	27%	6%
Other	21%	16%	13%	11%	5%	4%	8%
Unemployed	2%	1%	3%	1%	2%	3%	2%
No Response	1%	0%	1%	1%	1%	0%	0%

<b>TIME BEFORE HAVING A FULL-TIME JOB**</b>							
<b>LENGTH OF TIME</b>	<b>88-89</b>	<b>89-90</b>	<b>91-92</b>	<b>93-94</b>	<b>95-96</b>	<b>98-99</b>	<b>00-01</b>
Had current job before graduation	33%	28%	29%	28%	39%	38%	33%
Less than 1 month	13%	14%	15%	13%	14%	14%	15%
1-3 months	22%	19%	24%	20%	23%	18%	24%
4-6 months	12%	10%	12%	10%	9%	8%	7%
7-12 months	6%	11%	9%	10%	3%	4%	5%
Over a year	8%	9%	9%	6%	3%	4%	0%
Did not seek job	6%	8%	2%	11%	8%	13%	13%

<b>PERCENT CONTINUING THEIR EDUCATION WITHIN THREE YEARS**</b>						
<b>EDUCATION</b>	<b>87-88</b>	<b>88-89</b>	<b>89-90</b>	<b>91-92</b>	<b>93-94</b>	<b>95-96</b>
Continued Education	36%	47%	42%	45%	43%	30%
Doctoral	10%	5%	7%	5%	6%	0%
Masters	44%	61%	58%	65%	62%	75%
Specialist	8%	7%	6%	8%		1%
Other	38%	27%	29%	22%	32%	24%

<b>POSTGRADUATE FIELDS OF STUDY</b>						
<b>FIELD</b>	<b>89-90**</b>	<b>91-92**</b>	<b>94-95*</b>	<b>95-96***</b>	<b>98-99</b>	<b>00-01</b>
Arts & Sciences	21%	16%	26%	20%	20%	27%
Business	18%	18%	14%	25%	25%	12%
Education	44%	53%	42%	33%	33%	27%
Law	3%	0%	1%	3%	3%	2%
Medicine	4%	3%	4%	5%	5%	0%
Visual/Performing Arts	3%	3%	2%	3%	3%	3%
Other	8%	8%	12%	13%	13%	30%

\* From data based on a telephone interview or mail survey with 1989-90 (N=360), 1990-91(N=313), 1991-92 (N=456), 1992-93 (N=407), 1994-95 (N=382), 1998-99 (N=233), and 2001-02 (N=210) alumni conducted approximately one year after graduation.

\*\* From data based on a mail survey of 1987-88 (N=216), 1988-89 (N=301), 1989-90(N=282), 1991-92(N=221) and 1993-94 (N=152) alumni conducted three years after graduation.

\*\*\* From data based on a mail survey of 1998-99 (N=173) alumni conducted three years after graduation.

**WINTHROP UNIVERSITY ALUMNI STATISTICS  
MAY 27, 2002**

S.C. COUNTY OF RESIDENCE	NUMBER OF ACTIVE ALUMNI
Abbeville	87
Aiken	390
Allendale	33
Anderson	611
Bamberg	63
Barnwell	84
Beaufort	264
Berkeley	256
Calhoun	71
Charleston	1,465
Cherokee	373
Chester	714
Chesterfield	333
Clarendon	124
Colleton	123
Darlington	303
Dillon	131
Dorchester	322
Edgefield	108
Fairfield	165
Florence	701
Georgetown	262
Greenville	2,218
Greenwood	280
Hampton	89
Horry	549
Jasper	24
Kershaw	355
Lancaster	853
Laurens	320
Lee	68
Lexington	1,153
Marion	131
Marlboro	127
McCormick	31
Newberry	226
Oconee	259
Orangeburg	417
Pickens	509
Richland	1,831
Saluda	67
Spartanburg	1,288
Sumter	411
Union	236
Williamsburg	130
York	6,480
<b>TOTAL</b>	<b>25,035</b>

STATE OF RESIDENCE	NUMBER OF ACTIVE ALUMNI
Alaska	11
Alabama	196
Arkansas	30
Arizona	69
California	303
Colorado	82
Connecticut	67
District of Columbia	37
Delaware	33
Florida	941
Georgia	1,590
Hawaii	15
Iowa	24
Idaho	4
Illinois	106
Indiana	59
Kansas	24
Kentucky	87
Louisiana	64
Massachusetts	70
Maryland	296
Maine	18
Michigan	86
Minnesota	31
Missouri	67
Mississippi	53
Montana	13
North Carolina	5,718
North Dakota	5
Nebraska	12
New Hampshire	12
New Jersey	127
New Mexico	20
Nevada	16
New York	200
Ohio	161
Oklahoma	29
Oregon	29
Pennsylvania	195
Rhode Island	16
South Carolina	25,035
South Dakota	3
Tennessee	377
Texas	344
Utah	11
Virginia	741
Vermont	10
Washington	59
Wisconsin	43
West Virginia	41
Wyoming	2
Virgin Islands	4
Puerto Rico	5
Other (Military Addresses)	61
<b>TOTAL</b>	<b>37,652</b>