MISSION STATEMENT

Our students work with cutting edge technology and learn to share this information with the rest of the world (www.tinyurl.com/wu2008wp). Your course work will provide the opportunity to work on real life problems and apply solutions to your classroom or work environment immediately. Visit us at http://coe.winthrop.edu/edtech
EMPHASIS OF PROGRAM
Educational technology is a specialized field of study with wide ranging applications. Students study technical skills, such as media production and online course development, but also study how these skills can help impact human learning at nearly every educational level, from kindergarten through adult education. From K-12 environments to corporate training, to allied professions, educational technology professionals help to apply learning theory through the appropriate use of the latest technology to a variety of educational settings. Studying educational technology will provide you the opportunity to develop a full tool box of solutions to educational problems and help you become a leader in your field.

Students enrolled in the Master of Education in curriculum and instruction may select educational technology as their area of focus. Educational technology coursework at Winthrop focuses on both the practical and the theoretical, creating a unique environment which offers hands-on learning that applies to a variety of educational settings from k-12 classrooms to allied professions. Our classes offer the opportunity for students to work with outstanding faculty to learn technical skills and how to apply those skills to a variety of formal and informal learning and instructional environments.

WHY WINTHROP
Classes are offered in evening and weekend formats to meet the needs of adult students and mature, active learners. Additionally, we offer well-designed and interactive online classes to meet both the scheduling and learning needs of adult professionals. There are no prerequisite skills required for any of our educational technology classes.

FACULTY SPOTLIGHT
Marshall Jones
Associate Professor and Program Coordinator
Ed.D., instructional design and technology,
University of Georgia
Educational technology, online learning, emerging technologies
- The inaugural Bank of America Endowed Professor of Education
- Second Life in Education research
- Mobile Learning initiative
- Program evaluation

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Rebecca B. Evers
Associate Professor
Ed.D., special education, Northern Illinois University
Secondary education, assistive technology, inclusion of students with exceptional and diverse learning needs
- Taught adolescents who were at-risk or had disabilities for 25 years in the Chicago Public Schools
- Extensive teaching experience in inclusive settings and using assistive technology.

OUR STUDENTS
Our students work with cutting edge technology and learn to share this information with the rest of the world. Our students create original instructional products and do original research. See some of our student’s work at http://tinyurl.com/wu2008wp. Coursework will provide the opportunity to work on real life problems and apply solutions to your classroom or work environment immediately.

COURSES
EDUC 641: Tools of the Educational Technologist
EDUC 643: Educational Technology Planning and Evaluation
EDUC 644: Strategies for Effective Application of Assistive Technology to Promote Learning
EDUC 650: Teaching and Learning with the Internet
EDUC 651: Connecting Curriculum and Technology