The Master of Education in Curriculum and Instruction (MEd C&I) is designed to meet the advanced educational needs of teachers in diverse educational settings. The primary objective of the program is to increase the content and pedagogical content knowledge (both breadth and depth) of classroom teachers. The program has four options, is aligned in part with the National Board of Professional Teaching Standards, and addresses the critical issue of accountability in educational settings. With multiple clinical experiences, candidates are expected to apply course content in their classroom practices. Graduates of the program will be qualified to seek positions at the building and district levels as curriculum and instruction leaders in contemporary schools.
EMPHASIS OF PROGRAM

The graduate secondary education program emphasizes the following tenets: (1) advanced study of candidate’s content area; (2) applying theory, research and personal experience in an inquiry approach to teaching to make decisions of practice; (3) design, implementation and assessment of student learning; (4) connections between research-based practices, state and national standards and classroom practices; and (5) working collaboratively with colleagues, parents, and the community to foster school progress and improve educational experiences for diverse students.

FACULTY

AJ Angulo, Ph.D.,
associate professor
Kelly Costner, Ph.D.,
assistant professor
Mark Dewalt, Ph.D.,
professor
Lisa Harris, Ph.D.,
assistant professor
Marshall Jones, Ed.D.,
associate professor
Carol Marchel, Ph.D.,
associate professor
Kavin Ming, Ed.D.,
assistant professor
Susanne Okey, M.Ed.,
instructor
Linda Pickett, Ph.D.,
assistant professor
Nakia Pope, Ph.D.,
assistant professor
Jonatha Vare, Ph.D.,
professor and secondary program advisor
Bradley Witzel, Ph.D.,
associate professor

OUR GRADUATES

"The M.Ed. C&I degree program at Winthrop University challenged me to be a more effective teacher by encouraging me to set high expectations and maintain an engaged learning environment for all students. Of all the positives the M.Ed. C&I degree program offered, the small class sizes and support of the faculty really helped me to acquire the knowledge needed to be an effective high school teacher. The program is structured to enhance all aspects of teaching from technology and school law to a wide variety of instructional strategies. These things really prepared me for the diverse learning environment that I and other teachers deal with on a daily basis. It was truly a great overall experience."

Michael Matkovich
Social Studies Teacher/Football/Baseball Coach
Nation Ford High School
Fort Mill, S.C.

Mike has been a teacher for eight years (two in Fort Mill and six in Charlotte-Mecklenburg). In his career, he has served as lead U.S. History teacher, head baseball, head basketball and head wrestling coach, as well as athletic director. Mike’s wife Christy Matkovich also has a M.Ed. from Winthrop University. They have one child, Peyton.

For his capstone project, Mike collaborated with his baseball team’s teachers, got their homework assignments and conducted mandatory homework sessions for the team. He also had a study hall every Saturday morning, even when the team was in Myrtle Beach for a tournament. As a result of Mike’s project, his players’ grades and classroom personalities improved. The project was so successful that teachers, parents and other coaches want him to continue his efforts in the next school year.

FINANCIAL AID/GRADUATE ASSISTANTSHIPS

Winthrop University is committed to offering a wide variety of financial assistance to fully admitted, degree-seeking students including graduate assistantships, graduate associateships, graduate scholarships and need-based financial assistance.