

MISSION STATEMENT

The Master of Education in Curriculum and Instruction (M.Ed. C&I) is designed to meet the advanced educational needs of teachers in diverse educational settings. The primary objective of the program is to increase the content and pedagogical content knowledge (both breadth and depth) of classroom teachers. The program has five options, is aligned in part with the National Board of Professional Teaching Standards, and addresses the critical issue of accountability in educational settings. Candidates have multiple opportunities to apply course content to their classroom practices. Graduates of the program will be qualified to seek positions at the building and district levels as curriculum and instruction leaders in contemporary schools.



MASTER OF EDUCATION CURRICULUM AND INSTRUCTION ELEMENTARY EDUCATION



The Graduate School
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COLLEGE OF EDUCATION

EMPHASIS OF PROGRAM

The graduate elementary education program emphasizes the following tenets: (1) advanced study of elementary education and pedagogy; (2) applying theory, research, and personal experience in an inquiry approach to teaching to make decisions of practice; (3) design, implementation, and assessment of developmentally appropriate learning experiences within a multidisciplinary framework; (4) connections between research-based practices, state and national standards and classroom practices; and (5) working collaboratively with colleagues, parents, and the community to foster school progress and improve educational experiences for diverse students.

FACULTY

AJ Angulo, Ph.D.
Associate Professor

Judy Britt, Ph.D.
Assistant Professor

Kelly Costner, Ph.D.
Assistant Professor

Mark Dewalt, Ph.D.
Professor

Marshall Jones, Ed.D.
Associate Professor

Carol Marchel, Ph.D.
Associate Professor

Kavin Ming, Ed.D.,
Associate Professor

Susanne Okey, M.Ed.
Instructor

Linda Pickett, Ph.D.
*Assistant Professor and
Elementary Program
Advisor*

Nakia Pope, Ph.D.
Assistant Professor

Elke Schneider, Ph.D.
Associate Professor

Bradley Witzel, Ph.D.
Associate Professor

Jonatha Vare, Ph.D.,
Professor

OUR GRADUATES

“The M.Ed. program in curriculum and instruction at Winthrop exceeded my expectations for a top-notch advanced education program. The small class sizes allowed me to have individualized instruction from top professors and a deeper concentration on my needs as a professional. Course work was rigorous, up-to-date, and directly applicable to my own classroom. I always felt right at home on the Winthrop campus as well as with my professors and peers in the program.”

Dana M. Stachowiak, M.Ed. Winthrop, 2008
*Language Arts Curriculum Coordinator
Middle School Education
Union County, N.C. Public Schools*

Ms. Stachowiak was recently accepted into a Ph.D. program at University of North Carolina at Greensboro and has presented her research at several professional conferences and universities in North Carolina, South Carolina, and Louisiana. She also presented an action research project that was completed as a part of the MEd in C&I program:

Pickett, L. & Stachowiak, D. (2008, February). Promoting success for every student: Two teacher action research projects. South Carolina Educators for the Practical Use of Research Annual Conference. Columbia, SC.

Three other graduates of the M.Ed. in C & I program, Christina Elam '10, Desirae Remensnyder '09, and Karen Williams '09, also presented their action research projects at professional conferences.

FINANCIAL AID/GRADUATE ASSISTANTSHIPS

Winthrop University is committed to offering a wide variety of financial assistance to fully admitted, degree-seeking students including graduate assistantships, graduate associateships, graduate scholarships and need-based financial assistance.

