MISSION STATEMENT

The Master of Education in Curriculum and Instruction (M.Ed. C&I) is designed to meet the advanced educational needs of teachers in diverse educational settings. The primary objective of the program is to increase the content and pedagogical content knowledge (both breadth and depth) of classroom teachers. The program has four options, is aligned in part with the National Board of Professional Teaching Standards, and addresses the critical issue of using data to improve teaching and learning. Access to a Pre-K-12 grade classroom is required as candidates in the M.Ed. C&I program will have multiple opportunities to apply course content to their classroom practices. Graduates of the program will be qualified to seek positions at the building and district levels as curriculum and instruction leaders in contemporary schools.
PROGRAM OPTIONS

Students can focus their studies in one of three different areas: (1) early childhood/elementary education; (2) educational technology; or (3) secondary education. The College of Education can work with schools and districts to customize an area of focus for specialized cohorts in the teaching and learning option. Contact the Program Coordinator for more details.

ADMISSION REQUIREMENTS

1. Copy of current South Carolina Department of Education Class III Professional Certificate or the equivalent from another state. Applicants without a teaching certificate, including but not limited to international applicants should submit a statement indicating previous preparation and/or experience as a classroom teacher or professional educator.

2. Minimum undergraduate GPA of 2.75 OR official score report for the Graduate Record Examination (GRE) OR Miller Analogies Test. Preferred scores are: 392 on the Miller Analogies Test, or 150 on the verbal reasoning section and 141 on the quantitative reasoning section on the post-August 2011 GRE exam, or 900 or above combined score on the pre-August 2011 GRE.

3. Statement of professional goals.

4. Two letters of recommendation, at least one from a professional educator who has observed the applicant teach. Letters should reflect work with children and address the applicant’s leadership potential.

FACULTY

AJ Angulo, Ed.D.  Cheryl Mader, Ed.D.
Professor  Assistant Professor

Judy Britt, PhD.  Carol Marchel, Ed.D.
Associate Professor  Professor

Kelly Costner, Ph.D.  Kavin Ming, Ed.D.
Associate Professor  Assistant Professor

Erin Hamel, Ph.D.  Linda Pickett, Ph.D.
Assistant Professor  Associate Professor

Lisa Harris, Ph.D.  Bradley Witzel, Ph.D.
Assistant Professor  Associate Professor

Marshall Jones, Ed.D.  Program Coordinator

OUR GRADUATES

“Through my experience in the M.Ed. C&I program, I was able to work alongside other teacher leaders to move my teaching practice forward. I left Winthrop feeling confident that I could be an agent of change in the lives of my students, in my school, and in my community.”

Casey Davis, M.Ed. Winthrop, 2011
Rosewood Elementary School

“Many projects incorporated educational technology, which prepared me to work at a STEM school as well as teach many teachers at my school the advantages technology can bring to instruction.”

Samantha Goodman, M.Ed., 2011
Saluda Trail Middle School

FINANCIAL AID

Winthrop University is committed to offering a wide variety of financial assistance to fully admitted, degree seeking students including graduate assistantships, graduate associateships, graduate scholarships and need-based financial assistance.