

**Winthrop University Undergraduate Degrees Conferred
By Degree Program & Academic Year 2013 - 2018**

| DEGREE PROGRAM | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | One Year % | Five Year % |
|---|--------------|--------------|--------------|--------------|--------------|--------------|---------------|
| | fall/spr/sum | fall/spr/sum | fall/spr/sum | fall/spr/sum | fall/spr/sum | Change | Change |
| ARTS & SCIENCES | 415 | 426 | 462 | 466 | 490 | 5.2% | 18.1% |
| B.S. Biology | 55 | 54 | 66 | 63 | 76 | 20.6% | 38.2% |
| B.S. Chemistry | 17 | 17 | 22 | 23 | 24 | 4.3% | 41.2% |
| B.S. Digital Information Design | 20 | 24 | 14 | 12 | 12 | 0.0% | -40.0% |
| B.A. English | 31 | 32 | 42 | 30 | 38 | 26.7% | 22.6% |
| B.S. Environmental Sciences | 1 | 1 | 1 | 4 | 4 | 0.0% | 300.0% |
| B.A. Environmental Studies | 8 | 4 | 11 | 4 | 7 | 75.0% | -12.5% |
| B.A. Gen. Communication Disorders | 3 | 0 | 0 | 0 | 0 | 0.0% | -100.0% |
| B.A. History | 30 | 24 | 24 | 30 | 33 | 10.0% | 10.0% |
| B.S. Human Nutrition | 14 | 16 | 13 | 22 | 25 | 13.6% | 78.6% |
| B.A. Individualized Studies | | | 1 | 3 | 5 | 66.7% | |
| B.S. Integrated Marketing Comm. | 46 | 37 | 32 | 33 | 18 | -45.5% | -60.9% |
| B.A. Mass Communication | 25 | 28 | 30 | 27 | 43 | 59.3% | 72.0% |
| B.A. Mathematics | 9 | 2 | 7 | 6 | 12 | 100.0% | 33.3% |
| B.S. Mathematics | 3 | 7 | 6 | 7 | 4 | -42.9% | 33.3% |
| B.A. Philosophy & Religion | 4 | 7 | 3 | 6 | 9 | 50.0% | 125.0% |
| B.A. Political Science | 23 | 20 | 31 | 32 | 27 | -15.6% | 17.4% |
| B.A. Psychology | 63 | 83 | 90 | 69 | 70 | 1.4% | 11.1% |
| B.S.W. Social Work | 23 | 33 | 36 | 49 | 38 | -22.4% | 65.2% |
| B.A. Sociology | 29 | 27 | 28 | 36 | 30 | -16.7% | 3.4% |
| B.A. World Languages & Cultures | 11 | 10 | 5 | 10 | 15 | 50.0% | 36.4% |
| BUSINESS ADMINISTRATION | 285 | 279 | 289 | 256 | 244 | -4.7% | -14.4% |
| B.S. Business Administration | 184 | 188 | 198 | 169 | 177 | 4.7% | -3.8% |
| B.S. Computer Science | 6 | 6 | 9 | 12 | 5 | -58.3% | -16.7% |
| B.S. Digital Information Design | 20 | 24 | 14 | 12 | 12 | 0.0% | -40.0% |
| B.A. Economics | 5 | 8 | 8 | 7 | 11 | 57.1% | 120.0% |
| B.S. Integrated Marketing | 46 | 37 | 32 | 33 | 18 | -45.5% | -60.9% |
| B.S. Sport Management | 24 | 16 | 28 | 23 | 21 | -8.7% | -12.5% |
| EDUCATION | 196 | 187 | 203 | 240 | 240 | 0.0% | 22.4% |
| B.S. Athletic Training | 12 | 7 | 9 | 15 | 14 | -6.7% | 16.7% |
| B.S. Early Childhood Education | 34 | 27 | 27 | 38 | 35 | -7.9% | 2.9% |
| B.S. Elementary Education | 17 | 24 | 23 | 29 | 33 | 13.8% | 94.1% |
| B.S. Exercise Science | 26 | 46 | 44 | 58 | 48 | -17.2% | 84.6% |
| B.S. Human Development & Family Studies | 32 | 30 | 31 | 30 | 35 | 16.7% | 9.4% |
| B.S. Middle Level Education | 15 | 13 | 20 | 17 | 20 | 17.6% | 33.3% |
| B.S. Physical Education | 9 | 6 | 5 | 8 | 8 | 0.0% | -11.1% |
| B.S. Special Education | 27 | 18 | 16 | 22 | 26 | 18.2% | -3.7% |
| B.S. Sport Management | 24 | 16 | 28 | 23 | 21 | -8.7% | -12.5% |
| VISUAL & PERFORMING ARTS | 146 | 119 | 119 | 114 | 111 | -2.6% | -24.0% |
| B.A. Art | 7 | 8 | 8 | 6 | 12 | 100.0% | 71.4% |
| B.F.A. Art | 35 | 27 | 21 | 17 | 22 | 29.4% | -37.1% |
| B.A. Art History | 3 | 3 | 3 | 5 | 5 | 0.0% | 66.7% |
| B.A. Dance | 7 | 7 | 11 | 17 | 7 | -58.8% | 0.0% |
| B.S. Digital Information Design | 20 | 24 | 14 | 12 | 12 | 0.0% | -40.0% |
| B.F.A. Interior Design | 6 | 0 | 5 | 9 | 3 | -66.7% | -50.0% |
| B.A. Music | 17 | 9 | 10 | 2 | 5 | 150.0% | -70.6% |
| B.M.E. Music Education (Choral) | 3 | 4 | 5 | 2 | 2 | 0.0% | -33.3% |
| B.M.E. Music Education (Instrumental) | 8 | 4 | 5 | 9 | 4 | -55.6% | -50.0% |
| B.M. Music Performance | 3 | 4 | 8 | 5 | 4 | -20.0% | 33.3% |
| B.A. Theatre | 24 | 19 | 16 | 22 | 19 | -13.6% | -20.8% |
| B.F.A. Visual Communication Design | 13 | 10 | 13 | 8 | 16 | 100.0% | 23.1% |
| GRAND TOTAL | 932 | 910 | 985 | 996 | 1022 | 2.6% | 9.7% |
| <i>Programs are interdisciplinary and show up in the subtotals for each academic college offering coursework, but they are only counted once in the grand totals.</i> | | | | | | | |
| <i>Program is no longer active and is not accepting new admissions</i> | | | | | | | |
| <i>Program is new</i> | | | | | | | |