C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2005. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied: 1275
Total first-time, first-year (freshman) women who applied: 3029
Total first-time, first-year (freshman) men who were admitted: 836
Total first-time, first-year (freshman) women who were admitted: 2149
Total full-time, first-time, first-year (freshman) men who enrolled: 297
Total part-time, first-time, first-year (freshman) men who enrolled: 1
Total full-time, first-time, first-year (freshman) women who enrolled: 718
Total part-time, first-time, first-year (freshman) women who enrolled: 1

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes x No
If yes, please answer the questions below for fall 2005 admissions:

Number of qualified applicants offered a place on waiting list _____
Number accepting a place on the waiting list _____
Number of wait-listed students admitted _____

Is your waiting list ranked?
If yes, do you release that information to students?
Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

x High school diploma is required and GED is accepted
High school diploma is required and GED is not accepted
High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

x Require

Recommend
Neither require nor recommend
C5. **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th>Units Required</th>
<th>Units Recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td>20</td>
</tr>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Of these, units that must be lab</td>
<td>3</td>
</tr>
<tr>
<td>Foreign language</td>
<td>2</td>
</tr>
<tr>
<td>Social studies</td>
<td>2</td>
</tr>
<tr>
<td>History</td>
<td>1</td>
</tr>
<tr>
<td>Academic electives</td>
<td>4</td>
</tr>
<tr>
<td>Other (specify)</td>
<td>1 ( PE or ROTC)</td>
</tr>
</tbody>
</table>

**Basis for Selection**

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students ___
- Open admission policy as described above for most students, but selective admission for out-of-state students ___
- Selective admission to some programs ___
- Other (explain) ________________________________________________________________________

C7. **Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

<table>
<thead>
<tr>
<th>Very Important</th>
<th>Important</th>
<th>Considered</th>
<th>Not Considered</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rigor of secondary school record</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Class rank</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Academic GPA</td>
<td></td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Standardized test scores</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Application Essay</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Recommendation</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td><strong>Nonacademic</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interview</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Talent/ability</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>First generation</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Geographical residence</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>State residency</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Volunteer work</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Work experience</td>
<td></td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Level of applicant’s interest</td>
<td></td>
<td></td>
<td>x</td>
</tr>
</tbody>
</table>

**SAT and ACT Policies**
C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?  

   x Yes       No

If yes, place check marks in the appropriate boxes below to reflect your institution’s policies for use in admission for Fall 2007.

<table>
<thead>
<tr>
<th>Requirement</th>
<th>SAT or ACT</th>
<th>ACT only</th>
<th>SAT only</th>
<th>SAT and SAT Subject Tests</th>
<th>SAT and SAT Subject Tests or ACT</th>
<th>SAT Subject Tests</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recommend</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Admission</td>
<td>x</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

   ___ ACT with Writing component required
   ___ ACT with Writing component recommended.
   x__ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

   x For admission
   For placement
   For advising
   In place of an application essay
   As a validity check on the application essay
   No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?

   ___ yes  x no

E. Latest date by which SAT or ACT scores must be received for fall-term admission

   Latest date by which SAT Subject Test scores must be received for fall-term admission

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):  

G. Please indicate which tests your institution uses for placement (e.g., state tests):

   SAT  x
   ACT  x
   SAT Subject Tests
   AP
   CLEP
   Institutional Exam
   State Exam (specify):  

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year
(freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 76
Number submitting SAT scores 772
Percent submitting ACT scores 24
Number submitting ACT scores 242

<table>
<thead>
<tr>
<th></th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Verbal</td>
<td>480</td>
<td>590</td>
</tr>
<tr>
<td>SAT Math</td>
<td>480</td>
<td>590</td>
</tr>
<tr>
<td>ACT Composite</td>
<td>20</td>
<td>24</td>
</tr>
<tr>
<td>ACT English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT Math</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th></th>
<th>SAT I Verbal</th>
<th>SAT I Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>3.37</td>
<td>2.33</td>
</tr>
<tr>
<td>600-699</td>
<td>20.73</td>
<td>22.54</td>
</tr>
<tr>
<td>500-599</td>
<td>46.11</td>
<td>46.11</td>
</tr>
<tr>
<td>400-499</td>
<td>28.24</td>
<td>27.85</td>
</tr>
<tr>
<td>300-399</td>
<td>1.55</td>
<td>1.17</td>
</tr>
<tr>
<td>200-299</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>2.48</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24-29</td>
<td>31.82</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-23</td>
<td>62.40</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-17</td>
<td>3.31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-11</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Below 6</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
</table>
C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 21.6%
Percent in top quarter of high school graduating class 55.8%
Percent in top half of high school graduating class 91.5%
Percent in bottom half of high school graduating class 8.5%
Percent in bottom quarter of high school graduating class

Percent of total first-time, first-year (freshman) students who submitted high school class rank: 94%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 51.92%
Percent who had GPA between 3.50 and 3.74 19.17%
Percent who had GPA between 3.25 and 3.49 18.09%
Percent who had GPA between 3.00 and 3.24 8.46%
Percent who had GPA between 2.50 and 2.99 2.16%
Percent who had GPA between 2.0 and 2.49 20%
Percent who had GPA between 1.0 and 1.99 0%
Percent who had GPA below 1.0 0%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: 3.67

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 98.3%

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes No
Amount of application fee: 
Can it be waived for applicants with financial need? X Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:
Same fee: ___
Free: ___
Reduced: ___

Can on-line application fee be waived for applicants with financial need? Yes / No

C14. Application closing date

Does your institution have an application closing date? x Yes No
Application closing date (fall): 
Priority date: 5/1

C15. Are first-time, first-year students accepted for terms other than the fall? x Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): 21 OCT
By (date): 
Other: 

C17. Reply policy for admitted applicants (fill in one only)

Must reply by (date):

http://www2.winthrop.edu/research/CDS/05CDS/0506SectionC.htm
No set date: __________
Must reply by May 1 or within 3 weeks if notified thereafter
Other: __________

Deadline for housing deposit (MMDD): **May 1**
Amount of housing deposit: **$100.00**
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
___ No

C18. **Deferred admission:** Does your institution allow students to postpone enrollment after admission?
   x Yes           No
   If yes, maximum period of postponement: **1 Semester**

C19. **Early admission of high school students:** Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes  x No

C20. **Common Application:** Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted? x Yes           No
   If “yes,” are supplemental forms required? x Yes           No
   Is your college a member of the Common Application Group? Yes           x No

Early Decision and Early Action Plans

C21. **Early decision:** Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes  x No
If “yes,” please complete the following:
   First or only early decision plan closing date __________
   First or only early decision plan notification date __________
   Other early decision plan closing date __________
   Other early decision plan notification date __________

**For the Fall 2005 entering class:**
   Number of early decision applications received by your institution __________
   Number of applicants admitted under early decision plan __________
   Please provide significant details about your early decision plan: _______________________________________
   ___________________________________________________________________________________________

C22. **Early action:** Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
   Yes  x No
If “yes,” please complete the following:
   Early action closing date __________
   Early action notification date __________

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?
   Yes  No