

2002 Winthrop University Common Data Set Section C

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1125
C1	Total first-time, first-year (freshman) women who applied	2475

C1	Total first-time, first-year (freshman) men who were admitted	745
C1	Total first-time, first-year (freshman) women who were admitted	1833

C1	Total full-time, first-time, first-year (freshman) men who enrolled	308
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	778
C1	Total part-time, first-time, first-year (freshman) women who enrolled	0

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for fall 2002 admissions:		
C2	Number of qualified applicants placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		

Admission Requirements

- C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	20
C5	English	4

C5	Mathematics	3	4
C5	Science	3	3

C5	Of these, units that must be lab	3	3
C5	Foreign language	2	2
C5	Social studies	2	2
C5	History	1	1
C5	Academic electives	4	4
C5	Other (specify)	1 (PE or ROTC)	1

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Secondary school record	X			
C7	Class rank		X		
C7	Recommendation(s)		X		
C7	Standardized test scores		X		
C7	Essay			X	
C7	Nonacademic				
C7	Interview			X	
C7	Extracurricular activities			X	
C7	Talent/ability			X	
C7	Character/personal qualities				X
C7	Alumni/ae relation				X
C7	Geographical residence				X
C7	State residency				X
C7	Religious affiliation/commitment				X
C7	Minority status				X
C7	Volunteer work			X	
C7	Work experience			X	

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)	X				
SAT I or ACT--SAT I preferred					

SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

C8A In addition, does your institution use applicants' test scores for placement or counseling?

	Yes	No
C8A Placement		X
C8A Counseling		X

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

C8B		PLACEMENT		
C8B		Require	Recommend	Require for some
C8B	SAT I			
C8B	SAT II			
C8B	ACT			
C8B	SAT I or ACT			

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	
C8C	Latest date by which SAT II scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 **Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	76%	Number submitting SAT scores	838
C9	Percent submitting ACT scores	22%	Number submitting ACT scores	243

First-time freshman test scores

C9		25th Percentile	75th Percentile
C9	SAT I Verbal	470	580
C9	SAT I Math	470	580
C9	ACT Composite	19	24
C9	ACT English	N/A	N/A
C9	ACT Math	N/A	N/A

C9 Percent of first-time, first-year (freshman) students with scores in each range:

C9		SAT I Verbal	SAT I Math
C9	700-800	2.74	1.79

C9	600-699	16.35	18.02
C9	500-599	42.36	44.03
C9	400-499	36.4	34.61
C9	300-399	2.15	1.55
C9	200-299	0	0

C9		ACT Composite	ACT English	ACT Math
C9	30-36	1%	N/A	N/A
C9	24-29	27%	N/A	N/A
C9	18-23	68%	N/A	N/A
C9	12-17	4%	N/A	N/A
C9	6-11	0%	N/A	N/A
C9	Below 6	0%	N/A	N/A

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	20%
C10	Percent in top quarter of high school graduating class	56%
C10	Percent in top half of high school graduating class	89%
C10	Percent in bottom half of high school graduating class	11%
C10	Percent in bottom quarter of high school graduating class	1%
C10	Percent of total first-time freshmen who submitted high school class rank:	94%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	94%
C11	Percent who had GPA between 2.0 and 2.99	6%
C11	Percent who had GPA between 1.0 and 1.99	0%
C11	Percent who had GPA below 1.0	0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.59
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.90%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$35.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

C16	On a rolling basis beginning (date):	21-Nov
C16	By (date):	
C16	Other:	

C17 Reply policy for admitted applicants:

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	3
C17	Other:	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:	1 year	

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?	X	
C20	Is your college a member of the Common Application Group?		X

Early Decision and Early Action Plans**C21** Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X