

WINTHROP UNIVERSITY
Department of World Languages and Cultures

¡activa tu gramática!

Advanced Grammar and Composition I

SPAN 310-600 y 601

CRN: 25429 y 25430

Spring 2023

TT: 8:45-10:10 y 12:59-2:24

Rock Hill High School

Profesora: Valerie Jepson, Ph.D.

Office: High school classroom

E-mail: jepsonv@winthrop.edu

Office Hours: TT: first RTI

Required Materials

- 1) Gordon, R. L. and Stillman, D. M., *Repaso, A Spanish Grammar Review Worktest*, Second Edition, McGraw Hill, 2007.
- 2) Access to Blackboard (<https://bb-winthrop.blackboard.com/>)

Course Description

SPAN 310 focuses on developing writing skills through a detailed study of grammar, beginning with pronouns, focusing on verb conjugations in multiple tenses, and exploring nouns, adjectives and prepositions. SPAN 310 is a writing intensive class which is defined as writing 4,000 words or approximately 16 pages in Spanish with revisions.

Prerequisite

Completion of SPAN 250 at Winthrop University or instructor permission.

Course Goals and Student Learning Outcomes

- Review and expand grammatical knowledge relating to
 - Verb conjugations
 - Pronouns
 - Nouns
 - Adjectives
- Apply grammar knowledge in written assignments
- Self-correct personal writing

Course Credit

SPAN 310: Advanced Grammar is an AP-weighted, dual credit accrual course. Students earn one Carnegie unit of high school credit and three hours of transferrable college credit upon successful completion of the course.

Students at Rock Hill High School receive college credit through Winthrop University. Students complete the Pre-College Application to be registered for the course and will receive a college ID.

The course is a three-hour (credit) course and *may* be transferred to a college or university either in S.C. or out-of-state. Each college and university have a different protocol for how they will determine how many credits will transfer as well as whether they will count toward your major or general education requirements. Please call your prospective school's advising office for more information on not just whether your Winthrop University language credit will transfer, but also how the credits will be measured and translated for your specific major.

LIFE Scholarship

Grades earned in a high school dual credit course may affect scholarship eligibility. The LIFE Scholarship is a renewable scholarship for residents of South Carolina who are enrolled in college full-time. Awards are made automatically; no scholarship application is required. The amount is \$5,000 per year and may be "enhanced" to \$7,500 per year for upperclassmen in declared science and mathematics related majors. It is important to note to continue a LIFE scholarship in the sophomore year, any credit hours earned before high school graduation will be used toward the student's cumulative GPA. Students must earn a minimum cumulative LIFE GPA of at least a 3.0 on a 4.0 scale. The LIFE GPA must include all grades earned at the college plus all grades attempted (excluding remedial) at all other institutions, both in-state and out-of-state.

Transcript

To be accepted as dual credit, the college course taken for dual credit must be approved by Rock Hill Schools. Approved dual credit courses taken on a Rock Hill Schools campus or as part of a Rock Hill School cohort on the college campus do not require pre-approval. All other dual credit courses require specific permission from the district in order to be completed. Students should see their high school guidance counselors for appropriate permission forms and/or guidance.

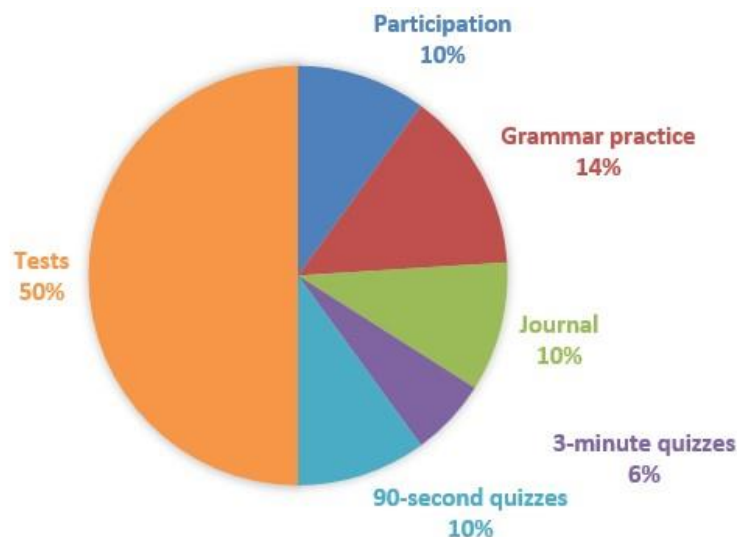
While enrolled in a dual credit course, students are completing coursework as a member of the district and as part of their regular high school course loads. Grades earned in dual credit courses must be submitted to the district and counted as part of the student's GPA and ranking, even in a low or failing grade is earned.

Note that a dual credit course carries one additional quality points in calculation of the student's cumulative GPA.

Grading

The course grade will be calculated as follows:

Participation	10%
Grammar practice	14%
Journal	10%
3-minute quizzes	6%
90-second quizzes	10%
Tests	50%

**Grading Scale**

A 90.0-100	B 80.0-89.9	C- 70.0-79.9
D 60.0-69.9	F 0-59.9	

NOTE: *Interim Grades post on February 24*

Participation and Attendance

You can earn participation and attendance points on by arriving on time, engaging in all class activities, (forgoing the use of electronic devices unless specified) and staying throughout the class.

Attendance / Tardy Policy: If you miss class, your participation grade decreases. Tuesday and Thursday absences decreases your **participation grade** by approximate 3.5%. Late arrivals and early departures lower your participation grade by approximately 1%. If your absences are excused and you provide documentation, participation points may be made up. Please ask me how. Missing any six days (Monday – Friday) results in an FA.

These policies are set forth by Rock Hill High School and Winthrop University. Each will be strictly observed. Students may not miss **more than 6 days** in the class to earn high school and college credit. Please note the time restrictions at the collegiate level for dropping this class.

- **January 12 at 5:00 pm: Last day to drop a Winthrop class**
- **February 21st at 5:00 pm: Last day to withdraw from a Winthrop class**

Grammar Practice

Your homework consists of applying the grammar concepts talked about in the previous class and preparing for the next class. Please

- review your notes and /or book readings from the previous class,
- complete the assigned grammar activities in your notebook,
- correct your work in a different color and then,
- complete the assigned readings for the next class.

Homework is graded on completion, self-correction and accuracy. Full credit is earned by completing **all** sections (40%), self-correcting each section in a color different from the completion color (40%) and accuracy (20%). Homework will be checked daily Tuesday - Friday until the first test, then a random method of checking homework will be instituted. Homework will be collected and graded the day of each test.

MI DIARIO

Journal

You will write in your Spanish journal 3 times a week. Each journal entry should be $\frac{3}{4}$ - 1 page, double spaced. You will be provided prompts and a grammar concept of the section. Once a week you will meet for a one-on-one with Dr. Rodriguez (or Dr. Jepson during RTI when necessary) who will correct 1 journal entry of your choice. Please incorporate Dr. Rodriguez's suggestions. Journals are graded on completion and correction. You earn full credit if you write 3 entries per week of the required length, meet with a professor for suggestions, and correct one entry per week. Journals will also be collected and graded the day of each test.



90-second quizzes

You will take multiple 90-second quizzes throughout the class, demonstrating your mastery of pronouns and verb tenses. You may take the quizzes as many times as you like, but earn credit **only** when you score a 90% or higher. Although Dr. Jepson will remind you to retake the quizzes, ultimately, it is your responsibility to request retake quizzes. RTI is a great time to retake quizzes. You may only retake each quiz once a day.

3-minute talking quizzes

Once in February (during RTI) and on the final exam day (or during RTI in Abril) you will take a 3-minute talking quiz with Dr. Jepson. Your goal is to answer as many questions as possible in 3 minutes. Please focus on standard grammar use and not on fluency. You may retake the February talking quiz once.



Tests

Aside from the 90-second and 3-minute quizzes, you will take four written tests and a comprehensive final. Although the four smaller tests will focus on the most recent material, it is likely that previously covered material will be on the test due to the nature of languages.

Since **SPAN 310: Advanced Grammar** is an AP-weighted, dual credit accrual course that is taught on Rock Hill High School campus, you also have a teacher on Monday, Wednesday, Friday to help you prepare for Tuesday, Thursday classes.

Monica Rodriguez, Ph.D.

Office: High school classroom

E-mail: MRodriguezBonces@rhmail.org

Office Hours: MWF during class and
RTI

On Monday, Wednesday, and Friday, you will complete and correct the homework (see calendar), write in your journal, meet with Dr. Rodriguez for journal corrections, and study for upcoming tests. The Monday / Wednesday / Friday schedule will be as follows:

10 minutes: Check Winthrop email and Blackboard

20 minutes: Journal entry (responsible for one daily journal)

5 minutes: Bathroom break

45 minutes: Homework time with self-corrections / Journal corrections / Study time

10 minutes: Q&A

Once you have completed 3 journal entries, the rewrite, all homework exercises and the self-corrections, considering working on the following activities:

<https://conjuguemos.com/> Click on use without an account: Conjugating verbs in tenses we are studying or have studied

GOAL: Conjugate 50 verbs in 5 minutes with at least 90% accuracy

<https://studyspanish.com/> Click on Grammar: Select any topic, study the explanation, complete exercises or take quizzes

GOAL: Understand how to talk about and apply grammar principals

Library – Check out a book written in Spanish from the library: Read it

GOAL: Enjoy the book and see grammar in action

Other important information

Cell Phone Policy

Please adhere to Rock Hill High School cell phone policy and all other expected behavior policies as found in the student handbook.

Language Learning Center: Kinard 307

The LLC is a service offered by the Department of World Languages and Cultures, open to all language students. Every member of the team has high level language skills in French, Spanish or both. Although you are not attending classes on Winthrop campus you can still attend the LLC during open hours and ask for help with grammar, homework, or practice for an exam. Opening hours and access information will be published on Blackboard during the first week of the semester.

COVID-19 Statement

COVID-19 Statement: The health and safety of the campus community is Winthrop's top priority. As socially responsible members of this community, everyone is expected to engage in daily health self-monitoring and to stay home (residence hall or off-campus housing) from on-campus class, work, or activities if they begin experiencing any COVID-related symptoms. Please do not attend class if you have a fever or any signs of the COVID virus, do not attend class if your roommate or someone you have close contact with acquires the virus, and be respectful of others' desire to remain COVID-free. Masking on campus remains optional but strongly encouraged, especially in indoor settings around others. Use the Patient Portal COVID-19 form to report illness or exposure and upload the positive test, if relevant. Students who violate WU guidelines will be asked to comply. Continued failure to comply may result in referral to the Dean of Students Office as a student conduct violation.

Academic Success Center

"Winthrop University's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources, such as peer tutoring and academic coaching, that help students achieve academic excellence. During the 2022-2023 academic year, students will not need to attend an ASC Tuttee Seminar to utilize in-person or remote tutoring services. Please contact the ASC at 803-323-3929 /success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success."

Students with Disabilities/Need of Accommodations for Access

Winthrop University is committed to providing accessible learning experiences and equal access to education for all students. The syllabus is available in alternate formats upon request. If you are a student with a disability (including mental health concerns, chronic or temporary medical conditions, learning disabilities, etc.) and you anticipate or experience academic barriers due to

the condition, please contact The Office of Accessibility (OA) via phone at 803-323-3290 or via email at accessibility@winthrop.edu for information on accommodations, registration, and procedures. After receiving approval for accommodations through OA, please make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely manner.

FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- Read more about your student rights under FERPA at Winthrop University:
<https://www.winthrop.edu/recandreg/ferpa.aspx>

Academic Conduct

As noted in the Student Conduct Code: *"Responsibility for good conduct rests with students as adult individuals." Cheating, plagiarism, or any other form of academic dishonesty will result in a failing grade for the test/quiz/assignment and may result in a failing grade for the course. Some instances of academic misconduct include but are not limited to providing/receiving unauthorized assistance in academic work and presenting someone else's work as your own. The*

complete policy on student academic misconduct is outlined in the "Student Conduct Code Academic Misconduct Policy" in the online Student Handbook."

(<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>).

Courses in the Department of World Language and Cultures

Courses in the Department of World Languages and Cultures are based on the conceptual framework of the American Council on the Teaching of Foreign Languages:

Communication: Communicate in Languages Other Than English

Cultures: Gain Knowledge and Understanding of Other Cultures

Connections: Connect with Other Disciplines and Acquire Information

Comparisons: Develop Insight into the Nature of Languages and Culture

Communities: Participate in Multilingual Communities at Home & Around the World

Communicative skills are paramount in the language learning process. See actfl.org. for more information.

¡BIENVENIDOS A ESPAÑOL 310!**Horario Tentativo:**

DÍA	Tema de clase (martes / jueves)	Las actividades** (lunes / miércoles / viernes)
5-13 de enero	La preparación: La organización, la conjugación, las expectativas	
17 de enero	Introducción a la clase	Lee páginas 2-6
19 de enero	Capítulo 1: Presente	Haz actividades 2, 3, 4, 5 Lee páginas 9-12
24 de enero	Capítulo 1: Presente	Haz actividades 6, 10, 11, 13 Lee páginas 18-19
26 de enero	Capítulo 2: Presente	Haz actividades 4, 5, 6
31 de enero	Capítulo 2: Presente	Haz actividades 13, 15, 19, 22 Lee páginas 39-42
2 de febrero	Capítulo 3: Ser y Estar	Haz actividades 1, 4, 6/7*, 8
7 de febrero	EXAMEN Entrega el diario y la tarea corregida	Lee páginas 49-52
9 de febrero	Capítulo 4: Pretérito	Haz actividades 1, 2, 4, 7 Lee páginas 59-60
14 de febrero	Capítulo 4: Pretérito	Haz actividades 11, 13, 15, 16 Lee páginas 66-67
16 de febrero	Capítulo 5: Imperfecto	Haz actividades 1, 2 Lee página 71
21 de febrero	Capítulo 5: Imperfecto	Haz actividades 5, 7, 9/10*, 13
23 de febrero	EXAMEN Entrega el diario y la tarea corregida	Lee páginas 299-301
28 de febrero	Capítulo 19: Pronombres	Haz actividades 1, 2, 3, 5 Lee páginas 303-305, 306-308
2 de marzo	Capítulo 19: Pronombres	Haz actividades 6/7, 8, 10, 12, 21 Lee páginas 91-93
7 de marzo	Capítulo 6: Condicional	Haz actividades 8, 10, 12 Lee páginas 133-135
9 de marzo	Capítulo 10: Verbos reflexivos	Haz actividades 1, 2, 6/7*, 16, 17, 19, 20 Lee 150, 153-154

13-17 de marzo	El descanso de primavera (Winthrop)	
21 de marzo	EXAMEN Entrega el diario y la tarea corregida	Lee 234-239, 241-243
23 de marzo	Capítulo 16: Nombres	Haz actividades 1, 4, 7, 9, 10 Lee páginas 250-251, 253-254
28 de marzo	Capítulo 16: Nombres	Haz actividades 12, 14, 16, 17, 18, 20 Lee páginas 260-261, 264-266
21 de marzo	Capítulo 17: Adjetivos	Haz actividades 1, 2, 5, 8 Lee páginas 273, 274, 279-281
30 de marzo	Capítulo 17: Adjetivos Entrega el diario y la tarea corregida	Haz actividades 11, 12, 18, 21 Lee páginas 157-158, 159-161
4 y 6 de abril	El descanso de primavera (RRHS)	
11 de abril	Capítulo 11: Subjuntivo	Haz actividades 1, 2 Lee páginas 162, 163-164, 169-170
13 de abril	Capítulo 11: Subjuntivo	Haz actividades 3, 4, 8, 9 Lee páginas 219-220, 221-223
18 de abril	Capítulo 15: Infinitivos	Haz actividades 1, 2, 3, 6 Lee páginas 356-357, 358-359-360, 360-361
20 de abril	Un repaso Entrega el diario y la tarea corregida	Estudia
25 y 27 de abril	Examen Oral Una actividad de hablar y un examen gramatical	

***Elegí una de las dos actividades (claro que puedes hacer las dos si quieres)**

Syllabus change policy: Although I reserve the right to amend and change the syllabus as I determine necessary to increase student learning, I will not do so without informing you. This course calendar is a working document and is the part most likely to change to meet your needs or to accommodate for the impact of external factors.

**** El horario de lunes / miércoles / viernes**

10 minutes: Check Winthrop email and Blackboard

20 minutes: Journal entry (responsible for one journal entry per day)

5 minutes: Bathroom break

45 minutes: Homework time with self-corrections / Journal corrections / Study time

10 minutes: Q&A

Completed all assignments, check out these additional resources:

- <https://conjuguemos.com>
- <https://studyspanish.com>

I acknowledge that I

- received a copy of the SPAN 310 syllabus
- know the syllabus is posted on Blackboard
- should read the syllabus carefully so I am not surprised about any assignments
- understand that I can ask questions about unclear items on the syllabus
- know what I need to do to earn the grade I want
- have all the due dates for the entire semester
- understand that the professor reserves the right to make changes to the syllabus

student signature

printed name

I acknowledge that my student shared with me the contents of this syllabus and I agree to let my student be responsible for the content of the course.

Parent/Guardian signature: _____ Date: _____

Parent/Guardian printed name: _____ Date: _____

Contact information

Home Phone Number: _____

Work Number: _____

Cell Phone Number: _____

Email Addresses: _____