

WINTHROP UNIVERSITY
Department of World Languages and Cultures



Intermediate Composition and Conversation

SPAN 250-600

CRN: 13825

Fall 2024

MW: 12:30 -1: 45

3-credit hours

Kinard 207

Profesora: Valerie Jepson, Ph.D.

E-mail: jepsonv@winthrop.edu

Office: Kinard 224

Office Hours: via Zoom by appointment

Required Materials

- 1) José A. Blanco, Revistas, 6ª edición, Conversación sin barreras, Vista Higher Learning, 2022
- 2) Access to Vista Supersite (<https://www.vhlcentral.com/>)
- 3) Access to Blackboard

Course Description

SPAN 250 focuses on developing intermediate writing and speaking skills through vocabulary and grammar study as well as composition and conversation activities. Selected videos and literary texts from the Spanish-speaking world provide the backdrop for course topics.

Prerequisite

A 5 or higher on the STAMP assessment with no one domain below a 4 OR a 4 or higher on the AP exam.

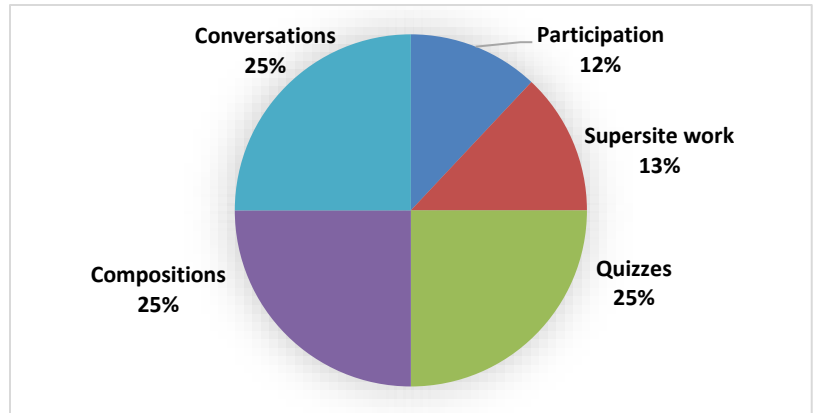
Course Goals and Student Learning Outcomes

SPAN 250 provides opportunities to:

- Increase vocabulary
- Refine and expand grammatical knowledge
- Participate in informal Spanish conversations on a variety of topics
- Use increased vocabulary and grammar knowledge in intermediate level compositions

Grading**The course grade calculates as follows:**

| | |
|----------------|-----|
| Participation | 12% |
| Supersite work | 13% |
| Quizzes | 25% |
| Compositions | 25% |
| Conversations | 25% |

**Winthrop Grading Scale**

| | | | | |
|----------|----------|----------|----------|--------|
| A 90-100 | B+ 85-89 | C+ 75-79 | D+ 65-69 | F 0-59 |
| | B 80-84 | C 70-74 | D 60-64 | |

FYI: Oct 3rd: Winthrop interim grades post**Ongoing:** Blackboard contains the most up to date grades**Course Credit**

SPAN 250: Intermediate Composition and Conversation is an AP-weighted, dual credit accrual course. Students earn one Carnegie unit of high school credit and three hours of transferrable college credit upon successful completion of the course.

Students at Rock Hill High School receive college credit through Winthrop University. Students complete the Pre-College Application to be registered for the course and will receive a college ID.

The course is a three-hour (credit) course and *may* be transferred to a college or university either in S.C. or out-of-state. Each college and university have a different protocol for how they determine transferable credits as well as whether they will count toward your major or general education requirements. Please call your prospective school's advising office for more information on not just whether your Winthrop University language credit will transfer, but also how the credits will be measured and translated for your specific major.

Office Hours

Each semester, I have an open door policy during office hours, which means any student can come to seek help and ask questions (no appointment needed). However, since you are on campus during limited hours, if you need help please

- Talk to me before or after class
- Send me an email (jepsonv@winthrop.edu)
- Set up a Zoom meeting with me during your Friday class time or out of school hours
- Ask the LLC director for help

Participation and Attendance



Participation and attendance points will be earned on both days you are in class and on days when you are in the Language Learning Center. You earn daily participation points by preparing before class (see next paragraph) arriving on time, engaging in activities and discussions, completing assigned work (forgoing the use of electronic devices unless specified) and staying until the end of class.

Class will often start with a review of the readings. In preparation for these conversations, please carefully read or watch the assigned passages, write at least one sentence to summarize each paragraph and include at least one personal connection and one question per page.

On days you report to the **Language Learning Center (LLC): Kinard 307**, please use your Winthrop ID to swipe in. The LLC is a service offered by the Department of World Languages and Cultures, open to all language students. Every member of the team has high level language skills in French, Spanish, or both. Please use the time in the LLC to

- Check your Winthrop email
- Check the syllabus and then complete assigned readings and write summaries with commentary
- Check Supersite and then complete assigned activities
 - NOTE: Supersite activities are due on LLC days



Please also complete the preceding activities on Fridays at Rock Hill High School.

Attendance/ Tardy Policy: The following policies are set forth by Rock Hill High School and Winthrop University. Each will be strictly observed.

- If you miss **any** class, your participation grade decreases by approximately 3.5%.
- For documented excused absences, participation points may be made up by attending the LLC conversation hour.
- Late arrivals and early departures lower your participation grade by approximately 1%.
- Missing **any 6 days (M-F)** regardless of the reason will result in an FA and neither high school nor college credit can be earned.
- Please note there are time restrictions at the collegiate level for dropping this class.
 - **August 23: Last day to drop a Winthrop class**
 - **October 23 at 5:00 pm: Last day to withdraw from a Winthrop class**

Late work: All work is due on the date and time indicated, **regardless** if you are in class, or not.



- Supersite activities are accepted late with a 15% penalty **per day**.
- If you are not in class, please email me the assignment **before** class starts.
- Compositions, oral exams, and quizzes must be taken on the day listed on the calendar.

Supersite: Supersite contains a variety of different activities.

- Comprehension activities help ensure that you understand the readings/videos.
- Vocabulary activities encourage interaction with the vocabulary before using it in class.
- Grammar activities help ensure that you apply the grammar concept correctly.



All Supersite work is computer graded for correctness. Computer graded work includes immediate feedback. However, we all know that computers make mistakes. As such, approximately 5% of the required points will be dropped to compensate for computer error.

Quizzes

You will take approximately four quizzes that focus on recent vocabulary words, grammar concepts, and the *lecturas*. You will have approximately thirty minutes for each quiz.

Demonstrating your mastery of vocabulary and grammar concepts on quizzes will facilitate the use of the same information in compositions and conversations.

Compositions

You will write four ‘short’ in-class compositions. Each composition will be approx. two (8.5 by 11) double-spaced pages and take thirty minute to write.



Additionally, you will write one ‘long’ compositions consisting of approx. 4 double-spaced pages in MLA format. All compositions will be based on a topic discussed in class. Please see sample topics and rubrics on Blackboard.

Conversations (oral exams)

El día de aplicación: is a 70-minute oral exam. You will participate in multiple conversations using assigned prompts, current vocabulary, and grammar concepts. Be prepared to speak with multiple peers.



Los exámenes orales: There are two traditional oral exams. The first oral exam will be an interview. I ask questions based on the current class topics and you answer the questions. Your answers should demonstrate your ability to speak

causally using new vocabulary terms and grammar principals. Please include details. The longer your answers, the less questions I ask 😊.

The second **oral exam** will be a conversation between you and a classmate. Once again, please use recent vocabulary terms and grammar concepts. Please see Blackboard for detailed instructions, sample prompts, rubrics, and other helpful information pertaining to oral exams.

Other important information

Winthrop Classroom Policies

1. Before class:
 - a. Finish all food and drinks
 - b. Use the facilities (restroom, drinking fountain, etc.)
 - c. Place your phone inside your zipped up backpack*
 - d. Talk to your professor in English, if needed
2. During class:
 - a. Use the target language at all times!
 - b. Participate, learn, have fun!
3. After class / Language Learning Center days:
 - a. Review concepts
 - b. Complete any homework assignments

*** Removing your phone from your backpack during class, will result in an absence.**

Academic Success Center

“Winthrop University’s Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources, such as peer tutoring and academic coaching, that help students achieve academic excellence. During the 2022-2023 academic year, students will not need to attend an ASC Tutee Seminar to utilize in-person or remote tutoring services. Please contact the ASC at 803-323-3929 /success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success.”

Students with Disabilities/Need of Accommodations for Access

“Winthrop University is committed to providing accessible learning experiences and equal access to education for all students. The syllabus is available in alternate formats upon request. If you are a student with a disability (including mental health concerns, chronic or temporary medical conditions, learning disabilities, etc.) and you anticipate or experience academic barriers due to the condition, please contact The Office of Accessibility (OA) for information on accommodations, registration, and procedures. After receiving approval for accommodations through OA, please make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely manner.”

Academic Conduct

As noted in the Student Conduct Code: "Responsibility for good conduct rests with students as adult individuals." Cheating, plagiarism, or any other form of academic dishonesty will result in a failing

grade for the test/quiz/assignment and may result in a failing grade for the course. Some instances of academic misconduct include but are not limited to providing/receiving unauthorized assistance in academic work and presenting someone else's work as your own. The complete policy on student academic misconduct is outlined in the "Student Conduct Code Academic Misconduct Policy" in the online Student Handbook." (<http://www2.winthrop.deu/studentaffairs/handbook/StudentHandbook.pdf>).

Courses in the Department of World Language and Cultures

Courses in the Department of World Languages and Cultures are based on the conceptual framework of the American Council on the Teaching of Foreign Languages:

Communication: Communicate in Languages Other Than English

Cultures: Gain Knowledge and Understanding of Other Cultures

Connections: Connect with Other Disciplines and Acquire Information

Comparisons: Develop Insight into the Nature of Languages and Culture

Communities: Participate in Multilingual Communities at Home & Around the World

Communicative skills are paramount in the language learning process. See actfl.org. for more information

¡BIENVENIDOS A ESPAÑOL 250-600!
Horario Tentativo:

| DÍA | Tema de clase | Para preparar |
|--------------|---|--------------------------------------|
| 21 de agosto | Introducción a la clase y al LLC | |
| 26 de agosto | Viaje a Martes | |
| 28 de agosto | <i>Celebración de la fantasía</i> (los animales) Ser y estar | Lee: pg. 15 Estudia: pg. 10-11 |
| 2 de sept | No hay clases: El día del labor | |
| 4 de sept | <i>El otro círculo</i> Preposiciones | Lee: pg. 19-22 Estudia: pg. 12-13 |
| 9 de sept | Una prueba gramatical (1) Una composición breve (1) | Estudia |
| 11 de sept | Diez minutos | Mira: Diez minutos |
| 16 de sept | <i>La felicidad</i> | Lee: pg. 47-48 |
| 18 de sept | <i>Micro cuentos</i> Narración en el pasado | Lee: pg. 52-53 Estudia: pg. 42-43 |
| 23 de sept | <i>La intrusa</i> Narración en el pasado | Lee: pg. 57 Estudia: pg. 44-45 |
| 25 de sept | ¿Crees en los astros? | |
| 30 de sept | Examen oral: La entrevista o Una prueba gramatical (2) / Una composición breve (2) | |
| 2 de oct | Examen oral: La entrevista o Una prueba gramatical (2) / Una composición breve (2) | |
| 7 de oct | Namnala | Mira: Namnala |
| 9 de oct | <i>Emociones en Twitter</i> Pronombres | Lee: pg. 82-83 Estudia: pg. 72-73 |
| 14 de oct | No hay clase: El descanso de otoño | |
| 16 de oct | <i>Me agregás como amiga</i> Adjetivos | Lee: pg. 87-89 Estudia: pg. 74-75 |

| | | |
|-----------|---|--------------------------------------|
| 21 de oct | Día de aplicación (1) | |
| 23 de oct | Forastero | Mira: Forastero |
| 28 de oct | <i>La tortilla</i> El subjuntivo | Lee: pg. 109 Estudia: pg. 104-105 |
| 30 de oct | <i>Una carta abierta a mi nieto / nieta</i> | Lee: pg. 113-114 |
| 4 de nov | Una prueba gramatical (3) Una composición breve (3) | Estudia |
| 6 de nov | Porsiemprejamón | Mira: Porsiemprejamón |
| 11 de nov | <i>Oda a un millonario muerto</i> Pronombres relativos | Lee: pg. 119 Estudia: pg. 106-107 |
| 13 de nov | <i>¿Existe aún el amor verdadero?</i> El subjuntivo II | Lee: pg. 139 Estudia: pg. 134-135 |
| 18 de nov | <i>Lo que dure el amor</i> | Lee: pg. 143 |
| 20 de nov | Una composición breve (4) Una prueba gramatical (4) | Estudia |
| 25 de nov | <i>Soufflé de castañas</i> | Lee: pg. 149 |
| 27 de nov | No hay clase: El día de acción de gracias | |
| 2 de dic | Día de aplicación (2) | |
| TBA | Examen Oral: Una conversación con un compañero La composición profunda | |

Syllabus change policy: Although I reserve the right to amend and change the syllabus as I determine necessary to increase student learning, I will not do so without informing you. This course calendar is a working document and is the part most likely to change to meet your needs (as students) or to accommodate for the impact of external factors.

Instruction to enroll into Supersite (to access homework and an electronic book):

ENROLLMENT INFORMATION

| INSTRUCTOR | COURSE | SECTION |
|---|---------------|---------------------|
| Jepson, Valerie | SPAN 250 | SPAN 250-600 |
| https://www.vhlcentral.com/section/7606989f-b19b-4c75-9b47-8bf40f7d6844/student_instructions | | |
| Jepson, Valerie | SPAN 250 | SPAN 250-601 |
| https://www.vhlcentral.com/section/2607960f-364c-4aa5-9100-4e3872e4f9c3/student_instructions | | |

RETURNING STUDENT

If you have an existing vhlcentral account, complete these steps:

- Log in at www.vhlcentral.com
- Select "Enroll in a Course" from the Home page and move on to Step 3 below

NEW STUDENT

1. Create Account: Navigate to www.vhlcentral.com/register and create an account.
2. Select School: Search for, and join, your school: Winthrop University Rock Hill, SC .
3. Enroll: Refer to the information at the top of this page to locate and enroll in the correct course and section.
4. Access: Redeem a code only if prompted to do so, to gain access to your course materials.

I acknowledge that I

- received a copy of the SPAN 250-600/601 syllabus
- know the syllabus is posted on Blackboard
- should read the syllabus carefully so I am not surprised about any assignments
- understand that I can ask questions about unclear items on the syllabus
- know what I need to do to earn the grade I want
- have all the due dates for the entire semester and am responsible to abide by them

student signature

printed name

I agree to let my student be accountable for the information found in this syllabus which includes but is not limited to classroom behavior expectations as well as academic work.

Parent/Guardian signature: _____

Parent/Guardian printed name: _____ Date: _____