

WINTHROP UNIVERSITY
Department of World Languages and Cultures
Spring 2025

¡activa tu gramática!

Advanced Grammar and Composition I

SPAN 310-600	CRN: 21434	MW: 12:30-1:45	Kinard 316
SPAN 310-601	CRN: 21435	TT: 12:30- 1:45	Kinard 301

Instructor: Adam Glover

Office: Kinard 223

E-mail: glovera@winthrop.edu

Office Hours: by appointment via Zoom

Required Materials

- 1) Gordon, R. L. and Stillman, D. M., Repaso, *A Spanish Grammar Review Worktext*, Second Edition, McGraw Hill, 2007.
- 2) Access to Blackboard (<https://bb-winthrop.blackboard.com/>)
- 3) An expo marker
- 4) A ChatGPT account

Course Description

SPAN 310 focuses on developing writing skills through a detailed study of grammar, beginning with pronouns, focusing on verb conjugations in multiple tenses, and exploring nouns, adjectives and prepositions. SPAN 310 is a writing intensive class which is defined as writing 4,000 words or approximately 16 pages in Spanish with revisions.

Prerequisite

Completion of SPAN 250 at Winthrop University or instructor permission.

Course Goals and Student Learning Outcomes

- Review and expand grammatical knowledge relating to
 - Verb conjugations
 - Pronouns
 - Nouns
 - Adjectives
 - Prepositions
- Apply grammar knowledge in regular writing assignments
- Appropriately use online resources

Grading

The course grade will be calculated based on the following assignments:

1. Participation and Attendance (10%)
2. Journals (15%)
3. Homework (10%)
4. Exams (50% -- 12.5% each)
5. Final Exam (15%)

Winthrop University Grading Scale

A 90-100	B+ 85-89	C+ 75-79	D+ 65-69
	B 80-84	C 70-74	D 60-64
			F 0-59

FYI: Feb 27: Winthrop interim grades post

Course Credit

SPAN 310: Advanced Grammar and Composition I is an AP-weighted, dual credit accrual course. Students earn one Carnegie unit of high school credit and three hours of transferrable college credit upon successful completion of the course.

Students at Rock Hill High School receive college credit through Winthrop University. Students complete the Pre-College Application to be registered for the course and receive a college ID.

The course is a three-hour (credit) course and *may* be transferred to a college or university either in S.C. or out-of-state. Each college and university have a different protocol for how they will determine how many credits will transfer as well as whether they will count toward your major or general education requirements. Please call your prospective school's advising office for more information.

Office Hours



Each semester, I have an open door policy during office hours, which means any student can come to seek help and ask questions (no appointment needed). However, since you are on campus during limited hours, if you need help please

- Talk to me before or after class
- Send me an email (glovera@winthrop.edu)
- Set up a Zoom meet with me during your Friday class time
- Ask the LLC director and assistants for help

Participation and Attendance



Participation and attendance credit will be earned on days when you meet with me during class time and when you are in the Language Learning Center.

On class days, please come **prepared to learn and use** the recent grammar topics. You earn daily participation points by arriving on time, engaging in activities and discussions, (forgoing the use of electronic devices unless specified) and staying until the end of class.

When you are not in class, please use your Winthrop ID to swipe into to the **Language Learning Center (LLC): Kinard 307**. The LLC is a service offered by the Department of World Languages and Cultures, open to all language students. Every member of the team has high level language skills in French, Spanish, or both. Please use the time in the LLC to

- Check your Winthrop email
- Check the syllabus and complete the assigned activities
- Write in your journal
- Check the syllabus and complete assigned readings



Please also complete the preceding activities on Fridays in the Rock Hill High School lab.



Attendance/ Tardy Policy: Please remember that missing one Winthrop class is equal to missing 2.5 classes at Rock Hill High School. As such the following policies set forth by Rock Hill High School and Winthrop University, will be strictly observed.

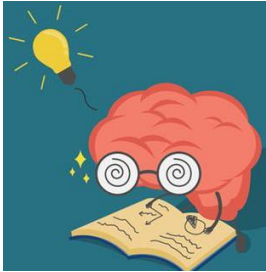
- Missing one class before interim grading and one class after interim grading will not affect your grade; any other missed class regardless of the reason, decreases your participation grade by approximately 3.5%.
- Late arrivals and early departures lower your participation grade by approximately 1%.
- Missing any LLC days may lower your participation grade.
- Missing **any 6 days (M-F)** will result in an FA and neither high school nor college credit can be earned.
- Please note there are time restrictions at the collegiate level for dropping this class.
 - **January 17: Last day to drop a Winthrop class**
 - **March 25th at 5:00 pm: Last day to withdraw from a Winthrop class**

Late work: All work is due on the date and time indicated, regardless if you are in class, or not.



- If you are not in class, please email me a copy of the homework **by the end of the day**.
- Exams must be taken on the day listed on the calendar.
- If you have a scheduled medical appointment (physical or mental) please inform me by the end of the first week. For new appointments, please schedule them before or after class or on days you are in the LLC or RHHS lab.

Grammar Practice



Your homework consists of applying the grammar concepts talked about in the previous class and preparing for the next class. Please

- i. review your notes and/or book readings from the previous class,
- ii. complete the assigned grammar activities in your notebook,
- iii. correct your work in a different color and then,
- iv. complete the assigned readings for the next class.

Homework is graded on completion and self-correction. Full credit is earned by completing **all** sections and self-correcting **all** sections in a color different from the completion color.

Homework will be checked in the LLC and will be collected and recorded the day of each test.

Journal

You will write in your Spanish journal the days you are in the LLC. Please select from one of the prompts found on Blackboard. Each journal entry should include

- 200 double-spaced words
- 2-4 paragraphs
- The grammar concept of the section

After you have completed your journal entry

- Ask Chatgpt ¿*Corriges mi español?*
- Copy and paste the first 100 words into ChatGPT.
- Copy and paste the revised version in your journal.
- Highlight all the changes ChatGPT made.
- Repeat for the second half of your journal.

MI DIARIO

Journals are graded on completion and corrections. You earn full credit when you complete all the instructions.

Other important information

Winthrop Classroom Policies

1. Before class:
 - a. Finish all food and drinks
 - b. Use the facilities (restroom, drinking fountain, etc.)
 - c. Place your phone inside your zipped up backpack*
 - d. Talk to your professor in English, if needed
2. During class:
 - a. Use the target language at all times!
 - b. Participate, learn, have fun!
3. After class / Language Learning Center days:
 - a. Check Winthrop email and Blackboard
 - b. 90-second quiz retakes
 - c. Journal entry
 - d. Homework time with self-corrections



* Removing your phone from your backpack during class will result in being marked absent.

Students with Disabilities/Need of Accommodations for Access

“Winthrop University is committed to providing accessible learning experiences and equal access to education for all students. The syllabus is available in alternate formats upon request. If you are a student with a disability (including mental health concerns, chronic or temporary medical conditions, learning disabilities, etc.) and you anticipate or experience academic barriers due to the condition, please contact The Office of Accessibility (OA) for information on accommodations, registration, and procedures. After receiving approval for accommodations through OA, please make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely manner.”

Academic Success Center

“Winthrop University’s Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources, such as peer tutoring and academic coaching, that help students achieve academic excellence. During the 2022-2023 academic year, students will not need to attend an ASC Tutee Seminar to utilize in-person or remote tutoring services. Please contact the ASC at 803-323-3929 /success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success.”

Academic Conduct

As noted in the Student Conduct Code: *“Responsibility for good conduct rests with students as adult individuals.”* Cheating, plagiarism, or any other form of academic dishonesty will result in a failing grade for the test/quiz/assignment and may result in a failing grade for the course. Some instances of academic misconduct include but are not limited to providing/receiving unauthorized assistance in academic work and presenting someone else’s work as your own. The complete policy on student academic misconduct is outlined in the *“Student Conduct Code Academic Misconduct Policy”* in the online Student Handbook.” (<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>).

FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

Students to whom the rights have transferred are "eligible students."

- Eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those

records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- Read more about your student rights under FERPA at Winthrop University:
<https://www.winthrop.edu/recandreg/ferpa.aspx>

Courses in the Department of World Language and Cultures

Courses in the Department of World Languages and Cultures are based on the conceptual framework of the American Council on the Teaching of Foreign Languages:

Communication: Communicate in Languages Other Than English

Cultures: Gain Knowledge and Understanding of Other Cultures

Connections: Connect with Other Disciplines and Acquire Information

Comparisons: Develop Insight into the Nature of Languages and Culture

Communities: Participate in Multilingual Communities at Home & Around the World

Communicative skills are paramount in the language learning process. See actfl.org. for more information

¡BIENVENIDOS A ESPAÑOL 310-600!
Horario Tentativo (lunes/miércoles)

DÍA	Tema de clase	Las actividades
13 de enero	Introducción a la clase	Lee páginas 2-6
15 de enero	Capítulo 1: Presente	Haz actividades 2, 3, 4, 5 Lee páginas 9-12
20 de enero	Día de Martin Luther King	No hay clase
22 de enero	Capítulo 1: Presente	Haz actividades 6, 10, 11, 13 Lee páginas 18-19
27 de enero	Capítulo 2: Presente	Haz actividades 4, 5, 6 Lee páginas 25-26, 29, 30, 33-34
29 de enero	Capítulo 2: Presente	Haz actividades 13, 15, 19, 22 Estudia
3 de febrero	EXAMEN 1 Entrega el diario (en BB) y la tarea corregida (en clase)	Lee páginas 49-52
5 de febrero	Capítulo 4: Pretérito	Haz actividades 1, 2, 4, 7 Lee páginas 59-60
10 de febrero	Capítulo 4: Pretérito	Haz actividades 11, 13, 15, 16 Lee páginas 66-67
12 de febrero	Capítulo 5: Imperfecto	Haz actividades 1, 2 Lee página 71
17 de febrero (virtual)	Capítulo 5: Imperfecto	Haz actividades 5, 7, 9, 13 (págs. 71-8)
19 de febrero	Capítulo 5: Pretérito e imperfecto	Lee pág. 79 Haz actividades 12 y 14 (págs. 77-80)
24 de febrero	EXAMEN 2 Entrega el diario (en BB) y la tarea corregida (en clase)	
26 de febrero	Capítulo 16: Nombres	Haz actividades 1, 4, 7, 9, 10 Lee páginas 250-251, 253-254
3 de marzo	Capítulo 16: Nombres	Haz actividades 12, 14, 16, 17, 18, 20 Lee páginas 260-261, 264-266
5 de marzo	Capítulo 17: Adjetivos	Haz actividades 1, 2, 5, 8 Lee páginas 273, 274, 279-281

DÍA	Tema de clase	Las actividades
10 de marzo	Capítulo 17: Adjetivos	Haz actividades 11, 12, 18, 21
12 de marzo	EXAMEN 3 Entrega el diario (en BB) y la tarea corregida (en clase)	
17 de marzo virtual	Capítulo 6: Condicional	Lee páginas 91-93 Haz actividades 8, 10, 12
19 de marzo virtual	Capítulo 15: Infinitivos	Lee páginas 219-220, 221-223 Haz actividades 1, 2, 3, 6 Lee páginas 299, 301,303-305, 306-308
24 de marzo	Capítulo 19: Pronombres	Haz actividades 1, 2, 3, 5, 6, 8, 10 Lee páginas 133-135
26 de marzo	Capítulo 10: Verbos reflexivos	Haz actividades 1, 2, 6 Lee 153-154
31 de marzo	Capítulo 10: Verbos reflexivos	Haz actividades 7, 20
2 de abril	EXAMEN 4 Entrega el diario (en BB) y la tarea corregida (en clase)	Lee páginas 157-158, 159-161
7 de abril	Capítulo 11: Subjuntivo (presente)	Haz actividades 4, 6, 7, 8 Lee págs. 157-158, 159-161, 163-164
9 de abril	Capítulo 11: Subjuntivo (presente)	Haz actividades 1, 2, 9, 11, 12 Lee páginas 169-170
14 de abril	Capítulo 12: Subjuntivo (imperfecto)	Haz actividades 1, 2, 3, 4 Lee páginas 176, 178
16 de abril	Capítulo 12: Subjuntivo	Haz actividades 1, 2, 5, 6 Lee páginas 192-194, 196-197
21-25 de abril	Descanso de primavera	
28 de abril	Repaso Entrega el diario y la tarea corregida	Estudia
Final TBA	Examen Final	

Syllabus change policy: Although I reserve the right to amend and change the syllabus as I determine necessary to increase student learning, I will not do so without informing you. This course calendar is a working document and is the part most likely to change to meet your needs or to accommodate the impact of external factors.

¡BIENVENIDOS A ESPAÑOL 310-601!**Horario Tentativo (martes/jueves)**

DÍA	Tema de clase	Las actividades
14 de enero	Introducción a la clase	Lee páginas 2-6
16 de enero	Capítulo 1: Presente	Haz actividades 2, 3, 4, 5 Lee páginas 9-12
21 de enero	Capítulo 1: Presente	Haz actividades 6, 10, 11, 13 Lee páginas 18-19
23 de enero	Capítulo 2: Presente	Haz actividades 4, 5, 6 Lee páginas 25-26, 29, 30, 33-34
28 de enero	Capítulo 2: Presente	Haz actividades 13, 15, 19, 22 Estudia
30 de enero	EXAMEN 1 Entrega el diario (en BB) y la tarea corregida (en clase)	Lee páginas 49-52
4 de febrero	Capítulo 4: Pretérito	Haz actividades 1, 2, 4, 7 Lee páginas 59-60
6 de febrero	Capítulo 4: Pretérito	Haz actividades 11, 13, 15, 16 Lee páginas 66-67
11 de febrero	Capítulo 5: Imperfecto	Haz actividades 1, 2 Lee página 71
13 de febrero	Capítulo 5: Imperfecto	Haz actividades 5, 7, 9, 13 (págs. 71-8)
18 de febrero	Capítulo 5: Pretérito e imperfecto	Lee pág. 79 Haz actividades 12 y 14 (págs. 77-80)
20 de febrero	EXAMEN 2 Entrega el diario (en BB) y la tarea corregida (en clase)	
25 de febrero	Capítulo 16: Nombres	Haz actividades 1, 4, 7, 9, 10 Lee páginas 250-251, 253-254
27 de marzo	Capítulo 16: Nombres	Haz actividades 12, 14, 16, 17, 18, 20 Lee páginas 260-261, 264-266
4 de marzo	Capítulo 17: Adjetivos	Haz actividades 1, 2, 5, 8 Lee páginas 273, 274, 279-281
6 de marzo	Capítulo 17: Adjetivos	Haz actividades 11, 12, 18, 21

DÍA	Tema de clase	Las actividades
	EXAMEN 3	
11 de marzo	Entrega el diario (en BB) y la tarea corregida (en clase)	
13 de marzo	Capítulo 6: Condicional	Lee páginas 91-93 Haz actividades 8, 10, 12
18 de marzo virtual	Capítulo 15: Infinitivos	Lee páginas 219-220, 221-223 Haz actividades 1, 2, 3, 6 Lee páginas 299, 301, 303-305, 306-308
20 de marzo virtual	Capítulo 19: Pronombres	Haz actividades 1, 2, 3, 5, 6, 8, 10 Lee páginas 133-135
25 de marzo	Capítulo 10: Verbos reflexivos	Haz actividades 1, 2, 6 Lee 153-154
27 de marzo	Capítulo 10: Verbos reflexivos	Haz actividades 7, 20
	EXAMEN 4	
1 de abril	Entrega el diario (en BB) y la tarea corregida (en clase)	Lee páginas 157-158, 159-161
3 de abril	Capítulo 11: Subjuntivo (presente)	Haz actividades 4, 6, 7, 8 Lee págs. 157-158, 159-161, 163-164
8 de abril	Capítulo 11: Subjuntivo (presente)	Haz actividades 1, 2, 9, 11, 12 Lee páginas 169-170
10 de abril	Capítulo 12: Subjuntivo (imperfecto)	Haz actividades 1, 2, 3, 4 Lee páginas 176, 178
15 de abril	Capítulo 13: Subjuntivo	Haz actividades 1, 2, 5, 6 Lee páginas 192-194, 196-197
17 de abril	REPASO EXAMEN FINAL	Estudia
21-25 de abril	Descanso de primavera	
Final TBA	Examen Final	

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I acknowledge that I

- received a copy of the SPAN 310 syllabus
- know the syllabus is posted on Blackboard
- should read the syllabus carefully so I am not surprised about any assignments
- can ask questions about unclear items on the syllabus
- know what I need to do to earn the grade I want
- have all the due dates and test dates for the entire semester
- understand due dates and tests dates are not flexible
- understand that the professor reserves the right to make changes to the syllabus

student signature

printed name

I acknowledge that my student shared with me the contents of this syllabus and I agree to let my student be responsible for the content of the course.

Parent/Guardian signature: _____ Date: _____

Parent/Guardian printed name: _____ Date: _____

Contact information

Preferred Phone Number: _____

Email Addresses: _____