

WINTHROP UNIVERSITY

SPAN 313-600: Advance Spanish Conversation
Fall 2025



Profesora: Mrs. Victoria Uricoechea
Email: uricoecheav@winthrop.edu
Office: Kinard 222

Lecture: Tues/Thurs: 12:30-1:45 p.m. Kinard 302
LLC: Mon/Wed: 12:30-1:45 p.m. Kinard 307
3-Credit Hours

Office Hrs. **Please use the Language Lab time to email me questions or please come to my office before class.**

I. Course Description:

The main objective of this course is to offer students opportunities for authentic communication at the individual level, in pairs, small groups, and with the whole class at the intermediate-mid through advanced levels according to the ACTFL Proficiency Guidelines.

Upon completing this course students will be able to cope with a variety of communicative tasks. Most of their conversations are informal, but they can handle a limited number of formal conversations as well. The common topics are: school, home, leisure activities, work, and current public and personal interests. They can narrate and describe in all major frames, but their discourse is normally simplified. They will be able to link ideas in a form of discourse that will be short and simple.

II. Course Goals and Student Learning Outcomes:

SPAN 313 provides opportunities to:

- Provide Extensive vocabulary support
- Extensive cultural information relevant to today's Spanish speaking world
- Refine and expand grammatical knowledge
- Participate in informal Spanish conversations on a variety of topics
- Narrate and describe in all major frames

III. Required Materials:

- 1) Soto Catalina- *En Busca de mi Sendero*. 1st Edition 2016.
- 2) Spanish/English Dictionary
- 3) Please bring a **paper**, no computer or phone is permitted during class time except during test/quiz time.

IV. Prerequisite:

- A. SPA 250
- B. High School GPA of a 3.0+

V. Course Outline:

The course will be taught in the sequence of units within the curriculum. When necessary, the professor will make adjustments to the course calendar.

VI. Course Credit:

SPAN 313- Advance Conversation is an AP-weighted, dual credit accrual course. Students earn one Carnegie unit of high school credit and three hours of transferable college credit upon successful completion of the course.

Students at Rock Hill High School receive college credit through Winthrop University. Students complete the Pre-College Application to be registered for the course and will receive a college ID.

The course is a three-hour (credit) course and *may* be transferred to a college or university either in S.C. or out-of-state. Each college and university have a different protocol for how they will determine how many credits will transfer as well as whether they will count toward your major or general education requirements. Please call your prospective school's advising office for more information on not just whether your Winthrop University language credit will transfer, but also how the credits will be measured and translated for your specific major.

LIFE Scholarship

Grades earned in a high school dual credit course may affect scholarship eligibility. The LIFE Scholarship is a renewable scholarship for residents of South Carolina who are enrolled in college full-time. Awards are made automatically; no scholarship application is required. The amount is \$5,000 per year and may be "enhanced" to \$7,500 per year for upperclassmen in declared science and mathematics related majors. It is important to note to continue a LIFE scholarship in the sophomore year, any credit hours earned before high school graduation will be used toward the student's cumulative GPA. Students must earn a minimum cumulative LIFE GPA of at least a 3.0 on a 4.0 scale. The LIFE GPA must include all grades earned at the college plus all grades attempted (excluding remedial) at all other institutions, both in-state and out-of-state.

Transcript

To be accepted as dual credit, the college course taken for dual credit must be approved by Rock Hill Schools. Approved dual credit courses taken on a Rock Hill Schools campus or as part of a Rock Hill School cohort on the college campus do not require pre-approval. All other dual credit courses require specific permission from the district in order to be completed. Students should see their high school guidance counselors for appropriate permission forms and/or guidance.

While enrolled in a dual credit course, students are completing coursework as a member of the district and as part of their regular high school course loads. Grades earned in dual credit courses must be submitted to the district and counted as part of the student's GPA and ranking, even in a low or failing grade is earned.

Note that a dual credit course carries one additional quality points in calculation of the student's cumulative GPA.

VII. Grading

The course grade will be calculated as follows:

Oral Exam 1 and 2 (12.5% each)	25%
Test (Pruebas) 2 (12.5% each)	25%
Quizzes	15%
Attendance Class, and LLC	10%
Final Exam	25%

Winthrop Grading Scale:

A= 90-100% B+=85-89% B=80-84% C+=75-79% C=70-74% D+=65-69% D=60-64% F=0-59%

- Numerical grades will appear on Rock Hill High School report card
- Letter grades will appear on Winthrop University transcript

VIII. Participation and Attendance:

Remember this is a conversation class; therefore, to develop your language skills you need to participate, talk during class and take part of class discussions.

In order to gain the most out of class time, please come prepared to talk about reading assignments and questions on movies using recent grammar and vocabulary. Cultural questions are always welcome. Feel free to ask. You earn daily participation by arriving on time, engaging in activities and discussions, and staying until the end of class.

Participation and attendance credit can also be earned during Lab Times -12:30-1:45 pm Monday and Wednesday.

If you miss any class, your participation grade decreases. Each absence decreases your participation grade by approximate 3.5%. Missing any **six days** (Monday – Friday) results in an FA. If your absences are excused and you provide documentation, participation points may be made up. Please ask me how. Late arrivals and early departures lower your participation grade by approximately 1%.

Attendance/ Tardy Policy: The above policies are set forth by Rock Hill High School and Winthrop University. Each will be strictly observed. Students may not miss more than 6 days in the class to earn high school and college credit. Please note there are time restrictions at the collegiate level for dropping this class. For example,

- August 29, 2025: Last day to add/drop Winthrop class
- October 29, 2025: Last day to withdraw from Winthrop class

IX. Homework:

Your homework consists of preparing yourself to participate in class, which includes:

- completing assigned readings
- watching assigned short films or doing cultural research
- studying vocabulary connected to readings and videos

NOTE: All activities are due **at 12:30 the day of the class-no exceptions**

Late work: All work is due on the date and time indicated, regardless of whether or not you are in class. If you miss a graded in class activity, please provide documentation of your absence. If your absence is excused, you may make up the work within 2 school days of your return.

X. Quizzes:

1. Vocabulary: You will take approximately four quizzes that focus on recent vocabulary words from the chapters' book **En Busca de Mi Destino**. You will have twenty minutes for each quiz. Demonstrating your mastery of vocabulary will improve your daily conversations and your oral exams and test (pruebas) compositions. The final quiz grade will be an average of the four vocabulary grades, and it is 15% of your final grade.
2. Chapter: You also have chapter quizzes with 3-4 questions regarding each chapter of the book **En Busca de Mi Destino**. The final quiz grade will be an average of the chapters' quiz. This average is 40% of your quiz grade.

XI. Oral Exams

Los exámenes orales: There are two oral exams both face to face with me about the movies. Please check the calendar provided. I will provide the questions you need to study. During each oral exam you will randomly pick a number from a bag. I will give follow-up questions regarding your personal opinion-critical thinking and other issues. Your answers should demonstrate your ability to speak using new vocabulary terms and fluency. Please include details. The longer your answers, the less questions I ask.

XII. Tests (Pruebas) and Final Exam-

There are **two tests** (pruebas) about questions from the book- **En Busca de Mi Sendero**. I will provide the questions you need to study. Each test will have two sections:

1. Answer five questions out of eight to ten. **Paragraph length (5 sentences) using connectors.**
2. Answer two questions out of five. **Paragraph length (10 sentences) using connectors with your opinion and your personal analysis.**

Your answers should demonstrate your ability to write using new words and grammar points learned.

Final Exam- TBA- December 10-16

The final exam is face to face with me about the book and the movies. I will provide the questions you need to study. During the final exam you will randomly pick a number from a bag. I will give follow-up questions regarding your personal opinion-critical thinking and other issues. Your answers should demonstrate your ability to speak using new vocabulary terms and fluency. Please include details. The longer your answers, the less questions I ask.

XIII. Other Important Information:

Language Learning Center (Kinard 307): The LLC is a service offered by the Department of World Languages and Cultures, open to all language students. Every member of the team has high level language skills in French, Spanish or both. Most are native or heritage speakers. You will be required to attend the Language Learning Center on M/W from 12:30-1:45 p.m. You must swipe your Winthrop ID when you enter and leave for attendance. While in the LLC you will work on readings, grammar, vocabulary, homework, practice for an oral exams, tests etc.

Academic Success Center: "Winthrop University's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources, such as peer tutoring and academic coaching that help students achieve academic excellence. During the 2022 2023 academic year, students will not need to attend an ASC Tutee Seminar to utilize in-person or remote tutoring services. Please contact the ASC at 803-323-3929 /success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success."

Students with Disabilities/Need of Accommodations for Access: *"Winthrop University is committed to providing accessible learning experiences and equal access to education for all students. The syllabus is available in alternate formats upon request. If you are a student with a disability (including mental health concerns, chronic or temporary medical conditions, learning disabilities, etc.) and you anticipate or experience academic barriers due to the condition, please contact Rock Hill High School's Special Education team for information on accommodations, registration, and procedures.*

FERPA: *The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.*

*FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "**eligible students**."*

- *Eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.*
- *Eligible students have the right to request that a school correct record which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.*
- *Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):*
 - *School officials with legitimate educational interest;*
 - *Other schools to which a student is transferring;*
 - *Specified officials for audit or evaluation purposes;*
 - *Appropriate parties in connection with financial aid to a student;*
 - *Organizations conducting certain studies for or on behalf of the school;*
 - *Accrediting organizations;*
 - *To comply with a judicial order or lawfully issued subpoena;*
 - *Appropriate officials in cases of health and safety emergencies; and*
 - *State and local authorities, within a juvenile justice system, pursuant to specific State law.*

Read more about your student rights under FERPA at Winthrop University: <https://www.winthrop.edu/recandreg/ferpa.aspx>

Academic Conduct: *As noted in the Student Conduct Code, "Responsibility for good conduct rests with students as adult individuals." Cheating, plagiarism, or any other form of academic dishonesty will result in a failing grade for the test/quiz/assignment and may result in a failing grade for the course. Some instances of academic misconduct include but are not limited to providing/receiving unauthorized assistance in academic work and presenting someone else's work as your own. The complete policy on student academic misconduct is outlined in the "Student Conduct Code Academic Misconduct Policy" in the online Student Handbook." (<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>).*

Courses in the Department of World Languages and Cultures: Courses in the Department of World Languages and Cultures are based on the conceptual framework of the American Council on the Teaching of Foreign Languages:

Communication: Communicate in Languages Other Than English

Cultures: Gain Knowledge and Understanding of Other Cultures

Connections: Connect with Other Disciplines and Acquire Information

Comparisons: Develop Insight into the Nature of Languages and Culture

Communities: Participate in Multilingual Communities at Home & Around the World

Communicative skills are paramount in the language learning process. See actfl.org for more information

Calendario Tentativo – Otoño 2025 – Advance Spanish Conversation - Spa 313-600

	Semana	Día	Fecha	Capítulo	Páginas	Clase
1	1	Martes	26-Aug			Introducción del Curso. Introducción Película “La misma Luna”- Cultura y Película
		Miércoles				Lab. K307 -Película “La misma Luna”. Vocabulario básico-Investigar-leer Preguntas Examen Oral
		Jueves	28-Aug			Película- “La misma Luna”-Tarea empezar con preguntas
2	2	Lunes	1-Sep			Día del Trabajo
		Martes	2-Sep			Película- Discusión Preguntas
3		Miércoles				Laboratorio K307 Finalizar preguntas de la película. Practicar Oral 1 Poner las preguntas en Blackboard para puntos Extras (antes Sept.7)
		Jueves	4-Sep			Oral 1
	3	Lunes			19	Laboratorio K 307 – Vocabulario básico. Investigar sobre Costa Rica- Generalidades. Uso del Voceo en Costa Rica - Leer página 19 en el libro En Busca de mi Sendero” y uso de tico/tica en internet
		Martes	9-Sep			Oral 1
4		Miércoles		1	1-20	Laboratorio K307- Leer- En Busca de Mi Sendero Cap. 1. Contestar Preguntas Cap. 1 -Compresión y Discusión.
		Jueves	11-Sep			Costa Rica. Presentación Libro “En Busca de Mi Sendero”. Venir preparado para responder las preguntas de la lectura asignadas- Cap. 1. Quiz lectura. Tarea: empezar a leer Cap. 2
5	4	Lunes		2	21-32	Laboratorio K307- Leer Cap. 2 -Contestar Preguntas Cap. 2 Estudiar Vocabulario Cap. 1 y 2.
		Martes	16-Sep			Venir preparado para responder las preguntas de la lectura asignadas- Cap. 2 Quiz lectura. Tarea: Empezar a Leer Cap. 3 y 4
6		Miércoles		3 y 4	33-57	Laboratorio K307. Leer Cap. 3 y 4. Contestar Preguntas Cap. 3 y 4. Estudiar Vocabulario Cap. 3 y 4
		Jueves	18-Sep	5 y 6	58-76	Programa Bracero- Cesar Chávez y Dolores Huerta. Venir preparado para responder las preguntas de la lectura asignadas –Cap. 3 y 4 Quiz lectura Tarea: Estudiar Vocabulario Cap. 1-4 y leer Cap. 5 y 6
7	5	Lunes				Laboratorio K307-Leer Cap. 6. Contestar Preguntas Cap. 5 y 6 Tarea: Estudiar Vocabulario Cap. 1-6
		Martes	23-Sep			Quiz Vocabulario 1 (Capítulos 1-6) Venir preparado para responder las preguntas de la lectura asignadas. Cap. 5 y 6 Quiz lectura. Tarea leer Cap. 7
8		Miércoles		7 y 8	77-93	Laboratorio K307-Leer Cap. 8. Contestar Preguntas Cap. 7 y 8 Estudiar Vocabulario Cap. 7 y 8
		Jueves	25-Sep			Venir preparado para responder las preguntas de la lectura asignadas. Cap. 7 y 8 Quiz lectura. Tarea: Estudiar Vocabulario Cap. 7 y 8 Tarea: leer Cap. 9 y 10 y contestar preguntas Cap. 9 y 10
9	6/7	Lunes	26-Sept	9 y 10	94-107	Quiz lectura Cap. 9 y 10. Leer Cap. 11 y 12 Contestar preguntas Cap.11 y 12
10		Martes	30-Sep	11 y 12	108-128	Quiz lectura Cap. 11 y 12 y venir preparado para responder las preguntas Cap. 11 y 12 Estudiar para quiz Vocabulario 2 (Cap. 7-12)
11		Miércoles	1-Oct			Tauromaquia y Pasodoble-España y Sevilla - Guerra Civil Española-Franco.
12		Jueves	2-Oct			Quiz Vocabulario 2 (Cap. 7-12) Tarea Contestar preguntas Prueba 1 (Test1) La comida en Latinoamérica-Argentina y México-Oaxaca- Interim Grade
		Lunes				Vacaciones de Otoño- Escuelas de Rock Hill
		Martes				
		Miércoles				
		Jueves				

	8	Lunes	13-Oct			Vacaciones de Otoño Winthrop Estudiar para Prueba 1
13		Martes	14-Oct			
		Miércoles				
						Mirar Cortometraje Día de los Muertos- Contestar las preguntas Laboratorio K307- Estudiar para la Prueba 1 (Test 1) y poner las respuestas en Blackboard para Puntos Extras
14		Jueves	16-Oct			La comida en Latinoamérica-Perú y Colombia Repaso Libro Cap. 1 -12
	9	Lunes				Laboratorio K307 – Investigar sobre Colombia- Generalidades
15		Martes	21-Oct			Prueba 1
		Miércoles				Mirar Cortometraje “El Vendedor de Humo” y Contestar Preguntas. Antes del Cortometraje/Después del cortometraje. Poner en Blackboard
16		Jueves	23-Oct			Colombia – Gabriel García Márquez – Película Encanto
	10	Lunes				Laboratorio K307- Investigar sobre Realismo Mágico-Generalidades Otros Escritores Latinoamericanos. -Contestar preguntar y ponerlas en Blackboard
17		Martes	28-Oct			Película - Encanto
		Miércoles				Laboratorio K307- Empezar a contestar y estudiar preguntas para Oral 2 Encanto. - Preguntas por escrito del Oral 2 para Puntos Extras
18		Jueves	30-Oct			Película – Encanto Tarea: terminar las preguntas para Puntos Extras (nov. 2) y leer Cap. 13
	11	Lunes		13	129-160	Laboratorio K307- Investigar sobre Vietnam y Laos- Generalidades Contestar Preguntas Cap. 13. Estudiar Vocabulario Cap. 13 Leer Cap. 14.
19		Martes	4-Nov			Oral 2 Encanto
		Miércoles		14	161-176	Leer Cap. 14 y contestar las preguntas de la lectura asignadas Cap. 13 y 14. Tarea: estudiar Vocabulario Cap. 13-14
20		Jueves	6-Nov			Oral 2- Encanto. Tarea leer Cap 15
	12	Lunes		15 y 16	177-192	Laboratorio K307-Leer Cap. 16. Contestar Preguntas Cap. 15 y 16 Estudiar para Quiz de Vocabulario Cap. 13-16.
21		Martes	11-Nov			Quiz Vocabulario 3 (Cap. 13-16) Vietnam y Laos. Venir preparado para responder las preguntas de la lectura asignadas Cap. 13-16 Quiz lectura cap. 13-16
		Miércoles		17 y 18	193-208	Laboratorio K307-Leer Cap. 17-18 Contestar Preguntas Cap. 17 y 18 Estudiar Vocabulario Cap. 17-18
22		Jueves	13-Nov			Venir preparado para responder las preguntas de la lectura asignadas Cap. 17 y 18. Quiz lectura. Tarea leer Cap. 19
	13	Lunes		19 y 20	209-252	Laboratorio K307-Leer Cap. 20 Contestar Preguntas Cap. 19 y 20 Estudiar Vocabulario Cap. 19-20
23		Martes	18-Nov			Venir preparado para responder las preguntas de la lectura asignadas. Cap. 19 y 20 Quiz lectura. Tarea: leer Cap. 21
		Miércoles		21	253-266	Laboratorio K307-Leer Cap. 21 Contestar Preguntas Cap. 21. Estudiar Vocabulario Cap. 21. Investigar Japón- Generalidades Estudiar para Prueba 2 (Test 2) y Vocabulario 4 (Cap.17-21)
24		Jueves	20-Nov			Quiz Vocabulario 4 (Cap. 17-21) Japón. Venir preparado para responder las preguntas de la lectura asignadas Cap. 21. Quiz lectura. Tarea: Estudiar para Prueba 2 (Test 2)
	14	Lunes	25-Nov			Laboratorio K307-Estudiar Preguntas Prueba 2 (Test 2) Contestar para Puntos Extras
		Martes-Domingo	26-30 Nov			Acción de Gracias
	15	Lunes				Estudiar para Prueba 2 Test 3 -Cap. 13-21
25		Martes	2-Dic			Prueba 2 (Test 2)- Cap. 13-21

		Miércoles		Empezar Repaso para examen Final Oral- Mirar preguntas
26		Jueves	4-Dic	Repaso en Clase para Examen Final Oral
	16	Lunes	8-Dic	Laboratorio K307 Estudiar para examen Final Oral

Syllabus change policy: Although I reserve the right to amend and change the syllabus as I determines necessary to increase student learning, I will not do so without informing you first. This course calendar is a working document and is the part most likely to change to meet the needs of the students or to accommodate for the impact of external factors.

Syllabus Acknowledgement & Information Sheet

Profesora: Señora Victoria Uricoechea

Course Title: SPAN 313- 600- Advance Spanish Conversation

I have read and thoroughly understand with great detail the expectations, rules, and procedures that are expected of me while enrolled in this course. I realize that I am responsible for these rules, regulations, procedures, and course requirements, and I will be held accountable for adhering to the contents of this course syllabus and code of conduct. I acknowledge that I have received a copy of the SPAN 313 syllabus and know the syllabus is posted on Blackboard Ultra with a list of assignments and deadlines. I know what I need to do to earn the grade I want.

Student Name (Print): _____ Date: _____

Student Signature: _____ Date: _____

I have read thoroughly the contents of this syllabus and discussed with my child the expectations of him/her in this course.

Parent/Guardian Name (Print): _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Contact Information

Name of Parent/Guardian: _____

Home Phone Number: _____ Work Number (Parent/Guardian 1) _____
(Parent/Guardian 2) _____

Cell Phone Numbers: (Parent/Guardian 1) _____
(Parent/Guardian 2) _____
(Student) _____

Email Addresses: (Parent/Guardian 1) _____
(Parent/Guardian 2) _____
(Student) _____