

WINTHROP UNIVERSITY
Department of World Languages and Cultures



Intermediate Spanish II – Fall 2025

SPAN 202-600

CRN: 11914

MW: 12:30-1:45

location TBA

Profesora: Valerie Jepson, Ph.D.

E-mail: jepsonv@winthrop.edu

Office: Kinard 224

Office Hours: by appointment via Zoom

Required Materials

- 1) Nissenberg, G., *Complete Spanish Grammar*, Fourth Edition, McGraw Hill, 2007.
- 2) Bartolomé Herrero, L., *Ele de Teatro para adolescentes*. Grupo Anaya, 2022.
- 3) Access to Blackboard (<https://bb-winthrop.blackboard.com/>)
- 4) A fun-colored pen
- 5) A dry-erase marker
- 6) A ChatGPT account

Course Description

SPAN 202 stresses the development of oral and written Spanish proficiency through a detailed study of grammar in authentic plays. Grammar concepts include but are not limited to interrogative words, personal pronouns, present tense verb conjugations, and agreement between nouns and adjectives. The course includes theoretical terminology and practical applications.

Prerequisite

- 1) A 5 or higher on the STAMP assessment with no one domain below a 4 OR a 4 or higher on the AP exam.
- 2) High School GPA 3.0 or higher

Course Goals and Student Learning Outcomes

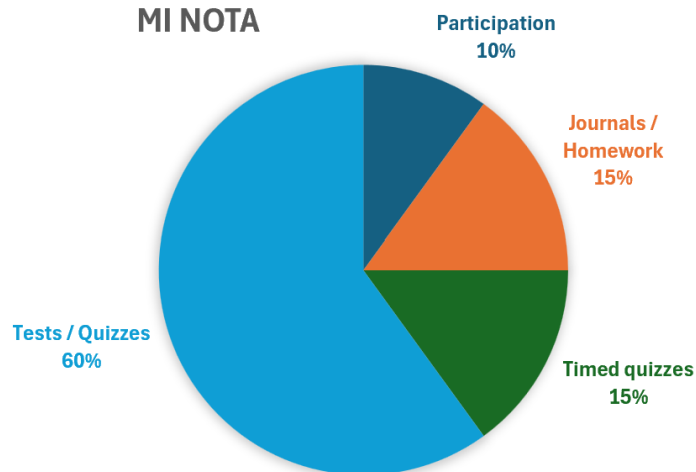
- Refine and expand reading comprehension and analysis abilities
- Refine and expand grammatical knowledge: especially
 - Present tense verb conjugations
 - Nouns and adjective agreement
- Apply grammar knowledge in written and oral assignments
- Appropriately use online resources

Grading

The course grade will be calculated as follows:

Participation	10%
Journals and activities	15%
Timed quizzes	15%
Tests and quizzes	60%

MI NOTA



Winthrop University Grading Scale

A 90-100	B+ 85-89	C+ 75-79	D+ 65-69
B 80-84	C 70-74	D 60-64	F 0-59

- Numerical grades will appear on Rock Hill High School report card
- Letter grades will appear on Winthrop University transcript

Office Hours

I have an open-door policy during office hours, which means any student can come to seek help and ask questions (no appointment needed). However, since you are on campus during limited hours, if you need help, please



- Talk to me before or after class
- Send me an email (jepsonv@winthrop.edu)
- Set up a Zoom meet with me during your Friday class time
- Ask the LLC director and assistants for help

Participation and Attendance



Participation and attendance credit will be earned on days when you meet with me during class time and when you are in the Language Learning Center.

On class days, please come **prepared to learn and use** the recent grammar topics. You earn daily participation points by arriving on time, taking notes, engaging in activities and discussions (forgoing the use of electronic devices unless specified) and staying until the end of class.

When you are not in class, please use your Winthrop ID to swipe into the **Language Learning Center (LLC): Kinard 307**. The LLC is a service offered by the Department of World Languages and Cultures, open to all language students. Every member of the team has high level language skills in French, Spanish, or both. Please follow the following schedule on LLC days:

- Eat, drink, check your phone, and use the restroom, before 12:30
- Open your Winthrop email, read emails you receive and delete all unnecessary emails
- Read the syllabus calendar to find and then complete
 - a. Assigned readings
 - b. Journal assignments
 - c. Grammar activities
- Study for and re-take 90-second quizzes
- Practice for 60-second quizzes



Please also complete the preceding activities on Fridays in the Rock Hill High School lab.



Attendance/ Tardy Policy: Please remember that missing one Winthrop class is equal to missing 2.5 classes at Rock Hill High School. As such the following policies set forth by Rock Hill High School and Winthrop University will be strictly observed.

- Missing one class before interim grading and one class after interim grading will not affect your grade; any other missed class regardless of the reason, decreases your participation grade by approximate 3.5%.
- Late arrivals and early departures lower your participation grade by approximately 1%.
- Missing any LLC days may lower your participation grade.
- Missing **any 6 days (M-F)** will result in an FA and neither high school nor college credit can be earned.
- Please note there are time restrictions at the collegiate level for dropping this class.
 - **August 29 @ 5 pm: Last day to drop a Winthrop class**
 - **October 29 @ 5 pm: Last day to withdraw from a Winthrop class**

Late work: All work is due on the date and time indicated, regardless if you are in class, or not.



- If you are not in class, email me a copy of the homework **before 5:00 pm.**
- Tests and quizzes must be taken on the day listed on the calendar.
- If you have a scheduled medical appointment (physical or mental) please inform me by the end of the first week. For new appointments, please schedule them before or after class or if necessary, on days you are in the LLC or RHHS lab.

Journal

You will write in your Spanish journal on the days you are assigned reading from *Ele de Teatro*.

On journal writing days you will

- Read the play silently
- Read the play out loud in a group
- Complete the journal entry

Each journal entry should include

- 150+ word summary of what you read
- 150+ word personal connection to what you read
- A list of examples that demonstrate the assigned grammatical concept/s

After you have completed your journal entry

- Ask Chatgpt ¿Corriges mi español?
 - Copy and paste the first paragraph into ChatGPT.
 - Copy and paste the revised version in your journal.
 - Highlight all the changes ChatGPT made.
- Repeat for the second half of your journal.

Journals are graded on completion and corrections. You earn full credit when you complete all the instructions. Journals are due on Blackboard at the end of your LLC time.

Grammar activities



All grammar activities allow you to apply the grammar concepts talked about in the previous class and prepare for the next class. After referring to the syllabus to find the assigned grammar activities,

- review your notes and /or book readings from the previous class,
- complete the assigned grammar activities,
- correct your work in a different color.

Homework is graded on professionalism, completion, and self-correction. Full credit is earned by professionally completing **and** self-correcting **all** sections in a color **different** from the completion color. See formatting options at the end of the syllabus. Homework will be collected and recorded on the day of each test.



Timed quizzes: 90-second quizzes

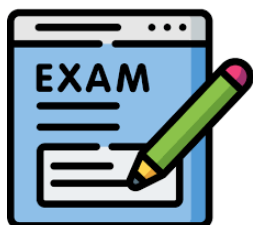
90-second quizzes allow you to demonstrate your mastery of written verb conjugations. You may take the quizzes as many times as you like but will only earn credit when you earn 93% or higher. Although I may remind you to retake the quizzes, ultimately, it is your responsibility to request to retake quizzes. You may only retake each quiz once a day.

Timed quizzes: 60-second talking quizzes

60-second quizzes allow you to demonstrate your mastery of oral verb conjugations. 60-second quizzes are unannounced. You will randomly draw verbs and conjugate them in the indicated forms. To earn full credit, you must correctly conjugate the verb in a short sentence. Please focus on standard grammar use and not on fluency.



Tests



Aside from the timed quizzes, this course includes section tests. You will take three written tests that focus on the most recent reading and grammatical material; however, previously covered material, especially grammar concepts, will often appear on the tests due to the nature of languages. There will be a comprehensive final exam. Please note that final exams will be given on the assigned Winthrop exam day which will differ from the regular assigned class time.

Other important information

Winthrop Classroom Policies

1. Before class:
 - a. Finish all food and drinks
 - b. Use the facilities (restroom, drinking fountain, etc.)
 - c. Place your phone inside your zipped up backpack*
 - d. Talk to your professor in English, if needed
2. During class:
 - a. Use the target language at all times!
 - b. Participate, learn, have fun!
3. After class / Language Learning Center days:
 - a. Check Winthrop email and Blackboard
 - b. 90-second quiz retakes
 - c. Journal entry
 - d. Grammar activities with self-corrections



* Removing your phone from your backpack during class will result in being marked absent.

Use of Artificial Intelligence

Online tools and programs may assist you as a language learner, however, they are not a replacement for your creativity, originality, nor critical thinking. Tools such as <https://www.wordreference.com/es/>, <https://www.linguee.com/>, <https://www.spanishdict.com/> can increase vocabulary and grammar accuracy. AI programs such as ChatGPT and Google Translate can help offer suggestions on your **already written** work. Remember suggestions may be inaccurate, over / under representative of your abilities, or otherwise problematic. All work generated by an online tool or AI program **must be cited**. Since dictionary work is expected, any work turned in without any citations will be returned ungraded. Any plagiarism or other form of cheating will be dealt with under relevant Winthrop University Policies.

Course Credit

SPAN 202: Intermediate Spanish II is an AP-weighted, dual credit accrual course. Students earn one Carnegie unit of high school credit and three hours of transferable college credit upon successful completion of the course.

Students at Rock Hill High School receive college credit through Winthrop University. Students complete the Pre-College Application to be registered for the course and will receive a college ID. The course is a three-hour (credit) course and *may* be transferred to a college or university either in S.C. or out-of-state. Each college and university has a different protocol for how they will determine how many credits will transfer as well as whether they will count toward your major or general education requirements. Please call your prospective school's advising office for more information on not just whether your Winthrop University language credit will transfer, but also how the credits will be measured and translated for your specific major.

LIFE Scholarship

Grades earned in a high school dual credit course may affect scholarship eligibility. The LIFE Scholarship is a renewable scholarship for residents of South Carolina who are enrolled in college full-time. Awards are made automatically; no scholarship application is required. The amount is \$5,000 per year and may be "enhanced" to \$7,500 per year for upperclassmen in declared science and mathematics related majors. It is important to note to continue a LIFE scholarship in the sophomore year, any credit hours earned before high school graduation will be used toward the student's cumulative GPA. Students must earn a minimum cumulative LIFE GPA of at least a 3.0 on a 4.0 scale. The LIFE GPA must include all grades earned at the college plus all grades attempted (excluding remedial) at all other institutions, both in-state and out-of-state.

Transcript

To be accepted as dual credit, the college course taken for dual credit must be approved by Rock Hill Schools. Approved dual credit courses within the Dual Language Immersion Program do not require pre-approval. All other dual credit courses require specific permission from the district in order to be completed. Students should see their high school guidance counselors for appropriate permission forms and/or guidance.

While enrolled in a dual credit course, students are completing coursework as a member of the district and as part of their regular high school course loads. Grades earned in dual credit courses must be submitted to the district and counted as part of the student's GPA and ranking, even if a low or failing grade is earned.

Note that a dual credit course carries one additional quality points in calculation of the student's cumulative GPA.

FERPA

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level.

Students to whom the rights have transferred are "eligible students."

- Eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Eligible students have the right to request that a school correct record which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.
- Read more about your student rights under FERPA at Winthrop University:
<https://www.winthrop.edu/recandreg/ferpa.aspx>

Students with Disabilities/Need of Accommodations for Access

"Winthrop University is committed to providing accessible learning experiences and equal access to education for all students. The syllabus is available in alternate formats upon request. If you are a student with a disability (including mental health concerns, chronic or temporary medical conditions, learning disabilities, etc.) and you anticipate or experience academic barriers due to the condition, please contact The Office of Accessibility (OA) for information on accommodations, registration, and procedures. After receiving approval for accommodations through OA, please make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely manner."

Academic Success Center

"Winthrop University's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources, such as peer tutoring and academic coaching, that help students achieve academic excellence. During the 2022-2023 academic year, students will not need to attend an ASC Tutee Seminar to utilize in-person or remote tutoring services. Please contact the ASC at 803-323-3929 /success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success."

Academic Conduct

As noted in the Student Conduct Code: "Responsibility for good conduct rests with students as adult individuals." Cheating, plagiarism, or any other form of academic dishonesty will result in a failing grade for the test/quiz/assignment and may result in a failing grade for the course. Some instances of academic misconduct include but are not limited to providing/receiving unauthorized assistance in academic work and presenting someone else's work as your own. The complete policy on student academic misconduct is outlined in the "Student Conduct Code Academic Misconduct Policy" in the online Student Handbook." (<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>).

¡BIENVENIDOS A ESPAÑOL 202-600!**Horario Tentativo (lunes/miércoles)**

DÍA	El tema de clase	En el LLC
27 de ago	Introducción a la clase	CSG: Lee página 318
1 de sept	Día de trabajo	
3 de sept	Capítulo 25: Las palabras interrogativas	CSG: Haz actividades 25 -1, 2, 3, 4, 5 CSG: Lee páginas 237-238
8 de sept	Capítulo 19: Los pronombres personales	CSG: Haz actividades 19 -1, 2, 3, 4, 5 CSG: Lee páginas 1-4, 8-11
10 de sept	Capítulo 1: Los verbos regulares e irregulares	Ele: Lee páginas 13-19 El diario #1: Encuentra ejemplos de palabras interrogativas, pronombres personales, la forma yo
15 de sept	Ele de teatro: En mi casa	CSG: Haz actividades 1 -1, 4, 5, 7, 10, 11, 12 CSG: Lee páginas 12, 14-16
17 de sept	Capítulo 1: Los verbos con cambios ortográficos y significados especiales	CSG: Haz actividades 1 -13, 14, 17, 20, 21, 22
22 de sept	Un repaso	Estudia (hay ayudas en Blackboard)
24 de sept	El primer examen	CSG: Lee 28-32
29 de sept (location TBA)	Capítulo 3: Ser y Estar	Ele: Lee páginas 37-41 (escenas 1-2) El diario #2: Encuentra ejemplos de ser y estar
1 de oct	Capítulo 10: El pretérito perfecto	El diario #2: Encuentra ejemplos de ser y estar
6 de oct virtual	Ele de teatro: Detrás de la puereta	Ele: Lee páginas 41-45 (escenas 3-5) El diario #3: Encuentra ejemplos del pretérito perfecto
8 de oct virtual	Ele de teatro: Detrás de la puereta	CSG: Haz actividades 10 -1, 2, 3, 4, 5, 7 CSG: Lee páginas 254, 256
13 de oct	No hay clase	

DÍA	El tema de clase	En el LLC
15 de oct	Capítulo 19: Gustar y otros verbos	CSG: Haz actividades 19- 23, 24, 25
20 de oct	Un repaso	Estudia (hay ayudas en Blackboard)
22 de oct	El segundo examen	CSG: Lee páginas 199-203
27 de oct	Capítulo 17: Los sustantivos	Ele: Lee páginas 85-89 (escenas 1-2) El diario #4: Encuentra ejemplos del verbo gustar
29 de oct	Ele de teatro: Cuatro Caminos	CSG: Haz actividades 17- 1, 2, 3, 4
3 de nov	Capítulo 17 & 18: Los sustantivos y adjetivos	CSG: Lee páginas 204-206, 221-222 CSG: Haz actividades 17- 5, 6, 8, 9, 10, 13, 14, 21, 23
5 de nov	Capítulo 18: Los adjetivos	CSG: Lee páginas 225-227 CSG: Haz actividades 18-1, 2, 3, 4, 5
10 de nov	Ele de teatro: Cuatro Caminos	Ele: Lee páginas 89-93 (escenas 3-5) El diario #5: Encuentra ejemplos de concordancia entre los sustantivos y los verbos Estudia (hay ayudas en Blackboard)
12 de nov	El tercer examen	CSG: Lee páginas 19-23
17 de nov	Capítulo 2: Los verbos con cambios de raíz	Ele: Lee páginas 107-112 El diario #6: Encuentra ejemplos de verbos con cambios de raíz
19 de nov	Ele de teatro: Laponia de vacaciones	CSG: Haz actividades 2-1, 2, 3, 4, 5
24 de nov	Capítulo 2: Los verbos con cambios de raíz	Ele: Lee páginas 113-117 El diario #7: Encuentra ejemplos de verbos con cambios de raíz
26 de nov	No hay clase	
1 de dic	Ele de teatro: Laponia de vacaciones	CSG: Haz actividades 2- 6, 7, 8, 9, 10 CSG: Lee páginas 83-87
3 de dic	Los verbos reflexivos	CSG: Haz actividades 8-1, 2, 3, 4, 6
8 de dic	Un repaso	Estudia (hay ayudas en Blackboard)
10-16 de dic	Los exámenes finales https://www.winthrop.edu/uploadedFiles/acadschedule/Exams-Fall.pdf	

Syllabus change policy: Although I reserve the right to amend and change the syllabus as I determine necessary to increase student learning, I will not do so without informing you. This course calendar is a working document and is the part most likely to change to meet your needs or to accommodate for the impact of external factors.

FORMAT FOR GRAMMAR ACTIVITIES

NOTE: STUDENTS ARE ENCOURAGED TO HAND WRITE THE GRAMMAR ACTIVITES

NOTE: Activities will be collected on the day of each test

Nombre:

Clase: SPAN 202 - 600

Capítulo 25:

#1

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



#2

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.



FORMAT FOR JOURNALS

NOTE: STUDENTS ARE REQUIRED TO TYPE (double-space) JOURNALS

NOTE: Journals are due at the end of LLC time

Nombre:

Clase: SPAN 202 - 600

La obra de teatro: En mi casa

Mi resumen:

Mi conexión personal:

Los conceptos gramaticales: La meta es 5 ejemplos cada uno

Las palabras interrogativas	Los pronombres personales	Unos verbos en la forma yo
Chica 1: ¿ Dónde ?	Pero Ella es vuestra amiga.	Yo no sé .
Policía: ¿ Por qué dices eso?	Ella es nuestra amiga.	Yo no estoy loca.

It is recommended that you keep track of the dates that you pass each 90-second quiz

Las pruebas de 90 segundos:

La prueba	La fecha	La prueba	La fecha	La prueba	La fecha
El presente (azul)		Yo-irregular (blanco)		Los con cambios de raíz (café)	
Los pronombres (amarillo)		Combinación		Los verbos reflexivos (gris)	

Syllabus Acknowledgement & Information Sheet
Profesora: Valerie Jepson, Ph.D.
Course Title: SPAN 202-600: Intermediate Spanish II

I have read and thoroughly understand with great detail the expectations, rules, and procedures that are expected of me while enrolled in this course. I realize that I am responsible for these rules, regulations, procedures, and course requirements, and I will be held accountable for adhering to the contents of this course syllabus and code of conduct. I acknowledge that I have received a copy of the SPAN 202 syllabus and know the syllabus is posted on Blackboard with a list of assignments and deadlines. I know what I need to do to earn the grade I want. I also acknowledge that the professor reserves the right to make changes.

Student Name (Print): _____ Date: _____

Student Signature: _____ Date: _____

I have read thoroughly the contents of this syllabus and discussed with my child the expectations of him/her in this course.

Parent/Guardian Name (Print): _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Contact Information

Name of Parent/Guardian: _____

Home Phone Number: _____ Work Number (Parent/Guardian 1) _____
(Parent/Guardian 2) _____

Cell Phone Numbers: (Parent/Guardian 1) _____

(Parent/Guardian 2) _____

(Student) _____

Email Addresses: (Parent/Guardian 1) _____

(Parent/Guardian 2) _____

(Student) _____