

Winthrop University
FREN 203x Course Syllabus, Fall 2025

Instructor: Scott Shinabargar, Ph.D. Office Location: Kinard 225 Phone: 803-323-2534 E-mail: shinabargars@winthrop.edu	Office Hours: MWTR 2-5 pm, by appt. Class Hours: MW 12:30-1:45 Section Number: 600 CRN Number: 11955 Credit Hours: 3 Class Location: Kinard 301
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Course description

The medium of film provides us with a unique window into a culture. In this class, students will view and discuss a series of contemporary, culturally significant French films, allowing them to reflect on the differences and similarities between the customs, thoughts, and feelings of people across borders. To develop the communication skills necessary for such discussion, students will become familiar with and review relevant vocabulary and grammar, in addition to reading and discussing short texts.

Required materials:

Cinéphile: French Language and Culture Through Film (French Edition with workbook), 3rd Edition, Kerri Conditto, Hackett Publishing (Focus imprint), 2018. ISBN-13: 9781585109265

Pre-requisites

1. 5 or higher with no one domain less than a 4 on the STAMP assessment OR a 4 or higher on the AP FREN exam.
2. High School GPA of a 3.0+

Course Credit

FREN 203x is an AP-weighted, dual credit accrual course. Students earn one Carnegie unit of high school credit and three hours of transferrable college credit upon successful completion of the course.

Students at Rock Hill High School receive college credit through Winthrop University. Students complete the Pre-College Application to be registered for the course and will receive a college ID.

The course is a three-hour (credit) course and *may* be transferred to a college or university either in S.C. or out-of-state. Each college and university has a different protocol for how they will determine how many credits will transfer as well as whether they will count toward your major or general education requirements. Please call your prospective school's advising office for more

information on not just whether your Winthrop University language credit will transfer, but also how the credits will be measured and translated for your specific major.

LIFE Scholarship

Grades earned in a high school dual credit course may affect scholarship eligibility. The LIFE Scholarship is a renewable scholarship for residents of South Carolina who are enrolled in college full-time. Awards are made automatically; no scholarship application is required. The amount is \$5,000 per year and may be "enhanced" to \$7,500 per year for upperclassmen in declared science and mathematics related majors. It is important to note to continue a LIFE scholarship in the sophomore year, any credit hours earned before high school graduation will be used toward the student's cumulative GPA. Students must earn a minimum cumulative LIFE GPA of at least a 3.0 on a 4.0 scale. The LIFE GPA must include all grades earned at the college plus all grades attempted (excluding remedial) at all other institutions, both in-state and out-of-state.

Transcript

To be accepted as dual credit, the college course taken for dual credit must be approved by Rock Hill Schools. Approved dual credit courses within the Dual Language Immersion Program do not require pre-approval. All other dual credit courses require specific permission from the district in order to be completed. Students should see their high school guidance counselors for appropriate permission forms and/or guidance.

While enrolled in a dual credit course, students are completing coursework as a member of the district and as part of their regular high school course loads. Grades earned in dual credit courses must be submitted to the district and counted as part of the student's GPA and ranking, even if a low or failing grade is earned.

Note that a dual credit course carries one additional quality points in calculation of the student's cumulative GPA.

Course Requirements and Grading

Participation	10%
Homework	20%
Quizzes	20%
Midterm	15%
Final Exam	15%
Court métrage	20%

Winthrop Dual Credit Grading Scale:

A= 90-100% B+=85-89% B=80-84% C+=75-79%. C=70-74% D+=65-69% D=60-64%
F=0-59%

- Numerical grades will appear on Rock Hill High School report card
- Letter grades will appear on Winthrop University transcript

Attendance Policy

Your presence is expected at every class meeting. However, if you must miss class for some unavoidable reason, please be sure to touch base with your professor by email (in advance, if possible). Unexcused absences – i.e. without a written medical excuse or other official written excuse (when in doubt of the kind of documentation needed, please ask your professor) – in excess of **two** will have a negative impact on your grade. **7 or more absences (including LLC days – Tues./Thurs. – explained below) will result in a grade of F.** Late arrivals to class are disruptive and repeated late arrivals will be factored into your participation grade, so it is important to arrive on time.

Make-up work

It is your responsibility to inquire about assignments, texts, or quizzes missed during any absence. You will only be allowed to make up exams for excused absences (this must be done within a week of your return to class).

Homework Policy

Most films covered in class will be viewed collectively during class time, however the DVDs will be made available outside of class as well (in the LLC) to help students review and prepare. The majority of homework will be assigned in both the textbook and workbook – indicated by L (*livre*) and C (*cahier*), when necessary – and will be due at the beginning of the following class period, excepting instances where an excused absence prohibits completion. In general, for activities dealing with the content of a given film (i.e. and not vocabulary or grammar exercises), students should be able to reference at least one of (what they identify as) the most significant scenes in the film.

Language Learning Center (Kinard 307)

The LLC is a service offered by the Department of World Languages and Cultures, open to all language students. Every member of the team has high level language skills in French, Spanish or both. Most are native or heritage speakers. You will be required to attend the Language Learning Center on T/R from 12:30-1:45 p.m. You must swipe your Winthrop ID when you

enter and leave for attendance. While in the LLC you will work on grammar, vocabulary, homework, check a presentation before submission or complete conversation activities.

Keys to success in this class

1. attend every class
2. complete homework assignments (on time)
3. study and practice with material regularly outside of class
4. come to class on time, and fully prepared (See #2!)
5. *volunteer* to participate in class

Academic Conduct

As noted in the Student Conduct Code: "Responsibility for good conduct rests with students as adult individuals." The policy on student academic misconduct is outlined in the "Student Conduct Code Academic Misconduct Policy" in the online Student Handbook.

(<http://www2.winthrop.edu/studentaffairs/handbook/StudentHandbook.pdf>).

Cheating, plagiarism, or any other form of academic dishonesty will result in a failing grade for the test/quiz/assignment and may result in a failing grade for the course. Some instances of academic misconduct include providing or receiving unauthorized assistance in academic work and presenting someone else's work as your own.

Cell Phone Policy

Unless announced by the instructor (during certain activities requiring online resources), the use of cell phones or laptops is not permitted in class and will result in penalization (including being marked absent for class, if repeated).

Food and Beverages in Class

Please do not bring food or drink to class.

Students with Disabilities/Need of Accommodations for Access

Students with Disabilities/Need of Accommodations for Access:

Winthrop University is committed to providing access to education. If you have a condition which may adversely impact your ability to access academics and/or campus life, and you require specific accommodations to complete this course, contact the Office of Accessibility (OA) at 803-323-3290, or, accessibility@winthrop.edu. Please inform me as early as possible, once you have your official notice of accommodations from the Office of Accessibility.

Academic Success Center

Winthrop's Academic Success Center is a free resource for all undergraduate students seeking to perform their best academically. The ASC offers a variety of personalized and structured resources that help students achieve academic excellence, such as tutoring, academic skill development (test taking strategies, time management counseling, and study techniques), group and individual study spaces, and academic coaching. The ASC is located on the first floor of Dinkins, Suite 106. Please contact the ASC at 803-323-3929 or success@winthrop.edu. For more information on ASC services, please visit www.winthrop.edu/success.

Important Dates

August 29	Last day to add or drop classes via Wingspan or in person for the fall semester. Last day for students to elect to audit courses.
October 29	Last day to withdraw from full-semester courses.
TBA	Final Exam period for FREN 203x

General Education Program and University-Level Competencies

The four University-Level Competencies are the core goals of the General Education Program. The competencies are as follows:

- 1) Winthrop graduates think critically and solve problems.
- 2) Winthrop graduates are personally and socially responsible.
- 3) Winthrop graduates understand the interconnected nature of the world and the time in which they live.
- 4) Winthrop graduates communicate effectively.

Courses in the Department of World Languages and Cultures work to develop the University-Level Competencies. Courses at the intermediate level aim at developing competencies three and four.

Student Learning Outcomes

Student learning outcomes are based on the National Standards for Foreign Language Learning, as developed by the American Council on the Teaching of Foreign Languages. These outcomes are based on five areas: *Communication, Cultures, Connections, Comparisons, and Communities*.

Communication: Communicate in Languages Other Than English

Standard 1.1: Interpersonal Communication

Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Standard 1.2: Interpretive Communication

Students understand and interpret written and spoken language on a variety of topics.

Standard 1.3: Presentational Communication

Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures: Gain Knowledge and Understanding of Other Cultures

Standard 2.1: Practice of Culture

Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Standard 2.2: Products of Culture

Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

Connections: Connect with Other Disciplines and Acquire Information

Standard 3.1: Making Connections

Students reinforce and further their knowledge of other disciplines through the foreign language.

Standard 3.2: Acquiring Information

Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its culture.

Comparisons: Develop Insight into the Nature of Languages and Culture

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Communities: Participate in Multilingual Communities at Home & Around the World

Standard 5.1: Students use the language both within and beyond the school setting.

Standard 5.2: Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

Syllabus change policy

The syllabus with its tentative course calendar is a working document that may change with the needs of the students or the impact of external factors. No changes will be made without notification of the students.

Calendrier du cours, Automne 2025

27 août	Présentation du cours	*
1 septembre	férié (fête du travail)	
3 septembre	Ch. 1 <i>Les Triplettes de Belleville</i>	
		*
8 septembre	Ch. 1	
10 septembre	Ch. 1	
		*
15 septembre	Ch. 1	
17 septembre	Ch. 1	
		*
22 septembre	Ch. 1	
24 septembre	Ch. 2 <i>Le Papillon</i>	
		*

29 septembre	Ch. 2	
1 octobre	Ch. 2	
		*
6 octobre	Intercession Day	* Zoom for review of material covered in class (optional) 3:30-3:45
8 octobre	Intercession Day	* Zoom for review of material covered in class (optional) 3:30-3:45
		*
13 octobre	férié (vacances d'automne de WU – amusez-vous bien!)	
15 octobre	Ch. 2	
		*
20 octobre	En classe: Examen partiel (Midterm)	
22 octobre	Ch. 3 <i>Être et avoir</i>	
		*
27 octobre	Ch. 3	
29 octobre	Ch. 3	Course withdrawal deadline
		*
4 novembre	Ch. 3	
5 novembre	Ch. 3	
		*
10 novembre	Ch. 3	

12 novembre **Ch. 4 *Bon voyage***

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17 novembre **Ch. 4**

19 novembre **Ch. 4**

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20 novembre **Ch. 4**

26 novembre **férié: Thanksgiving**

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1 décembre **Ch. 4 / Révisions**

3 décembre **Examen final**

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8 décembre Atelier d'écriture (scénario des courts métrages)

**** Présentation des courts métrages): Date de l'examen final (TBA) ****