



COLLEGE OF EDUCATION

We're more than you think.

We are proud of our reputation as the flagship teacher education program in South Carolina and the region. Our program leads students to successful teaching careers because we ensure that what we teach is relevant to the workplace and that we challenge and inspire those who come to us. With \$7 million federal funding through the Teacher Quality Partnership program, we are creating a new model of undergraduate teacher preparation. As you will see, our commitment to leadership, stewardship, collaboration and innovation exemplifies all that we do.

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WINTHROP
UNIVERSITY

ROCK HILL, SOUTH CAROLINA

Physical Education

Teaching the world to move

The Major

This teacher certification program prepares teacher candidates to teach physical education in grade levels from kindergarten through secondary school. The teacher licensure program is fully accredited by the National Association of Sport and Physical Education and the National Council for the Accreditation of Teacher Education.

The Program

The physical education program is housed in the Department of Physical Education, Sport and Human Performance in the Richard W. Riley College of Education. The degree requires 126 semester hours of course work. Teacher candidates are given numerous opportunities to develop their teaching skills through a series of experiences with children. At the end of their sophomore year, teacher candidates apply for admission to the College of Education. Admission requirements include a 2.75 GPA, a passing score on PRAXIS I, C or above in Core physical education and education coursework, and meeting movement and fitness competencies. The department offers small classes, ensuring student interaction with faculty members.

Internships

All teacher candidates in physical education are required to complete diverse field-based experiences. At Winthrop, these experiences are comprised of two components. The first places students in appropriate level

classrooms one or two days per week over a 14-week period in observation and tutorial roles. The second consist of 60 full days of internship under the guidance of a certified teacher.

Student Organizations

The department sponsors two student clubs – the Physical Education Majors (PEM) Club and Phi Epsilon Kappa (PEK). The Physical Education Majors Club (PEM) is open to all students enrolled in the teacher education degree program. The PEM Club sponsors a number of special events during the year including participation in the SuperStars competition during the SCAAHPERD Convention, Hoop for Hearts, and other fundraising and social activities during the year. The PEM Club is a professional organization that allows students to begin to develop as professionals in the discipline by networking with other students on campus and across the state.

Careers

The teacher licensure option prepares teacher candidates to teach physical education in grade levels from kindergarten through secondary school. The teacher licensure program is fully accredited by the National Association of Sport and Physical Education and the National Council for the Accreditation of Teacher Education. In the last five years, the department has 100 percent placement rate for graduates in the teacher licensure option.

Faculty

One strength of the physical education teacher education program (PETE) is the extensive public school teaching experiences of the three key faculty members assigned to the PETE program. All three faculty members taught in public schools before obtaining their terminal degrees. Drs. Hamill, Horton, and Chepko have won numerous awards for their teaching excellences at the state, regional and national levels. All three are dedicated to improving the quality of teaching of physical education in the state, regional and nation.

Program Acknowledgement

In 2010, the National Association for Sport and Physical Education (NASPE) requested that Winthrop University allow the NCATE Physical Education Report to be posted on the website as a sample for other universities to use as a model. In addition, six of the eight assessments submitted in the report were posted on the NCATE website as models of quality assessments in PETE. The current PETE program continues the tradition of excellence in teacher education.

Program of Study

Teacher candidates take a series of Educational Core Courses housed within the Richard W. Riley College of Education. After 30 hours, teacher candidates must meet the following requirements: (1) A "C" or better in PHED 112 and EDUC 110; (2) Take the PRAXIS I examination; (3) Achieve and maintain the healthy zones on all components of health related fitness as measured by Fitnessgram; (4) Demonstrate competency in selected invasion and net games as measured by a B- or better in PHED 234; and (5) Demonstrate the six fundamental movement skills at the proficiency level. Before enrolling in EDUC 475 and 490, teacher candidates must: (1) Achieve a C or better in PHED 348 and 391; and (2) Pass the PRAXIS II examination (both content and video portion). All requirements, including successful completion of BIOL 307, must be met for admission to the Teacher Education Program.



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