



Students choose the Master of Arts in history degree to pursue careers in academia, teaching, law, library and archival work, and journalism, as well as in fields that benefit from the study of history, including business and industry.

*Tillman Hall, Winthrop University 1895
Courtesy of Louise Pettus Archives and Special Collections*

For More Information

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*Class of 1889, Winthrop University
 Courtesy of Louise Pettus Archives and Special Collections*



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05/2015PS • 2015-0818P

History

MASTER OF ARTS



WINTHROP
 UNIVERSITY

Rock Hill, South Carolina

Why Study History at Winthrop?

- **Faculty:** All faculty who teach graduate-level courses hold Ph.D.s from major research universities.
- **Collegiality:** Small class sizes; students receive individualized instruction.
- **Knowledge and Skills:** Students develop a broad understanding of history, but they also graduate with practical skills transferable to a variety of career paths.
- **Accessibility:** All of our graduate courses are taught at 5 p.m. or later.
- **Tradition:** The M.A. in history is one of the oldest master's degree programs offered by Winthrop.

M.A. in History

Students seeking the Master of Arts in history will join a relatively small program, allowing opportunities for mentoring by exceptional faculty. We offer a wide variety of courses in U.S., Latin America, European, and Asian history, with distinctive emphases in World History, Public History, and the study of the U.S. South. Students tailor their program of study to suit their academic and professional interests.

The Department of History offers two tracks for the M.A. degree. The traditional option requires 24 hours of graduate coursework coupled with the completion of a faculty-supervised thesis. To accommodate those seeking skills for professions outside academia, students may opt for 36 hours of coursework with no thesis.

Irrespective of the program of study, our department sees our students as burgeoning scholars and strongly encourages them to build collective networks of learning. We expect all of our students to pursue original research, and we recognize their efforts to present their findings at regional and national conferences.



ABOUT THE DEPARTMENT

The Department of History is a diverse community of scholars committed to researching and teaching about the past. Department members are published scholars and award-winning teachers with a keen interest in mentoring students.

- Dr. Gregory Bell: Mediterranean, Medieval Europe, World
- Dr. Gregory Crider: Mexico, Latin America, Labor and Cultural History, World, Department Chair
- Dr. Catherine Chang: Late Imperial/Modern China, East Asian Society and Culture, World
- Dr. Andrew Doyle: U.S. Social and Cultural History, American South, Sports History
- Dr. Edward Lee: 20th Century U.S., Military History, South Carolina, Public History, Teacher Education
- Dr. David Mitchell: Society and Culture in the U.S. South, African-American, World
- Dr. Dave Pretty: Russia, Germany, Mexico, Modern Europe, Labor, History of Mass Violence
- Dr. Jason Silverman: Old South, Civil War and Reconstruction, Abraham Lincoln, U.S. Constitution
- Dr. Virginia Williams: Latin America, World History, Peace Studies

Admission Requirements

Admission to the master's program in history requires that the applicant has completed 24 semester hours of undergraduate-level history or approved collateral coursework, which must include 6 hours in historiography and methodology. The applicant must also score satisfactorily on the GRE.

Alumni

Our history department graduates possess careers in a wide array of fields. Some have pursued the Ph.D. in history from prestigious programs at the University of North Carolina and the University of South Carolina and have become professors, while others have enjoyed successful careers at community colleges like Central Piedmont Community College and York Technical College and at secondary levels.

While our graduates possess the credentials necessary for teaching, many have found that working in historical preservation and public history more closely suit their interests and career expectations. They enjoy internships in archives and museums.

An increasing number of history graduates are pursuing careers in alternative-academic fields. Historians are trained how to conduct research, evaluate information, synthesize and prioritize their findings, and communicate their ideas/conclusions: all skills that make alumni well suited to a multiplicity of careers. Some have discovered that federal, state and local government agencies recruit historians because of their strong research, writing and speaking skills. Others have found opportunities within corporations, where business leaders value critical thinking, problem solving and strong communication skills. Still others become advocates, seeking jobs in non-profit organizations, law firms and in politics.