

THE PROGRAM

Master of Arts in Teaching (M.A.T.) is designed to prepare individuals who are seeking initial certification to be a classroom teacher. Graduate candidates may pick one of the following areas of licensure at high school level: biology, English, French, mathematics, Spanish or social studies; or graduate candidates may pick one of the following areas for certification grades K-12: art, music or physical education.



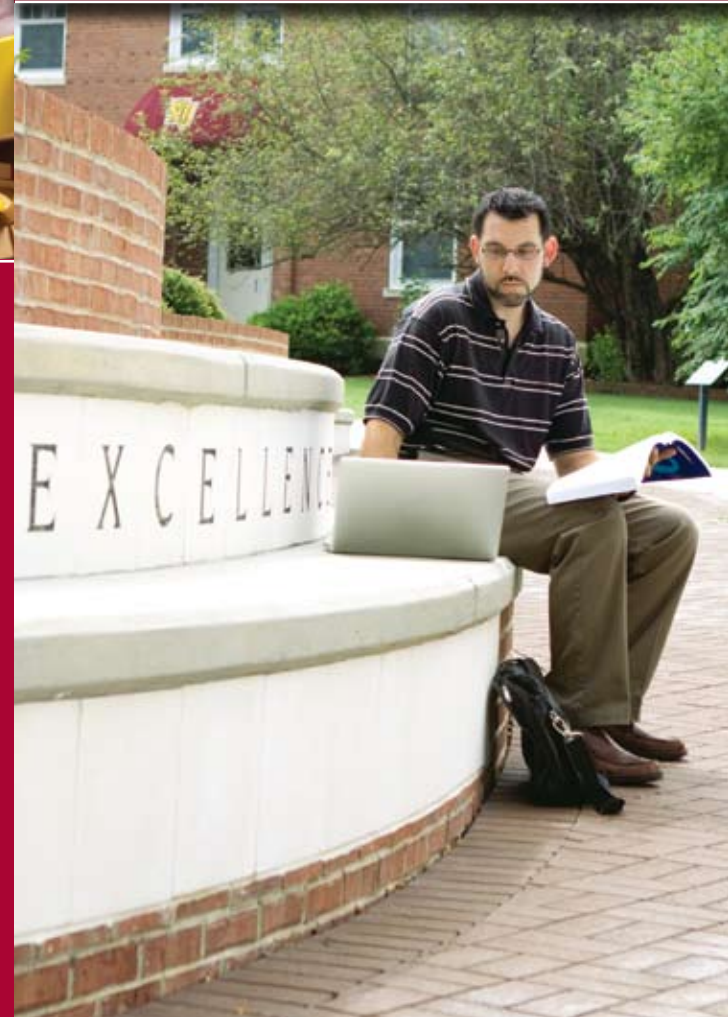
MASTER OF ARTS IN TEACHING



WINTHROP
UNIVERSITY

The Graduate School
803/323-2204 or 800/411-7041
www.winthrop.edu/graduateschool

Mark Dewalt, graduate program director
204 Withers/W.T.S. Building
Winthrop University
Rock Hill SC 29733
803/323-2115
dewaltn@winthrop.edu



COLLEGE OF EDUCATION

CONCEPTUAL FRAMEWORK

The conceptual framework for the initial graduate licensure program consists of six related concepts. The six concepts are 1) Instruction, 2) Subject Area Content, 3) Learners, 4) Society, 5) Curriculum and 6) Scholarship.

The conceptual framework of Teacher as Education Leader moves those preparing for educational careers through a program committed to self-discover and pedagogical study. The commitment requires the candidate to search for a deeper understanding of self and others while examining the moral, social and political implications of teaching and learning in a democracy.

ADMISSION REQUIREMENTS

Graduate candidates who hold a baccalaureate degree from an accredited college or university in the content field where certification is sought or who have completed a baccalaureate degree which includes content areas course work equivalent to the undergraduate certification requirements at Winthrop University for certification in the specified content field may enroll in the M.A.T.

degree program. Graduate candidates who do not meet all undergraduate certification requirements will be required to complete additional course work. The applicant must meet the general admission requirements for graduate study at Winthrop University as well as meet department admission requirements, which include:

1. An Admission Index Score of eight.
(The Admission Index Score is derived by a formula-based computation of the graduate candidate's undergraduate grade-point average (GPA) and a score on the General Test of the Graduate Record Examination (verbal and quantitative sections);
2. Submit an official GRE score of at least 400 on both the verbal and quantitative sections of the exam; and
3. Satisfactory completion of a writing sample as prescribed by the MAT program director.
4. Applicants to the M.A.T. degree in Spanish or French must submit the South Carolina passing score on the PRAXIS II Specialty Area Examination.

OUR GRADUATES SAY

"The professors are the best in their field."

"Professors are committed to preparing future teachers."

"My education was an excellent preparation for my current teaching position."

"Great advisors and small classes are hallmarks of the M.A.T. Program."

GRADUATE STATISTICS

- 86 percent of all M.A.T. graduates are currently teaching.
- 73 percent of all graduates are over the age of 25.
- 100 percent of all graduates feel highly qualified for their position.

